

THE HOUSTON INDEPENDENT SCHOOL DISTRICT



AGENDA

**School Board
Meeting**

June 11, 2026

BOARD AUDITORIUM – OPEN SESSION

- Call to Order
- Meditation and Pledge of Allegiance
- Speakers to Agenda Items
- Public Hearing Regarding the State Compensatory Education Evaluation Summary
- Public Meeting to Discuss Budget and Proposed Tax Rate
- Board Member Reports and Comments
- Recognitions
- Reports from the Superintendent
- Consideration and Approval of Agenda Items
- Recess to Closed Session under Sections 551.004 through 551.089 of the Texas Government Code for the Purposes Listed in this Notice
- Reconvene in Open Session
- Consideration and Possible Action on Matters Discussed in Closed Session

BOARD MEMBER REPORTS AND COMMENTS

Reports and comments from the board president and board members regarding meetings and conferences attended, including board committee meetings; schools visited; community and district activities; new initiatives; education programs; and continuing education. The items may be discussed, but no final action will be taken on these items at this meeting.

REPORTS FROM THE SUPERINTENDENT

Reports and comments by the superintendent of schools regarding meetings and conferences attended, schools visited, community and district activities, initiatives, and educational programs, on which there will be no action. Topics may include curriculum and instruction, special education, exit criteria, student achievement, student attendance, discipline data, and teacher retention. The items may be discussed, but no final action will be taken on these items at this meeting.

- Preliminary STAAR and EOC Results

DISCUSSION AND REPORT ITEMS

1. Acceptance Of Report From The Board Audit Committee Chair
 - Audit Committee June Report

2. Acceptance Of Board Monitoring Update: Presentation Of Goal Progress Measure 3.1
 - June Goal Progress Report
3. Board Monitoring Update: Presentation Of Constraint Progress Measure 3.1
 - June Constraint Progress Report
4. Implementation And Compliance Report For Board Policy FNCE(LOCAL), *Student Conduct: Personal Communication Devices/Electronic Devices*
 - Personal Communication Device Board Report

ITEMS PULLED FROM CONSENT AGENDA

5. Approval Of The *2026-2027 Recommended Budget*
6. Approval Of The June Budget Amendment
7. Adoption Of A Resolution Regarding Securities And Exchange Commission Registered No-Load Money Market Mutual Funds Compliant With Federal Securities And Exchange Commission Rule 2a-7, Promulgated Under The Investment Company Act Of 1940
 - Resolution
8. Adoption Of Resolution Approving The Revised List Of Approved Brokers/Dealers
 - Approved Broker Dealers
 - Resolution

CONSENT AGENDA

9. Approval Of Appointments To The Houston Independent School District Board Audit Committee And The Establishment Of Staggered Membership Terms
10. Reappointment Of Houston Independent School District Representatives To Tax Increment Reinvestment Zones Boards Of Directors
11. Authorization To File An Application To Waive The Superintendent Certification Requirement With The Commissioner Of Education
12. Authority To Renew Interlocal Partnership Agreement With The University Of Texas At Austin OnRamps For Dual Enrollment Course Offerings
13. Authority To Negotiate, Execute, And Amend An Interlocal Agreement With Houston Christian University To Develop An Admission And Enrollment Pipeline For Houston Independent School District Students

14. Approval Of New Campus Library Book Orders And Donations
 - June Board Meeting Titles For Approval
15. Authority To Negotiate, Execute, And Amend An Interlocal Agreement With The University of Houston-Clear Lake To Develop An Admission And Enrollment Pipeline For Houston Independent School District Students
16. Authority To Negotiate, Execute, And Amend An Interlocal Agreement With Texas Tech University To Develop An Admission And Enrollment Pipeline For Houston Independent School District Students
17. Authority To Negotiate, Execute, And Amend Service Contract Agreements With The International Baccalaureate Organization And Texas International Baccalaureate Schools
18. Approval To Submit Waiver For Low Attendance And Missed School Days To The Texas Education Agency For 2025-2026
 - Low Attendance Days 2025–2026
19. Authority To Negotiate, Execute, And Amend Agreements And/Or Interlocal Memorandums Of Understanding With Community Agencies, Residential Facilities, And Educational Service Providers For Appraisal, Related, Instructional, And/Or Consultant Services For Students With Disabilities
20. Approval Of The 2026-2027 *Student Code Of Conduct* And Authorization For The Superintendent To Modify The *Student Code Of Conduct* To Comply With Changes In Law Or As Necessary To Maintain A Safe And Orderly Learning Environment
 - 2026-2027 HISD Student Code Of Conduct - ENGLISH
21. Authority To Negotiate, Execute, And/Or Amend An Agreement Renewal With The Harris County Juvenile Board
22. Approval Of Agreement Renewal For Houston City College To Utilize Classroom Space For The Special Education Transition Program For Students 18 Or Older
23. Approval Of Revisions To Resolutions Authorizing The Houston Independent School District To Apply For, Accept, Reject, Alter, Or Terminate Office Of The Governor Grants
 - Revised Resolution For FY 2027 Active Attack Response Equipment Grant Program
 - Revised Resolution For FY 2027 Rifle-Resistant Body Armor Grant Program
 - Revised Resolution For FY 2027 Criminal Justice Grant Program
24. Approval Of Contract Renewal Between Westbury High School And Harris County Protective Services For Children And Adults For The Community Youth Services Program

25. Approval Of Donations For A Specified Purpose From August 11, 2023, To The Present
 - Summary Of Donations January 2026 - March 2026
 - Summary Of Donations October 2025 - December 2025
 - Summary Of Donations July 2025 - September 2025
 - Summary Of Donations April 2025 - June 2025
 - Summary Of Donations January 2025 - March 2025
 - Summary Of Donations October 2024 - December 2024
 - Summary Of Donations July 2024 - September 2024
 - Summary Of Donations April 2024 - June 2024
 - Summary Of Donations January 2024 - March 2024
 - Summary Of Donations October 2023 - December 2023
 - Summary Of Donations July 2023 - September 2023
26. Authority To Negotiate, Execute, And Amend A Construction Contract For The Northside Launchpad Barbara Jordan Career Center Addition
27. Authority To Negotiate, Execute, And Amend A Construction Contract For The Southside Launchpad Career And Innovation Center Demolition Package
28. Approval Of Resolution And Ordinance Adopting Residence Homestead Exemptions For Tax Year 2026
 - Resolution
29. Annual Review And Adoption Of Investment Policy And Strategies
 - HISD Cash Management & Investment Policy 2026
30. Approval Of Vendor Awards For Purchases Which Cost \$1,000,000 Or More
 - Purchasing Requests
31. Adoption Of Resolution Approving The *Debt Management Policy*
 - Debt Management Policy
 - Resolution
32. Approval Of Annual Cooperative Membership And Administrative Fees
 - List Of Cooperative Memberships
33. Approval To Issue School District Teaching Permits For Noncore Career And Technical Education Courses
34. Approval Of Certification Waiver For Teachers, Counselors, And Assistant Principals For The 2026-2027 School Year

35. Approval Of Proposed Revisions To Board Policy CQ(LOCAL), *Technology Resources*-Second Reading
 - CQ(LOCAL), Second Reading
36. Approval Of Proposed Revisions To Board Policy DEC(LOCAL), *Compensation And Benefits: Leaves And Absences*-Second Reading
 - DEC(LOCAL), Second Reading
37. Approval Of Proposed Revisions To Board Policy EEP(LOCAL), *Instructional Arrangements: Lesson Plans*-Second Reading
 - EEP(LOCAL), Second Reading
38. Approval Of Proposed Establishment Of Board Policy FEF(LOCAL), *Attendance: Released Time*-Second Reading
 - FEF(LOCAL), Second Reading
39. Approval Of Proposed Revisions To Board Policy FFB(LOCAL), *Student Welfare: Crisis Intervention*-Second Reading
 - FFB(LOCAL), Second Reading
40. Approval Of Proposed Revisions To Board Policy CB(LOCAL), *State And Federal Revenue Sources*-First Reading
 - CB(LOCAL), First Reading
41. Approval Of Proposed Revisions To Board Policy CDC(LOCAL), *Other Revenues: Gifts And Solicitations*-First Reading
 - CDC(LOCAL), First Reading
42. Approval To Establish Board Policy CQD(LOCAL), *Technology Resources: Artificial Intelligence*-First Reading
 - CQD(LOCAL), First Reading
43. Approval Of Proposed Revisions To Board Policy CSA(LOCAL), *Facility Standards: Safety And Security*-First Reading
 - CSA(LOCAL)
44. Approval Of Proposed Revisions To Board Policy EFA(LOCAL), *Instructional Resources: Instructional Materials*-First Reading
 - EFA(LOCAL), First Reading

45. Approval Of Proposed Revisions To Board Policy EIA(LOCAL), *Academic Achievement: Grading/Progress Reports To Parents-First Reading*
 - EIA(LOCAL), First Reading
46. Approval Of Proposed Revisions To Board Policy EIE(LOCAL), *Academic Achievement: Retention And Promotion-First Reading*
 - EIE(LOCAL), First Reading
47. Approval Of Proposed Revisions To Board Policy FDB(LOCAL), *Admissions: Intradistrict Transfers And Classroom Assignments-First Reading*
 - FDB(LOCAL), First Reading
48. Consideration And Approval Of Minutes From Previous Meetings

CLOSED SESSION

Personnel

- a) Deliberate the duties of the superintendent of schools, chief officers, deputy chief officers, executive directors, principals, employees, and board members; evaluations of the superintendent; consideration of compensation, and contractual provisions of same.
- b) Consider and approve proposed appointments, reassignments, proposed terminations, terminations/suspensions, contract lengths, proposed nonrenewals, renewals, and resignations/retirements of personnel including teachers, assistant principals, principals, chiefs, division superintendents, senior executive directors, executive directors, directors, and other administrators, and, if necessary, approve waiver and release and compromise agreements.
- c) Hear complaints against and deliberate the appointment, evaluation, and duties of public officers or employees and resolution of same.

Legal

- a) Matters on which the district's attorney's duty to the district under the Code of Professional Responsibility clearly conflicts with the Texas Open Meetings Law, including specifically any matter listed on this agenda and meeting notice.
- b) Pending or contemplated litigation matters and status report.
- c) Update on federal law enforcement activity on February 27, 2020.
- d) Update and possible action in the matter of Nathan v. Alamo Heights Independent School District, in the Western District of Texas, San Antonio Division, Civil Action No. 5:25-cv-00756.

- e) Update and possible action in the matter of Houston Federation of Teachers v. Mike Miles, in the District Court of Harris County, Texas, 164 Judicial District, Cause No. 2025-53237.
- f) GSA Network et al., v. Mike Morath, Houston ISD et al., in the Southern District of Texas, Civil Action No. 4:25-CV-04090.

Real Estate

- a) Sale
 - 1) Consideration and possible action to sell the surplus real property known as SB# 26-03-97, Kirby & Orem Acreage, 0 W. Orem Drive, Houston, Harris County, Texas 77047.

District Safety, Emergency Management, And Security Audits

- a) Discussion of district safety concerns, including districtwide intruder detection audit report findings and HB3 compliance.

ADJOURN



6/11/2026

1.

Office of the School Board

Acceptance Of Report From The Board Audit Committee Chair

Pursuant to Board Policy BDB(LOCAL), *Board Internal Organization: Board Committees*, the Houston Independent School District (HISD) Board Audit Committee chair presents to the board a report on the work and progress of the committee.

A copy of the chair's report is attached. Reports on specific audits have been presented to board members separately and will be published after review by board members and HISD Legal Services.

Audit Committee Report

June 2, 2026



At the June 2, 2026, Audit Committee meeting Chairperson Janette Garza Lindner and committee member Paula Mendoza were present. Committee member Ric Campo joined remotely. Non-voting citizen member Elizabeth Logan was also present. The committee met from 10:11 a.m. until 11:47 a.m. and approved the minutes of the March 16, 2026, Audit Committee meeting.

- Representatives of the district’s outsourced internal audit firm, RSM US LLP, presented the status of the internal audit plan. They noted that five internal audit projects have been addressed and delivered: Employee Selection and Onboarding, Maintenance and Repairs, Information Technology (IT)—Internal Penetration Testing, ProCard Program, and Post Award Contract Administration and Vendor Management. A sixth project, the Fiscal Year 2026–2027 Risk Assessment Proposed Audit Plan, is complete and the committee agreed to discuss proposed audits at the next committee meeting. Two IT projects—Tabletop Exercise and Cybersecurity Governance and Policy Assessment—are in the reporting stage with the goal to present a report at the next Audit Committee meeting.
- RSM provided an update on follow-up testing of audit projects, stating as of June 2, 2026, there were a total of 45 observations, of which 27 remain open; 16 of those 27 are pending validation, meaning HISD management has indicated that the action plans associated with these observations are ready for evaluation. RSM has initiated follow-up procedures, and the associated action plans are currently under evaluation, in detailed testing, or pending sufficient time for a complete population of transactions to accrue before testing can be performed. Committee Chair Garza Lindner asked how many of the open observations for bus driver pay are considered high-risk. RSM responded that they could provide that information in future dashboards and noted that the four open Bus Driver Pay Process observations were high risk.
- RSM representatives presented their draft report on the ProCard program. The objective of RSM’s procedures was to evaluate the design and control structure, including adherence to policies, procedures, and relevant laws and regulations

for the operating effectiveness of the district's ProCard program. The audit resulted in three high-risk observations: eight transactions that used unapproved merchant category codes or split transactions; nine transactions that exceeded the \$1,000 single transaction limit and 20 cardholders who exceeded monthly transaction limits; and instances of missing or untimely manager approval of ProCard transactions. RSM recommended strengthening ProCard policy communication, training, and monitoring. Committee Chair Garza Lindner asked RSM to characterize the roles and titles of employees who are allowed to hold ProCards. RSM responded that there is a wide range of roles and titles, but that generally fund supervisors cannot hold ProCards (because they have an oversight role), but fund managers can. Committee member Ric Campo noted it is important to review policy to be sure that employees can comply with the rules. For example, spending limits should not be so low that employees' typical expenditures would exceed the limit.

- RSM representatives presented their draft report on Contract Compliance and Vendor Management. The objective of RSM's procedures was to evaluate the design and control structure, including adherence to policies, procedures, and relevant laws and regulations for the operating effectiveness of the district's post-award contract compliance and vendor management processes. The audit resulted in six moderate- and two low-risk observations across three sampled contracts: Brinks, Inc.; Communities in Schools of Houston; and Teach for America. The moderate risks included invoice payment timeliness; evidence of service delivery; and vendor invoice submission timeliness. The low risks included invoices without a purchase order number and customer support timeliness. Regarding evidence of service delivery, Committee Chair Garza Lindner asked who reviews what's delivered. Chief Finance and Operations Officer Jim Terry responded that this responsibility lies with the department that received the specific project deliverable. RSM noted that contracts should be specific about vendor expectations; for example, to not state simply a requirement to build fences, but to build 800 feet of fencing. Committee member Mendoza asked if there is ever an opportunity to review a contract that has a lot of subcontractors, to see not only how the district is paying the primary vendor, but also how they are paying their subcontractors. RSM responded that some of their audits do cover such contracts, but not in this particular audit project.
- RSM provided a proposed internal audit plan for fiscal year 2026–2027. They compiled a list of 13 areas for possible audits based on risk assessment procedures, including feedback from the School Board, district management, and RSM's experience with other school districts. Some of the recommendations included:
 - • Risk Assessment—Refresh (Fiscal year 2027–2028)
 - • Follow-up Testing
 - • Procurement—Competitive Procurement
 - • Transportation—Transportation Services
 - • Districtwide—Payroll
 - • Treasury—Cash Management
 - • Districtwide Information Technology—Oracle ERP Post Implementation

- RSM asked for guidance from the Audit Committee on which proposed audit projects to pursue. The Audit Committee indicated there would be further discussion at the next committee meeting.
- Committee member Ric Campo asked for an update on timing for implementation of the Oracle information management system. Chief Technology Officer Kerri Holt said the district is putting 17 of the Oracle fusion modules into production on July 6. The district will take the current SAP system down on June 26, and over that weekend and the July 4 holiday weekend IT will conduct a data migration. SAP and Oracle will run in parallel for six months. Payroll will remain in SAP until January 1, 2027, for tax purposes, and other Human Resources functions, such as recruitment, will move to Oracle. Committee chair Garza Lindner and committee member Mendoza raised the question of when Oracle should be audited. CFOO Terry responded 2028, as the district needs time to get the system up and running and to resolve any problems that might arise in the transition. Committee member Mendoza noted that there should be a lot of communication to employees regarding any potential changes to employee paychecks, such as an 800 number or email where employees can get help or information. Board member Campo advised the district to consider hiring a consultant if necessary to make sure Oracle and SAP are aligned appropriately for payroll and recruitment. He also requested a high-level presentation about Oracle for board members. CFOO Terry agreed to provide updates on progress.
- The committee held a confidential discussion of Information Technology project updates and internal audit services project updates.
- The minutes of the June 2, 2026, Audit Committee meeting will be reviewed for approval by the committee at its next meeting. Once approved, the minutes will be posted under Board & Governance/Board Audit Committee at <https://www.houstonisd.org/board-governance/board-audit-committee>.



6/11/2026

2.

Office of the Superintendent of Schools

Office of Academics

Acceptance Of Board Monitoring Update: Presentation Of Goal Progress Measure 3.1

The Houston Independent School District (HISD) exists to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere.

In accordance with the Texas Education Agency (TEA) Lone Star Governance continuous improvement model and the Framework for School Board Development, the HISD School Board monitors progress towards the district's goals and compliance with certain goals and constraints.

Attached to this update is a report regarding goals and goal progress measures (GPMs). The following measures have new data this month:

Goal 3: The percentage of students graduating Texas Success Initiative (TSI)-ready and with an industry-based certification (IBC) will increase from 11 percent for the 2021-2022 graduates to 26 percent for the 2026-2027 graduates.

GPM 3.1: The percentage of grade 11 students meeting TSI criteria on the SAT, ACT, or TSI Assessment (TSIA) in both math and reading will increase from 15 percent in May 2023 to 30 percent in May 2028.

2026 Progress Monitoring Report

Goal 3.1

June 2026 Board Meeting



Goal 3 Overview

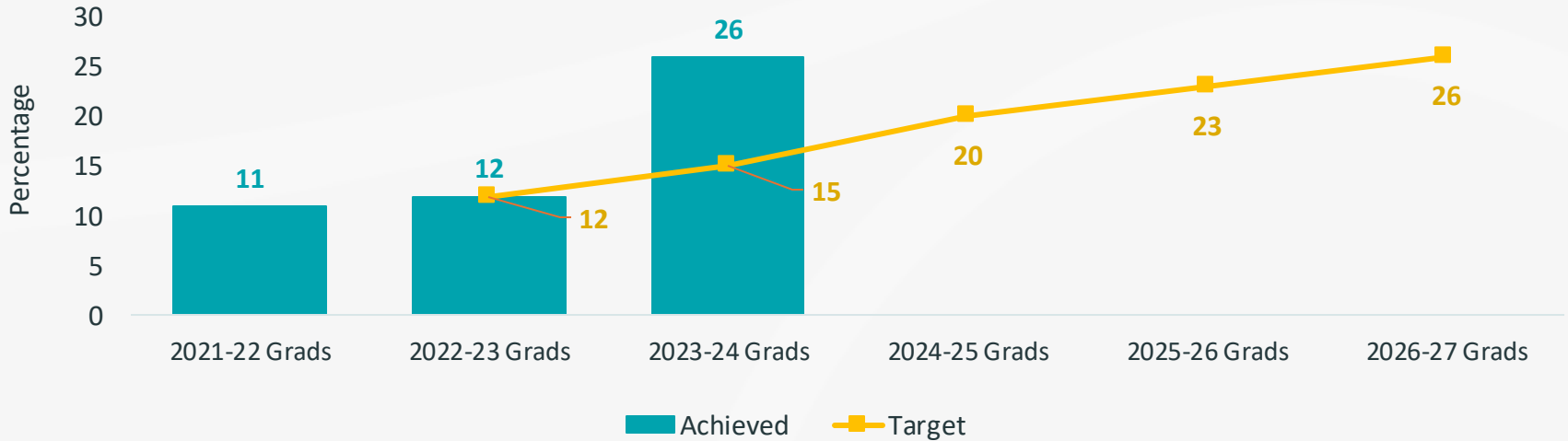
Goal #	Metric	Reference Slide
Goal 3	The percent of students graduating TSI ready and with an industry-based certification (IBC) will increase from 11% for the 2021-2022 graduates to 26% for the 2026-2027 graduates.	3
GPM 3.1	The percent of 11th graders meeting TSI criteria on SAT, ACT, or TSIA in both math and reading will increase from 15% in May 2023 to 30% in May 2028.	5

Goal 3: The percent of students graduating TSI ready and with an industry-based certification (IBC) will increase from 11% for the 2021-2022 graduates to 26% for the 2026-2027 graduates.

24-25
Status

MET

Figure 1: Percentage of HISD Graduates Who Are TSI-Ready with an IBC



Key Takeaway

Houston ISD students met the 23-24 annual target, with 26% of 2023-2024 graduates TSI ready with an IBC.

*Data Source: District CCMR Verifier

*Note: Goal 3 is reviewed annually and was most recently reviewed on September 11, 2025. CCMR and Graduation are lagging indicators, therefore Goal 3 involves 2023-24 graduates

GPM 3.1: 11th Grade TSI Readiness

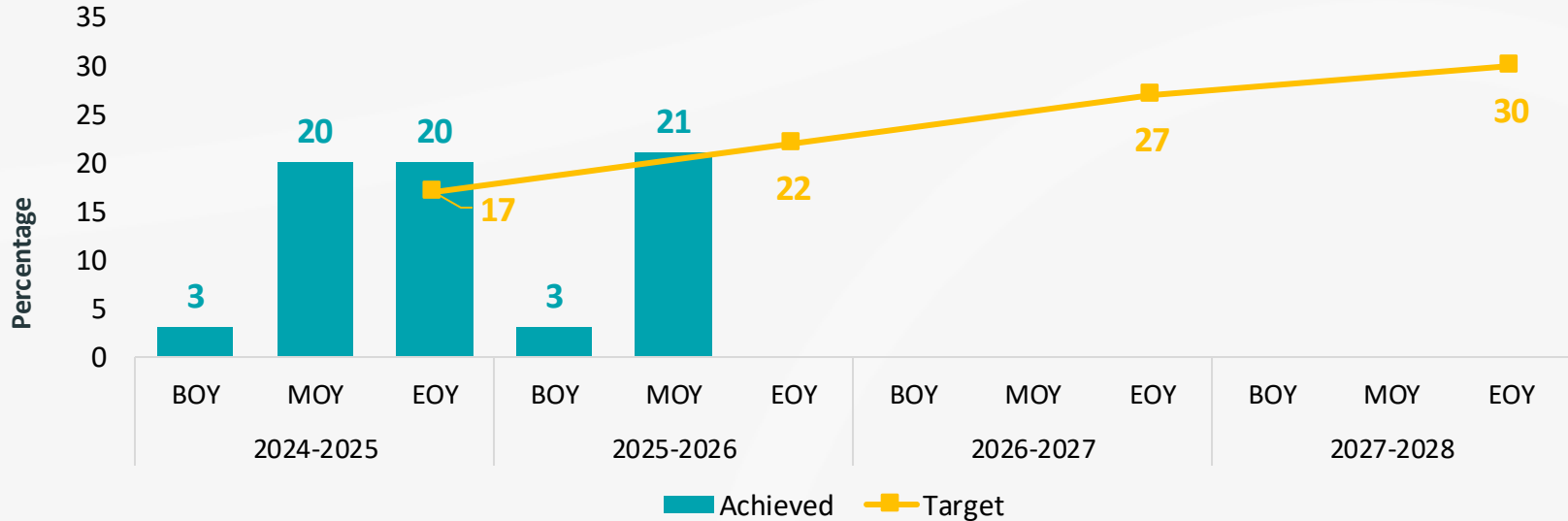
The percent of 11th graders meeting TSI criteria on SAT, ACT, or TSIA in both math and reading will increase from 15% in May 2023 to 30% in May 2028.

GPM 3.1: The percent of 11th graders meeting TSI criteria on SAT, ACT, or TSIA in both math and reading will increase from 15% in May 2023 to 30% in May 2028.

Current Status

On Track

Figure 4: Percentage of 11th graders meeting TSI criteria on SAT, ACT, or TSIA in both Math and Reading



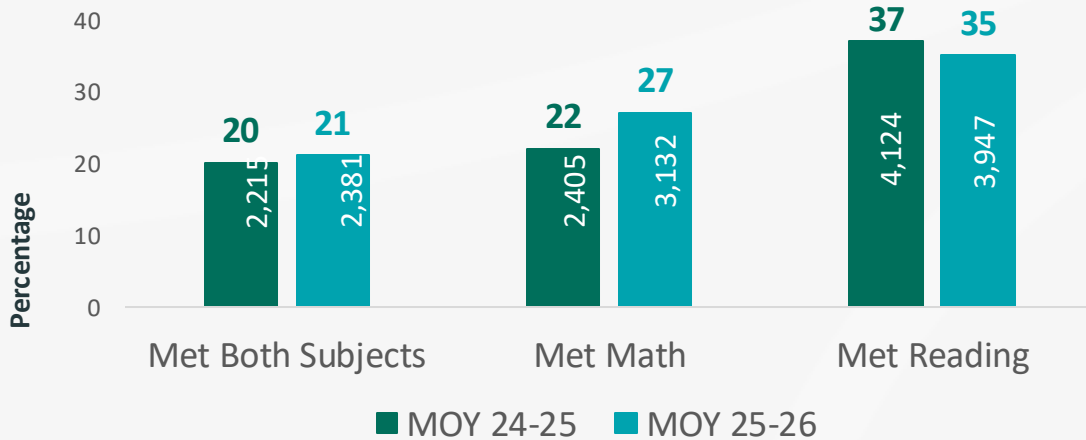
Key Takeaway

In the 24-25 school year, 20% of 11th graders met TSI criteria which exceeded the target of 17%. This year, 11th graders are on track to meet the annual target of 22%.

GPM 3.1: The percent of 11th graders meeting TSI criteria on SAT, ACT, or TSIA in both math and reading will increase from 15% in May 2023 to 30% in May 2028.

Current Status	On Track
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Figure 4: Percentage of 11th graders meeting TSI criteria on SAT, ACT, or TSIA in both Math and Reading, by Subject



School Year	11 th Grade Enrollment
MOY 24-25	11,106
MOY 25-26	11,400

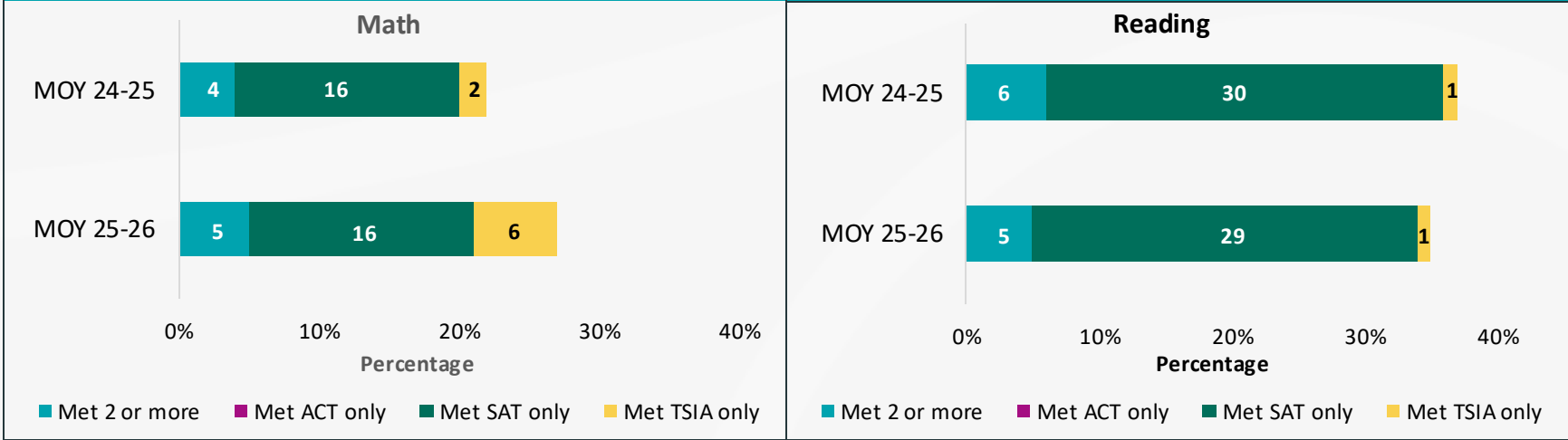
Key Takeaway

11th grade students are meeting TSI Math at rates 5% points higher than last year, which has led to an increase in the percentage of students meeting criteria in both subjects.

GPM 3.1: The percent of 11th graders meeting TSI criteria on SAT, ACT, or TSIA in both math and reading will increase from 15% in May 2023 to 30% in May 2028.

Current Status	On Track
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Figure 4: Percentage of 11th graders meeting TSI criteria on SAT, ACT, or TSIA in Math or Reading, by Test and Subject



Key Takeaway

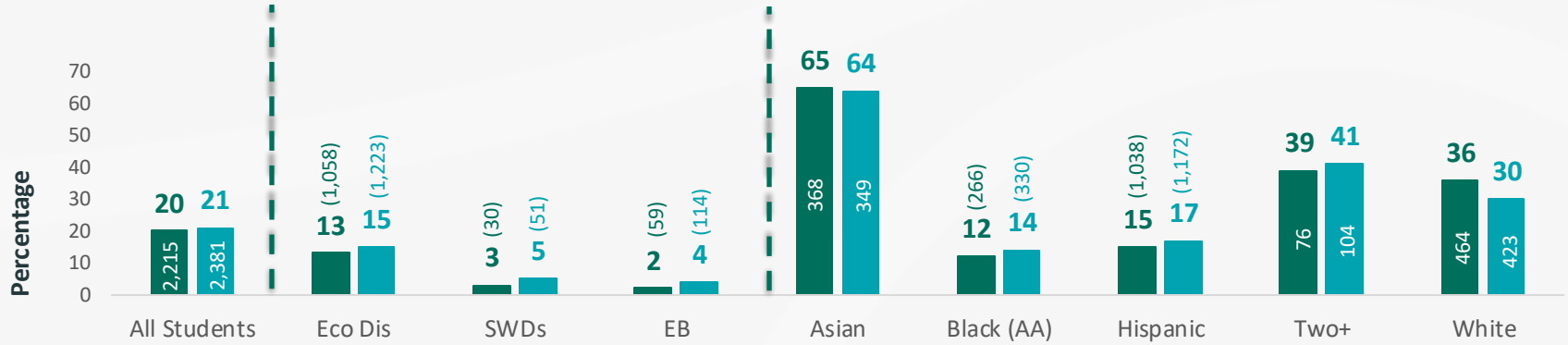
The SAT exam is the primary way students demonstrate TSI readiness, which is given to all students in the spring of 11th grade.

GPM 3.1: The percent of 11th graders meeting TSI criteria on SAT, ACT, or TSIA in both math and reading will increase from 15% in May 2023 to 30% in May 2028.

Current Status

On Track

Figure 5: Percentage of HISD 11th Grade Students Meeting TSI Criteria on SAT, ACT, or TSIA in both Math and Reading, by Student Groups



TOTAL COUNTS	ALL	Program			Race/Ethnicity				
11 th Graders	ALL	Eco Dis	SWD	EB	Asian	Black (AA)	Hispanic	Two+	White
MOY 24-25	11,106	8,006	987	2,736	565	2,178	6,850	194	1,284
MOY 25-26	11,400	8,108	1,126	2,618	548	2,329	6,854	254	1,387

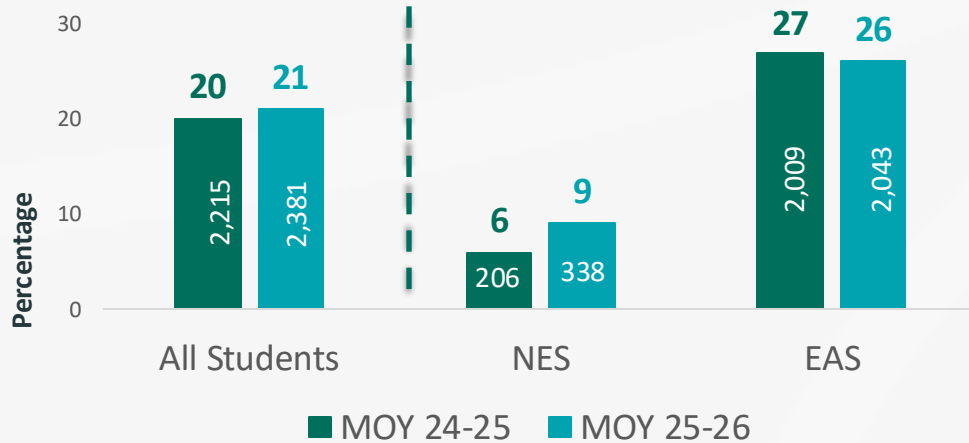
Key Takeaway

Both Black and Hispanic student groups have demonstrated improvement in TSI readiness year over year.

GPM 3.1: The percent of 11th graders meeting TSI criteria on SAT, ACT, or TSIA in both math and reading will increase from 15% in May 2023 to 30% in May 2028.

Current Status	On Track
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Figure 4: Percentage of 11th graders meeting TSI criteria on SAT, ACT, or TSIA in both Math and Reading, by School Status (NES/EAS)



	11th Graders	NES	EAS
MOY 24-25	11,106	3,698	7,408
MOY 25-26	11,400	3,678	7,722

Key Takeaway	11 th graders attending an NES school increased TSI readiness by 50% year over year.
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Goal Progress Measure 3.1

Previously Communicated Improvement Strategies:

- Offer TSI course to 11th graders for additional support
- Provide TSI preparation via bootcamps and Saturday Academies

Improvement Strategy Next Steps:

Math

- Align TSI testing to Algebra I coursework
- Enhance digital resources to help close gaps

English

- Add TSI additional reading supports in 10th grade

Both

- Provide professional learning for TSI teachers
- Add SAT supports for seniors

Thank You

TSI Readiness

Students can demonstrate readiness by earning qualifying scores on the SAT, ACT, or the TSI Assessment (TSIA 2.0). To be considered TSI Ready by the state, students must meet benchmark scores in both math and reading.

Assessment		MOY 2026 TSI Readiness Description	Denominator
Overall (11 th Grade)		Percentage of 11 th grade students meeting TSI Criteria in Reading <i>and</i> Math on the SAT, ACT, or TSIA 2.0 from July 1, 2023 – April 1, 2026.	All 11 th grade students as of April 6, 2026*
SAT		Qualifying English/Reading Score ≥ 480 Qualifying Math Score ≥ 530	All 11 th grade students as of April 6, 2026*
ACT	Before 2/15/23	Qualifying English Score ≥ 19 AND Composite Score ≥ 23 Qualifying Math Score ≥ 19 AND Composite Score ≥ 23	All 11 th grade students as of April 6, 2026*
	On or After 2/15/23	Qualifying Combined English AND Reading Score ≥ 40 Qualifying Math Score ≥ 22	
TSIA 2.0		Qualifying Reading Score ≥ 945 and Essay ≥ 5 ; OR Qualifying Reading Score < 945 and Qualifying Diagnostic Reading Score ≥ 5 and Essay Score ≥ 5 Qualifying Math Score ≥ 950 OR Qualifying Math Score < 950 and Diagnostic Math Score = 6	All 11 th grade students as of April 6, 2026*

Notes: MOY testing window closed April 1, 2026. April 6, 2026 was the closest snapshot date to the testing window end date available in the Academics Data Hub for enrollment data.



6/11/2026

3.

Office of the Superintendent of Schools

Office of Academics

Board Monitoring Update: Presentation Of Constraint Progress Measure 3.1

The Houston Independent School District (HISD) exists to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere.

In accordance with the Texas Education Agency (TEA) Lone Star Governance continuous improvement model and the Framework for School Board Development, the HISD School Board monitors progress towards the district's goals and compliance with certain goals and constraints.

Attached to this update is a presentation regarding constraint progress measures (CPMs). The following measures have new data this month:

Constraint 3: The superintendent shall not make significant changes, directly or indirectly, to magnet or other specialized programming or school options without first conducting, and communicating to the Board and community, an analysis of:

- The results of stakeholder engagement related to the anticipated change(s) to programming or school options;
- The projected impact of the anticipated change(s) to the programming or school options, including the projected impact on Board-adopted student outcome goals, enrollment, and budget; and
- Any related or potentially related research-based studies, which shall include, if applicable, a literature review.

CPM 3.1: The number of significant changes to school options or programming made by the superintendent without conducting and communicating research-based analysis of the effectiveness and impact on the achievement of board-adopted student outcome goals shall not increase from zero in November 2023 to zero in June 2028.

2026 Progress Monitoring Report

Constraint 3.1

June 2026 Board Meeting



Constraint 3 Overview

	Metric
Constraint 3	<p>The Superintendent shall not make significant changes, directly or indirectly, to magnet or other specialized programming or school options without first conducting, and communicating to the Board and community, an analysis of:</p> <ul style="list-style-type: none">• The results of stakeholder engagement related to the anticipated change(s) to programming or school options;• The projected impact of the anticipated change(s) to the programming or school options, including the projected impact on Board-adopted student outcome goals, enrollment, and budget; and• Any related or potentially related research-based studies, which shall include, if applicable, a literature review.
CPM 3.1	<p>The number of significant changes to school options or programming made by the superintendent without conducting and communicating research-based analysis of the effectiveness and impact on the achievement of board adopted student outcome goals shall not increase from zero in November 2023 to zero in June 2028.</p>

CPM 3.1: The number of significant changes to school options or programming made by the superintendent without conducting and communicating research-based analysis of the effectiveness and impact on the achievement of board adopted student outcome goals shall not increase from zero in November 2023 to zero in June 2028.

25-26
Status

MET

2025-26 Summary: Changes to 2026-27 School Options/Programming

5 types of
impact
analyses
delivered

0 breaches of
CPM 3.1

CPM 3.1: The number of significant changes to school options or programming made by the superintendent without conducting and communicating research-based analysis of the effectiveness and impact on the achievement of board adopted student outcome goals shall not increase from zero in November 2023 to zero in June 2028.

25-26 Status	MET
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Type of Changes	Rationale	Month
CTE Programs of Study	Align programming to high-wage, high-demand	December 2025, January & June 2026
Dual Language	Sunsetting under-enrolled programs	January 2026
IB programming	Sunsetting under-enrolled programs	January 2026
Establishment of Future2 Schools	To align with Destination 2035	June 2026
School Closures	<i>See closure methodology</i>	September 2025 & March 2026



6/11/2026

4.

Office of the Superintendent of Schools

Office of Schools

Implementation And Compliance Report For Board Policy FNCE(LOCAL), *Student Conduct: Personal Communication Devices/Electronic Devices*

In accordance with Texas House Bill (H.B.) 1481 and Board Policy FNCE(LOCAL), the superintendent is required to report annually to the board regarding the implementation of and compliance with the district's personal communication devices/electronic devices policy.

Attached to this update is the report regarding the districtwide implementation of Board Policy FNCE (LOCAL), adopted August 15, 2025, and aligned to the requirements of H.B. 1481. The report provides an overview of implementation efforts during the 2025-2026 school year, including:

- Legislative background and adoption of Board Policy FNCE(LOCAL)
- Districtwide enforcement expectations and campus implementation supports
- January 2026 refresh to the confiscation and consequence structure
- Communication resources provided to campuses, staff, students, and families
- Districtwide device confiscation data and compliance monitoring trends from January-June 2026
- Student support, parent conferences, and confiscation agreement procedures
- Annual compliance monitoring processes and next steps

The report also highlights districtwide confiscation trends following implementation of the updated procedures, including reductions in repeat offenses and limited disciplinary alternative education program placements related to device infractions.

HB 1481 Personal Communication Device Policy

Board Report | Chief of Schools Office | June 2026



LEGISLATIVE BACKGROUND

Texas House Bill 1481 & HISD Board Policy FNCE

HB 1481 (Effective 2023-24)

Texas law prohibiting student use of personal communication devices on school property during the instructional day — from arrival through the end of the final period.

HISD Board Policy FNCE

Adopted August 27, 2025. Establishes local policy aligned with state law, including confiscation procedures, parent/guardian retrieval, and exceptions for IEP/504/physician needs.

What It Covers

Cell phones • Tablets • Smartwatches • Headphones • Any device capable of digital communication.

District Goal

Ensure full compliance with Texas HB 1481 across all HISD campuses — eliminating personal device use during the instructional day while keeping students in school and learning.

Year 1 Focus Area

- Establish districtwide enforcement expectations
- Standardize confiscation procedures
- Build campus-level tracking systems
- Train administrators and staff
- Create parent communication processes
- Ensure legal compliance with HB 1481
- Normalize instructional-day expectations

Device Confiscation Log Tracker

A standardized tool for campuses to document, track, and report device confiscations.

WHAT THE LOG CAPTURES	
Student Name & ID	Ensures accurate record-keeping tied to student file
Date & Time of Confiscation	Documents the exact moment the device was taken
Staff Member Name	Tracks which staff member confiscated the device
Device Type	Cell phone, smartwatch, tablet, or other device
Offense Number	1st through 5th — determines confiscation period
Parent Retrieval Date	When the device was picked up and by whom
Agreement Signed	Tracks acknowledgement and confiscation agreement status



Houston Independent School District

Consequences Structure: Policy Refresh

Effective January 6, 2026 — Updated consequences ensure students do not miss school due to device confiscation.

Offense	Original Consequences (Pre-Jan 2026)	REFRESHED Consequences (Jan 2026+)
1st	Parents/guardians may retrieve the phone from the office after school, review, and sign the HISD Personal Communication Devices Policy as it relates to the law.	Device held until end of school day; parent/guardian retrieves after school and signs Parent/Student Acknowledgement .
2nd	Parents/guardians may pick up the phone in the office at the end of the following full school day.	Device held for 7 full school days; Parent/guardian must review and sign the *Extended Device Confiscation Agreement .
3rd	Parents/guardians may pick up the phone in the office at the end of 2 full school days.	Device held for 14 school days; Parent/guardian must review and sign the *Extended Device Confiscation Agreement .
4th	Further offenses will result in elevated formal disciplinary action, as outlined in the HISD Student Code of Conduct, which includes DAEP placement.	Device held for 30 school days; Parent/guardian must review and sign the *Extended Device Confiscation Agreement .
5th	-	10-day DAEP Placement. If there is a personal communication device infraction at DAEP, the home campus will confiscate the device for the remainder of the semester.

Consequences Structure: Policy Refresh

Effective January 6, 2026 — Updated consequences ensure students do not miss school due to device confiscation.

Offense	Confiscation Period	Parent/Guardian Action	Student Action / Support
1st Offense	Device held until the end of school day .	Parent/guardian retrieves device after school and signs the *Parent/Student Acknowledgement .	<p>At the discretion of campus: (these can be implemented throughout any offense but do not replace confiscation period.)</p> <ul style="list-style-type: none"> •Student(s) completes a Digital Responsibility Reflection Form. •Student(s) complete community service hours. •Student(s) can be removed from extra curricular activities. •Saturday School (if campus has the capacity) •PD Day Detention •DAEP (least preferred)
2nd Offense	7 full school days	Parent/guardian conference required review and sign the *Extended Device Confiscation Agreement .	
3rd Offense	14 full school days	Parent/guardian conference required review and sign the *Extended Device Confiscation Agreement .	
4th Offense	30 full school days.	Parent/guardian and student must attend a conference and review and sign the *Extended Device Confiscation Agreement .	
5th Offense	10-day DAEP Placement (if phone is confiscated at DAEP, device will be held until end of semester).		

*For all extended confiscations, parents or guardians must select one of the following options:
[\(Refer to the Parent Extended Device Confiscation Agreement\)](#)

1. The student's device will remain at home for the duration of the confiscation period. If a student brings a device during the confiscation period, it will be confiscated, extended to the next level of offense, and must remain on campus.
2. The student's device will remain on campus until the end of the confiscation period.

Communications & Resources

Multi-channel communication strategy to campuses, families, and staff

Campus Communications

- Principal briefings prior to initial and relaunch
- Campus toolkit with FAQ, confiscation envelope templates, forms and signage
- Staff training on confiscation procedure
- Device log submission instructions for campus admin

Family Communications

- District-wide parent notification letter (English, Spanish)
- Policy summary shared via ParentSquare

Online Resources

- HISD.org policy page with full FNCE regulation
- Student Code of Conduct

Device Confiscation Log: January – June 2026

District-wide confiscations tracked since policy refresh went into effect January 6, 2026.



Month	Total Confiscations	Total % of Students in District (165,538)	% 1st Offense	% Repeat(2-3)	% Repeat(4 or more)
Jan	2058	1.24%	93%	7%	0%
Feb	1992	1.20%	85%	12%	0%
Mar	1782	1.08%	70%	16%	1%
Apr	2184	1.32%	82%	23%	1%
May	1059	0.64%	38%	13%	1%

Houston Independent School District

Key Takeaways and Looking Ahead

1

Policy Aligned with State Law

HISD's FNCE policy fully implements HB 1481, adopted August 2025. Instructional day prohibition ensures academically focused environment.

2

Refreshed Consequences Protect Instruction

3

District-Wide Communication

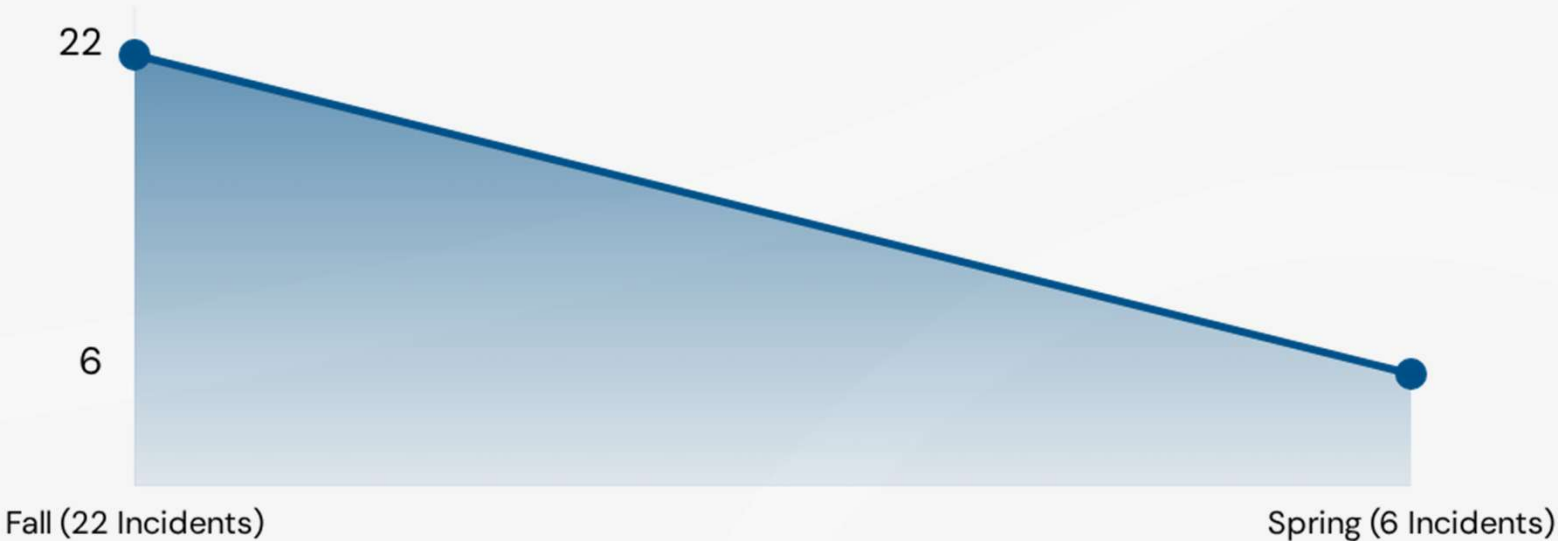
Comprehensive outreach reached campuses, principals, staff, and families via multiple channels.

4

Data-Driven Compliance Monitoring

Campus device logs track confiscation trends. District will report annually to the Board on implementation and compliance per FNCE(LOCAL).

Device Confiscation Log: Fall vs Spring DAEP Placements (CV21)



72.7%
Decrease in
Placements

The district witnessed a significant drop in DAEP placements for device-related infractions moving from Fall to Spring. This trend indicates that initial interventions are highly effective at curbing repeated policy violations throughout the academic year.

Board Policy: FNCE — Student Conduct: Personal Communication Devices/Electronic Devices

Adopted: 8/15/2025

- **Note** : For searches of personal communication devices or other personal electronic devices, see FNF.
- **Personal Communication Devices**
- A student is prohibited from possessing or using a personal communication device on school property during the instructional day, which for the purposes of this policy is defined as from when a student arrives at school until the end of the final period. A student does not violate this policy if a personal communication device is powered off and stored in his or her backpack. A student who violates this policy or any regulations shall be subject to discipline in accordance with FNCE(REGULATION) and the Board-adopted *Student Code of Conduct*.
- An authorized District employee shall confiscate a student's personal communication device that is possessed in violation of this policy or any applicable regulations.
- A student's confiscated communication device may be retrieved by the student's parent or guardian in accordance with FNCE(REGULATION). If a personal communication device is not retrieved, the District shall dispose of the device after providing the notice required by law.
- Exceptions
- A student shall be authorized to possess and use a personal communication device on school property during the school day only under the following circumstances:
- The student's possession and use is necessary for implementation of the student's individualized education program, a 504 plan, or a similar program or plan;
- The student's possession or use is required due to a documented need based on a directive from a qualified physician; or
- The student's possession or use is necessary to comply with a health or safety requirement imposed by law or as part of the District or campus safety protocols.
- Implementation
- The Superintendent shall develop regulations to implement this policy.
- Compliance
- Annually, the Superintendent shall report to the Board on the implementation and compliance of this policy.



6/11/2026

5.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of The 2026-2027 Recommended Budget

The recommended 2026-2027 budget for the Houston Independent School District (HISD) reflects the allocation of revenues and expenditures to support educational programs and services defined by the district’s purpose, goals, strategic intent, and core values. It represents the vision of district leadership articulated through financial and operating policies and is a delicate balance of choices representing the educational needs of students and the ability of the community and the state to provide the financial support to serve them.

Projected revenues and other financing sources for the 2026-2027 General Fund are \$2,036,447,058, a 3.9-percent decrease over the 2025-2026 budgeted revenues.

Appropriations included in the recommended budget for the General Fund total \$2,037,237,938, a 4.7 percent decrease from the 2025-2026 budgeted expenditures.

The district plans to use \$790,881 of fund balance in 2026-2027 to fund the district’s budget.

