

Turnaround Plan 2024-2025 – Middle College HS – Gulfton (PUA)

What is your School Improvement Strategy?

Middle College HS Gulfton's strategic focus is on empowering non-traditional students by offering a second chance to graduate through innovative, research-based approaches. By providing flexible pathways, personalized support, and rigorous academic programs, the school equips students to overcome obstacles, close achievement gaps, and achieve success in college, career, and life.

How does this strategy align to your reason for CSI identification?

Through research-based interventions and data-driven instruction, the school ensures students receive targeted support that closes achievement gaps and prepares them for post-secondary success. Teachers and administrators will regularly analyze student performance data to inform instruction and intervention strategies, and data-driven decision-making will help identify at-risk students and ensure tailored academic support to meet individual needs.

Define the milestones and monitoring efforts that will be taken over the next two years to fully implement the selected strategy:

Year 1 (Implementation & Foundation Building)

- Implement a systematic process for data analysis in PLCs to drive instructional decisions.
- Ensure all teachers are trained on using formative assessments and progress monitoring tools.

Enhance Student Support Systems

- Strengthen advisory structures to provide personalized guidance and mentorship.
- Continue use of online learning platforms to support credit recovery and differentiated instruction.

Improve Professional Development & Instructional Rigor

- Launch teacher coaching cycles focused on differentiation and engagement strategies.
- Implement culturally responsive teaching to better connect with the student population.

Year 2 (Refinement & Sustained Growth)

- Review and refine data use protocols to ensure targeted interventions are improving student outcomes.
- Implement peer collaboration models where teachers share best practices based on student performance data.

Expand College & Career Readiness Initiatives

- Strengthen partnerships with local colleges and workforce programs to provide real-world learning experiences.
- Increase dual enrollment opportunities and career certification pathways.

Monitor & Adjust Extended Learning Programs

- Evaluate the impact of flexible scheduling options (e.g., night school, hybrid learning).
- Adjust student support services based on participation and performance data.

What reallocation of resources (time, funding, staffing) are needed to implement your school improvement strategy based on your ESF Diagnostic findings?

1. Instructional Support Resources

Dedicated teachers and staff, experienced with working with students in a non-traditional instructional path, support students and ensure students receive differentiated instruction. Additionally, the campus uses APEX as a resource for students who are in credit recovery process.

2. Staffing Enhancements

- Executive Director of Instruction – Provides instructional coaching to enhance teaching effectiveness.
- Executive Director of Support – Helps manage operations, allowing the principal to focus on instruction and student outcomes.

3. Professional Development

- Data-Driven Instruction – Workshops on using student performance data to improve teaching.
- PLCs & Coaching – Collaborative learning and ongoing instructional support.
- Engagement Strategies – Training on multiple response strategies to enhance student participation.

4. Student Experiences & Enrichment

Middle College HS Gulfport partners with an art studio next door to provide their students with opportunities to take part in a variety of art shows and performances. They also provide students with opportunities to visit college campuses.

How will your budget be reallocated to meet the needs of the chosen strategy?

Night School Teachers & Tutors

- Supports students needing credit recovery and flexible learning options.
- Offers small-group interventions to address skill gaps.

How will staffing be reallocated to meet the needs of the chosen strategy?

1. Leadership & Instructional Support

Executive Director of Instruction

- Coaches teachers to implement data-driven instruction and differentiation strategies.
- Oversees professional learning communities (PLCs) and intervention planning.

Executive Director of Support

- Manages operational functions, allowing the principal to focus on instructional leadership.
- Coordinates student engagement initiatives and flexible learning programs.

2. Expanded Teaching & Intervention Staff

Data & Intervention Specialist

- Monitors student progress and identifies intervention needs.
- Provides targeted academic coaching for students struggling in key content areas.

3. Professional Development & Teacher Leadership

Teacher Leaders for PLCs

- Facilitates collaborative planning and data analysis to improve instruction.
- Works alongside leadership to ensure consistency in student support efforts.

Identify all curriculum programs that will be utilized during the 2025-2026 school year?

Middle College HS Gulfton utilizes curriculum that is district-created and teacher-created, for both Math and RLA.

Date of Public Hearing:

2/11/25

Describe how the campus solicited feedback during the development of the TAP:

A public hearing was conducted on-site at the CSI-identified campus, providing an opportunity for a Q&A session and open feedback. Additionally, a survey was distributed to gather further input and perspectives.

[\[Feedback Attached\]](#)

Date of TAP Board Approval:

4/16/25

Board approval is required to submit the finalized Turnaround Plan (TAP) to the Texas Education Agency (TEA). The TAP builds upon the original Targeted Improvement Plan (TIP), which was approved by the Board on 2/13/25. This update extends the original one-year strategy into a comprehensive two-year plan.

Board Approval: _____

Date