

EOY 2025 Goal Report

GPM 3.4 & 3.5

GOAL 4

September 2025 Board Meeting



GOAL 3: College, Career, and Military Readiness

The percent of students graduating TSI ready and with an industry-based certification (IBC) will increase from 11% for the 2021-2022 graduates to 26% for the 2026-2027 graduates.

Goal 3 Overview

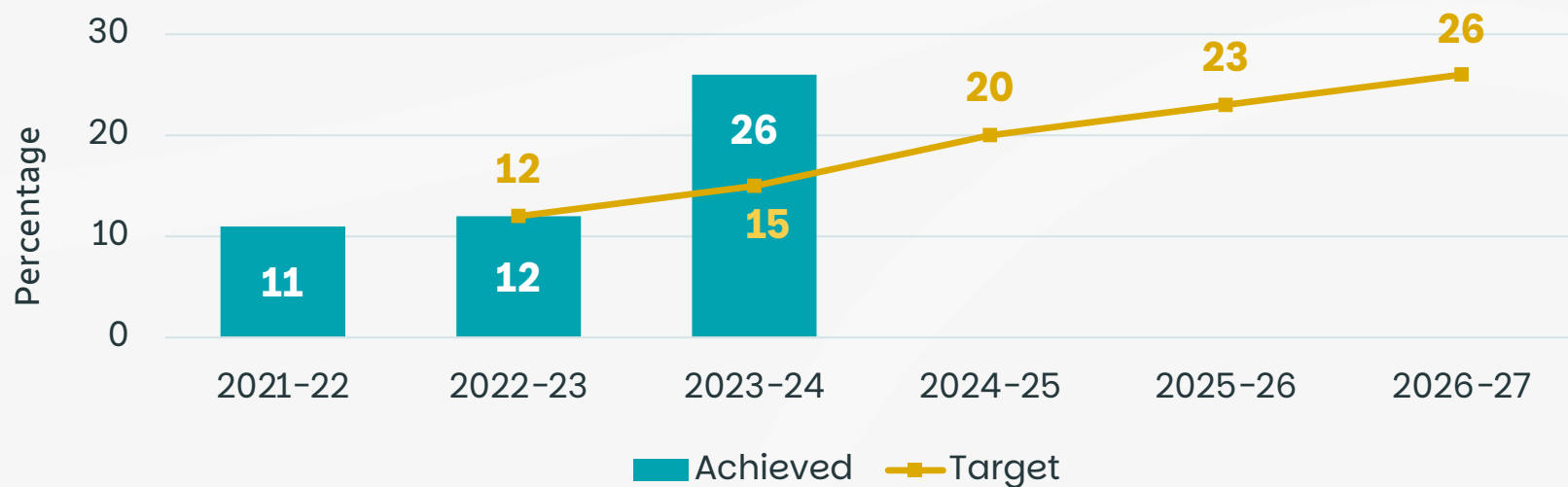
Goal #	Metric	Status	Reference Slide
Goal 3	The percent of students graduating TSI ready and with an industry-based certification (IBC) will increase from 11% for the 2021-2022 graduates to 26% for the 2026-2027 graduates.	Met	4
GPM 3.4	The percentage of students in grades 4 through 8 who are projected at Meets Grade Level in reading on NWEA MAP will increase from 51% in May 2024 to 59% in May 2028.	Met	6
GPM 3.5	The percentage of students in grades 4 through 8 who are projected at Meets Grade Level in math on NWEA MAP will increase from 41% May 2024 to 49% in May 2028.	Met	10

Goal 3: The percent of students graduating TSI ready and with an industry-based certification (IBC) will increase from 11% for the 2021-2022 graduates to 26% for the 2026-2027 graduates.

Status

MET

Figure 1: Percentage of SY23-24 HISD Graduates Who Are TSI-Ready with an IBC



Key Takeaway

The district met the annual target, with 26% of all graduating students TSI ready with an industry-based certification.

Data Source: District CCMR Verifier

Note: Goal 3 is reviewed annually each September and was most recently reviewed on September 12, 2024. CCMR and Graduation are lagging indicators, therefore Goal 3 represents 2023-24 graduates.

