

THE HOUSTON INDEPENDENT SCHOOL DISTRICT



AGENDA

**School Board
Meeting**

April 11, 2024

5:00 P.M. – BOARD AUDITORIUM – OPEN SESSION

- **CALL TO ORDER**
- **MEDITATION AND PLEDGE OF ALLEGIANCE**
- **RECOGNITIONS**
- **SPEAKERS TO AGENDA ITEMS**
- **HEARING OF THE COMMUNITY**
- **CONSIDERATION AND APPROVAL OF AGENDA ITEMS**
- **REMARKS AND REPORTS**
- **RECESS TO CLOSED OR EXECUTIVE SESSION UNDER SECTIONS 551.004, 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.0821, 551.083, 551.084, AND 551.089 OF THE TEXAS GOVERNMENT CODE FOR THE PURPOSES LISTED IN THIS NOTICE**
- **RECONVENE IN OPEN SESSION**
- **CONSIDERATION AND POSSIBLE ACTION ON MATTERS DISCUSSED IN CLOSED OR EXECUTIVE SESSION**

DISCUSSION AND REPORT ITEMS

1. Update From The Community Engagement *Ad Hoc* Committee Chair
 - Community Engagement Ad Hoc Committee Update
2. Acceptance Of Constraint Monitoring Update: Presentation Of Constraint 2 Constraint Progress Measures 2.1 And 2.2
 - April Constraint Progress Report
3. Acceptance Of Board Monitoring Update: Presentation Of Goal 3 Progress Measure 3.1 And Goal 4 Progress Measure 4.3
 - April Goal Progress Report
4. Budget To Actual Report
 - Budget To Actual Report

5. Investment Report
 - Quarterly Investment Report
6. Purchasing Services Quarterly Report
 - Quarterly Purchasing Report

ITEMS PULLED FROM CONSENT AGENDA

7. Authority To Establish A Cooperation Agreement With The Southwest University Of Political Science And Law To Establish A Confucius Institute
8. Approval To Designate Helms Elementary School As A Separate And Unique School
9. Approval To Designate Wharton Dual Language Academy As A Separate And Unique School

CONSENT AGENDA

10. Approval Of Proposed Deletion Of Board Policy CLA(LOCAL), *Building, Grounds, And Equipment Management: Security*, And Proposed Establishment Of Board Policy CSA(LOCAL), *Facility Standards: Safety And Security*-Second Reading
 - CLA(LOCAL), Second Reading
 - CSA(LOCAL), Second Reading
11. Approval Of Proposed Revisions To Board Policy CQB(LOCAL), *Technology Resources: Cybersecurity*-Second Reading
 - CQB(LOCAL), Second Reading
12. Approval Of Proposed Revisions To Board Policy DFE(LOCAL), *Termination Of Employment: Resignation*-Second Reading
 - DFE(LOCAL), Second Reading
13. Approval Of Proposed Revisions To Board Policy EHB(LOCAL), *Curriculum Design: Special Programs*-Second Reading
 - EHB(LOCAL), Second Reading
14. Approval Of Proposed Revisions To Board Policy EHBC(LOCAL), *Special Programs: Compensatory Services And Intensive Programs*, And Proposed Establishment Of Board Policy EHBCA(LOCAL), *Special Programs: Accelerated Instruction*-Second Reading
 - EHBC(LOCAL), Second Reading
 - EHBCA(LOCAL), Second Reading

15. Approval Of Proposed Revisions To Board Policy FFI(LOCAL), *Student Welfare: Freedom From Bullying*-Second Reading
 - FFI(LOCAL), Second Reading
16. Approval Of Proposed Revisions To Board Policy FL(LOCAL), *Student Records*-Second Reading
 - FL(LOCAL), Second Reading
17. Approval Of Proposed Revisions To Board Policy BDAA(LOCAL), *Officers And Officials: Duties And Requirements Of Board Officers*-Second Reading
 - BDAA(LOCAL), Second Reading
18. Approval Of Proposed Revisions To Board Policy BDB(LOCAL), *Board Internal Organization: Internal Committees*-Second Reading
 - BDB(LOCAL), Second Reading
19. Review Of The Board's Quarterly Self-Evaluations
 - April LSG Quarterly Progress Tracker
20. Authority to Negotiate And Execute An Interlocal Partnership Agreement With Prairie View A&M University For A Teachers And Leaders Residency Program
21. Approval Of Vendor Awards for Purchases Which Cost \$1,000,000 Or More
 - Purchase Requests
22. Approval Of Agreements With Dixie Cullen Interests, Inc., For Foreign Trade Zone Status And Payments In Lieu Of Taxes
 - Resolution
23. Approval Of Order Authorizing The Issuance Of Houston Independent School District Limited Tax Refunding Bonds
 - Certificate For Refunding Bond
 - Refunding Bond Order
24. Approval Of Resolution Designating Officers And Administrators Authorized To Act On Behalf Of The Houston Independent School District In All Matters In Connection With Depository Contract And Other Banking And Investment Transactions
 - Resolution

25. Approval Of Resolution Declaring Intention To Reimburse Expenditures Related To A Future Bond Issue
- Certificate And Resolution
26. Consideration And Approval Of Minutes From Previous Meetings

REMARKS AND REPORTS

BOARD MEMBER REPORTS AND COMMENTS

Reports and comments from the board president and board members regarding meetings and conferences attended, including board committee meetings; schools visited; community and district activities; new initiatives; education programs; and continuing education. The items may be discussed, but no final action will be taken on these items at this meeting.

REPORTS FROM THE SUPERINTENDENT

Reports and comments by the superintendent of schools regarding meetings and conferences attended, schools visited, community and district activities, new initiatives, and education programs, on which there will be no action. The items may be discussed, but no final action will be taken on these items at this meeting.

CLOSED SESSION

Personnel

- a) Deliberate the duties of the superintendent of schools, chief officers, assistant superintendents, principals, employees, and board members; evaluations of the superintendent; consideration of compensation, and contractual provisions of same.
- b) Consider and approve proposed appointments, reassignments, proposed terminations, terminations/suspensions, contract lengths, proposed nonrenewals, renewals, and resignations/retirements of personnel including teachers, assistant principals, principals, chiefs, division superintendents, senior executive directors, executive directors, directors, and other administrators, and, if necessary, approve waiver and release and compromise agreements.
- c) Hear complaints against and deliberate the appointment, evaluation, and duties of public officers or employees and resolution of same.

Legal

- a) Matters on which the district's attorney's duty to the district under the Code of Professional Responsibility clearly conflicts with the Texas Open Meetings Law, including specifically any matter listed on this agenda and meeting notice.
- b) Pending or contemplated litigation matters and status report.
- c) Update on federal law enforcement activity on February 27, 2020.

Security Devices Or Security Audits

- a) Discussion Of Districtwide Intruder Detection Audit Report Findings And Corrective Actions Put Into Place

ADJOURN



4/11/2024

1.

Office of the School Board

Update From The Community Engagement *Ad Hoc* Committee Chair

Pursuant to Board Policy BDB(LOCAL), *Board Internal Organization: Board Committees*, the Houston Independent School District (HISD) Community Engagement *Ad Hoc* Committee chair presents to the board an update on the work and progress of the committee.

A copy of the update is attached.

Community Engagement Committee Update

April 11, 2024



The Community Engagement Committee is comprised of Cassandra Auzenne Bandy, Rolando Martinez, and Audrey Momanaee as chair.

- The committee was appointed on March 6, 2024. The charge of the committee was to prepare a preliminary recommended written action plan, including draft engagement timeline, list of identified stakeholders for engagement, model meeting agenda, and script.
- The committee met on March 7, March 19, and March 26 to discuss the work of the committee, and to prepare the recommended documents to be shared with the board.
- The committee shared its recommended documents prior to the board training on April 4, and the board discussed and provided feedback on the committee's recommendations which were considered by the committee and incorporated into the recommended community engagement plan.



4/11/2024

2.

Office of the Superintendent of Schools

Office of Academics

Acceptance Of Constraint Monitoring Update: Presentation Of Constraint 2 Constraint Progress Measures 2.1 And 2.2

The Houston Independent School District (HISD) exists to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere.

In accordance with the Texas Education Agency (TEA) Lone Star Governance continuous improvement model and the Framework for School Board Development, the HISD School Board monitors progress towards the district's goals and compliance with certain goals and constraints.

Attached to this update is a report regarding a constraint and constraint progress measures (CPMs). The following measures have new data this month:

Constraint 2: The Superintendent shall not allow ineffective supports, systems and processes for students receiving special education services across the district to negatively impact Individual Education Plan (IEP) development and implementation.

CPM 2.1: The District will increase the percentage of initial eligibility Admission, Review, Dismissal (ARD) committee meetings conducted in compliance with federally required timelines from 87% in June 2023 to 100% in June 2024 and maintain 100% compliance through June 2028.

CPM 2.2: The percentage of IEPs reviewed by an independent team from the Special Education Department for compliance and delivery of services will increase from XX% in January 2024 to YY% in June 2028.

April 2024 Constraint Progress Monitoring Report—CPM 2.1 & 2.2

Constraint 2

The Superintendent shall not allow ineffective supports, systems and processes for students receiving SPED services across the district to negatively impact Individual Education Plan development and implementation.

Constraint Progress Measure 2.1

The District will increase the percentage of initial eligibility ARD committee meetings conducted in compliance with federally required timelines from 87% in June 2023 to 100% in June 2024 and maintain 100% compliance through June 2028.

Figure 1. Initial Eligibility ARD meetings, August 2023 – February 2024

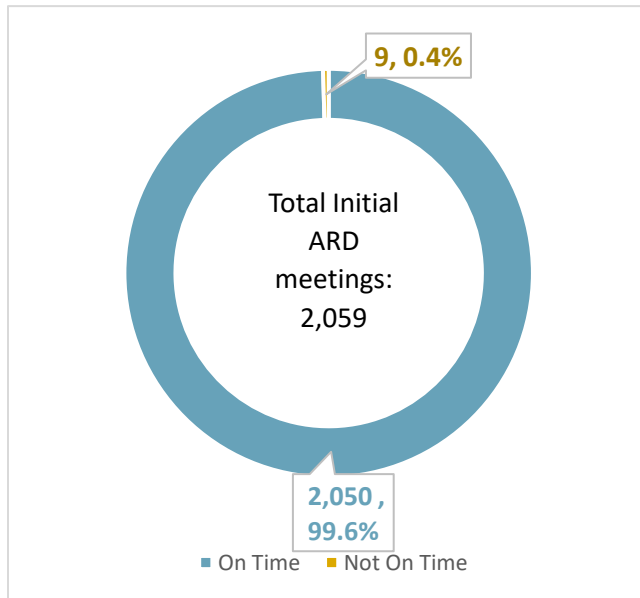
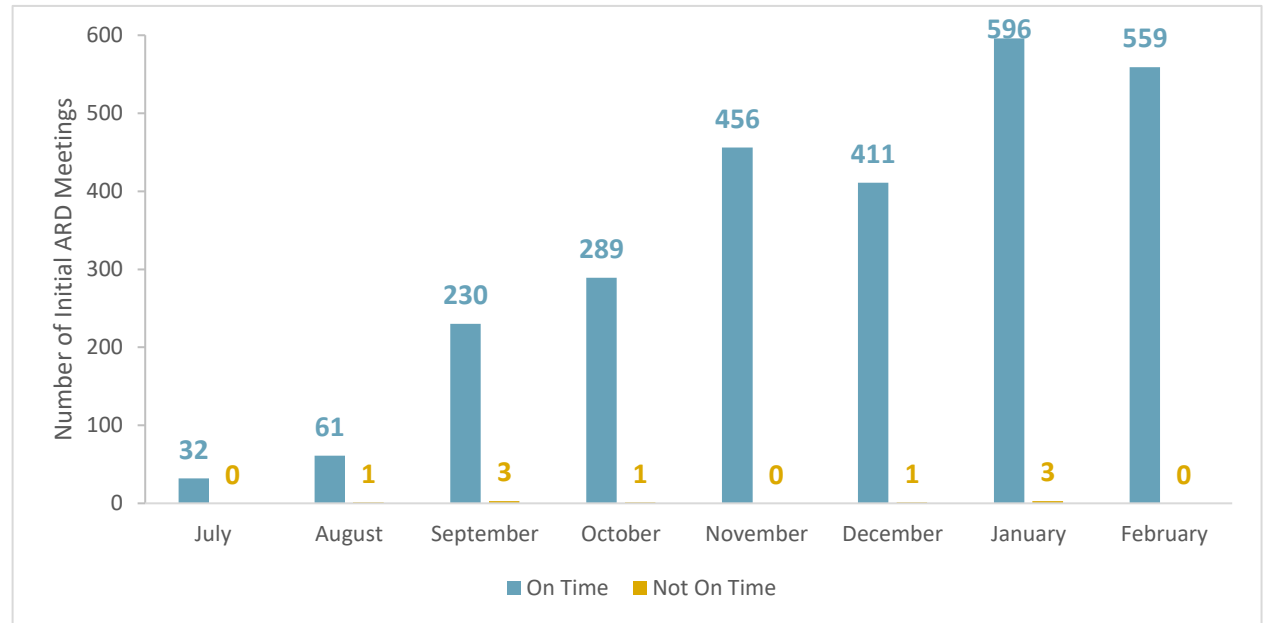


Figure 2. Initial ARD meetings held within 30-day timeline by month



Explanation of Data: During last school year in 2022-23, 515 initial ARD meetings were not held on time. Currently, 99.5% of initial ARD meetings were held within the required timelines, with nine completed outside timelines between July and February. Three of the missed timelines were due to parent delays, and the remaining six were due to campus delays. Although we are not at the 100% federally required indicator, great progress has been made. This progress can be attributed to the change in organizational structure. The Special Education Unit Teams provide Division Superintendents weekly reports, including upcoming initial ARD meetings. Special Education Unit Teams support campuses to meet timelines by providing targeted campus support.

April 2024 Constraint Progress Monitoring Report—CPM 2.1 & 2.2

Action Steps:

The Office of Special Education Services will continue to maintain compliance and strive for the 100% federally required indicator. To continue this progress for the 2024-2025 school year, we have identified the following action areas for improvement:

- Conduct a comprehensive review of the current IEP management system to assess its efficiency and effectiveness, considering the potential need for a request for proposal.
- Automate a compliance dashboard and revise weekly reports to division superintendents to enhance data visualization and prioritize areas needing improvement.
- Collaborate closely with evaluation staff to provide comprehensive support to campuses, addressing any challenges that may arise in meeting ARD timelines.
- Maintain a commitment to ongoing training sessions and compliance summaries for campus principals, ensuring they are equipped with the necessary knowledge and resources to uphold compliance standards effectively.
- Implement proactive measures to increase the number of initial ARDs held within the timeline, employing strategies tailored to the unique needs of each campus while adhering to federal regulations and guidelines.

April 2024 Constraint Progress Monitoring Report—CPM 2.1 & 2.2

Constraint 2

The Superintendent shall not allow ineffective supports, systems and processes for students receiving SPED services across the district to negatively impact Individual Education Plan development and implementation.

Constraint Progress Measure 2.2

The percentage of IEPs reviewed by an independent team from the Special Education Department for compliance and delivery of services will increase from **7%** in January 2024 to **20%** in June 2028.

Figure 3. Students Receiving SPED Folders Reviewed, Fall 2023

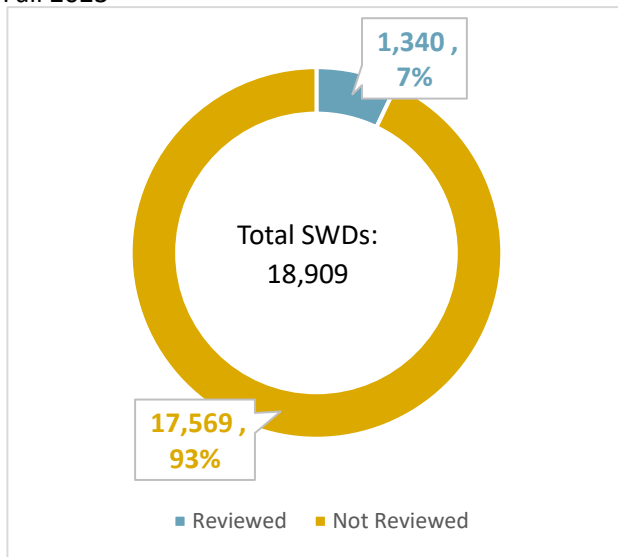
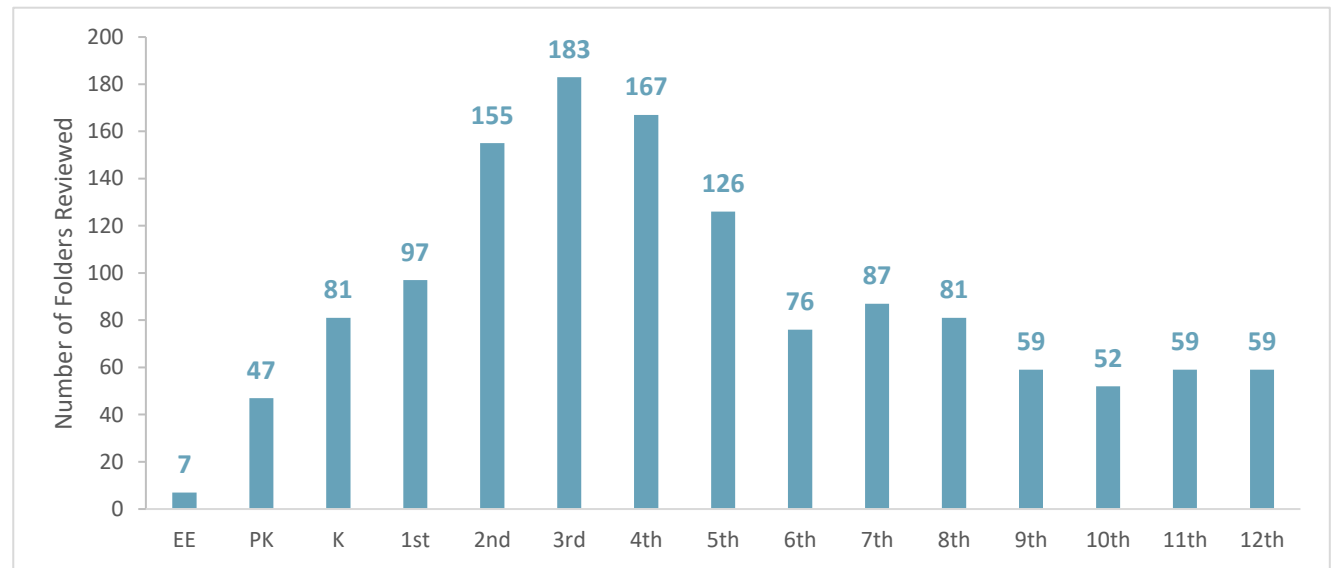


Figure 4. Folders Reviewed by Grade Level, Fall 2023 (N=1,340 folders)



Explanation of Data: The Office of Special Education Services created a targeted folder review process in the Fall and trained Special Education Unit Teams on the process. Special Education Unit teams then conducted targeted folder reviews at all campuses. Out of the 18,909 students with IEPs, folder reviews were conducted on 1,340 folders. Up to 5 folders were reviewed at each campus. Each campus principal received a folder review summary from their Special Education Unit Team. Special Education Unit Teams then worked collaboratively with campuses to address areas of need and to provide professional development in identified areas. Information from the folder reviews is utilized to create professional development plans, review and revise processes and procedures, and enhance monitoring systems.

April 2024 Constraint Progress Monitoring Report—CPM 2.1 & 2.2

General Terms

Abbreviation	Term
BOY	Beginning of Year
MOY	Middle of Year
EOY	End of Year
SWDs	Students with Disabilities
EB	Emergent Bilingual
Econ Dis	Economically Disadvantaged
Two+	Two or More Ethnicities
NES/A	New Education System, New Education System Aligned

Constraint 2

Abbreviation	Term	Definition
ARD	Annual Review and Dismissal	Required committee meeting to discuss student's special education status and services.
IEP	Individualized Education Plan	Document the ARD committee creates and approves that dictates individualized accommodations and services as needed.
SPED	Special Education	Also known as Special Education services, provided through OSES in HISD (Office of Special Education Services)

Highlighted text indicates that these percentages have been updated since initial constraint progress measure setting.



4/11/2024

3.

Office of the Superintendent of Schools

Office of Academics

Acceptance Of Board Monitoring Update: Presentation Of Goal 3 Progress Measure 3.1
And Goal 4 Progress Measure 4.3

The Houston Independent School District (HISD) exists to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere.

In accordance with the Texas Education Agency (TEA) Lone Star Governance continuous improvement model and the Framework for School Board Development, the HISD School Board monitors progress towards the district's goals and compliance with certain goals and constraints.

Attached to this update is a report regarding goals and goal progress measures (GPMs). The following measures have new data this month:

Goal 3: The percentage of students graduating Texas Success Initiative (TSI)-ready and with an industry-based certification (IBC) will increase from 11 percent for the 2021-2022 graduates to 26 percent for the 2026-2027 graduates.

Goal Progress Measure 3.1: The percentage of grade 11 students meeting Texas Success Initiative (TSI) criteria on SAT, ACT, or TSI Assessment (TSIA) in both math and reading will increase from 15 percent in May 2023 to 30 percent in May 2028.

Goal 4: Students in grades 4 through 8 who receive special education services that achieve growth as measured by Domain 2 Part A of the state accountability system will increase from 63 percent in August 2023 to 78 percent in August 2028.

Goal Progress Measure 4.3: The percentage of students in grades 3 through 8 who receive special education services who are projected at Meets Grade Level in reading or math on NWEA MAP will increase from 11 percent in September 2023 to 26 percent in May 2028.

Goal 3

The percent of students graduating TSI ready and with an industry-based certification (IBC) will increase from 11% for the 2021-2022 graduates to 26% for the 2026-2027 graduates.

Goal Progress Measure 3.1

The percentage of 11th grade students meeting TSI criteria on the SAT, ACT, or TSIA in both math and reading will increase from 15% in May 2023 to 30% in May 2028.

BACKGROUND

The Texas Success Initiative (TSI), as mandated by the Texas State Legislature, evaluates students' readiness for college-level coursework in reading, writing, and mathematics. This initiative establishes cut scores for several college readiness assessments, including Scholastic Aptitude Test (SAT), American College Test (ACT), and TSIA (Texas Success Initiative Assessment). Each of these assessments are administered digitally to students both at HISD campuses and at other institutions such as universities, community colleges, and area school districts.

In order to be considered TSI-ready by the state, students must meet criteria in both reading and math. However, there are students who meet TSI criteria in only one subject, as reported in Figure 6.

Based on last year's data, it is anticipated that 16% of the district's 11th-grade students have met the state-defined criteria on the SAT, ACT, or TSIA in both math and reading by the end of their 11th grade year. Presently, Middle-of-Year (MOY) data indicates that 4% of the district's 11th-grade students are at the TSI criteria.

In alignment with Goal 3, the district aims to achieve a minimum growth of fifteen percentage points over the next five years. This growth target is set to meet the community's vision for Houston ISD.

Figure 1. 11th Grade Students Meeting TSI Criteria (GPM 3.1)

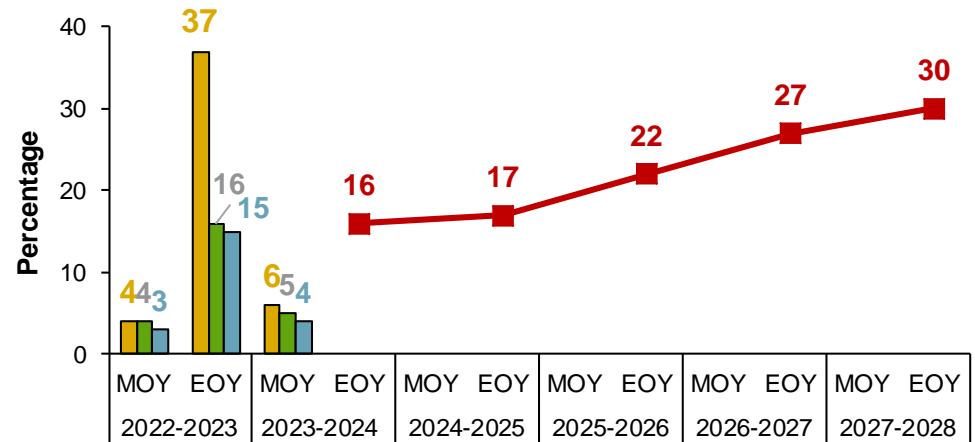
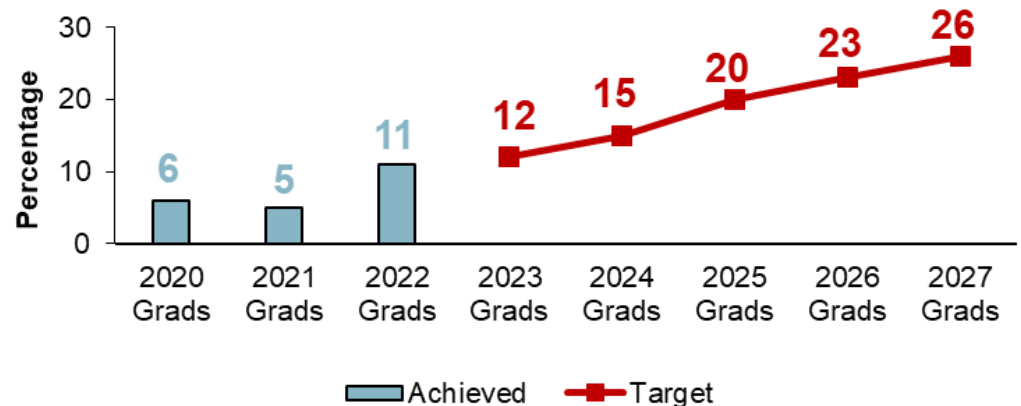


Figure 2. Graduates Earning an IBC who are also TSI Ready (Goal 3)



On Track

April 2024 Goal Progress Monitoring Report—Goal Progress Measure 3.1 & 4.3

Table 1. 11th Grade Meeting TSI Criteria Target and Growth by Group

Student Group	22-23 MOY	22-23 EOY	23-24 MOY	23-24 EOY Target
All Students	3	15	4	16
Econ. Dis.	1	9	2	10
SWDs	1	4	0	5
EBs	2	11	1	12
Afr. Amer.	1	10	1	11
Hisp.	1	11	2	12
White	5	30	9	31
Amer. Ind.	-	-	-	-
Asian	27	42	33	43
Pac. Isl.	-	-	-	-
Two+	6	31	10	32

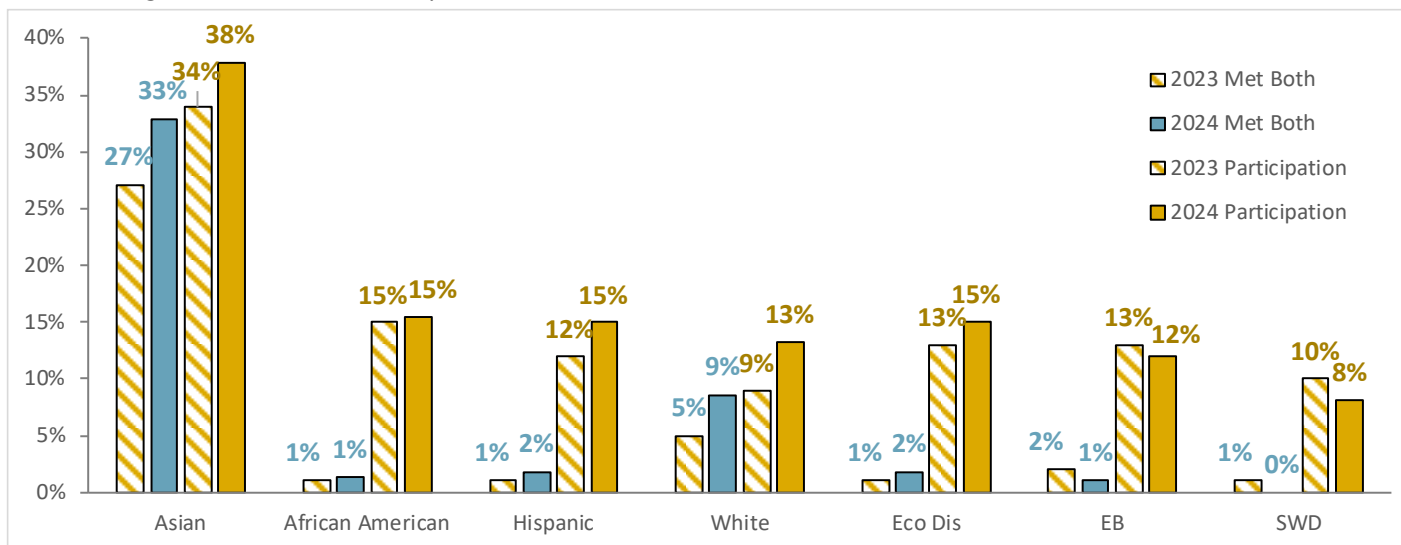
MOY results highlighted in green indicate at or above MOY in prior year while red indicate below MOY in prior year. *Some groups did not have reported data due to lack of participants.

SUPERINTENDENT EVALUATION OF PERFORMANCE

Description of Data

- Overall, all students, including Economically Disadvantaged Students and all measurable student groups except two have met or exceeded their 22-23 MOY TSI percentages and thus appear to be on track for the 23-24 target. The percentage of students participating in TSIA eligible assessments grew in all populations but two groups.
- Two student populations (SWDs and EBs) are slightly below their 22-23 MOY percentages.
- Overall, students scores in reading are increasing. Math scores are flat or decline as compared to MOY scores last year.