The maintenance and operations (M&O) tax rate used for the budget presented is \$0.6754 and the debt service tax rate used is \$0.1667, for a combined tax rate of \$0.8421 per \$100 of assessed value. The maximum M&O tax rate that the district is allowed to adopt will be communicated by the Texas Education Agency (TEA) to the district in August 2026 and this rate will be adjusted accordingly before it is presented to the board this fall for adoption.

The *2026-2027 Recommended District Budget* includes the following recommended appropriations which also require board approval:

Debt Service Fund	\$444,356,039
Nutrition Services Fund	\$130,565,713

The detailed budget by function for the General Fund, Debt Service Fund, and Nutrition Services Fund is attached.

COST/FUNDING SOURCE(S): Included in the *2026-2027 Recommended District Budget*

STAFFING IMPLICATIONS: Included in the *2026-2027 Recommended District Budget*

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the *2026-2027 Recommended District Budget* for fiscal year 2026-2027, effective June 12, 2026.



6/11/2026

6.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of The June Budget Amendment

A report on the status of the 2025-2026 budget has been completed. This report reflects budget amendments that require approval by the Houston Independent School District (HISD) School Board in accordance with state guidelines, as well as budget-neutral adjustments made by schools and departments for ratification by the board. Although this update reflects all known changes and recommendations, additional changes may be needed. This item requests authority to make adjustments, if necessary, for the June Budget Amendment for the General Fund, the Nutrition Services Fund, and the Debt Service Fund.

COST/FUNDING SOURCE(S): Adjustments to the budget will be appropriated as shown in the June Budget Amendment.

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves June Budget Amendment reflecting fiscal adjustments to estimated appropriations for fiscal year 2025-2026, effective June 12, 2026.



6/11/2026

7.

Office of the Superintendent of Schools

Office of Finance and Operations

Adoption Of A Resolution Regarding Securities And Exchange Commission Registered No-Load Money Market Mutual Funds Compliant With Federal Securities And Exchange Commission Rule 2a-7, Promulgated Under The Investment Company Act Of 1940

The administration seeks School Board approval for the district to participate in the money market mutual funds managed by JP Morgan Chase, specifically the JPMorgan U.S. Government Money Market Fund (MJGXX) and the JP Morgan US Government Money Market Fund Institutional Class (IJGXX). These funds will provide the district with an additional investment option emphasizing safety and liquidity. Approval of the attached resolution is required for the district to proceed with the investment of funds. Securities and Exchange Commission (SEC) registered government money market funds are an approved investment instrument in compliance with the district *Cash Management and Investment Policy* and the *Public Funds Investment Act*.

A copy of the resolution authorizing participation in the JPMorgan U.S. government money market funds is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board adopts the attached resolution to provide the district with an additional investment option emphasizing safety and liquidity, effective June 12, 2026.

**HOUSTON INDEPENDENT SCHOOL DISTRICT
RESOLUTION AUTHORIZING INVESTMENT IN THE JP MORGAN U.S.
GOVERNMENT MONEY MARKET FUND (MJGXX and IJGXX)**

WHEREAS, the Houston Independent School District *Cash Management and Investment Policy* requires board approval for participation in investment agreements in compliance with Texas Public Funds Investment Act,

THEREFORE BE IT RESOLVED AND ORDAINED THAT:

The School Board of the Houston Independent School District approved investment in the JPMorgan U.S. Government Money Market Fund (MJGXX and IJGXX), a Securities and Exchange Commission (SEC) registered no-load money market mutual fund compliant with federal SEC Rule 2a-7, promulgated under the Investment Company Act of 1940.

PASSED, APPROVED, AND ADOPTED THIS 11th DAY OF JUNE, 2026.

HOUSTON INDEPENDENT SCHOOL DISTRICT

By: _____
Ric Campo, President
School Board

Attest: _____
Paula Mendoza, Secretary
School Board



6/11/2026

8.

Office of the Superintendent of Schools

Office of Finance and Operations

Adoption Of Resolution Approving The Revised List Of Approved Brokers/Dealers

In accordance with current policy, a list of the brokers/dealers from whom the Houston Independent School District (HISD) purchases investments must be approved by the School Board subject to the recommendation of the superintendent of schools. HISD is permitted to use only brokers/dealers that have completed the *Investment Policy Affidavit* certifying receipt of the district's investment policy and the acknowledgment that reasonable procedures and controls are implemented in an effort to preclude imprudent investment activities.

The resolution for approval and the revised list of approved brokers/dealers are attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board adopts the resolution approving the revised list of approved brokers/dealers, effective June 12, 2026.

**HOUSTON INDEPENDENT SCHOOL DISTRICT
 AUTHORIZED BROKERS, DEALERS, AND FINANCIAL INSTITUTIONS
 AS OF June 11, 2026**

AUTHORIZED BROKERS AND DEALERS

Collectively, the investment officers shall, at least annually, review, revise, and adopt a list of qualified broker/dealers and financial institutions authorized to engage in investment transactions with the district.

Blaylock Van LLC	Raymond James
East West Bank	Robert W. Baird
Frost Bank	SAMCO
Great Pacific Securities	TexPool Investment Pool
Hilltop Securities	Texas CLASS Investment Pool
Independent Financial	Texas Connect Investment Pool
Lone Star Investment Pool	Texas Range Investment Pool
Loop Capital	Texstar Investment Pool
MBS Securities	TX-FIT Investment Pool
Mischler Financial Group	UBS
Morgan Stanley	Unity Bank
Piper Sandler & Co.	Wells Fargo
PNC	JP Morgan Chase
Ramirez & Co.	Bank of America Merrill Lynch

Investment Officer Approvals:

_____ 6/11/26
 James Terry, CFO Date

_____ 6/11/26
 Alaine Zachary, Treasurer Date

_____ 6/11/26
 Curtis Walker, Assistant Treasurer Date

**HOUSTON INDEPENDENT SCHOOL DISTRICT
RESOLUTION RELATING TO THE APPROVAL OF THE
BROKER / DEALER LIST**

WHEREAS, the Houston Independent School District *Cash Management and Investment Policy* requires annual School Board review and approval of the Broker / Dealer List,

THEREFORE BE IT RESOLVED AND ORDAINED THAT:

The School Board of the Houston Independent School District has reviewed and approved the Houston Independent School District's Broker / Dealer List, as presented June 11, 2026.

PASSED, APPROVED, AND ADOPTED
THIS 11th DAY OF JUNE, 2026.

HOUSTON INDEPENDENT SCHOOL DISTRICT

By: _____
Ric Campo, President
School Board

Attest: _____
Paula Mendoza, Secretary
School Board



6/11/2026

9.

Office of the School Board

Approval Of Appointments To The Houston Independent School District Board Audit Committee And The Establishment Of Staggered Membership Terms

The Board Audit Committee charter states that members serve three-year terms, and that the Board President shall strive for staggered committee member terms. Two members have now served three years. Pursuant to charter and Board Policy BDB(LOCAL), *Board Internal Organization: Board Committees*, the Houston Independent School District (HISD) School Board is asked to approve the reappointment of Ric Campo to the Audit Committee for a new three-year term, and to approve extending the term of Janette Garza Lindner one year to create staggered terms. Specifically, terms will end as follows:

- The current term of Ric Campo will end June 30, 2026, and the new term will end June 30, 2029.
- The extended term of Janette Garza Lindner will end June 30, 2027.
- The term of Paula Mendoza will end June 30, 2028.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the reappointment of Ric Campo to the Board Audit Committee for a new three-year term, the extension of Janette Garza Lindner's term for one year, and the establishment of staggered terms as described herein, effective June 12, 2026.



6/11/2026

10.

Office of the School Board

Reappointment Of Houston Independent School District Representatives To Tax Increment Reinvestment Zones Boards Of Directors

The Houston Independent School District (HISD) participates in certain tax increment reinvestment zones (TIRZ) with the City of Houston. As a participant, HISD is entitled to appoint a representative to the board of directors of each zone, upon the preceding director's term expiration.

This agenda item is to authorize reappointment of the following representatives to two-year terms of service on the indicated TIRZ boards of directors:

- Seth Hopkins - TIRZ 15 (East Downtown): This reappointment is for the two-year term from July 7, 2026, through July 6, 2028.
- J. Randall Powers - TIRZ 16 (Uptown): This reappointment is for the two-year term from July 7, 2026, through July 6, 2028.
- Robert Thomas - TIRZ 18 (Fifth Ward): This reappointment is for the two-year term from July 21, 2026, through July 20, 2028.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the reappointment of representatives to TIRZ boards of directors as listed above, effective June 12, 2026.



6/11/2026

11.

Office of the School Board

Authorization To File An Application To Waive The Superintendent Certification Requirement With The Commissioner Of Education

On June 1, 2023, the Texas Commissioner of Education, pursuant to Sections 39A.006, 39A.111, and 39A.202 of the Texas Education Code (TEC), appointed a board of managers and superintendent to the Houston Independent School District (HISD). Mr. F. Mike Miles is the commissioner's superintendent appointee. Section 21.003 of the TEC provides that a person may not be employed as a school district's superintendent without certification. Mr. Miles does not have superintendent certification. Section 7.056 of the TEC permits school districts to request waivers of certain Education Code requirements, including the requirement for superintendent certification, and on June 15, 2023, and June 12, 2025, the board authorized the administration to file such a waiver application. The purpose of this agenda item is to request authorization for the HISD administration to file a new application to waive the superintendent certification requirement with the Commissioner of Education.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board authorizes the HISD administration to file a new application to waive the superintendent certification requirement with the Commissioner of Education for the remainder of the superintendent's contract term, effective June 12, 2026.



6/11/2026

12.

Office of the Superintendent of Schools

Office of Academics

Authority To Renew Interlocal Partnership Agreement With The University Of Texas At Austin OnRamps For Dual Enrollment Course Offerings

This is a request to renew the partnership agreement with The University of Texas at Austin (UT) for dual enrollment (i.e., UT OnRamps) course offerings to students in grades 9-12 within the Houston Independent School District (HISD). These dual enrollment courses are articulated to UT and can count for both high-school and college credit. Students receive college credit for a course upon successfully passing the college portion of the course and are eligible to earn a College, Career, and Military point for Texas Education Agency (TEA) accountability. The partnership agreement term is from June 1, 2026, through August 31, 2027.

HISD anticipates significant enrollment growth with the UT OnRamps program during the 2026-2027 school year, as the following campuses completed an implementation plan that includes dual enrollment classes they intend to offer to HISD students (new campuses for 2026-2027 school year are in bold type):

- Austin High School (HS)
- Bellaire HS
- Challenge Early College HS
- Chavez HS
- East Early College HS
- **Eastwood Academy**
- Energized for STEM Academy
- Furr HS
- Houston Academy for International Studies
- Heights HS
- High School for Law & Justice
- Jane Long Academy
- Kashmere HS
- **Lamar HS**
- Madison HS
- Mickey Leland College Preparatory Academy for Young Men
- Milby HS
- North Forest HS
- North Houston Early College HS
- Northside HS
- Houston Math, Science, and Technology Center HS

- Scarborough HS
- Sharpstown HS
- Sharpstown International School
- South Early College HS
- Sterling Aviation Early College HS
- Waltrip HS
- Washington HS
- Westbury HS
- Westside HS
- Wheatley HS
- Wisdom HS
- Worthing HS
- Yates HS
- Young Women's College Preparatory Academy

The following courses are offered through the UT OnRamps program for the 2026-2027 school year.

- Fundamentals of Arts and Entertainment Technologies
- Introductory Biology I with lab (BIOL 1306) & (BIOL 1106)
- Principles of Chemistry I with lab (CHEM 1311) & (CHEM 1111)
- Principles of Chemistry II with lab (CHEM 1312)
- Introduction to Chemical Practices II with lab (CHEM 1112)
- Computer Science: Thriving in Our Digital World
- Introduction to Economics (ECON 2302)
- Earth, Wind, and Fire: An Introduction to Geoscience
- Issues and Policies in American Government (GOVT 2302)
- United States History, 1492-1865 (HIST 1301)
- United States Since 1865 (HIST 1302)
- College Algebra (MATH 1314)
- Discovery Precalculus (MATH 2312)
- Mechanics, Heat, and Sound with lab (PHYS 1301) & (PHYS 1101)
- Electromagnetism, Optics, and Nuclear Physics (PHYS 1302)
- Introduction to Rhetoric (ENGL 1301)
- Reading and Writing the Rhetoric of American Identities (ENGL 1302)
- Elementary Statistical Methods (MATH 1324)
- Introduction to Quantum Technologies (PHYS 1307)

Each district is responsible for fees as follows:

- \$550 in professional learning institute expenses for each new OnRamps teacher (virtual or local hybrid)
- \$250 in professional learning institute expenses for each returning OnRamps teacher (virtual or local hybrid)
- \$175.56 tuition and course materials expense per three-hour course for each student. If subsidized funding is available, the cost will be \$149 per three-hour course. Under the Financial Aid for Swift Transfer (FAST) program, students eligible for free/reduced lunch will cost \$0 per course.

- \$10,673.80 in required lab materials in each Chemistry I course.
- \$9,687.67 in required lab materials in each Chemistry II course.
- \$7,249.55 in required lab materials in each Physics I course.
- \$4,293.62 in required lab materials in each Biology I course.

COST/FUNDING SOURCE(S): The total cost for this program is not expected to exceed \$800,000 over the 2026-2027 academic year.

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the board authorizes the superintendent of schools or a designee to renew an interlocal agreement renewal with UT OnRamps for dual enrollment course offerings, effective June 12, 2026.



6/11/2026

13.

Office of the Superintendent of Schools

Office of Academics

Authority To Negotiate, Execute, And Amend An Interlocal Agreement With Houston Christian University To Develop An Admission And Enrollment Pipeline For Houston Independent School District Students

This agenda item requests approval from the Houston Independent School District (HISD) School Board to authorize the superintendent of schools or a designee to negotiate, execute, and amend an interlocal agreement with Houston Christian University to develop a formalized partnership that will strengthen recruitment, increase matriculation, and improve all-around success for HISD graduating seniors who intend to enroll in college. The partnership with Houston Christian University will outline the framework for admission options (direct admission or guaranteed admission) for students who meet the academic and program-specific criteria; student engagement opportunities; and HISD-specific programming. Students will have a clear postsecondary plan to guarantee a pathway to a higher living wage after high school graduation. The partnership agreement term is from June 1, 2026, through August 31, 2029.

For school years 2023-2024 and 2024-2025, more than 14,000 students indicated college (two-year or four-year) as their postsecondary plan. According to the National Student Clearinghouse, 51 percent (5,919) of the HISD class of 2024 and 53 percent (6,217) of the HISD class of 2025 enrolled in college the fall immediately after high school graduation. A formalized partnership with Houston Christian University would increase college matriculation and decrease the number of students who indicated college as their postsecondary plan but did not enroll.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board authorizes the superintendent of schools or designee to negotiate, execute, and amend an interlocal agreement with Houston Christian University for university admissions, effective June 12, 2026.



6/11/2026

14.

Office of the Superintendent of Schools

Office of Academics

Approval Of New Campus Library Book Orders And Donations

In accordance with Texas Senate Bill (S.B.) 13 and Board Policy EFB(LOCAL), all new library materials-whether purchased or donated-must be publicly listed for a minimum of 30 days and formally approved by the School Board before being added to any campus library collection. The Houston Independent School District (HISD) School Board is accordingly asked to approve the addition of new book titles, purchased or donated, to any district libraries. These titles have completed the district required review and vetting process in full compliance with S.B. 13, ensuring that all materials meet state standards and align with district policies for age-appropriate and educational relevance.

S.B. 13 requires that:

- All proposed library materials that are new to district circulation must be posted for public review for at least 30 days.
- The School Board must vote to approve or reject each item.
- This applies to both physical and digital materials, including classroom libraries if applicable.
- Challenged materials must go through a committee for investigation. A committee's decision is posted publicly and submitted to the board for final decision.

The HISD book acquisition process is as follows:

- Campus Vetting - New titles are evaluated for grade-level and content appropriateness.
- Campus Submission - Librarians submit book orders and donation lists through the official HISD *Book Order/Donation Form*.
- Public Review - New titles to be posted for a 30-day public posting period, available through the HISD website.
- Final Approval - After the comment window, vetted titles are presented to the board for final approval before purchasing.

A copy of the list of proposed library materials is attached.

COST/FUNDING SOURCE(S): Campus purchases are funded through campus budgets or donations.

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed list of library materials submitted by district librarians and reviewed by Library Services, effective June 12, 2026.

Title	Author	Level	Public Posting Date	School	30 Day Posting Complete
Absent	Rex Ogle	Middle	04/20/26	Meyerland MS	05/20/26
Band Nerd	Sarah Willis	Middle	04/20/26	Meyerland MS	05/20/26
Beasts of War	Ayana Gray	Middle	04/20/26	Meyerland MS	05/20/26
Beetle & the Chimera Carnival	Aliza Layne	Middle	04/20/26	Meyerland MS	05/20/26
The Claiming	Jasmine Warga	Middle	04/20/26	Meyerland MS	05/20/26
Each and Every Spark	Claire Swinarski	Middle	04/20/26	Meyerland MS	05/20/26
The Experiment	Catherine Egan	Middle	04/20/26	Meyerland MS	05/20/26
The Extraordinary Orbit of Alex Ramirez	Jasminne Paulino	Middle	04/20/26	Meyerland MS	05/20/26
The Factory	Catherine Egan	Middle	04/20/26	Meyerland MS	05/20/26
Friend Group	Lisa Greenwald	Middle	04/20/26	Meyerland MS	05/20/26
A Girl's Guide to Spying	Holly Webb	Middle	04/20/26	Meyerland MS	05/20/26
Hail Mariam	Huda Al-Marashi	Middle	04/20/26	Meyerland MS	05/20/26
Into the Fire	Ann Brashares	Middle	04/20/26	Meyerland MS	05/20/26
Last Rhee Witch and the Nine-tailed Fox	Jenna Lee-Yun	Middle	04/20/26	Meyerland MS	05/20/26
The Law of Solitude	Anthony Peckham	Middle	04/20/26	Meyerland MS	05/20/26
Moon Without Stars	Chanel Miller	Middle	04/20/26	Meyerland MS	05/20/26
The Mysterious Magic of Lighthouse Lane	Erin Stewart	Middle	04/20/26	Meyerland MS	05/20/26
No Way Never Sisters	Chantel Acevedo	Middle	04/20/26	Meyerland MS	05/20/26
The Ordinary and Extraordinary Auden Greene	Corey Haydu	Middle	04/20/26	Meyerland MS	05/20/26
Poisoned King	Katherine Rundell	Middle	04/20/26	Meyerland MS	05/20/26
Run Home	Alyssa Bermudez	Middle	04/20/26	Meyerland MS	05/20/26
The Second Life of Snap	Erin Kelly	Middle	04/20/26	Meyerland MS	05/20/26
Secret Astronomers	Jessica Walker	Middle	04/20/26	Meyerland MS	05/20/26
The Shadowglass	Zack Clark	Middle	04/20/26	Meyerland MS	05/20/26
Sheeta's Little Big World	Yuki Kamba	Middle	04/20/26	Meyerland MS	05/20/26
Some of Us are Brave	Saddia Faruqi	Middle	04/20/26	Meyerland MS	05/20/26
Vans & Villains	Carolyn Keene	Middle	04/20/26	Meyerland MS	05/20/26
Whale Eyes: A Memoir About Seeing and Being Seen	James Robinson	Middle	04/20/26	Meyerland MS	05/20/26
When Tomorrow Burns	Tae Keller	Middle	04/20/26	Meyerland MS	05/20/26
Winter's Fire	Anthony Peckham	Middle	04/20/26	Meyerland MS	05/20/26
The World at Midnight	Ann Brashares	Middle	04/20/26	Meyerland MS	05/20/26
A World Without Summer	Nicholas Day	Middle	04/20/26	Meyerland MS	05/20/26
X Marks the Haunt	Lindsay Currie	Middle	04/20/26	Meyerland MS	05/20/26
Adventure Awaits	Kiara Valdez	K-8	04/20/26	Garden Oaks	05/20/26
Aquarius	Elizabeth Andrews	K-8	04/20/26	Garden Oaks	05/20/26
Aries	Elizabeth Andrews	K-8	04/20/26	Garden Oaks	05/20/26
Aston Martin	Jared Gall	K-8	04/20/26	Garden Oaks	05/20/26
Bluey Fairytale	Joe Brumm	K-8	04/20/26	Garden Oaks	05/20/26
Cancer	Elizabeth Andrews	K-8	04/20/26	Garden Oaks	05/20/26
Capricorn	Elizabeth Andrews	K-8	04/20/26	Garden Oaks	05/20/26
Corvette	Jared Gall	K-8	04/20/26	Garden Oaks	05/20/26
Ford GT	Jared Gall	K-8	04/20/26	Garden Oaks	05/20/26
Fourth of July	Lily Austen	K-8	04/20/26	Garden Oaks	05/20/26
Gemini	Elizabeth Andrews	K-8	04/20/26	Garden Oaks	05/20/26
Influenced	Sarah Darer Littman	K-8	04/20/26	Garden Oaks	05/20/26
It's Time for Dia de los Muertos	Lilibeth M. Jimenez	K-8	04/20/26	Garden Oaks	05/20/26
Leo	Elizabeth Andrews	K-8	04/20/26	Garden Oaks	05/20/26
Libra	Elizabeth Andrews	K-8	04/20/26	Garden Oaks	05/20/26
Love Puppies Fast and Furriest	Janay Brown-Wood	K-8	04/20/26	Garden Oaks	05/20/26
Love Puppies Lost Pet Blues	Janay Brown-Wood	K-8	04/20/26	Garden Oaks	05/20/26
Love Puppies Recipe for Success	Janay Brown-Wood	K-8	04/20/26	Garden Oaks	05/20/26
Magical History of Unicorns	Russ Thorne	K-8	04/20/26	Garden Oaks	05/20/26
McLaren	Jared Gall	K-8	04/20/26	Garden Oaks	05/20/26
Mercedes Benz	Jared Gall	K-8	04/20/26	Garden Oaks	05/20/26
Our New Baby Sister	Cala Spinner	K-8	04/20/26	Garden Oaks	05/20/26
Ozzie	Ellen Miles	K-8	04/20/26	Garden Oaks	05/20/26
Pepper	Ellen Miles	K-8	04/20/26	Garden Oaks	05/20/26
Pisces	Elizabeth Andrews	K-8	04/20/26	Garden Oaks	05/20/26
Plesiosaur	Lily Austen	K-8	04/20/26	Garden Oaks	05/20/26
Pocket Peaches Game On	Dora Wang	K-8	04/20/26	Garden Oaks	05/20/26
Pterosaur	Lily Austen	K-8	04/20/26	Garden Oaks	05/20/26
Sagittarius	Elizabeth Andrews	K-8	04/20/26	Garden Oaks	05/20/26
Scary Shark	Mike Lowery	K-8	04/20/26	Garden Oaks	05/20/26
Scorpio	Elizabeth Andrews	K-8	04/20/26	Garden Oaks	05/20/26
St. Patrick's Day	Lily Austen	K-8	04/20/26	Garden Oaks	05/20/26
Stegosaurus	Katie Chanez	K-8	04/20/26	Garden Oaks	05/20/26
Taurus	Elizabeth Andrews	K-8	04/20/26	Garden Oaks	05/20/26
Taylor Swift All Access	Emma Carlson Berne	K-8	04/20/26	Garden Oaks	05/20/26

Thanksgiving	Lily Austen	K-8	04/20/26	Garden Oaks	05/20/26
Triceratops	Lily Austen	K-8	04/20/26	Garden Oaks	05/20/26
Trixie	Ellen Miles	K-8	04/20/26	Garden Oaks	05/20/26
Tyrannosaurus Rex	Lily Austen	K-8	04/20/26	Garden Oaks	05/20/26
Velociraptor	Lily Austen	K-8	04/20/26	Garden Oaks	05/20/26
Viper	Jared Gall	K-8	04/20/26	Garden Oaks	05/20/26
Virgo	Elizabeth Andrews	K-8	04/20/26	Garden Oaks	05/20/26
Butt or Face? Ador-A-Butts!	Kari Lavelle	Elementary	04/20/26	Sinclair ES	05/20/26
Color Blocked	Ashley Sorenson	Elementary	04/20/26	Sinclair ES	05/20/26
Construction Site: Firefight!	Sherri Duskey Rinker	Elementary	04/20/26	Sinclair ES	05/20/26
Derek	Anne Donaldson	Elementary	04/20/26	Sinclair ES	05/20/26
Did you hear what happened in Salem?	Katie Kennedy	Elementary	04/20/26	Sinclair ES	05/20/26
Ernest Shackleton Survives In Antarctica	Janie Havemeyer	Elementary	04/20/26	Sinclair ES	05/20/26
Far Fetched	Lisa Papademetriou	Elementary	04/20/26	Sinclair ES	05/20/26
Griffin Speaker	Jan Flynn	Elementary	04/20/26	Sinclair ES	05/20/26
Gus Loves the Bus	Lindsay Leslie	Elementary	04/20/26	Sinclair ES	05/20/26
Laila's New Room	Leanna Koch	Elementary	04/20/26	Sinclair ES	05/20/26
Norman and the Smell of Adventure	Ryan Higgins	Elementary	04/20/26	Sinclair ES	05/20/26
Our Love	Fatima Ordinola	Elementary	04/20/26	Sinclair ES	05/20/26
Parts of Us	Shannon Hale	Elementary	04/20/26	Sinclair ES	05/20/26
Pet Shop Racers: Need Fur Speed	C. S. Jennings	Elementary	04/20/26	Sinclair ES	05/20/26
Queso, Just in Time	Ernesto Cisneros	Elementary	04/20/26	Sinclair ES	05/20/26
Rules	Laura Stickney	Elementary	04/20/26	Sinclair ES	05/20/26
Stunt Trouble	Jordan Jones Sports	Elementary	04/20/26	Sinclair ES	05/20/26
The Bumble Brothers: Frabbit: Birth of a Superhero	Steve Metzger	Elementary	04/20/26	Sinclair ES	05/20/26
The Littlest Elephant A One and Only Ruby Story	Katherine Applegate	Elementary	04/20/26	Sinclair ES	05/20/26
The Storm Whale in Winter	Benji Davies	Elementary	04/20/26	Sinclair ES	05/20/26
The Stuffie Stand	Maddie Frost	Elementary	04/20/26	Sinclair ES	05/20/26
Tragedy! Tales from the Titanic: Discovery Titanic	Sarah Eason	Elementary	04/20/26	Sinclair ES	05/20/26
Working Together	Laura Stickney	Elementary	04/20/26	Sinclair ES	05/20/26
The Attack of the Killer Bunnies	Megan Miller	Elementary	04/22/26	Shearn ES	05/22/26
Stitch Best Food Forever	Tom Mason	Elementary	04/24/26	Shearn ES	05/24/26
A Just-Right Bed and the Science of Goldilocks and the Three Bears (The Science of Fairy Tales)	Clark-Robinson, Monica/Pavlic, Dustin	Elementary	05/04/26	Twain ES	06/03/26
A Tiny Vegetable, Many Mattresses, and the Science of the Princess and the Pea (The Science of Fairy Tales)	Koster, Gloria Koster/Pavlic, Dusan	Elementary	05/04/26	Twain ES	06/03/26
Manga Drawing with Mermaids, Unicorns, and Other Magical Monsters	Hughes, Naomi Hughes/ Batignole, Vin	Elementary	05/04/26	Twain ES	06/03/26
Mecha-Ude: Mechanical Arms (Volume 2)	Koyoka, Yoshino	Elementary	05/04/26	Twain ES	06/03/26
Giannis Antetokounmpo (All Access)	Berne, Emma Carlson	Elementary	05/04/26	Twain ES	06/03/26
Lionel Messi (All Access)	Scholastic Inc.	Elementary	05/04/26	Twain ES	06/03/26
Olivia Rodrigo (All Access)	Berne, Emma Carlson	Elementary	05/04/26	Twain ES	06/03/26
Taylor Swift (All Access)	Berne, Emma Carlson	Elementary	05/04/26	Twain ES	06/03/26
Travis Kelce (All Access)	Kelley, K. C. Kelley	Elementary	05/04/26	Twain ES	06/03/26
Anthony Edwards vs. Dwyane Wade (All-Star Smackdown)	Doeden, Matt	Elementary	05/04/26	Twain ES	06/03/26
Caitlin Clark vs. Cheryl Miller (All-Star Smackdown)	Roggio, Sarah	Elementary	05/04/26	Twain ES	06/03/26
Christian McCaffrey vs. LaDainian Tomlinson (All-Star Smackdown)	Roggio, Sarah	Elementary	05/04/26	Twain ES	06/03/26
Christian Pulisic vs. Clint Dempsey (All-Star Smackdown)	Idzikowski, Lisa	Elementary	05/04/26	Twain ES	06/03/26
Coco Gauff vs. Serena Williams (All-Star Smackdown)	Ridge, Yolanda	Elementary	05/04/26	Twain ES	06/03/26
Jalen Hurts vs. John Elway (All-Star Smackdown)	Stanley, Joe	Elementary	05/04/26	Twain ES	06/03/26
James Harden vs. Kobe Bryant (All-Star Smackdown)	Stanley, Joe	Elementary	05/04/26	Twain ES	06/03/26
Kevin Durant vs. Larry Bird (All-Star Smackdown)	Goldstein, Margaret J	Elementary	05/04/26	Twain ES	06/03/26
Ronald Acuña Jr. vs. Rickey Henderson (All-Star Smackdown)	Kaiser, Brianna	Elementary	05/04/26	Twain ES	06/03/26
Sauce Gardner vs. Deion Sanders (All-Star Smackdown)	Ridge, Yolanda	Elementary	05/04/26	Twain ES	06/03/26
Sauce Gardner vs. Deion Sanders (All-Star Smackdown)	Ridge, Yolanda	Elementary	05/04/26	Twain ES	06/03/26
BTS (Music Superstars)	Nguyen, Suzane	Elementary	05/04/26	Twain ES	06/03/26
Dangerous Beasts (Manga Quest Science)	Mikuni, Shin	Elementary	05/04/26	Twain ES	06/03/26
Dinosaur Adventures (Manga Quest Science)	Momota	Elementary	05/04/26	Twain ES	06/03/26
The Titanic Sinking & Rescue (History of the Titanic)	Murray, Julie	Elementary	05/04/26	Twain ES	06/03/26
The World of Robots (Manga Quest Science)	Kazumichi Moriyama	Elementary	05/04/26	Twain ES	06/03/26
8 Tiny Reindeer	Rob Tinkler	Elementary	05/07/26	Oak Forest ES	06/06/26



6/11/2026

15.

Office of the Superintendent of Schools

Office of Academics

Authority To Negotiate, Execute, And Amend An Interlocal Agreement With The University of Houston-Clear Lake To Develop An Admission And Enrollment Pipeline For Houston Independent School District Students

This agenda item requests approval from the Houston Independent School District (HISD) School Board to authorize the superintendent of schools or a designee to negotiate, execute, and amend an interlocal agreement with the University of Houston-Clear Lake (UHCL) to develop a formalized partnership that will strengthen recruitment, increase matriculation, and improve all-around success for HISD graduating seniors who intend to enroll in college. The partnership with UHCL will outline the framework for admission options (direct admission or guaranteed admission) for students who meet the academic and program-specific criteria; student engagement opportunities; and HISD-specific programming. Students will have a clear postsecondary plan to guarantee a pathway to a higher living wage after high school graduation. The partnership agreement term is from June 1, 2026, through August 31, 2026.

For school years 2023-2024 and 2024-2025, more than 14,000 students indicated college (two-year or four-year) as their postsecondary plan. According to the National Student Clearinghouse, 51 percent (5,919) of the HISD class of 2024 and 53 percent (6,217) of the HISD class of 2025 enrolled in college the fall immediately after high school graduation. A formalized partnership with UHCL would increase college matriculation and decrease the number of students who indicated college as their postsecondary plan but did not enroll.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board authorizes the superintendent of schools or designee to negotiate, execute, and amend an interlocal agreement with UHCL for university admissions, effective June 12, 2026.



6/11/2026

16.

Office of the Superintendent of Schools

Office of Academics

Authority To Negotiate, Execute, And Amend An Interlocal Agreement With Texas Tech University To Develop An Admission And Enrollment Pipeline For Houston Independent School District Students

This agenda item requests approval from the Houston Independent School District (HISD) School Board to authorize the superintendent of schools or a designee to negotiate, execute, and amend an interlocal agreement with Texas Tech University to develop a formalized partnership that will strengthen recruitment, increase matriculation, and improve all-around success for HISD graduating seniors who intend to enroll in college. The partnership with Texas Tech University will outline the framework for admission options (direct admission or guaranteed admission) for students who meet the academic and program-specific criteria; student engagement opportunities; and HISD-specific programming. Students will have a clear postsecondary plan to guarantee a pathway to a higher living wage after high school graduation. The partnership agreement term is from June 1, 2026, through August 31, 2029.

For school years 2023-2024 and 2024-2025, more than 14,000 students indicated college (two-year or four-year) as their postsecondary plan. According to the National Student Clearinghouse, 51 percent (5,919) of the HISD class 2024 and 53 percent (6,217) of the HISD class of 2025 enrolled in college the fall immediately after high school graduation. A formalized partnership with Texas Tech University would increase college matriculation and decrease the number of students who indicated college as their postsecondary plan but did not enroll.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board authorizes the superintendent of schools or designee to negotiate, execute, and amend an interlocal agreement with Texas Tech University for university admissions, effective June 12, 2026.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

6/11/2026

17.

Office of the Superintendent of Schools

Office of Academics

Authority To Negotiate, Execute, And Amend Service Contract Agreements With The International Baccalaureate Organization And Texas International Baccalaureate Schools

This agenda item seeks approval from the Houston independent School District (HISD) School Board to authorize the superintendent of schools or a designee to negotiate, execute, and amend contracts with the International Baccalaureate Organization (IBO) and Texas International Baccalaureate Schools (TIBS). This is an annual process to ensure that HISD can continue to support International Baccalaureate (IB) programming.

These agreements provide HISD access to resources and supports from the IBO including the online IB Program Resource Center for every teacher on the IB campus; support from IB regional office staff; ongoing program evaluation to improve the quality of teaching and practice; free use of the IB World School name and logo, indicating the school's unique international status and connection with the IB; and a dedicated page on the IBO website. IB World Schools also receive access to the IB information System which is necessary for performing certain administrative tasks.

In addition, these agreements cover the costs of required IBO-authorized training workshops for teachers and administrators at both authorized and candidate indicating campuses as well as the IB exams for all HISD IB students.

HISD has 28 authorized IB programs at 22 IB-authorized campuses implementing IB programs across the district for more than 17,500 students.

COST/FUNDING SOURCE(S): The total cost for these services is not to exceed \$5,700,000 over five years. The cost for the 2026-2027 academic year is not to exceed \$990,000 (outlined below). The cost below reflects costs of assessments and IB membership fees. The cost for the four additional renewal years is not to exceed \$4,710,000 (to include increase as programs grow).

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
General Fund	1993000000	1060910000	PS31990000000000	6339000000	400000000735	\$663,600
Various Budgets	xxxxxxxxxxxx	xxxxxxxxxxxx	xxxxxxxxxxxxxxxxxxxx	xxxxxxxxxxxx	xxxxxxxxxxxxxxxx	\$326,400

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board authorizes the superintendent of schools or a designee to negotiate, execute, and amend service contract agreements with the IBO and TIBS, effective June 12, 2026.



6/11/2026

18.

Office of the Superintendent of Schools

Office of Academics

Approval To Submit Waiver For Low Attendance And Missed School Days To The Texas Education Agency For 2025-2026

In accordance with the Texas Education Code (TEC) §7.056(a-e), which provides a process by which schools may request waivers from local school board policies, State Board of Education rules, or TEC requirements that inhibit student achievement, the Houston Independent School District (HISD) requests that the School Board approves the waiver requests outlined below and detailed in the attached explanatory sheet for submission to the Texas Education Agency (TEA).

Low Attendance Waivers:

For a day when school was held, attendance was at least 10 percentage points below the overall average attendance rate for the applicable campus from the prior year because of inclement weather-related, health, or safety issues, HISD is applying for a waiver to have the day excluded from average daily attendance (ADA) and Foundation School Program (FSP) funding calculations. HISD has confirmed that the number of minutes requested for a low attendance day is equivalent to the number of minutes operated on that day.

Missed School Day(s) Waiver:

HISD is not requesting a waiver for identified campuses for excused absences due to full instructional days missed due to inclement weather-related, health, safety, or other issues. HISD has confirmed that the number of minutes requested for a missed school day is equivalent to the number of minutes operated on that day.

The list of schools for which waivers are requested, with the types of waivers requested, is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves submitting waiver requests as described above to the TEA, effective June 12, 2026.

Low Attendance Day Waiver Dates, Campuses, and Rationale School Year 2025-26

Allows the district to excuse instructional days from ADA calculations when attendance was at least 10 percent below the previous school year's average attendance due to inclement weather or health/safety reasons.

Date	Campus	Rationale
11/10/2025	Bellaire HS	Safety
11/21/2025	Lovett ES	Health
12/9/2025	Briscoe ES	Health
12/12/2025	Meyerland MS	Safety
1/20/2026	BCM Biotech Acad at Rusk	Safety
1/21/2026	White E ES	Safety
1/27/2026	Anderson ES	Weather
1/27/2026	Ashford ES	Weather
1/27/2026	Atherton ES	Weather
1/27/2026	Attucks MS	Weather
1/27/2026	Barrick ES	Weather
1/27/2026	Bastian ES	Weather
1/27/2026	Bellfort ECC	Weather
1/27/2026	Benbrook ES	Weather
1/27/2026	Berry ES	Weather
1/27/2026	Blackshear ES	Weather
1/27/2026	Bonner ES	Weather
1/27/2026	Briscoe ES	Weather
1/27/2026	Brookline ES	Weather
1/27/2026	Browning ES	Weather
1/27/2026	Burbank ES	Weather
1/27/2026	Burbank MS	Weather
1/27/2026	Burnet ES	Weather
1/27/2026	Burrus ES	Weather
1/27/2026	Cook ES	Weather
1/27/2026	Coop ES	Weather
1/27/2026	DeAnda ES	Weather
1/27/2026	Dogan ES	Weather
1/27/2026	Durkee ES	Weather
1/27/2026	Edison MS	Weather
1/27/2026	Eliot ES	Weather
1/27/2026	Elmore ES	Weather
1/27/2026	Elrod ES	Weather
1/27/2026	Fleming MS	Weather
1/27/2026	Foerster ES	Weather
1/27/2026	Fonville MS	Weather
1/27/2026	Forest Brook MS	Weather
1/27/2026	Foster ES	Weather
1/27/2026	Frost ES	Weather
1/27/2026	Gallegos ES	Weather
1/27/2026	Garcia ES	Weather

Low Attendance Day Waiver Dates, Campuses, and Rationale School Year 2025-26

1/27/2026	Garden Villas ES	Weather
1/27/2026	Gregory-Lincoln PK-8	Weather
1/27/2026	Grissom ES	Weather
1/27/2026	Halpin ECC	Weather
1/27/2026	Hamilton MS	Weather
1/27/2026	Harris JR ES	Weather
1/27/2026	Harris RP ES	Weather
1/27/2026	Henderson JP ES	Weather
1/27/2026	Henry MS	Weather
1/27/2026	Herrera ES	Weather
1/27/2026	Hobby ES	Weather
1/27/2026	Jefferson ES	Weather
1/27/2026	Kashmere HS	Weather
1/27/2026	Key MS	Weather
1/27/2026	Law ES	Weather
1/27/2026	Lewis ES	Weather
1/27/2026	Liberty HS	Weather
1/27/2026	Longfellow ES	Weather
1/27/2026	Lyons ES	Weather
1/27/2026	Mading ES	Weather
1/27/2026	Martinez C ES	Weather
1/27/2026	Martinez R ES	Weather
1/27/2026	McGowen ES	Weather
1/27/2026	McNamara ES	Weather
1/27/2026	McReynolds MS	Weather
1/27/2026	Middle College HS - Fraga	Weather
1/27/2026	Mistral ECC	Weather
1/27/2026	Mitchell ES	Weather
1/27/2026	Moreno ES	Weather
1/27/2026	Navarro MS	Weather
1/27/2026	Northline ES	Weather
1/27/2026	Oates ES	Weather
1/27/2026	Ortiz MS	Weather
1/27/2026	Osborne ES	Weather
1/27/2026	Paige ES	Weather
1/27/2026	Park Place ES	Weather
1/27/2026	Patterson ES	Weather
1/27/2026	Peck ES	Weather
1/27/2026	Petersen ES	Weather
1/27/2026	Pleasantville ES	Weather
1/27/2026	Port Houston ES	Weather
1/27/2026	Pugh ES	Weather
1/27/2026	Reagan Ed Ctr K-8	Weather
1/27/2026	Revere MS	Weather
1/27/2026	Robinson ES	Weather
1/27/2026	Roosevelt ES	Weather
1/27/2026	Ross ES	Weather

Low Attendance Day Waiver Dates, Campuses, and Rationale School Year 2025-26

1/27/2026	Scarborough ES	Weather
1/27/2026	Scarborough HS	Weather
1/27/2026	Scroggins ES	Weather
1/27/2026	Secondary DAEP	Weather
1/27/2026	Seguin ES	Weather
1/27/2026	Shadydale ES	Weather
1/27/2026	Smith ES	Weather
1/27/2026	Stevens ES	Weather
1/27/2026	Sugar Grove MS	Weather
1/27/2026	Tijerina ES	Weather
1/27/2026	Tinsley ES	Weather
1/27/2026	Wainwright ES	Weather
1/27/2026	Walnut Bend ES	Weather
1/27/2026	Washington HS	Weather
1/27/2026	Welch MS	Weather
1/27/2026	Wheatley HS	Weather
1/27/2026	Whidby ES	Weather
1/27/2026	Whittier ES	Weather
1/27/2026	Williams MS	Weather
1/27/2026	Windsor Village ES	Weather
1/27/2026	Woodson	Weather
1/27/2026	Yates HS	Weather
2/3/2026	Walnut Bend ES	Safety
2/6/2026	Daily ES	Health
3/16/2026	Blackshear ES	Weather
4/17/2026	BCM Biotech Acad at Rusk	Safety
4/17/2026	Long Acad	Safety
4/28/2026	Bellaire HS	Health



6/11/2026

19.

Office of the Superintendent of Schools

Office of Academics

Authority To Negotiate, Execute, And Amend Agreements And/Or Interlocal Memorandums Of Understanding With Community Agencies, Residential Facilities, And Educational Service Providers For Appraisal, Related, Instructional, And/Or Consultant Services For Students With Disabilities

This is an annual request to enter into contract negotiations regarding services for students with disabilities, not to exceed \$7 million.

These contracts are in compliance with Texas Education Agency (TEA) policies and guidelines. This agenda item requests that the School Board authorizes the superintendent of schools or a designee to approve other individual contracts after they have been negotiated by appropriate staff members within the financial, legal, and special education departments.

For school year 2026-2027, students with disabilities may require educational and related services beyond the scope of those offered on a school campus. If applicable, this would be reflected within a student's Individualized Education Program (IEP).

Contracts with residential and day-program facilities may include but are not limited to such facilities as Bayes Achievement Center, River Oaks Academy, Shiloh Treatment Center, Texas School for the Deaf, Texas School for the Blind, Heartspring, The Monarch School and Institute, Harris County Department of Education, and Providence Treatment Center. Each residential and nonpublic day-school facility has been approved by the TEA. The Office of Special Education Services makes an annual site visit to each residential and nonpublic day-school facility to review and evaluate student performance and program effectiveness in the implementation of the student's IEP. The TEA reference guide for nonpublic schools is used for the evaluation. Also, this includes services provided to students with disabilities in a residential facility (RF) within Houston Independent School District (HISD) boundaries which may include but are not limited to Harris County jails, Odyssey House, The University of Texas M.D. Anderson Cancer Center, Harris County Psychiatric Center, Texas Children's Hospital, and Houston Area Women's Center. Each residential facility has been approved by a Texas Department of Licensing and Regulatory agency.

In addition, agreements with vendors for Independent Educational Evaluations per parental requests in accordance with the Individuals with Disabilities Education Act (IDEA) regulations are included in this agenda item. Additionally, vendors for instructional and related student supports as mandated by TEA hearing officers' decisions, confidential settlement agreements, and settlement agreements executed by the district are also included.

Also specified in this agenda item are agreements with parents for transporting their children to and from school. Parents are reimbursed for transportation costs in cases where a student’s physical or emotional condition prohibits them from being transported on an HISD bus. A private transportation agreement will be offered when specifically recommended and approved by the Admission Review, and Dismissal/Individualized Education Program (ARD/IEP) committee. The contracts will be on file in the Office of Special Education Services and Community Services.

COST/FUNDING SOURCE(S): The total cost of this program is determined by instructional and related services for students with disabilities per their IEP, but shall not exceed \$7 million. The program’s cost will be funded by IDEA-Part B (IDEA-B) Formula grant funds, IDEA-B Preschool grant funds, and the General Revenue Department Budget.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
Special Revenue	2240000000	1060924000	PS11230000000000	6219000000	N/A	
Special Revenue	2240000000	1060924000	PS11230000000000	3223000000	N/A	
General Revenue	1993000000	1060924000	PS11230000000000	6223000000	N/A	
General Revenue	1993000000	1060924000	PS11230000000000	6299000000	N/A	

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board authorizes the superintendent of schools or a designee to negotiate, execute, and amend agreements and/or interlocal memorandums of understanding with community agencies, residential facilities, and educational service providers for appraisal, related, instructional, and/or consultant services as needed by staff members and students with disabilities, effective June 12, 2026.



6/11/2026

20.

Office of the Superintendent of Schools

Office of Academics

Approval Of The 2026-2027 *Student Code Of Conduct* And Authorization For The Superintendent To Modify The *Student Code Of Conduct* To Comply With Changes In Law Or As Necessary To Maintain A Safe And Orderly Learning Environment

This agenda item seeks approval from the board of the 2026-2027 *Student Code of Conduct (SCOC)* and authorization for the superintendent of schools to modify the *SCOC* to comply with changes in law or as necessary to maintain a safe and orderly learning environment. Students and parents have online access to the *SCOC* through the district's and schools' websites. Hard copies are also available upon request.

Texas Education Code (TEC) Chapter 37 requires that a board of trustees adopt a student code of conduct for the district before the first day of school. In addition to establishing standards for student conduct, the *SCOC* also defines the procedures, protocols, supports, and interventions that must be implemented when an administrator is considering the use of an exclusionary consequence. The content of the *SCOC* is mainly driven by TEC Chapter 37, recommendations from the Texas Association of School Boards (TASB), and educational best practices. Discipline-related concerns and recommended revisions to the *SCOC* that surface throughout the year from staff, parents, and students and any new federal or state law or regulations are discussed and reviewed annually with the Houston Independent School District (HISD) legal department and various other HISD departments.

Each year, the *SCOC* is updated and published to inform all HISD parents and students of student rights and responsibilities as well as HISD's expectations regarding student conduct in schools. The *SCOC* defines districtwide expectations for student behavior and provides means for constructive student-administrator relationships. The *SCOC* also specifies various disciplinary consequences available to district administrators in response to student misconduct and appeals options available to parents/guardians in response to disciplinary consequences.

The *SCOC*, which is available in English and Spanish, also provides a foundation for the development and implementation of each campus' school-based discipline-management system.

Revisions to the *SCOC* for school year 2026-2027 are to further comply with requirements under House Bill 6 and to provide students and families with additional clarity. These changes reinforce safe learning environments and ensure alignment with state law. Amendments include e-cigarette policy, possession of telecommunication or other electronic devices, parental involvement, disciplinary alternative education programming, alternative assignments, and leveled offenses.

Copies of the 2026-2027 *Student Code of Conduct* in English and Spanish are attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the SCOC for the 2026-2027 school year and authorizes the superintendent of schools to modify the SCOC to comply with changes in law or as necessary to maintain a safe and orderly learning environment, effective June 12, 2026.

2026–2027

STUDENT CODE OF CONDUCT



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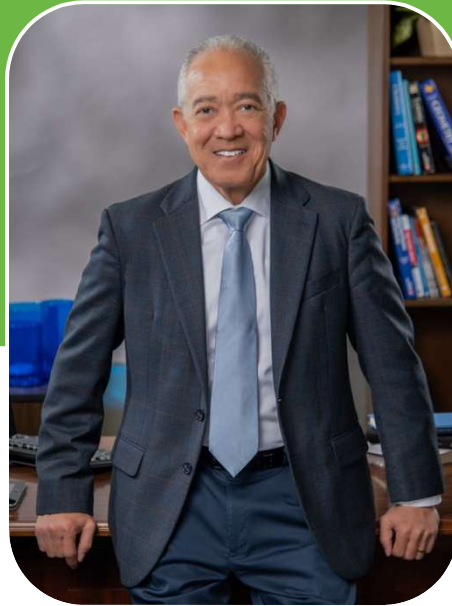
Board Member

Lauren Gore

Board Member

Marcos Rosales

Board Member



F. Mike Miles

Houston ISD Superintendent of Schools

This publication, approved by the HISD School Board, carries the full impact of approved Board Policy and Administrative Regulations. Any revisions must be approved by the Board before becoming effective.

HOUSTON ISD- INFORMATION

HISD Website:

www.HoustonISD.org

HISD NOW:

<https://www.youtube.com/@HISDNOW>

Twitter:

www.twitter.com/HoustonISD

Facebook:

www.facebook.com/HoustonISD

Text Messaging:

Text YES to 68453

YouTube:

www.youtube.com/user/TheHISD

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, political affiliation, sexual orientation, and gender identity and/or gender expression in its educational or employment programs and activities.

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STUDENT CODE OF CONDUCT

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact the HISD Administration Office at 713-556-6000.

Purpose

The Student Code of Conduct (“Code of Conduct”), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the Houston ISD School Board and developed with the advice of the district-level committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside of the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the office of the campus principal and the campus disciplinary officers. Additionally, the Code of Conduct shall be posted on the district’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Code of Conduct is adopted by the District’s School Board, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail. Under FB(Local), the Code of Conduct will be subjected to Harmony with Law.