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GPM 3.4: 4th – 8th Grade Reading

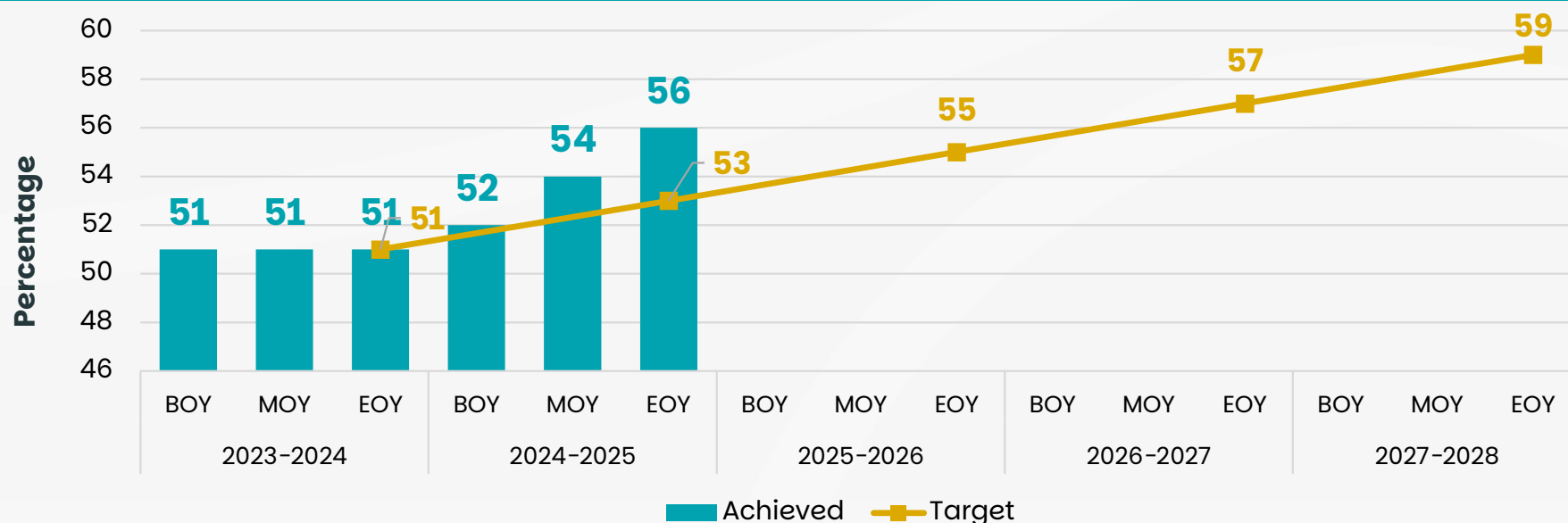
The percentage of students in grades 4 through 8 who are projected at Meets Grade Level in reading on NWEA MAP will increase from 51% in May 2024 to 59% in May 2028.

GPM 3.4: The percentage of students in grades 4 through 8 who are projected at Meets Grade Level in reading on NWEA MAP will increase from 51% in May 2024 to 59% in May 2028.

Status

MET

Figure 2: Percentage of 4th to 8th Graders Projected to Meet or Exceed GL on NWEA MAP Reading (English)



Key Takeaway

The district met the annual target, with 56% of 4th to 8th grade students projected to meet or exceed grade level standards on NWEA MAP Reading (English).