Figure 3. 11th Grade Meeting TSI Criteria and Participation, MOY 2023 and MOY 2024



April 2024 Goal Progress Monitoring Report—Goal Progress Measure 3.1 & 4.3

Figure 4. TSI Assessment Participation at MOY 2022-23 & MOY 2023-24, by NES/A Status

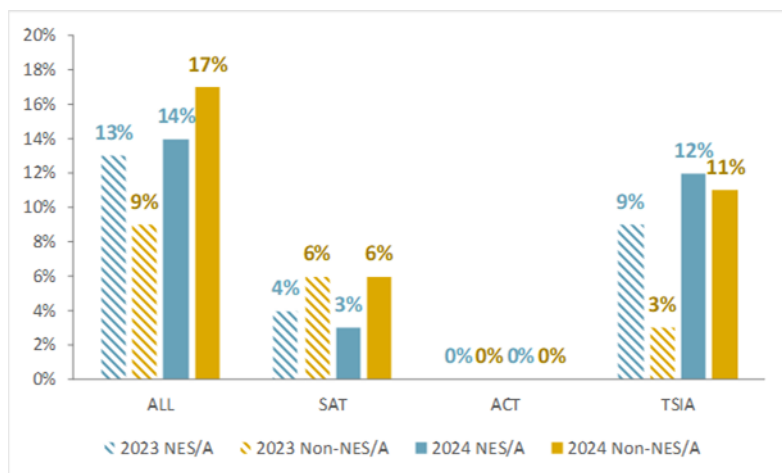
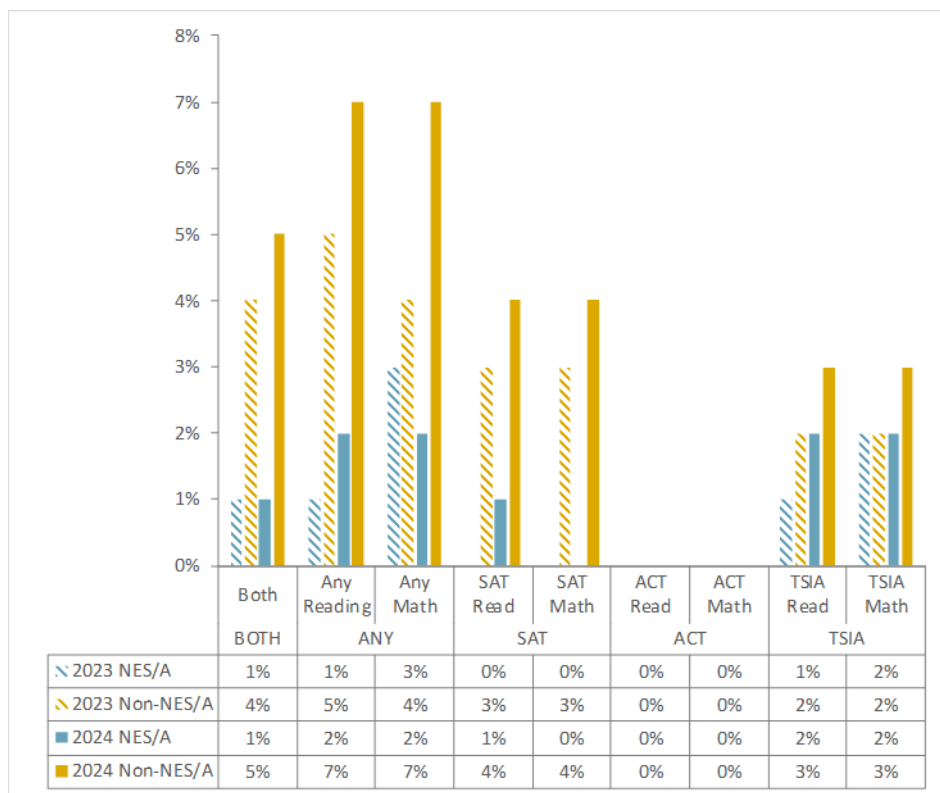


Figure 5. Met Criteria in Reading, Math, or Both, MOY 2022-23 & MOY 2023-24, by NES/A Status



Root Cause Analysis

- The MOY TSI Assessment data does not reflect the Grade 11 School Day SAT participation. Students who took an earlier administration of SAT/ACT/TSIA generally do so with an intention in mind (college acceptance or eligibility for dual credit courses).
- In Fall 2023, HISD was more proactive ensuring students were eligible to take dual credit courses and having students take the TSI assessments. The CCMR Division Teams supported campuses in the administration of the TSI Assessment ensuring different fall assessment windows. The data show an overall increase of using the TSI Assessment for students in both NES/A and Non-NES/A high schools.
- The growth in reading scores between 22-23 to 23-24 is observable in both NES/A and Non-NES/A campuses.
- NES/A Math scores are decreased by one percentage point overall. This slight decrease for the MOY might be related to Grade 11 students are primarily enrolled in Algebra II, which is tested on the SAT and TSIA. The MOY data is captured before students have completed most of Algebra II. Students who have completed Algebra II have a greater chance of success to show TSIA readiness in Math. Knowing Algebra II is critical for Math success, it is anticipated that students who took the in-school SAT in March demonstrate greater success as students would have had seven months of exposure to Algebra II concepts.

April 2024 Goal Progress Monitoring Report—Goal Progress Measure 3.1 & 4.3

Goal Progress Measure 3.1 Action Steps:

How has this data informed district decision making?

- The TSIA data is used to identify college readiness gaps in Reading and Math. All groups, except the SWDs and EBs, are on target. Knowing that these students are not meeting the thresholds at MOY indicates that more support is need for SWDs and EBs related to TSI readiness.

What have you done/will do in response to the data and root-cause analysis?

- To address gaps in TSI readiness among SWDs and EB students, plans are underway to offer additional support. The CCMR team is collaborating with Houston Community College (HCC) to raise awareness among counselors, teachers, and parents about transitional bridge programs available at HCC, with an event scheduled for April 6, 2024. Some CCMR positions will be realigned to specifically support SWDs and EB students.
- In addition, transitioning to standardized on-grade level curriculum in Reading and Math is expected to better prepare students for demonstrating TSI readiness. For the 24-25 academic year, specific high school English and Math courses, including Algebra I, Geometry, Algebra 2, English 1 (including Pre-AP and ESOL), and English 2 (including Pre-AP and ESOL), will feature standardized curriculum.
- The district's key action to improve the quality of instruction in SPED classrooms will also support TSI readiness.
- High Schools were provided access to Khan Academy to prepare students for the SAT, which is recognized by College Board as the official SAT Prep tool. Grade 11 students will continue to utilize this resource to prepare for upcoming exam administrations, both in spring of 11th grade and fall of 12th grade.
- HISD is actively assisting Grade 12 students in preparing for the TSI exams. They utilize an internal CCMR Dashboard to pinpoint students close to meeting TSI thresholds in English and/or Math. Targeted remediation involves programs like Texas College Bridge/EdReady and TSI Bootcamps with HCC. HISD has allocated four administration windows for the TSIA 2.0 in its Assessment Calendar, allowing students to focus on content areas and build content knowledge before taking the exam. Texas College Bridge, a remediation platform, reports a 41% completion rate in Math and a 22% rate in English, with the latter hindered by essay grading requirements. Reviewing Grade 12 SAT/ACT/TSIA data from September 1, 2023, to March 18, 2024, shows a 2% increase in TSI English and a 12% increase in TSI Math among students.

Is there research behind these changes?

- Research shows college readiness bridge programs have a great impact on SWDs success when transitioning to postsecondary education (Lintangsari, Emaliana, Fatmawati, Rahajeng, 2021). The same bridge support programs, in addition to a strong English language acquisition program, also prove to better support EB students as they transition from high school to postsecondary learning (Cambridge Press, 2019).

What are the expectations if these pieces are implemented with fidelity?

- When students are taught on-grade level curriculum every day and SWDs and EBs are supported for their specific learning needs, the expectation is that all students will show increases in TSI readiness. Additionally, increasing the opportunities for bridge programs for SWDs and EBs will increase the number of students with special needs to be successful in their postsecondary learning.

Goal 4

Students in grades 4 through 8 who receive special education services that achieve growth as measured by the Domain 2 Part A of the state accountability system will increase from 63% in August 2023 to 78% in August 2028.

Goal Progress Measure 4.3

The percentage of students in grades 3 through 8 who receive special education services (SWD) who are projected at Meets Grade Level in reading or math on NWEA MAP will increase from 11% in September 2023 to 26% in May 2028.

BACKGROUND

The Texas Education Agency (TEA) growth in student proficiency on STAAR to determine state accountability ratings in Domain 2A. The overall Goal 4 data reflects prior year's growth for SWDs as 63%, meaning that those students grew in proficiency level on the STAAR test last year in reading and/or math. In the 2023-24 school year, the district implemented the NWEA MAP as an interim assessment to track student progress. This assessment provides a projected proficiency level linked to the State of Texas' STAAR assessments, aiding teachers in better serving students.

According to Beginning-of-Year (BOY) NWEA MAP data, it is anticipated that 11% of the district's students with disabilities (SWD) meet or exceed the grade level proficiency standard set by the state. As this is the first time the district has utilized the NWEA MAP, BOY data has been used to set performance targets for End of Year (EOY) assessments over a five-year period. Presently, Middle-of-Year data (MOY) indicates that 12% of the district's students with disabilities (SWD) meet or exceed the grade level standard.

Aligned with Goal 4, the district strives to achieve a minimum growth of fifteen percentage points over the next five years. This target aligns with the community's vision for Houston ISD, emphasizing academic progress and achievement for all students.

Figure 6 . NWEA MAP SWD 3rd-8th Grade Students Met Grade Level (GPM 4.3)

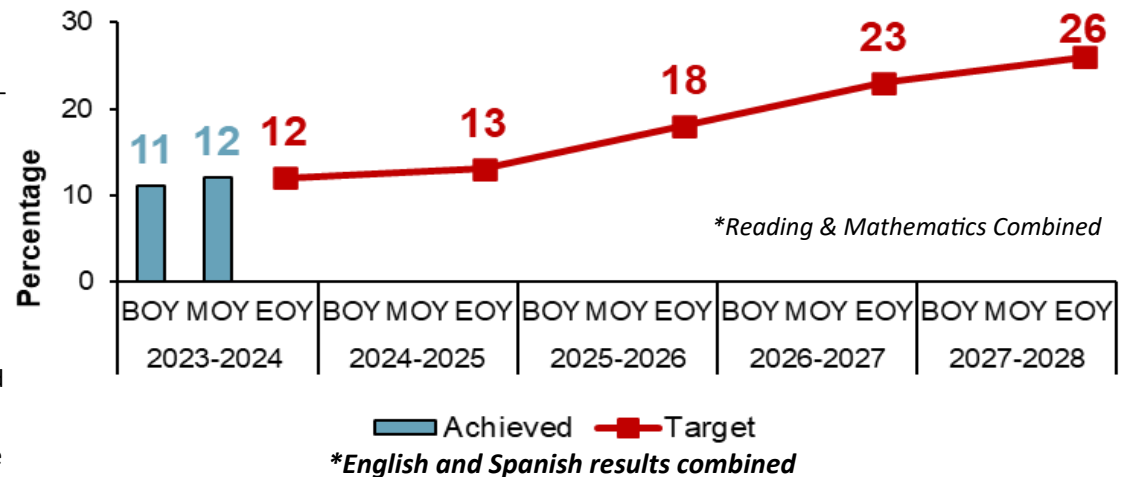
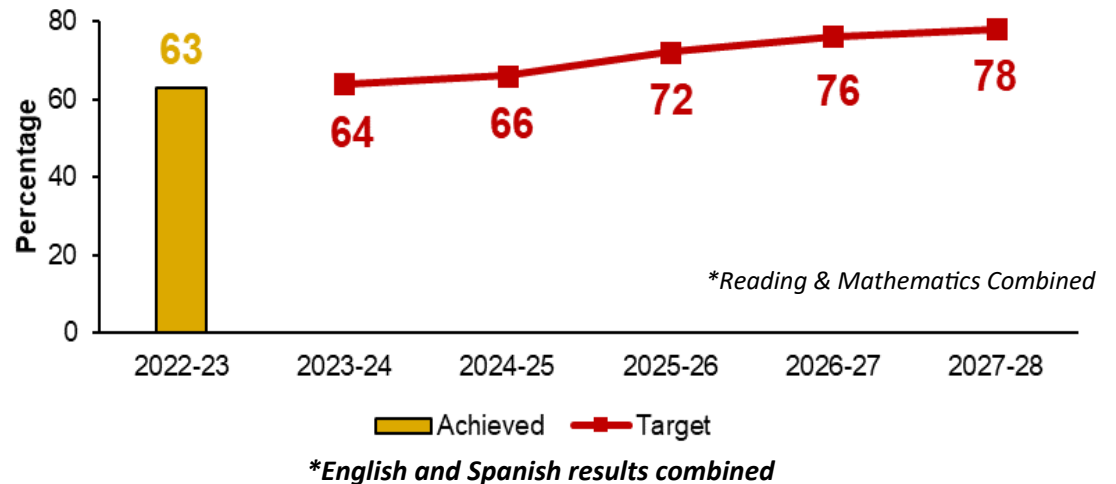


Figure 7. 4th-8th Grade SWD Achieved Growth Domain 2 Part A (Goal 4)



On Track

April 2024 Goal Progress Monitoring Report—Goal Progress Measure 3.1 & 4.3

Table 1. MOY NWEA MAP SWD 3rd-8th Grade Target & Growth by Group

Student Group	23-24 BOY	23-24 MOY	23-24 EOY Target	Needed Growth
All Students with Disabilities (SWD)	11	12	12	Met
Econ. Dis.	6	6	7	+1%
EBs	6	7	7	Met
Afr. Amer.	6	7	7	Met
Hisp.	7	9	8	Met
White	41	41	42	+1%
Amer. Ind.	-	-	-	-
Asian	43	47	44	Met
Pac. Isl.	-	-	-	-
Two+	35	39	36	Met

Results include English and Spanish tests combined. MOY results highlighted in green indicate at or above target while red indicate below target. *Some groups did not have reported data due to lack of participants.

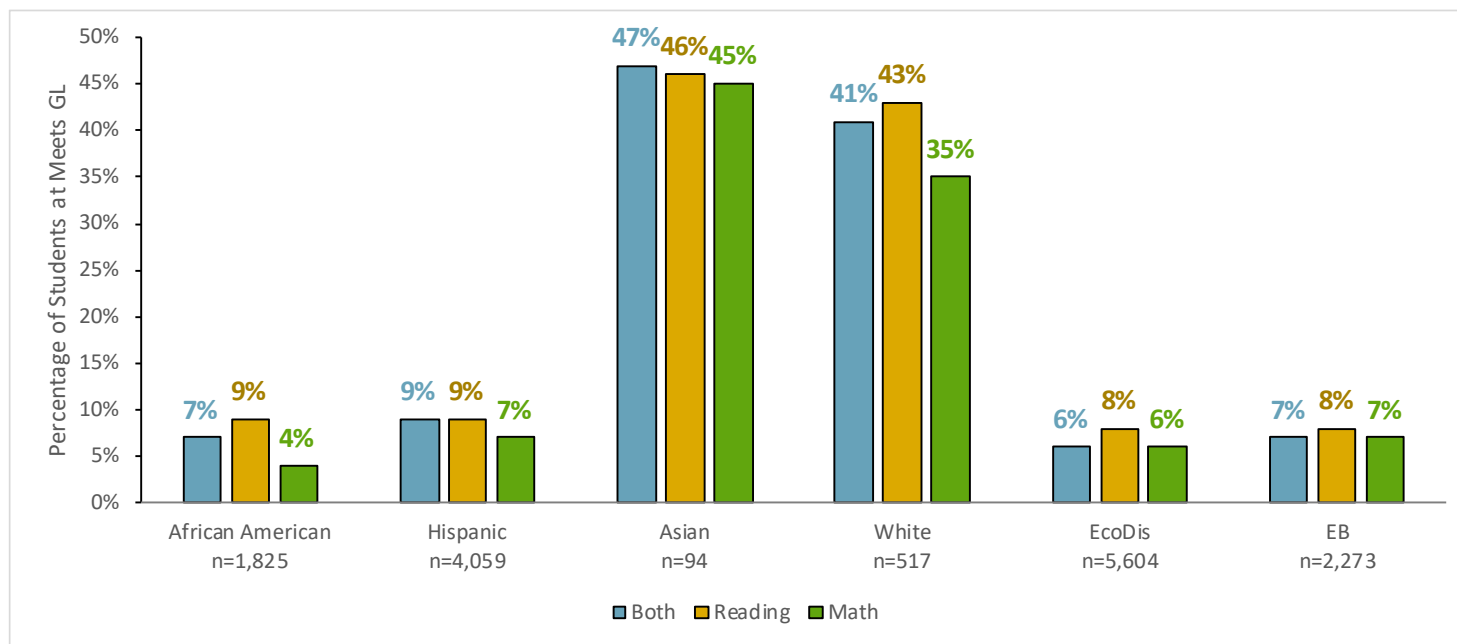
SUPERINTENDENT EVALUATION OF PERFORMANCE

Just as the Goal Progress Monitoring Report indicated in March, it's imperative to consider that this is the first instance of administering the NWEA MAP assessment district wide. The district is creating initial benchmarks and should be cautious about making significant interpretations from this initial data. After conducting the NWEA MAP assessments in May 2024, we will be able to set our end-of-year baseline. Our projection is to sustain our current progress of achievement with students from grades 3 to 8 who are in special education and who meet or exceed the grade level standard.

The middle-of-year (MOY) assessment data reveals that 12% of students with disabilities are on the path to achieving grade-level proficiency standards. This 12% represents our end-of-year (EOY) target for students who receive special education services.

Additionally, our MOY target & growth by group data indicate 6 of the 8 EOY targets have been achieved.

Figure 8. NWEA MAP SWD 3rd-8th Grade Students Meets Grade Level



**English and Spanish results combined*

April 2024 Goal Progress Monitoring Report—Goal Progress Measure 3.1 & 4.3

Students with IEPs historically have underperformed in comparison to their peers without disabilities. NWEA MAP assesses student proficiency in reading comprehension & mathematics and in many of the core TEKS (Texas Essential Knowledge and Skills). There are 3 **root causes** for our students' low proficiency in reading and mathematics.

1. Quality Instruction

Effective curriculum implementation and the delivery of high-quality instruction by teachers are paramount. Based on extensive observations conducted by school leaders this year, it's evident that there is a need for overall improvement in instructional quality across all grade levels, with particular attention required in the early years. Although progress has been made in enhancing instructional quality throughout the first semester, it remains at a 'progressing' level, underscoring the ongoing need for continued efforts towards improvement. While we are still compiling and analyzing data, it is also likely that the quality of instruction in special education classrooms needs considerable improvement.

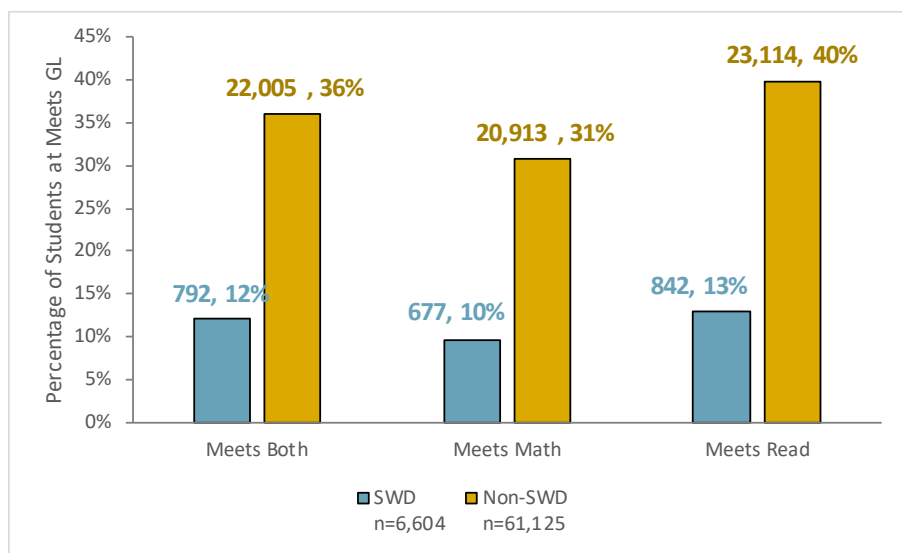
2. Science of Reading Curriculum

The research confirms the necessity for students learning to read to acquire decoding and language comprehension skills. To address this, the district embarked on an evaluation and enhancement of its reading curriculum during the 2022-2023 school year, piloting the Amplify program—a science-of-reading curriculum—in six schools. However, most schools in the district lacked intentional efforts to provide students with a comprehensive science-of-reading curriculum. While progress has been made in updating curricular materials across schools during this initial semester, there remains a key imperative to ensure consistent adoption and integration of high-quality instructional materials district-wide in the forthcoming years.

3. Specially Designed Instruction

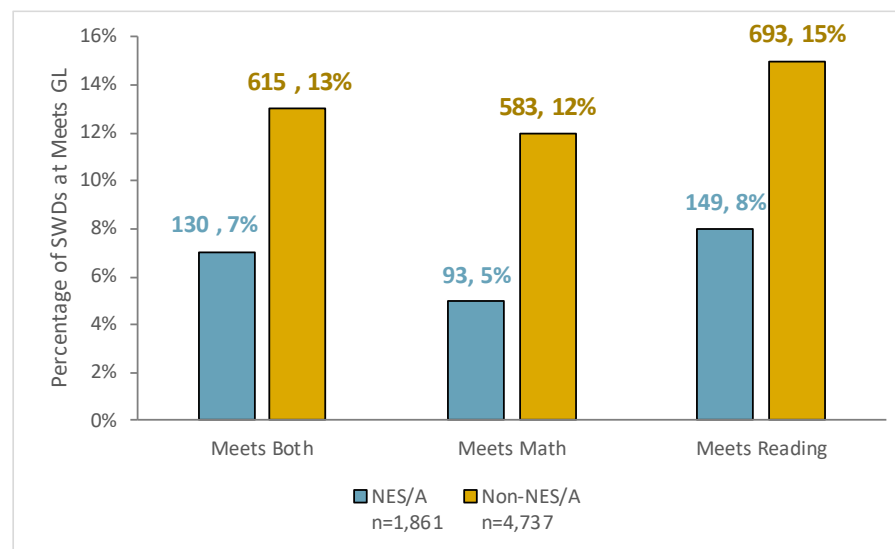
The district has made strides in training our teachers to implement targeted professional development interventions focused on Specially Designed Instruction (SDI). As a result, we are progressing toward achieving our EOY goal of 12% for the 2023-2024 school year, as indicated in Table 1. Economically disadvantaged and White student groups were only one percentage point from the EOY growth target. After comparing the data between students with disabilities and those without, it is evident that our department faces significant challenges in providing effective Specially Designed Instruction (SDI). To ensure EOY goals are met for all student groups including NES/A AND Non-NES/A, the Office of Special Education will continue monitoring MAP test scores over time to gauge the effectiveness of interventions. We will also adapt strategies as necessary, guided by ongoing data analysis and feedback. Additionally, efforts are underway to develop a district-wide support plan ensuring sustained assistance and prioritization

Figure 9. 3rd-8th Graders at Meets Grade Level, by SWD status



**English and Spanish results combined*

Figure 10. NWEA MAP SWD 3rd-8th Grade Meets Grade Level, by NES/A Status



**English and Spanish results combined*

Goal Progress Measure 4.3 Action Steps:

The data has highlighted the current performance of students receiving special education services (SWD) in grades 3 through 8 in reading or math on NWEA MAP assessments. It has provided a detailed look into the gap between the current percentage of students meeting grade level expectations and the desired target of 26% by May 2028. In response to the data and analysis, several actions have been taken and will continue to be implemented. These include:

- Providing targeted professional development interventions focused on Specially Designed Instruction (SDI) for teachers.
- Monitoring MAP test scores over time to assess the impact of interventions.
- Adjusting strategies based on ongoing data analysis and feedback.
- Establishing a district-wide support plan to ensure ongoing support and prioritization of special education initiatives, including collaboration with general education teachers.
- Provide targeted instructional support in Reading and Math for students with disabilities in NES elementary and middle schools to improve instruction in the 24-25 school year.

The changes are informed by research-based practices in special education and instructional strategies tailored to meet the diverse needs of students with disabilities. If these changes are implemented with fidelity, students with disabilities demonstrate improved academic achievement in the areas of reading and mathematics.

April 2024 Goal Progress Monitoring Report—Goal Progress Measure 3.1 & 4.3

General Terms

Abbreviation	Term
BOY	Beginning of Year
MOY	Middle of Year
EOY	End of Year
SWDs	Students with Disabilities
EB	Emergent Bilingual
Econ Dis	Economically Disadvantaged
Two+	Two or More Ethnicities
NES/A	New Education System and New Education System Aligned

Goal 4

Abbreviation	Term	Definition
TEKS	Texas Essential Knowledge & Skills	Standards defining education requirements for each course
SDI	Specially Designed Instruction	Instruction tailored to meet a student's specific educational needs

GLOSSARY:

Goal 3

Abbreviation	Term	Definition
CCMR	College, Career, and Military Readiness	State-wide term used to describe a set of indicators that demonstrate post-secondary readiness
IBC	Industry-Based Certification	Certificate earned in various industries, such as welding
TSIA	Texas Success Initiative Assessment	Texas college readiness assessment, similar to SAT
TSI	Texas Success Initiative	Sets criteria/benchmarks for success on ACT, SAT, and TSIA assessments
ACT	American College Test	College entrance exam
SAT	Scholastic Aptitude Test	College entrance Exam
HCC	Houston Community College	
ESOL	English for Speakers of Other Languages	Provides specialized instruction in a content area that is designed to meet the needs of new English speakers.
TCB	Texas College Bridge	College Prep course offered to students in English and Math to prepare for TSI readiness



4/11/2024

4.

Office of the Superintendent of Schools

Office of Finance and Operations

Budget To Actual Report

Board Policy CE(LOCAL) requires that the budget officer or designee prepares and submits to the board a quarterly budget to actual report for the General Fund, the Child Nutrition Fund, and the Debt Service Fund.

The quarterly budget to actual report for the quarter ending March 31, 2024, for fiscal year 2023-2024 contains comparisons of budget to current financial data for the General Fund, Child Nutrition Fund, and Debt Service Fund.

This is an informational report for the School Board reporting the progress of actual revenues and expenditures for the current year as of March 31, 2024, vs. the same period in 2023. It also contains the percentage of revenues and expenditures recognized in the same period. There is no board action or vote required for this report.

General Fund | Quarterly Financial Report

For the Period Ending March 31

		Actual as of March 31, 2023	Budget as of March 31, 2023	YTD % of PY Actual	Actual as of March 31, 2024	Budget as of March 31, 2024	YTD % of Budget
	REVENUES						
	Local sources	\$1,818,300,633	\$1,884,491,260	96.49%	\$1,531,074,295	\$1,671,840,298	91.58%
	State sources	181,145,151	216,169,283	83.80%	115,408,193	205,590,595	56.13%
	Federal sources	9,804,972	71,769,376	13.66%	8,547,973	62,538,142	13.67%
	TOTAL REVENUE	\$2,009,250,756	\$2,172,429,919	92.49%	\$1,655,030,461	\$1,939,969,035	85.31%
	EXPENDITURES FUNCTIONS						
11	Instruction	741,181,792	\$1,121,299,969	66.10%	810,472,264	1,190,707,130	68.07%
12	Instructional Media	13,858,805	17,923,228	77.32%	9,510,837	15,024,946	63.30%
13	Curriculum & Personnel Development	20,501,029	36,219,305	56.60%	17,848,299	22,156,669	80.55%
21	Instructional Leadership	16,610,968	26,604,698	62.44%	43,928,611	50,548,230	86.90%
23	School Leadership	119,451,392	168,010,568	71.10%	145,297,454	180,395,029	80.54%
31	Guidance & Counseling	50,093,856	73,291,265	68.35%	47,415,274	69,059,904	68.66%
32	Social Work Services	7,069,271	10,786,063	65.54%	3,802,440	6,315,087	60.21%
33	Health Services	19,479,018	26,868,248	72.50%	17,866,024	26,996,641	66.18%
34	Pupil Transportation	40,132,950	58,114,510	69.06%	42,657,851	60,799,302	70.16%
35	Food Services	53,941	1,400	3852.95%	55,727	178,161	31.28%
36	Extracurricular Activities	16,459,452	16,844,612	97.71%	19,235,183	29,111,361	66.07%
41	General Administration	28,837,409	49,695,618	58.03%	38,876,452	56,230,177	69.14%
51	Plant Maintenance & Operations	163,136,792	241,598,844	67.52%	166,749,134	234,876,095	70.99%
52	Security & Monitoring Services	24,024,811	32,635,890	73.61%	21,872,387	32,509,651	67.28%
53	Data Processing Services	41,581,424	82,695,705	50.28%	38,893,136	72,867,909	53.37%
61	Community Service	1,298,774	2,138,308	60.74%	2,974,767	11,318,040	26.28%
71	Debt Service		0		5,170,349	5,220,350	99.04%
81	Facilities Acq. & Construction	69,429	850,657	8.16%	6,410,735	9,851,276	65.08%
91	Contracted Instructional Services Between Public Schools	0	295,834,930	0.00%	0	41,868,578	0.00%
95	Payments to JJAEP Programs	0	792,000	0.00%	0	792,000	0.00%
97	Payments to Tax Increment Fund	0	68,625,372	0.00%	0	77,304,451	0.00%
99	Other Intergovernmental Charges	11,796,832	16,108,790	73.23%	12,477,170	16,501,457	75.61%
	TOTAL EXPENDITURES	\$1,315,637,947	\$2,346,939,978	56.06%	\$1,451,514,091	\$2,210,632,443	65.66%
	SURPLUS / (DEFICIT)	\$693,612,809	(\$174,510,059)		\$203,516,370	(\$270,663,408)	
	OTHER FINANCING SOURCES / (USES)						
	Other Financing Sources		\$30,000,000			\$30,000,000	
	Other Financing Uses		(16,386,200)			(16,213,650)	
	TOTAL OTHER FINANCING SOURCES / (USES)		\$13,613,800			\$13,786,350	
	Net change in Fund Balances	\$693,612,809	(\$160,896,259)		\$203,516,370	(\$256,877,058)	
	Beginning Fund Balance	\$1,126,908,568	\$1,126,908,568		\$1,127,068,920	\$1,127,068,920	
	Projected Ending Fund Balance	\$1,820,521,377	\$966,012,309		\$1,330,585,290	\$870,191,862	

Debt Service Fund | Quarterly Financial Report

For the Period Ending March 31

	Actual as of March 31, 2023	Budget as of March 31, 2023	YTD % of PY Actual	Actual as of March 31, 2024	Budget as of March 31, 2024	YTD % of Budget
REVENUES						
Local sources	\$344,064,777	\$354,211,580	97.14%	\$356,625,697	\$386,709,784	92.22%
State sources	\$5,864,587	\$5,836,663	100.48%	\$15,415,633	\$1,910,080	807.07%
Federal sources						
TOTAL REVENUE	\$349,929,364	\$360,048,243	97.19%	\$372,041,330	\$388,619,864	95.73%
EXPENDITURES FUNCTIONS						
Debt Service	328,174,071	370,400,153	88.60%	279,020,658	410,694,639	67.94%
TOTAL EXPENDITURES	\$328,174,071	\$370,400,153	88.60%	\$279,020,658	\$410,694,639	67.94%
SURPLUS / (DEFICIT)	\$21,755,293	(\$10,351,910)		\$93,020,672	(\$22,074,775)	
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$0	\$22,155,075			\$22,074,775	
TOTAL OTHER FINANCING SOURCES / (USES)		\$22,155,075			\$22,074,775	
Net change in Fund Balances	\$21,755,293	\$11,803,165		\$93,020,672	\$0	
Beginning Fund Balance	\$115,547,958	\$115,547,958		\$126,657,122	\$126,657,122	
Projected Ending Fund Balance	\$137,303,251	\$127,351,123		\$219,677,794	\$126,657,122	

(1) Revenue will be amended in June.