Please Note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

AT A GLANCE: SUMMARY OF RELATED BOARD POLICIES

This Code of Student Conduct is drawn from Board Policies and Administrative Regulations. Students are subject to the Board Policies and Administrative Regulations now in effect and those that may be adopted or amended after the publication of this Code. Those who desire more information concerning the policies and administrative procedures upon which this Code is based should refer to them. Copies are available in all schools. The sections that relate to student conduct are as follows:

Attendance

Board Policy and Administrative Regulations state that regular attendance and punctuality shall be required of every student. Board Policies state the District's attendance policy for students for course credit. In addition, Texas Education Code Section 25.087 pertains to excused absences. Board Policy Reference(s): FEC, FED, FEA

Complaints

Board Policy states that students may present any complaint to the District, either personally or through a representative, through appropriate complaint procedures. Board Policy Reference(s): FNG, FFH

Student Dress and Personal Grooming

Board Policy describes the District's policy with regard to student dress and personal grooming; it calls for the establishment of standards in each school. Additionally, each school may establish a mandatory uniform policy in conformance with state law and District policy. Board Policy Reference(s): FNCA

Illegal Drugs and Alcohol

Board Policy and state law prohibit any student from selling or possessing an illegal drug or alcohol on school grounds. Board Policy Reference(s): FNF1, FNF2, FNCF

Student Publications

Board Policy describes the District's policies regarding student participation in the publication of school newspapers, yearbooks, literary magazines, and other school-sponsored publications; it also covers the publication and distribution of publications that are not school-sponsored. Board Policy Reference(s): FNAA, FMA

Smoking/Vaping

Board Policy states that students are prohibited from possessing, smoking, or using tobacco products or vaping on school property and at any school-related or school sanctioned activity on or off school property. Board Policy Reference(s): FNCD

School Property

Board Policy notes that the student's responsibility for school property is the same as his or her responsibility for other public property; it holds the student accountable for malicious damage, the defacing of property, and vandalism. Board Policy Reference(s): FNCB

Information and Privacy Records

Board Policy spells out District policies with regard to the right to information and privacy of student records. In addition, the Texas Public Information Act, Article 6251.17a, and the Family Educational Rights and Privacy Act of 1974, Public Law 93480, describe the student's rights in this regard. Additionally, certain special education records will be destroyed after seven years upon proper notification. Board Policy Reference(s): FL, FL2, FL3

Discipline

Board Policy states that the principal shall have full authority to maintain adequate discipline in the school, and that teachers shall have the responsibility for the discipline of students. Further, it states that students shall be addressed reasonably, fairly, and consistently, but serious or persistent misconduct shall not be tolerated. By Board

action, this Code of Student Conduct carries the force of policy in discipline matters. Board Policy Reference(s): FOE, FOD, FOC, FOB, FO, FOF, FNC

Suspension/Expulsion

Board Policy details policies regarding suspensions and expulsions. Board Policy Reference(s): FO, FOD, FFB, FOC, FOA

Hearings

Administrative Regulations establish the guidelines for the format of hearings. Board Policy Reference(s): FOD

Fraternities, Sororities, Gangs, and Other Secret Organizations

Board Policy and state laws disallow fraternities, sororities, and other secret organizations in District schools. Board Policy Reference(s): FNCC, FOC

Search and Seizure

Board Policy details policies regarding search and seizure on campuses. Board Policy Reference(s): FNF, FNF1, FNF2, FNCF

Corporal Punishment

Board Policy details District prohibition of corporal punishment. Board Policy Reference(s): DC11

SCHOOL DISTRICT AUTHORITY AND JURISDICTION

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as provided by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by TEC 37.006 or 37.0081; and

12. When the student is required to register as a sex offender.

Students' Rights and Responsibilities

Title IX of the Education Amendments Act is a federal law that prohibits discrimination on the basis of sex against students and employees of HISD, including sex discrimination, sexual harassment, and other sexual misconduct (such as sexual assault, stalking, and dating or domestic violence) in an educational program or activity. The District shall take all allegations of Title IX violations seriously and will make every reasonable effort to handle and respond to every Title IX complaint filed by students or employees in a prompt, fair, thorough, and equitable manner.

As required by law, the district shall follow the procedures below upon a report of sex-based harassment, including sexual harassment, gender-based harassment, and dating violence, when such allegations, if proved, would meet the definition of sexual harassment under Title IX. Please consult HISD's Title IX website for more information regarding Title IX. Also, questions regarding Title IX may be referred to:

Casteadel Webb Jr, *District Title IX Coordinator*

Christina Lewis, *District Title IX Administrator*

Office Mailing Address:

Hattie Mae White Educational Support Center

4400 West 18th Street

Houston, Texas 77092

Phone: 713.556.6023

Email Address: TitleIXComplaints@houstonisd.org

Threat Assessment and Safe and Supportive School Team

Campus administrators will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice

Reporting Crimes

The principal and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects a crime has been committed on campus.

Security Personnel

The board utilizes School Based Law Enforcement (SBLE) officers to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the campus administration and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

“Parent” Defined

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student's participation in graduation activities for violating the district's Code of Conduct. Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if they are engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Only students who are graduating and who hold one of the following positions of honor based on the neutral criteria shall be eligible to use the limited public forum: class officers and the top ten percent. A student who shall otherwise have a speaking role in the graduation ceremony is ineligible to give the opening and closing remarks. Students who are eligible shall be notified and given an opportunity to volunteer. Students are not eligible to volunteer if they were in a disciplinary placement during any part of the spring semester.

The topic of the opening and closing remarks shall be related to the purpose of the graduation ceremony and to the purpose of marking the opening and closing of the event; honoring the occasion, the participants, and those in attendance; bringing the audience to order; and focusing the audience on the purpose of the event.

FNA(LOCAL)

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator or district police officer shall have the authority to refuse entry or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing. **See DAEP – Restrictions During Placement for information regarding a student assigned to DAEP at the time of graduation.**

STANDARDS FOR STUDENT CONDUCT

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress including wearing ID badges.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with or assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

GENERAL CONDUCT VIOLATIONS

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **In-School Suspension**, **Out-of-School Suspension**, **DAEP Placement**, **Placement and/or Expulsion** for Certain Offenses, and **Expulsion**, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in Removal from the Regular Educational Setting as detailed in that section.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel (insubordination).
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher, principal, or district administrator.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see **DAEP--Placement and/or Expulsion for Certain Offenses**.)
- Participate in hazing. (See **glossary**.)
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **glossary** for all four terms.)
- Coerce an individual to act by threat of force.
- Commit extortion or blackmail.
- Threaten a district student, employee, or volunteer including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in inappropriate verbal, physical, or sexual contact directed toward another person, including a district student, employee, or volunteer.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in inappropriate or indecent exposure of private body parts.
- Engage in conduct that constitutes dating violence. (See **glossary**.)
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.

Property Offenses

Students shall not:

- Steal from students, staff, or the school.
- Damage or vandalize property owned by others.
(For felony criminal mischief, see **DAEP-Placement and/or Expulsion for Certain Offenses**.)
- Deface or damage school property, including textbooks, technology, electronic resources, furniture, and other equipment, with graffiti or by other means.
- Commit or assist in a robbery or theft, even if it does not constitute a felony, according to the Penal Code. (For felony robbery, aggravated robbery, or theft see **DAEP-Placement and/or Expulsion for Certain Offenses**.)
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- Knuckles;
- A location-restricted knife:
- A club;
- A firearm;
- A stun gun;
- A pocket knife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products, cigarettes; nicotine, e-cigarettes; and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines a danger exists.

*For weapons and firearms, see **DAEP-Placement and/or Expulsion for Certain Offenses**. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Telecommunications or other Electronic Devices

Texas House Bill 1481

In accordance with Texas House Bill 1481 and to ensure an academically focused school environment, the use of personal communication devices is prohibited by law on school property during the instructional day. Instructional day is defined as when the student arrives at school in the morning through the end of the final period.

Personal communication devices, as defined by law, include the following:

- Cell phones
- Tablets
- Smartwatches or wearable communication devices
- Any electronic device capable of digital communication
- AI powered/Smart Glasses

Students shall not:

- Use phones or other devices for any reason (calls, texts, photos, social media, internet access, etc.) during the instructional day.
- Display or visibly carry phones during the instructional day.
- Use smartwatches or other wearable communication devices during the instructional day.
- Have phones or other devices on school property, visible or audible at any time during the instructional day.

Our expectations are that:

- Students must leave their phones or devices at home or store them, powered off, in their backpacks while on school property during the instructional day.
- Phones and devices must remain out of sight and unused on school property during the instructional day.
- Phones may not be carried in clothing or worn visibly at any time during the instructional day.

If a phone is seen, heard, or used during the instructional day:

1. The device shall be confiscated by staff.
2. Staff will place the device in an envelope and label it clearly with the student's full name, the date and time of confiscation, and the name of the staff member who confiscated the device.
3. Staff or administration will deliver the device to the office for secure storage and retrieval by the parent/guardian.
4. Upon parent/guardian retrieval, the parent will sign a copy of the state law, HISD policy, and confirm receipt of the device.

HISD will not be held responsible for any lost, stolen, or damaged devices confiscated due to the violation of the law and district policy.

Consequences:

- **1st Offense:** Parents/guardians may retrieve the device from the office after school, review, and sign the **HISD Personal Communication Devices Policy** as it relates to the law.
- ***2nd Offense:** Parents/guardians may pick up the device from the office at the **end of seven full school days**.

- ***3rd Offense:** Parents/guardians may pick up the device from the office at the **end of fourteen full school days.**
- ***4th Offense:** Parents/guardians may pick up the device from the office at the **end of thirty full school days.**
- ***5th Offense:** The student will be assigned to **the Disciplinary Alternative Education Program (DAEP) for ten days.** If there is a personal communication device infraction at DAEP, **the home campus will confiscate the device for the remainder of the semester.**

*For extended confiscations, parents or guardians must choose whether the student's device remains at home or is held on campus for the duration of the confiscation period. **Bringing a device during this period will result in confiscation and escalation to the next offense level.**

Accommodations:

This prohibition does not apply to the use of devices that are necessary for:

1. Disability-related accommodations under federal law (e.g., IEP or Section 504 plan)
2. A documented need based on a directive from a qualified physician
3. Compliance with health and safety requirements imposed by law or as part of the district's or school's safety protocols

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give or sell alcohol or an illegal drug. (Also see **DAEP Placement and Expulsion** for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See **glossary** for "paraphernalia.")
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student's own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person's prescription drug on school property or at a school related event. (See **glossary** for "abuse.")
- Abuse over-the-counter drugs. (See **glossary** for "abuse.")
- Be under the influence of prescription or over-the-counter drugs that cause impairment to the body or mind. (See **glossary** for "under the influence.")
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student's parent regarding the use of technology resources.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a

substantial disruption to the educational environment or infringes on the rights of another student at school.

- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another’s reputation, or illegal, including cyberbullying and “sexting,” either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees, or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

Safety Transgressions

Students shall not:

- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Possess published or electronic material designed to promote or encourage illegal behavior or that could threaten school safety.
- Prop open any secure school doors or bypassing weapon detection systems, including but not limited to exterior doors, emergency exits and temporary building doors.

Miscellaneous Offenses

Students shall not:

- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Violate dress and grooming standards as communicated in the **Student Handbook and Code of Conduct**.
- Repeatedly violate other communicated campus or classroom standards of behavior.

- Engage in academic dishonesty, which includes cheating or copying the work of another plagiarism, and unauthorized communication between students during an examination.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

DISCIPLINE MANAGEMENT TECHNIQUES

Discipline shall be designed to improve conduct and to encourage students to adhere to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Restorative practices.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours. (Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student, and the parent/guardian should be notified to inform him or her so that transportation arrangements can be planned.)
- Sending the student to the office, other assigned area, or to ISS (In-School Suspension).
- Assignment of school duties, such as community service
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in individual student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Out-of-school suspension, as specified in the **Out-of-School Suspension** section of this Code.
- Placement in a **DAEP**, as specified in the DAEP section of this Code.

- Expulsion and/or placement in an alternative educational setting, as specified in the **Placement and/or Expulsion for Certain Offenses** section of this Code.
- Expulsion, as specified in the **Expulsion** section of this Code.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Behavior coaching.
- Mediation (victim-offender).
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain.

Aversive techniques include:

- Using techniques designed or likely to cause physical pain.
- Using techniques designed or likely to cause physical pain by shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student by the use of physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see **glossary**) until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district will take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

For information regarding students with disabilities, suspension, expulsion, and DAEP, refer to the Notice of Procedural Safeguards, Rights of Parents of Students with Disabilities on our district website, www.houstonisd.org.

Notification

A campus administrator shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The administrator shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code.

A good faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the administrator shall send written notification by U.S. Mail. If the administrator is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

The principal, campus behavior coordinator, or other appropriate administrator shall notify the parent of or person standing in parental relation to a student who has been placed in a disciplinary alternative education program (DAEP) of the parent's or person's right to request a behavioral agreement that specifies the responsibilities of the parent or person and student.

The behavioral agreement must specify the responsibilities of the student and parent/guardian. If followed, the agreement may result in a reduced **disciplinary** placement period, as outlined in the agreement. Reduction in the disciplinary placement period does not entitle the student to different disciplinary placement. The decision to reduce, revoke, or amend the disciplinary placement period is at the sole discretion of the school administration. Compliance with the agreement is required for the reduction to remain valid.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher or campus administration as appropriate. Appeals or complaints regarding the use of specific discipline management

techniques should be addressed in accordance with policy FOC/FOD (LEGAL). A copy of the policy may be obtained from the principal's office, the central administration office or through Policy Online at the following address: www.houstonisd.org.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) AND (LOCAL).

Removal from the School Bus

A bus driver may refer a student to the transportation director's office or to the campus administration office to maintain effective discipline on the bus. The transportation director or campus administration must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the transportation director or campus administrator may restrict or revoke a student's transportation privileges, in accordance with law.

REMOVAL FROM THE REGULAR EDUCATIONAL SETTING

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the campus administrator's office as a discipline management technique. The campus administrator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Teacher Removal

A teacher may also initiate a formal removal from class if:

1. The student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach the class or with other students' ability to learn; or
2. The behavior is so unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by Education Code 37.0832.0.

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the campus administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the campus administrator may place the student in:

- Another appropriate classroom.
- In-School Suspension (ISS)
- Out-of-school suspension (OSS)
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning Student to Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent if the placement review committee determines that the teacher's class is the best or only alternative available, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return, or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

IN- SCHOOL SUSPENSION

An in-school suspension is not subject to any time limit. A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education

services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for limitations to the general rule.]

Process

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension. In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.
7. The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

OUT-OF-SCHOOL SUSPENSION

Misconduct

Students may be suspended for any behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code Section 46.02 or 46.05;
- Conduct that threatens the immediate health and safety of other students in the classroom
- Documented conduct that results in repeated or significant disruption to the classroom
- Selling, giving or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drugs as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of the law.

Process

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the appropriate campus administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator renders a decision.

The campus administrator shall determine the number of days of a student's suspension, not to exceed three school days. In deciding whether to order out-of-school suspension, the administrator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care) or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

LISTING OF OFFENSES BY LEVEL

Level I Offenses

Level I acts of misconduct include repeated infractions of classroom management procedures or rules or other misconduct that disrupts the educational process.

Level II Offenses

When a student's behavior does not change as a result of action taken on Level I and the student is being seen for a second time in the principal's office for repeated Level I infractions, the student is moved to Level II for discipline purposes.

Level III Offenses

Level III acts of misconduct include those student infractions which are somewhat more serious than those in Levels I and II in their effect on the orderly process of the school program.

Level IV Serious Offenses

Level IV offenses include those acts of misconduct that seriously disrupt the educational process, endanger, or seriously affect other students, or violate the law. A student may be placed in a Disciplinary Alternative Education Program (DAEP) for offenses that qualify under Texas Education Code Chapter 37 for Discretionary DAEP Removal.

Level V Mandatory DAEP

A student must be placed in a Disciplinary Alternative Education Program (DAEP) for offenses that qualify under Texas Education Code Chapter 37 for Mandatory DAEP Removal.

Level V Mandatory Expulsion

A student **must** be expelled under federal or state law for offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property that qualify under Texas Education Code Chapter 37 for mandatory expulsion.

***Please see appendix for list of offenses and consequences by level.**

DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM (DAEP) PLACEMENT

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student that is not in elementary school.

For purposes of DAEP, elementary classification shall be kindergarten – grade 5; secondary classification shall be grades 6 – 8, and high school classification shall be grades 9 -12.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion. Recommendations for removals to a DAEP shall be made by the CBC or an appropriate administrator. In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC or appropriate administrator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student’s disciplinary history,
4. A disability that substantially impairs the student’s capacity to appreciate the wrongfulness of the student’s conduct.
5. A student’s status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student’s status as homeless.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent’s designee has reasonable belief (see **glossary**) that the student has engaged in conduct punishable as a felony that occurs off school property and not at a school-sponsored or school-related event, if the student’s presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 [see glossary] of the penal code are punishable as mandatory expulsions.

The campus CBC or appropriate administrator **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator shall place a student in **ISS for the first-time offense** of possession or use of a **nicotine delivery product or e-cigarette** as defined by Section 161.081, Health and Safety Code for a period of ten days.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a Disciplinary Alternative Education Program (DAEP) if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See **glossary**.)
- Commits the following offenses on school property or within 300 feet of school property as measured from any point on the school’s real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
- Engages in conduct punishable as a felony.

- Commits an assault (see **glossary**) under Penal Code 22.01(a) (1).
- Except as provided by Education Code 37.007(a)(3), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. [School-related felony drug offenses are addressed in Expulsion.] [See Glossary for "under the influence," "controlled substance," and "dangerous drug."]
- Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.
- Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol, or possesses, uses, or is under the influence of alcohol.
- Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
- Sells, gives, or delivers to another person an e-cigarette, as defined by Section 161.081, Health and Safety Code.
- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See **glossary**)
- Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07 (a)(1), (2), (3), or (7).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation under Penal Code 36.06 against any school employee or volunteer on or off school property.
- Engages in conduct that contains the elements of harassment under Penal Code 42.07 against any school employee or volunteer on or off school property.

The student receives deferred prosecution [see **Glossary**, or a court or jury finds that the student has engaged in delinquent conduct [see Glossary], or the Superintendent or designee has a reasonable belief [see Glossary] under Section 53.03, Family Code, for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under Title 5:
2. The offense of deadly conduct under Section 22.05
3. The felony offense of aggravated robbery under Section 29.03
4. The offense of disorderly conduct involving a firearm under Section 42.01(a)(7) or (8); or
5. The offense of unlawfully carrying weapons under Section 46.02, except for an offense punishable as a Class C misdemeanor under that section.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and

- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Recommendations for DAEP are provided by the home campus; final decisions regarding removal to DAEP are made by the Office of Student Discipline.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent/, the student, the referring campus, and, in the case of a teacher removal, the teacher. At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following documented, valid attempts to secure attendance, the district may proceed with the conference and make a placement decision regardless of whether the student or the student's parent or guardian attends.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus administrator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the campus CBC or appropriate administrator shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent or guardian.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in the DAEP and the length of placement is inconsistent with the guidelines included in this Code, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the appropriate administrator or designee is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in in-school suspension (ISS) then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement. If a DAEP is at capacity at the time the appropriate administrator or designee is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in in-school suspension (ISS) to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal, and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The campus CBC or appropriate administrator shall determine the duration of a student's placement in a DAEP. The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements. The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student, so the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the appropriate administrator or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
2. The student has engaged in serious or persistent misbehavior (see **glossary**) that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Appeals from students or parents regarding a student's placement in a Disciplinary Alternative Education Program (DAEP) should follow the guidelines outlined in policy FOC(LOCAL).

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the Director of the Office of Student Discipline. A copy of this policy may be obtained from the central administration office or online at <https://www.houstonisd.org/>

Restrictions During Placement

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or co-curricular activities, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

The district shall provide transportation to students in a DAEP at the elementary and middle school levels. A student with a disability who is entitled to transportation in accordance with the student's individualized education program (IEP) or Section 504 plan will receive transportation regardless of grade level.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the placement in the program will continue through graduation, and the student shall not be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Placement Review

A student placed in a DAEP shall be provided with a review of his or her status, including academic status, by the campus administrator or the board's designee, at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the

review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the appropriate administrator or designee may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent/guardian, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent/guardian may appeal the superintendent's or designee's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent/guardian, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board will make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the appropriate administrator or designee may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time,

less any period of the placement that has been served by the student during enrollment in another district. If the appropriate administrator or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the district and was assigned to a DAEP in an open enrollment charter school or another district. The district may place the student in the district's DAEP or a regular classroom setting.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district. If Houston ISD honors a DAEP placement order from another district, any appeal must be directed through the assigning district's appeal process.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines the student is a threat to the safety of other students or employees, or the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA (LEGAL) for more information.

PLACEMENT AND/OR EXPULSION FOR CERTAIN OFFENSES

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the placement may be in the DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interest of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation. The placement review of a student with a disability who receives special education services must be done by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent/guardian may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent/guardian. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee is final and may not be appealed.

EXPULSION

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the district will take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. [see Disciplinary Alternative Education Program (DAEP) Placement]

Any Location

A student may be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or a student who is 18 of age or older without the student's consent.
- Criminal mischief, if punishable as a felony.
- Breach of computer security. (See **glossary**)
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student may be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See **glossary** for "under the influence.")
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in deadly conduct. (See **glossary**.)

Within 300 Feet of School

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school's real property boundary line.

Property of Another District

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or
3. Conduct that constitutes coercion, as defined by Penal Code 1.07, Penal Code; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07,
 - b. Indecent exposure under Penal Code 21.08,
 - c. Criminal mischief under Penal Code 28.03,
 - d. Hazing under Education Code 37.152, or
 - e. Harassment under Penal Code 42.07(a) (1) of a student or district employee

Mandatory Expulsion: Misconduct that Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on or off school property:

Under Federal Law

Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**).

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **glossary**.) Note: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting competition or a shooting sports activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department.
[See policy FNCG(LEGAL).]
- A location-restricted knife, as defined by state law. (See **glossary**.)

- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law.
(See **glossary**.)
- Engages in conduct that contain the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.
- Behaving in a manner that contains the elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. (See **glossary**.)
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Kidnapping or aggravated kidnapping.
 - Burglary, robbery or aggravated robbery.
 - Manslaughter.
 - Criminally negligent homicide.
 - Continuous sexual abuse of a young child or disabled individual.
 - Behavior punishable as a felony that involves the selling, giving or delivering to another person, possessing, using, or being under the influence of a controlled substance or a dangerous drug.
 - Engaging in conduct that contains elements of assault against a school employee or volunteer.

Under Age Ten

When a student under the age of ten engages in behavior that is an expellable behavior, the student shall not be expelled but shall be placed in a Disciplinary Alternative Education Program (DAEP). A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Process

If a student is believed to have committed an expellable offense, the appropriate administrator shall schedule a hearing within a reasonable time. The student's parent or guardian shall be invited in writing to attend the hearing. Until a hearing can be held, the administrator may place the student in:

- Another appropriate classroom.
- In-school suspension (ISS)
- Out-of-school suspension (OSS)
- A Disciplinary Alternative Education Program (DAEP).

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,
2. An opportunity to testify and to present evidence and witnesses in the student's defense, and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent or guardian attends. The HISD School Board delegates to the superintendent or designee authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request the board to review the expulsion decisions. The student or parent must submit a written request to the superintendent or superintendent's designee within seven days after receipt of the written decision. The superintendent must provide the student and parent or guardian with written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the superintendent's designee shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

If the student is expelled, the superintendent's designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the superintendent's designee shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code. If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements. The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below:

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent or designee may modify the length of the expulsion a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district. If the superintendent's designee or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the superintendent's designee or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion. No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall decide on a case-by-case basis the placement of a student who is subject to an expulsion order from another district or an open enrollment charter school upon enrollment in the district.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees; or
2. Extended placement is in the best interest of the student.

If Houston ISD honors an expulsion placement order from another district, any appeal must be directed through the assigning district appeal process.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student shall be given an appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA (LEGAL) and FODA (LEGAL) for more information.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board, board's designee, or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see Glossary] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or

4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

GLOSSARY

The glossary provides legal definitions and locally established definitions and is intended to assist in understanding terms related to the Student Code of Conduct.

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older; or
 - b. a disabled person.

Antisemitism is defined by Government Code Section 448.01 as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance’s “Working Definition of Antisemitism adopted on May 26, 2016.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - I. Knowing that it is within the limits of an incorporated city or
 - II. Knowing that it is insured against damage or
 - III. Knowing that it is subject to a mortgage or other security
 - IV. Knowing that it is located on property belonging to another;
 - V. Knowing that it has located within a property belonging to another; or
 - VI. When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another;
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
 - c. Recklessly damaging or destroying a building belonging to another, or
 - d. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of Computer Security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district; and the student knowingly alters, damages, or deletes school district property or information; or commits a breach of any other computer, computer network, or computer system.

Bullying is defined in Section 37.0832 of the Education Code as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to

a blackjack, nightstick, mace, a
and tomahawk.

Controlled Substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3 or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal Street Gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activity

Cyberbullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating Violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct
or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Demerit is a mark given to someone for doing something wrong that may result in the loss of rank or privilege

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False Alarm or Report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that they know is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such a term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA (LOCAL) and FFH (LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to

the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety as defined in Education Code 37.001(b)(2); or

3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report,
 - d. a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - e. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - f. Making a telephone call and intentionally failing to hang up or disengage the connection;
 - g. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
 - h. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - i. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
 - j. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purposes of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization. If the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;

2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that includes, causes, or requires the student to perform a duty or task that violates the Penal Code; and
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film photograph, videotape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Mandatory Parent/Guardian Conference - If a student is placed on a mandatory parent/guardian conference, a parent/guardian must accompany the student to school the next school day for a conference. Student absences, caused by the student's failure to appear with a parent or guardian, are considered unexcused absences. This type of suspension is not considered a disciplinary alternative education program, nor does it constitute a removal from school. Parents will be notified in writing that a student has been placed on a mandatory parent/guardian conference, and the transportation department will be notified that

the student is not to ride the bus to school.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into the human body.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including but not limited to an automobile, truck, motorcycle or bicycle;
3. Personal Communication Devices or electronic devices; or
4. Any school property used by the student, including, but not limited to a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

1. The following items unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
 - a. An explosive weapon; or
 - b. A machine gun;
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Section 37.121(d) of the Education Code are excepted from this definition.

A reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the

superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Self-defense is the use of force against another to the degree a person reasonably believes the force is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate or violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or
3. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code;
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;
 - b. Indecent exposure under Penal Code 21.08;
 - c. Criminal mischief under Penal Code 28.03;
 - d. Hazing under Education Code 37.152; or
 - e. Harassment under Penal Code 42.07(a) (1) of a student or district employee

Serious or persistent misbehavior includes but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type to his or her threat by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building, room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or another public place;

4. Cause impairment or interruption of public communications, public transportation, public water, gas or power supply, or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the District).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02-.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05-.06;
- Assault under Sections 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to die by suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09, [See FOC (EXHIBIT)]

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the influence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices, not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

APPENDIX- LIST OF OFFENSES BY LEVEL AND CONSEQUENCES

LEVEL 1- COMMON VIOLATIONS

Low-level disruptions handled through teacher interventions; no significant removal from instruction; non-compliance and disruption without safety risk:

- Cell phone/technology violation (prohibited electronic devices, 1st, 2nd offense)
- Excessive talking/yelling
- Dishonesty
- Misuse of material (i.e. classroom materials)
- Refusal to participate/work (i.e. failing to bring appropriate materials to class)
- Unexcused tardiness
- Violation of dress code
- Refusal to abide by posted and/or defined rules/procedures (i.e. eating, drinking, gum, chewing, running, minor disruptions)
- Contraband (Possession and/or using distracting, nuisance items)

Disciplinary Options to Include: conferences with teachers, students, parent/guardian, call, Parent contact by Phone; Parent Conference; Administrator/Student or Parent Conference

LEVEL II: ESCALATED / REPEATED MISCONDUCT

Persistent Level I behaviors or more direct defiance/disruption requiring administrative involvement; *Defiance, boundary-testing, and moderate disruption:*

- Any persistent Level I Behavior
- Failure to comply with a reasonable directive (defiance)
- Derogatory/abusive language/gestures to student
- Leaving without permission
- Inappropriate physical contact (student)
- Derogatory/abusive language/gestures (staff) (disrespect)
- Stealing (non-criminal)
- Destruction of property
- Gambling
- In a restricted area
- Violation of safety rules (i.e. throwing objects or irresponsible use of objects that can cause injury or damage to property)
- Skipping
- Unauthorized selling of publications
- Public display of intimate affection (i.e. inappropriate familiarity)

Disciplinary options may include: parent contact by phone; parent conference; administrator/student or parent conference; administrator/student/parent conference; detention; removal of bus privileges; exclusion from extracurricular activities

LEVEL III: REPEATED OR MORE SERIOUS BEHAVIORS

Chronic misconduct or behaviors escalating in severity. *Patterns of behavior + escalation + early safety concerns:*

- Possession/use of contraband (i.e. fireworks, lighters, ammunition, pellets, etc...)
- Chronic cell phone/technology violations (i.e. 3rd, 4th, 5th) offense
- Chronic dress code violation
- Derogatory/abusive language/gestures (to student) (i.e. profanity, racially or ethnically offensive)
- Leaving without permission (classroom, school grounds, school-sponsored events)
- Dishonesty (chronic, cheating, copying of work)
- Refusal to participate/work
- In restricted area
- Derogatory/abusive language/gestures (to staff) (i.e. profanity, racially or ethnically offensive))
- Inappropriate physical contact (student) (i.e. pushing, excessive force, (non-assaultive)
- Chronic skipping (to be handled through truancy procedures, not DAEP)
- Violation of safety rules (i.e. driving recklessly, throwing objects with excessive force, bringing items that could cause serious injury, threat to health/safety, possessing, using, distributing non-alcoholic beverages)
- Stealing (non-criminal)
- Inappropriate physical contact (staff) (placing hands on staff- non-assaultive)
- Chronic tardiness
- Tampering with school records/forms (i.e. documents, forgery of name)
- Misuse of any type of personal/district technology (i.e. visiting non-district compliant websites, using technology without permission)
- Distribution/selling/posting of unauthorized publications or items

Disciplinary options may include: parent contact by phone; parent conference; administrator/student or parent conference; administrator/student/parent conference; detention; removal of bus privileges; exclusion from extracurricular activities; In School Suspension (ISS), Out of School Suspension (OSS)

LEVEL IV: SERIOUS MISCONDUCT & DISRUPTION

Chronic/persistent misbehavior*

- Any persistent Level III Behavior
- Bullying (appearance, beliefs/religion, disability, gender expression, ethnicity/race, sexual orientation, other reasons, cyberbullying (TEC 37.0052(b))
- Dating violence/harrassment
- Pressuring, hassling, badgering
- Sexual Harassment
- Hazing
- Assault by contact (staff)
- Assault by contact (student)
- Verbal assault or threat less than a terroristic threat
- Brass knuckles
- Over the counter meds possession/use/distribution
- Chronic Defiance
- Propping of doors and bypassing metal detection systems
- Drug paraphernalia
- Destruction of property (vandalizing or defacing property)

- Possession/distribution of unauthorized prescription
- Evading Arrest
- Possession/use of BB/air/pellet/stun gun
- Chronic gambling
- Gang activity
- Hit list
- Possession of non location restricted knife (blade less than 5.5 inches)
- Misdemeanor criminal mischief
- Misdemeanor theft
- Chronic/inappropriate PDA
- Discharging mace/pepper spray (no assault charge)
- Replica of a gun
- Chronic bus violations
- Unauthorized protests, demonstrations that disrupt school activities
- Other tobacco/nicotine
- Weaponizing objects
- Teacher Removal
- Bypassing weapons detection systems
- Prop open any secure school doors including but not limited to exterior doors, emergency exits and temporary building doors allowing unauthorized individuals in building
- Fighting/Mutual Combat
- *Repeated offenses of chronic misbehavior may be eligible for discretionary DAEP**

The offenses below are outlined in DAEP Section of the Student Code of Conduct

- Felony offenses not in Title 5 - TEC §37.006(d)(2)(A)
- Felony Criminal Mischief - (may also qualify for a discretionary expulsion)
- Emergency Placement/Expulsion TEC §37.019:
- Student Is Required to Register as A Sex Offender Under Chapter 62 Of the Code Of Criminal Procedure and Is Not Under Court Supervision (may also qualify for a a discretionary expulsion)
- Breach of Computer Security Under Penal Code §33.02 – TEC, §37.007(b)(4)
- Serious Misbehavior while placed in a DAEP - TEC §37.007(c) Engages in documented serious misbehavior while on the DAEP campus despite documented behavioral interventions. (may also qualify for a discretionary expulsion)
- Threatens immediate health and safety of other students in classroom TEC §37.005(c)(2) Documented repeated or significant disruption to the classroom - TEC §37.005(c)(3)
- Possesses or Uses E -Cigarette – TEC §37.006(d)(1)(C)
- Disruptive activities under TEC §37.123 – TEC §37.006(d)(1)(A)
- Disruption of classes under TEC §37.124 – TEC §37.006(d)(1)(A)- Alone or with others, intentionally disrupts school classes or activities by: • emitting noise of intensity that prevents or hinders classroom instruction; attempting to or enticing a student away from a class or school activity that the student is required to attend; • preventing or attempting to prevent a student from attending a class or other school activity that the student is required to attend; and entering a classroom without the consent of either the principal or the teacher and, through either acts of misconduct or the use of loud or profane language, disrupting class activities

Disciplinary options may include: parent contact by phone; parent conference; administrator/student or parent conference; administrator/student/parent conference; detention; removal of bus privileges; exclusion from extracurricular activities; In School Suspension (ISS), Out of School Suspension (OSS), Discretionary DAEP.

LEVEL V: DISTRICT ALTERNATIVE EDUCATION PROGRAM (DAEP) OFFENSES

These offenses are listed in Student Code of Conduct DAEP Section

- Conduct punishable as a felony-TEC §37.006(a)(2)(A)
- Deadly Conduct (may also qualify for a discretionary expulsion)
- Possessed, sold, used, or was under the influence of an alcoholic beverage-TEC §37.006(a)(2)(D) and 37.007(b)(2)(A)(D) and 37.007(b)(2)(A)
- Abuse of a volatile chemical- TEC §37.006(a)(2)(E) and 37.007(b)(2)(B)
- Public lewdness or indecent exposure-TEC §37.006(a)(2)(F)
- Title 5 Felony Committed Off Campus - TEC, §37.006(c): Based on conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses in Title 5, Penal Code-TEC §37.006(c). (Title 5 Felonies are felonies against a person)
- Terroristic threat-TEC §37.006(a)(1) or 37.007(b)(1)
- Assault (with bodily injury) under Penal Code Section 22.01(a)(1) against someone other than a school district employee or volunteer-TEC §37.006(a)(2)(B)
- False Alarm/False Report –TEC §§37.006(a)(1) and 37.007(b)(1)
- Student Is Required to Register as A Sex Offender Under Chapter 62 Of the Code Of Criminal Procedure And Is Under Court Supervision - TEC §37.304.
- Student Is Required to Register as a Sex Offender Under Chapter 62 of the Code of Criminal Procedure and is Not Under Court Supervision –TEC §37.305. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept.1, 2007
- Possessed, Sold, Gave, Used, Delivered, Or Was Under the Influence of Marihuana or Tetrahydrocannabinol (THC) – TEC 37.006(a)(2) (C-1)
- Non-Felony level controlled substance or dangerous drug– TEC §37.006(a)(2)(C)(i) and TEC §37.007(b)(2)(A)(i) –Sells, gives, delivers to another person, possesses, uses, or is under the influence of a controlled substance (Defined under Health and Safety Code, Chapter 481 and 483)
- Sells, gives, or delivers e-cigarette - TEC §37.006(a)(2) (C-2) Defined under Health and Safety Code, §161.081
- Disorderly conduct involving a firearm – TEC §37.006(c)(1)(D) Defined under Penal Code, §42.01(a)(7) or (8) (Off-Campus)
- Retaliation against a school employee or volunteer of the district - TEC §37.006(b) Defined under Penal Code, §36.06
- Harassment against an employee or volunteer of the district - TEC 37.006(b); Defined under Penal Code, §42.07

LEVEL V: MANDATORY EXPULSION

These offenses are outlined in Student Code of Conduct Expulsion Section

- Unlawful Carrying of a Location-restricted Knife under Penal Code 46.02 – TEC 37.007(a)(1)(Location-restricted Knife - blade longer than 5.5 inches)
- Elements of Offense Relating to Prohibited Weapons – TEC §37.007(a)(1).
- Arson-TEC §37.007(a)(2)(B)
- Murder, capital murder, criminal attempt to commit murder §37.007(a)(2) Murder, capital murder, criminal attempt to commit murder, or capital murder-TEC §37.007(a)(2)(C)
- Indecency with a child-TEC §37.007(a)(2)(D)
- Aggravated kidnapping-TEC §37.007(a)(2)(E)

- Assault (with bodily injury) against a school district employee or volunteer- TEC §37.007(a)(4) Defined under Penal Code, §22.01(a)(1)
- Aggravated assault under Penal Code Section 22.02 against a school district employee or volunteer-TEC §37.007(d)
- Aggravated assault under Penal Code Section 22.02 against someone other than a school district employee or volunteer-TEC §37.007(a)(2)(A)
- Sexual assault under Penal Code Section 22.011 or aggravated sexual assault under 22.021 against a school district employee or volunteer-TEC §37.007(d)
- Sexual assault under Penal Code Section 22.011 or aggravated sexual assault under 22.021 against someone other than a school district employee or volunteer-TEC §37.007(a)(2)(A)
- Felony Controlled Substance Violation-TEC §37.007(a)(3)
- Manslaughter – TEC §37.007(a)(2)(G)
- Criminally Negligent Homicide – TEC §37.007(a)(2)(H)
- Continuous Sexual Abuse of Young Child or Disabled Individual Under Penal Code §21.02
- Kidnapping – TEC §37.007(a)(2)(E) Defined under Penal Code, §20.03
- Exhibits, uses, or threatens to exhibit or use a firearm under TEC §37.125 – TEC §37.007(a)(5)- (unlawful carrying of a weapon under Penal Code, §46.02)
- Aggravated Robbery– TEC §37.007(a)(2)(F) Defined under Penal Code, § 29.03

Disciplinary options may include: parent contact by phone; parent conference; administrator/student or parent conference; administrator/student/parent conference ; detention; removal of bus privileges; exclusion from extracurricular activities; In School Suspension (ISS), Out of School Suspension (OSS), Expulsion to District Alternative Education Program (DAEP) or Harris County JJAEP (Juvenile Justice Alternative Education Program).





Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

6/11/2026

21.

Office of the Superintendent of Schools

Office of Academics

Authority To Negotiate, Execute, And/Or Amend An Agreement Renewal With The Harris County Juvenile Board

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board authorizes the superintendent of schools or a designee to execute an agreement renewal with the Harris County Juvenile Board (HCJB). This action will ensure the implementation and continuation of the Juvenile Justice Alternative Education Program (JJAEP) for expelled students for school year 2026-2027.

Chapter 37 of the Texas Education Code (TEC) requires that the HCJB establish and operate a JJAEP for youth who are expelled from school for the offenses describe in TEC Sections 37.007, 37.0081, and 37.302, or who are ordered to attend the JJAEP by juvenile court, as described in Section 54.04(b) of the Texas Family Code. A school district may contract with the HCJB for placement in the JJAEP of students who are expelled from school in accordance with the school district’s student code of conduct.

The cost for these services is based on the number of student spaces reserved each school year for students expelled for discretionary reasons allowable by the district’s code of conduct and the TEC. For school year 2026-2027, HISD will reserve a maximum of 23 spaces and the maximum total cost to the district for 180 days at \$120 per space will not exceed \$496,8000. Of the reserved spaces, HISD will only be charged for actual spaces used and will be reimbursed for spaces not used minus a fifteen-dollar per day/per space administrative fee. In addition, HISD will provide transportation to and from the JJAEP program at an estimated cost not to exceed \$100,000.

COST/FUNDING SOURCE(S): The total cost of these services will not exceed \$683,200.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
General Funds	1991010008	1014320000	PS95280000000000	6299000000	N/A	\$496,800
General Funds	1993000000	1040810200	PS34990000000000	6129020000	N/A	\$100,000

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board authorizes the superintendent of schools or a designee to negotiate, execute, and/or amend an agreement renewal with the Harris County Juvenile Board, effective June 12, 2026.



6/11/2026

22.

Office of the Superintendent of Schools

Office of Academics

Approval Of Agreement Renewal For Houston City College To Utilize Classroom Space For The Special Education Transition Program For Students 18 Or Older

This agenda item seeks School Board approval to renew a contract with Houston City College (HCC) to utilize classroom space for the district’s *Special Education Transition Program (18+)*. The program provides:

- Access to HCC for up to 75 Houston Independent School District (HISD) *Special Education Transition Program (18+)* interns to gain employability skills for the workforce.
- Access to HCC for an appropriate learning environment with two classroom spaces and equipment (white board, tables, chairs, secured cabinet, computers, telephone, and copy machine) for interns and instructors based on the HISD academic calendar.
- Access to VAST Academy Eagles Club to gain leadership and enhance social skills.
- Access to information and resources about the array of opportunities available in college, including academics, employment skills training, and social and recreational activities.
- Access to a VAST Academy transition coordinator to work with the HISD transition team to assist HISD high school special education students with successful transition to VAST Academy’s programs.
- Access to serve on the VAST Academy Advisory Committee to discuss programming and needs.
- Access to HCC parking decals for HISD Office of Special Education transition staff.
- Opportunity to attend HISD districtwide transition fairs and high school transition events to present and speak to students about the VAST Program and college certificate programs; collaborate with HISD staff (transition manager, team lead, teachers, and transition coach) to seek out new ways to serve students between the ages of 18-21 under Individuals with Disabilities Education Act (IDEA) to include HCC VAST Academy Bridge Freshman Success courses, Summer Bridge Program, and VAST Academy Intro to College Summer Camp.

COST/FUNDING SOURCE(S):

The total cost for this program is not expected to exceed \$58,600.00, to be funded by IDEA-Part-B (IDEA-B) Formula grant funds.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
Special Revenue	2240000000	6269000000	PS21230000000000		N/A	\$58,600.00

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the renewal of a contract with HCC to utilize classroom space for HISD's *Special Education Transition Program (18+)*, effective June 12, 2026.



6/11/2026

23.

Office of the Superintendent of Schools

Office of the Chief of Police

Approval Of Revisions To Resolutions Authorizing The Houston Independent School District To Apply For, Accept, Reject, Alter, Or Terminate Office Of The Governor Grants

On May 14, 2026, the Houston Independent School District (HISD) School Board approved three resolutions authorizing the district to apply for Office of the Governor (OOG) grants. The OOG subsequently notified the HISD Grant Development Department that the resolutions required revision and new approval. The revisions are to list the superintendent of schools as the district's authorized official and the chief finance officer (CFO) as the district's finance officer rather than the CFO as both. The School Board is asked to approve the revised resolutions to apply for, accept, reject, alter, or terminate OOG grants if awarded to the school district.

The three grant applications, if awarded, are intended to support the district police department's primary mission to maintain a safe and secure environment within schools, fostering conditions where students, families, staff, and community members can learn and succeed without fear. The three grant applications under consideration by the OOG include the following:

- Fiscal Year (FY) 2027 Active Attack Response Equipment Grant
- FY 2027 Rifle-Resistant Body Armor Grant
- FY 2027 Criminal Justice Grant

Copies of the revised resolutions are attached. Approval of these resolutions is to ensure legal authorization and compliance required with the terms and conditions of the OOG for the listed grant applications in the resolutions.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the revised resolutions authorizing HISD to apply for, accept, reject, alter, or terminate the OOG grants listed above, effective June 12, 2026.

RESOLUTION FOR FY2027 ACTIVE ATTACK RESPONSE EQUIPMENT GRANT PROGRAM

WHEREAS, The Houston Independent School District (Houston ISD) School Board finds it in the best interest of the citizens of Houston ISD, (Geographic Area) that the Houston ISD Active Attack Response Equipment Grant Program (Name of Project) be operated for the 2026-2027 school year (Year); and

WHEREAS, Houston ISD School Board agrees that in the event of loss or misuse of the Office of the Governor funds, Houston ISD School Board assures that the funds will be returned to the Office of the Governor in full.

WHEREAS, Houston ISD School Board designates Superintendent of Schools F. Mike Miles as the grantee's authorized official. The authorized official is given the power to apply for, accept, reject, alter or terminate the grant on behalf of the applicant agency.

WHEREAS, Houston ISD School Board designates Chief Finance and Operations Officer Dr. James Terry as the grantee's financial officer. The financial officer is given the power to submit financial and/or programmatic reports or alter a grant on behalf of the applicant agency.

NOW THEREFORE, BE IT RESOLVED that Houston ISD School Board approves submission of the grant application for the Houston ISD Active Attack Response Equipment Grant Program to the Office of the Governor.

Signed by:

F. Mike Miles
Houston ISD, Superintendent of Schools

Dr. James Terry, Ph.D., CPA, RTSBA
Houston ISD, Chief Finance and Operations Officer

Ric Campo
Houston ISD School Board President

Passed and Approved this ___(Day) of ___(Month), ___(Year)

Grant Number: 5760101

RESOLUTION FOR FY2027 RIFLE-RESISTANT BODY ARMOR GRANT PROGRAM

WHEREAS, The Houston Independent School District (Houston ISD) School Board finds it in the best interest of the citizens of Houston ISD, (Geographic Area) that the Houston ISD Rifle-Resistant Body Armor Grant Program be operated for the 2026-2027 school year (Year); and

WHEREAS, Houston ISD School Board agrees that in the event of loss or misuse of the Office of the Governor funds, Houston ISD School Board assures that the funds will be returned to the Office of the Governor in full.

WHEREAS, Houston ISD School Board designates Superintendent of Schools F. Mike Miles as the grantee's authorized official. The authorized official is given the power to apply for, accept, reject, alter or terminate the grant on behalf of the applicant agency.

WHEREAS, Houston ISD School Board designates Chief Finance and Operations Officer Dr. James Terry as the grantee's financial officer. The financial officer is given the power to submit financial and/or programmatic reports or alter a grant on behalf of the applicant agency.

NOW THEREFORE, BE IT RESOLVED that Houston ISD School Board approves submission of the grant application for the Houston ISD Rifle-Resistant Body Armor Grant Program to the Office of the Governor.

Signed by:

F. Mike Miles
Houston ISD, Superintendent of Schools

Dr. James Terry, Ph.D., CPA, RTSBA
Houston ISD, Chief Finance and Operations Officer

Ric Campo
Houston ISD School Board President

Passed and Approved this __ (Day) of ____ (Month), __ (Year)

Grant Number: 5760401

RESOLUTION FOR FY2027 CRIMINAL JUSTICE GRANT PROGRAM

WHEREAS, The Houston Independent School District (Houston ISD) School Board finds it in the best interest of the citizens of Houston ISD, (Geographic Area) that the Houston ISD Criminal Justice Grant Program be operated for the 2026-2027 school year (Year); and

WHEREAS, Houston ISD School Board agrees that in the event of loss or misuse of the Office of the Governor funds, Houston ISD School Board assures that the funds will be returned to the Office of the Governor in full.

WHEREAS, Houston ISD School Board designates Superintendent of Schools F. Mike Miles as the grantee's authorized official. The authorized official is given the power to apply for, accept, reject, alter or terminate the grant on behalf of the applicant agency.

WHEREAS, Houston ISD School Board designates Chief Finance and Operations Officer Dr. James Terry as the grantee's financial officer. The financial officer is given the power to submit financial and/or programmatic reports or alter a grant on behalf of the applicant agency.

NOW THEREFORE, BE IT RESOLVED that Houston ISD School Board approves submission of the grant application for the Houston ISD Criminal Justice Grant Program to the Office of the Governor.

Signed by:

F. Mike Miles
Houston ISD, Superintendent of Schools

Dr. James Terry, Ph.D., CPA, RTSBA
Houston ISD, Chief Finance and Operations Officer

Ric Campo
Houston ISD School Board President

Passed and Approved this __ (Day) of ____ (Month), __ (Year)



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

6/11/2026

24.

Office of the Superintendent of Schools

Office of Schools

Approval Of Contract Renewal Between Westbury High School And Harris County Protective Services For Children And Adults For The Community Youth Services Program

This agenda item seeks School Board approval to renew a contract with Harris County Protective Services for Children and Adults (HCPSCA) for continuation of the Community Youth Services (CYS) program.

CYS is intended to improve the lives of youth and their families through advocacy, education, and personal empowerment. One youth services specialist will be provided to Westbury High School. This specialist will provide crisis counseling and consultation to students and families; respond to appropriate referrals from the Texas Department of Family and Protective Services; assist families in voluntary facility placements outside of the home; provide resources information to district personnel concerning services for students and families; provide referrals to appropriate county services; serve as a liaison among HCPSCA, the Harris County Juvenile Probation Department, and the district; attend CYs unit, division, or agency meetings deemed necessary by HCPSCA and/or the district; attend training functions, orientation, or other meetings that are deemed necessary by HCPSCA and/or the district; provide additional counseling and social services deemed necessary for the best interest of the family by HCPSCA and/or the district; and keep, manage, and organize all reports, information, records, and other written materials necessary for the program.

COST/FUNDING SOURCE(S): The total cost for this program is not expected to exceed \$44,654.00, to be funded by General School Funds.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
General School Fund	1014017000	N/A	PS3230000000000	6299000000	500000030634	\$44,654.00

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the contract renewal between Westbury High School and HCPSCA for the CYS Program, effective June 12, 2026.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

6/11/2026

25.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Donations For A Specified Purpose From August 11, 2023, To The Present

The Houston Independent School District (HISD) welcomes donations from the community, including those from donors who wish to direct their support to a specific program, school, or other facility. In accordance with Board Policy CDC(LOCAL), *Other Revenues: Gifts and Solicitations*, the HISD School Board is asked to approve donations made for a specified purpose between August 11, 2023, and the present. Records of these donations have been maintained and quarterly reports are publicly available on the district website at <https://www.houstonisd.org/our-district/budget-financial-planning/grant-development/hisd-donations-grants-and-development>.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves all donations for a specified purpose from August 11, 2023, to the present, effective June 12, 2026.