Data Source: EOY 24-25 NWEA MAP

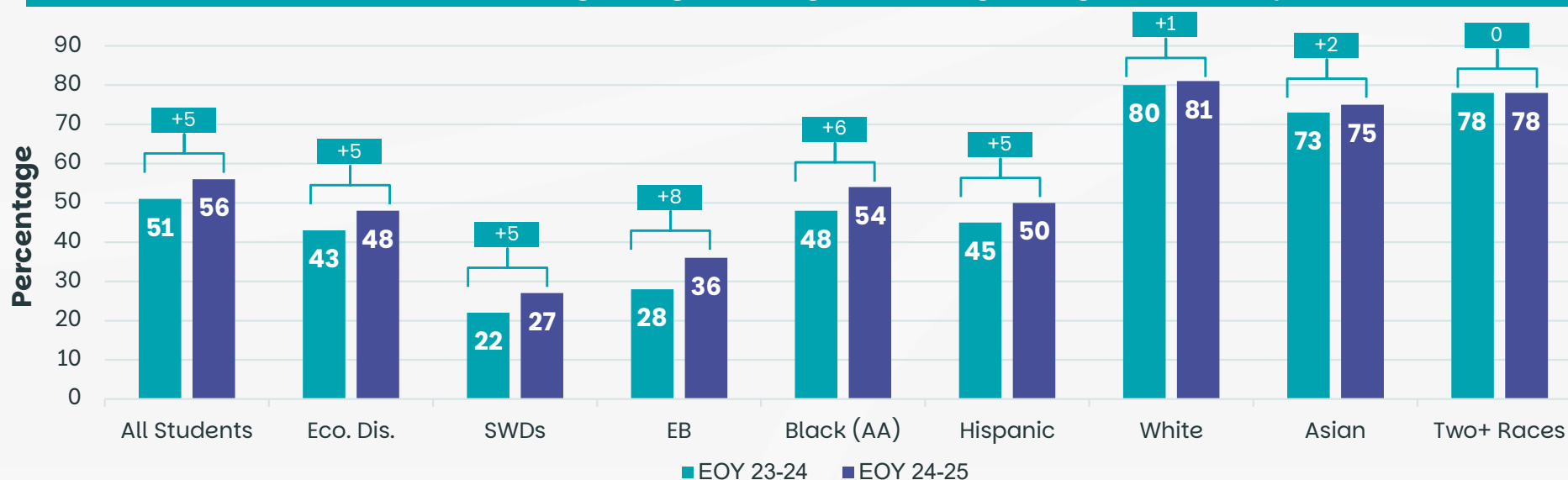
Note: Revised targets for GPMs associated with NWEA MAP and adjusted historical achievement for NWEA MAP reflect the incorporation of the July 2024 NWEA MAP Linking Study.

GPM 3.4: The percentage of students in grades 4 through 8 who are projected at Meets Grade Level in reading on NWEA MAP will increase from 51% in May 2024 to 59% in May 2028.

Status

MET

Figure 3: Percentage of 4th to 8th Graders Projected to Meet or Exceed GL on NWEA MAP Reading (English) By Ethnicity/Program Group



Key Takeaway

The district met the annual target for all 4th through 8th graders. All student groups maintained or improved proficiency.