Child Nutrition Fund | Quarterly Financial Report

For the Period Ending March 31

	Actual as of March 31, 2023	Budget as of March 31, 2023	YTD % of PY Actual	Actual as of March 31, 2024	Budget as of March 31, 2024	YTD % of Budget
REVENUES						
Local sources	6,074,921	5,991,842	101.39%	5,970,905	7,821,040	76.34%
State sources	0	537,594	0.00%	458,239	537,594	85.24%
Federal sources	110,364,102	136,230,865	81.01%	102,891,437	126,413,769	81.39%
TOTAL REVENUE	\$116,439,023	\$142,760,301	81.56%	\$109,320,581	\$134,772,402	81.11%
EXPENDITURES FUNCTIONS						
Food Services	102,010,062	138,938,892	73.42%	99,606,307	146,311,228	68.08%
Plant Maintenance & Operations	2,268,419	1,320,059	171.84%	2,232,265	3,082,526	72.42%
TOTAL EXPENDITURES	\$104,278,481	\$140,258,951	74.35%	\$101,838,572	\$149,393,754	68.17%
Net change in Fund Balances	\$12,160,542	\$2,501,350		\$7,482,009	(\$14,621,352)	
Beginning Fund Balance	\$55,389,882	\$55,389,882		\$72,110,725	\$72,110,725	
Projected Ending Fund Balance	\$67,550,424	\$57,891,232		\$79,592,734	\$57,489,373	



4/11/2024

5.

Office of the Superintendent of Schools

Office of Finance and Operations

Investment Report

The *Public Funds Investment Act* (PFIA), Government Code Chapter 2256, requires the board-designated investment officers prepare and submit to the School Board, not less than quarterly, a written report of investment transactions for all funds covered by the PFIA for the preceding reporting period.

The board-approved *Cash Management and Investment Policy* further governs Houston Independent School District (HISD) investments. All investments purchased meet the three basic tenets included in policy: investment safety, investment liquidity, and investment yield. All investments are held to maturity. HISD does not invest on a speculative basis.

The attached investment report for the quarter ended March 31, 2024, meets the reporting requirements of the PFIA, Section 2256.023 - *Internal Management Reports*. The report has been reviewed and signed by the chief financial officer, the deputy chief financial officer, and treasurer, who are responsible for the day-to-day management of HISD's cash and investment position.

Quarterly Investment Report

FY 2024

January 1 – March 31, 2024



April 11, 2024

FOREWORD



Under the Public Funds Investment Act (PFIA), governmental units are required to have Board approved investment policies, investment portfolios limited to only those investments specifically authorized by law, and quarterly reports submitted to the governing body which disclose both the book and market values of investments held.



The Houston Independent School District is in compliance with the PFIA. All investments purchased adhere to PFIA guidelines. This includes maintaining sufficient liquidity to provide adequate and timely working funds, attaining the highest possible rate of return while providing necessary protection of the principal, matching the maturity of investment instruments to the daily cash flow requirements, and diversifying investments as to maturity, instruments, and financial institutions where permitted under state law, while also actively pursuing portfolio management techniques and avoiding investment for speculation.



The day-to-day management of the District's cash and investment position is the responsibility of the Chief Financial Officer, the Deputy CFO, the Treasurer, and the Assistant Treasurer who have all been designated by the Board as the District's investment officers.

COMPLIANCE CERTIFICATION

We hereby certify that the Quarterly Investment Report represents the investment position of the District as of March 31, 2024, and that all investments were purchased in compliance with the Board approved Cash Management and Investment Policy.



James Terry, Ph.D.
Chief of Finance and Business Services



Glenn Reed
Deputy CFO

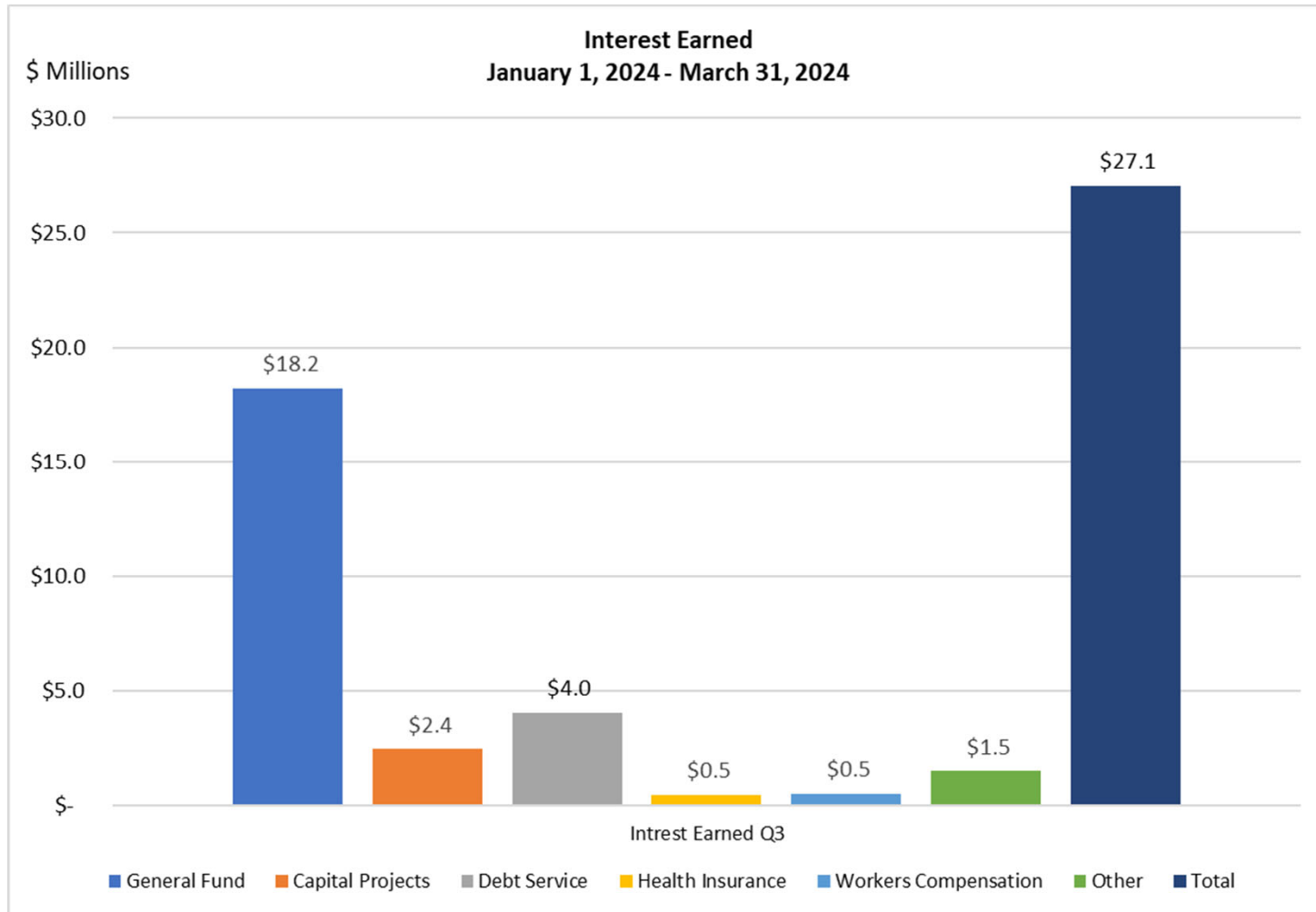


Margie Grimes
Treasurer

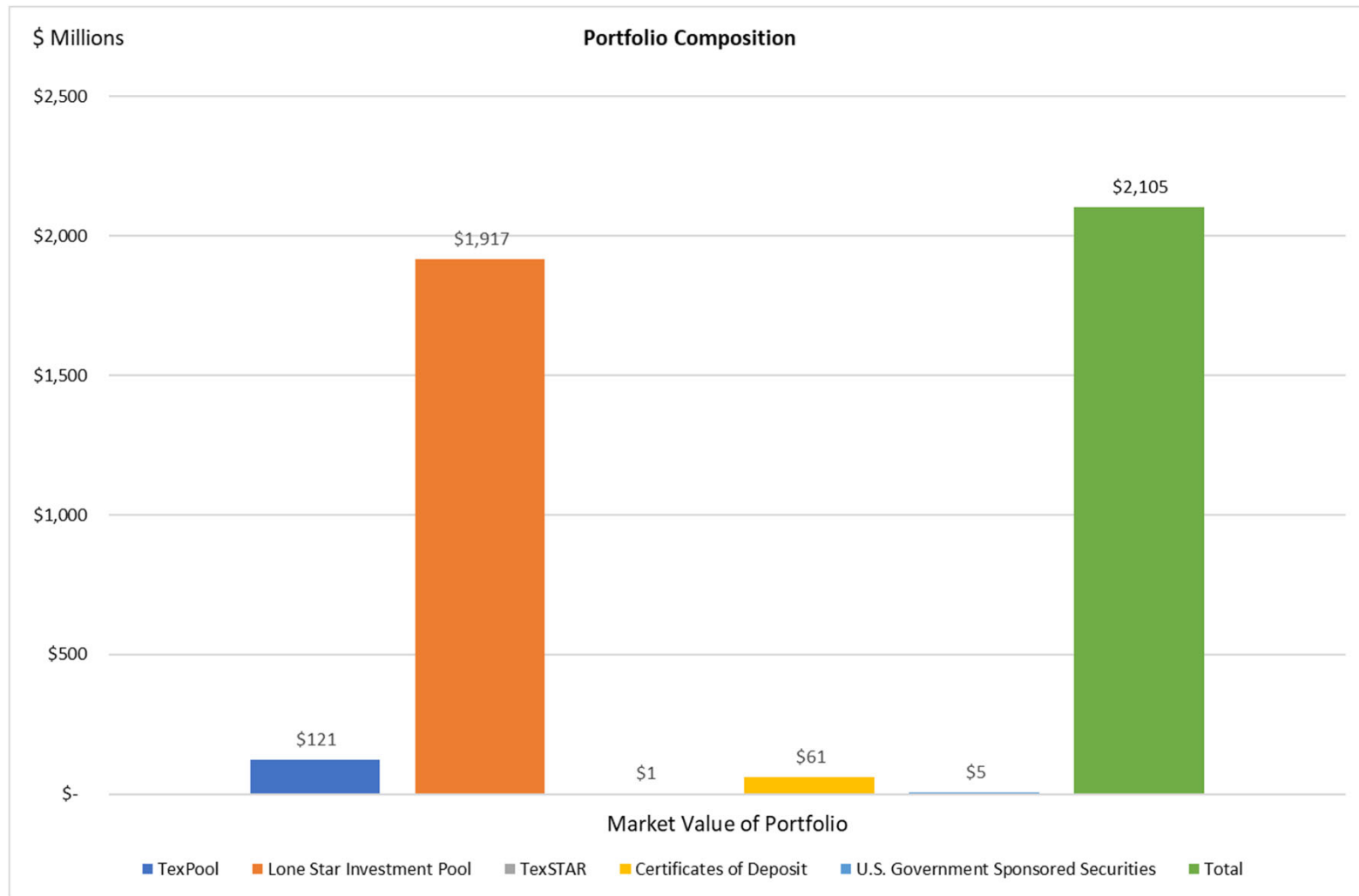
INTEREST RATE COMPARISON

Average Yield for the Quarter	
HISD (WAM 8 days)	5.481%
Federal Funds (Daily Rate)	5.330%
Treasury Bill - 30 day	5.373%
Treasury Bill - 1 year	4.907%
Treasury Note - 2 year	4.500%

INTEREST EARNED



PORTFOLIO COMPOSITION BY TYPE



PORTFOLIO REPORTS

Summary Report: This summary report shows the change in book value and market value from the beginning of the third quarter, January 1, 2024, to the end of the quarter, March 31, 2024. The report also shows accrued interest receivable by fund groups for those funds which have investments paying interest on a non-monthly basis.

Portfolio Inventory and Transaction Report: This report details each individual investment security and pool account subtotaled by fund group.

- Security type or pool name are detailed.
- Purchase and maturity dates are shown for those investments which have a stated final maturity.
- The change in book and market value for each investment is shown for the period reported.
- Purchases and redemptions in investment pool accounts are shown on a net basis.
- Purchases, sales, and maturities of securities are shown on an individual transaction basis.
- The final maturity (Par) value of securities are detailed.

HOUSTON ISD
Investment Portfolio Summary Report
01/01/24 – 03/31/24

	1/1/2024	3/31/2024	1/1/2024	3/31/2024				
Fund	Book Value	Book Value	Market Value	Market Value	Change in Book Value	Change in Market Value	Accrued Interest Receivable	
General Fund	\$ 599,611,697	\$ 1,526,429,104	\$ 599,638,397	\$ 1,526,422,704	\$ 926,817,406	\$ 926,784,306	\$ 922,918	
Capital Projects Fund	\$ 191,212,455	\$ 164,841,778	\$ 191,212,455	\$ 164,841,778	\$ (26,370,677)	\$ (26,370,677)	\$ -	
Debt Service Fund	\$ 144,989,231	\$ 224,870,602	\$ 144,989,231	\$ 224,870,602	\$ 79,881,370	\$ 79,881,370	\$ -	
Food Service Fund	\$ 34,869,628	\$ 71,868,121	\$ 34,869,628	\$ 71,868,121	\$ 36,998,493	\$ 36,998,493	\$ -	
Health Insurance Fund	\$ 44,917,383	\$ 22,662,169	\$ 44,917,383	\$ 22,662,169	\$ (22,255,214)	\$ (22,255,214)	\$ -	
Workers Compensation Fund	\$ 33,143,374	\$ 36,775,796	\$ 33,143,374	\$ 36,775,796	\$ 3,632,422	\$ 3,632,422	\$ -	
Internal Service Fund	\$ 14,690,518	\$ 11,610,101	\$ 14,690,518	\$ 11,610,101	\$ (3,080,417)	\$ (3,080,417)	\$ -	
Medicaid Fund	\$ 12,667,097	\$ 16,267,831	\$ 12,667,097	\$ 16,267,831	\$ 3,600,734	\$ 3,600,734	\$ -	
Print Shop Fund	\$ 6,110,922	\$ 4,833,391	\$ 6,110,922	\$ 4,833,391	\$ (1,277,531)	\$ (1,277,531)	\$ -	
Special Revenue Fund	\$ 650,338	\$ 659,324	\$ 650,338	\$ 659,324	\$ 8,986	\$ 8,986	\$ -	
Activity Fund	\$ 16,784,345	\$ 18,242,475	\$ 16,784,345	\$ 18,242,475	\$ 1,458,130	\$ 1,458,130	\$ -	
Trust and Agency Fund	\$ 5,424,800	\$ 5,499,678	\$ 5,424,800	\$ 5,499,678	\$ 74,878	\$ 74,878	\$ -	
Total Investments	\$ 1,105,071,787	\$ 2,104,560,370	\$ 1,105,098,487	\$ 2,104,553,970	\$ 999,488,583	\$ 999,455,483	\$ 922,918	

INVESTMENT PORTFOLIO POSITION

HOUSTON ISD
Investment Portfolio Position
01/01/24 – 03/31/24

<i>Security Description</i>	<i>Book Value On 01/01/24</i>	<i>Book Value On 03/31/24</i>	<i>Market Val On 01/01/24</i>	<i>Market Val On 03/31/24</i>	<i>Purchase Cost</i>	<i>Sales Proceeds</i>	<i>Accrued Interest</i>	<i>Interest Received in the Period</i>	<i>Yield Matur</i>	<i>Yield Earned</i>
GF1 LSC General Fund	\$ 210,678	\$ 936	\$ 210,678	\$ 936	\$ -	\$ -	\$ -	\$ 936	5.4771	5.5576
GF1 LS+ General Fund	\$ 519,329,125	\$ 1,451,251,850	\$ 519,329,125	\$ 1,451,251,850	\$ -	\$ -	\$ -	\$ 16,547,865	5.4949	5.5237
GF1 LSG General Fund	\$ 936,683	\$ 929,743	\$ 936,683	\$ 929,743	\$ -	\$ -	\$ -	\$ 15,808	5.3296	5.3337
GF1 TP General Fund	\$ 169,837	\$ -	\$ 169,837	\$ -	\$ -	\$ -	\$ -	\$ 721	5.3350	5.3583
GF1 TPP General Fund	\$ 1,946,606	\$ 7,389,643	\$ 1,946,606	\$ 7,389,643	\$ -	\$ -	\$ -	\$ 242,061	5.4938	5.5156
GF1 TS General Fund	\$ 608,797	\$ 616,888	\$ 608,797	\$ 616,888	\$ -	\$ -	\$ -	\$ 8,091	5.3027	5.3217
TAX LS+	\$ 169,928	\$ -	\$ 169,928	\$ -	\$ -	\$ -	\$ -	\$ 152	5.4987	5.5559
CD East West Bank 4.49 03/15/24	\$ 10,000,000	\$ -	\$ 10,000,000	\$ -	\$ -	\$ 10,000,000	\$ -	\$ 460,490	4.5838	4.6750
CD Unity 4.51 08/31/24	\$ 95,044	\$ 95,044	\$ 95,044	\$ 95,044	\$ -	\$ -	\$ 1,066	\$ -	4.5100	4.5100
CD East West Bank 4/30/24 5.75 04/30/24	\$ 30,000,000	\$ 30,000,000	\$ 30,000,000	\$ 30,000,000	\$ -	\$ -	\$ 442,634	\$ -	5.9180	5.9180
CD Independent Bank 5.25 12/01/24	\$ 31,000,000	\$ 31,000,000	\$ 31,000,000	\$ 31,000,000	\$ -	\$ -	\$ 407,554	\$ -	5.3547	5.2732
CD Unity 1.145 06/18/24	\$ 145,000	\$ 145,000	\$ 145,000	\$ 145,000	\$ -	\$ -	\$ 414	\$ -	1.1450	1.1450
FHLB 5.70 11/21/28	\$ 5,000,000	\$ 5,000,000	\$ 5,026,700	\$ 4,993,600	\$ -	\$ -	\$ 71,250	\$ -	5.7000	3.0520
General Fund Total	\$ 599,611,697	\$ 1,526,429,104	\$ 599,638,397	\$ 1,526,422,704	\$ -	\$ 10,000,000	\$ 922,918	\$ 17,276,125		
CP1 LS+ Capital Projects	\$ 93,714,094	\$ 79,286,358	\$ 93,714,094	\$ 79,286,358	\$ -	\$ -	\$ -	\$ 1,200,183	5.4949	5.5405
CP1 LSG 698 SAP BP	\$ 4,505,246	\$ 19,026	\$ 4,505,246	\$ 19,026	\$ -	\$ -	\$ -	\$ 19,026	5.3336	5.3425
CP1 TP Capital Projects	\$ 905	\$ -	\$ 905	\$ -	\$ -	\$ -	\$ -	\$ 4	5.3350	5.2574
CP1 TP Series 2018	\$ 908	\$ -	\$ 908	\$ -	\$ -	\$ -	\$ -	\$ 4	5.3350	5.2374
CP1 TPP Capital Projects	\$ 25,770,124	\$ 20,826,888	\$ 25,770,124	\$ 20,826,888	\$ -	\$ -	\$ -	\$ 305,378	5.4938	5.5313
CP1 TPP Series 2018	\$ 66,883,225	\$ 61,420,472	\$ 66,883,225	\$ 61,420,472	\$ -	\$ -	\$ -	\$ 872,024	5.4938	5.5148
CP1 TS Series 2018	\$ 337,954	\$ -	\$ 337,954	\$ -	\$ -	\$ -	\$ -	\$ 1,379	5.3205	5.3313
CP1 LSC+ 698 SAP BP	\$ -	\$ 3,289,034	\$ -	\$ 3,289,034	\$ -	\$ -	\$ -	\$ 32,255	5.4949	5.5083
Capital Projects Total	\$ 191,212,455	\$ 164,841,778	\$ 191,212,455	\$ 164,841,778	\$ -	\$ -	\$ -	\$ 2,430,253		

<i>Security Description</i>	<i>Book Value On 01/01/24</i>	<i>Book Value On 03/31/24</i>	<i>Market Val On 01/01/24</i>	<i>Market Val On 03/31/24</i>	<i>Purchase Cost</i>	<i>Sales Proceeds</i>	<i>Accrued Interest</i>	<i>Interest Received in the Period</i>	<i>Yield Matur</i>	<i>Yield Earned</i>
DS1 LS+ Debt Service	\$ 64,341,676	\$ 224,796,288	\$ 64,341,676	\$ 224,796,288	\$ -	\$ -	\$ -	\$ 2,725,748	5.4949	5.5020
DS1 LSG Debt Service	\$ 576,646	\$ 2,462	\$ 576,646	\$ 2,462	\$ -	\$ -	\$ -	\$ 2,462	5.3336	5.3426
DS1 TP Debt Service	\$ 170	\$ -	\$ 170	\$ -	\$ -	\$ -	\$ -	\$ 1	5.3350	4.3793
DS1 TPP Debt Service	\$ -	\$ 172	\$ -	\$ 172	\$ -	\$ -	\$ -	\$ 2	5.4918	6.4183
DS1 TS Debt Service	\$ 70,739	\$ 71,679	\$ 70,739	\$ 71,679	\$ -	\$ -	\$ -	\$ 940	5.3027	5.3218
CD East West Bank 6.01 02/13/24	\$ 80,000,000	\$ -	\$ 80,000,000	\$ -	\$ -	\$ 80,000,000	\$ -	\$ 1,290,191	6.0100	5.9460
Debt Service Total	\$ 144,989,231	\$ 224,870,602	\$ 144,989,231	\$ 224,870,602	\$ -	\$ 80,000,000	\$ -	\$ 4,019,344		
FD2 LSC CAVE	\$ 206,665	\$ 214,320	\$ 206,665	\$ 214,320	\$ -	\$ -	\$ -	\$ 2,803	5.4771	5.5115
FD1 LS+ Food Service	\$ 23,359,259	\$ 70,298,659	\$ 23,359,259	\$ 70,298,659	\$ -	\$ -	\$ -	\$ 647,389	5.4949	5.5309
FD1 LSG Food Service	\$ 4,876	\$ 21	\$ 4,876	\$ 21	\$ -	\$ -	\$ -	\$ 21	5.3336	5.3420
FD1 TP Food Service	\$ 285	\$ -	\$ 285	\$ -	\$ -	\$ -	\$ -	\$ 1	5.3350	5.1293
FD1 TPP Food Service Fund	\$ 11,298,542	\$ 1,355,121	\$ 11,298,542	\$ 1,355,121	\$ -	\$ -	\$ -	\$ 56,293	5.4938	5.5532
Food Service Total	\$ 34,869,628	\$ 71,868,121	\$ 34,869,628	\$ 71,868,121	\$ -	\$ -	\$ -	\$ 706,507		
IS1 LS+ Health Insurance	\$ 44,882,213	\$ 22,627,553	\$ 44,882,213	\$ 22,627,553	\$ -	\$ -	\$ -	\$ 452,660	5.4949	5.5437
IS1 LSG Health Insurance	\$ 1,024	\$ 4	\$ 1,024	\$ 4	\$ -	\$ -	\$ -	\$ 4	5.3336	5.3510
IS1 TP Health Insurance	\$ 34,146	\$ -	\$ 34,146	\$ -	\$ -	\$ -	\$ -	\$ 145	5.3350	5.3585
IS1 TPP Health Acct	\$ -	\$ 34,612	\$ -	\$ 34,612	\$ -	\$ -	\$ -	\$ 321	5.4918	5.5131
Health Insurance Total	\$ 44,917,383	\$ 22,662,169	\$ 44,917,383	\$ 22,662,169	\$ -	\$ -	\$ -	\$ 453,131		
IS2 LS+ Workers Comp	\$ 24,987,013	\$ 29,617,404	\$ 24,987,013	\$ 29,617,404	\$ -	\$ -	\$ -	\$ 381,791	5.4949	5.5342
IS2 TP Workers Comp	\$ 529	\$ -	\$ 529	\$ -	\$ -	\$ -	\$ -	\$ 2	5.3350	5.5341
IS2 TPP Workers Comp	\$ 8,155,832	\$ 7,158,392	\$ 8,155,832	\$ 7,158,392	\$ -	\$ -	\$ -	\$ 105,529	5.4938	5.5298
Workers Compensation Total	\$ 33,143,374	\$ 36,775,796	\$ 33,143,374	\$ 36,775,796	\$ -	\$ -	\$ -	\$ 487,322		
IS3 TP Internal Service	\$ 14,690,518	\$ 11,610,101	\$ 14,690,518	\$ 11,610,101	\$ -	\$ -	\$ -	\$ 171,191	5.3179	5.3171
Internal Service Total	\$ 14,690,518	\$ 11,610,101	\$ 14,690,518	\$ 11,610,101	\$ -	\$ -	\$ -	\$ 171,191		
MD1 LC+ Medicaid	\$ 8,902,037	\$ 10,075,808	\$ 8,902,037	\$ 10,075,808	\$ -	\$ -	\$ -	\$ 128,660	5.4949	5.5357
MD1 LSC Medicaid	\$ 3,718,145	\$ 6,144,481	\$ 3,718,145	\$ 6,144,481	\$ -	\$ -	\$ -	\$ 69,990	5.4771	5.5096
MD1 TP Medicaid	\$ 46,916	\$ 47,542	\$ 46,916	\$ 47,542	\$ -	\$ -	\$ -	\$ 626	5.3179	5.3437
Medicaid Total	\$ 12,667,097	\$ 16,267,831	\$ 12,667,097	\$ 16,267,831	\$ -	\$ -	\$ -	\$ 199,275		

<i>Security Description</i>	<i>Book Value On 01/01/24</i>	<i>Book Value On 03/31/24</i>	<i>Market Val On 01/01/24</i>	<i>Market Val On 03/31/24</i>	<i>Purchase Cost</i>	<i>Sales Proceeds</i>	<i>Accrued Interest</i>	<i>Interest Received in the Period</i>	<i>Yield Matur</i>	<i>Yield Earned</i>
PS1 TP Print Shop	\$ 6,110,922	\$ 4,833,391	\$ 6,110,922	\$ 4,833,391	\$ -	\$ -	\$ -	\$ 70,202	5.3179	5.3447
Print Shop Total	\$ 6,110,922	\$ 4,833,391	\$ 6,110,922	\$ 4,833,391	\$ -	\$ -	\$ -	\$ 70,202		
SR1 LSC Special Revenue	\$ 7	\$ 0	\$ 7	\$ 0	\$ -	\$ -	\$ -	\$ 0	5.4829	5.7865
SR1 LS+ Special Revenue	\$ 224,202	\$ 227,351	\$ 224,202	\$ 227,351	\$ -	\$ -	\$ -	\$ 3,102	5.4949	5.5374
SR1 LSG Special Revenue	\$ 41	\$ 0	\$ 41	\$ 0	\$ -	\$ -	\$ -	\$ 0	5.3400	5.2708
SR1 TP Special Revenue	\$ 190	\$ -	\$ 190	\$ -	\$ -	\$ -	\$ -	\$ 1	5.3350	5.7814
SR1 TPP Special Revenue	\$ 425,899	\$ 431,973	\$ 425,899	\$ 431,973	\$ -	\$ -	\$ -	\$ 5,883	5.4938	5.5289
Special Revenue Total	\$ 650,338	\$ 659,324	\$ 650,338	\$ 659,324	\$ -	\$ -	\$ -	\$ 8,986		
TA2 LS+ Cent Student Activity	\$ 13,562,670	\$ 14,813,319	\$ 13,562,670	\$ 14,813,319	\$ -	\$ -	\$ -	\$ 197,180	5.4949	5.5360
TA3 LS+ Admin Activity	\$ 435,083	\$ 441,100	\$ 435,083	\$ 441,100	\$ -	\$ -	\$ -	\$ 6,018	5.4949	5.5374
TA2 TP Cent Student Activity	\$ 651,958	\$ 155,832	\$ 651,958	\$ 155,832	\$ -	\$ -	\$ -	\$ 3,874	5.3179	5.3509
TA2 LSC Cent Student Activity	\$ 2,134,634	\$ 2,832,223	\$ 2,134,634	\$ 2,832,223	\$ -	\$ -	\$ -	\$ 34,392	5.4771	5.5098
Activity Total	\$ 16,784,345	\$ 18,242,475	\$ 16,784,345	\$ 18,242,475	\$ -	\$ -	\$ -	\$ 241,464		
TO4 LS+ Scholarship 960	\$ 17,144	\$ 17,381	\$ 17,144	\$ 17,381	\$ -	\$ -	\$ -	\$ 237	5.4949	5.5376
TO4 LSG Janis Jackson	\$ 27,321	\$ 27,685	\$ 27,321	\$ 27,685	\$ -	\$ -	\$ -	\$ 364	5.3336	5.3352
TO3 LSG Fund 956	\$ 52,558	\$ 53,258	\$ 52,558	\$ 53,258	\$ -	\$ -	\$ -	\$ 700	5.3336	5.3352
TO5 TP Gear Up Trust	\$ 448	\$ -	\$ 448	\$ -	\$ -	\$ -	\$ -	\$ 2	5.3350	5.7172
TO5 TPP Gear Up Trust	\$ 5,327,329	\$ 5,401,353	\$ 5,327,329	\$ 5,401,353	\$ -	\$ -	\$ -	\$ 73,574	5.4938	5.5289
Trust and Agency Total	\$ 5,424,800	\$ 5,499,678	\$ 5,424,800	\$ 5,499,678	\$ -	\$ -	\$ -	\$ 74,878		
Combined Port Total	\$ 1,105,071,787	\$ 2,104,560,370	\$ 1,105,098,487	\$ 2,104,553,970	\$ -	\$ 90,000,000	\$ 922,918	\$ 26,138,678		



4/11/2024

6.