Q1 Summary of Donations(January 2026-March 2026)

Receiving School/Department	Donor	Purpose	Value	Type
After School Programs	Kroger	Supplies, Lunch Expenses for Professional Development	\$408	Monetary
After School Programs	Kroger	After School Program Needs	\$394	Monetary
Athletics	Sigma Running Club	Apparel	\$500	In-kind
Austin High School	Port of Houston	Maritime Program Support	\$10,000	Monetary
Austin High School	Greater Houston Football Coaches	Band	\$5,000	Monetary
Barbara Bush Elementary School	Claudia Zolezzi	Principal's Discretion	\$1,000	Monetary
Barbara Bush Elementary School	Shell Oil Hero	Principal's Discretion	\$180	Monetary
Bellaire High School	Fondazione Italia	Principal's Discretion	\$600	Monetary
Bellaire High School	Cardinal Baseball Booster Club	Bellaire Baseball Team Needs	\$2,596	Monetary
Bellaire High School	Fidelity Charitable	Choir-Principal's Discretion	\$100	Monetary
Bellaire High School	USA Today Co	Principal's Discretion-National Honor Society	\$3,000	Monetary
Benavidez Elementary School	JD Fields HDM Spiral weld Mill LLC	Chromebooks	\$10,000	Monetary
Black Middle School	Frank Black Middle School Football	Repainting of Tennis Court	\$16,500	In-kind
Bonner Elementary School	Greater Houston Mocha Moms	Clothing	\$400	In-kind
Booker T. Washington High School	Angela Holland	General Supplies	\$100	In-kind
Bush Elementary School	Shell Oil	Principal's Discretion	\$3,000	Monetary
Bush Elementary School	Shell Oil	Principal's Discretion	\$250	Monetary
Bush Elementary School	Shell Oil	Principal's Discretion	\$30	Monetary
Bush Elementary School	Shell Oil	Principal's Discretion	\$250	Monetary
Bush Elementary School	Shell Oil Hero	Principal's Discretion	\$30	Monetary

Cage Elementary School	Caitlin Halpern	Principal's Discretion	\$1,000	Monetary
Career and Technical Education	Houston Livestock Show & Rodeo	Rodeo Tickets	\$6,615	In-kind
Carnegie Vanguard High School	Jose Rocha	Photobooth Service	\$700	In-kind
Community Partnerships	Port of Houston	Maritime Program Support	\$5,000	Monetary
Community Partnerships	Houston ISD Foundation	Staffing Salaries	\$475,000	Monetary
Coop Elementary School	Coop PTO	Principal's Discretion	\$3,111	Monetary
Coop Elementary School	Prounitas Inc	Gift Cards for Snacks and Incentives	\$1,000	In-kind
Cornelius Elementary School	HEB	Gift Cards	\$500	In-kind
Cornelius Elementary School	Greater Women's Chamber of	STEM Program Support	\$150	Monetary
DeAnda Elementary School	Mt. Tabor Grand Lodge	Coats	\$300	In-kind
DeBakey High School for Health	Discover Engineering	Lodging Fees	\$4,600	In-kind
Durham Elementary School	Durham PTA	Transportation Expenses	\$1,500	Monetary
Family and Community Engagement	Greater Houston Community	Family Engagement Activities	\$25,000	Monetary
Field Elementary School	Field Elementary PTO	Chromebooks	\$25,000	Monetary
Foster Elementary School	Mt. Tabor Grand Lodge	Coats	\$300	In-kind
Foster Elementary School Cullen Middle School	Good Hope Missionary Baptist Church	School Supplies	\$3,000	In-kind
Gallegos Elementary School	Gallegos Elementary School	Shoes, Socks	\$21,120	In-kind
Gregg Elementary School	Operation Warm	Shoes	\$11,610	In-kind
Hamilton Middle School	Diana Mulet	Out of School Activities, Family Literacy	\$100	Monetary
Hamilton Middle School	Diana Mulet	Out of School Activities, Family Literacy	\$100	Monetary
Hamilton Middle School	Shutterfly, LLC	Family Literacy, Out of School Activities	\$371	Monetary
Hamilton Middle School	Diana Mulet	Principal's Discretion	\$100	Monetary
Harvard Elementary School	Harvard Elementary PTA	Replacement of Electronic Signage	\$55,357	In-kind
Health and Medical Services	American Heart Association	CPR Training and Kits	\$25,000	Monetary

Heights High School	Shell Oil	Principal's Discretion	\$800	Monetary
Helms Elementary School	Blackbaud Giving Fund	Supplies	\$500	Monetary
Helms Elementary School	Shell Oil	Supplies	\$50	Monetary
Helms Elementary School	Shell Oil	Supplies	\$200	Monetary
Helms Elementary School	Shell Oil	Supplies	\$50	Monetary
Helms Elementary School	Helms PTA	Transportation	\$5,000	Monetary
Helms Elementary School	Shell Oil Hero	Supplies	\$50	Monetary
Helms Elementary School	Shell Oil Hero	General Supplies	\$300	Monetary
Helms Elementary School	Shell Oil Hero	General Supplies	\$50	Monetary
Houston Independent School District	Starbucks	Merchandise	\$40	In-kind
Information Technology	Isphere Innovation Partners, LLC	Sponsorship Tickets to the Destination	\$2,188	In-kind
Jefferson Elementary School	Chevron	Gift Cards	\$5,000	In-kind
Kashmere High School	Rely Foundation	Bus Transportation	\$425	Monetary
Lamar High School	Lamar PTO	Campus Event Donation	\$4,950	Monetary
Lantrip Elementary School	Houston ISD Foundation	iPad and Chromebooks	\$55,523	Monetary
Lantrip Elementary School	Caitlin Halpern	Principal's Discretion	\$1,000	Monetary
Lantrip Elementary School	Mark Rodriguez	400 Tickets for Zoo	\$13,980	In-kind
Lincoln Education Center	Chevron	Gift Cards	\$5,000	In-kind
Lockhart Elementary School	Nature and Eclectic Outdoors	Installation of Shade Structure	\$6,000	In-kind
Lockhart Elementary School	Fit Houston Inc	20 Helmets and Bicycles	\$10,000	In-kind
Mandarin Immersion Magnet School	Mandarin Immersion Magnet School	Transportation Expenses	\$450	In-kind
Mandarin Immersion Magnet School	Mandarin Immersion Magnet School	Transportation Expenses	\$400	In-kind
Mandarin Immersion Magnet School	Mandarin Immersion Magnet School	Principal's Discretion	\$1,500	Monetary
Mark Twain Elementary School	Mark Twain PTO	Theater Program Support	\$1,135	In-kind
Marshall Middle School	Hope Stone Inc	Musical Instruments	\$15,000	In-kind
Martinez Elementary School	Barbara Bush Houston Literacy	Books	\$78,950	In-kind
McGowen Elementary School	Charities Aid Foundation America C/O	Incentives for Teachers and Staff	\$1,000	Monetary

McReynolds Middle School	JTB Recycling LLC	Supplies	\$71	Monetary
McReynolds Middle School	TJB Clothes Bin	Principal's Discretion	\$106	Monetary
McReynolds Middle School	Clothing Bin	Principal's Discretion	\$133	Monetary
McReynolds Middle School	Clothes Bin	Principal's Discretion	\$133	Monetary
McReynolds Middle School	Houston Cookie Company	Principal's Discretion	\$36	Monetary
McReynolds Middle School	REC Foundation	Principal's Discretion	\$720	Monetary
Memorial Elementary School	Memorial ES PTO	Salary and Supply Support	\$55,000	Monetary
Memorial Elementary School	Astros Golf Foundation	Sensory Stools	\$800	In-kind
Memorial Elementary School	Memorial PTO	Entry to Moody Gardens-Field Trip	\$768	In-kind
Milby High School	Houston ISD Foundation	Mariachi Program	\$968	Monetary
Moreno Elementary School	Children's Museum of Houston	Transportation	\$600	Monetary
Moreno Elementary School	Books in Homes USA	Principal's Discretion	\$425	Monetary
Moreno Elementary School	Books in Homes USA	Supplies	\$425	Monetary
Multilingual Department	Summit K12	Gift Cards	\$130	In-kind
Multilingual Department	Dana Patterson	Gift Cards	\$6	In-kind
Multilingual Department	Dana Patterson	Gift Cards	\$20	In-kind
North Forest High School	Hey Young Girl, Inc	Mentoring Services, Books, Merchandise	\$5,000	In-kind
Northside High School	Diana Mullet	Principal's Discretion	\$300	Monetary
Northside High School	Diana Mulet	Principal's Discretion	\$100	Monetary
Nutrition Services	Bamert Seed Company	Donation of Agricultural Seeds	\$50	In-kind
Ortiz Middle School	Greater Houston Football Coaches	Theme Park Tickets for Band Students	\$2,500	Monetary
Ortiz Middle School	Houston Airport Interfaith Chapels, Inc	Principal's Discretion	\$1,000	Monetary
Parker Elementary School	Parker ES PTO	Chromebooks	\$100,000	Monetary
Pershing Middle School	Doug Seaworth	Principal's Discretion	\$1,000	Monetary
Poe Elementary School	Poe ES PTO	Student Subscriptions to IXL	\$2,545	In-kind

Scroggins Elementary School	South Coast Terminal	Toys	\$250	In-kind
Sharpstown High School	Anonymous	Snacks, Shin guards, Soccer related Items	\$1,000	In-kind
Sharpstown High School	Schweitzer Engineering Laboratories,	Supplies	\$100	Monetary
Sharpstown High School	Allison Thacker	Food, Snacks	\$3,000	In-kind
Sharpstown High School	Marshall Gramm	Meals, Snacks, Athletic Supplies,	\$3,000	In-kind
Sharpstown High School	K&G Fashion Superstore	2025 Prom Senior Class	\$145	Monetary
Sharpstown High School	Demetrius Phenix State Farm	Meal Contribution	\$500	In-kind
Sherman Elementary School	Cheerleaders of America	Cheer Equipment	\$12	Monetary
Sherman Elementary School	Children's Museum of Houston	General Supplies	\$80	Monetary
Sherman Elementary School	The Black Giving Fund	Field Trip Fees	\$50	Monetary
Sinclair Elementary School	Sinclair PTO	Field Trip Transportation	\$4,689	Monetary
South Early College High School	Natasha Mills	Teacher/Staff Holiday Celebration	\$1,100	In-kind
Strategic Initiatives	Trader Joes	Snacks	\$49	In-kind
Strategic Initiatives	Layne's Chicken Fingers	Meal Contribution	\$530	In-kind
Strategic Initiatives	Christy's Donuts	Pastries	\$60	In-kind
Student Experiences	Houston Texans	Team Paraphernalia	\$200	In-kind
Sunrise Center	Cheryl Chenier	Shoes, Clothing for Students in Need	\$8,000	In-kind
T.H. Rogers School	T.H. Rogers PTO	Pothole Repair and Pressure Washing	\$10,339	In-kind
Tanglewood Middle School	Sally Waidhofer	Band Support	\$100	Monetary
TH Rogers School	TH Rogers PTO	Painting of Theater Room	\$5,125	In-kind
TH Rogers School	TH Rogers PTO	Painting of Cafeteria	\$12,640	In-kind
The Rice School	Memorial Hermann GoHealth Urgent	Medical Supplies	\$450	In-kind
The Rice School/LaEscuela Rice	The Rice Parent Group	Transportation Expenses	\$400	Monetary
The Rice School/LaEscuela Rice	The Rice Parent Group	Field Trip Expenses	\$50	Monetary

Wainwright Elementary School	El Rancho Supermercado	Gift Card	\$200	In-kind
Warehouse	Houston Installation Services	Stools, Chairs, Tables	\$3,000	In-kind
Warehouse	Houston Installation Service	Chairs, Tables, Desks	\$4,000	In-kind
Washington High School	Hibbett	Boys' Basketball Program Expenses	\$50,000	Monetary
West University Elementary School	Blackbaud Giving Fund	Field Trip Expenses	\$750	Monetary
Westside High School	Shell Oil Hero	Food, Supplies, Fees, Transportation	\$32	Monetary
Westside High School	VNN Media LLC	Food, Supplies, Fees, Transportation	\$612	Monetary
Westside High School	Shell Oil Hero	Food, Supplies, Fees, Transportation	\$80	Monetary
Westside High School	Pel Industries, Inc	Supplies, Transportation, Tournament	\$87	Monetary
Wharton Dual Language Academy	Chevron	Gift Cards	\$5,000	In-kind
Wharton Dual Language Academy	Mitsubishi International Corporation	Principal's Discretion	\$600	Monetary
Wharton Dual Language Academy	The Kroger Company	Principal's Discretion	\$96	Monetary
Wharton Dual Language Academy	Wharton DLA PTO	Principal's Discretion	\$12,150	Monetary
Wheatley High School	Anonymous	Meal Contribution	\$280	In-kind
Yates High School	Alejandra Salinas	Field Trip Fees for Band Students	\$500	Monetary
Yates High School	Jack and Jill of America, Inc	General Band Needs	\$250	Monetary
Total			\$1,232,755	

Q4 Summary of Donations(October 2025-December 2025)

Receiving School/Department	Donor	Purpose	Value	Type
After School Programs	Kroger	Meal Contribution	\$410	Monetary
Alcott Elementary School	Endeavors of Houston	Aerobics Supplies	\$50	In-kind
Alcott Elementary School	The African American Women Council for Community Outreach	Toys	\$4,500	In-kind
Athletics Department	Hibbett	Scholarships, All needs associated with boys and girls basketball	\$89,600	Monetary
Athletics Department	Hibbett	Gift Cards, Duffle Bags	\$16,400	In-kind
Barbara Bush Elementary	Adeniyi Adesokan	Principal's Discretion	\$100	Monetary
Barbara Bush Elementary	Claudia Amorim	Principal's Discretion	\$300	Monetary
Barbara Bush Elementary	Craig Ferguson	Principal's Discretion	\$150	Monetary
Barbara Jordan Career Center	Tiffany Frink	Automobile	\$2,000	In-kind
Bellaire High School	Christ the King Houston	Food, Prizes	\$1,500	In-kind
Benbrook Elementary School	Houston ISD Foundation	Teacher Stipends for Project Lift Campaign	\$4,500	Monetary
Black Middle School	First Community Credit Union	Cheer Team Supplies	\$500	Monetary
Blackshear Elementary School	Discover	IXL Software	\$11,400	Monetary
Bonner Elementary School	William Hinojosa	Toys	\$100	In-kind
Booker T. Washington High School	John and Shavon Barras	Principal's Discretion	\$250	In-kind
Braeburn Elementary School	Houston Association of Retired Teachers Continuing Education Fund	General Supplies, Lunches, Support for Teachers	\$4,500	Monetary
Briargrove Elementary School	Shell Oil Company	General Supplies	\$3,000	Monetary
Briargrove Elementary School	The Blackbaud Giving Fund	General Supplies	\$1,500	Monetary
Briarmeadow Charter School	Briarmeadow Charter School PTO	Clevertouch Display Boards	\$18,388	In-kind
Bush Elementary School	Shell Oil Hero	Principal's Discretion	\$30	Monetary

Bush Elementary School	Shell Oil Hero	Principal's Discretion	\$30	Monetary
Bush Elementary School	Shell Oil Hero	Principal's Discretion	\$30	Monetary
Bush Elementary School	Shell Oil Hero	Principal's Discretion	\$30	Monetary
Bush Elementary School	Shell Oil Hero	Principal's Discretion	\$180	Monetary
Bush Elementary School	Shell Oil Hero	Principal's Discretion	\$155	Monetary
Bush Elementary School	Shell Oil Company	Principal's Discretion	\$180	Monetary
Bush Elementary School	Shell Oil Company	Principal's Discretion	\$30	Monetary
Bush Elementary School	Shell Oil Company	Principal's Discretion	\$30	Monetary
Bush Elementary School	Shell Oil Company	Principal's Discretion	\$30	Monetary
Career and Technical Education	Nappa Auto	Automotive Tools; Drill, Wrench, Screwdrivers, Utility Knife, Sockets, Blades, Plug Tap	\$4,500	In-kind
Carnegie Vanguard High School	Leslie Ruthven	Robotics and Technology Projects	\$1,000	Monetary
Carnegie Vanguard High School	Shell Oil Company	Robotics Supplies and Materials	\$1,000	Monetary
Chavez High School	Trent Morgan	Rye Grass Seed	\$474	In-kind
Chief of School	Shipley's Donuts	Meal Contribution	\$42	In-kind
Chief of Schools	Houston ISD Foundation	Teacher of the Year	\$6,500	Monetary
Condit Elementary School	Condit Elementary School PTO	SymbolStix Subscription	\$185	In-kind
Condit Elementary School	Condit Elementary School PTO	Amira Subscription	\$4,800	In-kind
Condit Elementary School	Condit Elementary School PTO	Renaissance Subscription	\$1,690	In-kind
Condit Elementary School	Condit Elementary School PTO	Really Great Reading Subscription	\$5,239	In-kind
Condit Elementary School	Condit PTO	5 Clevertouch Panels	\$16,370	In-kind
Coop Elementary School	Buckner Family Hope Center Northside	Uniforms	\$50	In-kind

Cunningham Elementary School, Bastian Elementary School, Browning Elementary School, Farias Early Childhood Education, Gallegos Elementary School, Lantrip Elementary School, Tijerina Elementary School, Walnut Bend Elementary School	Barbara Bush Houston Literacy Foundation	Books	\$117,390	In-kind
Curriculum Department	Pacific Arc Inc	Vinyl Mesh Bags, Cutting Mats	\$5,000	In-kind
DeBakey High School for Health Professionals	World Food Prize foundation	Travel, Lodging, and Meals	\$2,832	In-kind
DeZavala Elementary School	HEB	Gift Card	\$200	In-kind
East Early College High School	Grundfos Americas Corporation	Athletic Uniforms, Supplies, Equipment	\$2,500	Monetary
Eliot Elementary School Atherton Elementary School Dogan Elementary School Isaacs Elementary School Scroggins Elementary School Henderson Elementary School Pugh Elementary School Port Houston Elementary School Bruce Elementary School R Martinez Elementary School Kashmere Gardens Elementary School Sunrise Centers	Wish for Wheels	609 Bicycles and Helmets	\$67,000	In-kind
Facility and Maintenance Operations	Houston KACO	Meal Contribution	\$1,500	In-kind
Fonville Middle School	COR Houston	Personal Hygiene Products	\$100	In-kind
Franklin Elementary School	HEB	Gift Cards	\$200	In-kind
Furr High School	Supergirls Shine Foundation	CTE Supplies	\$500	Monetary

Hamilton Middle School	Diana Mulet	Instructional Supplies	\$100	Monetary
Hamilton Middle School	Diana Mulet	Food for Literacy Night and After School Activities	\$100	Monetary
Hamilton Middle School	Diana Mulet	Meal Contribution	\$100	Monetary
Harvard Elementary School	Melinda Banamar	Instructional Supplies	\$783	Monetary
Helms Elementary School	Charities Aid Foundation America	Instructional Supplies	\$175	Monetary
Helms Elementary School	Charities Aid Foundation America	Instructional Supplies	\$50	Monetary
Helms Elementary School	Shell Oil Hero	Instructional Supplies	\$50	Monetary
Helms Elementary School	Shell Oil Hero	Instructional Supplies	\$50	Monetary
Helms Elementary School	Shell Oil Hero	Instructional Supplies	\$50	Monetary
Helms Elementary School	Shell Oil Hero	General Supplies	\$300	Monetary
Helms Elementary School	Shell Oil Hero	General Supplies	\$50	Monetary
Helms Elementary School	Helms PTA	Edmentum Exact Path Subscription	\$7,800	In-kind
Helms Elementary School	Helms PTA	Typesy Keyboarding Program	\$1,327	Monetary
Helms Elementary School	OnCue Marketing LLC	Technology	\$250	Monetary
Helms Elementary School	Shell Oil Company	Principal's Discretion	\$50	Monetary
Herrera Elementary School	Children's Museum Houston	Entry Fees	\$500	In-kind
Hobby Elementary School	Schweitzer Engineering Laboratories, INC	Wall Visuals, Posters, Word Walls, Math Charts	\$100	Monetary
Hogg Middle School	Hogg Middle School PTA	NASA Field Trip	\$2,380	In-kind
Houston Independent School District	Orangetheory Fitness	Class Pack Fitness Passes	\$84	In-kind
Houston Independent School District	Catholic Charities	Gift Cards, Swag Items	\$75	In-kind
Houston Independent School District	J. Mitchell Law Firm, PC	Gift Cards, Swag Items	\$100	In-kind
Houston Independent School District	Rice Tapia Center	Gift Cards, Swag Items	\$100	In-kind
Houston Independent School District	Vocational Technical Academy	Gift Cards, Swag Items	\$50	In-kind
Kashmere High School	U.S. Soccer Foundation	Mini Pitch System, SnapSports Tile Surfacing, Project Management	\$125,000	In-kind

Kinder High School for the Performing Visual Arts	HSPVA Friends	Apple Software	\$250	Monetary
Kinder High School for the Performing Visual Arts	HSPVA Friends	Apple Software	\$60	Monetary
Kinder High School for the Performing Visual Arts	HSPVA Friends	Music Software License	\$69	Monetary
Lanier Middle School	Lanier Friends of Music Education Booster Club	Sightreading Factory Subscription	\$1,440	Monetary
Leadership and Professional Development	Houston Dynamo & Dash Charities	Game Tickets	\$480	In-kind
Leadership and Professional Development	Houston ISD Foundation	Teacher of the Year	\$3,000	Monetary
Leadership and Professional Development	The Teacher Social	Television	\$600	In-kind
Leadership and Professional Development	Watchfire	Impact Coaches of the Year Banquet	\$1,000	Monetary
Lovett Elementary School	Lovett Elementary PTO	School License for Edmentum Exact Patch	\$7,800	In-kind
Mandarin Immersion Magnet School	Mandarin Immersion Magnet School PTO	Transportation Fees	\$500	Monetary
Marshall Middle School	Conoco Phillips	Technology and Math Manipulatives	\$1,000	Monetary
Martinez Elementary School	Fortson and Company	Student Incentives	\$500	Monetary
McReynolds Middle School	JTB Recycling LLC	General Supplies	\$107	Monetary
Milby High School	BWC Terminals Magnolia Park	Technology Needs	\$2,500	Monetary
Milby High School	Doosan Turbomachinery	Welding Gloves, Safety Glasses, Safety Jackets, Welding Helmet, Face Shields, Storage Cabinet, Weld Test Fixtures, Weld Coupon Plates	\$8,853	In-kind
Moreno Elementary School	Books In Homes	Food and Supplies for Literacy Night	\$425	Monetary

Multilingual Department	Andrea Chiquillo	Gift Cards, Coffee	\$300	In-kind
Multilingual Department	EDU Solutions LLC	Gift Cards, Breakfast	\$500	In-kind
Multilingual Department	Houston Museum of Natural Science	Entry Fees	\$125	In-kind
Multilingual Department	Sprouts Farmers Market	Snacks	\$120	In-kind
Multilingual Department	Shiple's Donuts	Donuts	\$60	In-kind
Navarro Middle School	The Art of Healing Chiropractic Clinic	Athletic Supplies	\$80	Monetary
North Forest High School	Law Office of James J. Hill	Costumes, Fees, or any items needed for Dance Team	\$1,500	Monetary
North Forest High School	TCB Specialties LLC	Food, Décor, or any Items/Services needed for Military Ball	\$200	Monetary
Northline Elementary	Precinct2gether	Scooters	\$5,000	In-kind
Nutrition Services	Village Preschool	School Lunches, Principal's Discretion	\$2,500	Monetary
Oak Forest Elementary	Oak Forest Elementary PTA	1,075 IXL Learning Subscriptions	\$19,113	In-kind
Oak Forest Elementary School	Oak Forest PTA	Reading by Design Digital Curriculum	\$2,103	In-kind
Ortiz Middle School	Shell Oil Company	Principal's Discretion	\$1,500	Monetary
Pilgrim Academy	American Legion Post 77	Toys	\$500	In-kind
Post Secondary Programming	Texas Higher Education Coordinating Board	Scholarships	\$1,000,000	Monetary
Ross Elementary School	Alvarez and Marsal	Lego Blocks	\$1,000	In-kind
Sharpstown High School	Wynton Perro	Snacks	\$147	In-kind
Sharpstown High School	Maurice Carr	Meal Contribution	\$350	In-kind
Sharpstown High School	Anonymous	Snacks, Clothing, Transportation Fees	\$500	In-kind
Sinclair Elementary School	Applebee's	School Supplies	\$331	Monetary
South Early College High School	Gulf Coast Blood	Gift Cards for Snack Purchases	\$550	In-kind
South Early College High School	Natasha Mills	Senior Prom	\$1,345	Monetary
Special Education Department	Goalbook	SPED Teacher of the Year	\$750	Monetary
Student Experiences	Home Depot	Gift Cards	\$100	In-kind
Sugar Grove Academy	Belinda James	Television, Shoes	\$450	In-kind

T.H. Rogers School	T.H. Rogers PTO	Clevertouch Display Boards	\$18,573	In-kind
The Rice School	Betty Rasmus	Televisions, Laptops, Incentives	\$9,500	In-kind
The Rice School	Haven at Main	Snacks	\$10	In-kind
The Rice School	The Parents Group	Transportation Expenses	\$450	Monetary
The Rice School	The Rice Parent Group	Transportation	\$450	In-kind
Waltrip High School	Perdue & Kidd LLP	Uniforms, Tournament Fees	\$1,000	Monetary
Warehouse Department	Houston Installation Services	Chairs	\$2,500	In-kind
Welch Middle School	Dillard Associates/Sloan Service Rep	Sensor Flush and Module	\$1,500	In-kind
West Briar Middle School	West Briar Middle School PTO	Bike Rack	\$1,000	In-kind
Westbury High School	Houston Hazmat Firefighters Foundation, INC	Shirts for Law & Public Pathway Class	\$1,000	In-kind
Westside High School	Apache Corporation	Gym Equipment: Dumbbells, Rower, Barbell Racks, Plates, Mats, Jump Ropes, Balance Trainers, Balls, Step Risers, Foam Rollers, Weight Bars, Kettlebells	\$9,415	In-kind
Westside High School	Shell Oil Company	Food, Transportation, General Supplies, Tournament Fees	\$4	Monetary
Westside High School	Shell Oil Company	Food, Transportation, General Supplies, Tournament Fees	\$1,000	Monetary
Wharton Dual Language Academy	Kroger	Principal's Discretion	\$80	Monetary
Wharton Dual Language Academy	Wharton DLA PTO	Reading and Science IXL Subscription	\$850	In-kind
Wheatley High School	Moeller's Bakery	Pastries	\$500	In-kind
Wheatley High School	Starbucks	Coffee	\$25	In-kind
Wisdom High School	Christian Michael Roa	Apparel, Food	\$2,000	In-kind
Worthing High School	Evan E. Worthing Alumni Association	Personal Hygiene Products, Clothing	\$2,000	In-kind
Total			\$1,658,134	

3rd Quarter Donation Summary (July–September 2025)

Receiving School/Department	Donor	Purpose	Value	Type
After School Programs	Kroger	After School Program	\$412	Monetary
Alcott Elementary School	Hindu Swayamsevak Sangh USA, Inc	Backpacks, School Supplies	\$3,600	In-kind
Alcott Elementary School	Rotary Club of Texas-Lone Star Rotary E-Club	Apparel	\$3,000	In-kind
Alcott Elementary School				
Jack Yates High School	African American Women's Council for Community Outreach	School Supplies, Uniforms	\$5,000	In-kind
Barbara Jordan Career Center	The Barbara Jordan Leadership Institute	Hygiene Products	\$1,500	In-kind
Black Middle School	Black Middle School PTO	Gate Installation	\$83,900	In-Kind
Briar Meadow Charter School	Briar Meadow Charter School PTO	Technology	\$10,700	In-Kind
Bush Elementary School	Barbara Bush Houston Literacy Foundation	Library	\$10,000	Monetary
Bush Elementary School	Shell Oil Hero	Supplies	\$60	Monetary
Career and Technical Education	Nappa Auto	Automotive Tools	\$4,500	In-Kind
Chavez High School	Anonymous	Band Supplies	\$500	Monetary
Community Partnerships	Bubbl'r Sparkling Water	Water	\$1,000	In-Kind
Compensation Department	Houston Independent School District Foundation	Payroll	\$30,000	Monetary
Condit Elementary School	Condit PTO	Site License for Exact Path	\$7,800	In-Kind
Coop Elementary School	Victory Temple Church	Supplies	\$100	In-Kind
Coop Elementary School	Shoes That Fit	Sneakers	\$5,000	In-Kind
Crockett Elementary School	Griffin Partners, Inc	School Supplies	\$400	In-kind
Durham Elementary School	Durham PTA	Field Trip Expenses	\$3,600	Monetary
Energy Institute High School	Friends of Energy	Smart Pass Technology	\$4,176	In-kind
Foster Elementary School	Distributor Operations	School Supplies, Backpacks	\$3,000	In-kind
Foster Elementary School	Harris Health Ben Taub Hospital	Backpacks, School Supplies	\$2,400	In-kind
Foster Elementary School	Brooks Duplicator Company	Laminator	\$1,000	In-Kind
Hamilton Middle School	Diana Mulet	Supplies	\$100	Monetary
Hamilton Middle School	Diana Mulet	Supplies	\$100	Monetary
Helms Elementary School	Helms Parent Teacher Organization	Transportation	\$5,000	Monetary
Helms Elementary School	Cybergrants SPV	Supplies	\$125	Monetary
Helms Elementary School	Charities Aid Foundation	Supplies	\$175	Monetary
Helms Elementary School	Shell Oil Hero	Supplies	\$100	Monetary
Helms Elementary School	Shell Oil Hero	Supplies	\$166	Monetary
Hilliard Elementary School	Anonymous	Gift Cards	\$500	In-kind
Hogg Middle School	Hogg Middle School PTA	Deep Cleaning of School	\$15,000	In-kind
Hogg Middle School	Hogg Middle School PTA	Installation of Intercom System	\$6,000	In-Kind
Horn Elementary School	Horn ES PTO	Digital Resource Subscription	\$6,286	In-Kind
Horn Elementary School	Horn ES PTO	Typing Subscription	\$2,694	In-Kind
Jack Yates High School	Harris Health Ben Taub Hospital	Backpacks	\$600	In-kind
Kashmere High School	Weaver	School Supplies, Backpacks	\$2,200	In-kind
Katherine Smith Elementary School	HRP Heavens Relief Program	School Supplies, Clothing, Toys	\$50,000	In-kind
Ketelsen Elementary School	Houston Ballet	Ballet Classes	\$4,000	In-kind
Kinder High School for Performing and Visual Arts	HSPVA Friends	Technology	\$8,159	Monetary
Kinder High School for Performing and Visual Arts	HSPVA Friends	Technology	\$21,739	Monetary
Kinder High School for Performing and Visual Arts	HSPVA Friends	MacBooks	\$19,090	Monetary

Kinder High School for the Performing and Visual Arts	Kinder High School for the Performing and Visual Arts Parent Teacher Organization	Fees	\$5,200	Monetary
Lamar High School	Chris Taylor	Appliances	\$2,816	In-Kind
Lawson Middle School	Home Depot	Wood	\$50	In-Kind
Long Middle School, Burbank Middle School, Reagan K-8, Meyerland Middle School	Major League Rugby	Transportation for Rugby Events	\$2,025	Monetary
MacGregor Elementary School	Kid In Need Foundation	School Supplies	\$3,300	In-kind
MacGregor Elementary School	Jones Day	School Supplies	\$150	In-kind
Madison High School	Gulf Coast Regional Blood Center	Snacks and College Dorm Necessities for Senior Class	\$750	In-kind
Madison High School	Vet Tech Institute of Houston	Animal Science Program Needs	\$3,000	Monetary
Mark Twain Elementary	Mark Twain Elementary Parent Teacher Organization	Shade Covering for Playground	\$110,527	In-kind
Mark Twain Elementary School	Mark Twain PTO	Conference Fees	\$8,200	In-kind
Mark Twain Elementary School	Mark Twain PTO	Payroll for Substitutes, Intervention, and Security; Supplies	\$19,935	Monetary
Mark Twain Elementary School	Mark Twain PTO	Kinder Tutoring	\$2,000	Monetary
McGowen Elementary School	NE Houston Redevelopment Council	Gift Cards	\$500	In-Kind
McReynolds Middle School	JTB Recycling LLC DBA Clothes Bin	Apparel	\$39	Monetary
Multilingual Department	Summit K12	Yeti Cup	\$75	In-Kind
Northside High School	Jean William	Promotional Items	\$1,000	Monetary
Pin Oak Middle School	Pin Oak Parent Teacher Organization	Installation of Scoreboard	\$11,724	In-kind
Poe Elementary School	Poe Elementary School Parent Teacher Organization	Clevertouch Boards	\$39,561	In-Kind
Reagan K-8	Reagan K-8 Parent Teacher Organization	Supplies	\$802	Monetary
Reynolds Elementary School	Knights of Peter Claver	Uniforms	\$370	In-kind
Rice School	Sri Sathya Sai Center	Backpacks	\$1,500	In-kind
Roberts Elementary	Roberts Elementary Parent Teacher Organization	Technology	\$40,533	Monetary
Sharpstown High School	Demetrius Phenix State Farm	Athletic Gear	\$1,000	In-kind
Sharpstown High School	Jazmin Cain	Snacks, T-shirts for Volleyball Team	\$300	In-Kind
Student Experiences	Whataburger	Gift Cards	\$1,158	In-kind
Student Experiences	Raising Cane's	Toys, Cups, Coolers, Meal Contribution	\$600	In-kind
Student Experiences	Lakeshore Learning	Meal Contribution	\$300	In-kind
Student Experiences	Association of Texas Professional Educator	Gift Cards	\$300	In-kind
Student Experiences	Grand Canyon University	Meal Contribution	\$350	In-kind
Student Experiences	Home Depot	Gift Cards	\$100	In-kind
Student Experiences	Infinite Beauty	Dyad Supplies	\$1,200	In-kind
Student Experiences	Lakeshore Learning	Enrichment Supplies	\$51	In-kind
Student Experiences	Voodoo Doughnut	Food Service Donation	\$60	In-kind
Student Experiences	ConocoPhillips	Travel Mugs	\$825	In-Kind
Student Experiences	NTA Life a Horace Mann Company	Television	\$300	In-Kind
Student Experiences	Lakeshore Learning	Gift Bags	\$390	In-Kind
Student Experiences	Raising Cane's	Gift Bags, Gift Cards	\$850	In-Kind
Student Experiences	Home Depot	Potting Soil	\$724	In-Kind
Student Experiences	Voodoo Doughnut	Gift Cards	\$80	In-Kind
Student Experiences	Myrna Trevino	Snacks	\$100	In-Kind
Student Experiences	Houston Rockets	Rockets Jerseys for Principal of the Year	\$250	In-Kind
Student Experiences	Maggiano's	Food Service Donation	\$100	In-Kind
Student Experiences	Astros Foundation	Jerseys for Teacher of the Year	\$51	In-Kind
Sugar Grove Academy Middle School	KBR, Inc-All In Volunteer Community	School Supplies	\$800	In-kind
Sunrise Centers	Barbara Bush Literacy Foundation	Books	\$50,000	In-kind
T.H. Rogers School	T.H. Rogers School PTO	Clevertouch Boards	\$13,689	In-Kind
Valley West Elementary School	Solaris Energy Infrastructure	Supplies	\$3,000	In-Kind
Wainwright Elementary School	T-Mobile	Supplies	\$200	In-Kind
Waltrip High School	Waltrip HS PTO	Equipment Repair	\$35,000	Monetary

Warehouse	Houston Installation Services	Storage Units, Mobile Peds, Desks, Tables	\$4,500	In-Kind
Warehouse Logistics	Houston Installation Services	Furniture	\$2,500	In-Kind
Warehouse Services	Patricia Mata	Furniture	\$4,500	In-kind
Westside High School	Shell Oil	Food, Supplies, Transportation, Tournament Fees	\$500	Monetary
Westside High School	Shell Oil	Food, Supplies, Transportation, Tournament Fees	\$4	Monetary
Westside High School	Shell Oil	Food, Supplies, Transportation, Tournament Fees	\$22	Monetary
Westside High School	Shell Oil	Food, Supplies, Transportation, Tournament Fees	\$4	Monetary
Westside High School	Shell Oil	Food, Supplies, Transportation, Tournament Fees	\$4	Monetary
Wharton Dual Language Academy	Veronica Celedon	After School Program Fees	\$2,870	Monetary
Wharton Dual Language Academy	The Kroger Co.	Instructional Supplies, Snacks	\$87	Monetary
Wheatley High School	Ashley Jadine Foundation	School Supplies, Backpacks, Instructional Materials	\$100	Monetary
Wheatley High School	City of Houston	Backpacks	\$500	In-kind
Wheatley High School	HEB	Refreshments	\$100	In-kind
Wheatley High School	HEB	Snacks	\$100	In-kind
Wheatley High School	Home Depot	Gift Cards	\$150	In-kind
Wheatley High School	Infinite Beauty	Hygiene Products	\$1,400	In-kind
Wheatley High School	Kim Seales	Hygiene Products	\$500	In-kind
Wheatley High School, Kashmere High School	True Game USA	Basketball Uniforms, Decals for Helmets	\$4,899	In-Kind
Whidby Elementary School	Catch Healthy Smiles	Gift Cards	\$1,000	In-kind
William Sutton Elementary School, McNamara Elementary School, Patrick Henry Middle School, Woodson Elementary School, Bastian Elementary School, Blackshear Elementary School, McReynolds Middle School, Atherton Elementary School, Wheatley High School, Forest Brook Middle School, Edison Middle School, Sherman Middle School	Lakewood Church	School Supplies, Uniforms	\$14,400	In-kind
Worthing High School	JoAnn Nealy	Volleyball Uniforms	\$800	In-Kind
Yates High School	Jack Yates Class of 1971	Pressure Wash School Building Mascot	\$1,191	Monetary
Yates High School	Anonymous	Water	\$670	In-Kind
		Total	\$730,316	

2nd Qtr. Summary of Donations(April 2025-June 2025)

Receiving School/Department	Donor	Purpose	Value	Type	Date
Alcott ES	GENYOUth	Supplies, Equipment	\$440.00	In-Kind	5/1/2025
Atherton ES	Invesco Cares	Supplies	\$8,000.00	In-Kind	5/27/2025
Audiology Department	Be An Angel	Technology	\$132,941.00	In-Kind	5/22/2025
Austin HS	Stephen F. Austin High School Alumni Association, Inc	Class of 2025 Dues, Cap, Gowns	\$28,000.00	Monetary	4/17/2025
Austin HS	Arnold & Itkin	Class of 2025-Senior Dues	\$2,000.00	Monetary	4/17/2025
Austin HS	Mary Helen Ybanez Tapia	Class of 2025 Dues, Cap/Gown	\$174.30	Monetary	4/17/2025
Austin HS	AT&T in Partnership with Compudopt	Technology	\$15,000.00	In-Kind	5/20/2025
Austin HS	Mary Dickey	Signage Contribution and Placement	\$3,500.00	In-Kind	6/25/2025
Austin HS, Chavez HS, Kashmere HS, Scarborough HS, Westbury HS, Wheatley HS, Wisdom HS, Worthing ECHS, Yates HS	Houston ISD Foundation	Teacher Stipends	\$10,000.00	Monetary	4/24/2025
Bellaire HS	Gannett National Shared Service Center	Principal's Discretion	\$1,160.00	Monetary	4/23/2025
Bellaire HS	National Association of Secondary School Principals(NASSP)	Principal's Discretion	\$1,000.00	Monetary	4/23/2025
Bellaire HS	Ludus, LLC	Theatre	\$59.03	Monetary	5/29/2025
Benavidez ES	Anonymous	Graduation Apparel	\$1,500.00	In-Kind	5/19/2025
Berry ES	Where I Come From, Where I Am	Books	\$899.50	In-Kind	4/14/2025
Berry ES	Where I Come From, Where I Am	Books	\$968.49	In-Kind	5/9/2025
Bonner ES	Cedillos Law Firm, PLLC	Food Contribution	\$800.00	In-Kind	4/28/2025

Booker T. Washington H.S.	Texas Spring Cypress Chapter of Links	Supplies	\$1,000.00	Monetary	5/28/2025
Briargrove ES	Global Partners	Stem Supplies	\$500.00	Monetary	4/14/2025
Broadmeadow Charter School	Briar Meadow Charter School PTO	Playground Canopy Replacement	\$6,868.55	In-Kind	5/16/2025
Brookline ES	Office Depot	Supplies	\$4,687.29	In-Kind	6/18/2025
Browning ES	The Blackbaud Giving Fund	School Supplies	\$50.00	Monetary	3/27/2025
Bruce ES	Global Partners, LP	Stem Use	\$500.00	Monetary	5/9/2025
Bush ES	Barbara Bush ES PTO	Field Trip Expenses at Principal's Discretion	\$750.00	Monetary	4/8/2025
Bush ES	Barbara Bush ES PTO	Field Trip Expenses at Principal's Discretion	\$600.00	Monetary	4/9/2025
Business Logistics and Purchasing Services	Houston Installation Services	Office Furniture	\$4,500.00	In-Kind	4/29/2025
Business Logistics and Purchasing Services	Houston Installation Services	Furniture	\$4,500.00	In-Kind	5/28/2025
Carillo ES	Global Partners, LP	Principal's Discretion	\$500.00	Monetary	4/28/2025
Chavez HS	Houston ISD Foundation	Stipends	\$5,900.00	Monetary	5/20/2025
Codwell ES	Rice University Black Business Student Association(BBSA)	Supplies	\$2,160.00	In-Kind	4/17/2025
College, Career, and Military Readiness	Modern Woodmen	Food Contribution	\$1,000.00	In-Kind	4/14/2025
Curriculum & Instruction Design Department	Smarketing Business Systems, Inc	Food Contribution	\$300.00	In-Kind	4/29/2025
DeBakey HS for Health Professions	College Board	Technology, Supplies	\$2,920.00	Monetary	6/10/2025
DYAD Department	Raising Cane's	Gift Cards	\$900.00	In-Kind	4/1/2025
FACE Community Partnerships	Houston ISD Foundation	Family and Community Engagement Centers	\$1,093.51	Monetary	4/24/2025
Fleming MS	Kashmere Classmates Community Foundation	Travel Supplies	\$656.84	In-Kind	4/1/2025
Foerster ES	Golden Chick	Principal's Discretion	\$200.00	Monetary	4/29/2025
Forest Brook MS	NTA	Luggage	\$1,500.00	In-Kind	4/17/2025
Forest Brook MS	Bulldog Express Performance Group	Principal's Discretion	\$300.00	Monetary	5/12/2025

Franklin ES	Veronica Camarillo	Food Contribution	\$300.00	Monetary	4/2/2025
Franklin ES	Veronica Camarillo	Field Trip Expenses	\$250.00	Monetary	4/2/2025
Franklin ES	Sandra Evans	Transportation Expenses	\$200.00	In-Kind	5/16/2025
Franklin ES	Veronica Camarillo	Meal Contribution	\$100.00	Monetary	5/28/2025
Frost ES	Golden Chick	Supplies	\$707.00	In-Kind	5/6/2025
Golf Crest ES	Simpson Group of Companies, LLC	Event	\$720.00	In-Kind	5/2/2025
Hamilton MS	Diana Mulet	Supplies	\$100.00	Monetary	6/13/2025
Harris ES	Port Terminal Railroad Association	Afterschool program costs, supplies	\$29,884.96	Monetary	6/18/2025
Helms ES	Shell Oil	Supplies	\$50.00	Monetary	4/10/2025
Helms ES	Helms ES PTA	Field Trip Expenses	\$1,600.00	Monetary	5/15/2025
Helms ES	Helms ES PTA	Field Trip Expenses	\$3,400.00	Monetary	5/16/2025
Herod ES	Graves, Dougherty, Hearn & Moody	Supplies	\$100.00	Monetary	6/6/2025
Herod ES	The Blackbaud Giving Fund	Supplies	\$120.75	Monetary	6/6/2025
Highland Heights ES	American Income Life Insurance Company	Supplies	\$75.00	Monetary	5/23/2025
Houston Math, Science, and Technology Center(MSTC)	Greater Houston Community Foundation	Automotive Program Tools	\$20,000.00	Monetary	6/3/2025
Jones Future Academy	Corlis Taylor Simmons	Food Contribution, Swag donation	\$250.00	In-Kind	4/30/2025
Kashmere HS	Knights of Momus	Band Supplies, Equipment, and Apparel	\$1,000.00	Monetary	4/30/2025
Laurenzo ECC	Good Reason Houston	Gift Card	\$2,500.00	In-Kind	5/20/2025
Laurenzo ECC	Ninfa Laurenzo PTO	Gift Cards	\$1,400.00	In-Kind	5/27/2025
Laurenzo ECC	Ninfa Laurenzo PTO	Gift Cards	\$1,100.00	In-Kind	5/27/2025
Longfellow ES	Dorkor Iscandri	Appliance	\$200.00	In-Kind	4/9/2025
Longfellow ES	Houston ISD Foundation	Transportation	\$325.00	Monetary	4/24/2025
MacGregor ES	Chick-Fil-A	Food Contribution	\$188.19	In-Kind	5/1/2025
Mandarin Immersion Magnet School	The Blackbaud Giving Fund/Chevron Phillips Chemical	Supplies	\$188.24	Monetary	6/6/2025

Mark Twain ES	Mark Twain ES PTO	Audio Equipment	\$5,744.80	In-Kind	5/9/2025
Mark Twain ES	Mark Twain ES PTO	Wall Mural	\$17,400.00	In-Kind	5/15/2025
Mark Twain ES	Mark Twain ES PTO	Field Trip Expenses	\$2,104.00	In-Kind	5/22/2025
McGowen ES	Celena Robinson	Student Incentives	\$175.00	In-Kind	3/28/2025
McGowen ES	Templo Velo Rasgado Church	Student Incentives	\$300.00	Monetary	4/3/2025
McGowen ES	NE Redevelopment Council	Field Day	\$1,500.00	In-Kind	5/29/2025
Moreno ES	Books in Homes	Supplies	\$425.00	Monetary	5/22/2025
Moreno ES	Books in Homes	Supplies	\$425.00	Monetary	5/22/2025
Moreno ES	Books in Homes	Supplies	\$500.00	Monetary	5/22/2025
Moreno ES	Books in Homes	Supplies	\$850.00	Monetary	5/22/2025
Multilingual Department	Anarosa De Los Reyes	Food Contribution	\$50.00	In-Kind	4/28/2025
Multilingual Department	EDU Specialist, LLC	Swag Donation	\$664.06	In-Kind	4/29/2025
Multilingual Department	EDU Specialist, LLC	Equipment	\$850.00	In-Kind	4/10/2025
Multilingual Department	Starbucks Coffee Company	Gift Cards, Beverages	\$100.00	In-Kind	4/16/2025
Multilingual Department	Jason's Deli	Food Contribution	\$200.00	In-Kind	4/16/2025
Multilingual Department	Chick-fil-A	Food Contribution	\$100.00	In-Kind	4/16/2025
Multilingual Department	Summit K12 Holdings Inc	Gift Cards	\$2,000.00	In-Kind	4/23/2025
Multilingual Services	HEB	Gift Cards	\$250.00	In-Kind	4/14/2025
Northside HS	Chef Kalo Chef Kalo	Apparel	\$400.00	In-Kind	4/9/2025
Nutrition Services	Ashley Walker	Technology	\$300.00	In-Kind	6/25/2025
Office of Strategic Initiatives	KTMD TV Telemundo Houston	Technology	\$1,350.00	In-Kind	4/2/2025
Ortiz MS	National Technical Honor Society	Supplies	\$600.00	In-Kind	5/29/2025
Ortiz MS	National Technical Honor Society	Supplies	\$700.00	In-Kind	5/29/2025
Parker ES	Parker ES PTO	Fence Expansion	\$21,401.61	Monetary	6/4/2025
Pershing MS	Pershing MS PTO	Theatre Classes	\$7,500.00	In-Kind	4/11/2025
Pershing MS	Pershing MS PTO	Equipment Repair	\$1,350.00	Monetary	4/4/2025
Piney Point ES	Office Depot/Office Max	Supplies	\$1,886.70	In-Kind	4/22/2025
Reagan K-8 Educational Center	TransCanada USA Services, Inc	STEM Education Tools	\$20,000.00	Monetary	5/14/2025

Rodriguez ES	HEB	Principal's Discretion	\$1,000.00	Monetary	4/5/2025
Rucker ES	Houston ISD Foundation	Technology	\$5,000.00	Monetary	3/27/2025
Scarborough ES	Kym Coleman Education Foundation	Bicycles	\$4,931.54	In-Kind	5/27/2025
School at St. George Place	Enrichment Services	Field Trip Expenses	\$1,133.80	Monetary	4/10/2025
Sharpstown HS	TJ Cotter	Food Contribution, Supplies, Apparel	\$300.00	In-Kind	4/1/2025
Sharpstown HS	New Hampshire Charitable Foundation	Mimi Schweitzer Memorial Scholarship	\$532.74	Monetary	4/2/2025
Sharpstown HS	Good Sports	Sports Apparel, Footwear, Hard Goods	\$25,287.28	In-Kind	4/11/2025
Sharpstown HS	Carlos Quintero	Food Contribution, Equipment, Supplies	\$500.00	In-Kind	5/9/2025
Sharpstown HS	Rice University Housing and Dining	Food Contribution	\$1,225.00	In-Kind	5/14/2025
Sharpstown HS	Global Partners, LP	STEM Support	\$500.00	Monetary	5/16/2025
Shearn ES	Community Foundation of Abilene	Student Incentives	\$1,134.00	Monetary	4/8/2025
Sinclair ES	Sinclair ES PTO	Field Trip Expenses	\$1,187.50	Monetary	3/27/2025
Sinclair ES	Sinclair PTO	Transportation Expenses	\$2,412.50	Monetary	6/17/2025
Smith ES	American Income Life	Supplies	\$88.00	Monetary	5/22/2025
South Early College HS	Ray Cammack Shows Inc	Principal's Discretion	\$2,200.38	Monetary	4/4/2025
Special Education Department	Frontline Education	Food Contribution	\$300.00	In-Kind	4/2/2025
Strategic Initiatives	Whataburger	Gift Cards	\$1,200.00	In-Kind	4/4/2025
Sugar Grove Academy	Carlos Wallace	Food Contribution	\$280.00	In-Kind	5/9/2025
Sugar Grove Academy MS	Houston ISD Foundation	Stipends	\$4,525.00	Monetary	5/20/2025
Sugar Grove Academy MS	Houston ISD Foundation	Athletic Support	\$140.00	Monetary	5/20/2025
Thurgood Marshall ES	Kenisha Spears Richardson	Shoes	\$162.38	In-Kind	5/27/2025
Transportation Dept	Houston ISD Foundation	Transportation Expenses	\$4,500.00	Monetary	6/18/2025
Waltrip HS	Houston Texans Foundation	Girls Football Program	\$1,000.00	Monetary	6/13/2025
Warehouse Services	Houston Installation Services	Furniture	\$4,500.00	In-Kind	6/11/2025
Westside HS	Westside HS PTO	Meal Contribution	\$2,988.79	In-Kind	6/5/2025
Wharton DLA	Kroger	Food Contribution	\$89.78	In-Kind	5/21/2025

