

Comprehensive Targeted Improvement Plan Overview

2025–2026 – PUA Campuses

The two PUA campuses that were identified for Comprehensive Support Intervention were identified due to data quality and school-type classification issues. The District submitted appeals to TEA, which were **granted effective December 11, 2026**. Their corresponding TIPs reflect the basis of these approved appeals.

What is your School Improvement Strategy?

T H Rogers Appeal: T H Rogers has submitted an appeal. The classification of TH Rogers as a K–12 campus for accountability purposes has been appealed, as the campus should be evaluated as a K–8 school. T H Rogers only serves general education students in grades K–8, and the small group of 9–12 are part of the Preparing Students for Independent Living (PSI) program for students with significant disabilities, placed there based on ARD committee decisions.

Because the school was treated as a high school, its rating was unfairly lowered and it was identified for School Improvement based on the graduation and CCMR components of Domain 3. The high school indicators (CCMR and graduation rate) are based solely on this tiny PSI subgroup—about 1.2% of total enrollment—who are not on traditional college, career, or military pathways. This misclassification masks the strong academic performance of the K–8 student body and does not reflect the school’s true structure or outcomes.

TCAH Appeal: TCAH has submitted an appeal. An internal review confirmed that a unique course import process caused incorrect College Preparatory course sequence values to be submitted in PEIMS, inaccurately showing 587 students as not earning CCMR credit. Corrected records were submitted along with the appeal, and the appeal provides supporting evidence that TCAH should not be identified as a Comprehensive Support and Improvement (CSI) campus.

What reallocation of resources (time, funding, staffing) are needed to implement your school improvement strategy based on your ESF Diagnostic findings?

No cost. Submit an appeal.

Identify all curriculum programs that will be utilized during the 2025-2026 school year?

Same as current. Submit an appeal.

How have stakeholders been engaged to solicit feedback on the school improvement strategy and curriculum chosen (Include any dates of public meetings)?

A public hearing was conducted on-site at the CSI-identified campus, providing an opportunity for a Q&A session and open feedback around the CSI identification and status of the appeal. Although the appeal was granted, a survey was distributed to gather further input and perspectives.

Appendix A – CSI Campuses (PUA)

New Education System (NES) Campuses
T H Rogers Texas Connections Academy @ Houston (TCAH)

Public Meeting Dates

Campus	Campus Name	Date of Public Meeting	Status (Held/Scheduled)
039	T H Rogers	12/10/25	Held
100	TCAH	1/7/26	Held

Board approval is required to submit the finalized Targeted Improvement Plans (TIPs) to the Texas Education Agency (TEA). This includes approval of the New Education System (NES) framework as the unified improvement strategy, along with the strategies specific to the two CSI-identified campuses not included in the NES framework.

Board Approval: _____ 3/19/26
Date