Office of the Superintendent of Schools

Office of Finance and Operations

Purchasing Services Quarterly Report

Board Policy CH(LOCAL) requires that the superintendent and/or designee furnish a quarterly report to the board of all district solicitation purchase costs or aggregates between \$250,000 and \$1,000,000.

The report for the quarter ending March 31, 2023, for the fiscal year 2023-2024 is attached. There is no board action or vote required on this report.

Aggregated Purchase Order Expenditure Report - \$250,000 to \$1,000,000 (01/01/2024 - 03/31/2024)						
FY	PROJECT NUMBER	PROJECT NAME	SUPPLIER	Q3 SPEND	Q3 PoS	CHIEF
2024	19-11-18	Onsite Wellness Clinic	NEXT LEVEL MEDICAL LLC	\$ 982,417.67	13	Chief Finance and Operations Officer
2024	21-05-02	Special Education Services - Speech Therapy - Independent Education Evaluations (IEE) & Evaluation Services	PINWHEEL THERAPY, LLC	\$ 975,136.10	14	Chief Academic Officer
2024	21-06-03	Student Services, Enrichment Tutorials, Mentoring Services, and Alcohol and Drug Counseling	A YANCY LIFE TRANSITION CENTER	\$ 974,850.00	16	Chief Academic Officer
2024	21-05-02	Special Education Services - Speech Therapy - Independent Education Evaluations (IEE) & Evaluation Services	GARY D. STROMBERG & ASSOCIATES, LLC	\$ 922,714.50	3	Chief Academic Officer
2024	95-35-50-99	Services Contract - The Monarch School, Inc.	THE MONARCH SCHOOL, INC.	\$ 906,773.00	1	Chief Academic Officer
2024	22-07-09-04	Toner and Ink Cartridges	ENHANCED LASER PRODUCTS	\$ 871,856.85	251	Chief Information Officer
2024	19-06-56-09	Instructional Materials, Classroom Teaching Supplies and Equipment	SCHOOL SPECIALTY, LLC	\$ 841,161.28	253	Chief Finance and Operations Officer
2024	21-05-02	Special Education Services - Speech Therapy - Independent Education Evaluations (IEE) & Evaluation Services	EBS HEALTHCARE, LLC	\$ 831,603.73	32	Chief Academic Officer
2024	21-04-02	Districtwide Time and Attendance System	DATA MANAGEMENT INC	\$ 771,592.50	1	Chief Finance and Operations Officer
2024	19-03-02	WC TPA, Support Services, and 504 Network	CANNON COCHRAN MANAGEMENT	\$ 754,187.86	4	Chief Finance and Operations Officer
2024	24-09-06	Various Paper	ODP BUSINESS SOLUTIONS, LLC	\$ 734,756.06	10	Chief Finance and Operations Officer
2024	24-12-01-48	Charter Bus and Travel Agency Services	EF INSTITUTE FOR CULTURAL EXCHANGE, INC.	\$ 721,815.10	1	Chief of Strategic Initiatives
2024	23-10-08	Awards, Trophies, and Promotional Items	STS BRAND LLC	\$ 719,167.60	150	Chief Finance and Operations Officer
2024	22-12-05	Capital Improvement Professional Services	SMITH SECKMAN REID, INC.	\$ 703,800.00	4	Chief Finance and Operations Officer
2024	22-12-05	Capital Improvement Professional Services	ENGINEERED AIR BALANCE CO, INC	\$ 703,620.00	6	Chief Finance and Operations Officer
2024	21-06-02	Instructional Curriculum Materials, Supplies, and Digital Resources	IN CLASS TODAY, INC.	\$ 683,862.38	1	Chief Academic Officer
2024	21-10-04	Network Systems Hardware and Related Services (E-Rate Eligible)	NETSYNCH NETWORK SOLUTIONS, INC.	\$ 669,868.32	54	Chief Information Officer
2024	21-06-05	College and Career Readiness Materials and Services	DISCOVER U	\$ 604,700.00	7	Chief Academic Officer
2024	24-08-12-01	Vehicle Purchases- Various	DONALSON CDJR, LLC	\$ 603,424.00	1	Chief Finance and Operations Officer
2024	23-06-04-04	Apple Products and Services	APPLE COMPUTER, INC.	\$ 593,248.30	68	Chief Information Officer
2024	21-06-02	Instructional Curriculum Materials, Supplies, and Digital Resources	ZEARN	\$ 566,359.20	1	Chief Academic Officer
2024	21-04-10	Body Worn Cameras and Law Enforcement Software	AXON ENTERPRISE, INC.	\$ 561,119.05	1	Chief of Police
2024	21-06-02	Instructional Curriculum Materials, Supplies, and Digital Resources	LAKEHORE PARENT, LLC (PUNCH-OUT ONLY)	\$ 528,218.02	354	Chief Academic Officer
2024	20-09-06-02	Application Portfolio Management Software Products and Services	CARAHOSFT TECHNOLOGY CORPORATION	\$ 462,082.88	3	Chief Information Officer
2024	22-10-09	Special Education Services - Evaluation Materials, Auditory/Visual Impairments Materials; Occupational/ Physical Therapy Services, Assistive Technology & Specialized Access Items, Devices, Equipment, Software, and Related Goods & Services	HARRIS COUNTY DEPT OF EDUCATION	\$ 454,117.50	2	Chief Academic Officer
2024	21-06-04	Leadership, Teacher, and Staff Development	BAYLOR COLLEGE OF MEDICINE	\$ 423,000.00	4	Chief Academic Officer
2024	22-09-12	Nursing Services	MAXIM HEALTHCARE SERVICES, INC.	\$ 421,195.99	6	Chief Academic Officer
2024	23-12-05	Global Positioning System (GPS) Tracking Solution	SAMSARA INC.	\$ 418,671.00	2	Chief Finance and Operations Officer
2024	22-04-03-01	Athletic Supplies & Related Equipment	ASB SPORTS ACQUISITION INC	\$ 412,769.58	83	Chief Academic Officer
2024	24-08-02-54	Office Supplies and Related Items	STAPLES CONTRACT & COMMERCIAL, LLC.	\$ 396,968.20	216	Chief Finance and Operations Officer
2024	23-12-01	Water Filling Stations	WESTCO VENTURES LLC	\$ 392,115.00	30	Chief Finance and Operations Officer
2024	63-89-00-99	Services Contract - Houston Community College	HOUSTON COMMUNITY COLLEGE SYSTEMS	\$ 387,412.55	2	Chief Academic Officer
2024	21-10-13-01	Heating, Ventilation, and Air Conditioning (HVAC) Services, Repairs, Preventive Maintenance, and Window and Portable AC Units and Parts	CARRIER CORPORATION	\$ 386,656.12	10	Chief Finance and Operations Officer
2024	22-09-07	Title I, Private Nonprofit Schools and Neglected Facilities	CATAPULT LEARNING WEST, LLC	\$ 382,249.52	8	Chief Finance and Operations Officer
2024	23-03-13-50	Services Contract - International Baccalaureate North America	INTERNATIONAL BACCALAUREATE	\$ 380,840.00	13	Chief Academic Officer
2024	19-10-14	Office Supplies and Related Items	ODP BUSINESS SOLUTIONS, LLC	\$ 373,888.60	185	Chief Finance and Operations Officer
2024	23-06-17	Janitorial Supplies, Toilet Paper, Paper Towels, and Trash Can Liners	BUCKEYE CLEANING CENTER-HOUSTON	\$ 366,170.75	9	Chief Finance and Operations Officer
2024	19-08-16	Board Certified Behavior Analyst and Behavior Specialist Services	NEW DIRECTION SOLUTIONS, LLC	\$ 361,385.35	16	Chief Academic Officer
2024	23-11-04	Moving Services Districtwide	A-ROCKET MOVING AND STORAGE	\$ 343,765.20	60	Chief Finance and Operations Officer
2024	23-02-11-01	Video Systems for School Buses	SAFETY VISION, LP	\$ 337,870.80	1	Chief Finance and Operations Officer
2024	22-08-10	Kitchen Repairs & Equipment Maintenance	BRANDT CONSTRUCTORS & FACILITY SERVICES	\$ 337,703.25	16	Chief Finance and Operations Officer
2024	24-11-12-01	Comprehensive HVAC Services, Equipment, and Supplies	CARRIER CORPORATION	\$ 329,940.93	8	Chief Finance and Operations Officer
2024	21-06-03	Student Services, Enrichment Tutorials, Mentoring Services, and Alcohol and Drug Counseling	ELITE RESULT SOLUTION, LLC	\$ 329,410.00	21	Chief Academic Officer
2024	22-07-19	Benefits Administration	EMPYREAN BENEFIT SOLUTIONS, INC	\$ 327,008.52	2	Chief Human Resources Officer
2024	19-05-90-99	Services Contract - Sunrise Center - Westbury HS	YMCA OF GREATER HOUSTON	\$ 320,833.31	1	Chief Finance and Operations Officer
2024	21-11-03	Elevators and Wheelchair Lifts Maintenance, Inspection, and Repairs	ELEVATOR TRANSPORTATION SERVICE	\$ 307,884.82	13	Chief Finance and Operations Officer
2024	23-03-15-23	Audiovisual Equipment, Supplies, and Related Goods and Services	B&H FOTO & ELECTRONICS CORP	\$ 285,946.58	56	Chief Information Officer
2024	21-06-02	Instructional Curriculum Materials, Supplies, and Digital Resources	EAI EDUCATION	\$ 272,144.66	16	Chief Academic Officer
2024	21-05-02	Special Education Services - Speech Therapy - Independent Education Evaluations (IEE) & Evaluation Services	AMN ALLIED SERVICES, LLC	\$ 271,324.73	3	Chief Academic Officer
2024	21-06-05	College and Career Readiness Materials and Services	TEST MASTERS EDUCATIONAL SERVICES	\$ 266,965.00	1	Chief Academic Officer
2024	24-08-09-04	JOC Construction (JOC IDIQ)	WESTCO VENTURES LLC	\$ 266,165.06	2	Chief Finance and Operations Officer
2024	23-01-06-22	Application Portfolio Management Software Products and Services	SHI GOVERNMENT SOLUTIONS	\$ 264,763.52	10	Chief Information Officer
2024	21-06-03	Student Services, Enrichment Tutorials, Mentoring Services, and Alcohol and Drug Counseling	HINES, JUANITA/ REGIONAL CONSULTING	\$ 263,040.00	8	Chief Academic Officer
2024	19-02-29	IT CONTRACTORS	ISPHERE INNOVATION PARTNERS LLC	\$ 262,760.00	8	Chief Information Officer
2024	21-06-02	Instructional Curriculum Materials, Supplies, and Digital Resources	JIGSAW LEARNING, LLC.	\$ 261,075.00	1	Chief Academic Officer
2024	22-09-12	Nursing Services	ASTROCARE VISITING HEALTH	\$ 253,994.75	7	Chief Academic Officer
2024	22-09-14-06	Region IV Education Service Center	REGION IV EDUCATION SER. CTR.	\$ 253,013.04	27	Chief Finance and Operations Officer
2024	19-02-29	IT CONTRACTORS	ROBERT HALF INTERNATIONAL	\$ 250,800.00	1	Chief Information Officer
2024	20-07-12	Billboard, Radio, & Movie Theater Advertising	SATORI MARKETING, LLC.	\$ 250,000.00	1	Chief Communications Officer
Total				\$ 29,302,183.73	2,098	



4/11/2024

7.

Office of the Superintendent of Schools

Office of Academics

Authority To Establish A Cooperation Agreement With The Southwest University Of Political Science And Law To Establish A Confucius Institute

A cooperation agreement with the Southwest University of Political Science and Law (SWUPL) will allow for collaboration toward the establishment of a Confucius Institute in the Houston Independent School District (HISD), where students will receive instruction centered on Chinese language and culture.

Partnership Scope of Work

- The agreement establishes a board of directors with the SWUPL president and HISD superintendent or designee named as “Chinese Chair” and “HISD Chair”, respectively.
- HISD will be responsible for the daily operation and management of the program and the Confucius classrooms. Its responsibilities include:
 - Providing fixed office space and appropriate teaching and activity facilities for the program;
 - Providing necessary administrative personnel (part-time or full-time) for the program and the Confucius classrooms, and covering the related costs;
 - Providing necessary and appropriate working conditions, and appropriate visa support to visiting Chinese teachers under a separate annual agreement;
 - Developing annual program plans for the program and the Confucius classrooms, and paying for the program director’s salary, teacher salaries, and language-classroom-related rents as local annual funding support of the program;
 - Consulting and negotiating with SWUPL on the program’s annual assessment.
- SWUPL is responsible for fulfilling the following obligations:
 - Jointly formulating the development plan and raising funds for the institute with HISD;
 - Providing qualified teaching staff selected from SWUPL or other sources upon HISD’s request;
 - Receiving visiting delegations from other Confucius Institute locations and providing assistance in organizing visits by Chinese teachers and students to Texas schools in annual exchange programs;
 - Providing assistance to students of the institute in applying for institute scholarships;
 - Providing teaching resources and other supports to the institute upon HISD’s request.
- Each year, HISD shall apply to SWUPL for program funding that will cover non-salary program expenses. Annual program funds are allocated and paid by SWUPL directly to HISD for the Confucius Institute and classrooms.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board authorizes the superintendent of schools or a designee to negotiate and execute an agreement with SWUPL for a Confucius Institute at HISD, effective April 12, 2024.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/11/2024

8.

Office of the Superintendent of Schools

Office of the Superintendent of Schools

Approval To Designate Helms Elementary School As A Separate And Unique School

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board designate Helms Elementary School (ES) as a separate and unique school as defined by HISD Board Policy EHBJ(LOCAL).

HISD has a strong magnet program that provides educational choices and serves students with specialized interests, talents, and needs. Helms ES has an enrollment of approximately 481 students and is an A-rated campus. The intention of creating a separate and unique school is to preserve this program and the administration believes that preservation of the program is consistent with community feedback.

Designation of Helms ES as a separate and unique school will result in new school assignments for some neighborhood students who will not attend the school and who are not already participating in the school choice process. The district will create a cross-functional team to determine how best to service those students to ensure this decision does not negatively impact their educational opportunities.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the designation of Helms ES as a separate and unique school.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/11/2024

9.

Office of the Superintendent of Schools

Office of the Superintendent of Schools

Approval To Designate Wharton Dual Language Academy As A Separate And Unique School

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board designate Wharton Dual Language Academy as a separate and unique school as defined by HISD Board Policy EHBJ(LOCAL). The administration does not believe that this change will substantially alter the manner in which the school currently operates.

HISD has a strong magnet program that provides educational choices and serves students with specialized interests, talents, and needs. As an A-rated campus, Wharton Dual Language Academy is a strong part of HISD's magnet offerings. The intention of creating a separate and unique school is to preserve the program and such intention is consistent with community feedback.

Designation of Wharton Dual Language Academy as a separate and unique school will result in new school assignments for some neighborhood students who will not attend the school and who are not already participating in the school choice process. The district will create a cross-functional team to determine how best to service those students to ensure this decision does not negatively impact their educational opportunities.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the designation of Wharton Dual Language Academy as a separate and unique school.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/11/2024

10.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Proposed Deletion Of Board Policy CLA(LOCAL), *Building, Grounds, And Equipment Management: Security*, And Proposed Establishment Of Board Policy CSA(LOCAL), *Facility Standards: Safety And Security*-Second Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves deletion of Board Policy CLA(LOCAL), *Building, Grounds, And Equipment Management: Security*, and establishment of Board Policy CSA(LOCAL), *Facility Standards: Safety And Security*, as recommended by the Texas Association of School Boards and the administration. These changes bring the information from CLA(LOCAL) together with new content to comply with the education commissioner's safety rules for facilities and to reflect the establishment of CSA(LEGAL).

Copies of CLA(LOCAL) and CSA(LOCAL) showing the proposed deletion and establishment are attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES ESTABLISH AND DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed deletion of Board Policy CLA(LOCAL), *Building, Grounds, And Equipment Management: Security*, and establishment of Board Policy CSA(LOCAL), *Facility Standards: Safety And Security*, on second reading, effective April 12, 2024.

~~BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT
SECURITY~~

CLA
(LOCAL)

~~SECURITY~~

~~The Superintendent or designee shall develop and implement procedures designed to ensure the security of all school property. Security includes maintenance of a safe building, protection from fire hazards and faulty equipment, and safe practices in the use of electrical, plumbing, and heating equipment.~~

~~BUILDING CHECKS~~

~~The Superintendent or designee shall ensure that buildings are inspected regularly.~~

~~KEY CONTROL~~

~~The security of school-owned buildings and properties shall be maintained at all times. Locks and other security devices shall be maintained in proper working order. A system to account for all keys at each campus and safeguard against entrance by unauthorized persons shall be established.~~

~~DAMAGE REPORT~~

~~Damage of any nature to school property, whether willful or otherwise, shall be reported upon detection to the principal, who shall then report to the Superintendent or designee. The name(s) of the person or persons responsible will be submitted if known. Any break-ins shall be reported without delay to the principal whether damage is noted or not.~~

~~For additional information regarding security and damage reports, see the *Finance Procedures Manual*.~~

FACILITY STANDARDS
SAFETY AND SECURITY

CSA
(LOCAL)

Security

The Superintendent shall develop and implement procedures designed to ensure the security of all District property. Security includes maintenance of a safe building, protection from fire hazards and faulty equipment, and safe practices in the use of electrical, plumbing, and heating equipment.

Building Checks

The Superintendent shall ensure that buildings are inspected regularly.

Key Control

The security of District-owned buildings and properties shall be maintained at all times. Locks and other security devices shall be maintained in proper working order. A system to account for all keys at each facility and safeguard against entrance by unauthorized persons shall be established.

Damage Report

Damage of any nature to District property, whether willful or otherwise, shall be reported upon detection to the campus/building principal, Facilities Department, and division executive director, who shall then report to the Superintendent or designee and the Houston Independent School District (HISD) Police Department. The name or names of the person or persons responsible shall be submitted if known. Any break-ins shall be reported without delay to the campus/building principal, HISD Police Department, and Facilities Department whether damage is noted or not.

For additional information regarding security and damage reports, see the *Finance Procedures Manual*.

Building Access Control

Audits of building access control shall include weekly inspections of instructional facilities during school hours to certify all exterior doors are, by default, set to closed, latched, and locked status and cannot be opened from the outside without a key.

The Superintendent shall ensure that the findings of the weekly inspections are:

1. Reported to the District safety and security committee; and
2. Reported to the campus/building principal or lead administrator of the instructional facility to ensure awareness of any deficiencies identified.

The campus/building principal or lead administrator shall assign appropriate staff to take action to reduce the likelihood of similar deficiencies in the future.

The results of the weekly reports shall be kept for review as part of the required safety and security audit.

The District's building access control procedures shall not be interpreted as discouraging parents or guardians who have been

DATE ISSUED:

Adopted:

1 of 2

CSA(LOCAL)-X

properly verified as authorized visitors from visiting their student's
campus. [See GKC]



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/11/2024

11.

Office of the Superintendent of Schools

Office of Information Technology

Approval Of Proposed Revisions To Board Policy CQB(LOCAL), *Technology Resources: Cybersecurity*-Second Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy CQB(LOCAL), *Technology Resources: Cybersecurity*, to include changes recommended by the Texas Association of School Boards and the administration to comply with requirements of Texas Senate Bill (SB) 271.

A copy of CQB(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed revisions to Board Policy CQB (LOCAL), *Technology Resources: Cybersecurity*, on second reading, effective April 12, 2024.

Plan	The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.
Coordinator	The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency in cybersecurity matters.
Training	<p>The Board delegates to the Superintendent the authority to:</p> <ol style="list-style-type: none">1. Determine the cybersecurity training program to be used in the District;2. Verify and report compliance with training requirements in accordance with guidance from the Department of Information Resources; and3. Remove access to the District's computer systems and databases for noncompliance with training requirements as appropriate. <p>The District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.</p>
Security Breach Notifications	<p>Upon discovering or receiving notification of a breach of system security, or a security incident, as defined by law, the District shall disclose the breach or incident to affected persons or entities in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:</p> <ol style="list-style-type: none">1. Written notice.2. Email, if the District has email addresses for the affected persons.3. Conspicuous posting on the District's websites.4. Publication through broadcast media. <p>The District shall disclose a breach or incident involving sensitive, protected, or confidential student information as required by law.</p>



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/11/2024

12.

Office of the Superintendent of Schools

Office of Human Resources

Approval Of Proposed Revisions To Board Policy DFE(LOCAL), *Termination Of Employment: Resignation*-Second Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy DFE(LOCAL), *Termination Of Employment: Resignation*, to reflect current department and position titles and to replace the phrase “and executive officers in the Office of Talent” with “or other person designated by Board action.” A board agenda item will be presented each year for the board to approve a list of designees who can accept resignations from contract employees.

A copy of DFE(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed revisions to Board Policy DFE (LOCAL), *Termination Of Employment: Resignation*, on second reading, effective April 12, 2024.

TERMINATION OF EMPLOYMENT
RESIGNATION

DFE
(LOCAL)

**General
Requirements**

All resignations shall be submitted electronically via the District's online *Voluntary Separation Form*. Written submissions will be accepted at the discretion of the chief ~~talent~~ human resources officer. Each electronic submission shall be directed to one of the individuals authorized by this policy to receive resignations. The employee shall give reasonable notice and shall include in the submission a statement of the reason(s) for resigning. A prepaid certified or registered letter of resignation shall be considered submitted upon mailing.

At-Will Employees

The Superintendent or designee shall be authorized to accept the resignation of an at-will employee at any time.

Contract Employees

The Superintendent, chief ~~talent~~ human resources officer, ~~and executive officers in the Office of Talent~~ or other person designated by Board action shall be authorized to receive a contract employee's resignation effective at the end of the school year or submitted after the last day of the school year and before the penalty-free resignation date. Such a resignation, properly submitted electronically through the Voluntary Separation Form, requires no further action by the District and is accepted upon receipt.

The Superintendent, chief ~~talent~~ human resources officer, ~~and executive officers in the Office of Talent~~ or other person designated by Board action shall be authorized to receive and accept a contract employee's resignation submitted or effective at any other time. The authorized receiver shall either accept the resignation or submit the matter to the Board in order to pursue sanctions allowed by law.

**Withdrawal of
Resignation**

Once submitted, the resignation of an employee may not be withdrawn by the employee without consent of the Superintendent or designee.

**Reemployment After
Resignation**

An employee who resigns and subsequently seeks reemployment in the District shall:

1. Be employed on a probationary basis in accordance with appropriate policies; [See DCA(LEGAL)]
2. Be placed on the salary schedule in accordance with the appropriate section of the *Compensation Manual* ~~approved by the Board~~;
3. Forfeit seniority and any unused accumulated local personal leave; and
4. Be subject to the personnel policies or any settlement agreements pertaining to the reemployment of former employees.

TERMINATION OF EMPLOYMENT
RESIGNATION

DFE
(LOCAL)

An employee who resigns or retires to avoid District-initiated termination or nonrenewal shall not be eligible for reemployment with the District. An employee who resigns after the District has initiated an investigation of alleged misconduct may be eligible for reemployment only after review and approval by the Office of ~~Talent~~ [Human Resources](#).



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/11/2024

13.

Office of the Superintendent of Schools

Office of Strategic Initiatives

Approval Of Proposed Revisions To Board Policy EHB(LOCAL), *Curriculum Design: Special Programs*-Second Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy EHB(LOCAL), *Curriculum Design: Special Programs*, to include changes recommended by the Texas Association of School Boards and the administration to comply with requirements of Texas House Bill (HB) 3928.

A copy of EHB(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed revisions to Board Policy EHB (LOCAL), *Curriculum Design: Special Programs*, on second reading, effective April 12, 2024.

Dyslexia and Related Disorders

The District shall comply with all rules and standards adopted by the State Board of Education and guidance published by the commissioner of education to implement the program to test students for dyslexia and related disorders.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/11/2024

14.

Office of the Superintendent of Schools

Office of Strategic Initiatives

Approval Of Proposed Revisions To Board Policy EHBC(LOCAL), *Special Programs: Compensatory Services And Intensive Programs*, And Proposed Establishment Of Board Policy EHBCA(LOCAL), *Special Programs: Accelerated Instruction-Second Reading*

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy EHBC(LOCAL), *Special Programs: Compensatory Services And Intensive Programs*, and establishment of Board Policy EHBCA(LOCAL), *Special Programs: Accelerated Instruction*, as recommended by the Texas Association of School Boards and the administration. These changes move information about accelerated instruction from EHBC(LOCAL) to EHBCA(LOCAL) to align with EHBCA(LEGAL) and update that information to comply with Texas House Bill (HB) 1416.

Copies of EHBC(LOCAL) and EHBCA(LOCAL) showing the proposed revisions and establishment are attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES ESTABLISH AND MODIFY BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed revisions to Board Policy EHBC(LOCAL), *Special Programs: Compensatory Services And Intensive Programs*, and establishment of Board Policy EHBCA(LOCAL), *Special Programs: Accelerated Instruction*, on second reading, effective April 12, 2024.

SPECIAL PROGRAMS
COMPENSATORY SERVICES AND INTENSIVE PROGRAMS

EHBC
(LOCAL)

	Each student who has been identified as being at risk of dropping out of school, who is not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment shall be provided accelerated and/or compensatory educational services.
Accelerated Instruction	The District shall provide accelerated instruction in the applicable subject area in accordance with law if a student fails to perform satisfactorily on a state-mandated assessment in grades 3, 4, 5, 6, 7, or 8.
Accelerated Learning Committee	When a student fails to perform satisfactorily on a math or reading state-mandated assessment in grades 3, 5, or 8, an accelerated learning committee shall develop, not later than the start of the subsequent school year, a written educational plan in accordance with law. If a parent requests that the student be assigned to a particular teacher the following school year, the request shall be addressed in accordance with the District's administrative procedures.
	A parent complaint about the content or implementation of the educational plan shall be filed in accordance with FNG.
Local Criteria	<p>Students who are identified as dyslexic under general education shall also be eligible for compensatory services.</p> <p>Accelerated instruction includes alternative programs and schools, student services, and extended day/extended year programs. A description of programs and services provided and a description of eligibility requirements are included in the District's State Compensatory Education Programs and Services Guide, which shall be updated annually.</p>
Miscellaneous Requirements for Specific Subjects	<p>Additional requirements pertaining to specified subjects and enhancements offered in conjunction with the regular instructional program may be imposed based on the following criteria:*</p> <ul style="list-style-type: none">• National Assessment of Educational Progress scores• State of Texas Assessments of Academic Readiness (STAAR) scores <p>*Settlement agreement C.A. No. 10444, <i>Delores Ross, et al., and United States of America</i>, and <i>Nick Estrada, et al. vs. Houston I.S.D.</i> regarding tutorial services, under authority of Education Code 21.103 and 19 Administrative Code Chapter 75, as existed on September 19, 1984.</p>

COMPENSATORY SERVICES AND INTENSIVE PROGRAMS
ACCELERATED INSTRUCTION

EHBCA
(LOCAL)

Each student who has been identified as being at risk of dropping out of school, who is not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment shall be provided accelerated and/or compensatory educational services.

Accelerated
Instruction

The District shall provide accelerated instruction in accordance with law if a student fails to perform satisfactorily on a state-mandated assessment.

Parent Request

If a student fails to perform satisfactorily on a state-mandated assessment, a parent's request that the student be assigned to a particular teacher the following school year shall be addressed in accordance with the District's administrative procedures.

Accelerated
Education Plan

Appropriate District staff shall develop an accelerated education plan for a student who fails to perform satisfactorily on the same state-mandated assessment for two or more consecutive years.

A parent complaint about the content or implementation of the accelerated education plan shall be filed in accordance with FNG.

Miscellaneous
Requirements for
Specific Subjects

Additional requirements pertaining to specified subjects and enhancements offered in conjunction with the regular instructional program may be imposed based on the following criteria:*

- National Assessment of Educational Progress scores
- State of Texas Assessments of Academic Readiness (STAAR) scores

*Settlement agreement C.A. No. 10444, *Delores Ross, et al., and United States of America*, and *Nick Estrada, et al. vs. Houston I.S.D.* regarding tutorial services, under authority of Education Code 21.103 and 19 Administrative Code Chapter 75, as existed on September 19, 1984.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/11/2024

15.

Office of the Superintendent of Schools

Office of Legal Services

Approval Of Proposed Revisions To Board Policy FFI(LOCAL), Student Welfare: Freedom From Bullying-Second Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy FFI(LOCAL), *Student Welfare: Freedom from Bullying*, to include changes recommended by the Texas Association of School Boards and the administration to address the Minimum Standards for Bullying Prevention issued by the Texas Education Agency.