Wharton DLA	Mitsubishi International Corporation	Supplies, Substitute Costs	\$400.00	Monetary	5/21/2025
Wharton DLA	GoodCoin Giving Fund	Supplies	\$57.84	Monetary	5/21/2025
Wheatley HS	Mount Corinth Baptist Church	Instrument Repairs	\$1,000.00	Monetary	4/21/2025
Williams MS	The Doing Far More Foundation	Luggage	\$300.00	In-Kind	4/22/2025
Worthing HS	Houston Texans	Equipment, Apparel	\$5,000.00	Monetary	5/21/2025
Worthing HS	Tomica Fontelroy-Linzer	Admission Tickets	\$1,200.00	In-Kind	5/21/2025
Young Women's College Preparatory Academy	West U Rotary Club Foundation	Interact Club	\$2,000.00	Monetary	4/23/2025
Total			\$478,790.35		

FIRST QUARTER DONATION REPORT (JANUARY 2025 – MARCH 2025)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
After School Programs	Kroger	Meal Contribution	\$386.82	Monetary
Arabic Immersion Magnet	Houston ISD Foundation	Supplies, Materials	\$22,594.00	Monetary
Athletic Department	Houston Texans Foundation	Department's Discretion	\$10,000.00	Monetary
Athletics Department	Houston Texans Foundation	Equipment	\$33,000.00	In-kind
Barbara Jordan Career Center	Airgas, LLC	Welding Machine	\$2,462.95	In-Kind
Barbara Jordan HS	Airgas LLC	Equipment	\$2,500.00	In-kind
Bellaire HS	Bellaire High School Softball Boosters	Lodging-Softball Team	\$5,326.72	Monetary
Bellaire HS	Vibha Goswami	Meal Contribution	\$500.00	In-kind
Berry ES	Precinct2gether	Scooters, Helmets	\$15,000.00	In-Kind
Briargrove ES	The Blackbaud Giving Fund	Student Incentives	\$3,000.00	Monetary
Brookline ES	Office Depot	Gift Cards	\$1,937.08	In-Kind
Browning ES	The Blackbaud Giving Fund	Supplies	\$200.00	Monetary
Bush ES	Belden	Principal's Discretion	\$120.00	Monetary
Bush ES	Shell Oil Hero	Principal's Discretion	\$155.00	Monetary
Bush ES	Shell Oil Hero	Principal's Discretion	\$155.00	Monetary
Bush ES	Shell Oil Hero	Principal's Discretion	\$175.00	Monetary
Bush ES	Shell Oil Hero	Principal's Discretion	\$1,270.00	Monetary
Cage ES	Caitlin Halpern	Principal's Discretion	\$1,000.00	Monetary
Career and Technical Education Department	The Ballroom at Tanglewood	Venue Rental	\$7,500.00	In-kind
Carnegie Vanguard HS	APQC	College Tour Trip	\$1,000.00	Monetary
Chavez HS	Dynamo and Dash Charities	Sports Equipment	\$6,801.75	In-Kind
Chavez HS	Houston ISD Foundation	Stipends	\$5,500.00	Monetary
Chavez HS	NextGen	CTE Program Support	\$500.00	Monetary
Codwell ES	Masonic Children & Family Services of Texas	Dental Kits	\$156.75	In-Kind
Cullen MS	Alpha Kappa Alpha Sorority Inc-Alpha Kappa Omega Chapter	Hygiene Products	\$1,529.00	In-kind
DeBakey HS	DiscoverE	Lodging	\$7,125.00	In-Kind

FIRST QUARTER DONATION REPORT (JANUARY 2025 – MARCH 2025)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
DYAD Department	Grand Canyon University	Meal Contribution	\$400.00	In-Kind
East Early College HS	East Early College HS Parent Teacher Organization	Class of 2025 Senior Events	\$9,165.00	In-Kind
East Early College HS	East Early College HS Parent Teacher Organization	Class of 2025 Senior Events	\$6,280.00	In-Kind
East Early HS	Victoria Cloud	Meal Contribution	\$2,500.00	In-Kind
Energy Institute HS	Greater Houston Community Foundation	Vehicle	\$56,960.00	In-Kind
Foster ES	Oma Wilson Women's Missionary Society	Supplies	\$250.00	In-Kind
Foster ES	St. Mary's UMC	Clothing	\$400.00	In-Kind
Franklin ES	Anonymous	Transportation	\$125.00	In-Kind
Franklin ES	Agnes Vogelsinger	Transportation	\$125.00	Monetary
Furniture Services	Houston Installation Services	Furniture	\$4,500.00	In-Kind
Garcia ES	The Heal Movement, Inc	Games, Supplies	\$1,500.00	In-Kind
Harper DAEP HS	Ross Stores, Inc	Gift Cards	\$500.00	In-Kind
Health and Medical Services	American Heart Association Corebridge Financial	CPR Training Supplies and Materials	\$7,160.00	In-Kind
Helms ES	Shell Oil Hero	Supplies	\$50.00	Monetary
Helms ES	Shutterfly	Supplies	\$580.20	Monetary
Helms ES	Shell Oil Hero	Supplies	\$50.00	Monetary
Helms ES	Shell Oil Hero	Supplies	\$534.44	Monetary
Helms ES	Shell Oil Hero	Supplies	\$50.00	Monetary
Highland Heights ES	Kona Ice of Houston	Kindness Club	\$189.19	Monetary
Homeless Education Office/Community Engagement	Undies for Everyone	Undergarments	\$61,734.00	In-Kind
Information Technology Department	Google	Google Workspace	\$7,500.00	In-Kind
Kinder HSPVA	Shell Oil Hero	Supplies	\$100.00	Monetary
Lamar HS	Loving Lamar and the Menniger Clinic	Mental Health Services	\$1,305,000.00	In-Kind
Lamar HS	NextGen	CTE Program Support	\$500.00	Monetary
Lantrip ES	Caitlin Halpern	Principal's Discretion	\$1,000.00	Monetary
Lewis ES	Wings of Compassion Houston Airports	Principal's Discretion	\$2,000.00	Monetary
Long Academy	Kevin Anderholm	Shelving	\$539.82	In-Kind

FIRST QUARTER DONATION REPORT (JANUARY 2025 – MARCH 2025)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
MacGregor ES	Raising Cane's	Meal Contribution	\$3,387.50	In-Kind
Mark Twain ES	Mark Twain PTO	Resurfacing of Park	\$105,900.00	In-Kind
Marshall ES	Anonymous	Toys	\$350.00	In-Kind
McNamara ES	Anonymous	Conference Fees	\$500.00	In-Kind
McNamara ES	Carol Appelbaum	Supplies, books	\$500.00	In-Kind
Memorial ES	Memorial ES PTO	Furniture	\$33,607.00	In-Kind
Memorial ES	Memorial ES PTO	Salary, Tutorials	\$50,000.00	Monetary
Mickey Leland College Preparatory	Merck Company Foundation	Athletics	\$100.00	Monetary
MLK Early Childhood Center	Chuck E Cheese	Supplies	\$766.12	Monetary
Multilingual Department	Whataburger	Logo drink holders	\$50.00	In-Kind
Multilingual Department	Children's Museum Houston	Entry Passes to Museum	\$638.40	In-kind
Multilingual Department	Gencare Hospice	Gift Cards	\$500.00	In-kind
Multilingual Department	Raising Cane's	Door Prizes	\$70.00	In-Kind
Multilingual Department	Velazquez Press	Door Prizes	\$500.00	In-Kind
Multilingual Department	Lakeshore	Door Prizes	\$200.00	In-Kind
Multilingual Department	Keschia Matthews	Meal Contribution	\$250.00	In-Kind
Neff ES	Urban Garden Project	Garden plants	\$500.00	In-Kind
North Forest HS	Hay Center Foundation	Class of 2025	\$295.00	Monetary
North Forest HS	TCB Specialties, LLC	ROTC Military Ball Support	\$200.00	Monetary
Northside HS	Pel Industries	Athletics	\$294.72	Monetary
Oak Forest ES	Oak Forest ES PTA	Copier Leases	\$14,000.00	In-kind
Oak Forest ES	Oak Forest ES PTA	Supplies	\$5,740.00	In-kind
Oak Forest ES	Oak Forest ES Parent Teacher Association	Supplies	\$5,740.00	In-Kind
Oak Forest ES	Oak Forest ES Parent Teacher Association	Office Copier Lease	\$14,000.00	In-Kind
Oak Forest ES	Oak Forest ES Parent Teacher Association	Principal's Discretion	\$1,011.70	Monetary
Office of Strategic Initiatives	Houston ISD Foundation	G-Unity Business Lab Support	\$150,000.00	Monetary
Ortiz MS	Wings of Compassion Houston Airports	Principal's Discretion	\$2,000.00	Monetary

FIRST QUARTER DONATION REPORT (JANUARY 2025 – MARCH 2025)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Paige ES	Nicole Cena	Event tickets	\$3,500.00	In-Kind
Paige ES	Tressia Berry	Event tickets	\$4,500.00	In-Kind
Parker ES	Parker ES PTO	Online Test Prep	\$5,304.00	In-Kind
Parker ES	Parker ES PTO	Online Test Prep	\$5,304.00	In-Kind
Parker ES	Parker ES PTO	Fencing	\$10,500.00	In-kind
Peck ES	Compudopt	Technology	\$50,000.00	In-Kind
Pilgrim Academy	Next Level Urgent Care	Meal Contribution	\$500.00	In-Kind
Pin Oak MS	Latrel Grant	Theatre Program	\$30.00	Monetary
Pin Oak MS	Tierra Henry	Theatre Program	\$25.00	Monetary
Pin Oak MS	Heather Ballard	Theatre Program	\$50.00	Monetary
Piney Point ES	Office Depot	Gift Cards	\$958.22	In-Kind
Pleasantville ES	Rice Kids are Scientists Too	Bicycles, Helmets	\$2,400.00	In-kind
Public Affairs-Office of Strategic Initiatives	Good Reason Houston	Educational Summit 2025 Event	\$14,552.05	In-Kind
Rucker ES	Houston ISD Foundation	Technology	\$5,000.00	Monetary
Sharpstown HS	Posey Saenz	Athletics	\$300.00	In-Kind
Sharpstown HS	NextGen	CTE Program Support	\$500.00	Monetary
Sherman ES	Cheerleaders of America	Cheer Equipment	\$78.00	Monetary
Smith ES	Advent Lutheran Church	Gift Cards	\$500.00	In-Kind
South Early College HS	Batho Pele Resource Center	Meal Contribution	\$402.96	In-Kind
Student Experiences	Ayvaz Pizza, LLC	Gift Certificates	\$1,000.00	In-Kind
Student Experiences	LoveHandle	Phone Accessories	\$900.00	In-kind
T.H. Rogers School	T.H. Rogers PTO	Clevertouch Boards	\$8,656.00	In-Kind
TH Rogers School	TH Rogers PTO	Ground Keeping	\$7,130.00	Monetary
TH Rogers School	TH Rogers PTO	Ground Keeping	\$3,250.00	Monetary
TH Rogers School	TH Rogers School PTO	Playground Revamping	\$60,000.00	In-kind
The Rice School	The Rice School PTO	Field Trip Expenses	\$400.00	Monetary
The Rice School	The Rice School PTO	Field Trip Expenses	\$400.00	Monetary

FIRST QUARTER DONATION REPORT (JANUARY 2025 – MARCH 2025)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
The Rice School	The Rice School PTO	Field Trip Expenses	\$400.00	Monetary
The Rice School	The Rice School PTO	Field Trip Expenses	\$400.00	Monetary
The Rice School	The Rice School PTO	Field Trip Expenses	\$800.00	Monetary
Warehouse Services	Houston Installation Services	Furniture	\$4,000.00	In-kind
West Briar MS	Lions Club of Houston Northwest	Baseball Coach Support	\$1,000.00	Monetary
Westside HS	Westside High PTO	Snacks	\$1,215.00	In-Kind
Westside HS	Shell Oil Hero	Supplies, food, transportations, fees	\$4.00	Monetary
Westside HS	Shell Oil Hero	Supplies, food, transportations, fees	\$16.00	Monetary
Westside HS	Shell Oil Hero	Supplies, food, transportations, fees	\$4.00	Monetary
Westside HS	Shell Oil Hero	Supplies, food, transportations, fees	\$4.00	Monetary
Westside HS	Shell Oil Hero	Supplies, food, transportations, fees	\$4.00	Monetary
Westside HS	Shell Oil Hero	Supplies, food, transportations, fees	\$4.00	Monetary
Westside HS	Shell Oil Hero	Supplies, food, transportations, fees	\$4.00	Monetary
Wharton DLA	The Blackbaud Giving Fund	Principal's Discretion	\$1,000.00	Monetary
Wheatley HS	Lockwood, Andrews and Newnam Planners and Engineers	Supplies, Backpacks	\$1,000.00	In-Kind
Yates HS	Kappa Alpha Psi Fraternity, Inc, Houston Alumni Chapter, Military and Veterans Affairs Commission	Food, Snacks, Supplies, Field Trips	\$100.00	Monetary
TOTAL			\$2,186,779.39	

FOURTH QUARTER DONATION REPORT (OCTOBER 2024 – DECEMBER 2024)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Red Elementary	Red ES PTO	Schoolwide activities	\$2,000.00	Monetary
After School Programs	Kroger	Meal contribution	\$374.96	Monetary
Alcott ES	CSL Plasma	Toys	\$300.00	In-Kind
Alcott ES	African American Women's Council for Community Outreach	Toys	\$2,500.00	In-Kind
Atherton ES, Bastian ES, Blackshear ES, Briscoe ES, Browning ES, Bruce ES, De Zavala ES, Eliot ES, Farias ECC, Foster ES, Franklin ES, Gallegos ES, Lantrip ES, Osborne ES, Reynolds ES, Tijerina ES, Walnut Bend ES, Wesley ES	Barbara Bush Houston Literacy Foundation	Books	\$195,540.00	In-Kind
Austin HS	Houston Texans Foundation	Football program support	\$20,000.00	Monetary
Austin HS	Houston Texans Foundation	Football Program Support	\$20,000.00	Monetary
Bellaire HS	B. Elevated, LLC	Basketball equipment	\$4,400.00	In-Kind
Bellaire HS	Second Baptist Church	Meal contribution	\$125.00	In-Kind
Bellaire HS	Anonymous	Lab Book, Accessories	\$2,693.37	In-Kind
Bellaire HS	Tallowood Baptist Church	Meal contribution	\$125.00	In-Kind
Bellaire HS	Moms in Prayer International	Meal contribution	\$125.00	In-Kind
Bellaire HS	Bellaire HS PTO	Online Learning Subscription	\$5,425.00	In-Kind
Bellaire HS	Dr. George Sayre	Cameras, equipment	\$1,477.55	In-Kind
Bonner ES	Cedillos Law Firm, PLLC	Toys	\$10,000.00	In-Kind
Bonner ES	Operation Warm	Shoes, Coats	\$5,000.00	In-Kind
Brookline ES	Jennifer Compean	Fall festival	\$500.00	In-Kind
Brookline ES	Reignite A Life Foundation	Holiday décor	\$2,500.00	In-Kind
Brookline ES	Reignite A Life Foundation	Holiday décor	\$2,500.00	In-Kind
Brookline ES	North American Educational Initiatives Foundation, INC	Gift Cards	\$500.00	In-Kind
Browning ES	The Blackbaud Giving Fund	Technology	\$115.00	Monetary
Bruce ES	Kona Ice of Houston, LLC	Snacks	\$251.27	Monetary
Bush ES	Shell Oil Hero	Principal's discretion	\$930.00	Monetary
Bush ES	Shell Oil Hero	Principal's discretion	\$155.00	Monetary

FOURTH QUARTER DONATION REPORT (OCTOBER 2024 – DECEMBER 2024)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Bush ES	Shell Oil Hero	Principal's discretion	\$155.00	Monetary
Carnegie Vanguard HS	Les Ruthven	Robotics and Technology Program	\$1,000.00	Monetary
Carnegie Vanguard HS	HEB	Gift cards	\$2,000.00	In-Kind
Chrysalis MS	Silva Rodriguez	Meal contribution	\$30.00	In-Kind
Codwell ES	Major Stevenson	Meal contribution	\$700.00	In-Kind
Codwell ES	Shawn Thierry	Supplies	\$75.00	In-Kind
Coop ES	Equitable Advisors	Garden Supplies	\$2,500.00	Monetary
Cornelius ES	ConocoPhillips	Technology	\$1,000.00	Monetary
Cornelius ES	Greater Houston Women's Chamber of Commerce	General purposes	\$125.00	Monetary
Cornelius ES	Inspired Consumer, INC	Principal's discretion	\$500.00	Monetary
Crockett ES	Crockett ES PTO	Picnic tables, deck	\$10,000.00	In-Kind
Cullen MS	JR Thomas Group, LLC	ROTC	\$3,255.00	In-Kind
Curriculum Design	Houston Museum of Fine Arts	Transportation	\$50,000.00	Monetary
DeBakey HS	World Food Prize Foundation	Field trip expenses	\$5,210.00	In-Kind
Durham ES	Shell Oil Hero	Marquee repair	\$1,300.00	Monetary
Durham ES	Shell Oil Hero	Marquee repair	\$500.00	Monetary
Durham ES	Durham ES PTO	Field trip support	\$1,800.00	Monetary
Durkee ES	La Placa	Toys	\$500.00	In-Kind
East Early College HS	Neighbors In Action	SOAR Club	\$300.00	Monetary
Ed White ES	Children's Museum Houston	Transportation	\$400.00	In-Kind
Ed White ES	Children's Museum Houston	Transportation	\$400.00	Monetary
Elementary Curriculum	OnCue Marketing, LLC	Discretion of district for Early Childhood program	\$177.00	Monetary
Forest Brook MS	AIS Designs Co	Winter apparel	\$4,820.00	Monetary
Foster ES	The Foundation for Black Heritage and Culture	School Supplies	\$2,500.00	In-Kind
Garcia ES	Jerry Flowers	Amazon wish list	\$5,000.00	Monetary
Gross ES	HEB	Gift card	\$100.00	In-Kind
Gross ES	HEB	Gift card	\$100.00	In-Kind

FOURTH QUARTER DONATION REPORT (OCTOBER 2024 – DECEMBER 2024)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Heights HS	Kerry Faseler	Drama Club	\$7,000.00	Monetary
Helm ES	Shell Oil	Supplies	\$50.00	Monetary
Helm ES	Shell Oil	Principal's discretion	\$50.00	Monetary
Helms ES	Shell Oil Hero	Supplies	\$50.00	Monetary
Helms ES	Shell Oil Hero	Supplies	\$300.00	Monetary
Helms ES	Shell Oil Hero	Supplies	\$50.00	Monetary
Herrera ES	Kroger	Principal's discretion	\$46.14	Monetary
Herrera ES	Kroger	Principal's discretion	\$48.21	Monetary
High School for Law and Justice	Sam and Nada Simon Foundation	HSLJ Police Explorer Club	\$2,100.00	Monetary
High School for Law and Justice	Sam and Nada Simon Foundation	Police Explorer Club	\$2,100.00	In-Kind
Hobby ES	Amberly Wernecke	Math and Science Support	\$100.00	Monetary
Houston MSTC	Jerry Flowers	Amazon wish list	\$4,220.00	Monetary
Information Technology Dept	Google	Google Workspace	\$7,500.00	In-Kind
JP Henderson ES	CEC Entertainment	Supplies	\$597.17	Monetary
JP Henderson ES	CEC Entertainment	Field trips	\$642.33	Monetary
Ketelsen ES	KCEF Foundation, Inc	Bicycles, gift cards	\$14,500.00	In-Kind
Lamar HS	H-E-B	Snacks	\$339.50	In-Kind
Lamar HS	H-E-B	Snacks	\$380.50	In-Kind
Lamar HS	HEB	Snacks	\$1,000.00	In-Kind
Lamar HS	Anonymous	Principal's discretion	\$1,000.00	Monetary
Lamar HS	HEB	Snacks	\$1,000.00	In-Kind
Lanier MS	Shell Oil Hero	Mun Program, staff appreciation,	\$4,000.00	Monetary
Las Americas Newcomer School	ATS Moving & Delivery Service, LLC	Technology, Scooter	\$499.97	In-Kind
Longfellow ES	Angela Morris Brooks	24-25 5th Grade Committee	\$250.00	Monetary
Lyons ES	Theodore Salinas	Gaming device	\$404.00	In-Kind
MacGregor ES	Chick-Fil-A	Meal contribution	\$184.50	In-Kind
Madison HS	NextGen Trades	Equipment	\$2,887.96	In-Kind

FOURTH QUARTER DONATION REPORT (OCTOBER 2024 – DECEMBER 2024)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Mandarin Immersion Magnet School	Mandarin Immersion Magnet School PTO	Technology	\$40,000.00	Monetary
Marshall ES	Anonymous	Toys	\$350.00	In-Kind
McGowen ES	Operation Warm	Coats	\$2,400.00	In-Kind
McNamara ES	Anonymous	Personal care items	\$800.00	In-Kind
Memorial ES	Memorial ES PTO	Books	\$10,185.00	In-Kind
Milby HS	Raymond Walkup	Golf Team	\$5,000.00	Monetary
Multilingual Department	EDU Specialist, LLC	Gift cards	\$500.00	In-Kind
Northside HS	Raising Canes	Water coolers	\$80.00	In-Kind
Office of Strategic Initiative	Christy's Donuts	Meal contribution	\$51.96	In-Kind
Office of Strategic Initiative	Panera Bread	Meal contribution	\$51.00	In-Kind
Office of Strategic Initiative	Starbucks	Coffee	\$70.30	In-Kind
Office of Strategic Initiative	Starbucks	Coffee	\$70.30	In-Kind
Office of Strategic Initiative	VooDoo Doughnut	Meal contribution	\$125.00	In-Kind
Office of Strategic Initiative	Raising Cane's	Plush toys, magnets, cooler, gift baskets	\$350.00	In-Kind
Parker ES	Parker ES PTO	Technology	\$54,680.47	In-Kind
Pin Oak MS	Maya Fritz	Principal's discretion	\$125.00	Monetary
Pin Oak MS	Marcel De Dios	Principal's discretion	\$25.00	Monetary
Pin Oak MS	Nina Godiwalla	Principal's discretion	\$100.00	Monetary
Pin Oak MS	Manuela Stragliotto	Theater Club-Principal's discretion	\$50.00	Monetary
Pin Oak MS	Alba Foreman	Theater Club-Principal's discretion	\$50.00	Monetary
Pin Oak MS	Dwine Meyers	Theater Club-Principal's discretion	\$50.00	Monetary
Pin Oak MS	Kathryn Hill	Theater Club-Principal's discretion	\$100.00	Monetary
Pin Oak MS	Danielle Durbin	Theater Club-Principal's discretion	\$20.00	Monetary
Pin Oak MS	Sarah Wyatt	Theater Club-Principal's discretion	\$40.00	Monetary
Pin Oak MS	Kevin Erickson	Theater Club-Principal's discretion	\$50.00	Monetary
Pin Oak MS	Denise Childres	Theater Club-Principal's discretion	\$250.00	Monetary
Pin Oak MS	Craig Baudier	Theater Club-Principal's discretion	\$75.00	Monetary

FOURTH QUARTER DONATION REPORT (OCTOBER 2024 – DECEMBER 2024)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Pin Oak MS	Paul Nguyen	Theater Club-Principal's discretion	\$50.00	Monetary
Pin Oak MS	Shilpa Jain	Theater Club-Principal's discretion	\$50.00	Monetary
Pin Oak MS	Ur Familydoc at Ur Health, PLLC	Theater Club-Principal's discretion	\$30.00	Monetary
Pin Oak MS	Leslie Wang	Theater Club-Principal's discretion	\$100.00	Monetary
Pin Oak MS	Richard Zegarrundo	Theater Club-Principal's discretion	\$50.00	Monetary
Pin Oak MS	Kenneth Benitez	Theater Club-Principal's discretion	\$100.00	Monetary
Pin Oak MS	Ruiying Zhao	Principal's discretion	\$20.00	Monetary
Pin Oak MS	Yeraldin Diaz	Principal's discretion	\$35.00	Monetary
Piney Point ES	Office Depot	Supplies	\$1,169.20	In-Kind
Piney Point ES	Office Depot	Supplies	\$1,169.20	In-Kind
Poe ES	Poe ES PTO	Online Learning Subscription	\$6,200.00	In-Kind
Police Department	HEB	Snacks	\$150.00	In-Kind
Police Department	HISD Police Association	Meal contribution	\$372.28	In-Kind
Police Department	Raising Canes	Meal contribution	\$319.50	In-Kind
Police Department	Diesel Party Gang	Halloween mascot	\$99.99	In-Kind
Police Department	Papa Johns	Meal contribution	\$251.46	In-Kind
Police Department	Diesel Party Gang	Halloween mascot	\$99.99	In-Kind
Police Department	HISD Police Association	Meal contribution	\$372.28	In-Kind
Police Department	Papa Johns	Meal contribution	\$251.46	In-Kind
Police Department	Raising Canes	Meal contribution	\$319.50	In-Kind
Project Chrysalis MS	Anonymous	Snacks	\$177.00	In-Kind
Project Chrysalis MS	Pure Restoration Construction, LLC	Principal's discretion	\$300.00	Monetary
Reynolds ES	Etosha Cave	Principal's discretion	\$500.00	Monetary
Rodriguez ES	J.D. Silva & Associates	Supplies	\$10,000.00	In-Kind
Ross ES	One Church One School-Johnson Chapel CME Church	Supplies	\$1,000.00	In-Kind
School at St. George Place	Enrichment Services, Inc	Technology	\$6,985.80	Monetary
Shadydale ES	Operation Warm	Coats	\$6,000.00	In-Kind

FOURTH QUARTER DONATION REPORT (OCTOBER 2024 – DECEMBER 2024)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Sharpstown HS	West Houston Katy Rotaract	Lawncare supplies	\$1,385.00	Monetary
Sharpstown HS	Rick Ngo	Meal contribution	\$250.00	In-Kind
Sharpstown HS	Carlos Quintero	Meal contribution	\$500.00	In-Kind
Sharpstown HS	Paul Doyle	Online software	\$1,500.00	In-Kind
Sharpstown HS	Wynton Perro	Meal contribution	\$40.00	In-Kind
Sharpstown HS	Allison Thacker	Snacks	\$3,000.00	In-Kind
Sharpstown HS	Benjamin Stamets	Athletic supplies and equipment, food	\$200.00	In-Kind
Sharpstown HS	Gregory Boles	Athletic team support	\$130.00	In-Kind
Sharpstown HS	Houston Texans Foundation	Football Program Support	\$2,500.00	Monetary
Sharpstown HS	James Gorley	Snacks	\$500.00	In-Kind
Sharpstown HS	K&G Men's Company Tailored Brands	Prom Support	\$15.00	Monetary
Sharpstown HS	Marshall Gramm	Athletic supplies and equipment	\$3,000.00	In-Kind
Sharpstown HS	Posey Saenz	Athletics	\$300.00	In-Kind
Sinclair ES	Applebee's Grill and Bar	Supplies	\$906.46	Monetary
South Early College HS	Angelica Vega	Basketball Jerseys	\$160.00	In-Kind
Sterling HS	Cradle2Career	Technology, strollers, baby monitors	\$5,800.00	In-Kind
Sterling HS	Anthony Eldridge	Football team	\$500.00	In-Kind
Strategic Initiatives Department	City of Houston	Zoo Entry Tickets	\$500.00	In-Kind
Student Experiences Department	Chick-Fil-A	Gift cards	\$150.00	In-Kind
Student Experiences Department	Lakeshore Learning	Meal contribution, Gaming event	\$1,150.00	In-Kind
Sugar Grove Academy MS	Houston ISD Foundation	Athletics	\$420.00	Monetary
T.H. Rogers	T.H. Rogers PTO	Keyboards	\$1,298.98	In-Kind
The Rice School	Betty Rasmus	Technology, Incentives	\$8,000.00	In-Kind
The Rice School	The Rice School PTO	Field trip expenses	\$400.00	In-Kind
Warehouse Dept	Installnet	Furniture	\$1,095.00	In-Kind
Warehouse Dept	Houston Installation Services	Furniture	\$3,778.00	In-Kind
Westbury HS, Worthing HS, Sterling HS, Austin HS,	Greater Houston Football Coaches Association	Band Program	\$18,000.00	Monetary

FOURTH QUARTER DONATION REPORT (OCTOBER 2024 – DECEMBER 2024)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Westside HS	Westside HS PTO	Meal contribution	\$3,297.17	In-Kind
Wharton DLA	Wharton DLA PTO	Online Learning Subscription	\$1,493.75	In-Kind
Wharton DLA	Shell Oil Hero	Instructional materials, substitute pay	\$2,000.00	Monetary
Wheatley HS	Bank of America	Field trip expenses	\$500.00	Monetary
Wheatley HS	John Robinson	College Fees	\$1,625.50	Monetary
Wheatley HS	Willie H. Yancy III	Band equipment	\$50.00	In-Kind
Whidby ES	Carrollyn Stubblefield	Principal's discretion	\$25.00	Monetary
Worthing HS	Houston Texans Foundation	Football Program Support	\$2,500.00	Monetary
Yates HS	CBRE	Magnet Program	\$1,951.70	Monetary
Yates HS	Steaming Towards Health	Meal contribution	\$60.00	In-Kind
Yates HS	DBA Law Office of Barbara J Hudson	Theater Club supplies and expenses	\$100.00	Monetary
Yates HS	Law Office of Lanease Fuller	Theater Club supplies and expenses	\$250.00	Monetary
Yates HS	Yancey Legal Group	Theater Club supplies and expenses	\$250.00	Monetary
Yates HS	DBA Law Office of Barbara J Hudson	Theater Club supplies and expenses	\$100.00	Monetary
Yates HS	Law Office of Lanease Fuller	Theater Club supplies and expenses	\$250.00	Monetary
Yates HS	Yancey Legal Group	Theater Club supplies and expenses	\$250.00	Monetary

TOTAL **\$645,287.68**

THIRD QUARTER DONATION REPORT (JULY 2024 – SEPTEMBER 2024)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
After School Programs	Kroger	Food service donation	\$358.66	Monetary
Austin HS	SFA '72 Reunion	College prep fees	\$2,081.49	Monetary
Barbara Bush ES	Shell Oil Hero	Principal's discretion	\$155.00	Monetary
Barbara Bush ES	Shell Oil Hero	Principal's discretion	\$155.00	Monetary
Barbara Bush ES	Shell Oil Hero	Principal's discretion	\$155.00	Monetary
Barbara Bush ES	Shell Oil Hero	Principal's discretion	\$930.00	Monetary
Barbara Bush ES	Claudia Amorim	Principal's discretion	\$300.00	Monetary
Barbara Bush ES	Abisoye Ferguson	Principal's discretion	\$200.00	Monetary
Barbara Bush ES	Adeniyi Adesokan	Principal's discretion	\$100.00	Monetary
Bellaire HS	Anonymous	Technology	\$2,000.00	In-kind
Benavidez ES	Shubha Bhat	School supplies	\$500.00	In-kind
Blackshear ES, Burrus ES, Grissom ES, Montgomery ES	Blessings in a Backpack, Bayou City Program	Meal contribution	\$145,625.00	In-kind
Bonner ES	The Salvation Army	Water, snacks, hygiene kits	\$8,172.00	In-kind
Brookline ES	Office Depot	School supplies	\$1,108.42	In-kind
Carnegie Vanguard HS	Anonymous	Snacks	\$30.00	In-kind
Carnegie Vanguard HS	Connie Hizem	Apparel	\$50.00	In-kind
Chrysalis MS	Starbucks	Beverages	\$100.00	In-Kind
Community Partnerships	African American Women's Council for Community Outreach	Backpacks	\$3,500.00	In-kind
Community Partnerships	FGS Global	School supplies	\$250.00	In-kind
Community Relations	Office Depot	Supplies	\$79,160.00	In-Kind
CTE Department	Honeyland Endeavor Impact	Scholarships	\$15,262.00	Monetary
Curriculum Design	Lakeshore Learning	Supplies, gift cards	\$1,000.00	In-kind
Durham ES	Mylie Durham ES PTA	Irrigation work for garden	\$2,096.30	In-kind
Durham ES	Mylie Durham ES PTA	Laptop carts	\$11,654.74	In-kind
Durham ES	Mylie Durham ES PTA	Playground enhancements	\$32,482.28	In-kind
Durham ES	Mylie Durham ES PTA	Laptops, Walkie talkie radios, radio ear pieces	\$12,352.00	In-kind

THIRD QUARTER DONATION REPORT (JULY 2024 – SEPTEMBER 2024)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Durham ES	Shell Oil	Supplies	\$500.00	Monetary
Durham ES	Shell Oil	Wireless doorbell	\$2,000.00	In-kind
Forest Brook MS, DYAD Department	FotoFest Inc	Photography classes	\$9,520.00	In-kind
Franklin ES	Irasema Montalvo	Meal contribution	\$157.98	In-kind
Harris ES	Port Terminal Railroad Association	Afterschool programs	\$33,115.71	Monetary
Heights HS	Priority Services, Inc	JROTC Scholarships	\$5,000.00	Monetary
Helms ES	Helms ES PTA	Transportation	\$4,000.00	Monetary
Helms ES	Shell Oil	School supplies	\$50.00	Monetary
Helms ES	Shell Oil Hero	Supplies	\$300.00	Monetary
Helms ES	Shell Oil Hero	Supplies	\$50.00	Monetary
Helms ES	Shell Oil Hero	Supplies	\$50.00	Monetary
Helms ES	Shell Oil Hero	Supplies	\$50.00	Monetary
Henry MS	Indigo	Office furniture	\$10,250.00	In-Kind
HISD	Kendra Scott	Principal incentive	\$130.00	In-kind
HISD	Houston Association of Texas Professional Educators	Gift cards	\$500.00	In-kind
Horn ES	Horn ES PTO	Science Lab Subscription	\$1,400.00	In-Kind
Houston ISD	Houston ISD Foundation	Student lunch balances	\$29,888.51	Monetary
Janowski ES	Lakeshore Learning	Supplies	\$150.00	In-kind
Kashmere HS	PPG Global, LLC	Band program	\$1,000.00	Monetary
Kennedy ES	Black Beetles, LLC	Backpacks, supplies	\$228.00	In-kind
Key MS	Starbucks Coffee Company	Food service donation	\$100.00	In-kind
Kinder HSPVA	HSPVA Friends	Technology	\$22,770.00	Monetary
Lamar HS	Lamar HS PTO	Student licenses for Quizizz	\$9,827.00	In-kind
Lanier MS	Lanier MS PTO	Quizizz subscription	\$5,950.00	In-Kind
MacGregor ES	City of Houston Controller's Office	School supplies	\$200.00	In-kind
Madison HS	Vet Tech Institute of Houston	Principal's discretion	\$3,000.00	Monetary
Mark Twain ES	Mark Twain PTO	Payroll	\$5,000.00	Monetary

THIRD QUARTER DONATION REPORT (JULY 2024 – SEPTEMBER 2024)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Mark Twain ES	Chastiti Horne	Rolling carts, supplies	\$200.00	In-kind
Mark Twain ES	Mark Twain PTO	Supplies, equipment, extracurricular activities, extra duty pay	\$44,000.00	Monetary
Mark Twain ES	Mark Twain PTO	Supplies, IB program support	\$16,000.00	Monetary
Mark Twain ES	Greater Houston Community Foundation	Supplies, IB program support	\$2,500.00	Monetary
MLK ECC	Navy Federal Credit Union	Supplies	\$150.00	Monetary
Neff ES	Victorious Abundant Life Praise Deliverance Church	Backpacks, supplies	\$2,000.00	In-kind
Nutrition Services	Synthica	Digestor	\$1,255.00	Monetary
Oak Forest ES	Oak Forest ES PTO	Typing program Subscription	\$2,152.00	In-Kind
Paige ES	Donny Dimes, LLC	School supplies	\$4,000.00	In-kind
Paige ES	Princes Painting Palace	Safety glass	\$940.00	In-kind
Pilgrim Academy	Wolfies Swim School	School Supplies	\$200.00	In-kind
Pilgrim Academy, Paige ES, Berry ES, Garcia ES, Seguin ES	Kids in Need Foundation	School supplies	\$26,750.00	In-kind
Piney Point ES	Office Depot	Supplies	\$1,784.44	In-Kind
Poe ES	Poe ES PTO	Clevertouch boards	\$51,625.33	In-kind
River Oaks ES	River Oaks PTO	Field trip expenses	\$2,210.00	Monetary
River Oaks ES	River Oaks PTO	Field trip expenses	\$1,430.00	Monetary
Roberts ES	Roberts ES PTO	Field trip expenses	\$11,000.00	Monetary
Rodriguez ES	HISD Teledyne Department	School supplies	\$1,000.00	In-kind
Rodriguez ES	Anonymous	Uniform shirts	\$25,995.85	In-kind
Rodriguez ES	Houston Metro Area Police Foundation	Backpacks	\$750.00	In-Kind
Ross ES	CMC Recycling	Supplies	\$1,000.00	Monetary
Ross ES	What's in My Backyard	Snacks	\$100.00	Monetary
Sam Houston MSTC HS	Alpha Pool Services	Garbage bins	\$240.00	In-Kind
Sam Houston MSTC HS	Alpha Pool Services	Meal contribution	\$140.00	In-Kind
Sharpstown HS	Carlos Quintero	Snacks	\$500.00	In-kind

THIRD QUARTER DONATION REPORT (JULY 2024 – SEPTEMBER 2024)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Sharpstown HS	Chick-Fil-A	Meal contribution	\$250.00	In-Kind
Sharpstown HS	Ludus, LLC	Theatre department	\$5.58	Monetary
Sharpstown HS	RamRock LLC dba Spanky's Pizza	Meal contribution	\$1,025.00	In-Kind
Sharpstown International	Sharpstown International PTO	Class of 2024	\$5,000.00	Monetary
Sherman ES	Lakewood Church	Sensory room supplies	\$5,000.00	In-kind
South Early College HS	Anonymous	Décor, meal contribution	\$500.00	In-kind
South Early College HS	Kona Ice	Principal discretion	\$172.01	Monetary
South Early College HS	Natasha Mills	Snacks	\$150.00	In-kind
South Early College HS	Network of Brothers	Backpacks, supplies	\$6,000.00	In-kind
South Early ECC	Anonymous	Giveaway items for Class of 2025	\$2,000.00	In-Kind
Sugar Grove MS	Maktab Tarighat Oveyssi Shahmaghsoudi School of Islamic Sufism	Supplies, snacks	\$650.00	In-Kind
Sunrise Centers & Student Supports	Prounitas INC	Gift cards, basic needs items	\$3,000.00	Monetary
Sutton ES, McNamara ES, Patrick Henry MS, Woodson ES, Bastian ES, Blackshear ES, McReynolds MS, Atherton ES, Wheatley HS, Forest Brook, MS, Edison MS, Sherman ES	Lakewood Church	School supplies	\$20,448.00	In-kind
T.H. Rogers School	T.H. Rogers School PTO	School playground enhancements	\$9,000.00	In-kind
T.H. Rogers School	T.H. Rogers School PTO	Keyboard	\$800.00	In-kind
The Rice School	HEB	Meal contribution	\$500.00	In-kind
The Rice School	Jessica Marrero	Canopy tent	\$119.09	In-kind
West Briar MS	Steven Ownby	Theatre program	\$3,750.00	Monetary
Westside HS	Shell Oil	Supplies, food, tournament fees	\$524.00	Monetary
Westside HS	Shell Oil	School supplies	\$4.00	Monetary
Westside HS	Shell Oil	Supplies, food, tournament fees	\$20.00	Monetary
Wharton DLA	Patricio DesJardins	Consumables for students	\$1,000.00	Monetary
Wharton DLA	Wharton DLA PTO	Field trip expenses	\$12,000.00	In-Kind
Wheatley HS	John Robinson	Scholarships	\$50,234.18	Monetary
Windor Village ES	Aglobe Logistics in partnership with Amazon	Backpacks, supplies	\$10,000.00	In-kind

THIRD QUARTER DONATION REPORT (JULY 2024 – SEPTEMBER 2024)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Wisdom HS	Raising Canes	School supplies, basic needs, food, snacks, attendance support, hygiene items	\$150.00	Monetary
Yates HS	Brian Nicks	Snacks	\$100.00	In-kind
Yates HS	Clutch City Foundation	Supplies, snacks	\$4,999.00	Monetary
Yates HS	Clutch City Foundation	Class of 2025	\$4,999.00	Monetary
Yates HS	Sherell Mandolph	Snacks	\$100.00	In-kind
Yates HS	Steaming Towards Health	Snacks	\$20.00	In-kind
Young Women's Preparatory Academy	Young Women's Preparatory Network	College Success program	\$42,000.00	Monetary
TOTAL			\$847,407.57	

SECOND QUARTER DONATION REPORT (APRIL 2024 – JUNE 2024)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Afterschool Department	Kroger	Food service donation	\$346.55	Monetary
Anderson ES	Westbury Area Improvement Corp	End of the year celebration	\$100.00	In-kind
Arabic Immersion Magnet School	Arabic Immersion Magnet School PTO	Installation of sports court	\$35,000.00	In-kind
Athletics Department	Houston ISD Foundation	Rental Fees	\$1,000.00	Monetary
Attucks MS	Houston Texans Foundation	Athletic equipment, P.E. initiative	\$2,000.00	Monetary
Attucks MS	Houston Texans Foundation	Equipment	\$2,000.00	In-Kind
Austin HS	Port of Houston Authority	Maritime CTE program	\$12,500.00	Monetary
Baker Montessori	Frida Villalobos	Gift cards	\$250.00	In-Kind
Barbara Bush ES	Shell Oil Company	Principal discretion	\$600.00	Monetary
Barbara Bush ES	Shell Oil Company	Principal discretion	\$200.00	Monetary
Barbara Bush ES	Shell Oil Company	Principal discretion	\$155.00	Monetary
Barbara Bush ES	Shell Oil Company	Principal discretion	\$1,833.36	Monetary
Barbara Bush ES	Shell Oil Company	Principal discretion	\$155.00	Monetary
Bastian ES	Houston Texans Foundation	Equipment	\$1,000.00	In-Kind
Bastian ES	Houston Texans Foundation	Athletic equipment, P.E. initiative	\$1,000.00	Monetary
Benavidez ES	Children's Museum Houston	Transportation fees	\$2,400.00	Monetary
Blackshear ES	Wheeler Baptist Church	Principal discretion	\$1,000.00	Monetary
Bonner ES	Cedillos Law Firm, PLLC	Food service donation	\$1,000.00	Monetary
Briarmeadow Charter School	Briarmeadow Charter School PTO	Transportation fees	\$3,750.00	Monetary
Brookline ES	Office Depot	School supplies	\$1,048.22	In-Kind
Burbank ES	Chuck E Cheese's	Food service donation	\$531.78	Monetary
Burbank ES	Zoo Crew of San Antonio	Supplies	\$1,131.00	Monetary
Burbank ES	Kimberly Fagan	Library incentives	\$696.00	Monetary
Burbank MS	Gustavo Gallardo	Folkloric group	\$250.00	Monetary
Bush ES	Shell Oil Company	Principal's discretion	\$905.00	Monetary
Bush ES	Shell Oil Company	Principal's discretion	\$4,130.00	Monetary
Caldwell ES	Houston Metropolitan Alumnae Chapter of Delta Sigma Theta Sorority, Inc	Field trip expenses	\$2,000.00	Monetary

SECOND QUARTER DONATION REPORT (APRIL 2024 – JUNE 2024)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Chavez HS	Houston ISD Foundation	Just Keep Livin Program	\$300.00	Monetary
Chavez HS	HEB	Physics Club	\$1,000.00	Monetary
Community Partnerships	Houston ISD Foundation	Civic engagement program	\$250,000.00	Monetary
Community Partnerships	Group 1 Automotive	Educator of the year award	\$5,000.00	Monetary
Community Services	Where I Come From, Where I Am	Books	\$275.40	In-kind
Community Services K-12	Lakewood Church	Supplies	\$10,250.64	In-Kind
Deady MS	Milby Coed Cadette Drill & Dance Alumni Legacy	Costumes and supplies for dance team	\$500.00	Monetary
DeBakey HS	Regeneron Science Talent Search Society for Science	Scholar's awards	\$2,000.00	Monetary
DeBakey HS for Health Professions	Marie Anstead	Senior gifts	\$703.73	In-Kind
DeBakey HS for Health Professions, Horn ES	Marie Anstead	American Chemistry Society Club	\$2,845.20	In-Kind
Dyad Dept	STS Brands LLC	Clothing apparel	\$745.00	In-Kind
Edison MS	Ontellus	School supplies	\$100.00	In-kind
Eliot ES	Women of St. Mark's Episcopal Church	Apparel, trophies, medals	\$660.00	In-Kind
Energy Institute HS	ConocoPhillips	Principal's discretion	\$1,000.00	Monetary
Forest Brook HS, Patrick Henry MS, Lamar HS, Fleming MS, McReynolds MS	Lockwood Funeral Home	Clothing apparel	\$1,000.00	In-Kind
Forest Brook MS	Bulldog Express Performance Group	Snacks	\$200.00	Monetary
Foster ES	David Carr	Food, supplies	\$300.00	Monetary
Grissom ES	Civic Heart CS-CKC	Water bottles, towels, water, socks	\$4,000.00	In-Kind
Grissom ES	Luby's	Water	\$27.00	In-Kind
Grissom ES	Gringos	Food service donation	\$50.00	In-kind
Grissom ES	Walmart	End of the year celebration	\$50.00	In-kind
Grissom ES	Anonymous	Snacks	\$200.00	In-kind
Helms ES	Shell Oil Hero	School supplies	\$300.00	Monetary
Helms ES	Spanish School 4Kids	School supplies	\$150.00	Monetary
Helms ES	Shell Oil Hero	School supplies	\$360.00	Monetary
Helms ES	Shell Oil Hero	School supplies	\$50.00	Monetary
Helms ES	Shell Oil Hero	School supplies	\$50.00	Monetary

SECOND QUARTER DONATION REPORT (APRIL 2024 – JUNE 2024)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Helms ES	Shell Oil Hero	School supplies	\$50.00	Monetary
Henry MS	Houston Food Bank	Gift certificate	\$1,000.00	In-Kind
HISD Police Dept	Helfman River Oaks Dodge Jeep and Ram	Automobile	\$14,254.00	In-Kind
HISD Police Dept	Houston ISD Foundation	Extra duty pay	\$285.20	Monetary
Houston Independent School District (ISD)	VS America	Furniture	\$8,575.00	In-Kind
Houston Independent School District (ISD)	Texas Higher Education Coordinating Board	Scholarships	\$1,000,000.00	Monetary
J.R. Harris ES	J Cast Construction Services, LLC	Clothing apparel	\$400.00	In-Kind
J.R. Harris ES	Pelec Central City Ltd	Food service donation	\$1,500.00	Monetary
James Berry ES	Precinct2Gether	Bicycles	\$250,000.00	In-kind
Key MS	Bailey Rose Funeral Home	Clothing apparel	\$180.00	In-Kind
Key MS	Burns BBQ	Snacks	\$87.50	In-Kind
Key MS	Voodoo Doughnuts	Food service donation	\$180.00	In-Kind
Key MS	Sweetgreen, Inc	Food service donation	\$1,050.00	In-Kind
Key MS	Trader Joes	Food service donation	\$58.16	In-Kind
Key MS	Panera Bread	Food service donation	\$68.00	In-Kind
Key MS	7-Eleven	Food service donation	\$850.00	In-Kind
Key MS	Milkyway Galaxy Kids Lounge	Food service donation	\$400.00	In-Kind
Lanier MS	Shell Oil Company	Principal's discretion	\$2,000.00	Monetary
Law ES	Karla Downing	Food service donation	\$68.00	In-Kind
Leadership and Professional Development	Good Reason Houston	Teacher of the Year	\$20,000.00	Monetary
Leadership and Professional Development	Houston ISD Foundation	Educator of the year award	\$150.00	Monetary
Longfellow ES	Abigail Wynne	Field trip fees, food	\$280.00	Monetary
Madison HS	Fellowship of Christian Athletes	Athletic supplies, uniforms, and equipment	\$1,375.00	Monetary
Madison HS	Fellowship of Christian Athletes	Athletic supplies	\$1,375.00	Monetary
Madison HS	Fellowship of Christian Athletes	Athletic supplies	\$1,375.00	Monetary
Madison HS	Fellowship of Christian Athletes	Athletic supplies	\$2,750.00	Monetary
Mark Twain ES	Aaron Schwartz	Piano	\$500.00	In-Kind

SECOND QUARTER DONATION REPORT (APRIL 2024 – JUNE 2024)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Mark Twain ES	Mark Twain PTO	Equipment, supplies, extra duty pay	\$45,870.00	Monetary
Mark Twain ES	Mark Twain PTO	Installation of fans	\$17,420.00	Monetary
McGowen ES	Cheerleaders of America	Cheer team fees	\$87.00	Monetary
McGowen ES	Jewell McGowen	Teacher incentives	\$500.00	Monetary
McReynolds MS, Fleming MS	Frazier Mitchell	Clothing apparel	\$360.00	In-Kind
Multilingual Programs	Children's Museum Houston	Museum entry passes	\$3,264.00	In-Kind
Multilingual Programs	Houston Zoo	Zoo entry passes	\$209.70	In-Kind
Multilingual Programs	Dependable Real Estate Investment LLC	Gift cards	\$200.00	In-Kind
Multilingual Programs	EDU Specialist LLC	Food, water	\$1,200.00	In-Kind
Neff ECC	Mahalet Negussie	End of the year celebration	\$100.00	In-kind
North Forest HS	Ohiopyle Prints, Inc	Supplies	\$2.73	Monetary
North Forest HS	Dick's Sporting Goods Foundation	Girls soccer program	\$3,250.00	Monetary
Oak Forest ES	Oak Forest ES PTA	Lease reimbursement for copier	\$13,592.00	Monetary
Office of Strategic Initiatives	Association of Texas Professional Educators (ATPE)	Technology	\$100.00	In-Kind
Ortiz MS	Krewe DE Espirit Rosaire	Band supplies	\$500.00	Monetary
Pershing MS-Wraparound	Anonymous	Food service donation	\$154.02	In-Kind
Peterson ES, Codwell ES, Montgomery ES	Wesley AME Church	Food service donation	\$500.00	In-Kind
Pilgrim Academy, Paige ES, Berry ES, Garcia ES	Kids in Need Foundation	School supplies	\$26,250.00	In-Kind
Planning and Operations	Houston ISD Foundation	Educator of the Year	\$875.00	Monetary
Port Houston ES	Reid Whitaker	Gift cards	\$300.00	In-Kind
Reagan K8 Educational Center	Applebee's	Gift cards	\$75.00	In-Kind
Reagan K8 Educational Center	KFC	Gift cards	\$50.00	In-Kind
Reagan K8 Educational Center	Gringos	Gift cards	\$100.00	In-Kind
Reynolds ES	Houston Texans Foundation	Equipment	\$1,000.00	In-Kind
Reynolds ES	Houston Texans Foundation	Athletic equipment, P.E. initiative	\$1,000.00	Monetary
River Oaks ES	River Oaks ES PTO	Field trip expenses	\$750.00	Monetary
Sanchez ES	Houston NFL Holdings, LP	Supplies, field lessons	\$1,000.00	Monetary