Data Source: EOY 24-25 NWEA MAP

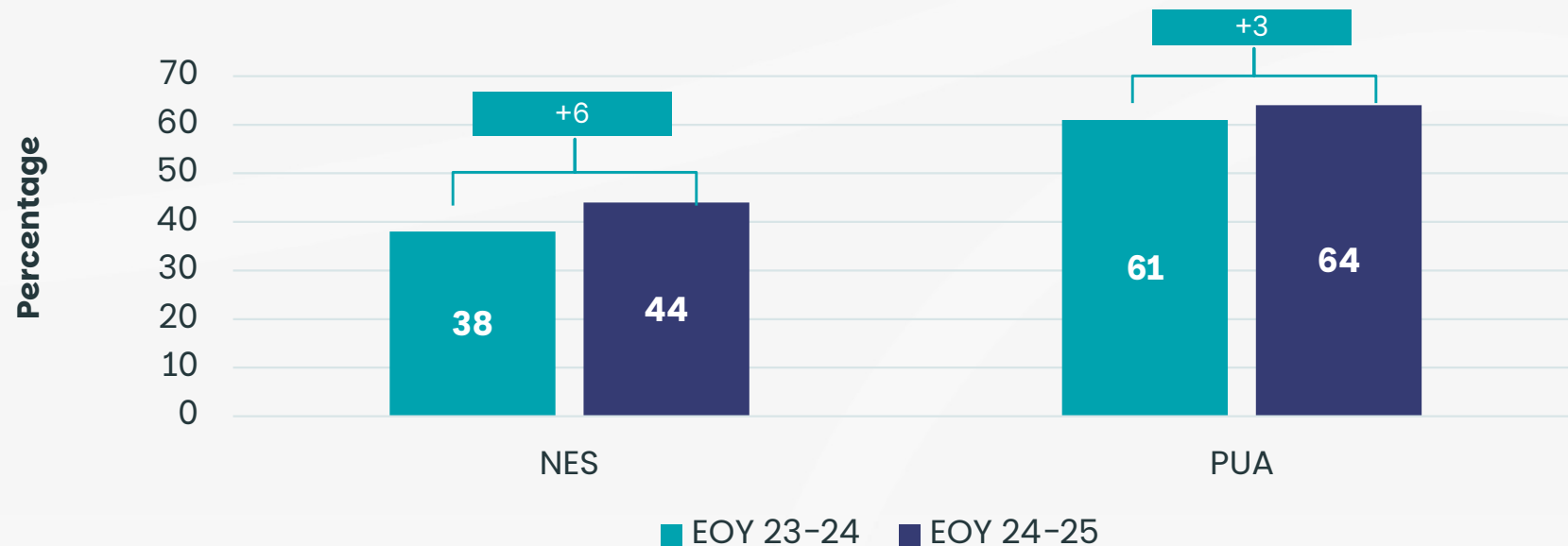
Note: Revised targets for GPMs associated with NWEA MAP and adjusted historical achievement for NWEA MAP reflect the incorporation of the July 2024 NWEA MAP Linking Study.

GPM 3.4: The percentage of students in grades 4 through 8 who are projected at Meets Grade Level in reading on NWEA MAP will increase from 51% in May 2024 to 59% in May 2028.

Status

MET

Figure 4: Percentage of 4th to 8th Graders Projected to Meet or Exceed GL on NWEA MAP Reading (English) By Campus Type (NES/PUA), EOY-EOY



Key Takeaway

The district met the annual target for all 4th through 8th graders. Students in both NES and PUA campuses showed improved proficiency.

Data Source: EOY 24-25 NWEA MAP, Campus Information List (CIL)

Note: Revised targets for GPMs associated with NWEA MAP and adjusted historical achievement for NWEA MAP reflect the incorporation of the July 2024 NWEA MAP Linking Study.

Houston Independent School District

GPM 3.5: 4th – 8th Grade Math

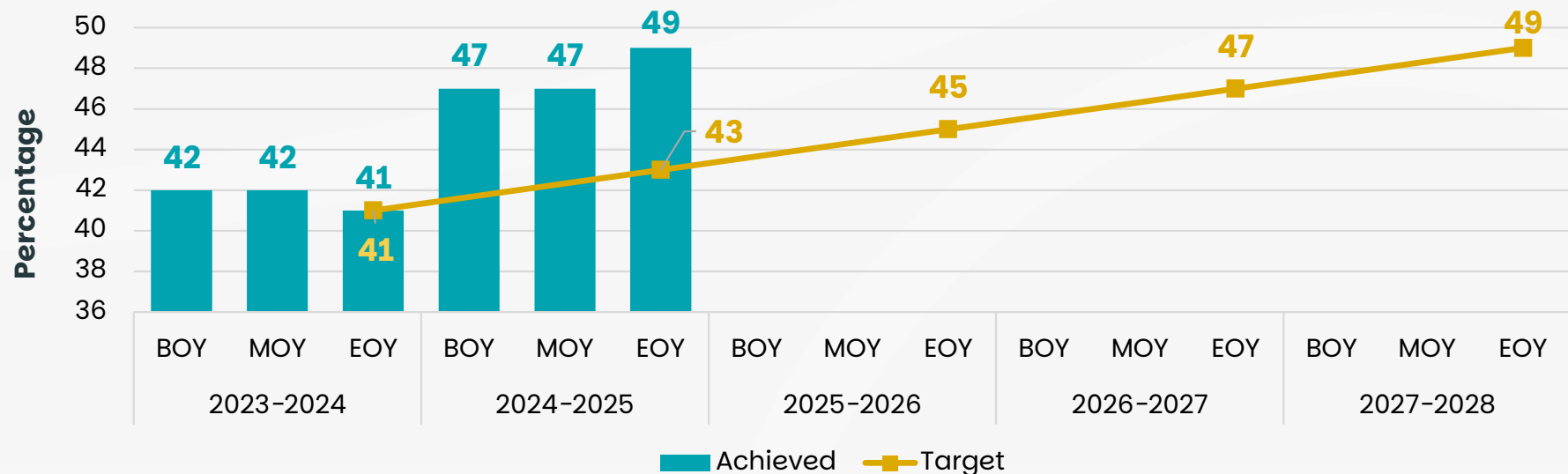
The percentage of students in grades 4 through 8 who are projected at Meets Grade Level in math on NWEA MAP will increase from 41% in May 2024 to 49% in May 2028.