A copy of FFI(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed revisions to Board Policy FFI (LOCAL), *Student Welfare: Freedom from Bullying*, on second reading, effective April 12, 2024.

Note: This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyber-bullying.

For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

Bullying Prohibited

The District prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

[See FFI(LEGAL), the Code of Student Conduct, CQ(LOCAL), CQ5(REGULATION), and CQ(EXHIBIT-B)]

Examples

Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.

Retaliation

The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.

Examples

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

Minimum Standards

In accordance with law, the Superintendent shall develop administrative procedures to ensure that minimum standards for bullying prevention are implemented.

False Claim

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.

Timely Reporting

Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.

**Reporting
Procedures**

Student Report

To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District

STUDENT WELFARE
FREEDOM FROM BULLYING

FFI
(LOCAL)

	employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.
Employee Report	Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.
Report Format	A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.
<u>Periodic Monitoring</u>	<u>The Superintendent shall periodically monitor the reported counts of bullying incidents, with an awareness that declines in the count may represent not only improvements in the campus culture because bullying declines, but also declines in the campus culture because of a decline in openness to report incidents.</u>
Notice of Report	When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim within 24 hours after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.
Prohibited Conduct	The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.
Investigation of Report	The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.
Concluding the Investigation	<p>Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.</p> <p>The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.</p>

Notice to Parents

STUDENT WELFARE
FREEDOM FROM BULLYING

FFI
(LOCAL)

	<p>If an incident of bullying is confirmed, the principal or designee shall notify the parents of the victim and of the student who engaged in bullying within 24 hours.</p>
District Action	
<i>Bullying</i>	<p>If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Code of Student Conduct and may take corrective action reasonably calculated to address the conduct. The District may notify law enforcement in certain circumstances.</p>
<i>Discipline</i>	<p>A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.</p> <p>The discipline of a student with a disability is subject to applicable state and federal law in addition to the Code of Student Conduct.</p>
<i>Corrective Action</i>	<p>Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.</p>
<i>Transfers</i>	<p>The principal or designee shall refer to FDB for transfer provisions.</p>
<i>Counseling</i>	<p>The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.</p>
<i>Improper Conduct</i>	<p>If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Code of Student Conduct or any other appropriate corrective action.</p>
Confidentiality	<p>To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.</p>
Appeal	<p>A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.</p>
Records Retention	<p>Retention of records shall be in accordance with CPC(LOCAL).</p>

**Access to Policy and
Procedures**

This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.

Effective Date

~~This policy shall be effective as of the adoption date, August 10, 2018.~~



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/11/2024

16.

Office of the Superintendent of Schools

Office of Information Technology

Approval Of Proposed Revisions To Board Policy FL(LOCAL), *Student Records*
-Second Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy FL(LOCAL), *Student Records*, to include changes recommended by the Texas Association of School Boards and the administration to comply with requirements of Texas House Bill (HB) 1416.

A copy of FL(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed revisions to Board Policy FL (LOCAL), *Student Records*, on second reading, effective April 12, 2024.

STUDENT RECORDS

FL
(LOCAL)

Comprehensive System

The Superintendent or designee shall develop and maintain a comprehensive system of student records and reports dealing with all facets of the school program operation and shall ensure through reasonable procedures that records are accessed by authorized persons only, as allowed by this policy. These data and records shall be stored in a safe and secure manner and shall be conveniently retrievable for use by authorized school officials.

Cumulative Record

A cumulative record shall be maintained for each student from entrance into District schools until withdrawal or graduation from the District.

This record shall move with the student from school to school and be maintained at the school where the student is currently enrolled until graduation or withdrawal. Records for nonenrolled students shall be retained for the period of time required by law. No permanent records may be destroyed without explicit permission as required by law. [See CPC(LEGAL)]

Custodian of Records

The principal is custodian of all records for currently enrolled students. The Superintendent or designee is the custodian of records for students who have withdrawn or graduated. Those records can be accessed at the school site or at the administration office.

Types of Education Records

Student records at a minimum shall include:

1. Admissions data, personal and family data, including certification of date of birth.
2. Withdrawal data, including student checkout sheets with leaver codes and documentation to support the codes assigned.
3. Standardized test data, including intelligence, aptitude, interest, personality, and social adjustment ratings.
4. All achievement records, as determined by tests, recorded grades, and teacher evaluations.
5. All documentation regarding a student's testing history and ~~any~~ accelerated instruction ~~received~~, including any ~~documentation of discussion or action by a grade placement committee or an accelerated learning committee convened~~ education plan developed for the student.
6. Health services records, including:
 - a. The results of any tuberculin tests required by the District.

STUDENT RECORDS

FL
(LOCAL)

- b. The findings of screening or health appraisal programs the District conducts or provides. [See FFAA(LEGAL)]
- c. Immunization records. [See FFAB(LEGAL)]
- 7. Printed documentation to support data submitted electronically to the Public Education Information Management System (PEIMS), as defined in the PEIMS Data Standards.
- 8. Attendance records.
- 9. Student questionnaires.
- 10. Records of teacher, school counselor, or administrative conferences with the student or pertaining to the student.
- 11. Verified reports of serious or recurrent behavior patterns.
- 12. Copies of correspondence with parents and others concerned with the student.
- 13. Records transferred from other districts in which the student was enrolled.
- 14. Records pertaining to participation in extracurricular activities.
- 15. Information relating to student participation in special programs.
- 16. Records of fees assessed and paid.
- 17. Records pertaining to student and parent complaints.
- 18. Other records that may contribute to an understanding of the student.

Principals must designate where each record is kept and the person responsible for its maintenance, as part of the school's record management plan that will be submitted to and maintained by the Federal and State Compliance Department.

Access by Parents

The District shall make a student's records available to the student's parents, as permitted by law. The records custodian or designee shall use reasonable procedures to verify the requester's identity before disclosing student records containing personally identifiable information.

Records may be reviewed in person during regular school hours without charge upon written request to the records custodian. For in-person viewing, the records custodian or designee shall be available to explain the record and to answer questions. The confidential nature of the student's records shall be maintained at all times, and records to be viewed shall be restricted to use only in

the Superintendent's, principal's, or school counselor's office, or other restricted area designated by the records custodian. The original copy of the record or any document contained in the cumulative record shall not be removed from the school.

Copies of records are available at a per copy cost, payable in advance. Copies of records must be requested in writing. Parents may be denied copies of records if they fail to follow proper procedures or pay the copying charge. If the student qualifies for free or reduced-price lunches and the parents are unable to view the records during regular school hours, upon written request of a parent, one copy of the record shall be provided at no charge.

A parent may continue to have access to their child's records under specific circumstances after the student has attained 18 years of age or is attending an institution of postsecondary education. [See FL(LEGAL)]

Access by School Officials

A school official shall be allowed access to student records if the official has a legitimate educational interest in the records.

For the purposes of this policy, "school officials" shall include:

1. An employee, Board member, or agent of the District, including an attorney, a consultant, a contractor, a volunteer, a school resource officer [as defined in CKE(LEGAL)], and any outside service provider used by the District to perform institutional services.
2. An employee of a cooperative of which the District is a member or of a facility with which the District contracts for placement of students with disabilities.
3. A contractor retained by a cooperative of which the District is a member or by a facility with which the District contracts for placement of students with disabilities.
4. A parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing their tasks.
5. A person appointed to serve on a team to support the District's safe and supportive school program.

All contractors provided with student records shall follow the same rules as employees concerning privacy of the records and shall return the records upon completion of the assignment.

A school official has a "legitimate educational interest" in a student's records when the official is:

STUDENT RECORDS

FL
(LOCAL)

1. Working with the student;
2. Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities;
3. Compiling statistical data;
4. Reviewing an education record to fulfill the official's professional responsibility; or
5. Investigating or evaluating programs.

**Transcripts and
Transfers of Records**

The District shall request transcripts from previously attended schools for students transferring into District schools; however, the ultimate responsibility for obtaining transcripts from sending schools rests with the parent or student, if 18 or older.

For purposes of a student's enrollment or transfer, the District or campus shall promptly forward in accordance with the timeline provided in law education records upon request to officials of other schools or school systems in which the student intends to enroll or enrolls. [See FD(LEGAL), Required Documentation] The District may return an education record to the school identified as the source of the record.

**Records
Responsibility for
Students with
Disabilities**

The school principal shall be responsible for ensuring the confidentiality of any personally identifiable information in records of students with disabilities.

A current listing of names and positions of persons who have access to records of students in special education is maintained at the campus.

**Procedure to Amend
Records**

Within 15 District business days of the record custodian's receipt of a request to amend records, the District shall notify the parents in writing of its decision on the request and, if the request is denied, of their right to a hearing. If a hearing is requested, it shall be held within ~~ten~~10 District business days after the request is received.

Parents shall be notified in advance of the date, time, and place of the hearing. An administrator who is not responsible for the contested records and who does not have a direct interest in the outcome of the hearing shall conduct the hearing. The parents shall be given a full and fair opportunity to present evidence and, at their own expense, may be assisted or represented at the hearing.

The parents shall be notified of the decision in writing within ~~ten~~10 District business days of the hearing. The decision shall be based solely on the evidence presented at the hearing and shall include a

STUDENT RECORDS

FL
(LOCAL)

summary of the evidence and reasons for the decision. If the decision is to deny the request, the parents shall be informed that they have 30 District business days within which to exercise their right to place in the record a statement commenting on the contested information and/or stating any reason for disagreeing with the District's decision.

**Directory
Information**

Directory information for District students has been classified into three separate categories:

1. Items for use only for school-sponsored purposes;
2. Items for use for nonschool-sponsored purposes; and
3. Items for all other purposes.

**School-Sponsored
Purposes**

For the following school-sponsored purposes—all District publications and announcements—directory information shall include student name, electronic mail address, address, telephone listing, date and place of birth, photograph, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, awards received, and the most recent previous school attended by a student.

**Nonschool-
Sponsored
Purposes**

For the following nonschool-sponsored purposes:

1. Directory information of current and former students may be released upon request to publicly elected officials in Texas. Directory information released to publicly elected officials may include student name, electronic mail address, address, telephone listing, major field of study, participation in officially recognized activities and sports, dates of attendance, and the most recent previous school attended by a student.
2. Directory information of former students may be released upon request to alumni groups and student reunion committees. Directory information released to alumni groups and student reunion committees may include student name, electronic mail address, telephone listing, dates of attendance, and the most recent previous school attended by a student.

All Other Purposes

For all other purposes, directory information shall not be released.

Effective Date

~~This policy shall be effective as of the adoption date, August 26, 2022.~~



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/11/2024

17.

Office of the School Board

Approval Of Proposed Revisions To Board Policy BDAA(LOCAL), *Officers And Officials: Duties And Requirements Of Board Officers*-Second Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy BDAA(LOCAL), *Officers And Officials: Duties And Requirements Of Board Officers*, to indicate there shall be only three board officers; to add reference to policies BE, BEC, and BED; and to make minor wording changes.

A copy of BDAA(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed revisions to Board Policy BDAA (LOCAL), *Officers And Officials: Duties And Requirements Of Board Officers*, on second reading, effective April 12, 2024.

OFFICERS AND OFFICIALS
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA
(LOCAL)

Board Officers

At the first regular meeting each January, the Board shall reorganize, electing its officers for one-year terms.

The officers of the Board shall consist of a President, a ~~First~~-Vice President, ~~a Second Vice President, and~~ a Secretary, and ~~an Assistant Secretary who shall~~ are required to be members of the Board. Officers shall be elected by majority vote of the members present and voting.

Vacancy

A vacancy among officers of the Board shall be ~~filled~~ appointed by majority action of the Board.

Term and Duties

The term of a Board officers ~~s shall serve for a term of is~~ one year ~~or until a successor is elected~~. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board as listed below.

President

In addition to the duties required by law, the President of the Board shall:

- ~~1-~~ Preside at all Board meetings unless unable to attend.
- ~~2-~~ Have the right to discuss, make motions and resolutions, and vote on all matters coming before the Board.
- ~~3-~~ Secure the resolution of complaints concerning Board members.
- ~~4-~~ Maintain order at meetings and inform the audience that no demonstrations shall be permitted; recess any meeting to clear the Boardroom at any time if necessary to maintain order. [See BE, BEC, and BED]
- ~~5-~~ Oversee and report to the Board on the Superintendent's compliance with the monitoring system found in policy AF (LOCAL).

~~First~~-Vice President

The ~~First~~-Vice President of the Board shall:

- ~~1-~~ Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.
- ~~2-~~ Become President only upon being elected to the position.

~~Second Vice
President~~

~~The Second Vice President of the Board shall:~~

- ~~1. Act in the capacity and perform the duties of the First Vice President of the Board in the event of the absence or incapacity of the First Vice President.~~

OFFICERS AND OFFICIALS
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA
(LOCAL)

~~2. Become First Vice President only upon being elected to the position.~~

Secretary

The Secretary of the Board shall:

- ~~1.~~ Ensure that an accurate record of the proceedings of each Board meeting is kept and maintained by Board Services.
- ~~2.~~ In the absence of the President, ~~First Vice President~~, and ~~Second~~ Vice President, call the meeting to order and act as presiding officer.
- ~~3.~~ Sign or countersign documents as directed by action of the Board.

~~Assistant Secretary~~

~~The Assistant Secretary shall act as the Secretary in the absence of the Secretary and shall perform all duties and exercise all functions of the Secretary.~~



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/11/2024

18.

Office of the School Board

Approval Of Proposed Revisions To Board Policy BDB(LOCAL), *Board Internal Organization: Internal Committees*-Second Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy BDB(LOCAL), *Board Internal Organization: Internal Committees*, to reflect actual practice and make minor wording changes.

A copy of BDB(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed revisions to Board Policy BDB (LOCAL), *Board Internal Organization: Internal Committees*, on second reading, effective April 12, 2024.

BOARD INTERNAL ORGANIZATION
INTERNAL COMMITTEES

BDB
(LOCAL)

Committee of the Whole	Insofar as possible, all committee work shall be done as a Committee of the Whole.
Special Committees	The President shall appoint members to special committees created by the Board to fulfill specific assignments, unless otherwise provided by Board action. These committees may include District personnel and citizens. The function of committees shall be fact-finding, deliberative, and advisory, but not administrative. Special committees shall report their findings to the Board and may be dissolved upon completion of the assigned task or vote of the Board.
Committee Authority	No committee may perform any of the Board's functions. Board <u>The only standing</u> committees currently in place are the legislative committee and the board has is the audit committee. [See BDB(LEGAL)]
Legislative Committee	The Board Legislative Committee chairman shall have the responsibility of liaison between the Board and local, regional, state, and federal government bodies.
Board Audit Committee	The Board Audit Committee shall be composed of three Board members representatives , upon nomination and vote of the Board. The chair person shall be determined by the membership.
Purpose	<p>The purpose of the Board Audit Committee is to:</p> <ul style="list-style-type: none">• Assist the Board in fulfilling its oversight responsibilities for the financial reporting process, the system of internal control, the internal and external audit processes and the District's process for monitoring compliance with laws and regulations and the Student Code of <u>Student</u> Conduct;• Provide added protection to the Board in discharging its responsibility for the overall stewardship of District affairs, particularly its financial management;• Provide public support for the District's audit programs;• Provide assurances that the overall levels of audit coverage are both reasonable and appropriate to protect the District from undue risks;• Assist in obtaining effective corrective action and necessary improvement based upon audit findings and recommendations from external and internal auditors; and• Provide the Board and the public with additional assurances that the prescribed systems of internal controls are functioning as intended.

BOARD INTERNAL ORGANIZATION
INTERNAL COMMITTEES

BDB
(LOCAL)

The Board Audit Committee is advisory in nature; its recommendations regarding audit findings and exceptions and any other items shall be provided in writing to the Board and the Superintendent.

In its advisory role, the Board Audit Committee is subject to the control and direction of the Board. The powers allocated to the Audit Committee by the Board shall be detailed in the Audit Committee charter.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/11/2024

19.

Office of the School Board

Review Of The Board's Quarterly Self-Evaluations

The School Board is asked to review self-evaluations for the January-March 2024 quarter. A sample copy of the LSG Quarterly Self-Evaluation is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board reviews the quarterly self-evaluations, effective April 12, 2024.

	Vision & Goals 1- Student Outcome Goals 0	Vision and Goals 2- Goal Progress Measures 0	Vision and Goals 3- Constraints 0	Vision and Goals 4- Constraint Process Measures 0	Progress and Accountability 1- 50% Time Investment 0	Progress and Accountability 2- Evaluating Student Outcomes 0	Systems and Processes 0	Advocacy and Engagement 0	Synergy and Teamwork 0
Does Not Meet Focus	The board does not have a vision.	FALSE The board does not have goal progress measures (GPMs).	### The board does not have constraints.	#### The board does not have superintendent constraint progress measures (CPMs).	#### The board does not have student outcome goals, GPMs, Superintendent Constraints, CPMs, or Annual Targets. The board does not track its use of time in board authorized public meetings.	### Any individual board member does not know if the school system is in low performing status and for how long. Any individual board member does not know if any campus is in low performing status and for how long.	### The board has not received a monitoring report.	### The board has not publicly communicated the board adopted student outcome goals.	### The board has not adopted board operating procedures.
	The board does not have goals.	FALSE The board is treating the annual targets for student outcome goals as if they are GPMs.	###	###	###	### Any individual board member does not know if any campus is in low performing status and for how long.	### There were six or more board authorized public meetings in a month (unless a state of emergency was declared).	### The board has not arranged for any community engagement activities during the previous 12-month period beyond public comments during board authorized public meetings and/or required hearings.	### The board does not have a policy that contains a template of ethics and conflicts of interest statement.
	The board does not consistently distinguish between inputs, outputs, and outcomes.	FALSE	###	###	### The board does not have a board monitoring calendar.	### Any individual board member agrees that their first loyalty is owed to staff or vendors, rather than the vision, community values, and improves student outcomes. The board has not voted to approve a self evaluation within the past 12 months.	### Any meeting of the board lasted longer than eight hours. Board members did not receive the final version of materials to be voted on at least three calendar days in advance of the board authorized public meeting.	### The board has a two-way communication system in place where the board members at least once per year listen for and discuss the vision and values of their students; and	### The board has not achieved a quorum in two or more board authorized public meetings during the previous three months. Board members serve on committees formed by superintendent or staff, unless serving is required by law. A board member voted on an item for which they had a conflict of interest, as defined by law, during the previous three months.
Preparing to Focus	1	1	1	1	1	0	1	0	1
	The board has adopted a vision statement.	TRUE The board has adopted GPMs for each student outcome goal.	### The board has adopted 1 to 5 superintendent constraints	#### The board has adopted CPMs for each superintendent constraint.	#### The superintendent owned the monitoring calendar development, working with the board to adopt a calendar that monitors: 1. each student outcome goal at least four times per year; 2. no more than two student outcome goals per month; 3. each constraint at least once per year.	### The board has performed a self-evaluation within the previous 12 months using a research aligned instrument.	### The board receives and votes to accept monitoring reports that include: 1. the student outcome goal and GPM or constraint and CPM being monitored; 2. the current status of the student outcome goal and GPM or constraint and CPM compared to previous, annual, and deadline targets; 3. the superintendent's interpretation of performance; and 4. supporting information that describes any needed next steps.	### The board has a two-way communication system in place where the board members at least once per year listen for and discuss the vision and values of their staff and community members.	### The board affirms that at least every two years, it has reviewed all policies governing board operating procedures.
	The board owned the vision development process while working collaboratively with the superintendent.	TRUE The superintendent owned the GPM development process while working collaboratively with the board.	### The board owned the constraint development process while working collaboratively with the superintendent.	#### The superintendent owned the CPM development process while working collaboratively with the board.	### The calendar spans the length of the student outcome goals.	### performed a superintendent annual evaluation no more than 15 months ago;	### The board maintained a quorum throughout all regularly scheduled meetings for the past three months.	### The board has a two-way communication system in place where the board members at least once per year listen for and discuss the vision and values of their staff and community members.	### The board agrees that all members have signed the ethics and conflict of interest statement in the past 12 months.
	The board has adopted three to five goals.	TRUE The status of each adopted GPM is able to be updated multiple times during each school year.	###	###	### The status of each adopted CPM is able to be updated multiple times during each school year.	### The board tracks its time in public meetings, identifying each minute according to the time use tracker.	### been provided copies of the superintendent's implementation plans), that include campus goals", to make progress towards the student outcome goals; and not voted to approve the superintendent's implementation plan unless required by law.	###	### The board agrees that a committee's role is to advise the board, not to advise the staff.
Approaching Focus	4	4	3	2	3	2	0	0	1
	All goals are specific, quantifiable, student outcome goals that include: a population; a five-year deadline of a month and year; a baseline of a month and a year; annual targets; and annual student outcome targets.	TRUE The Board has adopted no fewer than one and no more than three GPMs for each student outcome goal.	### Each superintendent constraint describes a single operational action or class of actions the superintendent may not use or allow.	#### The board has adopted no more than three CPMs for each superintendent constraint.	### 10% or more of the total quarterly minutes in board authorized public meetings were invested in improving student outcomes according to the time use tracker.	### The board performs self-evaluations using the LSG Integrity Instrument; The board performed a self-evaluation no more than 45 days prior to the most recent superintendent's evaluation; and The board evaluates the superintendent in part on the results and progress toward the student outcome goals and constraints using information within monitoring reports according to the monitoring calendar.	### All consent-eligible items were placed on the consent agenda and more than 70% of the items were voted on using a consent agenda. The adopted monitoring calendar has not been modified during the past quarter.	### The board provided time during regular scheduled board-authorized public meetings to recognize the accomplishments of its students and staff regarding progress on student outcome goals; and	### The board agrees that every member is responsible for the outcomes of all students, not just students in their region of the school system.
		### All GPMs are student outputs, not adult inputs or outputs, that include: 1. A population; 2. a five-year deadline of a month and year; 3. a baseline of a month and a year; 4. annual targets; and 5. annual student outcome targets.	###	### All CPMs include: 1. a one- to five-year deadline of a month and year; 2. a baseline of a month and a year; and 3. annual targets.	###	###	### has set the expectation that information provided to one board member is provided to all board members.	###	###
Meets Focus	12	12	9	4	12	4	12	9	9
	All board members and the superintendent agree that the student outcome goals: 1. will challenge the organization; 2. require adult behavior change; 3. are influential by the superintendent; and 4. are the superintendent's first priority for resource allocation. The board relied on a root-cause analysis, comprehensive student needs assessment, or a similar research based tool to inform the identification and prioritization of all student outcome goals.	TRUE All board members and the superintendent agree that the GPMs will challenge the organization. All board members and the superintendent agree that the GPMs are influential by the superintendent. All board members and the superintendent agree that the GPMs are predictive of their respective student outcome goals.	### The board has adopted one to five board self-constraints. The board, where appropriate, relied on a root-cause analysis, comprehensive student needs assessment, or similar research-based tool to inform the identification of and prioritization of superintendent constraints. All board members and the superintendent agree that the constraints will challenge the organization to focus on the vision and uphold community values.	#### All board members and the superintendent agree that the superintendent's CPMs will challenge the organization to uphold community values; All board members and the superintendent agree that the superintendent's CPMs are all predictive of their respective constraint; and community values. All board members and the superintendent agree that the superintendent's CPMs are influential by the superintendent.	### 25% or more of the total quarterly minutes in board authorized public meetings were invested in improving student outcomes according to the time use tracker.	### The board receives, at least annually, a report on the results and progress toward the student outcome goals and constraints using information within monitoring reports according to the monitoring calendar. One quarter ago the board: 1. Performed a self-evaluation using the LSG Integrity Instrument; and 2. voted to approve the quarterly progress tracker.	### Board authorized public meetings in the last quarter did not exceed: 1. an average of four meetings per month; 2. an average of three hours per meeting; and 3. an average of five other topics per meeting.	### The board displays and keeps updated the status and targets of all student outcome goals and GPMs permanently and publicly in the room in which the board most frequently holds regularly scheduled meetings.	### The board maintained an average attendance of 80% or higher throughout all regularly scheduled board meetings over the previous three months.
		TRUE All board members and the superintendent agree that the GPMs require adult behavior change.	###	###	###	###	### The board has led or co-lead at least one training on Lone Star Governance for its community during the previous six-month period.	###	###
Masters Focus	2	4	2	4	0	1	1	0	2
	15	15	10	5	15	5	15	10	10
	All board members and the superintendent have committed the vision and student outcome goals to memory.	FALSE All board members and the superintendent agree there is broad community ownership of the GPMs through involvement and communication with students, staff, and community members.	### The board, in collaboration with the superintendent, has adopted one or more theories of action to drive overall strategic direction.	#### All board members and the superintendent agree there is broad community ownership of the superintendent CPMs through involvement and communication with students, staff, and community members.	### 50% or more of the total quarterly minutes in board authorized public meetings were invested in improving student outcomes according to the time use tracker.	### The board unanimously approved the current quarterly progress tracker.	### Board authorized public meetings in the last quarter did not exceed: 1. an average of three meetings per month; 2. an average of two hours per meeting; and 3. an average of three other topics per meeting.	### Students have been included in at least one Lone Star Governance training or two-way communication meeting in the previous 12-month period.	### All board members and the superintendent have completed the Lone Star Governance Workshop.
	All board members and the superintendent know the current status of each student outcome goal.	FALSE	###	###	###	### The board has not modified outcome goals, GPMs constraints, CPMs, or targets during the cycle applicable to the annual superintendent evaluation.	### Board members received the final materials to be voted on at least seven calendar days before the public meeting.	### Newly selected board members have received an orientation on Lone Star Governance by fellow board members or an LSG Coach prior to being seated.	### All board members and the superintendent agree that all board members have adhered to all adopted board constraints during the previous three months; and
	FALSE All board members and the superintendent agree there is broad community ownership of the board's vision and student outcome goals through involvement and communication with students, staff, and community members.	###	### If the Board approves an annual budget, it does so only after determining that the Board's goals are the first priority for resource allocation.	###	### The board considers superintendent performance as indispensable from system performance by evaluating the superintendent on only results and progress toward student outcome goals and constraints using information in monitoring reports according to the monitoring calendar.	### No edits to the board's regularly scheduled meeting agenda in the three days prior to, or during, the meeting (unless a state of emergency was declared).	###	### All board members and the superintendent agree that no board member has given operational advice or instructions to staff members during the previous three months.	
	0	0	0	0	0	0	0	0	1
	Vision & Goals 1 Total	Vision & Goal 2 Total	Vision & Goals 3 Total	Vision & Goals 4 Total	Progress & Accountability 1	Progress & Accountability 2	Systems & Processes Total	Advocacy & Engagement Total	Synergy & Teamwork Total

	12	12	3	4	15	0	4	0	0
Total Score	50								
Last Qtr. Goal	0								
Next Qtr. Goal									

	ACTUAL SCORE	TARGET SCORE
Baseline Score	0	0
Yr 1 Q1 Score	0	0
Yr 1 Q2 Score		40
Yr 1 Q3 Score		46
Yr 1 Q4 Score		75
Yr 2 Q1 Score		86
Yr 2 Q2 Score		86
Yr 2 Q3 Score		89
Yr 2 Q4 Score		89
Yr 3 Q1 Score		89
Yr 3 Q2 Score		89
Yr 3 Q3 Score		89
Yr 3 Q4 Score		89
Yr 4 Q1 Score		89
Yr 4 Q2 Score		89
Yr 4 Q3 Score		89
Yr 4 Q4 Score		89
Yr 5 Q1 Score		89
Yr 5 Q2 Score		89
Yr 5 Q3 Score		89
Yr 5 Q4 Score		89



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/11/2024

20.

Office of the Superintendent of Schools

Office of Leadership and Professional Development

Authority to Negotiate And Execute An Interlocal Partnership Agreement With Prairie View A&M University For A Teachers And Leaders Residency Program

This agenda item requests approval from the Houston Independent School District (HISD) School Board to authorize the superintendent of schools or a designee to negotiate and execute an interlocal agreement with Prairie View A&M University (PVAMU) to provide support, in the amount of \$427,500, for the Leading Equity Across Diverse Environments with Revolutionary Synergy (LEADERS) project. PVAMU has been awarded funding by the U.S. Department of Education for the LEADERS project. The school district is the sub-awardee.

The LEADERS Program implements a residency model that recruits, trains, and supports teachers and leaders for high-need and hard-to-staff schools. LEADERS residents will learn alongside top district mentors for an entire year while earning a graduate degree from PVAMU. Once executed, the interlocal agreement will expire on September 30, 2027.

There are two main components of the LEADERS project: (1) initial teacher certification with post-baccalaureate students, and (2) principalship certification with master's degree students. By participating in the LEADERS project, students pursuing an initial teacher certification from PVAMU will complete a year-long teacher residency in the school district. Upon successfully completing the residency year, residents will then sign a teaching contract with the school district for a minimum of three years. The target population is post-baccalaureate students enrolled in a master's program at PVAMU. The students pursuing a principal certification from PVAMU will complete a year-long principal leadership residency in the school district. Funds for the program are focused on expenses for the certification coursework, licensing, and field supervision for the participating candidates to obtain Texas principal certification. The candidates will commit to three service years with HISD. The target population is students enrolled in a master's principalship program at PVAMU.

COST/FUNDING SOURCE(S): The total cost for this initiative is not to exceed \$427,500 and will be funded by PVAMU through September 30, 2027.

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board authorizes the superintendent of schools or a designee to negotiate and execute an interlocal agreement with PVAMU to provide support for the LEADERS project, effective April 12, 2024.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/11/2024

21.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Vendor Awards for Purchases Which Cost \$1,000,000 Or More

The purpose of this item is to authorize vendor awards for purchases which cost \$1,000,000 or more. Pursuant to School Board policy, contracts for purchases which cost \$1,000,000 or more are submitted to the Houston Independent School District (HISD) School Board for approval before purchase orders and/or agreement letters are issued. The Purchasing Services Department, authorized by board policy, enters into purchase agreements for bid projects less than \$1,000,000. Contracts associated with a cooperative or intergovernmental interlocal agreement continue to need board approval.