SECOND QUARTER DONATION REPORT (APRIL 2024 – JUNE 2024)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Sharpstown HS	Carlos Quintero	Food service donation	\$500.00	In-Kind
Sharpstown HS	Talent Unbound PBC (BeSomeone)	BeSomeone Life Coaching Club	\$500.00	Monetary
Sharpstown HS	Good Sports	Equipment, apparel	\$22,469.51	In-kind
Sharpstown International School	Sharpstown International School PTO	Clothing apparel	\$5,000.00	In-Kind
Sherman ES	Red E Restaurant Group	Field trip fees	\$290.18	Monetary
South Early College HS	Ray Cammack Shows, Inc	Field trip expenses, student incentives	\$792.00	Monetary
South Early College HS	Ray Cammack Shows, Inc	Field trip expenses, student incentives	\$1,792.00	Monetary
South Early College HS	Trinity Concessions, LLC	School supplies, tools	\$1,680.00	Monetary
Special Education Services	Goalbook	Food service donation	\$600.00	Monetary
Sterling Aviation Early College HS	Sterling Alumni	Baseball equipment	\$1,000.00	Monetary
Strategic Initiative Department	Boudreaux	Clothing apparel	\$180.00	In-Kind
Strategic Initiative Department	Alpha Kappa Alpha Sorority, Inc	Clothing apparel	\$1,000.00	In-Kind
Strategic Initiative Department	Will Washington	Clothing apparel	\$180.00	In-Kind
Strategic Initiative Department, Key MS, McReynolds MS, Forest Brook MS, Henry MS, Fleming MS, Sugar Grove Academy MS	Big Inc	Clothing apparel	\$4,900.00	In-Kind
Strategic Initiatives	711	Food service donation	\$300.00	In-kind
Sugar Grove Academy	German Consulting, LLC	Food service donation	\$932.00	In-Kind
Sugar Grove Academy	P2K Financial	Food service donation	\$1,000.00	In-Kind
Sugar Grove Academy	County Line Cookers	Food service donation	\$434.75	In-Kind
T.H. Rogers School	T.H. Rogers School PTO	Debris removal	\$1,000.00	In-kind
The Rice School	The Rice School Parent Group	Field trip fees	\$800.00	Monetary
Walnut Bend ES	HEB	Food service donation	\$190.00	In-Kind
Westside HS	Ed Hubbard	Bus passes	\$250.00	In-Kind
Westside HS	Shell Oil Company	Food, supplies, tournament fees	\$80.00	Monetary
Westside HS	Westside HS PTO	Food service donation	\$2,420.00	In-Kind
Wharton DLA	Wharton DLA PTO	Installation of bottle fillers	\$7,219.18	In-Kind
Wharton DLA	The Blackbaud Giving Fund	Principal's discretion	\$182.95	Monetary

SECOND QUARTER DONATION REPORT (APRIL 2024 – JUNE 2024)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Wharton DLA	The Blackburn Giving Fund	Principal's discretion	\$200.00	Monetary
Wharton DLA	Box Tops for Education	Principal's discretion	\$161.20	Monetary
Wharton DLA	Prelude Music Foundation	Field trip fees	\$800.00	Monetary
Wharton DLA	Shell Oil Company	Principal's discretion	\$150.00	Monetary
Wheatley HS	Schneider National Foundation, INC	Choir	\$75.00	Monetary
Wisdom HS	An-Nisa Hope Center	Garments, Rugs	\$400.00	In-Kind
Wisdom HS	Ed Hubbard	Bus passes	\$250.00	In-Kind
Worthing HS	Houston Texans Foundation	Clothing apparel	\$2,000.00	In-Kind
Yates HS	Kroger	Food service donation	\$5,000.00	In-Kind
Yates HS	Houston ISD Foundation	Scholarships, sports programming, support of higher education activities and incentives	\$50,000.00	Monetary
Young ES	Houston Texans Foundation	Equipment	\$1,000.00	In-Kind
Young ES	Houston Texans Foundation	Athletic equipment, P.E. initiative	\$1,000.00	Monetary
TOTAL			\$1,903,477.96	

FIRST QUARTER DONATION REPORT (JANUARY 2024 – MARCH 2024)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
After School Programs	Kroger	Food service donation	\$352.49	Monetary
Bellaire HS	Shell Oil Hero	Principal's discretion	\$33.40	Monetary
Bruce ES	Spring Partners Retail LLC Global Partners	STEM program	\$500.00	Monetary
Carnegie Vanguard HS	Global Partners LP	STEM program	\$500.00	Monetary
Field ES	Shipley Do-Nuts	Food service donation	\$28.50	In-kind
Hobby ES	Schweitzer Engineering Laboratories INC	Support for math and science	\$200.00	Monetary
J.P. Henderson Elementary/Wraparound Department	Patricia Valdez	Coats	\$2,040.43	In-kind
Kinder HSPVA	College Board	Extra duty pay	\$1,000.00	Monetary
Mandarin Immersion Magnet School	Trees for Houston	Trees	\$10,000.00	In-kind
Mark Twain ES	Music as Medicine	Musical instruments	\$4,934.00	In-kind
Middle College High School at HCC Fraga	HEB	Gift cards for Wraparound services	\$200.00	In-kind
Oates ES	Dynamo and Dash Charities	Soccer balls	\$1,500.00	In-kind
Ortiz MS	Edna Arenas	Support for Band and Mariachi	\$300.00	Monetary
Parker ES	Parker ES PTO	Technology	\$56,250.00	Monetary
Westbury HS	NFL Foundation	Equipment for football team	\$4,998.00	Monetary
Westbury HS	Dick's Sporting Goods Foundation	Supplies for basketball team	\$4,000.00	Monetary
Wheatley HS	Houston Livestock Show and Rodeo	Wraparound Department	\$448.00	Monetary
Wheatley HS	Track Houston Youth Track Club	Equipment for track team	\$1,500.00	Monetary
Wisdom HS	Houston Texans Foundation	Football supplies	\$2,500.00	Monetary
Navarro MS	WK Kellogg's Mission Tiger	Sports apparel	\$5,000.00	In-Kind
Ed White ES	Children's Museum Houston	Transportation	\$400.00	Monetary
Briargrove ES	Global Partners LP	Supplies	\$500.00	Monetary
Briargrove ES	The Kroger Company	Supplies	\$56.14	Monetary
HISD HIPPY Program	Children's Museum Houston	Transportation	\$2,800.00	Monetary
Carrillo ES	Colm Keenan	Library	\$100.00	Monetary
Carrillo ES	Music Will	Musical instruments	\$500.00	In-Kind
Crocket ES	Tanisha Ganis	Printer	\$150.00	In-Kind

FIRST QUARTER DONATION REPORT (JANUARY 2024 – MARCH 2024)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Parker ES	Parker PTO	Painting of hallways	\$20,880.00	Monetary
Yates HS, Wheatley HS, Northside HS	Endeavor Impact	Gift cards, supplies, apparel	\$8,280.00	In-Kind
Field ES	Field ES PTO	Replacement of electronic gate	\$35,400.00	Monetary
Heights HS	Heights High School (HS) JROTC Booster, INC	Funding for military ball	\$10,500.00	Monetary
Brookline ES	Office Depot	Supplies	\$2,205.03	In-Kind
Heights HS	American Online Giving Foundation	Supplies	\$164.86	Monetary
North Forest HS	Dick's Sporting Goods Foundation	Equipment and Uniforms for Soccer program	\$3,000.00	Monetary
Kashmere HS	Kashmere Former Athletics Association	Athletic Equipment	\$1,000.00	Monetary
Bastian ES	James Lee	Clothing, shoes, and snacks	\$1,567.00	In-Kind
Young Women's Preparatory Academy	Young Women's Preparatory Network	Payroll for College Success Advisor	\$40,000.00	Monetary
Sterling HS	Andre Barfield	Athletic Equipment	\$500.00	In-Kind
Forest Brook MS	Trees for Houston	Tree planting, watering, and maintaining	\$5,000.00	In-Kind
Kashmere HS	Rev. John A. Parker	Cameras, photography equipment	\$750.00	In-Kind
Key MS	Starbucks Coffee Company	Food Service Donation	\$250.00	In-Kind
HCC Life Skills Transition	Beta Pi Chapter, Iota Phi Lambda Sorority, Inc	Food Service Donation, gifts cards	\$150.00	In-Kind
Multilingual Dept	A Yancy Life	Food Service Donation	\$520.00	In-Kind
Barbara Bush ES	Shell USA Company Foundation Charitable Giving Programs	Principal's discretion	\$305.56	Monetary
Barbara Bush ES	Shell USA Company Foundation Charitable Giving Programs	Principal's discretion	\$611.12	Monetary
Barbara Bush ES	Shell USA Company Foundation Charitable Giving Programs	Principal's discretion	\$833.36	Monetary
Sutton ES	College Football Playoff Foundation	Gift cards for library books and supplies	\$1,000.00	In-Kind
Helms ES	Shell Oil Hero	Supplies	\$120.00	Monetary
Helms ES	Shell Oil Hero	Supplies	\$60.00	Monetary
Helms ES	Shell Oil Hero	Supplies	\$340.00	Monetary
Crockett ES	Anonymous	Gift certificate for museum	\$145.00	In-Kind
Sharpstown HS	Angela Lutz	Girls basketball program	\$1,500.00	Monetary
Fonville MS	Global Partners LP	STEM support	\$500.00	Monetary

FIRST QUARTER DONATION REPORT (JANUARY 2024 – MARCH 2024)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Garden Oaks Montessori Magnet	Houston ISD Foundation	Supplies, materials	\$7,424.23	Monetary
Tanglewood MS	ELPH Enterprises, Ltd	Land donation	\$4,900.00	In-Kind
Arabic Immersion Magnet School	Houston ISD Foundation	Supplies and Materials	\$58,853.25	Monetary
Berry ES	Berry ES PTO	Student fees	\$1,135.00	In-Kind
Cunningham ES	Episcopal HS	General expenses, Supplies	\$300.00	Monetary
Sterling HS	Andre Barfield	Athletic Equipment	\$1,219.38	In-Kind
Kinder HSPVA	HSPVA Friends	Technology	\$20,925.00	Monetary
Key MS	Ross Mortuary, INC	Food service donation	\$250.00	In-Kind
Sterling HS	Andre Barfield	Sports equipment	\$1,042.00	In-Kind
Kashmere HS	Rams 2001	Student fees	\$500.00	Monetary
Kashmere HS	Kashmere Class of 1991	Student fees	\$700.00	Monetary
Barbara Bush ES	Ritu Nadkarni	Principal's discretion	\$500.00	Monetary
The Rice School	The Rice School Parent Group	Transportation fees	\$400.00	Monetary
Heights HS	American Online Giving Foundation	Principal's discretion	\$65.00	Monetary
Career Readiness CTE	Houston ISD Foundation	Conference Fees	\$1,307.52	Monetary
Hartsfield ES	The Home Depot	Gift cards	\$5,450.00	In-Kind
Kashmere HS	RAMS 2001	Student fees	\$500.00	Monetary
Ketelsen ES	The Golden Group Cares	Food service donation	\$1,200.00	Monetary
Carnegie Vanguard HS	Shell Oil Company	Technology, supplies, fees, travel	\$1,000.00	Monetary
Wharton DLA	Shell Oil Company	Principal's discretion	\$4,000.00	Monetary
Pershing MS	Lily Grove Church	Care packages, snacks	\$200.00	In-Kind
Pershing MS	Pershing MS PTO	Care packages, snacks	\$900.00	In-Kind
Dogan ES	Casual TZ BBQ	Food service donation	\$290.00	Monetary
Wharton DLA	Patricio Desjardins	Principal's discretion	\$2,000.00	Monetary
Barbara Jordan Career Center	Dale Carnegie Success Skills Center Transportation	Transportation fees	\$500.00	Monetary
Westside HS	Dale Carnegie Success Skills Center Transportation	Transportation fees	\$500.00	Monetary

FIRST QUARTER DONATION REPORT (JANUARY 2024 – MARCH 2024)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Westside HS	Dale Carnegie Success Skills Center Transportation	Transportation fees	\$500.00	Monetary
Westside HS	Shell Oil Company	Supplies, fees, snacks	\$4.00	Monetary
Westside HS	Shell Oil Company	Supplies, fees, snacks	\$250.00	Monetary
Westside HS	Shell Oil Company	Supplies, fees, snacks	\$44.52	Monetary
Westside HS	The Blackbaud Giving Fund	Supplies, fees, snacks	\$500.00	Monetary
Carnegie Vanguard HS	APQC American Productivity & Quality Center	First Generation Alliance Club	\$250.00	Monetary
Milby HS	Milby Coed Cadette Drill & Dance Alumni Legacy	Costumes and supplies for dance team	\$500.00	Monetary
Baker Montessori	Anonymous	Gift cards	\$655.00	In-Kind
Wainwright ES	Chick-Fil-A	Gift cards	\$135.00	In-Kind
Lamar HS	Bill Davis	Equipment for softball team	\$2,000.00	Monetary
Foster ES	Golden Chick	Food service donation	\$684.00	Monetary
Durham ES	Shell Oil Company	Door bells	\$1,000.00	Monetary
Neff Early Learning Center	CAF Charities Aid Foundation America	Principal's discretion	\$240.00	Monetary
TOTAL			\$359,196.79	

FOURTH QUARTER DONATION REPORT (OCTOBER 2023 – DECEMBER 2023)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Ashford ES	Lakeshore Learning	Extra Curricular	\$74.00	In Kind
Atherton ES, Bastian ES, Blackshear ES, Briscoe ES, Browning ES, Bruce ES, Cook ES, De Zavala ES, Dogan ES, Farias ES, Foster ES, Franklin ES, Gallegos ES, Gregory Lincoln EC, Hilliard ES, Lantrip ES, Lewis ES, Osborne ES, Paige ES, Reynolds ES, Tijerina ES, Walnut Bend ES, Wesley ES	Barbara Bush Houston Literacy Foundation	Books	\$281,100.00	In Kind
Barbara Bush ES	Craig Ferguson	Principal's discretion	\$250.00	Donation
Barbara Bush ES	Claudia Amorim	Principal's discretion	\$500.00	Donation
Barbara Bush ES	Theresa Challenger	Principal's discretion	\$250.00	Donation
Barbara Bush ES	Shell Oil Company	Principal's discretion	\$1,700.00	Donation
Barbara Bush ES	Schweitzer Engineering Laboratories, Inc	Principal's discretion	\$100.00	Donation
Barbara Jordan Career Center	James Slaughter	Tools, equipment	\$4,356.00	In Kind
Barbara Jordan Career Center	Amanda Haddad	Toolboxes	\$1,400.00	In Kind
Bellaire HS	Shell Oil Hero	School supplies	\$33.40	Donation
Bellaire HS	Sheldon Kaplan	Supplies	\$500.00	Donation
Bonner ES	Lluvias Church	Christmas gifts for students	\$360.00	In kind
Bonner ES, Lorenzo ECC	Cedillos Law Firm	Toys	\$8,500.00	In kind
Brookline ES	Timothy Ratcliff	School supplies	\$1,397.18	Donation
Burbank ES	Anonymous	STEM equipment, books	\$10,206.05	Donation
Bush ES	Stephanie Paul	Principal's discretion	\$100.00	Donation
Bush ES	Adeniyi Adesokan	Principal's discretion	\$100.00	Donation
Carrillo ES-Wraparound Services	Maverick Ray Law	Holiday gifts for homeless or disadvantaged students	\$900.00	In Kind
Coop Elementary/Wraparound Dept	Saw House Inc	Christmas gifts for students	\$3,500.00	In kind
Davila ES	Frost Bank Inc	Dry goods, personal hygiene products	\$250.00	In Kind
Deady MS	Mexico Lindo	Food service donation	\$250.00	In kind
Dogan ES	Wish for Wheels	Bicycles, helmets	\$10,000.00	In Kind
DYAD Department	Houston Texans Foundation	Apparel	\$2,000.00	In Kind
East Early College HS	Holy Family Episcopal Church	Clothing, personal hygiene products	\$480.00	In Kind

FOURTH QUARTER DONATION REPORT (OCTOBER 2023 – DECEMBER 2023)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Ed White ES	AYLUS Pearland	Tutoring program	\$1,500.00	In Kind
Elementary Curriculum Department ECH	OnCue Marketing, LLC	Department discretion	\$332.50	Donation
Elementary Curriculum Department ECH	OnCue Marketing, LLC	Department discretion	\$332.50	Donation
Fondren ES	Chick-Fil-A	Food service donation	\$184.50	In Kind
Fondren ES	Crossway Christian Fellowship	Food service donation	\$300.00	In Kind
Fondren ES-Wraparound Services	Miguel Quinteros	Headphones	\$58.89	Donation
Gregory Lincoln Education Center	KPMG	Backpacks, refresh school library	\$10,000.00	In Kind
Hamilton MS	Marion Harris	Personal hygiene products	\$60.00	In Kind
Harvard ES	Harvard ES PTA	Bus transportation fees	\$800.00	Donation
Harvard ES	Harvard ES PTA	Bus transportation fees	\$3,000.00	Donation
Heights HS	Heights HS	Renovations of parking gate	\$28,000.00	Donation
Helms ES	Shell Oil Hero	Principal's discretion	\$300.00	Donation
Helms ES	Shell Oil Hero	Principal's discretion	\$110.00	Donation
Helms ES	James F Helms PTA	Bus transportation fees	\$4,000.00	Donation
Helms ES	Blackbaud Giving Fund	Supplies	\$50.00	Donation
Helms ES	Spanish School 4 Kids	Supplies	\$150.00	Donation
Helms ES	James F Helms PTA	Bus transportation	\$4,000.00	Donation
Helms ES	Shell Oil Hero	Supplies	\$60.00	Donation
Highland Heights ES	School Specialty, LLC	Furniture, art supplies	\$50,000.00	In Kind
HISD	VS America	Furniture	\$18,725.00	In Kind
HISD Multilingual Programs	Amplify Education	Gift cards	\$270.00	In Kind
Isaacs ES	Houston Area Urban League	Food, table decorations, gift cards, books	\$3,000.00	In Kind
J.W. Oates ES	The Hope 3741 Ministries	Bus transportation	\$250.00	Donation
Jack Yates HS	Civic Heart Community Services	Renovation and lightening of athletic field	\$457,277.00	In kind
Jack Yates HS	Taylor Stevenson Ranch Meat Co	Food service donation	\$500.00	In kind
Janowski ES	Juan Ramon Careaga Chavez	Food service donation	\$200.00	In kind
Kashmere HS	Kashmere Former Athletes Association	Boys basketball team	\$300.00	Donation

FOURTH QUARTER DONATION REPORT (OCTOBER 2023 – DECEMBER 2023)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Kashmere HS-JROTC Dept	Houston Northeast Community Development Corporation	Principal's discretion	\$250.00	Donation
Kashmere HS-JROTC Dept	Houston Northeast Community Development Corporation	Equipment, fees, education travel costs	\$250.00	Donation
Katherine Smith ES	Rack Room Shoes	Gift cards	\$2,240.30	In Kind
Kennedy ES	Know Autism Foundation	Supplies	\$1,000.00	Donation
Ketelsen ES	KCEF Foundation	Gift cards	\$27,150.00	In Kind
Key MS	Houston Association of Texas Professional Educators	Food service donation	\$250.00	Donation
Kinder HSPVA	HSPVA Friends	Payroll	\$4,900.00	Donation
Lamar HS	Houston Texans Foundation	Football program	\$2,500.00	Donation
Lamar HS	Gannett National Share Service Center	JROTC	\$270.00	Donation
Lanier MS	Patricio Desjardins	Technology, gift cards for Wraparound Dept	\$1,000.00	Donation
Laurenzo ECC	Cedillos Law Firm	Christmas gifts for students	\$2,500.00	In kind
Leadership and Professional Development Department	The HART Continuation Education Fund	Payroll	\$5,000.00	Donation
Lewis ES	Installation Group of Texas, LLC	Gift cards	\$500.00	In kind
Lyons ES	JD Silva & Associates	School supplies	\$1,500.00	Donation
MacGregor ES	Sister 2 Sistah	Supplies, STEM materials	\$500.00	Donation
MacGregor ES, Benavidez ES	Chethan Bachireddy	Backpacks	\$700.00	In Kind
Mandarin Immersion Magnet School	Mandarin Immersion Magnet School PTO	Principal's discretion	\$2,120.00	Donation
Margaret Long Wisdom HS	Houston Texans Foundation	Football program	\$2,500.00	Donation
Mark Twain ES	Mark Twain PTO	Science materials, technology	\$14,483.00	In Kind
Mark Twain ES	Mark Twain PTO	Technology, extra duty pay , general supplies	\$52,000.00	Donation
Mark Twain ES	Mark Twain PTO	Payroll, equipment, supplies	\$40,000.00	Donation
Mickey Leland College Prep Academy	Leland College Prep PTO	Principal's discretion	\$1,514.00	Donation
Mickey Leland College Prep Academy	The Merck Foundation	Principal's discretion	\$500.00	Donation
Middle College HS HCC Fraga	Houston ISD Foundation	Class expenses and souvenirs	\$10,000.00	Donation
Multilingual Programs	Summit K12 Holdings, Inc	Gift cards	\$200.00	In Kind
Multilingual Programs	Lakeshore Learning	Gift cards	\$300.00	In kind

FOURTH QUARTER DONATION REPORT (OCTOBER 2023 – DECEMBER 2023)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
North Forest HS	Dynamo and Dash Charities	Athletic equipment	\$3,000.00	In kind
Northside HS	Sports Authority Foundation	Music supplies	\$2,000.00	Donation
Nutrition Services	Houston ISD Foundation	Food service donation	\$139.00	Donation
Ortiz MS	Houston Airport Interfatih Chapels Inc	Principal's discretion	\$1,000.00	Donation
Osborne ES	Houston ISD Foundation	School supplies	\$11,000.00	Donation
Peck ES	Twinco Inc	Principal's discretion	\$500.00	Donation
Peck ES	Twinco Inc	Food service donation	\$500.00	Donation
Petersen ES	Dynamo and Dash Charities	Equipment for Soccer program	\$18,000.00	In Kind
Pin Oak MS	Test Masters Educational Services	Hindi program support	\$1,500.00	Donation
Pleasantville ES	Houston Area Urban League	Books, gift cards, food	\$3,000.00	In Kind
River Oaks ES	River Oaks ES PTO	Field trip	\$3,750.00	Donation
Roberts ES	Roberts ES PTO	Contracted services for Spanish classes	\$20,814.50	Donation
RP Harris ES	HEB	Food service donation	\$72.00	In kind
RP Harris ES	Shipleys	Food service donation	\$205.00	In kind
S.C. Red Elementary School	Dionne Grant	Furniture	\$407.00	In Kind
S.C. Red ES	S.C. Red ES PTO	Fieldtrips, out of school activities	\$5,000.00	Donation
Scarborough ES	CYCLE	Bicycles	\$16,000.00	In Kind
Scroggins ES-Wraparound Dept	Krissy Robles	Uniforms	\$65.00	In Kind
Shadydale ES	Junior Achievement of Southeast TX	Christmas gifts for students	\$4,500.00	In kind
Sharpstown HS	Lidia Mendez	Accessories for volleyball team	\$250.00	In Kind
Sharpstown HS	Vertical Raise	Equipment, pregame meals, apparel	\$4,000.00	In Kind
Sharpstown HS	Hibbet-City Gear	Equipment, apparel, food service donation	\$3,250.00	In Kind
Sharpstown HS	Vertical Raise	Football Equipment	\$4,000.00	Donation
Sharpstown HS	Hibbet Retail, Inc	Principal's discretion	\$3,250.00	Donation
Sharpstown HS	Good Sport Inc	Athletic equipment and supplies	\$20,870.65	In kind
Sharpstown HS	Raising Canes	Theatre art expenses	\$500.00	Donation
Shearn ES	ALIFE Hospitality	Christmas gifts for students	\$4,500.00	In kind

FOURTH QUARTER DONATION REPORT (OCTOBER 2023 – DECEMBER 2023)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Sinclair ES	Sinclair ES PTO	Salary support	\$37,500.00	Donation
Sinclair ES	Elizabeth Wu	Books, costume	\$30.69	In Kind
Sinclair ES	Anonymous	Costumes	\$60.00	In Kind
Sinclair ES	Jennifer Le	Christmas gifts for students	\$3,100.00	In kind
Smith Elementary	Bluebonnet Books	Books	\$374.40	In Kind
Smith ES	Delta Kappa Gamma Society International ETA Delta Chapter	Books	\$374.00	Donation
Smith ES	Imperial Guard Alumnae	Gift cards	\$1,000.00	In kind
Stevenson MS	Eddie Mae Gradney	Drum set	\$100.00	In kind
Sutton ES	TaxAct Texas Bowl	School supplies	\$2,000.00	Donation
The Rice School	Free Wheels	Bicycle	\$70.00	In kind
The Rice School	HEB	Gift cards	\$200.00	In kind
Thurgood Marshall ES-Wraparound Services	Menard's Railroad Materials	Food service donation	\$200.00	In Kind
UIL Athletics	Willie Blackmon	Hall of Honor Ad	\$125.00	Donation
Wainwright ES-Wraparound Services	Soleloved	Shoes	\$200.00	In Kind
Walnut Bend ES	Friends of Westchase	Coats for students	\$2,500.00	In kind
West Briar MS	Varsity Spirit	Cheer equipment	\$1,000.00	In kind
Westbury HS	Charles Sims	Athletic equipment, drop down box, players bench	\$4,998.00	Donation
Westbury HS	Vertical Raise	Athletics department	\$4,832.00	Donation
Westbury HS	Vertical Raise	Athletics department	\$3,440.00	Donation
Westbury HS	Pastor Alan Patterson Jr.	Uniform shirts	\$8,982.50	In kind
Westside HS	Marathon Oil	Books, lab materials, technology	\$2,500.00	Donation
Westside HS	Chyna Laurence	Football program	\$1,000.00	Donation
Westside HS	Shell Oil Hero	Supplies, tournament fees	\$40.00	Donation
Westside HS	Shell Oil Hero	Supplies, tournament fees	\$22.26	Donation
Westside HS	Shell Oil Hero	Supplies, tournament fees	\$40.00	Donation
Wharton DLA	Wharton K-8 DLA PTO	Payroll for substitutes, extra duty pay, student supplies	\$5,000.00	Donation

FOURTH QUARTER DONATION REPORT (OCTOBER 2023 – DECEMBER 2023)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Wharton DLA	Wharton K-8 DLA PTO	Payroll for substitutes, extra duty pay, student supplies	\$5,000.00	Donation
Wharton DLA	Wharton DLA PTO	Extra duty pay, student supplies	\$5,000.00	Donation
Wheatley HS	AT&T	School supplies	\$200.00	In Kind
Wheatley HS	National Alliance on Mental Illness	Apparel	\$50.00	In Kind
Wheatley HS	Dynamo and Dash Charities	Soccer equipment	\$4,500.00	In kind
Woodson ES	Greater Houston Area Women's Chamber of Commerce	Refreshments for students	\$250.00	Donation
Young ES	Daisy Tepper	Wraparound services	\$500.00	Donation
Young ES	Costco Wholesale	Wraparound services	\$150.00	Donation
Young ES	Deneen Newman	Wraparound services	\$1,000.00	Donation
Young ES, Alcott ES, Bellaire HS, Worthing HS, Lamar HS, Madison HS	African American Women's Council for Community Outreach	Backpacks, school supplies	\$8,000.00	In Kind
TOTAL			\$1,322,606.32	

THIRD QUARTER DONATION REPORT (JULY 2023 – SEPTEMBER 2023)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Alameda ES	New Hope Church	School Supplies	\$250.00	Donation
Alameda ES	New Faith Church	School Supplies	\$400.00	In Kind
Athletics Department	Touch Down Club	Hall of Honor Ad	\$125.00	Donation
BCM at Ryan MS	Greater Houston Community Foundation	STEM materials, tools, and program support	\$65,776.00	Donation
Benavidez ES	Redeemed Youth Empowerment	School Supplies	\$2,000.00	In Kind
Betsy Ross	CMC Recycling	Wraparound Dept	\$1,000.00	Donation
Bonner ES	Anonymous	Backpacks for Pre-K - 5th grade students	\$2,000.00	Donation
Brookline ES	Office Depot	School Supplies	\$809.10	In Kind
Cage Elementary	Crystal Garcia	School Supplies	\$2,000.00	In Kind
Carrillo ES	Method Pilates	School Supplies, snacks, and uniforms	\$500.00	Donation
Community Partnership	King's City Church	School Supplies	\$5,749.00	Donation
Community Partnership	New Walk Community Church	School Supplies	\$225.00	Donation
Community Partnership	Solaris Oilfield Infrastructure	School Supplies	\$500.00	Donation
De Chaumes ES	Adopt a Classroom. Org	School Supplies	\$3,000.00	Donation
Durkee ES	Council Member District H	Backpacks and School Supplies	\$200.00	Donation
Ed White ES	University of Texas Health and Science Center School of Public Health	Gift cards for students	\$500.00	In Kind
Garden Oaks Montessori Magnet	Michael Thomas	Funding for outdoor classroom	\$2,499.00	Donation
Harris ES	Port Terminal Railroad Association	Afterschool Program funding	\$43,567.75	Donation
Helms ES	Shell Oil Hero	Principal's discretion	\$110.00	Donation
Helms ES	Shell Oil Hero	Principal's discretion	\$100.00	Donation
Helms ES	Shell Oil Hero	Principal's discretion	\$100.00	Donation
Helms ES	Shell Oil Hero	Principal's discretion	\$300.00	Donation
HISD	HISD Foundation	\$25,000 each for the two 2023 winners of the Excellence in Teaching awards	\$50,000.00	Donation
HISD	Starbucks Coffee Company	DYAD staff appreciation	\$150.00	Donation
HISD	Tomball Memorial HS Roarin Blue Band	School Supplies	\$1,000.00	Donation
HISD	Want It More Strong Foundation	Backpacks and School Supplies	\$400.00	Donation

THIRD QUARTER DONATION REPORT (JULY 2023 – SEPTEMBER 2023)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Hobby ES	College Football Playoff Foundation at the Dallas Foundation	Funding to purchase technology	\$15,000.00	Donation
Lamar HS	Monica Garcia-Jacquett	Water, canned items, snacks, hygiene items, prom dresses and men's suits	\$3,200.00	Donation
Lamar HS	Costco Wholesale	Hygiene and other basic need items for Wraparound Department	\$200.00	In Kind
Mac Gregor Elementary	The Jolley Foundation	Clothing, hygiene products, and School Supplies	\$2,000.00	Donation
Madison HS	Vet Tech Institute	Equipment and Supplies for Agriculture students	\$3,000.00	Donation
Mark Twain Elementary	Mark Twain PTO	Extra duty pay, Technology, Equipment, and General supplies	\$29,500.00	Donation
Mark Twain Elementary	Mark Twain PTO	Renovations to the outdoor learning and engagement space	\$42,000.00	Donation
Mark Twain PTO	Mark Twain PTO	Clevertouch Devices	\$25,000.00	Donation
Middle College High School at HCC	HISD Foundation	Payroll for professional development for substitutes and extra duty pay and school supplies for students as needed	\$5,000.00	Donation
Navarro MS	Boujourne Foundation	Flooring for two rooms, furniture, games, televisions, video game equipment , painting the rooms, cleaning and setting up the rooms and a mural	\$18,000.00	In Kind
Osborne ES	Anonymous	Gift cards for students	\$300.00	Donation
Osborne ES	Kona Ice of Houston	Food Service Donation	\$103.28	Donation
Osborne ES	HISD Foundation	School Supplies, digital devices, Uniforms	\$11,000.00	Donation
Pin Oak Middle School	Chloe Niggli	Golfcart	\$6,500.00	In Kind
Revere Middle School	Glaser-Swift Organization	Student incentive coupons for Wraparound Department	\$1,100.00	In Kind
S. C Red ES	S. C. Red Elementary PTO	Funding for student clubs	\$2,000.00	In Kind
Sanchez ES	Project Lead the Way	Academic Enrichment Activities	\$2,500.00	Donation
Sharpstown Football	LaMichoacana	Pre-Game meal for team	\$500.00	Donation
Sharpstown High School	Matthew Torres	Food Service Donation	\$500.00	In Kind
Sylvan Rodriguez ES	Galleria River Oaks Rotary Club	Projectors and document cameras	\$4,000.00	In Kind
T. H. Rogers ES	Shell Oil Company - CyberGrants	School Supplies	\$4,200.00	Donation
T. H. Rogers ES	Shell Oil Cyber Grants	School Supplies	\$4,200.00	Donation
T. H. Rogers ES	T. H. Rogers PTO	Funding for deep cleaning of showers	\$950.00	Donation
Tijerina ES	Assistance League of Houston	Uniforms and Backpacks	\$7,774.15	Donation
UIL Athletics	Columbus Whittington	Hall of Honor Ad	\$175.00	Donation

THIRD QUARTER DONATION REPORT (JULY 2023 – SEPTEMBER 2023)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
UIL Athletics	Imagine Realty International	Hall of Honor Ad	\$175.00	Donation
UIL Athletics	Jones Family	2 Hall of Honor Ads	\$350.00	Donation
UIL Athletics	Paragon Sports Constructors	Hall of Honor Ad	\$175.00	Donation
UIL Athletics	Phillip Dreessen	Hall of Honor Ad	\$175.00	Donation
UIL Athletics	Sandra Robinson	Hall of Honor Ad	\$175.00	Donation
UIL Athletics	Sweetwater Pools, Inc.	Hall of Honor Ad	\$175.00	Donation
UIL Athletics	Felicia Runnels	Hall of Honor Ad	\$175.00	Donation
UIL Athletics	Germ Blast	Hall of Honor Ad	\$175.00	Donation
Wainwright ES	YMCA - Tellpsen	School Supplies and Backpacks	\$32.00	Donation
Wainwright ES	Chick-Fil-A	Attendance awards incentive	\$250.00	In Kind
Walnut Bend ES	Loomis Armored	School Supplies	\$1,200.00	In Kind
Westside HS	Shell Oil Company	Food, Supplies and Tournament fees	\$120.00	Donation
Wharton DLA	The Blackbaud Giving Fund	Reading, Science, Math, and Fine Arts Instructional materials	\$2,400.00	Donation
Wharton DLA	The Kroger Company	Instructional Materials	\$79.95	Donation
Wheatley HS	Friends of Wheatley High School	Bus Passes and snacks for Wraparound Department	\$859.00	In Kind
Wisdom HS	Dennis Woodward	School Supplies	\$200.00	In Kind
Woodson Pre-K- 5th leadership Academy	East Houston Civil Ctr	Food Service Donation	\$1,000.00	In Kind
Worthing HS	Houston Texans Foundation	Cleats for varsity football program	\$5,000.00	In Kind
Yates HS	L & G Mental Health Housing and Resources	School Supplies	\$350.00	Donation
Yates HS	L & G Mental Health Housing and Resources	Backpacks and School Supplies	\$350.00	In Kind
Young ES	Bellfort Church of Christ	Instructional Supplies	\$500.00	In Kind
Young ES, Alcott ES, Any HISD High School	African American Women's Council for Community Outreach	260 Backpacks with School Supplies	\$8,000.00	In Kind
Young Women's College Preparatory Academy	Young Women's Preparatory Network	Payroll and fringe benefits for College Success Advisor position	\$40,000.00	Donation
Black, Burbank, Carrillo, Clifton, Davila, Fonwood, Harvard, Houston MSTC	The Orange Show	School Supplies	\$5,500.00	Donation
William Sutton ES, McNamara ES, Patrick Henry MS, Woodson ES, Bastian ES, Blackshear ES, McReynolds MS, Atherton ES, Wheatley HS, Forest Brook HS	Lakewood Church	School Supplies	\$15,428.00	Donation

THIRD QUARTER DONATION REPORT (JULY 2023 – SEPTEMBER 2023)

RECEIVING SCHOOL/DEPARTMENT	DONOR	DONATION DISBURSEMENT	TOTAL VALUE OF DONATION	TYPE
Benavidez ES & MacGregor ES	Chethan Bachireddy	School Supplies	\$800.00	Donation
Crespo ES, Rucker Es, McNamara ES, Piney Point ES, Grisson ES, Hines-Caldwell ES, J.P. Henderson ES, Scarborough ES	Renaissance Learning	Trophies and Promotional Items	\$1,500.00	Donation
Harvard ES, Horn ES, Kinder HSPVA, Oak Forest ES, River Oaks ES, Roberts ES, Travis ES, Twain Es, W University ES,	HISD Foundation	Food Service Donation	\$28,064.28	Donation
Moreno ES, Browning ES, Stevens ES, Franklin ES, Davila ES, Arabic Immersion Liberty HS	Renaissance Learning	Trophies, Promotional items, and gift cards	\$3,000.00	Donation
MacGregor Elementary, Benavidez Elementary	Chethan Bachireddy	Backpacks	\$600.00	In Kind
Mark Twain	Mark Twain PTO	Science materials, technology	\$14,483.00	In Kind
TOTAL			\$503,254.51	



6/11/2026

26.

Office of the Superintendent of Schools

Office of Finance and Operations

Authority To Negotiate, Execute, And Amend A Construction Contract For The Northside Launchpad Barbara Jordan Career Center Addition

The Houston Independent School District (HISD) is undertaking Project 26-05-04: Northside Launchpad Barbara Jordan Career Center Addition, located at 5800 Eastex Freeway, Houston, Texas 77026. The project includes, but is not limited to, the construction of a one-story, approximately 30,000-square-foot addition on the existing Barbara Jordan Career Center campus site, including a required detention pond adjacent to the new facility. The project is intended to expand educational and career training opportunities and provide enhanced instructional spaces to support student achievement and workforce readiness.

An architect was engaged to prepare detailed drawings and obtain all necessary permits from local regulatory authorities. The district sought competitive sealed proposals (CSPs) from contractors for this project, with public advertisements issued on May 10 and May 17, 2026. On May 13, 2026, the district held a pre-proposal conference at Barbara Jordan Career Center. There were three addenda issued prior to receipt of proposals. On May 26, 2026, the district received nine responsive CSPs from the following contractors:

- ARAC Services, LLC, dba RAM Construction, Inc.
- C.A. Walker Construction
- Division One Construction, LLC
- G.T.T. General Contractors, Inc.
- ICI Construction, Inc.
- Millennium Project Solutions, Inc.
- Patriot Contracting, LLC
- Satterfield & Pontikes Construction, Inc.
- Tegrity Contractors, Inc.

After evaluation in accordance with the procedures approved by the HISD School Board, Satterfield & Pontikes Construction, Inc., was determined to be the highest-ranked, best-value proposer. Therefore, it is recommended this contractor be awarded a construction contract for Project 26-05-04: Northside Launchpad Barbara Jordan Career Center Addition.

Approval of this item will authorize the superintendent of schools or a designee to negotiate and execute a contract not to exceed the identified cost and amend the contract within the established allowances.

The requested amount is as follows:

Highest-Ranked Firm	Base Proposal, incl. Allowances	Construction Contingency	Total Contract Amount Not to Exceed	HUB Ranking
Satterfield & Pontikes Construction, Inc.	\$14,125,000	\$800,000	\$14,925,000	8

COST/FUNDING SOURCE(S): The total cost shall not exceed \$14,925,000 and will be funded by Capital Projects Funds.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
Capital Projects Funds	6990000007	1060909000	PS81990000000000	6629150000	N/A	\$14,925,000

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board authorizes the superintendent of schools or a designee to negotiate, execute, and amend a construction contract with Satterfield & Pontikes Construction, Inc., for Project 26-05-04: Northside Launchpad Barbara Jordan Career Center Addition, effective June 12, 2026.



6/11/2026

27.

Office of the Superintendent of Schools

Office of Finance and Operations

Authority To Negotiate, Execute, And Amend A Construction Contract For The Southside Launchpad Career And Innovation Center Demolition Package

The Houston Independent School District (HISD) is undertaking Project 26-04-52: Southside Launchpad Career and Innovation Center Demolition Package, located at 9220 Jutland Road, Houston, Texas 77033. The project includes, but is not limited to, the demolition and site preparation of approximately 16.50 acres located at Jutland Street and Reed Road. The work includes demolition of the existing 43,000-square-foot former Buchanan H. Grimes Elementary School building, canopies, temporary buildings, playgrounds, basketball and tennis courts, parking lots and paving, fencing, lighting, and landscaping. The project will prepare the site for future development associated with the Southside Launchpad Career and Innovation Center.

An architect/engineering consultant was engaged to prepare detailed drawings and obtain all necessary permits from local regulatory authorities. The district sought competitive sealed proposals (CSPs) from contractors for this project, with public advertisements issued on May 10 and May 17, 2026. On May 13, 2026, the district held a pre-proposal conference and conducted a walkthrough at the Southside Launchpad Career and Innovation Center site. There were four addenda issued prior to receipt of proposals. On May 26, 2026, the district received three responsive CSPs from the following contractors:

- A&M Environmental LLC
- ARAC Services, LLC, dba RAM Construction
- RNDI Companies, Inc.

After evaluation in accordance with the procedures approved by the HISD School Board, RNDI Companies, Inc., was determined to be the highest-ranked, best-value proposer. Therefore, it is recommended that this contractor be awarded a construction contract for Project 26-04-52: Southside Launchpad Career and Innovation Center Demolition Package.

Approval of this item will authorize the superintendent of schools or a designee to negotiate and execute a contract not to exceed the identified cost and amend the contract within the established allowances.

The requested amount is as follows:

Highest-Ranked Firm	Base Proposal, incl. Allowances	Construction Contingency	Total Contract Amount Not to Exceed	HUB Ranking
RNDI Companies, Inc.	\$976,700	\$100,000	\$1,076,700	8

COST/FUNDING SOURCE(S): The total cost shall not exceed \$1,076,700 and will be funded by Public Facility Corporation Funds.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
Public Facility Corporation	6991000402	TBD	PS81990000000000	6629140000	N/A	\$1,076,700

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board authorizes the superintendent of schools or a designee to negotiate, execute, and amend a construction contract with RNDI Companies, Inc., for Project 26-04-52: Southside Launchpad Career and Innovation Center Demolition Package, effective June 12, 2026.



6/11/2026

28.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Resolution And Ordinance Adopting Residence Homestead Exemptions
For Tax Year 2026

Each year the Houston Independent School District (HISD) School Board must establish the residence homestead exemption level for qualified homeowners. State law provides for certain mandated homestead exemptions to be granted by school districts, and the board has traditionally granted certain optional homestead exemptions to its residents. Those exemptions currently in effect for the 2025 tax year are:

State Mandated (all homesteads)	\$140,000
State Mandated (age 65 or older or disabled)	\$60,000
Local Option (age 65 or older or disabled)	\$5,000
Local Option Percentage (all homesteads)	20 percent

Under the exemption schedule in effect for the 2025 tax year, qualified property owners under 65 years of age who are not disabled receive exemptions of \$140,000 plus 20 percent of the appraised value. Property owners who are 65 or older, or disabled, receive exemptions of \$205,000 plus 20 percent of the appraised value. This item provides for the same local optional homestead exemption for tax year 2026.

The percentage homestead exemption was originally granted many years ago in order to ease the tax burden associated with rising property values for homeowners at that time. Senate Bill 2 as passed by the 88th Texas Legislature during the Second Called Session in 2023, in conjunction with House Joint Resolution No. 2, as passed by the 88th Legislature during the Second Called Session and voters on November 7, 2023, does not allow a governing body of a school district that adopted a percentage homestead exemption for tax year 2022 to reduce the amount of the percentage exemption or repeal the exemption until December 31, 2027. HISD granted the 20 percent exemption for tax years 2022, 2023, 2024 and 2025, and will need to grant it again for tax year 2026.

This exemption provides a significant tax break to all homeowners in HISD, and it is the maximum level that school districts are allowed to grant.

A copy of the resolution and ordinance is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the resolution and ordinance adopting residence homestead exemptions for individuals residing in HISD for tax year 2026, effective June 12, 2026.

**RESOLUTION AND ORDINANCE
RELATING TO CONTINUATION OF
RESIDENCE HOMESTEAD EXEMPTIONS FOR
INDIVIDUALS RESIDING IN
THE HOUSTON INDEPENDENT SCHOOL DISTRICT
FOR TAX YEAR 2026**

WHEREAS, The State Legislature passed House Joint Resolution 81 during the 1981 regular session proposing a constitutional amendment to the Texas Constitution authorizing certain property tax relief for owners of residence homesteads; and

WHEREAS, the citizens of the State of Texas voting on Proposition 6 on the November, 1981 general election approved the addition of Subsection (e) to Article VIII Section 1-b. of the Texas Constitution providing that any political subdivision may exempt from property taxation a percentage of the market value of residence homesteads not to exceed twenty percent (20%) of the value of the homestead; and

WHEREAS, Section 11.13 of the Texas Property Tax Code entitles an individual to an exemption from ad valorem taxation by a school district of \$140,000 of the appraised value of his or her residence homestead and an additional \$60,000 of the appraised value for qualified individuals disabled or sixty-five (65) years of age or older; and

WHEREAS, pursuant to legislative action, the School Board of the Houston Independent School District at its meeting on August 21, 1980 approved an additional \$5,000 exemption from ad valorem taxation of the appraised value of the residence homestead for homeowners sixty-five (65) years of age or older or disabled;

NOW, THEREFORE, BE IT

RESOLVED AND ORDAINED by the School Board of the Houston Independent School District that the Board adopts for tax year 2026 the homestead tax exemptions set forth below for residents of the Houston Independent School District and who qualify for such exemptions, in accordance with Section 11.13 of the Property Tax Code, State of Texas; and be it further

RESOLVED AND ORDAINED that in addition to the mandated exemption from ad valorem taxation of \$140,000 of the appraised value of the residence homestead of each qualified homeowner, the exemption from ad valorem taxation of the mandated \$60,000 of the appraised value of the residence homestead and the Board granted \$5,000 of the appraised value of the residence homestead of each qualified resident owner who is sixty-five (65) years of age or older and is fully qualified for the entire

exemption or who is disabled and qualified for disability benefits; that the School Board establishes the voluntary percentage homestead tax exemption granted each qualified resident owner of a homestead exemption from ad valorem taxation an amount equal to twenty percent (20%) of the appraised value of the residence homestead for tax year 2026, making a total exemption of twenty percent (20%) of the appraised value of the individual residence plus \$205,000 for qualified homeowners sixty-five (65) years of age or older or disabled, with such sixty-five (65) years of age or older or disabled exemptions to be prorated, if applicable, in accordance with the Texas Property Tax Code; and a total residence homestead exemption of twenty percent (20%) of the appraised value of the individual residence plus \$140,000 for other qualified homeowners.

PASSED, APPROVED, AND ADOPTED this 11th day of June, 2026.

HOUSTON INDEPENDENT SCHOOL DISTRICT

By _____
President
School Board

ATTEST:

Secretary
School Board



6/11/2026

29.

Office of the Superintendent of Schools

Office of Finance and Operations

Annual Review And Adoption Of Investment Policy And Strategies

In accordance with the Public Funds Investment Act (PFIA), the School Board must review and adopt by resolution, not less than annually, the district's *Cash Management and Investment Policy* and strategies. The PFIA requires the review and approval of any changes to the investment policy and strategies by the governing body of a governmental entity.

A comprehensive review of the Houston Independent School District (HISD) *Cash Management and Investment Policy* was performed to ensure all required components of the PFIA are included. The Investment Policy was amended to permit investment in Corporate Bonds, as permitted by Government Code 2256.0204.

Attached is a copy of the resolution relating to the approval of the *Cash Management and Investment Policy*.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board adopts the resolution approving the amended HISD *Cash Management and Investment Policy*, effective June 12, 2026.

HOUSTON INDEPENDENT SCHOOL DISTRICT CASH MANAGEMENT AND INVESTMENT POLICY

SCOPE

This Cash Management and Investment Policy covers all financial assets under the direct authority of the Houston Independent School District. These assets include funds of the General Fund, Special Revenue Fund, Food Service Fund, Capital Projects Fund, Debt Service Funds, Trust and Agency Funds, Enterprise Funds, Internal Service Funds and Activity Funds. Deferred Compensation Plans are excluded.

OBJECTIVES

The objectives of the investment policy of the District shall be to ensure the *safety* of the invested funds of the District by:

1. Maintaining sufficient *liquidity* to provide adequate and timely working funds.
2. Matching the maturity of investment instruments to the daily cash flow requirements.
3. *Diversifying* investments as to maturity, instruments, and financial institutions where permitted under state law.
4. Attaining the highest possible *rate of return (yield)* while providing necessary protection of principal consistent with District operating requirements as determined by the School Board.
5. Actively pursuing portfolio management techniques.
6. Avoiding investment for speculation.

MONITORING MARKET PRICES

The investment officer shall monitor the investment portfolio and shall keep the School Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

RATING CHANGES AND INTEREST RATE RISK

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

INVESTMENT AUTHORITY

The Chief Financial Officer or other persons designated by School Board resolution shall serve as the investment officer(s) of the District and shall invest District funds as directed by the School Board and in accordance with the District's written investment policy and generally accepted accounting procedures.

PRUDENCE

Investments shall be made with judgement and care – under circumstances then prevailing which persons of prudence, discretion and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the probable safety of their capital as well as the probable income to be derived. The standard of prudence to be used by Investment officers shall be the “prudent person” standard and shall be applied in the context of managing an overall portfolio.

ETHICS AND CONFLICTS OF INTEREST

Officers and employees involved in the investment process shall refrain from personal business activity that could conflict with proper execution of the investment program, or which could impair their ability to make impartial investment decisions.

An officer or employee involved in the investment process has a personal business relationship with a business organization if:

- the officer or employee owns 10 percent or more of the voting stock or shares of the business organization or owns \$5,000 or more of the fair market value of the business organization;
- funds received by the officer or employee from the business organization exceed 10 percent of his/her gross income for the previous year; or
- the officer or employee has acquired from the business organization during the previous year investments with a book value of \$2,500 or more for his/her personal account.
- the officer is related within the second degree by affinity or consanguinity, as determined under Chapter 573 of the Texas Government Code, to an individual seeking to transact investment business with the entity.

If the investment officer has a personal business relationship with a business organization, a disclosure statement must be filed with the Texas Ethics Commission.

INVESTMENT MANAGEMENT

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

TRAINING

The Investment Officers and the persons authorized to execute investment transactions shall receive not less than 8 hours of instruction relating to investment responsibilities every two fiscal years that begins on the first day of the District's fiscal year of the two consecutive fiscal years after that date. Newly appointed Investment Officers shall receive not less than 10 hours of instruction within 12 months after taking office or assuming duties. Investment training courses will be received through an independent source, including but not limited to the Government Treasurer's Organization of Texas, University of North Texas Center for Public Management, Region IV Education Service Center, Harris County Department of Education, Texas Association of School Business Officials, Texas Association of School Boards, and any other source meeting the criteria outlined in the Public Funds Investment Act.