GPM 3.5: The percentage of students in grades 4 through 8 who are projected at Meets Grade Level in math on NWEA MAP will increase from 41% in May 2024 to 49% in May 2028.

Status

MET

Figure 5: Percentage of 4th to 8th Graders Projected to Meet or Exceed GL on NWEA MAP Math



Key Takeaway

The district met the 24-25 annual target, with 49% of 4th to 8th Graders projected to meet or exceed grade level standards on NWEA MAP Math.

Data Source: EOY 24-25 NWEA MAP

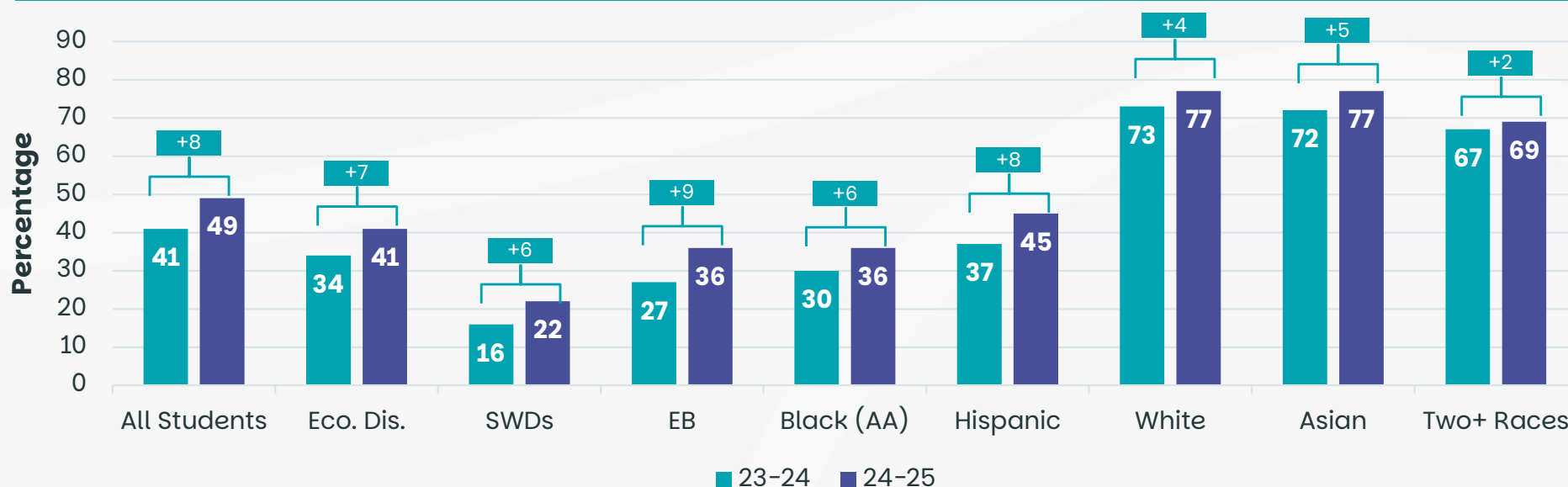
Note: Revised targets for GPMs associated with NWEA MAP and adjusted historical achievement for NWEA MAP reflect the incorporation of the July 2024 NWEA MAP Linking Study.