When determining the successful bidder, consideration is given to the quality of the articles supplied, conformity with developed specifications, suitability to the requirements of the educational system, and delivery terms. All advertised bids comply with minority- and woman-owned business enterprise procedures. All contracts are negotiated and executed with the supplier(s) providing the best overall value for the district.

The attachment reflects the names of successful bidders and a description of the items to be purchased.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves vendor awards for purchases which cost \$1,000,000 or more, effective April 12, 2024.

**Approval of Purchase \$1,000,000 or More
Recommended for 4/11/2024 Board Agenda**

Project Information	24-01-03 – RFP / Districtwide Copier, Duplicator, and Printer Leases – (Young) – (CIO)
Project Description	The purpose of this project is to obtain districtwide copier, duplicator, and printer leasing services, including maintenance and support. Based on annual appropriations, the projected expenditure is not to exceed \$50,000,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from May 10, 2024, through May 9, 2027, with two automatic annual renewals, not to extend beyond May 9, 2029.
Amount not to Exceed (Project Term)	\$50,000,000

Recommended Vendor(s) for Approval	M/WBE Commitment
Ricoh USA, Inc.	B-20%

**Approval of Purchase \$1,000,000 or More
Recommended for 4/11/2024 Board Agenda**

Project Information	24-08-04 – RFP / Nutrition Services Vent Hood Cleaning and Fire Suppression Repairs & Inspections – (Ly) – (CFOO)
Project Description	The purpose of this project is to provide vent hood cleaning services, fire suppression repairs, inspections, and related services for the Nutrition Services Department. Based on annual appropriations, the projected expenditure is not to exceed \$4,000,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from April 12, 2024, through April 11, 2025, with four annual renewals, not to extend beyond April 11, 2029.
Amount not to Exceed (Project Term)	\$4,000,000

Recommended Vendor(s) for Approval	M/WBE Commitment
FireTron, Inc.	C-10%
Johnson Controls US Holdings, LLC, dba Johnson Controls Fire Protection LP	C-D
Oscar Pallotta dba HydroClean	A-100%
Safety Control, LLC	C-D
Viking Automatic Sprinkler dba VFP Fire Systems	C-10%

**Approval of Purchase \$1,000,000 or More
Recommended for 4/11/2024 Board Agenda**

Project Information	24-08-06 – RFP / Nutrition Services Commercial Kitchen Parts and Supplies – (Ly) – (CFOO)
Project Description	The purpose of this project is to obtain commercial kitchen parts and supplies for the Nutrition Services Department. Based on annual appropriations, the projected expenditure is not to exceed \$6,000,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from April 12, 2024, through April 11, 2025, with four annual renewals, not to extend beyond April 11, 2029.
Amount not to Exceed (Project Term)	\$6,000,000

Recommended Vendor(s) for Approval	M/WBE Commitment
City Supply Company, Inc.	C-D
Coolers, Inc.	C-D
EPMA Corporation dba Johnstone Supply	A-100%
Greenwich, LLC dba Commercial Kitchen Parts & Services	C-D
United Refrigeration	B-20%

**Approval of Purchase \$1,000,000 or More
Recommended for 4/11/2024 Board Agenda**

Project Information	24-10-11 – RFP / Database Tracking System for Student Non-Instructional Needs – (Ho) – (CAO)
Project Description	The purpose of this project is to obtain a database tracking system for student non-instructional needs for Wraparound Services, Counseling, the Student Assistance departments, the Sunrise Centers, and the Schools Office divisions. Based on annual appropriations, the projected expenditure is not to exceed \$2,550,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from April 12, 2024, through April 11, 2025, with four automatic annual renewals, not to extend beyond April 11, 2029.
Amount not to Exceed (Project Term)	\$2,550,000

Recommended Vendor(s) for Approval	M/WBE Commitment
ProUnitas, Inc.	NP-0%

**Approval of Purchase \$1,000,000 or More
Recommended for 4/11/2024 Board Agenda**

Project Information	20-10-04-D – RFP / Rentals – Venues, Products, and Related Services – (Svitek) – (CAO)
Project Description	This project was originally approved by the Board of Education on January 16, 2020. The purpose of this supplemental project is to award additional vendors, with no additional increase in funding, to obtain venue rental space and related event services for graduation ceremonies, professional development, and other districtwide events. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from April 12, 2024, through January 16, 2025, with no remaining renewals.
Amount not to Exceed (Project Term)	N/A

Recommended Vendor(s) for Approval	M/WBE Commitment
Cathy Dewalt dba UR Special Day, LLC	A-100%
Dahlia Razzook dba Fashion Museum of Texas	NP-0%
Houston Tents & Events, LLC	B-20%
Lilly Grove Missionary Baptist Church	NP-0%
Nicole T. Alexander dba NTA Photography	C-D
Rachel Harrah dba Harrah, LLC	A-100%
S.D. Candy Co., Inc., dba Sweet Dreams Gourmet	A-100%
The Community Collective for Houston	NP-0%

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 4/11/2024 Board Agenda**

Project Information	21-12-04 – RFP / Carpet, Wood, and Other Flooring Services, Maintenance, & Repairs – (Bordelon) – (CFOO) – NTE Increase
Project Description	This project was originally approved by the Board of Education on May 13, 2021. The purpose of this project amendment is to request an increase to the spending limit authorization to obtain carpet, wood, and other flooring, including services, maintenance, and repairs districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$7,300,000. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from April 12, 2024, through May 13, 2025, with one automatic annual renewal, not to extend beyond May 13, 2026.
Amount not to Exceed (Project Term)	\$7,300,000

Recommended Vendor(s) for Approval	M/WBE Commitment
Basic IDIQ, Inc.	B-25%
Bauer Sport Floors, Inc.	C-D
Brandt Constructors & Facility Services, LLC	C-D
Post Oak Construction, LLC	A-100%
Westco Ventures, LLC	A-100%

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 4/11/2024 Board Agenda**

Project Information	24-08-15 – RFP / Family and Community Empowerment Services – (Wells) – (COS) – NTE Increase
Project Description	This project was originally approved by the Board of Managers on November 9, 2023. The purpose of this project amendment is to request an increase in the spending limit to obtain a multifaceted network of vendors that engages students, parents, family members, caregivers, community members, and educational staff within Houston Independent School District (HISD) campuses and communities. Based on annual appropriations, the projected expenditure is not to exceed \$15,000,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from November 10, 2023, through November 9, 2024, with four automatic annual renewals, not to extend beyond November 9, 2028.
Amount not to Exceed (Project Term)	\$15,000,000

Recommended Vendor(s) for Approval	M/WBE Commitment
ALAR Institute Inc.	A-100%
American Association of School Customer Service	C-D
Boys & Girls Clubs of Greater Houston	NP-0%
Comp-U-Dopt, Inc.	NP-0%
EmpowerFi, LLC	B-25%
Family Leadership	NP-0%
Girls Inc. of Greater Houston	NP-0%
HHCSS, LLC	A-100%
Innovative Consulting, LLC	A-100%
Irene F. Greaves dba Lovescaping, LLC	A-100%
Keschia Matthews dba The K.N.E.W. Solutions	A-100%
Life Enhancement Services of Texas	NP-0%
Mexican Institute of Greater Houston, Inc.	NP-0%
Santa Maria Hostel, Inc.	NP-0%
Scholastic, Inc.	C-D
Shareca Vallaire, LLC, dba SHARECA P VALLAIRE, LLC	A-100%
St. James Evangelical Lutheran Church	NP-0%

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 4/11/2024 Board Agenda**

Project Information	24-11-09 – RFP / Purchase of Small Engine Equipment & Repairs – (Bordelon) – (CFOO) – Additional Vendors
Project Description	This project was originally approved by the Board of Managers on March 21, 2024. The purpose of this project amendment is to award additional vendors, with no additional increase in funding, to obtain lawnmowers, chainsaws, hedge trimmers, backpack blowers, and other products, tools, and services districtwide. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from April 12, 2024, through March 21, 2025, with two automatic annual renewals, not to extend beyond March 21, 2027.
Amount not to Exceed (Project Term)	N/A

Recommended Vendor(s) for Approval	M/WBE Commitment
Cypress Lawn & Turf Equipment, Inc.	C-D
Turf Equipment & Supplies, Inc.	B-20%

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 4/11/2024 Board Agenda**

Project Information	23-03-02 – RFP / Temporary Nursing Services – (Wells) – (CAO) – Vendor Name Change
Project Description	This project was originally approved by the Board of Managers on June 22, 2023. The purpose of this project amendment is to change the name of an awarded vendor through a contract reassignment beginning March 1, 2024, with no additional increase in funding, to obtain temporary nursing services for qualifying campuses districtwide. EPN Enterprises, Inc. dba 24/7 Medstaff has changed its business name to 24/7 AllStaff, LLC. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from June 23, 2023, through June 22, 2024, with four automatic annual renewals, not to extend beyond June 22, 2028.
Amount not to Exceed (Project Term)	N/A

Recommended Vendor(s) for Approval	M/WBE Commitment
24/7 AllStaff, LLC	A-100%

Code Legend

M/WBE - Minority and Women Business Enterprise Notations

- a) Certified M/WBE firm; if listed as A-100% indicates an M/WBE firm; if listed as A->100% the awardee will subcontract with an M/WBE firm(s).
- b) Non-M/WBE firm; who will subcontract the indicated percentage with an M/WBE firm(s) to meet or exceed the District's goal.
- c) Non-M/WBE firm; if listed as C-<%, the awardee will subcontract with an M/WBE firm(s) for a percentage less than the District's goal. If listed as, C-D, the awardee made a good faith effort.

Other Status Options

(NP-0%) - Non-profit



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/11/2024

22.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Agreements With Dixie Cullen Interests, Inc., For Foreign Trade Zone Status And Payments In Lieu Of Taxes

The purpose of this item is to authorize the Houston Independent School District (HISD) to enter into foreign trade zone agreements with Dixie Cullen Interests, Inc., for the payment of ad valorem taxes.

Dixie Cullen Interests, Inc., has requested the Port of Houston Authority to approve three foreign trade subzones for that company's property within HISD boundaries. In order for such subzone status to be granted, the Port of Houston Authority requires that governmental entities submit a letter of approval for the subzone status. The effect of foreign trade subzone status is a federal exemption for local property taxes on inventory and certain other personal property in the subzone.

Dixie Cullen Interests, Inc., has agreed to pay HISD the money which HISD would otherwise have collected on local property taxes in consideration for HISD's approval of the foreign trade subzone status. This will allow the company to realize certain federal tax customs and duties benefits by virtue of subzone status and still allow governmental entities to be paid the ad valorem taxes which would be otherwise exempt from property taxation.

Harris County, which is also affected by the subzone status, is also considering entering into agreements with Dixie Cullen Interests, Inc. Approval by the taxing entities would allow the company to move forward with its subzone status.

A resolution authorizing HISD to move forward with discussions with Dixie Cullen Interests, Inc., regarding the submission of a letter of non-objection to the Port of Houston Authority is included as an attachment and is on file in Board Services. The submission of a letter of non-objection is conditioned upon Dixie Cullen Interests, Inc., entering into a satisfactory agreement with HISD for the payment of ad valorem taxes on inventory and certain other personal property in the subzones.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the resolution for foreign trade zone status for Dixie Cullen Interests, Inc., and that the board authorizes the superintendent of schools or a designee to negotiate and execute agreements for payment in lieu of taxes with Dixie Cullen Interests, Inc., effective April 12, 2024.

**HOUSTON INDEPENDENT SCHOOL DISTRICT
RESOLUTION AND ORDINANCE RELATING TO AGREEMENTS
WITH DIXIE CULLEN INTERESTS, INC., FOR FOREIGN TRADE ZONE
AND PAYMENT OF TAXES**

WHEREAS, the Port of Houston Authority has received a grant of authority by the United States Foreign Trade Zone ("FTZ") Board to establish and operate a general-purpose FTZ;

WHEREAS, the Port of Houston Authority has established and is operating a general-purpose FTZ known as FTZ No. 84 Harris County, which includes many privately owned and port-owned sites located throughout Houston and Harris County;

WHEREAS, DIXIE CULLEN INTERESTS, INC. ("DIXIE"), has requested the Port of Houston Authority to seek approval from the FTZ Board for FTZ subzone sites for that company's property located in the Houston Independent School District ("HISD") at three sites: 415 N. Wayside, Houston Texas 77020, 750 Lockwood, Houston, Texas 77020, and 9220 Market Street, Houston Texas 77029 ("Property");

WHEREAS the improvements on the Dixie Property will be comprised of a warehouse facility;

WHEREAS the effect of FTZ subzone status is a federal exemption of local property taxes on inventory and certain other personal property in the subzone pursuant to 19 U.S.C. Section 81o.(e) and 15 CFR Section 400.16;

WHEREAS the Port of Houston Authority and the FTZ Board require a letter of non-objection for the establishment of an FTZ subzone from the local taxing units affected by the establishment of an FTZ subzone;

WHEREAS, HISD's letter of non-objection is conditioned upon Dixie entering into satisfactory agreements with HISD to provide for Dixie to undertake the following: pursuant to Texas Property Tax Code Chapter 22 the timely rendition to the Harris Central Appraisal District of all applicable property located in and outside the proposed FTZ Subzone(s); the timely payment of all ad valorem taxes that may be due to HISD on property located in each Subzone; and, the acknowledgement and agreement that if at any time Dixie fails to make timely rendition or make timely payment of ad valorem taxes, Dixie will agree and acknowledge that failure to abide by the agreement terms is grounds for revocation of the FTZ subzone(s) status, and the FTZ subzone(s) would no longer be in the "public interest."

NOW, THEREFORE, BE IT RESOLVED, that the Houston Independent School District does hereby support the applications for FTZ subzone status for Dixie Cullen Interests, Inc., and will provide letter(s) of non-objection subject to entering agreements satisfactory to HISD.

Passed, Approved, and Adopted this 11th day of April 2024.

HOUSTON INDEPENDENT SCHOOL DISTRICT

Audrey Momanaee, President
School Board

Angela Lemond Flowers, Secretary
School Board



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/11/2024

23.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Order Authorizing The Issuance Of Houston Independent School District Limited Tax Refunding Bonds

This agenda item seeks School Board approval of an order authorizing the issuance of Houston Independent School District (HISD) Limited Tax Refunding Bonds in one or more series; setting certain parameters for the bonds; and authorizing a pricing officer to approve the amount, the interest rate, and price, including the terms thereof and certain other procedures and provisions related thereto at the discretion of the superintendent and the chief financial officer of the district to reduce debt service costs.

The administration recommends the refunding of up to \$160,980,000 principal amount of the district's Series 2014B Bonds, subject to achievement of a minimum present value savings threshold of three percent.

The order and certificate for order approving the refunding of up to \$160,980,000 in principal amount of the outstanding bonds and related provisions relating thereto is attached.

COST/FUNDING SOURCE(S): All interest costs and debt-servicing costs are paid from the Debt Service Fund.

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the order authorizing the issuance of HISD Limited Tax Refunding Bonds of up to \$160,980,000 in par amount of all or part of Series 2014B, at the discretion of the superintendent and the chief financial officer of the district, effective April 12, 2024.

STATE OF TEXAS §
COUNTY OF HARRIS §
HOUSTON INDEPENDENT SCHOOL DISTRICT §

1. The Board of the District convened in regular meeting on April____, 2024 at the regular designated meeting place, and the roll was called of the duly constituted officers and members of said Board, to-wit:

Janette Garza Lindner, Member
Rolando Martinez, Member
Paula Mendoza, Member
Adam Rivon, Member

ORDER AUTHORIZING THE ISSUANCE OF HOUSTON INDEPENDENT SCHOOL DISTRICT LIMITED TAX REFUNDING BONDS IN ONE OR MORE SERIES; SETTING CERTAIN PARAMETERS FOR THE BONDS; AUTHORIZING A PRICING OFFICER TO APPROVE THE AMOUNT, THE INTEREST RATE, PRICE, INCLUDING THE TERMS THEREOF AND CERTAIN OTHER PROCEDURES AND PROVISIONS RELATED THERETO

AYES _____ NOES _____ ABSTENTIONS _____

101

purpose of such meeting was given all as required by Chapter 551, Texas Government Code, as amended.

SIGNED AND SEALED this _____, 2024.

Audrey Momanaee, President
School Board
Houston Independent School District

Angela Lemond Flowers, Secretary
School Board
Houston Independent School District

(SEAL)

ORDER AUTHORIZING THE ISSUANCE OF HOUSTON INDEPENDENT SCHOOL DISTRICT LIMITED TAX REFUNDING BONDS IN ONE OR MORE SERIES; SETTING CERTAIN PARAMETERS FOR THE BONDS; AUTHORIZING A PRICING OFFICER TO APPROVE THE AMOUNT, THE INTEREST RATE, PRICE, INCLUDING THE TERMS THEREOF AND CERTAIN OTHER PROCEDURES AND PROVISIONS RELATED THERETO

THE STATE OF TEXAS §
COUNTY OF HARRIS §
HOUSTON INDEPENDENT SCHOOL DISTRICT §

WHEREAS, Houston Independent School District (the “District”) has heretofore issued its Limited Tax Refunding Bonds, Series 2014B in the original principal amount of \$365,395,000; and

WHEREAS, the District desires to refund a portion of said bonds (the “Refunded Bonds”) in advance of their maturities; and

WHEREAS, Chapter 1207, Texas Government Code, authorizes the District to issue refunding bonds for the purpose of refunding the Refunded Bonds in advance of their maturities, and to accomplish such refunding by depositing directly with a paying agent for the Refunded Bonds (or other qualified escrow agent), the proceeds of such refunding bonds, together with other available funds, in an amount sufficient to provide for the payment or redemption of the Refunded Bonds, and provides that such deposit shall constitute the making of firm banking and financial arrangements for the discharge and final payment or redemption of the Refunded Bonds; and

WHEREAS, the District desires to authorize the execution of an escrow agreement and provide for the deposit of proceeds of the refunding bonds, together with other lawfully available funds of the District, to pay the Refunded Bonds; and

WHEREAS, upon the issuance of the refunding bonds herein authorized and the deposit of funds referred to above, the Refunded Bonds shall no longer be regarded as being outstanding, except for the purpose of being paid pursuant to such deposit, and the pledges, liens, trusts and all other covenants, provisions, terms and conditions of the orders authorizing the issuance of the Refunded Bonds shall be, with respect to the Refunded Bonds, discharged, terminated and defeased; and

WHEREAS, the District has a principal amount of at least \$100,000,000 in a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued, and some amount of such long-term indebtedness is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation, and therefore, the District qualifies as an “Issuer” under Chapter 1371, Texas Government Code; and

WHEREAS, pursuant to Section 1207.007 and Section 1371.053, Texas Government Code, the District desires to delegate the authority to a Pricing Officer to effect the sale of the Bonds; Now, therefore

BE IT ORDERED BY THE SCHOOL BOARD OF HOUSTON INDEPENDENT SCHOOL DISTRICT:

1. Recitals; Consideration. It is hereby found and determined that the matters and facts set out in the preamble to this Order are true and correct.

It is hereby found and determined that the refunding contemplated in this Order will benefit the District by providing a present value savings in the debt service payable by the District, and that such benefit is sufficient consideration for the refunding of the Refunded Bonds, and that the issuance of the refunding bonds is in the best interests of the District.

2. Definitions. Throughout this Order the following terms and expressions as used herein shall have the meanings set forth below:

“Acts” means Chapters 1207 and 1371, Texas Government Code, and Chapter 45 Texas Education Code.

“Blanket Issuer Letter of Representations” means the Blanket Issuer Letter of Representations between the District, the Registrar and DTC.

“Board” means the Houston Independent School District School Board.

“Bonds” means one or more series of Bonds issued by Houston Independent School District authorized in this Order, as designated in an Officer’s Pricing Certificate.

“Business Day” means any day which is not a Saturday, Sunday, or a day on which the Registrar is authorized by law or executive order to close.

“Capital Appreciation Bonds” means those Bonds bearing compound interest at the rate set out in the Officer’s Pricing Certificate to accrete from their date of delivery and compounding on the dates set forth in the Officer’s Pricing Certificate, payable only at maturity.

“Code” means the Internal Revenue Code of 1986, as amended.

“Comptroller” means the Comptroller of Public Accounts of the State of Texas.

“Current Interest Bonds” mean those Bonds on which interest is paid semiannually on the Interest Payment Dates.

“Debt Service Fund” means the interest and sinking fund for payment of the Bonds established by the District in Section 19 of this Order.

“District” means the Houston Independent School District.

“DTC” means The Depository Trust Company of New York, New York, or any successor securities depository.

“DTC Participant” means brokers and dealers, banks, trust companies, clearing corporations and certain other organizations on whose behalf DTC was created to hold securities to facilitate the clearance and settlement of securities transactions among DTC Participants.

“Escrow Agent” means The Bank of New York Mellon Trust Company, N.A., and any successor in that capacity, unless otherwise authorized in the Officer’s Pricing Certificate.

“Escrow Agreement” means the agreement between the District and the Escrow Agent relating to the escrow of funds to pay the Refunded Bonds.

“Initial Bonds” means each Initial Current Interest Bond and the Initial Capital Appreciation Bond.

“Initial Capital Appreciation Bond” means an Initial Capital Appreciation Bond authorized by Section 4(b)(ii).

“Initial Current Interest Bond” means an Initial Current Interest Bond authorized by Section 4(b)(i).

“Interest Payment Date”, when used in connection with any Current Interest Bond, means the dates set forth in the Officer’s Pricing Certificate.

“MSRB” means the Municipal Securities Rulemaking Board.

“Officer’s Pricing Certificate” means the certificate signed by the Pricing Officer and containing the information regarding each issuance of the Bonds specified herein.

“Order” as used herein and in the Bonds means this order authorizing the Bonds.

“Owner” means any person who shall be the registered owner of any outstanding Bond.

“Pricing Officer” means any one of the President, Vice President, or Secretary of the School Board, the Superintendent of the District, or the District’s Chief Financial Officer.

“Purchase Agreement” means the agreement between the District and the Underwriters described in Section 4(e) of this Order.

“Record Date” means, for any Interest Payment Date, the close of business on the last Business Day of the month next preceding each Interest Payment Date or as otherwise set forth in the Pricing Certificate.

“Refunded Bonds” has the meaning given to such term in the second recital hereof and as more particularly described in each Officer’s Pricing Certificate.

“Register” means the books of registration kept by the Registrar, in which are maintained the names and addresses of, and the principal amounts of the Bonds registered to, each Owner.

“Registrar” means The Bank of New York Mellon Trust Company, N.A., and its successors in that capacity or such other entity as is set forth in the Pricing Certificate.

“Report” means the report verifying the accuracy of certain mathematical computations relating to each issuance of the Bonds and the Refunded Bonds as further described in the Escrow Agreement.

“Rule” means SEC Rule 15c2-12, as amended from time to time.

“Underwriters” means the individual underwriter or underwriting syndicate identified in each Officer’s Pricing Certificate.

3. Authorization. If certain savings thresholds are achieved, in the principal amount not to exceed \$160,980,000 for the purpose of refunding the Refunded Bonds and paying the cost of issuance related thereto, under and in strict conformity with the Constitution and laws of the State of Texas, particularly Chapter 1207, Texas Government Code.

4. Delegation of Authority. As authorized by Sections 1207.007 and 1371.053, Texas Government Code, the Pricing Officer of the District is hereby authorized to act on behalf of the District in selling and delivering the Bonds in one or more series/installments of Bonds, as taxable or tax-exempt Bonds, through a date one year from the date of this Order (the “Expiration Date”). Bonds sold pursuant to a Bond Purchase Agreement executed on or before the Expiration Date may be delivered after such date. The Pricing Officer’s authority to sell and deliver the Bonds is subject to the conditions and carrying out the other procedures as set forth below:

- (a) Designation. The Bonds shall be designated as _____.¹
- (b) The Bonds may be issued as Current Interest Bonds and/or Capital Appreciation Bonds.
 - (i) Each Initial Current Interest Bond shall be numbered ICI-1 and all other Current Interest Bonds shall be numbered in sequence beginning with RCI-1. Current Interest Bonds delivered on transfer of or in exchange for other Current Interest Bonds shall be numbered in order of their authentication by the Registrar, shall be in the denomination of \$5,000 or integral multiples thereof, and shall mature on the same date and bear interest at the same rate as the Bond or Bonds in lieu of which they are delivered.
 - (ii) Each Capital Appreciation Bonds, if any, shall be initially issued bearing compound interest at the rates set out in the Officer’s Pricing Certificate. The Initial Capital Appreciation Bond shall be numbered ICA-1 and all other Capital Appreciation Bonds shall be numbered in sequence beginning with RCA-1. Capital Appreciation Bonds delivered on transfer of or in exchange for other Capital Appreciation Bonds shall be numbered in order of their

¹ Insert from Officer’s Pricing Certificate.

authentication by the Registrar, shall be in the Maturity Amount of \$5,000 or integral multiples thereof, and shall mature on the same date and bear interest at the same rate as the Bond or Bonds in lieu of which they are delivered.

(c) Date, Denomination, Interest Rates, and Maturities. The Bonds shall be dated, mature on the dates in each of the years and in the amounts set out in any Officer's Pricing Certificate, shall be subject to prior optional and mandatory redemption on the dates, for the redemption prices and in the amounts, set out in the Officer's Pricing Certificate and shall bear interest at rates and from their issue date as set out in the Officer's Pricing Certificate payable on each Interest Payment Date.

(d) Selling and Delivering Bonds. The Pricing Officer shall determine any mandatory sinking fund redemption provisions for the Bonds, whether the Bonds will be issued as Current Interest Bonds and/or Capital Appreciation Bonds, and all other matters not expressly provided in this Order, relating to the issuance, sale and delivery of the Bonds, all of which shall be specified in the Officer's Pricing Certificate; provided that:

- (i) the price to be paid for the Bonds shall not be less than 90% of the aggregate original principal amount of the Bonds plus accrued interest thereon from their date to their delivery;
- (ii) the net effective interest rate on the Bonds shall not exceed the maximum rate allowed by Chapter 1204, Texas Government Code, as amended;
- (iii) the aggregate principal amounts of all series of the Bonds, may not exceed the maximum principal amount authorized in Section 3 hereof, and such amounts plus any net premium from the sale of the Bonds and any available funds of the District, must be sufficient to provide amounts necessary to fund the costs of refunding the Refunded Bonds and the costs of issuance of the Bonds, including underwriters' discount;
- (iv) the net present value savings in debt service resulting from any refunding of the Refunded Bonds shall be at least 3% of the principal amount of the Refunded Bonds, as shown by a table of calculations prepared by the District's financial advisor and attached to the Officer's Pricing Certificate; and
- (v) no Bonds shall mature later than the Refunded Bonds that such Bonds were issued to refund.

(e) Sale; Purchase Agreement. The Bonds shall be sold and delivered to the Underwriters at a price to be set forth in an Officer's Pricing Certificate, in accordance with the terms of one or more Purchase Agreements to be approved by the Pricing Officer. The Pricing Officer is hereby authorized and directed to execute one or more Purchase Agreements on behalf

of the District, and the Pricing Officer and all other officers, agents and representatives of the District are hereby authorized to do any and all things necessary or desirable to satisfy the conditions set out therein and to provide for the issuance and delivery of the Bonds.

(f) Use of Proceeds. Proceeds from the sale of the Bonds shall, promptly upon receipt by the District, be applied as follows:

- (i) Accrued interest in the amount of \$_____ ² and, if necessary, net premium on the Bonds in the amount of \$_____ ³, shall be deposited into the Debt Service Fund.
- (ii) Net premium on the Bonds in the amount of \$_____ ⁴ shall be used to pay the costs of issuance.
- (iii) Net premium on the Bonds in the amount of \$_____ ⁵ shall be used to pay the underwriters' discount.
- (iv) Bond proceeds in the amount of \$_____ ⁶, and if necessary other available funds from the District in the amount of \$_____ ⁷ shall be applied establish an escrow fund/or deposit with the paying agent to refund the Refunded Bonds, as more fully provided in Section 23 of the Order, and, to the extent not otherwise provided for, to pay all expenses arising in connection with the issuance of the Bonds, the establishment of such escrow fund and the refunding of the Refunded Bonds. Any proceeds of the Bonds remaining after making all such deposits and payments shall be deposited into the Debt Service Fund.

5. Execution and Registration of Bonds. (a) The Bonds shall be signed by the President of the Board and countersigned by the Vice President or Secretary of the Board, by their manual, lithographed, or facsimile signatures, and the official seal of the District shall be impressed or placed in facsimile thereon. Such facsimile signatures on the Bonds shall have the same effect as if each of the Bonds had been signed manually and in person by each of said officers, and such facsimile seal on the Bonds shall have the same effect as if the official seal of the District had been manually impressed upon each of the Bonds.

(b) If any officer of the District whose manual or facsimile signature shall appear on the Bonds shall cease to be such officer before the authentication of such Bonds or before the delivery of such Bonds, such manual or facsimile signature shall nevertheless be valid and sufficient for all purposes as if such officer had remained in such office.

(c) Except as provided below, no Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit of this Order unless and until there appears thereon the

² Insert from Officer's Pricing Certificate.

³ Insert from Officer's Pricing Certificate.

⁴ Insert from Officer's Pricing Certificate.

⁵ Insert from Officer's Pricing Certificate.

⁶ Insert from Officer's Pricing Certificate.

⁷ Insert from Officer's Pricing Certificate.

Registrar's Authentication Certificate substantially in the form provided herein, duly authenticated by manual execution by an officer or duly authorized signatory of the Registrar. In lieu of the executed Registrar's Authentication Certificate described above, the Initial Bonds delivered at the Closing Date shall have attached thereto the Comptroller's Registration Certificate substantially in the form provided herein, manually executed by the Comptroller, or by her duly authorized agent, which certificates shall be evidence that the Initial Bonds have been duly approved by the Attorney General of the State of Texas and that they are valid and binding obligations of the District, and have been registered by the Comptroller.