AUTHORIZED AND SUITABLE INVESTMENTS

All District investments shall comply with Chapter 2256, of the Government Code for investment of District funds.

From those investments authorized by law, the School Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks
2. Direct obligations of this state or its agencies and instrumentalities
3. Collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States
4. Other obligations, the principal and interest of which are un-conditionally guaranteed or insured by, or backed by the full faith and credit of, this state or the United States or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation or by the explicit full faith and credit of the United States

5. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent
6. Interest-bearing banking deposits that are guaranteed or insured by:
 - (A) the Federal Deposit Insurance Corporation or its successor; or
 - (B) the National Credit Union Share Insurance Fund or its successor; and
7. Certificates of deposit and share certificates as permitted by Government Code 2256.010
8. Fully collateralized repurchase agreements permitted by Government Code 2256.011
9. A securities lending program as permitted by Government Code 2256.0115
10. Banker's acceptances as permitted by Government Code 2256.012
11. Commercial paper as permitted by Government Code 2256.013
12. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014
13. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015
14. Public funds investment pools as permitted by Government Code 2256.016–2256.019
15. [Corporate bonds, as permitted by Government Code 2256.0204](#)

AUTHORIZED BROKER/DEALERS AND FINANCIAL INSTITUTIONS

Collectively, the Investment Officers shall, at least annually, review, revise, and adopt a list of qualified broker/dealers and financial institutions authorized to engage in investment transactions with the District. In order to be considered those firms that desire to become qualified bidders for investment transactions will be required to provide information regarding creditworthiness, experience and reputation and must have a main office or a branch office in Texas. Authorized firms may include primary dealers or regional dealers that qualify under Securities & Exchange Commission Rule 15C3-1 (uniform net capital rule).

A written copy of this Investment Strategy shall be presented to any person offering to engage in an investment transaction with the District. Investments shall only be made with those business organizations (including money market mutual funds and local government investment pools) that have provided the District with a written instrument executed by a qualified representative of the firm, acknowledging that the business organization has:

- received and reviewed the District's Investment Strategy; and
- implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the District and the organization that are not authorized by the District's Investment Strategy, except to the extent that this

authorization is dependent on an analysis of the makeup of the District's entire portfolio or requires an interpretation of subjective investment standards.

SOLICITING BIDS FOR INVESTMENTS

It is the strategy of the District to require competitive bidding for all individual security purchases and sales except for:

- transactions with money market mutual funds and local government investment pools (which are deemed to be made at prevailing market rates); or,
- automatic overnight "sweep" transactions with the District Depository; or,
- when issued securities are deemed to be made at prevailing market rates

At least three bids or offers must be solicited for all other transactions involving individual securities. In situations where other dealers do not offer the exact security being offered, offers on the closest comparable investment may be used to establish a fair market price for the security.

COLLATERALIZATION

The District requires that all uninsured collected balances plus accrued interest, if any, in depository accounts be secured in accordance with the requirements of state law. Financial institutions serving as District depositories will be required to sign a Depository Agreement with the District which details eligible collateral, collateralization ratios, standards for collateral custody and control, collateral valuation, rights of substitution and conditions for agreement termination.

The District requires that all securities purchased under the terms of a repurchase agreement be assigned to the District in accordance with state law. Dealers and financial institutions wishing to transact repurchase agreements with the District will be required to sign the District's Master Repurchase Agreement which details eligible collateral, collateralization ratios, standards for collateral custody and control, collateral valuation, rights of substitution, and conditions for agreement termination.

Collateral will always be held by an independent third party with which the District has a current custodial agreement and shall be reviewed at least monthly to ensure that the market value of the pledged securities is adequate. Eligible collateral and collateral ratios are as follows:

ELIGIBLE COLLATERAL	COLLATERAL RATIOS
Direct obligations of the United States of America which includes Treasury bills, bonds and notes.	100%
Agency bonds/notes which include obligations of the Federal Farm Credit Bank, Federal Home Loan Bank, Federal Housing Administration, Federal Home Loan Mortgage Corporation.	100%

SAFEKEEPING AND CUSTODY

To protect against potential fraud and embezzlement, the cash, collateral, and investments of the District shall be held by an independent third party with whom the District has a current custodial agreement. The District shall retain clearly marked receipts providing proof of the District's ownership, or the District may delegate to an investment pool or local depository bank the authority to hold legal title as custodian of investments purchased with District funds.

All trades will be executed by delivery vs. payment (DVP), except local government investment pool and mutual fund transactions to ensure that securities are deposited in an eligible financial institution prior to the release of funds. That is, funds shall not be wired or paid until verification has been made that the Trustee received the collateral.

FUNDS / STRATEGIES

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

1. Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
2. Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
3. Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
4. Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.

5. The Food Service Fund is a special revenue fund for the purpose of food service sales and operations. The primary investments of this fund will be overnight pools but when fund balances permit longer term investments may be purchased.
6. Workers' Compensation and Unemployment Fund is a reserve used to pay for worker's compensation claims. This fund is intended to maintain longer term reserves and either a laddered or barbell approach may be utilized.
7. The Health Insurance fund is intended to establish a reserve for and pay employee health insurance claims. This fund is intended to maintain longer term reserves and either a laddered or barbell approach may be utilized.
8. The Internal Service Fund is funded through internal transfers. Due to the cash flow characteristics of this fund investment pools will be utilized as the primary investment vehicle.
9. The Medicaid Fund is utilized to account for the accumulation of resources received via inter-local agreements. The primary investment in this fund will be overnight pools due to the volatility of cash flows.
10. The Print Shop Fund is intended for the accounting of printing and media operations. Due to the cash flow characteristics of this fund investment pools will be utilized as the primary investment vehicle.
11. The Special Revenue Fund is utilized to account for the receipt and expenditure of grant funds. Due to the temporary nature of fund balances the primary investments in this fund will be investment pools.
12. Trust & Agency Funds are used to account for various district agency funds and trust accounts. Cash flow patterns and large number of individual accounts result in the primary investment vehicle being investment pools with limited longer term investments dependent upon cash requirements.
13. Activity Funds are used to account for various school activity funds. Due to the relatively small balance and varied cash flow patterns, the primary investment vehicle will be investment pools. Longer term securities may be purchased where cash requirements allow.

INTERNAL CONTROLS

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Avoidance of collusion.
2. Separation of transaction authority from accounting and recordkeeping.
3. Custodial safekeeping.

4. Avoidance of bearer-form securities.
5. Clear delegation of authority.
6. Written confirmation of telephone transactions.

These controls shall be reviewed by the District's independent auditing firm.

QUARTERLY REPORTS

In accordance with the requirements of Chapter 2256 of the Government Code (Public Funds Investment Act), the District's investment officers shall prepare and submit to the School Board, within a reasonable time after the end of each quarter, a written report of investment transactions for all funds covered by the Public Funds Investment Act for each quarterly reporting period.

ANNUAL REVIEW

The School Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

ANNUAL AUDIT

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.



6/11/2026

30.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Vendor Awards For Purchases Which Cost \$1,000,000 Or More

The purpose of this item is to authorize vendor awards for purchases which cost \$1,000,000 or more. Pursuant to School Board policy, contracts for purchases which cost \$1,000,000 or more are submitted to the Houston Independent School District (HISD) School Board for approval before purchase orders and/or agreement letters are issued. The Purchasing Services Department, authorized by board policy, enters into purchase agreements for bid projects less than \$1,000,000, subject to ratification by the School Board.

When determining the successful bidder, consideration is given to the quality of the articles supplied, conformity with developed specifications, suitability to the requirements of the educational system, and delivery terms. All advertised bids comply with historically underutilized business program procedures. All contracts are negotiated and executed with the supplier(s) providing the best overall value for the district.

The attachment reflects the names of successful bidders and a description of the items to be purchased.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves vendor awards for purchases which cost \$1,000,000 or more, effective June 12, 2026.

**Approval of Project
Recommended for 6/11/2026 Board Agenda**

Project Information	26-01-03 – RFP / Supplemental Painting Services – (Bean) – (CFMO)
Project Description	The purpose of this project is to obtain supplemental maintenance painting services districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$1,000,000. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from June 12, 2026, through June 11, 2027, with two automatic annual renewals, not to extend beyond June 11, 2029.
Amount not to Exceed (Project Term)	\$1,000,000

Recommended Vendor(s) for Approval	HUB Commitment
ABC Restoration, Inc.	A-100%
Blackmon Mooring of Houston, LLC	B-20%
Post Oak Construction	A-100%
Westco Ventures, LLC	A-100%

**Approval of Project
Recommended for 6/11/2026 Board Agenda**

Project Information	26-02-01-X – RFP / Employee Life, Disability, and Personal Legal Insurance Plans – (Hardy) – (CFOO)
Project Description	The purpose of this project is to obtain employee life, disability, and personal legal insurance plans. Based on annual appropriations, the projected expenditure is not to exceed \$42,500,000 for the duration of the project. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LLEGAL).
Project Term	The project term is from January 1, 2027, through December 31, 2027, with four automatic annual renewals, not to extend beyond December 31, 2031.
Amount not to Exceed (Project Term)	\$42,500,000

Recommended Vendor(s) for Approval	HUB Commitment
Massachusetts Mutual Life Insurance Company	RFP-0%
MetLife Legal Plans, Inc.	RFP-0%
Minnesota Life Insurance Company	RFP-0%
Unum Life Insurance Company	RFP-0%

**Approval of Project
Recommended for 6/11/2026 Board Agenda**

Project Information	26-02-10 RFP / Elevators and Wheelchair Lifts, Maintenance, Inspection, and Repairs – (James) – (CFMO)
Project Description	The purpose of this project is to obtain elevators and wheelchair lifts, maintenance, inspection, and repair services districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$1,000,000. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from June 12, 2026, through June 11, 2027, with two automatic annual renewals, not to extend beyond June 11, 2029.
Amount not to Exceed (Project Term)	\$1,000,000

Recommended Vendor(s) for Approval	HUB Commitment
Elevator Repair Service, Inc., dba E.R.S., Inc.	C-D
Elevator Transportation Services, Inc.	C-1%
Prestige Elevator Services, LLC	C-D

**Approval of Project
Recommended for 6/11/2026 Board Agenda**

Project Information	26-02-12 – RFP / Telehealth Services for Students – (Gaddies) – (CAO)
Project Description	The purpose of this project is to obtain direct telehealth services for students at virtual locations to support the students’ physical, mental, and emotional health and minimize barriers to their academic success. Based on annual appropriations, the projected expenditure is not to exceed \$3,000,000 for the duration of the project. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from June 12, 2026, through March 19, 2027, with three annual renewals, not to extend beyond March 19, 2030.
Amount not to Exceed (Project Term)	\$3,000,000

Recommended Vendor(s) for Approval	HUB Commitment
Hazel Health, Inc.	C-D
NeuMinds Behavioral Healthcare, PLLC	A-100%

**Approval of Project
Recommended for 6/11/2026 Board Agenda**

Project Information	26-04-13-50 – Sole Source/School Nutrition Software – (Cortez) – (CFOO)
Project Description	The purpose of this project is to obtain school nutrition software used for licenses, maintenance, service, and support, including point of sale (POS), menu planning, incident reporting, dispatch calls, anonymous reports, student eligibility, inspections, time, and attendance. Based on annual appropriations, the projected expenditure is not to exceed \$1,800,000 for the duration of the project. This project is contingent on approval by the Texas Department of Agriculture (TDA) in accordance with Section 17 of the TDA Policy and Administrator’s Reference Manual (ARM) for National School Lunch Program (NSLP), Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from July 1, 2026, through June 30, 2027, with four annual renewals, not to extend beyond June 30, 2031.
Amount not to Exceed (Project Term)	\$1,800,000

Recommended Vendor(s) for Approval	HUB Commitment
Cybersoft Technologies, Inc., dba Cybersoft Technologies	N/A

**Approval of Interlocal Project
Recommended for 6/11/2026 Board Agenda**

Project Information	26-04-29-46 – Interlocal / Guidance Services – (Ho) – (CAO)
Project Description	The purpose of this interlocal project is to provide and coordinate districtwide student assistance services at the campus level to best meet the physical and emotional needs of at-risk students, and to empower these students to remain in school. Based on annual appropriations, the projected expenditure is not to exceed \$3,500,000 for the duration of the project. This is an interlocal agreement with the Texas Education Agency (TEA). According to Texas Education Code (TEC), Chapter 33.155, the Houston Independent School District can utilize Communities in Schools to maximize the effectiveness of the program.
Project Term	The project term is from July 1, 2026, through June 30, 2027, with no remaining renewals.
Amount not to Exceed (Project Term)	\$3,000,000

Recommended Vendor(s) for Approval	HUB Commitment
Communities in Schools of Houston, Inc.	N/A

**Approval of Cooperative Project
Recommended for 6/11/2026 Board Agenda**

Project Information	26-04-48-09 – Cooperative / Alternative Student Transportation – (Martinov) – (COE)
Project Description	The purpose of this cooperative project is to obtain supplemental transportation services for students, including transportation to and from school, and for students with unique transportation needs. Based on annual appropriations, the projected expenditure is not to exceed \$2,500,000 for the duration of the project. This is a cooperative agreement with OMNIA Partners utilizing cooperative project number R230901 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from June 12, 2026, through June 30, 2027, with two automatic renewals, if OMNIA Partners executes its project renewal options, not to extend beyond June 30, 2029.
Amount not to Exceed (Project Term)	\$2,500,000

Recommended Vendor(s) for Approval	HUB Commitment
Alternative Logistics Technologies Holding, Inc., dba Everdriven Technologies, LLC	N/A

**Approval of Cooperative Project
Recommended for 6/11/2026 Board Agenda**

Project Information	26-05-10-23 – Cooperative / Audiovisual Products and Services – (Sanchez) – (CTO)
Project Description	The purpose of this cooperative project is to obtain audiovisual equipment, supplies, and related products and services for use districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$10,000,000 for the duration of the project. This is a cooperative agreement with The Interlocal Purchasing System (TIPS) utilizing cooperative project number 230105 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from June 12, 2026, through May 31, 2027, with one automatic renewal, if TIPS executes its project renewal option, not to extend beyond May 31, 2028.
Amount not to Exceed (Project Term)	\$10,000,000

Recommended Vendor(s) for Approval	HUB Commitment
Affordable Computer Products, Inc., dba ACP Direct	N/A
Aves Audio Visual Systems, Inc.	N/A
B&H Foto & Electronics Corp.	N/A
Data Projections, Inc.	N/A
MCA Communications, Inc.	N/A
Visual AV, LLC	N/A

**Approval of Cooperative Project
Recommended for 6/11/2026 Board Agenda**

Project Information	26-05-15-23 – Cooperative / Academic Assessment Platform and Services – (Hill) – (CAO)
Project Description	The purpose of this cooperative project is to obtain a comprehensive assessment platform for use by students, teachers, and campus/district administrators districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$2,900,000 for the duration of the project. This is a cooperative agreement with The Interlocal Purchasing System (TIPS) utilizing cooperative project number 240804 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LLEGAL).
Project Term	The project term is from June 12, 2026, through October 31, 2026, with two automatic renewals, if TIPS executes its project renewal option, not to extend beyond October 31, 2028.
Amount not to Exceed (Project Term)	\$2,900,000

Recommended Vendor(s) for Approval	HUB Commitment
Renaissance Learning, Inc.	N/A

**Amendment to Item Approved on a Prior Agenda
Recommended for 6/11/2026 Board Agenda**

Project Information	23-11-08 – RFQ / Internal Audit Management Services – (March) – (CFOO) – Term Extension
Project Description	This project was originally approved by the Board of Education on April 13, 2023. The purpose of this project amendment is to request a 60-day term extension, with no additional increase in funding, to obtain internal audit management services. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LLEGAL).
Project Description	The project term is from July 1,2023, through June 30, 2026, with four automatic annual renewals, not to extend beyond August 30, 2026.
Amount not to Exceed (Project Term)	N/A

Recommended Vendor(s) for Approval	HUB Commitment
RSM US, LLP	N/A

**Amendment to Item Approved on a Prior Agenda
Recommended for 6/11/2026 Board Agenda**

Project Information	24-06-09-01 – Cooperative / Specialized Photo Equipment, Supplies, and Services – (Salazar) – (CAO) – Additional Vendor(s)
Project Description	This project was originally approved by the School Board on January 16, 2025. The purpose of this cooperative project amendment is to award an additional vendor, with no additional increase in funding, to obtain specialized photo equipment, supplies, and services districtwide. This is a cooperative agreement with BuyBoard utilizing cooperative project number 739-24 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from June 12, 2026, through May 31, 2027, with no remaining renewals.
Amount not to Exceed (Project Term)	N/A

Recommended Vendor(s) for Approval	HUB Commitment
Network Cabling Services, Inc.	N/A

Code Legend

HUB – Historically Underutilized Business Notations

- A. Certified HUB firm; if listed as A-100% indicates a HUB firm; if listed as A->100% the awardee will subcontract with a HUB firm(s).
- B. Non-HUB firm; who will subcontract the indicated percentage with a HUB firm(s) to meet or exceed the District's goal.
- C. Non-HUB firm; if listed as C-<%, the awardee will subcontract with a HUB firm(s) for a percentage less than the District's goal. If listed as, C-D, the awardee made a good faith effort.

Other Status Options

(NP-0%) - Non-profit/Government-entity



6/11/2026

31.

Office of the Superintendent of Schools

Office of Finance and Operations

Adoption Of Resolution Approving The *Debt Management Policy*

The Houston Independent School District (HISD) has enacted a formal *Debt Management Policy* with the purpose of establishing guidelines governing the issuance, management, and reporting of all debt obligations issued by HISD and the Public Facility Corporation, and to provide for the actions necessary to ensure proper implementation and compliance with this policy. The *Debt Management Policy* must be approved annually by the board.

Adherence to the policy indicates to rating agencies and capital markets that the district's debt is managed in a prudent manner.

There are no recommended changes to the attached *Debt Management Policy*.

The attached *Debt Management Policy* has been reviewed by the district's chief financial officer, treasurer, bond counsel, disclosure counsel, and financial advisors.

A copy of the *Resolution Relating to the Approval of the Debt Management Policy* is also attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board adopts the resolution approving the *Debt Management Policy*, effective June 12, 2026.

**HOUSTON INDEPENDENT SCHOOL DISTRICT
DEBT MANAGEMENT POLICY**

STATEMENT OF PURPOSE

The purpose of this policy is to establish guidelines governing the issuance, management, and reporting of all debt obligations issued by the Houston Independent School District (the “District”) and the Public Facility Corporation (the “PFC”) and to provide for the actions necessary to ensure proper implementation and compliance with this policy.

SCOPE

The District’s Debt Management Policy applies to all debt instruments and, solely to the extent described herein, financial obligations as defined under Securities and Exchange Commission (SEC) Rule 15c2-12 (the “Rule”) issued or incurred by the District or the PFC regardless of the funding source for repayment or purpose for which issued.

OBJECTIVES

The objectives of this policy are to:

1. Establish a framework exercising prudence in the issuance of debt, compliance with debt covenants, and disclosure of information pertaining to such debt.
2. Reduce debt costs through consistent application of approved processes.
3. Maintain the financial integrity and public trust of the District and the PFC.
4. Comply with all applicable state and federal laws, regulations and contractual obligations, in the issuance, investment, and reporting of debt obligations.
5. Ensure access to financial markets.

POLICY REVIEW

The Debt Management Policy will be reviewed and approved by the School Board (the “Board”) on an annual basis and updated as necessary.

DELEGATION OF RESPONSIBILITY

The Chief Financial Officer will have the responsibility for ensuring the District’s compliance with the Debt Management Policy. Day-to-day activities will be managed by the District’s investment officers which are the Chief Financial Officer, Treasurer, and Assistant Treasurer. The Treasurer will provide a report to the Board at least annually detailing debt management activities and adherence to the policy.

ETHICS DISCLOSURES

All financing team members (which includes but is not limited to the Financial Advisor, Bond Counsel, and Disclosure Counsel) will be required to provide full and complete disclosure relative to any and all agreements with other financing team members, board members, key District personnel, and outside parties' subject but not limited to Chapter 176 of the Texas Government Code. Parties will be governed by the District's board policy concerning conflict of interest disclosures. In general, no agreements will be permitted which would compromise a firm's ability to provide independent advice which is solely in the best interest of the District.

TAX LAW COMPLIANCE STATEMENT

The District will comply with all federal tax code regulations and applicable state statutory regulations in the issuance and structuring of debt obligations.

The District will comply with federal arbitrage and rebate rules as set forth in the Internal Revenue Code of 1986 and interpreted and updated through rulings by the Internal Revenue Service and regulations by the U.S. Treasury Department.

Arbitrage rules govern both the investment of bond proceeds (investment rules) and the reporting and remitting of excess interest earnings (rebate rules) to the federal government. The District utilizes Bond Counsel and a contracted third-party arbitrage compliance specialist to aid in compliance with applicable regulations.

SECURITIES LAW COMPLIANCE STATEMENT

The District will comply with all applicable federal and state securities laws, including continuing disclosure undertakings entered into in connection with the issuance of municipal securities.

The District will promote compliance with the Securities Exchange Act of 1934 and Rule 15c2-12 promulgated thereunder, each as amended and interpreted by the SEC.

The District may utilize Disclosure Counsel, Bond Counsel, and its Financial Advisor (and any other Counsel deemed necessary by the District) to assist in compliance with applicable securities laws and continuing disclosure undertakings.

POST ISSUANCE COMPLIANCE PROCEDURES

The District has adopted written post issuance compliance procedures in order to ensure adherence to federal tax and securities law requirements.

CAPITAL PLANNING AND DEBT ISSUANCE

Debt issuance is considered one component of capital financing. Planning for debt issuance will be made in conjunction with other methods of financing capital improvements.

TYPES OF AUTHORIZED DEBT

As of the date hereof, the District is authorized by the Texas Education Code and the Texas Government Code to issue the following types of debt:

1. Limited Tax Bonds – Bonded debt requiring voter approval secured through levying, pledging, assessing, and collection of the debt service portion of the District's ad valorem taxes, within the limits prescribed by law. Bonds must mature within 40 years subject to federal tax law.
2. Tax Anticipation Notes and Revenue Anticipation Notes - Debt issued and secured by the District. Proceeds may be used for any lawful use but must have a maturity less than one year.
3. Delinquent Tax Notes – Proceeds of these negotiable notes may be used for any maintenance purposes. Notes may not have a maturity greater than 20 years, subject to federal tax law.
4. Time Warrants – Warrants may be payable out of any available funds of the District and may be utilized for construction, repair, or renovation of school building facilities. Warrants are limited to 15 years maturity and the District may not have more than \$1,000,000 outstanding at any time.
5. Maintenance Tax Notes and Contractual Obligations – Debt issued for the rehabilitation and improvement of building systems (HVAC, roof, etc.) and for the purchase of buses, computers, furniture, and other moveable personal property. Payable from maintenance taxes with a maturity not to exceed 20 years and 25 years, respectively.
6. Lease Purchase Agreement – Debt issued through the formation of a Public Facility Corporation for the construction of any necessary facility. PFC Bonds are secured by lease payments payable from certain of the District's state funds and any other lawfully available funds paid by the District to the Public Facility Corporation, subject to annual appropriation by the District. Maximum maturity is 25 years, subject to federal tax law.
7. Refunding Bonds – Debt issued to refinance existing District or PFC outstanding bonded debt. Refunding Bonds will generally not be issued unless the total debt service on the refunding bonds is less than that of the refunded bonds. Exceptions may be approved where debt is being restructured, such as a conversion from variable to fixed rate debt. Refunding bonds will not have a maximum maturity exceeding that of the refunded bonds unless there is a reason to extend maturity for restructuring purposes.

FINANCIAL OBLIGATION

SEC Rule 15c2-12 has been amended, and effective February 27, 2019, any continuing disclosure agreements after such date must include events addressing financial obligations which are identified as material. The SEC definitions of Financial Obligation are:

- (i) Debt obligation;
- (ii) Derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or
- (iii) Guarantee of (i) or (ii); provided, however, the term financial obligation shall not include municipal securities (as defined in the Securities Exchange Act of 1934, as amended) as to which a final official statement has been provided to the MSRB consistent with SEC Rule 15c2-12.
- (iv) If the District incurs a material Financial Obligation, the District has reporting obligations under its continuing disclosure agreements and will consult with its Financial Advisor and Disclosure Council, as required under this policy.

DEBT STRUCTURE

The District will consider a range of debt structures which, when combined, allow for flexibility in responding to future events, continue to emphasize credit rating considerations, and correspond with the useful life of assets for which such debt is incurred.

The issuance of debt obligations will be considered within the following three categories:

1. Cash Flow Financing – Tax Anticipation Notes (TANS) and Revenue Anticipation Notes (RANS) will be issued in anticipation of current fiscal year taxes and revenues. This structure will be appropriated, issued, and retired within the current fiscal year.
2. Short-Term Debt – Debt which is issued for a maturity not greater than seven (7) years. Debt appropriate to this structure can include Maintenance Tax Notes, Delinquent Tax Notes, Time Warrants, Contractual Obligations, Lease Purchase Agreements, and Revenue Bonds.
3. Long-Term Debt – Debt issued for any term longer than seven (7) years up to any maximum term allowable by law. Long-Term debt may be issued for any asset which has a useful life greater than seven (7) years, or which will extend the useful life of an asset by more than seven (7) years. Debt structures appropriate to this category include Limited Tax Bonds, Maintenance Tax Notes, Contractual Obligations, Lease Purchase Agreements, and Refunding Bonds.

Structural considerations for Short-Term Debt include:

1. Each debt issuance will be issued with an average maturity no greater than the average life of the assets being financed.
2. The maximum maturity will be no greater than the maximum useful life of any asset class being financed by the issue.

Structural considerations for Long-Term Debt include:

Long-Term Debt will be considered when the asset's useful life lends itself to such financing and the District's estimated future taxes and revenues are sufficient to pay the estimated principal and interest payments.

1. Limited Tax Bonds will be issued, with voter approval, for capital improvements which have been identified through the Capital Improvement Program.
 - a. Variable Rate Debt – Variable rate debt provides the ability to capture historically lower short-term interest rates and adds flexibility in managing interest rate exposures and total debt levels due to early payment options. When used prudently, the issuance of variable rate debt can be a useful component of the District's debt structure. Variable rate debt will not constitute more than 25% of the District's total net debt.
 - b. Other Authorized Structures – The Board may consider any type of structure which has the effect of providing the lowest cost of funds, providing additional flexibility, or enhancing/maintaining credit ratings, including but not limited to:
 - i. Fixed, variable, and/or stepped coupon debt.
 - ii. Capital appreciation bonds, deep discount bonds, zero coupon bonds, and premium bonds.
 - iii. Mandatory and optional call features.
 - iv. Short and/or long coupon maturities.
 - v. Municipal bond insurance.
 - vi. Other legal structures not listed above.
 - c. Unauthorized Structures – The District will not utilize interest rate swaps or other similar derivative products.
2. Refunding Bonds – Refunding bonds are utilized to restructure debt and to reduce District debt service costs.
 - a. Current Refunding – A refunding which is settled within 90 days of a maturity date or an optional prepayment date. A current refunding will only be considered where a minimum net present value savings of 2% as a percentage of the total par amount refunded can be produced. Exceptions may be approved where debt is being restructured, such as a conversion from variable rate to fixed rate debt.
 - b. Advance Refunding – A refunding settled more than 90 days in advance of a maturity date or an optional prepayment date. An advance refunding will only be considered where a minimum net present value savings of 4% as a percentage of the total par amount refunded can be produced and is subject to the legality of such structure under then current federal tax law. Exceptions may be approved where debt is being restructured, such as a conversion from variable rate to fixed rate debt. Changes to federal tax law in 2017 have generally prohibited tax-exempt advance refunding bonds. Any proposed advance refunding must comply with all current federal law requirements if they are issued on a

tax exempt basis.

3. Other Types of Long-Term Debt – Maintenance Tax Notes, Contractual Obligations, and Lease Purchase Agreements will be utilized where specific facts show these types of financings to be in the best interests of the District.

DEBT LIMITS / CAPACITY

The District will evaluate legal debt limitations and debt affordability ratios in developing debt issuance plans.

Legal Debt Limitations

Section 45.0031 of the Texas Education Code requires that prior to the District issuing bonds, the District must demonstrate the ability to pay debt service on both the proposed bonds and all then currently outstanding bonds at a tax rate not to exceed \$0.50 per \$100 of assessed valuation.

Tax Rate Limitations

The District voted a maximum combined tax rate under Article 2784g, Vernon's Texas Civil Statutes. This election established that the District's maximum tax rate, including both Maintenance & Operations and Debt Service can be no greater than \$1.70 per \$100 of assessed valuation, including a maximum rate of \$1.00 per \$100 of assessed valuation for debt service. In addition to the Article 2784g limitations, the District's Maintenance & Operations tax rate is further limited by state law, including Chapter 48 of the Texas Education Code.

Debt Affordability Ratios

1. Ratio of Net Bonded Debt to Assessed Value
2. Ratio of Net Bonded Debt Per Student
3. Ratio of Total Debt to Assessed Value
4. Ratio of Total Debt Per Student

DEBT ISSUANCE PROCESS

PREFERRED METHOD OF SALE

The Board may choose any authorized method of sale including competitive sales, negotiated sales, limited offering and private placements. The Board may utilize alternative types of sales if deemed more advantageous to the District as a result of market or other conditions.

Refunding issues will typically be conducted on a negotiated basis.

Competitive sales are preferred for the sale of short-term debt, TANS, and other non-bonded debt. Negotiated sales may be utilized if deemed more advantageous to the District (including limited or private placements).

REFUNDING POLICY

Restructuring debt through a refunding will be deemed appropriate if in an advance refunding the net present value savings as a percentage of the refunded aggregate principal amount is greater than or equal to 4%. A current refunding requires a 2% net present value threshold to be deemed appropriate. Lower net present value savings may be utilized if the intent is to decrease the average maturity of the refunded debt. Exceptions may also be approved where debt is being restructured, such as a conversion from variable rate to fixed rate debt.

SELECTION AND USE OF SERVICE PROVIDERS

Financial Advisor

The Financial Advisor will:

1. Make recommendations to ensure that the District's bonds are issued at the lowest possible interest cost at the time of pricing and are structured in accordance with the District's financing guidelines.
2. Coordinate, along with the District's Disclosure Counsel, the preparation of the Notice of Sale, Preliminary Official Statement, and Official Statement and other such market documents necessary in the marketing of debt obligations.
3. Will act as the District's agent in arranging for the printing of offering documents.
4. When necessary prepare a uniform bid form containing provisions recognized by the municipal securities industry as being appropriate for the obligations to be offered for sale.
5. Assist in obtaining the Permanent School Fund Guarantee through the Texas Education Agency, when available.
6. Assist with obtaining credit enhancements if necessary or appropriate.
7. Assist the District with subscription for State & Local Government Series ("SLGS") where necessary and appropriate.
8. Represent the District at the pricing for the purpose of tabulation and comparison of bids and make a recommendation as to the acceptance or rejection of such bids.
9. Work closely with the District's Bond and Disclosure Counsel in the preparation of all appropriate legal proceedings and documents.
10. Assist with compiling and preparation of the District's Annual Disclosure Report and event notices in accordance with Securities and Exchange Commission (SEC) Rule 15c2-12.

11. Assist and make recommendations in determining debt issuance and repayment schedules which will be most beneficial to the District and acceptable to credit rating agencies.

Bond Counsel

Bond Counsel will provide the following services:

1. Certify that the District has the legal authority to issue the proposed bonds or other debt obligations.
2. Prepare orders, resolutions, tax certificates and other documents necessary to call, conduct and canvass bond elections and to issue bonds and other debt obligations.
3. Obtain approval of the bond issue or other debt issue by the Attorney General's Office.
4. Provide a legal opinion as to the validity and enforceability of the bonds and the exemption from federal income taxation of the interest.
5. Be available at the request of the District to attend all meetings, including those with rating agencies and state officials, called to discuss the legal aspects of the bonds proposed to be issued.
6. Coordinate closing of transactions.
7. Consult with District officials and the District's financial advisors in order to review certain information to be included in offering documents.
8. Provide written advice to the District enabling officials of the District to comply with applicable arbitrage requirements including yield restrictions and rebate requirements.

Disclosure Counsel

To the extent required, Disclosure Counsel will provide the following services:

1. Consult with and advise District officials, the District's administration and its Financial Advisor regarding any disclosure issues, including assistance in evaluating the materiality of such issues; preparation of the preliminary and final offering documents (including the notice of sale) for the bonds or other debt obligations.
2. Assist in the performance of any necessary due diligence investigation, including the review of diligence questionnaires, drafting diligence questions, and assistance with diligence calls or meetings, as appropriate.
3. Analysis of the requirements of SEC Rule 15c2-12 and the basis upon which such rule is satisfied.
4. Provide the District with a securities disclosure opinion in customary form reasonably satisfactory to the District and Disclosure Counsel.

5. Review Annual Continuing Disclosure Filings and Event Notices under the Rule.

Paying Agent/Registrar

The Paying Agent will:

1. Authenticate the bonds and facilitate transfers and exchanges.
2. Send/receive transfers of money at closing.
3. Maintain a listing of bondholders and applicable addresses.
4. Receive principal and interest payments from the District and remit to bondholders.
5. Represent bondholders in case of default if acting as trustee.

Rating Agencies

The District will obtain a credit rating from at least two nationally recognized bond rating agencies for the issuance of new money bonds. The District will obtain a credit rating from at least one nationally recognized bond rating agency for the issuance of refunding bonds. The District is not required to obtain credit ratings on private placements.

The District will endeavor to maintain effective relationships with the rating agencies.

Application for Permanent School Fund Guarantee

The District shall apply to the Texas Education Agency for approval under the Permanent School Fund Guarantee Program of the State of Texas for any debt issuance eligible to be guaranteed under the program.

DISCLOSURES

It is the District's policy to meet all disclosures required, including but not limited to disclosures necessitated under SEC Rule 15c2-12. The District will work with the District's Financial Advisor in order to prepare and file the annual report with the Municipal Securities Rulemaking Board (MSRB) through the designated submission portal commonly referred to as EMMA (Electronic Municipal Market Access). C:\Users\P00283980\Houston Independent School District\Treasury - Documents\Shared Drive Files\0 - ALLWORK\POLICIES, GUIDELINES & PROCEDURES\Debt Management Policy

The District has established a disclosure review committee that is responsible for reviewing activity potentially requiring an event notice (including events (15) and (16)

under SEC Rule 15c2-12) and any related disclosure. Any event notice identified by the disclosure review committee, should be made in a timely enough manner to meet the ten (10) business day requirements. The disclosure review committee will be comprised of the Chief Financial Officer, the Controller, the Treasurer, Bond and Disclosure Counsel, Financial Advisor and any other staff deemed appropriate by the financial management of the District. Each member of the disclosure review committee is expected to have a complete understanding of the events listed in the Rule.

INVESTMENT OF BOND PROCEEDS

Bond proceeds will be invested in segregated accounts and governed by the District's *Cash Management and Investment Policy*. The District's investment policy is established in accordance with the Public Funds Investment Act (PFIA), enacted within the Texas Government Code (2256), and by statutory regulations.

The District will competitively bid the purchase of investment securities and investment products with the exception of funds deposited in investment pools, money market funds, or interest earning bank deposits.

Interest income generated from bond proceeds shall be used solely to fund related capital expenditures or to service current and future debt payments.

The underwriters of a debt issue, but not the District's financial advisors, may bid to provide investment products. The District's financial advisors may conduct a competitive bid if requested to do so by the District.

MANAGEMENT OF DEBT SERVICE FUND

Investments in the Debt Service Fund are governed by the District's *CDA Local Policy*.

Investment securities and investment products will be purchased using a competitively bid process with the exception of funds deposited in investment pools, money market funds, or interest earning bank deposits.

The District shall target a minimum year end debt service fund balance of 10% of total current year debt service.

TRANSACTION RECORDS

The Treasurer will maintain complete records of decisions made in connection with each financing. Each transaction file shall include the official transcript for the financing, the final number runs, and a post-pricing summary of the debt issue. The Treasurer will prepare at least annually a report to the School Board which includes a policy compliance summary, detail of issuance transactions, and listing of current debt.

**HOUSTON INDEPENDENT SCHOOL DISTRICT
RESOLUTION RELATING TO THE APPROVAL OF THE
*DEBT MANAGEMENT POLICY***

WHEREAS, the Houston Independent School District has implemented a formal debt management policy, and

WHEREAS, the debt management policy stipulates that the debt policy will be approved annually by the School Board,

THEREFORE BE IT RESOLVED THAT:

All of the above paragraphs are incorporated and made a part of this Resolution and be it,

RESOLVED AND ORDAINED that the School Board of the Houston Independent School District has reviewed and approved the Houston Independent School District's *Debt Management Policy*, as presented June 11, 2026.

PASSED, APPROVED, AND ADOPTED
THIS 11th DAY OF JUNE, 2026.

HOUSTON INDEPENDENT SCHOOL DISTRICT

By: _____
Ric Campo, President
School Board

Attest: _____
Paula Mendoza, Secretary
School Board



6/11/2026

32.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Annual Cooperative Membership And Administrative Fees

In compliance with Texas Education Code §44.0331, school districts are required to disclose the amounts spent on purchasing cooperative memberships and associated fees. Participation in these cooperatives grants school districts access to competitively bid contracts, supporting the district's needs and ensuring compliance with Texas procurement laws. Additionally, the district benefits from cooperative rebate programs, which return funds based on purchasing volume, helping reduce costs and further supporting district operations.

The attached list includes membership costs for each purchasing cooperative in which the district participates.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the continuation of the district's participation in purchasing cooperatives for fiscal year 2026-2027, effective June 12, 2026.

Cooperative Membership Fees Overview

- Central Texas Purchasing Alliance (CTPA) – Annual Membership Fee: \$150
- Texas SmartBuy Membership Program (formerly State of Texas Cooperative Purchasing Program) – Annual Membership Fee: \$100

Cooperatives with No Membership Fees

- 1Government Procurement Alliance (1GPA) – Arizona
- Allied States Cooperative (Region 19 ESC) – Far West Texas
- BuyBoard (Local Government Purchasing Cooperative) – Texas
- Choice Partners (Harris County Department of Education) – Texas
- E&I Cooperative Services – National
- Educational Purchasing Interlocal Cooperative (EPIC6) (Region 6 ESC) – East Texas
- Equalis Group Purchasing Cooperative (Region 10 ESC)
- General Services Administration (GSA) – Federal
- Houston-Galveston Area Council (H-GAC) – Gulf Coast Region, Texas
- OMNIA Partners (Regions 4 and 14 ESC) – National
- Purchasing Cooperative of America (PCA) (Region 3 ESC) – South Texas
- Sourcewell (Region 14 ESC) – National
- Southeast Texas Purchasing Cooperative (Region 5 ESC) – Texas
- Texas Association of School Boards (TASB) – Texas
- Texas Department of Information Resources (DIR) – Texas
- Texas Multiple Award Schedule (TXMAS) – Texas
- Texas Procurement and Support Services (TPASS) – Texas
- Texas Public Energy Alliance (TPEA) – Texas
- The Goodbuy Purchasing Cooperative (Region 2 ESC) – Coastal Bend Region, Texas
- The Interlocal Purchasing System (TIPS, Region 8 ESC) – National
- The Purchasing Association of Cooperative Entities (PACE) (Region 20 ESC) – North Central and South Central Texas



6/11/2026

33.

Office of the Superintendent of Schools

Office of Human Resources

Approval To Issue School District Teaching Permits For Noncore Career And Technical Education Courses

The purpose of this agenda item is to request Houston Independent School District (HISD) School Board approval for the superintendent to initiate the application process to issue School District Teaching Permits (SDTPs) for noncore academic Career and Technical Education (CTE) courses, subject to Texas Education Code 21.055, which allows a school district to employ an individual the district deems qualified to serve as a teacher but who does not hold a State Board for Educator Certification (SBEC) teaching certificate. A “noncore academic CTE course” is a CTE course that is not eligible to satisfy foundation graduation course credit in mathematics, science, language arts, or social studies.

The Texas Education Agency (TEA) permits districts to employ uncertified educators for these roles, provided an SDTP request is submitted within 30 days of employment. Individuals must demonstrate subject matter expertise through relevant work experience, education, formal training, industry licensure or certification, or a combination of these qualifications.

Approval of this agenda item will expand the district’s ability to provide instruction by teachers with subject matter expertise in the CTE content area.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves authorizing the superintendent of schools or a designee to initiate the SDTP application with the SBEC for noncore CTE teachers, effective June 12, 2026.



6/11/2026

34.

Office of the Superintendent of Schools

Office of Human Resources

Approval Of Certification Waiver For Teachers, Counselors, And Assistant Principals
For The 2026-2027 School Year

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves the district's application to the commissioner of education for a certification waiver for teachers, counselors, and assistant principals for the 2026-2027 school year. The waiver is required by the Texas Education Agency (TEA) to hire educators who do not yet hold teacher, counselor, or assistant principal certification.

The TEA permits school districts to request certification waivers to address staffing needs when certified candidates are not available. HISD may need to hire and employ qualified but uncertified teachers, counselors, and assistant principals for the 2026-2027 school year when a certified candidate is not available. Due to the continuing shortage of certified educators, the district must leverage available certification waiver options to ensure all classrooms and campuses are appropriately staffed at the start of the school year.

Approval of this item ensures the district maintains alignment with state law while implementing its approved certification compliance plan.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the district's application to the commissioner of education for a waiver of the certification requirement for teachers, counselors, and assistant principals, effective June 12, 2026.



6/11/2026

35.

Office of the Superintendent of Schools

Office of Information Technology

Approval Of Proposed Revisions To Board Policy CQ(LOCAL), *Technology Resources*
-Second Reading

This agenda item seeks Houston Independent School District (HISD) School Board approval of revisions to Board Policy CQ(LOCAL), *Technology Resources*. The proposed changes correct a job title and remove the section on artificial intelligence, which is proposed to be moved, with revisions, into the new policy CQD(LOCAL).

A copy of CQ(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed revisions to Board Policy CQ (LOCAL), *Technology Resources*, on second reading, effective June 12, 2026.

Note: For Board member use of District technology resources, see BBI. For student use of personal electronic devices, see FNCE.

For purposes of this policy, “technology” and “technology resources” mean electronic communication systems and electronic equipment.

Applicability

This policy shall govern all students, employees (part-time or full-time), contractors, consultants, temporary employees, vendors, and other individuals affiliated with third parties who access any District-owned information, property, or device.

In addition, this policy shall govern all information systems for which the District has administrative responsibility including all information created, processed, or used in support of the District’s business, without respect to form or format.

Definition

User

The term “user” shall refer to all categories of individuals who access any District-owned information, property, or device including, but not limited to, a student, an employee (part-time and full-time), a contractor, a consultant, a temporary employee, a vendor, and any individual affiliated with a third party.

Security Framework

District information technology (IT) resources, such as, but not limited to computers, networks, network connectivity, information, storage, email accounts, and the like shall only be provided for approved academic and business purposes by the office of the Chief Technology ~~Information~~-Officer (CTIO), IT, and Information Security. The District shall implement the necessary controls over access to data via a combination of adequate physical, system, remote access and application-based security mechanisms.

In an effort to protect the sensitive information under District care, authorized access to District IT resources shall be limited to the access permissions required for an individual to perform assigned duties or academic activities. Access permissions beyond those needed for those duties or activities shall not be granted.

Passwords shall never be shared with anyone, including District IT security administrators.

Users of District IT resources do not have an expectation of privacy. The District shall reserve the right to monitor and/or record any and all use of District IT resources to ensure compliance with prevailing laws, policies, and regulations to identify misuse as well as for general resource management purposes. [See Children’s Internet Protection Act (CIPA), Family Education Rights and Privacy

Act (FERPA)] Use of District IT resources constitutes acceptance of this policy.

As an additional protection measure, District information, including personally identifiable information, shall not be released except through approved processes and in accordance with governing laws. [See references above]

Violations for misuse of District IT resources may result in the imposition of administrative, civil, or criminal penalties.

Technology Resources

The Department of Information and Technology Systems, in coordination with various user departments, shall be responsible for analysis, development, maintenance, and operation of technology resources for both instructional and administrative purposes. These resources shall provide and facilitate instruction to students, as well as gather, process, and report information relating to all administrative functions within the District.

The District shall maintain and support the goals outlined in the Long-Range Plan for Technology. Any purchase of technology shall support the goals of the District as outlined in the Long-Range Plan for Technology.

Availability of Access

Access to the District's wide-area networks (WANs), local area networks (LANs), and technology resources, including the internet, shall be made available to students and employees primarily for instructional and administrative purposes and in accordance with guidelines set forth in the *Technology and Information Systems Policies and Procedures Manual*.

Limited Personal Use

Limited personal use of the District's technology resources shall be permitted if the use:

- Imposes no tangible cost on the District;
- Does not unduly burden the District's technology resources; and
- Has no adverse effect on an employee's job performance or on a student's academic performance.

Use by Members of the Public

Access to the District's technology resources, including the internet, shall be made available to members of the public, in accordance with administrative regulations. Such use shall be permitted so long as the use:

- Imposes no tangible cost on the District; and
- Does not unduly burden the District's technology resources.

Acceptable Use

The Superintendent shall develop and implement administrative regulations, guidelines, and user agreements consistent with the purposes and mission of the District and with law and policy.

Access to the District's technology resources is a privilege, not a right. All users shall be required to acknowledge receipt and understanding of all administrative regulations governing use of the District's technology resources and shall agree in writing to allow monitoring of their use and to comply with such regulations and guidelines. Noncompliance may result in suspension of access or termination of privileges and other disciplinary action consistent with District policies. [See DH, FN series, FO series, and the Student Code of Conduct] Violations of law may result in criminal prosecution as well as disciplinary action by the District.

The District's Acceptable Use Policy is available at CQ(EXHIBIT)–B. [See policy FNCE for student-owned devices]

Artificial Intelligence

~~The use of artificial intelligence (AI) shall only be as a support tool to enhance student outcomes and shall never take the place of teacher and student decision-making. Any use of AI must comply with law, policy, and administrative regulations outlined in the District's AI Guidebook relating to student and employee use, privacy, and data security.~~

~~Students shall be expected to produce original work and properly credit sources, including AI tools used in creating the work. [See Academic Dishonesty at EIA(LOCAL)] Students who use AI tools to deceive, harm, bully, or harass others shall be disciplined in accordance with the Student Code of Conduct and policy. [See FFH, FFI, and the FO series]~~

Internet Safety

The Superintendent shall develop and implement an internet safety plan to:

- Control students' access to inappropriate materials, as well as to materials that are harmful to minors;
- Ensure student safety and security when using electronic communications;
- Prevent unauthorized access, including hacking and other unlawful activities;
- Restrict unauthorized disclosure, use, and dissemination of personally identifiable information regarding students; and
- Educate students about cyberbullying awareness and response and about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms.

TECHNOLOGY RESOURCES

CQ
(LOCAL)

Filtering	<p>Access to the internet via the District's network systems shall be filtered to block access to visual depictions that are obscene, pornographic, inappropriate for students, or harmful to minors, as defined by the federal CIPA and as determined by the Superintendent.</p> <p>The Superintendent shall enforce the use of such filtering controls. Upon approval from the Superintendent, an administrator, supervisor, or other authorized person may disable the filtering controls for bona fide research or other lawful purpose for adults.</p>
Monitored Use	<p>Electronic mail transmissions, social media, and other use of the District's technology resources by students, employees, and members of the public shall not be considered confidential and may be monitored at any time by designated District staff to ensure appropriate use.</p>
Disclaimer of Liability	<p>The District shall not be liable for users' inappropriate use of the District's technology resources, violations of copyright restrictions or other laws, users' mistakes or negligence, or costs incurred by users. The District shall not be responsible for ensuring the availability of the District's technology resources or the accuracy or usability of any information found on the internet.</p>
Record Retention	<p>A District employee shall retain electronic records, whether created or maintained using the District's technology resources or using personal technology resources, in accordance with the District's records management program. [See CPC(LOCAL)]</p>
Electronically Signed Documents	<p>At the District's discretion, the District may make certain transactions available online, including student admissions documents, student grade and performance information, contracts for goods and services, and employment documents.</p> <p>To the extent the District offers transactions electronically, the District may accept electronic signatures in accordance with this policy.</p> <p>When accepting electronically signed documents or digital signatures, the District shall comply with rules adopted by the Department of Information Resources, to the extent practicable, to:</p> <ul style="list-style-type: none">• Authenticate a digital signature for a written electronic communication sent to the District;• Maintain all records as required by law;• Ensure that records are created and maintained in a secure environment;

- Maintain appropriate internal controls on the use of electronic signatures;
- Implement means of confirming transactions; and
- Train staff on related procedures as necessary.

Procurement of Software

The District has an ongoing need for the implementation of major applications to meet business and student data management and reporting requirements. The District shall pursue the acquisition of commercially packaged software to meet these business needs in lieu of developing systems in-house unless the following criteria cannot be met. For a software package to be considered, it should meet 80 percent of the user requirements and be able to be implemented within project cost and time constraints. In addition, any packaged software acquired should not be customized by the District.

Allocations

Technology resources shall be allocated to meet the requirements of state mandates in accordance with the needs of schools as defined in the school improvement plans and as reflected in the goals of the Long-Range Plan for Technology. All acquisitions of technology resources, both hardware and software, must be reviewed and coordinated by the Department of Information and Technology Systems in accordance with the *Technology and Information Systems Policies and Procedures Manual* and shall meet the requirements described in the *Finance Procedures Manual*.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

6/11/2026

36.

Office of the Superintendent of Schools

Office of Human Resources

Approval Of Proposed Revisions To Board Policy DEC(LOCAL), *Compensation And Benefits: Leaves And Absences*-Second Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy DEC(LOCAL), *Compensation and Benefits: Leaves and Absences*. The changes include new definitions for Daily Rate of Pay and Concurrent Use of Paid Leave, additional requirements regarding bereavement leave and court appearances, and explanation of an exception to concurrent use of Family and Medical Leave and paid leave.

A copy of DEC(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed revisions to Board Policy DEC (LOCAL), *Compensation and Benefits: Leaves and Absences*, on second reading, effective June 12, 2026.

Leave Administration

The Superintendent shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

Definitions

The term “immediate family” is defined as:

Immediate Family

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Any person residing in the employee’s household at the time of illness or death.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son, or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term “family emergency” shall be limited to disasters and life-threatening situations involving the employee or a member of the employee’s immediate family.