GPM 3.5: The percentage of students in grades 4 through 8 who are projected at Meets Grade Level in math on NWEA MAP will increase from 41% in May 2024 to 49% in May 2028.

Status

MET

Figure 6: Percentage of 3rd Graders Projected to Meet or Exceed GL on NWEA MAP Math By Ethnicity/Program Group, EOY-EOY



Key Takeaway

The district met the annual target for all 4th through 8th graders. All student groups improved proficiency.

Data Source: EOY 24-25 NWEA MAP

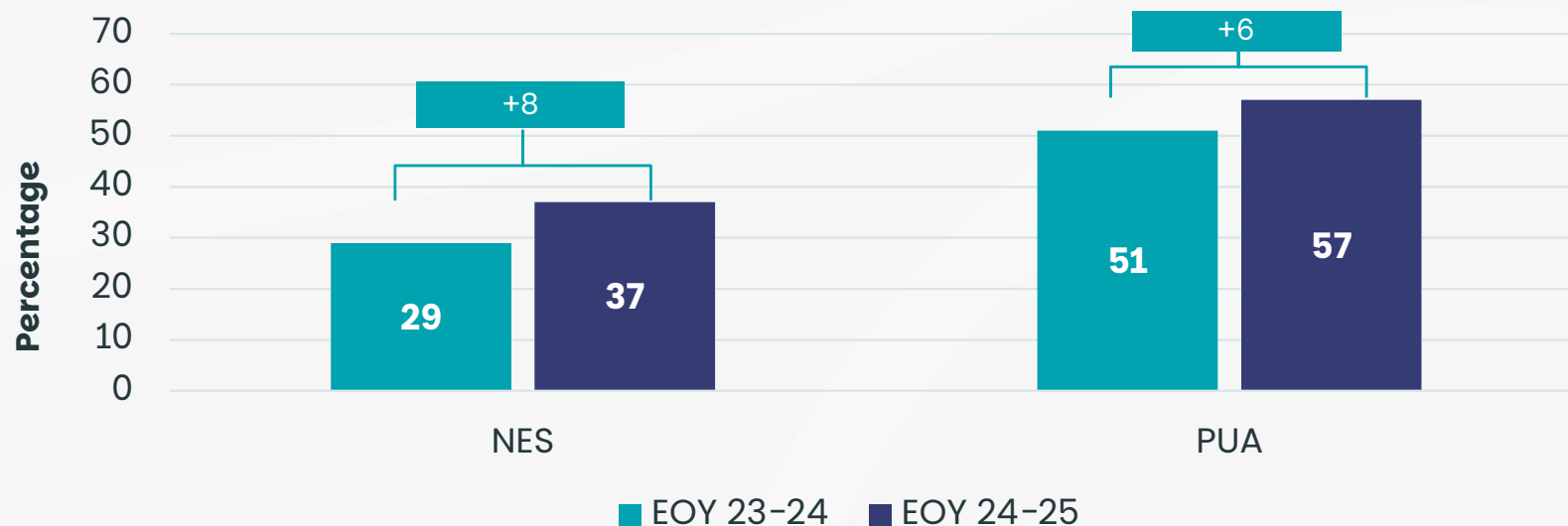
Note: Revised targets for GPMs associated with NWEA MAP and adjusted historical achievement for NWEA MAP reflect the incorporation of the July 2024 NWEA MAP Linking Study.

GPM 3.5: The percentage of students in grades 4 through 8 who are projected at Meets Grade Level in math on NWEA MAP will increase from 41% in May 2024 to 49% in May 2028.

Status

MET

Figure 7: Percentage of 4th to 8th Graders Projected to Meet or Exceed GL on NWEA MAP Math By Campus Type (NES/PUA), EOY-EOY



Key Takeaway

The district met the annual target for all 4th through 8th graders. Students in both NES and PUA campuses showed improved proficiency.