(d) On the Closing Date, the Initial Bonds, payable in stated installments to the Underwriters or their designee, executed by manual or facsimile signature of the President of the Board and Vice President or Secretary of the Board, approved by the Attorney General, and registered and manually signed by the Comptroller, shall be delivered to the Underwriters or their designee. Upon payment for the Initial Bonds, the Registrar shall cancel the Initial Bonds and definitive Bonds shall be delivered to DTC.

6. Payment of Principal and Interest. The Registrar is hereby appointed as the paying agent for the Bonds. The principal of the Bonds shall be payable, without exchange or collection charges, in any coin or currency of the United States of America which, on the date of payment, is legal tender for the payment of debts due the United States of America, upon their presentation and surrender as they respectively become due and payable at the principal payment office of the Registrar. The interest on each Bond shall be payable on each Interest Payment Date, by check mailed by the Registrar on or before the Interest Payment Date to the Owner of record as of the Record Date, to the address of such Owner as shown on the Register.

If the date for payment of the principal of or interest on any Bond is not a Business Day, then the date for such payment shall be the next succeeding Business Day with the same force and effect as if made on the date payment was originally due.

7. Successor Registrars. The District covenants that at all times while any Bonds are outstanding it will provide a commercial bank or trust company, organized under the laws of the United States or any state, duly qualified to serve as and perform the duties and services of Registrar for the Bonds. The District reserves the right to change the Registrar for the Bonds on not less than 30 days written notice to the Registrar, so long as any such notice is effective not less than 60 days prior to the next succeeding principal or interest payment date on the Bonds. Promptly upon the appointment of any successor Registrar, the previous Registrar shall deliver the Register or copies thereof to the new Registrar, and the new Registrar shall notify each Owner, by United States mail, first class postage prepaid, of such change and of the address of the new Registrar. Each Registrar hereunder, by acting in that capacity, shall be deemed to have agreed to the provisions of this Section.

8. Special Record Date. If interest on any Bond is not paid on any Interest Payment Date and continues unpaid for thirty (30) days thereafter, the Registrar shall establish a new record date for the payment of such interest, to be known as a Special Record Date. The Registrar shall establish a Special Record Date when funds to make such interest payment are received from or on behalf of the District. Such Special Record Date shall be fifteen (15) days prior to the date fixed for payment of such past due interest, and notice of the date of payment and the Special

Record Date shall be sent by United States mail, first class, postage prepaid, not later than five (5) days prior to the Special Record Date, to each affected Owner of record as of the close of business on the day prior to the mailing of such notice.

9. Book-Entry Only System. (a) The Initial Bonds shall be registered in the name designated in the Officer's Pricing Certificate. Except as provided in Section 10 hereof, all other Bonds shall be registered in the name of Cede & Co., as nominee of DTC.

(b) With respect to Bonds registered in the name of Cede & Co., as nominee of DTC, the District and the Registrar shall have no responsibility or obligation to any DTC Participant or to any person on behalf of whom such DTC Participant holds an interest in the Bonds, except as provided in this Order. Without limiting the immediately preceding sentence, the District and the Registrar shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede & Co. or any DTC Participant with respect to any ownership interest in the Bonds, (ii) the delivery to any DTC Participant or any other person, other than an Owner, as shown on the Register, of any notice with respect to the Bonds, including any notice of redemption, or (iii) the payment to any DTC Participant or any other person, other than an Owner, as shown on the Register, of any amount with respect to principal of, premium, if any, or interest on the Bonds. Notwithstanding any other provision of this Order to the contrary, the District and the Registrar shall be entitled to treat and consider the person in whose name each Bond is registered in the Register as the absolute Owner of such Bond for the purpose of payment of principal of and interest on the Bonds, for the purpose of giving notices of redemption and other matters with respect to such Bond, for the purpose of registering transfer with respect to such Bond, and for all other purposes whatsoever. The Registrar shall pay all principal of, premium, if any, and interest on the Bonds only to or upon the order of the respective Owners, as shown in the Register as provided in this Order, or their respective attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to payments of principal, premium, if any, and interest on the Bonds to the extent of the sum or sums so paid. No person other than an Owner, as shown in the Register, shall receive a Bond certificate evidencing the obligation of the District to make payments of amounts due pursuant to this Order. Upon delivery by DTC to the Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., and subject to the provisions of this Order with respect to interest checks being mailed to the Owner of record as of the Record Date, the phrase "Cede & Co." in this Order shall refer to such new nominee of DTC.

10. Successor Securities Depository; Transfer Outside Book-Entry Only System. In the event that the District, in its sole discretion, determines that the beneficial owners of the Bonds should be able to obtain certificated Bonds, or in the event DTC discontinues the services described herein, the District shall (i) appoint a successor securities depository, qualified to act as such under Section 17(a) of the Securities and Exchange Act of 1934, as amended, notify DTC and DTC Participants, as identified by DTC, of the appointment of such successor securities depository and transfer one or more separate Bonds to such successor securities depository or (ii) notify DTC and DTC Participants, as identified by DTC, of the availability through DTC of Bonds and transfer one or more separate Bonds to DTC Participants having Bonds credited to their DTC accounts, as identified by DTC. In such event, the Bonds shall not longer be restricted to being registered in the Register in the name of Cede & Co., as nominee of DTC, but may be registered in the name of

the successor securities depository, or its nominee, or in whatever name or names Owners transferring or exchanging Bonds shall designate, in accordance with the provisions of this Order.

11. Payments to Cede & Co. Notwithstanding any other provision of this Order to the contrary, so long as any Bonds are registered in the name of Cede & Co., as nominee of DTC, all payments with respect to principal of, premium, if any, and interest on such Bonds, and all notices with respect to such Bonds, shall be made and given, respectively, in the manner provided in the Blanket Letter of Representations.

12. Ownership; Unclaimed Principal and Interest. The District, the Registrar and any other person may treat the person in whose name any Bond is registered as the absolute owner of such Bond for the purpose of making and receiving payment of the principal of or interest on such Bond, and for all other purposes, whether or not such Bond is overdue, and neither the District nor the Registrar shall be bound by any notice or knowledge to the contrary. All payments made to the person deemed to be the Owner of any Bond in accordance with this Section shall be valid and effectual and shall discharge the liability of the District and the Registrar upon such Bond to the extent of the sums paid.

Amounts held by the Registrar which represent principal of and interest on the Bonds remaining unclaimed by the Owner after the expiration of three years from the date such amounts have become due and payable shall be reported and disposed of by the Registrar in accordance with the applicable provisions of Texas law including, to the extent applicable, Title 6 of the Texas Property Code, as amended.

13. Registration, Transfer, and Exchange. So long as any Bonds remain outstanding, the Registrar shall keep the Register at its principal payment office as the address listed in the Officer's Pricing Certificate. Subject to such reasonable regulations as it may prescribe, the Registrar shall provide for the registration and transfer of Bonds in accordance with the terms of this Order.

Each Bond shall be transferable only upon the presentation and surrender thereof at the principal payment office of the Registrar, duly endorsed for transfer, or accompanied by an assignment duly executed by the registered Owner or his authorized representative in form satisfactory to the Registrar. Upon due presentation of any Bond for transfer, the Registrar shall authenticate and deliver in exchange therefor, within three Business Days after such presentation, a new Bond or Bonds of the same type registered in the name of the transferee or transferees, in authorized denominations and of the same maturity and aggregate principal amount and bearing interest at the same rate as the Bond or Bonds so presented.

All Bonds shall be exchangeable upon presentation and surrender thereof at the principal payment office of the Registrar, for a Bond or Bonds of the same type, maturity and interest rate in any authorized denomination, in an aggregate amount equal to the unpaid principal amount of the Bond or Bonds presented for exchange. The Registrar shall be and is hereby authorized to authenticate and deliver exchange Bonds in accordance with the provisions of this Section. Each Bond delivered in accordance with this Section shall be entitled to the benefits and security of this Order to the same extent as the Bond or Bonds in lieu of which such Bond is delivered.

The District or the Registrar may require the Owner of any Bond to pay a sum sufficient to cover any tax or other governmental charge that may be imposed in connection with the transfer or exchange of such Bond. Any fee or charge of the Registrar for such transfer or exchange shall be paid by the District.

14. Mutilated, Lost, or Stolen Bonds. Upon the presentation and surrender to the Registrar of a mutilated Bond, the Registrar shall authenticate and deliver in exchange therefor a replacement Bond of like maturity, interest rate, and principal amount, bearing a number not contemporaneously outstanding. If any Bond is lost, apparently destroyed, or wrongfully taken, the District, pursuant to the applicable laws of the State of Texas and in the absence of notice or knowledge that such Bond has been acquired by a bona fide purchaser, shall authorize and the Registrar shall authenticate and deliver a replacement Bond of like maturity, interest rate and principal amount, bearing a number not contemporaneously outstanding.

The District or the Registrar may require the Owner of a mutilated Bond to pay a sum sufficient to cover any tax or other governmental charge that may be imposed in connection therewith and any other expenses connected therewith, including the fees and expenses of the Registrar. The District or the Registrar may require the Owner of a lost, apparently destroyed or wrongfully taken Bond, before any replacement Bond is issued, to:

- (1) furnish to the District and the Registrar satisfactory evidence of the ownership of and the circumstances of the loss, destruction or theft of such Bond;
- (2) furnish such security or indemnity as may be required by the Registrar and the District to save them harmless;
- (3) pay all expenses and charges in connection therewith, including, but not limited to, printing costs, legal fees, fees of the Registrar and any tax or other governmental charge that may be imposed; and
- (4) meet any other reasonable requirements of the District and the Registrar.

If, after the delivery of such replacement Bond, a bona fide purchaser of the original Bond in lieu of which such replacement Bond was issued presents for payment such original Bond, the District and the Registrar shall be entitled to recover such replacement Bond from the person to whom it was delivered or any person taking therefrom, except a bona fide purchaser, and shall be entitled to recover upon the security or indemnity provided therefor to the extent of any loss, damage, cost or expense incurred by the District or the Registrar in connection therewith.

If any such mutilated, lost, apparently destroyed or wrongfully taken Bond has become or is about to become due and payable, the District in its discretion may, instead of issuing a replacement Bond, authorize the Registrar to pay such Bond.

Each replacement Bond delivered in accordance with this Section shall be entitled to the benefits and security of this Order to the same extent as the Bond or Bonds in lieu of which such replacement Bond is delivered.

15. Cancellation of Bonds. All Bonds paid in accordance with this Order, and all Bonds in lieu of which exchange Bonds or replacement Bonds are authenticated and delivered in accordance herewith, shall be cancelled and destroyed upon the making of proper records regarding such payment. The Registrar shall furnish the District with appropriate certificates of destruction of such Bonds.

16. Optional and/or Mandatory Redemption; Defeasance. The Bonds are subject to optional and/or mandatory redemption as set forth in the Form of Bonds and in an Officer's Pricing Certificate.

Notice of any redemption identifying the Bonds to be redeemed in whole or in part shall be given by the Registrar at least thirty days prior to the date fixed for redemption by sending written notice by first class mail to the Owner of each Bond to be redeemed in whole or in part at the address shown on the Register. Such notices shall state the redemption date, the redemption price, the place at which Bonds are to be surrendered for payment and, if less than all Bonds of a particular maturity are to be redeemed, the numbers of the Bonds or portions thereof of such maturity to be redeemed. Any notice given as provided in this Section shall be conclusively presumed to have been duly given, whether or not the Owner receives such notice. By the date fixed for redemption, due provision shall be made with the Registrar for payment of the redemption price of the Bonds or portions thereof to be redeemed. When Bonds have been called for redemption in whole or in part and due provision has been made to redeem same as herein provided, the Bonds or portions thereof so redeemed shall no longer be regarded as outstanding except for the purpose of receiving payment solely from the funds so provided for redemption, and the rights of the Owners to collect interest which would otherwise accrue after the redemption date on any Bond or portion thereof called for redemption shall terminate on the date fixed for redemption.

The District reserves the right to give notice of its election or direction to optionally redeem Bonds conditioned upon the occurrence of subsequent events. Such notice may state (i) that the redemption is conditioned upon the deposit of moneys and/or authorized securities, in an amount equal to the amount necessary to effect the redemption, with the Paying Agent/Registrar, or such other entity as may be authorized by law, no later than the redemption date or (ii) that the District retains the right to rescind such notice at any time prior to the scheduled redemption date if the District delivers a certificate of the District to the Paying Agent/Registrar instructing the Paying Agent /Registrar to rescind the redemption notice, and such notice of redemption shall be of no effect if such moneys and/or authorized securities are not so deposited or if the notice is rescinded. The Paying Agent/Registrar shall give prompt notice of any such rescission of a conditional notice of redemption to the affected owners. Any Bonds subject to conditional redemption where redemption has been rescinded shall remain Outstanding.

Except as may be otherwise specified in the Officer's Pricing Certificate, the Bonds may be discharged, defeased, redeemed or refunded in any manner now or hereafter permitted by law.

17. Forms. The form of the Bonds, including the form of Registration Certificate of the Comptroller, which shall be attached or affixed to each Initial Bond, the form of the Registrar's Authentication Certificate, the form of Assignment and the form of Guarantee Endorsement of the Commissioner of Education of the State of Texas, shall be, respectively, substantially as follows,

District. [The Bonds are issued as (i) Capital Appreciation Bonds in the aggregate principal amount of \$ _____¹⁵ which pay interest only at maturity, and (ii) Current Interest Bonds in the aggregate principal amount of \$ _____¹⁶ which pay interest semiannually until maturity or earlier redemption.]¹⁷

THE DISTRICT RESERVES THE RIGHT, at its option, to redeem Bonds maturing on or after _____,¹⁸ in whole or from time to time in part, in integral multiples of \$5,000, on _____¹⁹, or any date thereafter at par plus accrued interest on the principal amounts called for redemption to the date fixed for redemption. If less than all the Bonds are to be redeemed, the District shall select the Bonds to be redeemed.

[If applicable, mandatory redemption language]²⁰

NOTICE OF ANY REDEMPTION shall be given by the Registrar at least thirty (30) days prior to the date fixed for redemption by first class mail, addressed to the registered owners of each Bond to be redeemed in whole or in part at the address shown on the books of registration kept by the Registrar. When Bonds or portions thereof have been called for redemption, and due provision has been made to redeem the same, the principal amounts so redeemed shall be payable solely from the funds provided for redemption, and interest which would otherwise accrue on the amounts called for redemption shall terminate on the date fixed for redemption.

THIS BOND IS TRANSFERABLE only upon presentation and surrender at the principal payment office of the Registrar in Dallas, Texas, duly endorsed for transfer or accompanied by an assignment duly executed by the registered owner or his authorized representative, subject to the terms and conditions of the Order.

THIS BOND IS EXCHANGEABLE at the principal payment office of the Registrar in Dallas, Texas, for Bonds in the denomination of \$5,000 or any integral multiple thereof, subject to the terms and conditions of the Order.

THIS BOND shall not be valid or obligatory for any purpose or be entitled to any benefit under the Order unless this Bond is either (i) registered by the Comptroller of Public Accounts of the State of Texas by registration certificate attached or affixed hereto or (ii) authenticated by the Registrar by due execution of the authentication certificate endorsed hereon.

THE REGISTERED OWNER of this Bond, by acceptance hereof, acknowledges and agrees to be bound by all the terms and conditions of the Order.

THE DISTRICT has covenanted in the Order that it will at all times provide a legally qualified registrar for the Bonds and will cause notice of any change of registrar to be mailed to each registered owner.

¹⁵ Insert from Officer's Pricing Certificate.

¹⁶ Insert from Officer's Pricing Certificate.

¹⁷ Remove bracketed language if there are no CABs.

¹⁸ Insert from Officer's Pricing Certificate.

¹⁹ Insert from Officer's Pricing Certificate.

²⁰ Insert from Officer's Pricing Certificate.

IT IS HEREBY certified, recited and covenanted that this Bond has been duly and validly issued and delivered; that all acts, conditions and things required or proper to be performed, to exist and to be done precedent to or in the issuance and delivery of this Bond have been performed, exist and have been done in accordance with law; and that annual ad valorem taxes, within the limits prescribed by law as to maximum rate or amount, sufficient to provide for the payment of the interest on and principal of this Bond, as such interest comes due and such principal matures, have been levied and ordered to be levied against all taxable property in the District, and have been pledged irrevocably for such payment.

IN WITNESS WHEREOF, this Bond has been signed with the manual or facsimile signature of the President of the Board and countersigned with the manual or facsimile signature of the Vice President or Secretary of the Board, and the official seal of the District has been duly impressed, or placed in facsimile, on this Bond.

(AUTHENTICATION
CERTIFICATE)

(SEAL)

HOUSTON INDEPENDENT SCHOOL
DISTRICT

President, School Board
Houston Independent School District

Secretary, School Board
Houston Independent School District

(b) Form of Capital Appreciation Bonds (if required).

UNITED STATES OF AMERICA
STATE OF TEXAS
COUNTY OF HARRIS

REGISTERED
NUMBER

REGISTERED
MATURITY
\$_____

HOUSTON INDEPENDENT SCHOOL DISTRICT
LIMITED TAX REFUNDING BONDS, SERIES _____²¹

MATURITY DATE:

ISSUANCE DATE:
_____²²

CUSIP:

REGISTERED OWNER:

MATURITY AMOUNT:

DOLLARS

HOUSTON INDEPENDENT SCHOOL DISTRICT (the "District") promises to pay to the registered owner identified above, or registered assigns, on the maturity date specified above, upon presentation and surrender of this Bond at the principal payment office of _____²³ (the "Registrar"), the Maturity Amount identified above, representing the principal amount hereof and accrued and compounded interest hereon (both as shown in the table attached to this Bond), in any coin or currency of the United States of America which on the date of payment is legal tender for the payment of debts due the United States of America. The date of this Bond is _____²⁴, but interest shall accrue on the principal amount hereof from the Issuance Date at the per annum rate specified on the Table of Accreted Values attached hereto. The Accreted Value (per \$5,000 of Maturity Amount) of this Bond, as of the Issuance Date and as of each _____²⁵ and _____²⁶ is set forth in the Table of Accreted Values attached hereto. Such value as of any other date shall be determined by straight-line interpolation between such values.

THIS BOND is one of a duly authorized issue of Bonds, aggregating \$_____ (the "Bonds"), issued for the purpose of refunding the Refunded Bonds, under and in strict conformity with the Constitution and laws of the State of Texas particularly Chapter 1207, Texas Government Code and Chapter 1371, Texas Government Code and pursuant to an order adopted by the Board of Trustees of the District (the "Order"), which Order is of record in the official minutes of the District. [The Bonds are issued as (i) Current Interest Bonds in the aggregate principal amount of \$_____²⁷ which pay interest only at maturity, and (ii) Capital Appreciation Bonds in the

²¹ As designated in the Officer's Pricing Certificate.

²² Insert from Officer's Pricing Certificate.

²³ Insert from Officer's Pricing Certificate.

²⁴ Insert from Officer's Pricing Certificate.

²⁵ Insert from Officer's Pricing Certificate.

²⁶ Insert from Officer's Pricing Certificate.

²⁷ Insert from Officer's Pricing Certificate.

aggregate principal amount of \$_____ ²⁸ which pay interest semiannually until maturity or earlier redemption.]

THIS BOND IS TRANSFERABLE only upon presentation and surrender at the principal payment office of the Registrar, in Dallas, Texas, duly endorsed for transfer or accompanied by an assignment duly executed by the registered owner or his authorized representative, subject to the terms and conditions of the Order.

THIS BOND IS EXCHANGEABLE at the principal payment office of the Registrar, in Dallas, Texas, for Bonds in the denomination of \$5,000 or any integral multiple thereof, subject to the terms and conditions of the Order.

THIS BOND shall not be valid or obligatory for any purpose or be entitled to any benefit under the Order unless this Bond is either (i) registered by the Comptroller of Public Accounts of the State of Texas by registration certificate attached or affixed hereto or (ii) authenticated by the Registrar by due execution of the authentication certificate endorsed hereon.

THE REGISTERED OWNER of this Bond, by acceptance hereof, acknowledges and agrees to be bound by all the terms and conditions of the Order.

THE DISTRICT has covenanted in the Order that it will at all times provide a legally qualified registrar for the Bonds and will cause notice of any change of registrar to be mailed to each registered owner.

IT IS HEREBY certified, recited and covenanted that this Bond has been duly and validly issued and delivered; that all acts, conditions and things required or proper to be performed, to exist and to be done precedent to or in the issuance and delivery of this Bond have been performed, exist and have been done in accordance with law; and that annual ad valorem taxes, within the limits prescribed by law as to maximum rate or amount, sufficient to provide for the payment of the interest on and principal of this Bond, as such interest comes due and such principal matures, have been levied and ordered to be levied against all taxable property in the District, and have been pledged irrevocably for such payment.

IN WITNESS WHEREOF, this Bond has been signed with the manual or facsimile signature of the President of the Board and countersigned with the manual or facsimile signature of the Vice President or Secretary of the Board, and the official seal of the District has been duly impressed, or placed in facsimile, on this Bond.

²⁸ Insert from Officer's Pricing Certificate.

(AUTHENTICATION
CERTIFICATE)

(SEAL)

HOUSTON INDEPENDENT SCHOOL
DISTRICT

President, School Board
Houston Independent School District

Secretary, School Board
Houston Independent School District

TABLE OF ACCRETED VALUES²⁹

(c) Form of Comptroller's Registration Certificate.

COMPTROLLER'S REGISTRATION CERTIFICATE:

REGISTER NO. _____

I hereby certify that this Bond has been examined, certified as to validity, and approved by the Attorney General of the State of Texas, and that this Bond has been registered by the Comptroller of Public Accounts of the State of Texas.

WITNESS MY SIGNATURE AND SEAL this _____.

Comptroller of Public Accounts
of the State of Texas

(SEAL)

(d) Form of Registrar's Authentication Certificate.

AUTHENTICATION CERTIFICATE

It is hereby certified that this Bond has been delivered pursuant to the Bond Order described in the text of this Bond.

As Paying Agent/Registrar

By _____
Authorized Signature

Date of Authentication _____

²⁹ Insert from Officer's Pricing Certificate, if necessary.

(e) Form of Assignment.

ASSIGNMENT

For value received, the undersigned hereby sells, assigns, and transfers unto

(Please print or type name, address, and zip code of Transferee)

(Please insert Social Security or Taxpayer Identification Number of Transferee)
the within Bond and all rights thereunder, and hereby irrevocably constitutes and appoints

attorney to transfer said Bond on the books kept for registration thereof, with full power of substitution in the premises.

DATED: _____

Signature Guaranteed: _____

NOTICE: Signature must be guaranteed by a member firm of the New York Stock Exchange or a commercial bank or trust company.

Registered Owner

NOTICE: The signature above must correspond to the name of the registered owner as shown on the face of this Bond in every particular, without any alteration, enlargement or change whatsoever.

(f) Form of Guarantee Endorsement.

PSF CERTIFICATE

Under the authority granted by Article 7, Section 5 of the Texas Constitution and Subchapter C of Chapter 45 of the Texas Education Code, the payment, when due, of the principal of and interest on the issuance by the Houston Independent School District of its Limited Tax Refunding Bonds, _____³⁰, dated _____³¹, in the principal amount of \$ _____³² is guaranteed by the corpus of the Permanent School Fund of the State pursuant to the bond guarantee program administered by the Texas Education Agency. This guarantee shall be removed in its entirety upon defeasance of such bonds.

Reference is hereby made to the continuing disclosure agreement of the Texas Education Agency, set forth in Section I of the Agency's Investment Procedure Manual and the Agency's commitment letter for the guarantee. Such disclosure agreement has been made with respect to

³⁰ As designated in the Officer's Pricing Certificate.

³¹ Insert from Officer's Pricing Certificate.

³² Insert from Officer's Pricing Certificate.

the bond guarantee program, in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission, for the benefit of the holders and beneficial owners of the bonds.

In witness thereof I have caused my signature to be placed in facsimile on this bond.

Mike Morath
Commissioner of Education

(g) The Initial Bond shall be in the form set forth in paragraphs (a), (b), (c), (e) and (f) of this Section, except for the following alterations:

- (i) immediately under the name of the Current Interest Bond, the headings “INTEREST RATE” and “MATURITY DATE” shall both be completed with the words “As Shown Below” and the word “CUSIP” deleted; immediately under the name of the Capital Appreciation Bond, the heading “MATURITY DATE” shall be completed with the words “As Shown Below” and the word “CUSIP” deleted;
- (ii) in the first paragraph of the Current Interest Bond, the words “on the maturity date specified above” and “at the rate shown above” shall be deleted and the following shall be inserted at the end of the first sentence “..., with such principal to be paid in installments on the dates, in each of the years and in the principal amounts identified in the following schedule and with such installments bearing interest at the per annum rates set forth in the following schedule:”

[Information to be inserted from schedule in the Officer’s Pricing Certificate]

- (iii) in the first paragraph of the Capital Appreciation Bond, the words “on the maturity date specified above” shall be deleted, and the words “the Maturity Amount identified above” shall be replaced with “the Maturity Amounts shown in the schedule below”.

[Information to be inserted from schedule in the Officer’s Pricing Certificate]

- (iv) the Initial Bonds shall be numbered ICI-1 and ICA-1, respectively.

18. CUSIP Numbers. CUSIP Numbers may be printed on the Bonds, but errors or omissions in the printing of such numbers shall have no effect on the validity of the Bonds.

19. Debt Service Fund; Tax Levy. A special fund to be designated “Houston Independent School District Limited Tax Refunding Bonds, Series _____³³, Debt Service Fund” (the “Debt Service Fund”) is hereby created solely for the benefit of the Bonds and shall be maintained by the District at an official depository bank of the District for as long as the Bonds,

³³ As designated in the Officer’s Pricing Certificate.

or interest thereon, are outstanding and unpaid. The proceeds from (i) all ad valorem debt service taxes levied, assessed and collected for and on account of the Bonds authorized by this Order and (ii) state aid, if any, that is required by law to be deposited into the Debt Service Fund shall be deposited, as collected, in the Debt Service Fund. Money on deposit in the Debt Service Fund may, at the option of the District, be invested as permitted under Texas law, provided that all such investments shall be made in such manner that the money will be available at the proper time or times. For purposes of maximizing investment returns, money in the Debt Service Fund may be invested with other money of the District in common investments, or in a common pool of investments, which shall not be deemed to be or constitute a commingling of such money as long as safekeeping receipts or certificates of participation clearly evidencing the investment or investment pool in which such money is invested and the share thereof purchased with such money or owned by the Debt Service Fund are held by or on behalf of the Debt Service Fund. Money in the Debt Service Fund may, to the extent necessary, be used to make any required payments to the federal government under the Code to assure that interest on the Bonds is excludable from gross income for federal income tax purposes.

During each year while the Bonds or any part of the principal thereof or interest thereon remain outstanding and unpaid, there is hereby levied and there shall be annually assessed and collected in due time, form and manner, and at the same time as other District taxes are assessed, levied and collected, in each year, beginning with the current year, a continuing direct annual ad valorem tax upon all taxable property in the District, within the limits prescribed by law, sufficient to pay the interest on the Bonds as the same becomes due and to pay each installment of the principal of the Bonds as the same matures, full allowance being made for delinquencies and costs of collection; provided that the annual aggregate bond taxes in the District shall never be more than \$1.00 on each \$100 valuation of taxable property in the District; provided further that the amount of tax levied shall take into account the proceeds of state aid payments, if any, on deposit in the Debt Service Fund for the Bonds. Such taxes are hereby irrevocably pledged to the payment of the principal of and interest on the Bonds and to no other purpose.

There is hereby appropriated from funds currently on hand and available for such purpose an amount sufficient, taking into account any accrued interest received from the sale of the Bonds, if any, to pay any debt service on the Bonds due prior to receipt of taxes levied to pay such interest.

20. Application of Chapter 1208, Government Code. Chapter 1208, Government Code, applies to the issuance of the Bonds and the pledge of the taxes granted by the District under Section 19 of this Order, and such pledge is therefore valid, effective and perfected. If Texas law is amended at any time while the Bonds are outstanding and unpaid such that the pledge of the taxes granted by the District under Section 19 of this Order is to be subject to the filing requirements of Chapter 9, Business & Commerce Code, then in order to preserve to the registered owners of the Bonds the perfection of the security interest in said pledge, the District agrees to take such measures as it determines are reasonable and necessary under Texas law to comply with the applicable provisions of Chapter 9, Business & Commerce Code and enable a filing to perfect the security interest in said pledge to occur.

21. Further Proceedings. After the Initial Bonds have been executed, it shall be the duty of the President of the Board and other appropriate officials and agents of the District to deliver the Initial Bonds and all pertinent records and proceedings to the Attorney General of the

State of Texas, for examination and approval. After the Initial Bonds have been approved by the Attorney General, they shall be delivered to the Comptroller for registration. Upon registration of the Initial Bonds, the Comptroller (or the Comptroller's bond clerk or an assistant bond clerk lawfully designated in writing to act for the Comptroller) shall manually sign the Comptroller's Registration Certificate prescribed herein and the seal of said Comptroller shall be impressed, or placed in facsimile, thereon.

22. Federal Income Tax Exclusion. For any Bonds for which the District intends that the interest on the Bonds shall be excludable from gross income of the owners thereof for federal income tax purposes pursuant to Sections 103 and 141 through 150 of the Internal Revenue Code of 1986, as amended (the "Code"), and all applicable temporary, proposed and final regulations (the "Regulations") and procedures promulgated thereunder and applicable to the Bonds: For this purpose, the District covenants that it will monitor and control the receipt, investment, expenditure and use of all gross proceeds of the Bonds (including all property the acquisition, construction or improvement of which is to be financed directly or indirectly with the proceeds of the Bonds) and take or omit to take such other and further actions as may be required by Sections 103 and 141 through 150 of the Code and the Regulations to cause interest on the Bonds to be and remain excludable from the gross income, as defined in Section 61 of the Code, of the owners of the Bonds for federal income tax purposes. Without limiting the generality of the foregoing, the District shall comply with each of the following covenants:

(a) The District will use all of the proceeds of the Bonds to (i) provide funds for the purposes described in Section 3 hereof, which will be owned and operated by the District and (ii) to pay the costs of issuing the Bonds. The District will not use any portion of the proceeds of the Bonds to pay the principal of or interest or redemption premium on, any other obligation of the District or a related person.