Leave Day

A “leave day” for purposes of earning, using, or recording leave shall mean the number of hours per day equivalent to the employee’s usual assignment, whether full-time or part-time.

School Year

A “school year” for purposes of earning, using, or recording leave shall mean the term of the employee’s annual employment as set by the District for the employee’s usual assignment, whether full-time or part-time.

Daily Rate of Pay

The daily rate of a contract employee, including a teacher, school counselor, or librarian, shall be computed by dividing the employee’s annual salary by the number of duty days in the employee’s contract year.

Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

Availability

The District shall make state personal leave and local personal leave for the current year available for use at the beginning of the school year.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

**State-Leave
Proration**

If an employee separates from employment with the District before their last duty day of the school year or begins employment after the first duty day of the school year, all personal leave shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for any personal leave the employee used beyond their pro rata entitlement for the school year.

State Personal Leave

The District has established a state personal leave program consisting of five days of paid leave annually, as required by law. [See DEC(LEGAL)]

**Local Personal
Leave**

Each employee shall earn five, six, or seven paid local personal leave days per school year based on months of service and in accordance with administrative regulations.

Local personal leave shall be used for personal illness, illness of an immediate family member, death in the immediate family, or family emergency. Up to three days of paid leave per year may be used for personal business.

An employee may contribute local leave to the Supplemental Sick Leave Bank in accordance with this policy.

Local personal leave shall accumulate without limit.

Use of Leave

The Board requires employees to differentiate the manner in which state personal leave and local leave is used.

**Nondiscretionary
Use**

Nondiscretionary use of leave shall be for the same reasons and in the same manner as state sick leave. [See DEC(LEGAL)]

Nondiscretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.

Discretionary Use

Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

Request for Leave

In deciding whether to approve or deny a request for discretionary use of state personal leave and/or local leave, the supervisor shall not seek or consider the reasons for which an employee requests to use leave. The supervisor shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and District operations, as well as the availability of substitutes.

Discretionary use of state personal leave and/or local leave shall not exceed two consecutive workdays.

Medical Certification

An employee shall submit medical certification of the need for leave if:

1. The employee is absent three or more consecutive workdays because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; or
3. The employee requests FMLA leave for the employee's serious health condition; a serious health condition of the employee's spouse, parent, or child; or for military caregiver leave.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

Bereavement Leave

Each full-time, benefits-eligible employee shall be granted three days of bereavement leave, per occurrence, upon the death of a spouse, parent, current parent-in-law, child, sibling, grandparent, grandchild, or any other person residing in the employee's home at the time of death. Such leave shall be taken with no loss of pay or other paid leave.

[Bereavement leave shall be taken within 30 days of the date of death, unless otherwise approved by the employee's supervisor to accommodate extenuating or logistical circumstances.](#)

Additional days in excess of the three days, or leave for other circumstances not covered by this provision, shall be deducted from the employee's accrued leave.

For benefits-eligible, hourly employees, the hours granted for each day of bereavement leave will be based on the employee's planned working time.

[The District may require reasonable documentation to verify the need for bereavement leave. Acceptable documentation may include, but is not limited to, an obituary, funeral or memorial service program, or other appropriate verification. Documentation should be provided within a reasonable timeframe upon the employee's return to work.](#)

Peace Officers

Quarantine Leave

Notwithstanding the above, a District peace officer shall be granted five days of quarantine leave when ordered by the local health authority or supervisor to quarantine or isolate due to possible known exposure to a communicable disease while on duty.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

Mental Health Leave	A District peace officer or a full-time licensed telecommunicator (e.g., a police dispatcher) who experiences a traumatic event in the scope of employment will be granted a maximum of five days of mental health leave per traumatic event. The amount of leave time necessary is determined by the chief of police or designee.
Extended Leave for Illness or Injury	For a District peace officer who experiences an illness or injury related to their line of duty and who, following the required leave of absence with full pay for a period commensurate with the nature of the illness or injury as required by law, is unable to return to work, the District shall extend the leave of absence, not to exceed two years, with no loss of pay.
Supplemental Sick Leave Bank (SSLB)	<p>The District shall establish a Supplemental Sick Leave Bank that employees may join through contribution of local leave.</p> <p>Leave contributed to the bank shall be solely for the use of participating employees. An employee who is a member of the bank may request leave from the bank if the employee experiences a catastrophic illness or injury and has exhausted all paid leave and any applicable compensatory time.</p> <hr/> <p>Note: For implementation procedures for the SSLB, see DEC9(REGULATION).</p> <hr/>
Family and Medical Leave	<p>The District shall make FMLA leave available to employees in accordance with DECA(LEGAL) and the following provisions.</p>
Concurrent Use of Paid Leave	FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable, except as provided below.
Exception	A classroom teacher shall notify the appropriate administrator if they choose not to use paid leave concurrently with FMLA leave for an absence related to pregnancy or the birth or adoption of a child.
	<hr/> <p>Note: See DECA(LEGAL) for provisions addressing FMLA.</p> <hr/>
Twelve-Month Period	For purposes of an employee's entitlement to FMLA leave, the 12-month period shall be July 1 through June 30.
Combined Leave for Spouses	When both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 18 weeks.
Intermittent or Reduced Schedule Leave	The District shall permit use of intermittent or reduced schedule FMLA leave for the employee's own serious health condition or for the care of a family member with a serious health condition. The

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

District shall not permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee.

Certification of Leave When an employee requests leave, the employee shall provide certification, in accordance with FMLA regulations, of the need for leave.

Fitness-for-Duty Certification In accordance with administrative regulations, when an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification.

Leave at the End of Semester When a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester.

Temporary Disability Leave

Certified Employees Any full-time employee whose position requires educator certification by the State Board for Educator Certification or by the District shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]

Notification An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent or designee as a request for temporary disability leave.

Concurrent Use of Paid Leave The District shall require the employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave.

Workers' Compensation

Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance.

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

Paid Leave Offset The District shall permit the option for paid leave offset in conjunction with workers' compensation income benefits.

Professional Business

Short leaves with full pay may be granted to employees for visiting schools, for attending important professional meetings, or for carrying out some special assignments on recommendation of the department head and the Superintendent. An employee may be asked to file a written report. Each administrator may be allowed

professional leave without salary deduction for attending national and state professional meetings, visiting schools, and attending other professional meetings, at their own expense, upon approval of the immediate supervisor and department head.

Procedures for authorization and reimbursement for a professional trip are outlined in the *Finance Procedures Manual*.

**Board Meeting/
Professional
Consultation**

When meetings between the Board or designee and the representative organization are scheduled during normal working hours of a school day, the members shall be relieved, as necessary, from all regular duties without loss of pay in order to permit their attendance at such meetings.

**Employment Dispute
Resolution Meetings**

When it is necessary for any party of interest to attend an employment dispute resolution meeting, they shall, upon notice, be released without loss of pay in order to permit participation in the foregoing activities. Any employee who appears as a witness in such investigation or meetings shall be accorded the same right. [See DGBA(LOCAL) and appropriate regulations]

Court Appearances

Absences due to compliance with a valid subpoena or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance. [Employees must provide appropriate documentation of attendance \(e.g., court-issued verification\) upon return to work.](#)

Absences for court appearances related to an employee's personal business shall be deducted from the employee's accrued leave or, at the employee's option, be taken as leave without pay.

**Payment for Unused
Leave**

The 1972 Plan

An employee hired before October 10, 1972, who leaves employment with the District shall be eligible to receive payment for accumulated, unused paid leave if they:

1. Have been continuously employed by the District since initial employment; and
2. Have become eligible for retirement in accordance with the provisions of TRS.

An employee who meets all criteria shall receive payment for the unused portion of any accumulated, unused paid leave at their current daily rate of pay, not to exceed one-half of the contract year or the number of days available as of August 31, 1986, whichever is less.

If an employee dies while under contract, any accumulated personal leave benefits, not to exceed one-half of the contract year or

the number of days available as of August 31, 1986, shall be paid to the estate of the deceased.

Exception

Unless otherwise approved by the Board, an employee is not eligible for buy-back of unused state sick leave, state personal leave, and local leave if they:

1. Are terminated from employment with the District;
2. Resign or retire in lieu of termination or nonrenewal;
3. Are under investigation for a terminable offense (while the investigation continues); or
4. Are found guilty in an investigation for a terminable offense.



6/11/2026

37.

Office of the Superintendent of Schools

Office of Academics

Approval Of Proposed Revisions To Board Policy EEP(LOCAL), *Instructional Arrangements: Lesson Plans*-Second Reading

This agenda item seeks Houston Independent School District (HISD) School Board approval of revisions to Board Policy EEP(LOCAL), *Instructional Arrangements: Lesson Plans*. This proposed policy revision updates the district's existing increased transparency and public access to instructional materials. The revised policy requires the district to post an instructional plan for each class on the district website at the beginning of each semester; to collect teacher instructional plans for each course; to require teachers to distribute instructional plans to parents; and to ensure additional copies are provided to parents upon request. Approval of this revision will ensure compliance with current statutory requirements and formalize consistent district practices regarding instructional plan availability.

A copy of EEP(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed revisions to Board Policy EEP (LOCAL), *Instructional Arrangements: Lesson Plans*, on second reading, effective June 12, 2026.

Instructional Plan
and Course Syllabus

Prior to the beginning of each semester, each teacher shall provide a copy of the teacher's instructional plan or course syllabus for each class for which the teacher provides instruction. The use of District-approved curriculum will suffice for collection of instructional plans for teachers.

The teacher shall provide this information to the District administration and the parent of each student enrolled in the teacher's class. Additional copies of the instructional plan or course syllabus shall be made available to a parent of a student enrolled upon that parent's request.

District Website

The Superintendent shall develop administrative procedures for the posting of the instructional plans and course syllabi for each class offered in the District on the District's website.

Lesson Plans

Written lesson plans shall be required of every teacher in order to facilitate efficient and effective instruction of the District curriculum. The lesson plan shall serve as a means of administrative monitoring of the instructional program. In the absence of the teacher, the lesson plan shall provide the substitute teacher a guide for presenting the daily activities.

For students with disabilities, a current individualized education program (IEP) shall be used as the basis for the development of lesson plans.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

6/11/2026

38.

Office of the Superintendent of Schools

Office of Schools

Approval Of Proposed Establishment Of Board Policy FEF(LOCAL), *Attendance: Released Time*-Second Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves the establishment of Board Policy FEF(LOCAL), *Attendance: Released Time*.

The proposed policy aligns with Senate Bill 1049, Texas Education Code 25.0875, changes to legal policy, and recommendations from the Texas Association of School Boards regarding released time courses for religious instruction under specific conditions.

A copy of the proposed Board Policy FEF(LOCAL), *Attendance: Released Time*, is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES ESTABLISH BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed establishment of FEF(LOCAL), *Attendance: Released Time*, on second reading, effective June 12, 2026.

Release from School

Student release during the instructional day shall be conducted in accordance with District procedures to ensure student safety, proper authorization, and accurate attendance accounting.

Exception for Released Time Course

For purposes of this policy, a released time course shall have the same definition as provided by state law, to wit: Pursuant to Texas Education Code §25.0875(a), a released time course means a course in religious instruction offered by a private entity.

A student shall be permitted to attend a released time course in accordance with the following requirements:

1. The parent or guardian has provided written consent for the student to attend the released time course;
2. The private entity offering the released time course maintains attendance records and will make those records available to the District;
3. The private entity, parent or guardian, or student assumes responsibility for transportation, including transportation for a student with a disability, to and from the location at which the released course is offered;
4. The private entity makes provisions for and assumes liability for the student enrolled in the released time course while the student is under the private entity's care; and
5. The student is responsible for any school work and assignments issued during the student's absence from the District.

The District shall be prohibited from using District funds, excluding de minimis costs, to facilitate the student attending a released time course.

A private entity shall be prohibited from offering the released time course on District property unless the use is in accordance with policy GKD.

The District shall not interfere with a parent's or guardian's ability to request or access a released time course for the student.

Time Excused

In accordance with Texas Education Code §25.0875(b), the District shall excuse a student from instructional time to participate in a released time course for a minimum of one hour and a maximum of five hours per week, as requested by the student's parent or legal guardian.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

6/11/2026

39.

Office of the Superintendent of Schools

Office of Schools

Approval Of Proposed Revisions To Board Policy FFB(LOCAL), *Student Welfare: Crisis Intervention-Second Reading*

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy FFB(LOCAL), *Student Welfare: Crisis Intervention*.

The proposed policy revisions align with House Bill 2 and recommendations from the Texas Association of School Boards regarding notification to teaching staff when a threat is made against a campus.

A copy of FFB(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed revisions to FFB(LOCAL), *Student Welfare: Crisis Intervention*, on second reading, effective June 12, 2026.

**Threat Assessment
and Safe and
Supportive Team**

In compliance with law, the Superintendent shall ensure that a multidisciplinary threat assessment and safe and supportive team is established to serve each campus. The Superintendent shall appoint team members. The team shall be responsible for developing and implementing a safe and supportive school program at each campus served by the team and shall support the District in implementing its multi-hazard emergency operations plan. This multi-hazard emergency operations plan shall include supports such as mental health intervention and suicide prevention for students, including training for appropriate District staff on early warning signs and the possible need for intervention.

Training

Each team shall complete training provided by an approved provider on evidence-based threat assessment programs.

Student Reports

Each campus shall establish a clear procedure for a student to report concerning behavior exhibited by another student for assessment by the team or other appropriate District employee.

Employee
Confidentiality

A District employee who reports a potential threat to the team may request that their identity be kept confidential such that it will not be subject to disclosure under the state's public information law. While the employee will be required to identify themselves to the team when making the report, the employee's identity shall only be revealed when necessary for the team, the District, or law enforcement to investigate the reported threat and/or as otherwise required by lawful subpoena, valid court order, or other relevant and applicable law.

The District shall maintain a record of the identity of a District employee who elects for the employee's identity to remain confidential.

Notification to
Teaching Staff of
Threat

As soon as safe and practicable after an administrator or team receives information regarding a threat against a campus, including a threat made through social media, the appropriate administrator or the team shall immediately provide to each member of the teaching staff, including teacher aides, who may be directly affected by the threat a statement containing the following information:

1. The existence of the threat;
2. The nature of the threat; and
3. Any other pertinent detail to ensure student and staff safety.

The Superintendent shall develop administrative regulations to ensure that the required notice is provided to the teaching staff in ac-

[cordance with law. The administrative regulations may also address notification of other appropriate employees on the affected campus.](#)

Imminent Threats or Emergencies A member of the team or any District employee may act immediately to prevent an imminent threat or respond to an emergency, including contacting law enforcement directly.

Threat Assessment Process The District shall develop procedures as recommended by the Texas School Safety Center. In accordance with those procedures, the threat assessment and safe and supportive team shall conduct threat assessments using a process that includes:

1. Identifying individuals, based on referrals, tips, or observations, whose behavior has raised concerns due to threats of violence or exhibition of behavior that is harmful, threatening, or violent.
2. Conducting an individualized assessment based on reasonably available information to determine whether the individual poses a threat of violence or poses a risk of harm to self or others and the level of risk.
3. Implementing appropriate intervention and monitoring strategies, if the team determines an individual poses a threat of harm to self or others. These strategies may include referral of a student for a mental health assessment and escalation procedures as appropriate.

For a student or other individual the team determines poses a serious risk of violence to self or others, the team shall immediately report to the Superintendent or designee, who shall immediately attempt to contact the student's parent or guardian. Additionally, the Superintendent or designee shall coordinate with law enforcement authorities as necessary and take other appropriate action in accordance with the District's multihazard emergency operations plan.

For a student the team identifies as at risk of suicide, the team shall follow the District's suicide prevention program.

For a student the team identifies as having a substance abuse issue, the team shall follow the District's substance abuse program.

For a student whose conduct may constitute a violation of the District's Student Code of Conduct, the team shall make a referral to the campus behavior coordinator or other appropriate administrator to consider disciplinary action.

As appropriate, the team may refer a student:

1. To a local mental health authority or health-care provider for evaluation or treatment; or
2. For a full individualized and initial evaluation for special education services.

The team shall not provide any mental health-care services, except as permitted by law.

Guidance to School
Community

The team shall provide guidance to students and District employees on recognizing harmful, threatening, or violent behavior that may pose a threat to another person, the campus, or the community and methods to report such behavior to the team, including through anonymous reporting.

Reports

The team shall provide reports to the Texas Education Agency as required by law.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

6/11/2026

40.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Proposed Revisions To Board Policy CB(LOCAL), *State And Federal Revenue Sources*-First Reading

This agenda item seeks Houston Independent School District (HISD) School Board approval of revisions to Board Policy CB(LOCAL), *State and Federal Revenue Sources*. The proposed changes clarify requirements and approval processes for grant applications submitted on behalf of the District, including applications involving outside organizations and District-affiliated entities, and establish additional Board approval requirements for grants involving capital improvements or naming rights associated with District property or programs.

A copy of CB(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board accepts the proposed revisions to Board Policy CB (LOCAL), *State and Federal Revenue Sources*, on first reading, effective June 12, 2026.

Grants and Awards

All grant applications submitted on behalf of the District or its campuses, programs, staff, or students must be reviewed and approved through the Superintendent or designee prior to submission. District employees must submit an Intent to Apply for a Grant form in accordance with administrative procedures before initiating any application activity. [See Form – Intent to Apply for a Grant]

Students, parent organizations including parent-teacher organizations (PTOs) and parent-teacher associations (PTAs), booster clubs, vendors, external individuals, and outside organizations shall not independently apply for grants on behalf of the District, a District campus, or any District program unless coordinated and authorized through the District's established grant approval process.

All grant applications submitted in the name of the District or intended to support District students, campuses, departments, programs, or employees must be reviewed and approved in accordance with District grant procedures and applicable Board policy.

This provision shall not prohibit District-approved partner organizations, education foundations, or affiliated nonprofit entities from applying for grants intended to benefit the District when coordinated with and authorized through District procedures.

No outside individual or organization may represent itself as acting on behalf of the District in seeking or submitting grant funding unless authorized through District procedures.

The Superintendent shall be authorized to:

1. Apply, on behalf of the Board, for any and all special federal and state grants and awards as deemed appropriate for the District's operations;
2. Approve commitment of District funds for matching, cost sharing, cooperative, or jointly funded projects up to the amounts specifically allowed under the District budget approved by the Board; and
3. Approve grant and award plans and amendments as necessary. The Superintendent or designee is authorized to accept grant awards on behalf of the District unless Board approval is otherwise required as described below.

Board approval shall be required for submission or acceptance of grant applications or awards if the proposed grant:

- Involves capital improvements, including construction, renovations, permanent fixtures, or infrastructure modifications to District facilities; and/or
- Includes naming rights, branding, signage, or other forms of public recognition associated with District property, facilities, or programs.

The District shall comply with all requirements for state and federal grants and awards imposed by law, the awarding agency, or an applicable pass-through entity. The Superintendent shall develop and enforce financial management systems, internal control procedures, procurement procedures, and other administrative procedures as needed to provide reasonable assurance that the District is complying with requirements for state and federal grants and awards.

[See CAA, CBB]

Federal Awards

Public Notice and
Input

The District shall provide public notice of federal grant applications through an information item at a Board meeting and by publishing information on the District's website. The District shall make available opportunities for public input as required by law or the granting agency.

Conflict of Interest

Each employee, Board member, or agent of the District who is engaged in the selection, award, or administration of a contract supported by a federal grant or award and who has a potential conflict of interest as defined at Code of Federal Regulations, title 2, section 200.318, shall disclose to the District, in writing, any conflict that meets the disclosure threshold in Chapter 176 of the Local Government Code. [See CBB]

In addition, each employee, Board member, or agent of the District shall comply with any other conflict of interest requirements imposed by the granting agency or a pass-through entity.

For purposes of this policy, "immediate family member" shall have the same meaning as "family member" as described in Chapter 176 of the Government Code. [See BBFA]

For purposes of this policy, "partner" shall have the same meaning as defined in Business Organizations Code Chapter 1, Subchapter A.

An employee, Board member, or agent of the District who is required to disclose a conflict in accordance with the provisions above shall not participate in the selection, award, or administration of a contract supported by a federal grant or award.

STATE AND FEDERAL REVENUE SOURCES

CB
(LOCAL)

Gifts and Gratuities Employees, Board members, and agents of the District shall not solicit any gratuities, favors, or items from a contractor or a party to a subcontract for a federal grant or award and shall not accept:

1. Any single item with a value at or above \$50; or
2. Items from a single contractor or subcontractor that have an aggregate monetary value exceeding \$100 in a 12-month period.

[See BBFA, BBFB, CBB, DBD. In the event of a violation of these requirements, see CAA and DH.]

Effective Date

~~This policy shall be effective as of the adoption date, June 11, 2021.~~



6/11/2026

41.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Proposed Revisions To Board Policy CDC(LOCAL), Other Revenues: Gifts And Solicitations-First Reading

This agenda item seeks Houston Independent School District (HISD) School Board approval of revisions to Board Policy CDC(LOCAL), *Other Revenues: Gifts and Solicitations*. The proposed changes clarify the approval and reporting requirements for gifts and donations to the District, including thresholds for administrative and Board approval, donor recognition, and donations involving capital improvements, naming rights, or real property. The revisions also strengthen transparency, compliance, and oversight requirements related to solicitations, technology donations, and contributions made on behalf of District campuses, departments, and programs.

A copy of CDC(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board accepts the proposed revisions to Board Policy CDC (LOCAL), *Other Revenues: Gifts and Solicitations*, on first reading, effective June 12, 2026.

Note: For purposes of this policy, the terms gift and donation have the same meaning.

Definitions

Gift

A gift or donation shall mean something bestowed voluntarily and without a fee to the District.

In-Kind

An in-kind donation shall mean a non-monetary contribution of goods, services, or property made to the District instead of cash. Examples include equipment, supplies, furniture, professional services, or the donation of time and expertise.

On Behalf of
(Donations)

An on behalf of donation shall mean cash, goods, or services provided by a third party for the District's benefit or for the benefit of a specific campus, department, or program, with no District reimbursement.

Device

A device shall mean a tangible product, commodity, good, or instrument that has relative value or worth.

Donor

A donor shall mean an organization or individual who contributes a donation, device, or gift.

**Voluntary and
Unsolicited Gifts**

The District, schools, programs, and classes may seek and accept gifts with approval from designated administration. The practice is permissible as long as it is truly voluntary and in no way a prerequisite to participation in any District program or activity. Furthermore, the District shall not solicit anything of value from known technology service providers who plan to participate or currently participate in the District's E-Rate Program. However, the District may accept voluntary philanthropic gifts initiated by such vendors where such actions further the educational mission of the District and comply with all aspects of this policy. Any statement or explanation related to a gift that may lead a reasonable person to believe the donation may not be truly voluntary shall be avoided.

Examples of such statements include, but are not limited to, a specified minimum amount of a gift, a date by which a gift is due, or a lesser gift amount if funds are received prior to a certain date. Additionally, any statement or action that exerts explicit or implicit pressure on a student or parent to make a gift shall be avoided. The reason a student or family does not make a gift is not a subject for inquiry.

Authority to Accept

All gifts or donations must be reported to the Grant Development Department, and fair market value must be documented for reporting and auditing purposes. The Grant Development Department requires all donations to be submitted with a *Donation Intent Form*

and Donation Letter to review and seek approval of unsolicited gifts. The donation process is as follows:

Any donations with a value ~~that are~~ under a \$5,000 ~~cost or market value will shall~~ require approval from the division superintendent or designee, or the appropriate department designee, if applicable.

Any donation with a value of \$5,000 or more shall require approval from ~~be approved by~~ the Superintendent or designee.

Board approval, including approval of donations restricted by donor intent for a specified purpose, shall be required only when a proposed donation:

- Involves capital improvements, including construction, renovations, permanent fixtures, or infrastructure modifications to District facilities;
- Includes naming rights, branding, signage, or other forms of public donor recognition associated with District property, facilities, or programs; or
- Is a gift of real property.

See CW(LOCAL) for additional requirements regarding naming rights.

~~Any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval, except that g~~Gifts from recognized parent organizations, including parent-teacher organizations (PTOs), parent-teacher associations (PTAs), and booster clubs ~~will shall~~ be exempted from Board approval unless they involve capital improvements or naming/branding recognition ~~this requirement.~~

Any gift ~~to the District that requires the prior approval of the~~ requir-ing Board approval shall be considered by the Board at its next regularly scheduled ~~Board~~ meeting following the date the gift was offered. The principal or appropriate department shall work with a member of the Superintendent's cabinet to submit an agenda item for Board ~~approval~~ consideration.

All donations must identify a specific campus, department, program, or approved District initiative. Donations that do not designate an intended recipient and approved shall be a gift of the District. ~~Once accepted, a gift becomes the sole property of the District.~~

Approved donations are recorded and publicly listed on the District website to support transparency and reporting requirements.

OTHER REVENUES
GIFTS AND SOLICITATIONS

CDC
(LOCAL)

[For technology service provider contributions, see Technology Donations, below.]

*Criteria for
Acceptance*

The District shall not accept any gift that would violate or conflict with policies of or actions by the Board or with federal or state law.

Before employees accept a gift or an agenda item is submitted for Board approval, the following shall be considered:

1. Does it have a purpose consistent with the District's educational philosophy, goals, and objectives;
2. Does it place any restrictions on a campus or District program;
3. Will it support a program that the Board may be unable or unwilling to continue when the donation of funds is exhausted;
4. Will it result in ancillary or ongoing costs for the District;
5. Does it require employment of additional personnel;
6. Does it require or imply the endorsement of a specific business or product [see GKB for advertising opportunities];
7. Will it result in inequitable funding, equipment, or resources among District schools or programs;
8. Does it obligate the District or a campus to engage in specific actions;
9. Is it connected to an existing contract, future promise, or future contract;
10. Does it create a controversy calling into doubt the appropriateness of the gift or donation;
11. Does it require factual determination as to the legal ownership of the gift; and
12. Does it affect the physical structure of a building or would require extensive maintenance on the part of the District and meets the District's design standards?

For real property, the Superintendent shall determine whether the title to the property has been transferred to the District.

Playground
Equipment

~~Donated or u~~Used playground equipment shall not be accepted by the District. ~~[See CS2(REGULATION)]~~

Technology
Donations

Technology devices that are donated must be coordinated through the department of technology and information systems. A donation must meet the minimum approved standards as described in the

Guidelines for Donated Equipment section of the *Technology and Information Systems Manual*.

Vehicle
Donations

Before a vehicle may be accepted as a gift, a complete analysis must be conducted to determine if the vehicle is operational and will pass state inspection. All costs (i.e., repairs, maintenance, inspections, insurance, and the like) must be given careful consideration prior to determining if ownership is fully justified.

The following shall apply for vehicle donations:

1. The official title of ownership must be transferred to the District and placed in the possession of the property management department.
2. Vehicles with a free and clear title shall be considered.

Additional information regarding vehicle donations can be accessed in the *Finance Procedures Manual*, Section 908 — Donation of Vehicles to Schools.

Technology Service
Providers

Anything of value offered by a technology service provider that is valued shall require Ethics and Compliance Office review prior to acceptance of the gift. Any technology device donations made by E-Rate vendors must also be reviewed by the Ethics and Compliance Office. [See [the CQCAA series\(LOCAL\)](#)]

Refusal of Gift

The Board and employees shall reserve the right to refuse any gift offered to the District, at any time and for any reason, as deemed appropriate by the Board and/or the Superintendent.

Donor Recognition

Recognition of the donor for the gift may be made at the school or department with approval from administration. Formal recognition may be made by the Board or the administration.

Solicitations

An employee who solicits gifts on behalf of the District or for use in the fulfillment of professional responsibilities shall comply with relevant state and federal law and any District administrative regulations. Any solicitation made on behalf of the District shall be routed through the Grant Development Department and recorded.

All donations solicited on behalf of the District, including solicitations in the name of the District or a campus, or donations solicited using District or campus resources, become the sole property of the District

Web-Based
Solicitations

An employee may solicit web-based donations of money or items for use by the employee in fulfilling professional responsibilities or for the District's use, including crowdfunding. However, an employee shall obtain prior approval from the employee's principal and/or division superintendent or designee before using the name

Houston ISD
101912

OTHER REVENUES
GIFTS AND SOLICITATIONS

CDC
(LOCAL)

or image of the District, a campus, or any student. [See CDC(REG-
ULATION)]

DATE ISSUED: ~~12/18/2025~~
LDU ~~2025.15~~
CDC(LOCAL)-X

Adopted:
~~12/12/2025~~

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6/11/2026

42.

Office of the Superintendent of Schools

Office of Information Technology

Approval To Establish Board Policy CQD(LOCAL), *Technology Resources: Artificial Intelligence-First Reading*

This agenda item seeks Houston Independent School District (HISD) School Board approval to establish Board Policy CQD(LOCAL), *Technology Resources: Artificial Intelligence*, to establish local policy governing the district's use of artificial intelligence (AI). This policy includes AI information that has been in CQ(LOCAL) in the section *Use in District*. The proposed policy also formalizes the superintendent's authority to oversee AI training, compliance, and system access; establishes expectations for responsible and ethical use aligned to student outcomes; and reinforces requirements related to data privacy, security, and academic integrity. Adoption of CQD(LOCAL) will ensure consistent districtwide guidance and compliance with applicable regulations while supporting the effective and appropriate use of emerging technologies.

A copy of the proposed Board Policy CQD(LOCAL), *Technology Resources: Artificial Intelligence*, is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES ESTABLISH BOARD POLICY.

RECOMMENDED: That the School Board accepts the proposed establishment of Board Policy CQD (LOCAL), *Technology Resources: Artificial Intelligence*, on first reading, effective June 12, 2026.

Training

The Board delegates to the Superintendent the authority to:

- Determine the artificial intelligence (AI) training program to be used in the District;
- Verify and report compliance with training requirements in accordance with guidance from the Texas Department of Information Resources; and
- Remove access to the District's computer systems and databases for noncompliance with training requirements as appropriate.

The District shall complete periodic audits to ensure compliance with the AI training requirements.

Use in District

Any use of AI must comply with law, this policy, and administrative regulations outlined in the District's *AI Guidebook* relating to student and employee use, privacy, and data security.

Students who use AI tools to deceive, harm, bully, or harass others shall be disciplined in accordance with the *Student Code of Conduct* and policy. [See FFH, FFI, and the FO series]



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

6/11/2026

43.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Proposed Revisions To Board Policy CSA(LOCAL), *Facility Standards: Safety And Security*-First Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy CSA(LOCAL), *Facility Standards: Safety and Security*. The changes are recommended by the Texas Association of School Boards to comply with Senate Bill 8 by including a section on Designation and Use of Private Spaces and by the administration to update reporting requirements for building access control.

A copy of CSA(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board accepts the proposed revisions to Board Policy CSA (LOCAL), *Facility Standards: Safety and Security*, on first reading, effective June 12, 2026.

Security

The Superintendent shall develop and implement procedures designed to ensure the security of all District property. Security includes maintenance of a safe building, protection from fire hazards and faulty equipment, and safe practices in the use of electrical, plumbing, and heating equipment.

Building Checks

The Superintendent shall ensure that buildings are inspected regularly.

Key Control

The security of District-owned buildings and properties shall be maintained at all times. Locks and other security devices shall be maintained in proper working order. A system to account for all keys at each facility and safeguard against entrance by unauthorized persons shall be established.

Damage Report

Damage of any nature to District property, whether willful or otherwise, shall be reported upon detection to the principal, who shall then report to the Superintendent or designee and the Houston Independent School District Police Department. The name or names of the person or persons responsible shall be submitted if known. Any break-ins shall be reported without delay to the principal whether damage is noted or not.

For additional information regarding security and damage reports, see the *Finance Procedures Manual*.

Building Access Control

Audits of building access control shall include weekly inspections of instructional facilities during school hours to certify all exterior doors are, by default, set to closed, latched, and locked status and cannot be opened from the outside without a key.

The Superintendent shall ensure that the findings of the weekly inspections are:

1. Reported to the District safety and security committee [and Life Safety Systems department](#); and
2. Reported to the campus principal or lead administrator of the instructional facility to ensure awareness of any deficiencies identified.

The campus principal or lead administrator shall assign appropriate staff to take action to reduce the likelihood of similar deficiencies in the future.

The results of the weekly reports shall be kept for review as part of the required safety and security audit.

The District's building access control procedures shall not be interpreted as discouraging parents or guardians who have been

properly verified as authorized visitors from visiting their student's campus. [See GKC]

Designation and Use
of Private Spaces

The Board shall ensure that the Superintendent, or appropriate staff as determined by the Superintendent, designates private spaces in accordance with law.

The Superintendent shall develop administrative regulations to ensure compliance with law and policy regarding the use of private spaces in District facilities.



6/11/2026

44.

Office of the Superintendent of Schools

Office of Academics

Approval Of Proposed Revisions To Board Policy EFA(LOCAL), *Instructional Resources: Instructional Materials-First Reading*

This agenda item seeks Houston Independent School District (HISD) School Board approval of revisions to Board Policy EFA(LOCAL), *Instructional Resources: Instructional Materials*, regarding instructional materials and the local instructional material review process.

The proposed revisions align board policy with current requirements under Texas Education Code sections 26.0061 and 31.0252 regarding parent requests for instructional material review while establishing a standardized and efficient review process by campuses and district staff.

The proposed revisions streamline administrative processes while preserving board oversight, parent rights, instructional continuity, and compliance with Texas law governing instructional materials.

A copy of EFA(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board accepts the proposed revisions to Board Policy EFA (LOCAL), *Instructional Resources: Instructional Materials*, on first reading, effective June 12, 2026.

Note: For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD.

For information related to the selection process of library materials, see EFB.

The District shall provide instructional materials designed to teach the Texas Essential Knowledge and Skills and further the District's educational mission. Although the Superintendent shall ensure that professional staff select instructional materials in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

Objectives

In this policy, "instructional materials" may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District's educational program.

Selection

Instructional materials that are textbooks and related supplemental materials, which may include items from the list of resources adopted by the State Board of Education, shall be chosen in accordance with administrative regulations and the objectives above.

The Board shall rely on District professional staff to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives. [See also EMB regarding instruction about controversial issues.]

5. Promote literacy.

District professional staff may select additional instructional materials in accordance with administrative regulations and the criteria above.

Administrators, teachers, other District personnel, parents, and community members, as appropriate, may recommend instructional materials for selection. Gifts of instructional materials shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value.

Parent Request for Instructional Material Review

The Superintendent shall develop administrative regulations to ensure compliance with state law and rules that a parent or guardian of a District student may request an instructional materials review for a subject area in the grade level in which their student is enrolled on the basis of the following:

1. The material is not aligned with District-adopted materials; or
2. The material does not have the appropriate rigor for the grade level for the subject area in which the instructional material is used.

The regulations shall also address procedures for submitting a parent petition to review instructional materials, the appeal process if a petition for review is denied, criteria for reviewing any appeal, and timelines for each step in the process.

Reconsideration of Instructional Materials

A District employee or a parent or guardian of a District student may request reconsideration of instructional material used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in this policy.

Guiding Principles

The following principles shall guide the Board and staff in responding to a request for reconsideration of instructional materials:

1. A complainant may raise an objection to an instructional material used in a school's educational program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives for instructional materials set out in this policy.

INSTRUCTIONAL RESOURCES
INSTRUCTIONAL MATERIALS

EFA
(LOCAL)

2. A parent's ability to exercise control over instruction extends only to their own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged instructional materials is the appropriateness of the material for its intended educational use. No challenged instructional material shall be removed solely because of the ideas expressed therein.

Informal
Reconsideration

When the District or a campus receives an objection to the appropriateness of an instructional material, the appropriate administrator shall try to resolve the matter informally. The administrator shall explain the selection process and discuss the intended educational purpose for the instructional material. If appropriate, the administrator may offer a concerned parent an alternative instructional material to be used by that parent's child in place of the challenged material.

If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the instructional material.

Formal Request for
Reconsideration

A complainant shall make any formal request to reconsider an instructional material on the form provided by the District and shall submit the completed and signed form to the principal. Upon receipt of the form, the principal shall appoint a reconsideration committee.

The reconsideration committee shall include at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may include District-level staff, secondary-level students, parents, and any other appropriate individuals.

All members of the committee shall review the challenged instructional material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall prepare a written report of its findings. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.

INSTRUCTIONAL RESOURCES
INSTRUCTIONAL MATERIALS

EFA
(LOCAL)

<i>Frequency of Review</i>	After an instructional material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the periodic local selection process.
Appeal	The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF]



6/11/2026

45.

Office of the Superintendent of Schools

Office of Academics

Approval Of Proposed Revisions To Board Policy EIA(LOCAL), Academic Achievement: Grading/Progress Reports To Parents-First Reading

This agenda item seeks Houston Independent School District (HISD) School Board approval of revisions to Board Policy EIA(LOCAL), *Academic Achievement: Grading/Progress Reports to Parents*, regarding parent conferences and written notice requirements related to student academic performance.

The proposed revisions align board policy with updates to state law and clarify requirements related to parent-teacher conferences.

The proposed revisions establish that the district shall provide at least two opportunities each year for in-person conferences between parents and teachers, while also allowing additional conferences to be scheduled at the request of a parent or teacher as needed.

A copy of EIA(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board accepts the proposed revisions to Board Policy EIA (LOCAL), *Academic Achievement: Grading/Progress Reports to Parents*, on first reading, effective June 12, 2026.

**Relation to Texas
Essential Knowledge
and Skills**

The District shall establish instructional objectives that relate to the Texas Essential Knowledge and Skills (TEKS) for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that each student's performance indicates the level of mastery of the designated District standards.

**District Grading
Policy**

The District's grading policy shall include the following provisions:

1. A classroom teacher shall be required to assign a grade that reflects the student's relative mastery of an assignment;
2. A classroom teacher shall not be required to assign a minimum grade for an assignment without regard to the student's quality of work; and
3. A student shall be allowed a reasonable opportunity to make up or redo a class assignment or examination for which the student received a failing grade.

**Guidelines for
Grading**

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's level of mastery of an assignment and that a sufficient number of grades are taken to support the student's cycle grade assigned. Guidelines for grading shall be clearly communicated to students and parents in writing.

**Written Notice to
Parents**

Teachers shall send out written notice to a student's parents regarding the student's performance in each class or subject as specified in the [School Guidelines-guidelines](#) for the current year.

Conferences

~~Teachers shall have conferences with parents as appropriate~~ [Each year, the District shall provide at least two opportunities for in-person conferences between each parent and the student's teacher. Additional C](#)onferences may be ~~scheduled at the requested~~ [by](#) of a teacher or parent [as needed](#).

**Academic
Dishonesty**

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the *Student Code of Conduct*. Academic dishonesty includes cheating or copying the work of another student, plagiarism, the use of artificial intelligence (AI) to complete an assignment in part or in whole unless approved by the classroom teacher (refer to the District's *AI Guidebook* for guidance), and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom

teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.



6/11/2026

46.

Office of the Superintendent of Schools

Office of Academics

Approval Of Proposed Revisions To Board Policy EIE(LOCAL), *Academic Achievement: Retention And Promotion-First Reading*

This agenda item seeks Houston Independent School District (HISD) School Board approval of revisions to Board Policy EIE(LOCAL), *Academic Achievement: Retention and Promotion*.

Board Policy EIE(LOCAL), *Academic Achievement: Retention and Promotion*, governs the standards and procedures for student promotion and retention across all grade levels in HISD. The policy establishes proficiency requirements, intervention obligations, grade-level classification criteria for high school students, and the process for parent appeals of retention decisions.

The proposed revisions update the standards for proficiency to align with current instructional practices and state requirements. Specifically, the revisions clarify that course assignments and unit evaluations shall be used to determine student grades, with an average of 70 or higher constituting a passing grade; add new early literacy promotion standards for students in kindergarten and grade 2 to ensure readiness for subsequent grade-level instruction; and refine the criteria by which proficiency of skills necessary for success at the next level is validated through assessment. The revised policy also strengthens the framework for mandatory intervention services for students who do not meet promotion standards.

A copy of EIE(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board accepts the proposed revisions to Board Policy EIE (LOCAL), *Academic Achievement: Retention and Promotion*, on first reading, effective June 12, 2026.

**Curriculum
Proficiency**

Promotion and course credit shall be based on demonstrated proficiency ~~of~~ in the subject matter and compliance with attendance requirements. [See FEC] Expectations and standards for promotion shall be established for each grade level, content area, and course, and shall be coordinated with compensatory, intensive, and/or accelerated services. [See EHBC]

The District shall comply with applicable state and federal requirements when determining methods for students with disabilities [see FB] or students who are English language learners [see EHBE and EKBA] to demonstrate mastery of the curriculum.

Students Receiving
Special Education
Services

Any modified promotion standards for a student receiving special education services shall be determined by the student's admission, review, and dismissal (ARD) committee and documented in the student's individualized education program (IEP). [See EHBA series and EKB]

**Standards for
Proficiency**

In addition to the factors in law that must be considered for promotion, proficiency shall be determined as follows:

1. Course assignments and unit evaluations shall be used to determine student grades in a subject. An average of 70 or higher shall be considered a passing grade.
2. Proficiency of the skills necessary for success at the next level shall be validated by assessments that may either be incorporated into unit or final exams or may be administered separately. ~~Proficiency of at least 70 percent of the objectives shall be required.~~

Grades ~~4~~K–8

The District shall implement additional early literacy promotion standards for students in kindergarten and grade 2 to ensure readiness for subsequent grade-level instruction.

In grades 1–8, promotion to the next grade level shall be based on course assignments and unit evaluations aligned to District curricular standards to determine student grades in a subject. ~~An average of 70 or higher shall be considered a passing grade and shall signify proficiency of the skills necessary for success at the next level.~~

~~For students in~~ In grades ~~3–8, 1, 2, and 3~~ 3–8, 1, 2, and 3 through 8 who passed student performance on state-administered assessments ~~in reading and mathematics but failed core courses, the student must meet the District's promotion standards on the District-administered criterion-referenced assessment~~ shall be considered as part of the District's determination of whether the student has demonstrated academic achievement and proficiency in the subject matter in accordance with law.

A student's failure to perform satisfactorily on a state-administered assessment shall not, by itself, require retention. However, such performance shall be considered along with course grades, classroom performance, and other relevant academic data in determining whether the student has demonstrated proficiency for promotion. ~~For students in grades 3–8 who did not fail core courses, the student must meet the state's passing standards on the state-administered criterion-referenced assessment in reading and mathematics.~~

*Mandatory
Intervention*

Mandatory intervention shall be required during the ~~following subsequent summer or school~~ year if a student does not meet promotion standards at the end of the spring semester. Students who do not perform satisfactorily on a state-administered assessment shall receive accelerated instruction and intervention services designed to address identified areas of need. ~~Such interventions shall also be required for students scoring below the 40th percentile in total reading (grades 1–8) and total mathematics (grades 4–8) and who failed the state-administered assessment and did not perform at least 110 percent on the next state-administered assessment or on the District-administered norm-referenced assessments.~~

*Potential
Interventions*

~~Potential interventions include, but are not limited to:~~

- ~~1.— Small group instruction (30–45 minutes) with progress monitoring.~~
- ~~2.— One-on-one tutorials.~~
- ~~3.— Use of varied texts and supplementary materials.~~
- ~~4.— Multiple and flexible grouping activities for differentiated instruction.~~
- ~~5.— Use of technology to allow students to access and manipulate content in multiple ways.~~
- ~~6.— Opportunities for students to respond to assignment in a variety of ways.~~
- ~~7.— Instructional assignments broken down into smaller chunks to focus on mastery.~~
- ~~8.— Additional assignments that address student needs based on data for more time on task.~~
- ~~9.— Double blocked class for extensive instruction.~~
- ~~10.— STAAR preparation during or after school.~~
- ~~11.— Peer tutoring.~~

~~12.—Mentors assigned to students.~~

~~13.—Computer based instruction on campus.~~

Classification—High School Students
Grades 9–12

Grade-level advancement for students in grades 9–12 shall be earned by course credits. Changes in grade-level classification shall be made at the beginning of the fall semester and may be made again at the beginning of the spring semester. [See EI]

High school students shall be classified annually on the basis of earned credits and course completion, as follows:

Grade Level	Credits earned
9	0–5.5
10	6–11.5
11	12–17.5
12	18 and over

Intervention Plans

Intervention plans must be provided to students who do not meet promotion standards at the end of the spring semester. Mandatory intervention plans shall be designed to enable the student to perform at the appropriate grade level at the conclusion of the next school year.

Definition of “Parent”

For purposes of this policy and decisions related to grade advancement requirements, a student’s “parent” shall be defined to include either of the student’s parents or guardians; a person designated by the parent, by means of a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code, to have responsibility for the student in all school-related matters [see FD]; a surrogate parent acting on behalf of a student with a disability; a person designated by the parent or guardian to serve on the grade placement committee (GPC) for all purposes; or in the event that a parent, guardian, or designee cannot be located, a person designated by the Superintendent or designee to act on behalf of the student. [See EIE(LEGAL)]

Standards For Promotion Upon Appeal

If a parent initiates an appeal of their child’s retention following the student’s core course failure, the GPC shall review all facts and circumstances in accordance with the law.

~~The student shall not be promoted unless~~ In determining whether to promote the student, the committee shall:

1. ~~All members of the GPC agree that~~ Determine the student is likely to ~~per form~~ perform on grade level if given additional intervention plans during the following school year ~~in accordance with the educational plan developed by the GPC~~; and
2. ~~The~~ Confirm the student has completed existing required intervention plans in the core course subject area for which the student failed to demonstrate proficiency.

~~Whether the GPC decides to promote or to retain a student in this manner, the committee shall determine an intervention plan for the student for the following school year, providing for interim reports to the student's parent and opportunities for the parent to consult with the teacher or principal as needed. The principal or designee shall monitor the student's progress during the following school year to ensure that the student is progressing in accordance with the plan. The administration shall provide an annual report to the Board on committee decisions.~~



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

6/11/2026

47.

Office of the Superintendent of Schools

Office of Academics

*Approval Of Proposed Revisions To Board Policy FDB(LOCAL), Admissions:
Intradistrict Transfers And Classroom Assignments-First Reading*

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy FDB(LOCAL), *Admissions: Intradistrict Transfers and Classroom Assignments*.

The proposed revisions include minor edits for clarity of language in transfer processes.

A copy of FDB(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board accepts the proposed revisions to Board Policy FDB (LOCAL), *Admissions: Intradistrict Transfers and Classroom Assignments*, on first reading, effective June 12, 2026.

Attendance Areas

~~As~~Students shall be assigned to a school in the attendance area in which ~~he or she~~they resides. A student who wishes to attend a school other than as assigned shall obtain approval prior to enrollment.

Change of
Residence

A student whose parent or guardian moves ~~his or her residence (domicile)~~ to another attendance zone during the course of a semester may remain at ~~his or her~~the initial school until the end of the ~~semester~~school year. ~~If the student is in grade 5, 8, or 12, the student may remain at the initial school until the end of the school year. The school should follow current practice to process such an event.~~

*Nonresident
Employees*

~~A n~~Nonresident employees shall benefit as if ~~he or she was an~~they were in-District residents and shall follow the same practices as in-District employees. [See FDA(LOCAL)]

Class Changes

The campus principal shall be authorized to investigate and approve the transfer of a student from one classroom to another on that campus.

Transfer Requests

An intradistrict transfer request shall be considered in the following priority order:

1. Legally mandated—such as for special education students.
2. Magnet schools.
3. Special programs.
4. Open enrollment—granted to any enrolled District student who wishes to transfer to another school that has space available to accommodate the student.

~~5. Public Education Grant (PEG) see FDA(LEGAL) and (LOCAL).~~

An intradistrict transfer shall be for one year and must be renewed annually. Non-legally mandated transfers may be revoked prior to one year due to misconduct. A student may lose ~~his or her~~ transportation privileges and/or have ~~his or her~~a transfer revoked due to Level IV or V misconduct on the bus.

**Magnet School
Transfers**

A transfer to ~~the a~~ Mmagnet Pprogram, including Mmagnet and Vvanguard Pprograms, shall be granted to a student who meets the eligibility criteria and qualifications of the specific magnet program requested when there is available space to accommodate the transfer student. These programs shall strive to achieve ethnic and other forms of diversity in the selection of students through a uniform, fair, credible, and properly applied application process. Application procedures shall be disseminated to every parent and

guardian. Transportation may be provided in accordance with established campus guidelines.

Magnet and
Vanguard Program

The following provisions shall apply to a ~~M~~magnet and Vanguard transfer:

1. All completed applications ~~postmarked~~-submitted by the deadline, which shall be determined annually, shall be processed during Phase I.
2. ~~A letter~~Program information and qualifying status shall be ~~sent~~ provided to each applicant ~~with program information and qualifying status~~ by the annually established date.
3. Each student receiving an acceptance ~~letter~~ offer from a ~~M~~magnet or Vanguard program shall be responsible for ~~informing the program~~ confirming their seat by the designated ~~offer expiration~~ date ~~of his or her intent to enroll~~.
4. Final acceptance shall be approved by the ~~Student Transfer~~School Choice department.
- ~~5. An applicant who has not responded to the acceptance letter shall be contacted by the coordinator.~~
- ~~6. An applicant who does not respond to the coordinator shall be removed from the acceptance list to make space for other students.~~
- ~~7.5.~~ Students may change programs if a space becomes available at the first choice school until the deadline for the transfer date specified by the ~~Student Transfer~~School Choice department.
- ~~8.6.~~ A Magnet or Vanguard students shall be locked into ~~his or her~~ their final ~~M~~magnet transfer for one year on the ~~August~~ date specified each year.

Special Transfers

A special transfer shall be granted to a student requesting a transfer to a school offering courses and facilities not available in the school in his or her attendance zone or on the basis of certain hardship situations.

~~[For additional information on types of and qualifications for intradistrict transfers, refer to the Secondary and Elementary School Guidelines for the current year.]~~

Limitation of Enrollment

The Superintendent is authorized to limit the enrollment in a school when enrollment reaches the building's capacity and the Superintendent determines that any additional enrollment would adversely impact the educational program at that school.

When the Superintendent limits enrollment ~~at or "(caps)"~~ a school, the Superintendent or designee shall have the authority to deny transfer requests to the capped school and/or to assign students zoned to the capped school to another District school.

Note: For the transfer of a student who is the victim of bullying or who engaged in bullying, see FDB(LEGAL). For the transfer of a student who attends a persistently dangerous school, becomes a victim of a violent criminal offense, or becomes a victim of sexual assault, see [the FDE series](#).



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

6/11/2026

48.

Office of the School Board

Consideration And Approval Of Minutes From Previous Meetings

The Houston Independent School District School Board is asked to approve the minutes of its meetings on May 14, 20, and 28, 2026.

The minutes will be published after they are approved.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the minutes of its meetings on May 14, 20, and 28, 2026, effective June 12, 2026.