Data Source: EOY 24-25 NWEA MAP, Campus Information List (CIL)

Note: Revised targets for GPMs associated with NWEA MAP and adjusted historical achievement for NWEA MAP reflect the incorporation of the July 2024 NWEA MAP Linking Study.

GPM 3.4 & 3.5: Strategy & Next Steps

Status

MET

Previously Communicated Improvement Strategies:

- **Science of Reading Enhancements:** Integrating targeted scaffolds designed to support diverse learner needs across all classrooms, and a dedicated Science of Reading block on NES campuses.
- **Accelerated MS Math:** Implementing advanced math pathways in middle school, and piloting 10 full-school accelerated math programs
- **Dual Language Model Implementation:** Expanding the dual language bilingual model by HISD has developing and implementing high-quality, standards-aligned curriculum in both languages.
- **High Quality Instruction & Materials:** Providing high-quality, grade-level rigorous curriculum across all campuses, and actively supporting teachers through SPOT observations.

Improvement Strategy Next Steps:

- **Strategy 1:** Continue monitoring high-quality Tier 1 instruction, providing continued support to teachers through SPOT observations
- **Strategy 2:** Expand planning tools for content internalization for teachers and leaders
- **Strategy 3:** Increase Math Language and Conceptual Understanding in curriculum resources

GOAL 4: 4th – 8th Grade Special Ed Students Domain 2A Part A Growth

Students in grades 4 through 8 who receive special education services that achieve growth as measured by the Domain 2 Part A of the state accountability system will increase from 63% in August 2023 to 78% in August 2028.

Goal 4 Overview

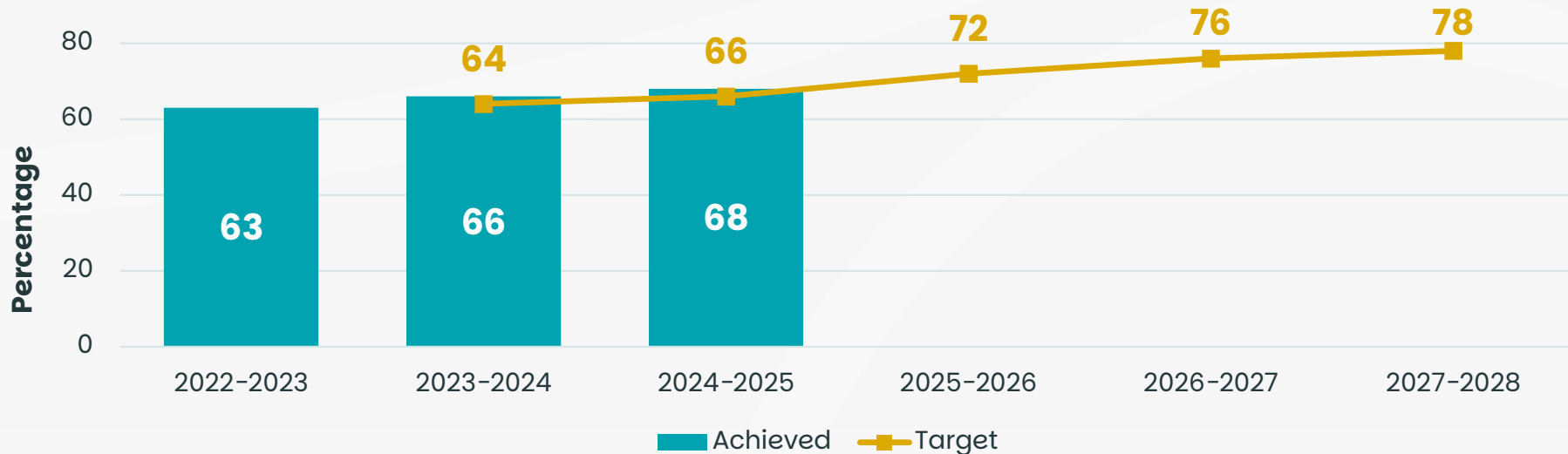
Goal #	Metric	Status	Reference Slide
Goal 4	Students in grades 4 through 8 who receive special education services that achieve growth as measured by the Domain 2 Part A of the state accountability system will increase from 63% in August 2023 to 78% in August 2028.	Met	16
GPM 4.1	The percentage of 4 th to 8 th grade students with disabilities have Met Expected Growth from BOY to EOY on NWEA MAP in Reading will increase from 48% in June 2024 to 55% in June 2028.	Met	20
GPM 4.2	The percentage of 4 th to 8 th grade students with disabilities have Met Expected Growth from BOY to EOY on NWEA MAP in Math will increase from 46% in June 2024 to 58% in June 2028.	Met	24
GPM 4.3	The percentage of 3 rd through 8 th grade students who receive special education services who are projected at Meets Grade Level in reading or math on NWEA MAP will increase from 27% in May 2024 to 35% in May 2028.	Met	28