(b) The District will not directly or indirectly take any action, or omit to take any action, which action or omission would cause the Bonds to constitute "private activity bonds" within the meaning of Section 141(a) of the Code.

(c) Principal of and interest on the Bonds will be paid solely from ad valorem taxes collected by the District, investment earnings on such collections, and as available, proceeds of the Bonds.

(d) Based upon all facts and estimates now known or reasonably expected to be in existence on the date the Bonds are delivered, the District reasonably expects that the proceeds of the Bonds will not be used in a manner that would cause the Bonds or any portion thereof to be an "arbitrage bond" within the meaning of Section 148 of the Code.

(e) At all times while the Bonds are outstanding, the District will identify and properly account for all amounts constituting gross proceeds of the Bonds in accordance with the Regulations. The District will monitor the yield on the investments of the proceeds of the Bonds and, to the extent required by the Code and the Regulations, will restrict the yield on such investments to a yield which is not materially higher than the yield on the Bonds. To the extent necessary to prevent the Bonds from constituting "arbitrage bonds," the District will make such

payments as are necessary to cause the yield on all yield restricted nonpurpose investments allocable to the Bonds to be less than the yield that is materially higher than the yield on the Bonds.

(f) The District will not take any action or knowingly omit to take any action that, if taken or omitted, would cause the Bonds to be treated as “federally guaranteed” obligations for purposes of Section 149(b) of the Code.

(g) The District represents that not more than fifty percent (50%) of the proceeds of the Bonds will be invested in nonpurpose investments (as defined in Section 148(f)(6)(A) of the Code) having a substantially guaranteed yield for four years or more within the meaning of Section 149(g)(3)(A)(ii) of the Code, and the District reasonably expects that at least eighty-five percent (85%) of the spendable proceeds of the Bonds will be used to carry out the governmental purpose of the Bonds within the three-year period beginning on the date of issue of the Bonds.

(h) The District will take all necessary steps to comply with the requirement that certain amounts earned by the District on the investment of the gross proceeds of the Bonds, if any, be rebated to the federal government. Specifically, the District will (i) maintain records regarding the receipt, investment, and expenditure of the gross proceeds of the Bonds as may be required to calculate such excess arbitrage profits separately from records of amounts on deposit in the funds and accounts of the District allocable to other obligations of the District or moneys which do not represent gross proceeds of any obligations of the District and retain such records for at least six years after the day on which the last outstanding Bond is discharged, (ii) account for all gross proceeds under a reasonable, consistently applied method of accounting, not employed as an artifice or device to avoid in whole or in part, the requirements of Section 148 of the Code, including any specified method of accounting required by applicable Regulations to be used for all or a portion of any gross proceeds, (iii) calculate, at such times as are required by applicable Regulations, the amount of excess arbitrage profits, if any, earned from the investment of the gross proceeds of the Bonds and (iv) timely pay, as required by applicable Regulations, all amounts required to be rebated to the federal government. In addition, the District will exercise reasonable diligence to assure that no errors are made in the calculations required by the preceding sentence and, if such an error is made, to discover and promptly correct such error within a reasonable amount of time thereafter, including payment to the federal government of any delinquent amounts owed to it, interest thereon and any penalty.

(i) The District will not directly or indirectly pay any amount otherwise payable to the federal government pursuant to the foregoing requirements to any person other than the federal government by entering into any investment arrangement with respect to the gross proceeds of the Bonds that might result in a reduction in the amount required to be paid to the federal government because such arrangement results in a smaller profit or a larger loss than would have resulted if such arrangement had been at arm’s length and had the yield on the Bonds not been relevant to either party.

(j) The District will timely file or cause to be filed with the Secretary of the Treasury of the United States the information required by Section 149(e) of the Code with respect to the Bonds on such form and in such place as the Secretary may prescribe.

(k) The District will not issue or use the Bonds as part of an “abusive arbitrage device” (as defined in Section 1.148-10(a) of the Regulations). Without limiting the foregoing, the Bonds are not and will not be a part of a transaction or series of transactions that attempts to circumvent the provisions of Section 148 of the Code and the Regulations, by (i) enabling the District to exploit the difference between tax-exempt and taxable interest rates to gain a material financial advantage, or (ii) increasing the burden on the market for tax-exempt obligations.

(l) Proper officers of the District charged with the responsibility for issuing the Bonds are hereby directed to make, execute and deliver certifications as to facts, estimates or circumstances in existence as of the date of issuance of the Bonds and stating whether there are facts, estimates or circumstances that would materially change the District’s expectations. On or after the date of issuance of the Bonds, the District will take such actions as are necessary and appropriate to assure the continuous accuracy of the representations contained in such certificates.

(m) The covenants and representations made or required by this Section are for the benefit of the Bond holders and any subsequent Bond holder, and may be relied upon by the Bond holders and any subsequent Bond holder and bond counsel to the District.

In complying with the foregoing covenants, the District may rely upon an unqualified opinion issued to the District by nationally recognized bond counsel that any action by the District or reliance upon any interpretation of the Code or Regulations contained in such opinion will not cause interest on the Bonds to be includable in gross income for federal income tax purposes under existing law.

Notwithstanding any other provision of this Order, the District’s representations and obligations under the covenants and provisions of this Section shall survive the defeasance and discharge of the Bonds for as long as such matters are relevant to the exclusion of interest on the Bonds from the gross income of the owners for federal income tax purposes.

23. Escrow Agreement/Deposit with Paying Agent for Refunded Bonds. The discharge and defeasance of the Refunded Bonds may be effectuated pursuant to the terms and provisions of an Escrow Agreement to be entered into by and between the District and the Escrow Agent or pursuant to a deposit of funds with the paying agent for the Refunded Bonds. The terms and provisions of an Escrow Agreement or other deposit agreement, if needed, are hereby approved, subject to such insertions, additions and modifications as shall be necessary to carry out the terms of this Order and the Pricing Certificate. The mathematical accuracy of the terms of the refunding shall be certified in the Report or by a certificate of sufficiency of deposit executed by the District’s financial advisor or the paying agent for the Refunded Bonds. The President or Vice President of the Board is hereby authorized to execute and deliver such Escrow Agreement or other such deposit agreement on behalf of the District in multiple counterparts and the Vice President or Secretary of the Board is hereby authorized to attest thereto and affix the District’s seal.

24. Purchase of Escrowed Securities. If the Escrow Agreement is utilized, to assure the purchase of the Escrowed Securities referred to in the Escrow Agreement, if required, a Pricing Officer is hereby authorized to subscribe for, agree to purchase and purchase obligations which are authorized investments for escrow accounts pursuant to Section 1207.062, Texas Government Code, in such amounts and maturities and bearing interest at such rates as may be provided for in

the Report to be attached to the Escrow Agreement, and to execute any and all subscriptions, agreements, commitments, letters of authorization and other documents necessary to effectuate the foregoing. Any actions heretofore taken for such purpose are hereby ratified and approved.

25. Redemption Prior to Maturity of Refunded Bonds. The District has irrevocably exercised its option to call certain bonds of the District for redemption prior to maturity on the dates and at the prices shown in the Officer's Pricing Certificate, and authorized and directed notice of such redemption to be given in accordance with the orders authorizing the issuance of such bonds.

26. Permanent School Fund Guarantee. The District has applied for and received approval from the Texas Commissioner of Education (the "Commissioner"), subject to compliance with the Commissioners rules and regulations, for payment of the principal of and interest on the Bonds to be guaranteed by the Permanent School Fund of the State of Texas. If the Bonds are defeased, the guarantee of the Bonds will be removed in its entirety and, in case of default and in accordance with Texas Education Code § 45.061, the Comptroller of Public Accounts will withhold the amount paid, plus interest, from the first state money payable to the District in the following order: foundation school fund, available school fund. In connection with the guarantee of the Bonds by the Permanent School Fund, the District, hereby certifies and covenants that

(a) a certified copy of this Order and copies of the Final Official Statement (and final savings schedule for refunded bonds) shall be furnished to the Division of State Funding, School Facilities and Transportation, within ten (10) calendar days;

(b) following any determination by the District that it is or will be unable to pay maturing or matured principal or interest on the bonds, the District will take all action required by Subchapter C of Chapter 45 of the Texas Education Code, as amended, including, but not limited to, the giving of timely notice of such determination to the Commissioner; and

(c) the District will notify the Division of State Funding in writing within ten (10) calendar days of the defeasance of any guaranteed Bonds.

27. Continuing Disclosure Undertaking. (a) Annual Reports. The District will provide certain updated financial information and operating data to the MSRB annually in an electronic format as prescribed by the MSRB and available via the Electronic Municipal Market Access ("EMMA") system at www.emma.msrb.org. The information to be updated includes all quantitative financial information and operating data with respect to the District of the general type included in the Official Statement as set forth in the Pricing Certificate. The District will update and provide this information within six months after the end of each fiscal year unless otherwise set forth in the Pricing Certificate. Any financial statements so to be provided shall be (1) prepared in accordance with the accounting principles prescribed by the Texas State Board of Education or such other accounting principles as the District may be required to employ from time to time pursuant to State law or regulation and (2) audited, if the District commissions an audit of such statements and the audit is completed within the period during which they must be provided. If audited financial statements are not so provided, then the District shall provide unaudited financial statements for the applicable fiscal year by the required time, and audited financial statements when audited financial statements become available.

If the District changes its fiscal year, it will submit a notice of such change to the MSRB, and the date of the new fiscal year end prior to the next date by which the District otherwise would be required to provide financial information and operating data pursuant to this Section.

The financial information and operating data to be provided pursuant to this Section may be set forth in full in one or more documents or may be included by specific reference to any document (including an official statement or other offering document, if it is available from the MSRB).

The District has agreed to provide the information only to the MSRB, accompanied by identifying information and in an electronic format, as prescribed by the MSRB.

(b) The District shall notify the MSRB in an electronic format prescribed by the MSRB, in a timely manner (not in excess of ten (10) days after the occurrence of the event), of any of the following events with respect to the Bonds:

- (i) Principal and interest payment delinquencies;
- (ii) Non-payment related defaults, if material;
- (iii) Unscheduled draws on debt service reserves reflecting financial difficulties;
- (iv) Unscheduled draws on credit enhancements reflecting financial difficulties;
- (v) Substitution of credit or liquidity providers or their failure to perform;
- (vi) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;
- (vii) Modifications to rights of holders of the Bonds, if material;
- (viii) Bond calls, if material, and tender offers;
- (ix) Defeasances;
- (x) Release, substitution, or sale of property securing repayment of the Bonds, if material;
- (xi) Rating changes;
- (xii) Bankruptcy, insolvency, receivership or similar event of the District;

- (xiii) The consummation of a merger, consolidation, or acquisition involving the District or the sale of all or substantially all of the assets of the District, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material; and
- (xiv) Appointment of a successor or additional trustee or the change of name of a trustee, if material;
- (xv) Incurrence of a Financial Obligation of the District, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the District, any of which affect security holders, if material; and
- (xvi) Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the District, any of which reflect financial difficulties.

For these purposes, (a) any event described in the immediately preceding paragraph (xii) is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent, or similar officer for the District in a proceeding under the United States Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the District, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers of the District in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement, or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the District and (b) the District intends the words used in the immediately preceding paragraphs (xv) and (xvi) and the definition of Financial Obligation in this Section to have the same meanings as when they are used in the Rule, as evidenced by SEC Release No. 34-83885, dated August 20, 2018.

The District shall notify the MSRB, in a timely manner, of any failure by the District to provide financial information or operating data in accordance with Section 27(a) of this Order by the time required by such Section.

The Pricing Officer is authorized and directed to establish and implement written procedures to ensure compliance with the reporting requirements imposed by this Section. Such procedures may be modified and amended by the Pricing Officer from time to time to the extent the modification or amendment of such procedures are deemed necessary, useful or appropriate.

(c) Limitations, Disclaimers, and Amendments. The District shall be obligated to observe and perform the covenants specified in this Section for so long as, but only for so long as, the District remains an “obligated person” with respect to the Bonds within the meaning of the Rule, except that the District in any event will give notice of any deposit made in accordance with Texas law that causes Bonds no longer to be outstanding.

The provisions of this Section are for the sole benefit of the holders and the beneficial owners of the Bonds, and nothing in this Section, express or implied, shall give any benefit or any legal or equitable right, remedy, or claim hereunder to any other person. The District undertakes to provide only the financial information, operating data, financial statements, and notices which it has expressly agreed to provide pursuant to this Section and does not hereby undertake to provide any other information that may be relevant or material to a complete presentation of the District's financial results, condition, or prospects or hereby undertake to update any information provided in accordance with this Section or otherwise, except as expressly provided herein. The District does not make any representation or warranty concerning such information or its usefulness to a decision to invest in or sell Bonds at any future date.

UNDER NO CIRCUMSTANCES SHALL THE DISTRICT BE LIABLE TO THE HOLDER OR BENEFICIAL OWNER OF ANY BOND OR ANY OTHER PERSON, IN CONTRACT OR TORT, FOR DAMAGES RESULTING IN WHOLE OR IN PART FROM ANY BREACH BY THE DISTRICT, WHETHER NEGLIGENT OR WITHOUT FAULT ON ITS PART, OF ANY COVENANT SPECIFIED IN THIS SECTION, BUT EVERY RIGHT AND REMEDY OF ANY SUCH PERSON, IN CONTRACT OR TORT, FOR OR ON ACCOUNT OF ANY SUCH BREACH SHALL BE UNLIMITED TO AN ACTION FOR MANDAMUS OR SPECIFIC PERFORMANCE.

No default by the District in observing or performing its obligations under this Section shall comprise a breach of or default under this Order for purposes of any other provision of this Order.

Nothing in this Section is intended or shall act to disclaim, waive, or otherwise limit the duties of the District under federal and state securities laws.

The provisions of this Section may be amended by the District from time to time to adapt to changed circumstances that arise from a change in legal requirements, a change in law, or a change in the identity, nature, or status or type of principal payment of the District, if (1) the agreement, as so amended, would have permitted an underwriter to purchase or sell Bonds in the initial primary offering in compliance with the Rule, taking into account any amendments or interpretations of the Rule to the date of such amendment, as well as such changed circumstances, and (2) either (a) the holders of a majority in aggregate amount of the outstanding Bonds consent to such amendment or (b) a person unaffiliated with the District (such as nationally recognized bond counsel) determines that the amendment will not materially impair the interests of the holders and beneficial owners of the Bonds. The District may also amend or repeal the provisions of this continuing disclosure agreement if the SEC amends or repeals the applicable provisions of the Rule or a court of final jurisdiction enters judgment that such provisions of the Rule are invalid, but only if and to the extent that the provisions of this sentence would not prevent an underwriter from lawfully purchasing or selling Bonds in the primary offering of the Bonds. If any such amendment is made, the District will include in its next annual update an explanation in narrative form of the reasons for the change and its impact on the type of operating data or financial information being provided.

28. Official Statement. The District hereby approves the form and content and distribution of the Preliminary Official Statement prepared in the initial offering and sale of the

Bonds and hereby authorizes the preparation of a final Official Statement reflecting the terms of the Purchase Agreement and other relevant information. The use of such final Official Statement by the Underwriters is hereby approved and authorized and the proper officials of the District are authorized to sign such Official Statement.

29. Power to Revise Form of Documents. Notwithstanding any other provision of this Order, the President of the Board or the Pricing Officer is hereby authorized to make or approve such revisions, additions, deletions, and variations to this Order and in the form of the documents attached hereto as exhibits as, in the judgment of the President of the Board or the Pricing Officer, and in the opinion of Bond Counsel to the District, may be necessary or convenient to carry out or assist in carrying out the purposes of this Order, the Preliminary Official Statement, the final Official Statement, or as may be required for approval of the Bonds by the Attorney General of Texas; provided, however, that any changes to such documents resulting in substantive amendments to the terms and conditions of the Bonds or such documents shall be subject to the prior approval of the Board.

30. Amendments. The District may amend this Order without the consent of or notice to any Owner in any manner not detrimental to the interests of the Owners, including the curing of any ambiguity, inconsistency, or formal defect or omission therein. In addition, the District may with the written consent of the holders of a majority of the aggregate principal amount or, in the case of Capital Appreciation Bonds, Maturity Amount, of the Bonds then outstanding affected thereby, amend, add to, or rescind any of the provisions of the Order; except that, without the consent of the Owners of the Bonds affected, no such amendment, addition or rescission may (i) make any change in the maturity of any of the outstanding Bonds; (ii) reduce the rate of interest borne by any of the outstanding Bonds; (iii) reduce the amount of the principal of or Maturity Value of, or redemption premium, if any, payable on any outstanding Bonds; (iv) modify the terms of payment of principal or Maturity Value or, of interest or redemption premium on outstanding Bonds or any of them or impose any condition with respect to such payment; or (v) change the minimum percentage of the principal amount or, in the case of the Capital Appreciation Bonds, the Maturity Amount, of the Bonds necessary for consent to such amendment.

31. Related Matters. To satisfy in a timely manner all of the District's obligations under this Order and the Purchase Agreement, the President, Vice President or the Secretary of the Board, and all other appropriate officers and agents of the District are hereby authorized and directed to take all other actions that are reasonably necessary to provide for the issuance of the Bonds and refunding of the Refunded Bonds, including, without limitation, executing and delivering on behalf of the District all certificates, consents, receipts, requests, and other documents as may be reasonably necessary to satisfy the District's obligations under the Purchase Agreement and this Order and to direct the application of funds of the District consistent with the provisions of this Order.

32. Registrar. The form of agreement setting forth the duties of the Registrar is hereby approved, and the appropriate officials of the District are hereby authorized to execute such agreement for and on behalf of the District.

33. No Personal Liability. No recourse shall be had for payment of the principal of or interest on any Bonds or for any claim based thereon, or on this Order, against any official or employee of the District or any person executing any Bonds.

34. Open Meeting. It is hereby officially found and determined that the meeting at which this Order was adopted was open to the public, and that public notice of the time, place and purpose of said meeting was given, all as required by the Texas Open Meetings Act.

PASSED AND APPROVED April ____, 2024.

Audrey Momanaee
President, School Board
Houston Independent School District

ATTEST:

Angela Lemond Flowers
Secretary, School Board
Houston Independent School District

(SEAL)



4/11/2024

24.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Resolution Designating Officers And Administrators Authorized To Act On Behalf Of The Houston Independent School District In All Matters In Connection With Depository Contract And Other Banking And Investment Transactions

The School Board designates through a resolution the officers and administrators who will be authorized to act on behalf of the district in depository contract matters and all other banking and investment transactions that include the following:

- Signing of payroll and operating accounts
- Approval for funds transfers between the district's bank accounts
- Approval of funds disbursement and interbank transfers via Automatic Clearing House or wire transfers
- Acceptance or release of securities for collateralization of funds at the depository bank
- Investments-purchase and sale of treasury or agency securities, commercial paper, and any other investments authorized by the district's CDA(LOCAL) policy
- Investments-deposits to and withdrawals from TexPool, Lone Star Investment Pool, TexSTAR, and other authorized investment pools and money-market funds
- Other banking matters such as (1) use of other banking services for processing of claims and (2) the pledge, release, and substitution of collateral securities
- Miscellaneous other banking matters

Approval of this resolution is to ensure legal authorization for the district officers and administrators to deal with the depository contract and all other banking and investment matters on behalf of the district.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the *Resolution Designating Officers and Administrators Authorized to Act on Behalf of the Houston Independent School District in All Matters in Connection with Depository Contract and Other Banking and Investment Matters*, effective April 12, 2024.

**RESOLUTION DESIGNATING
THE OFFICERS AND ADMINISTRATORS
AUTHORIZED TO ACT ON BEHALF OF
THE HOUSTON INDEPENDENT SCHOOL DISTRICT
IN ALL MATTERS IN CONNECTION WITH THE
DEPOSITORY CONTRACT AND OTHER
BANKING AND INVESTMENT MATTERS**

WHEREAS, the Houston Independent School District ("District") has entered into a written contract with JPMorgan Chase Bank, N.A. ("Depository") to act as the District's depository, and

WHEREAS, the District desires to purchase investments through the Depository;
and

WHEREAS, the District desires to electronically transfer funds via ACH or wire transfer between the Depository and other financial institutions and investment brokerage companies utilized by the District for investment purposes, and for concentration of certain funds; and

WHEREAS, the District is required to pay Texas Teacher Retirement System contributions and all other amounts due State agencies through ACH or wire transfers;
and

WHEREAS, the District is required to pay Internal Revenue Service withholding Deposits and all other amounts due Federal agencies through ACH or wire transfers; and

WHEREAS, the District desires to pay vendors amounts due for goods or services through ACH or wire transfers; and

WHEREAS, the District desires to receive funds through ACH or wire transfers;
and

WHEREAS, the District desires to ACH or wire transfer monies to the paying agent banks to meet various debt service payments; and

WHEREAS, the District desires to transfer funds through ACH or wire transfers by various means of voice, telephonic or other electronic instruction from its account(s) with the Depository (i) to other accounts of the District within the Depository, (ii) to other financial institutions for credit to itself or (iii) third parties or accounts as designated by the District;
and

WHEREAS, the District desires to have on-line capability to directly access its accounts at the Depository via the Depository's computer system; and

WHEREAS, the district desires to allow selected vendors to debit the District's accounts via ACH; and

WHEREAS, the School Board desires officially to designate the officers and administrators who will be authorized to act on behalf of the School District in all matters of every kind arising under said written contract; and

WHEREAS, the School Board desires officially to designate the officers and administrators who will be authorized to act on behalf of the School District in all banking and investment matters; now

THEREFORE, BE IT RESOLVED by the School Board of the Houston Independent School District that the following primary and alternate named officers and administrators are authorized to act on behalf of the Houston Independent School District in all matters of every kind arising under the Depository Contract (other than the signing of checks which is dealt with later):

PRIMARY SIGNERS:

NAME: JAMES TERRY

TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: _____

NAME: Margie Grimes

TITLE: TREASURER

SIGNATURE: _____

ALTERNATE SIGNER:

NAME: GLENN REED

TITLE: DEPUTY CHIEF FINANCIAL OFFICER

SIGNATURE: _____

FACSIMILE SIGNATURES:

NAME: JAMES TERRY

TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: _____

NAME: MARGIE GRIMES

TITLE: TREASURER

SIGNATURE: _____

Said above named primary officers and administrators shall act jointly in all matters relating to said contract referred to, and concurrent action approved by any two of the named officers and administrators shall be forthwith filed in the District's permanent records.

BE IT FURTHER RESOLVED that the withdrawal of funds from the Depository shall be by check drawn by the District on its funds, except where otherwise herein noted. All checks shall be signed by facsimile signature of any two of the three primary signers as designated below. All checks \$100,000.00 and greater drawn on the District's account number 707475299 shall also, in addition to the facsimile signatures, contain the manual signature of one of the three signers as designated below or the alternate signer designated below. The Depository is hereby authorized to honor and pay the checks as issued out of the respective funds and accounts on which they are drawn.

PRIMARY SIGNERS:

NAME: F. MIKE MILES

TITLE: SUPERINTENDENT OF SCHOOLS

SIGNATURE: _____

NAME: JAMES TERRY

TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: _____

NAME: SHERRIE H. ROBINSON

TITLE: CONTROLLER

SIGNATURE: _____

ALTERNATE SIGNER:

NAME: GLENN REED

TITLE: DEPUTY CHIEF FINANCIAL OFFICER

SIGNATURE: _____

FACSIMILE SIGNATURES:

NAME: F. MIKE MILES

TITLE: SUPERINTENDENT OF SCHOOLS

SIGNATURE: _____

NAME: JAMES TERRY

TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: _____

NAME: SHERRIE H. ROBINSON

TITLE: CONTROLLER

SIGNATURE: _____

BE IT FURTHER RESOLVED by the School Board of the Houston Independent School District that the following officers and administrators of the District each be authorized to (1) give instructions for the ACH or wire transfer of funds on any District account at the Depository for purchase of a time deposit or authorized investment instrument in the name of the District, (2) be authorized to receive funds through ACH or wire transfers, (3) authorized to ACH or wire transfer amounts due to State agencies, deposits of withholding taxes to the Internal Revenue Service, amounts due to Federal agencies, payments to vendors or debt service payments to paying agents, and (4) be authorized to act on behalf of the District in all banking and investment matters. To expedite the processes herein named, the officers and administrator shall provide the depository bank authorization, limited to Treasury staff members, to electronically transact repetitive ACH or wire transfer transactions.

PRIMARY SIGNERS:

NAME: JAMES TERRY

TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: _____

NAME: SHERRIE H. ROBINSON

TITLE: CONTROLLER

SIGNATURE: _____

ALTERNATE SIGNER:

NAME: MARGIE GRIMES

TITLE: TREASURER

SIGNATURE: _____

The Bank is authorized and directed to honor only specific ACH or wire transfer requests which comply with the above requirements.

The Resolution shall in no way affect the contract and agreement with the District and the Texas Education Agency except insofar as specifically stated herein.

The Resolution shall become effective at 8:00 a.m. on the 11th day of August 2023.

THE STATE OF TEXAS §

COUNTY OF HARRIS §

I, Angela Flowers, Secretary of the School Board of the Houston Independent School District, do hereby certify that the foregoing is a true and correct copy of the resolution passed by the School Board at the meeting held April 11, 2024.

WITNESS MY HAND this the ____ day of _____, 2024

ANGELA LEMONF FLOWERS
SECRETARY, SCHOOL BOARD
HOUSTON INDEPENDENT SCHOOL DISTRICT

SUBSCRIBED AND SWORN TO BEFORE ME THIS THE ____ DAY OF _____, 2024.

NOTARY PUBLIC IN AND FOR
HARRIS COUNTY, TEXAS

My commission expires: _____



4/11/2024

25.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Resolution Declaring Intention To Reimburse Expenditures Related To A Future Bond Issue

In the event a bond issue is held in November 2024, any expenditures incurred by the General Fund in connection with that endeavor can be reimbursed from bond proceeds should the bond election be approved by voters. Only eligible expenditures incurred between the time the board approves the resolution and approximately April 2025 will be reimbursed. All expenditures will be vetted by bond counsel for eligibility.

The administration recommends that the School Board approves a reimbursement resolution to allow the district to reimburse itself for costs incurred for capital projects approved pursuant to a November 2024 bond election. The reimbursement resolution is a non-binding expression of intent of the district required by federal tax law to preserve the ability to pay or reimburse current project costs with the proceeds of a future tax-exempt bond issue. Any reimbursement from bond proceeds must occur within 18 months of the date of the expenditure or the date the project is placed in service, whichever is later, but in no event more than three years from the date of the expenditure.

The resolution does not obligate the district to make any expenditure, to pursue a future bond financing, or to make any reimbursements. The resolution is being submitted solely to comply with federal tax regulations and preserve financial flexibility.

A copy of the resolution is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the resolution declaring the district's intention to reimburse expenditures paid for capital projects approved should the district seek and receive voter approval in a November 2024 bond election, effective April 12, 2024.

(a) CERTIFICATE FOR RESOLUTION

STATE OF TEXAS §
COUNTY OF HARRIS §
HOUSTON INDEPENDENT SCHOOL DISTRICT §

The undersigned officers of the School Board (the “Board”) of the Houston Independent School District (the “District”), hereby certify as follows:

1. The Board of the District convened in regular meeting on April 11, 2024, at the regular designated meeting place, and the roll was called of the duly constituted officers and members of said Board, to-wit:

_____, President	_____, Member
_____, Vice President	_____, Member
_____, Secretary	_____, Member
_____, Member	_____, Member
_____, Member	

and all of such persons were present except _____, thus constituting a quorum. Whereupon, among other business, the following was transacted at said meeting: a written

**RESOLUTION DECLARING INTENTION
TO REIMBURSE PROJECT EXPENDITURES**

was duly introduced for the consideration of the Board. It was then duly moved and seconded that such Order be passed; and, after due discussion, such motion, carrying with it the passage of such Order, prevailed and carried by the following vote:

AYES _ NOES _ ABSTENTIONS

2. That a true, full and correct copy of such Order passed at the meeting described in the above and foregoing paragraph is attached to and follows this Certificate; that such Order has been duly recorded in such Board’s minutes of such meeting; that the above and foregoing paragraph is a true, full and correct excerpt from such Board’s minutes of such meeting pertaining to the passage of such Order; that the persons named in the above and foregoing paragraph are the duly chosen, qualified and acting officers and members of the Board as indicated therein; that each of the officers and members of the Board was duly and sufficiently notified officially and personally, in advance of the time, place and purpose of such meeting, and that such Order would be introduced and considered for passage at such meeting, and each of such officers and members consented, in advance, to the holding of such meeting for such purpose; and that such meeting was open to the public, and public notice of the time, place and purpose of such meeting was given all as required by Chapter 551, Texas Government Code, as amended.

SIGNED AND SEALED this _____, 2024.

Executive Director, Board Relations
Houston Independent School District

(SEAL)

STATE OF TEXAS §
COUNTY OF HARRIS §
HOUSTON INDEPENDENT SCHOOL DISTRICT §

PASSED AND APPROVED this ____ day of April, 2024.

HOUSTON INDEPENDENT SCHOOL DISTRICT

President, School Board
Houston Independent School District

Secretary, School Board
Houston Independent School District

(SEAL)

EXHIBIT A

Financed Facilities and Improvements

Item or Fund - - Described by Character, Type or Purpose

The construction, acquisition, equipment, renovation, expansion and improvement of school buildings, facilities and infrastructure in the District relating to capital projects approved pursuant to a November 2024 bond election, including but not limited to expenses attributable to

- Facilities assessment services,
- Preliminary architecture and engineering services,
- Preliminary construction planning services,
- Program management services and software,
- Time-sensitive capital improvements,
- Other costs and fees directly attributable to the capital projects being financed.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/11/2024

26.

Office of the School Board

Consideration And Approval Of Minutes From Previous Meetings

The Houston Independent School District School Board is asked to approve the minutes of its meetings on March 21, 2024.

The minutes will be published after they are approved.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the minutes of its meetings on March 21, 2024, effective April 12, 2024.