Goal 4: Students in grades 4 through 8 who receive special education services that achieve growth as measured by the Domain 2 Part A of the state accountability system will increase from 63% in August 2023 to 78% in August 2028.

Status

MET

Figure 8: Percentage of HISD 4th – 8th Grade Students Receiving Special Education Services who Achieved Growth



Key Takeaway

The district met the 24-25 annual target, with 68% of 4th through 8th grade students receiving special education services achieving growth.

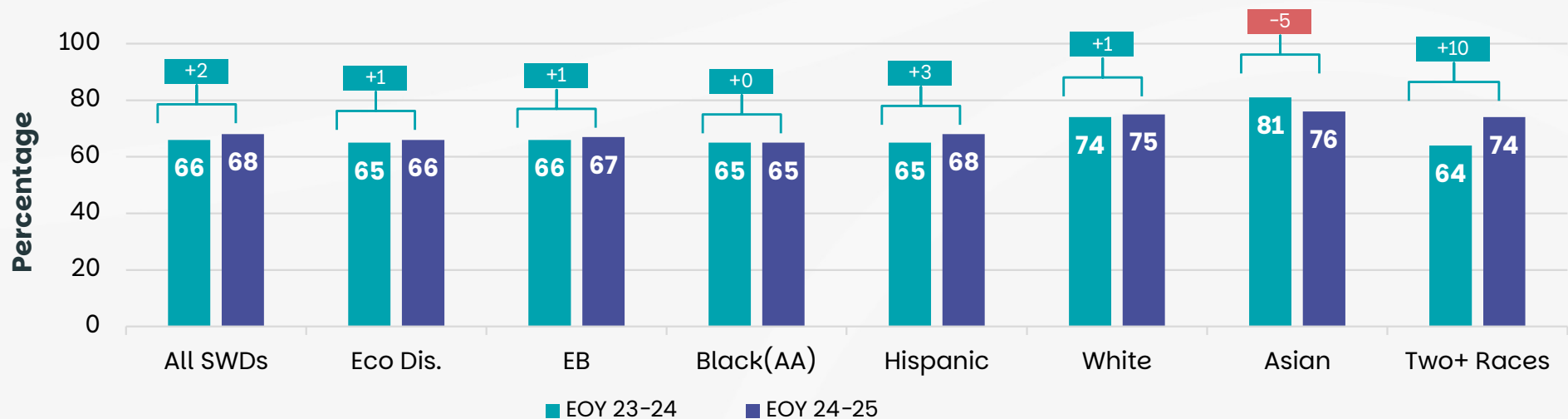
Data Source: 2024-2025 STAAR 3-8 data files, including Alt2; PEIMS Fall Resubmission file.
Note: Goal 4 is reviewed annually each September and was most recently reviewed on September 12, 2024.

Goal 4: Students in grades 4 through 8 who receive special education services that achieve growth as measured by the Domain 2 Part A of the state accountability system will increase from 63% in August 2023 to 78% in August 2028.

Status

MET

Figure 9: Percentage of HISD 4th through 8th Grade Students Receiving Special Education Services who Achieved Growth By Ethnicity/Program Group



Key Takeaway

The district met the annual target for all 4th through 8th graders receiving special education services. All student groups maintained or improved proficiency except Asian* students.

Data Source: 2024-2025 STAAR 3-8 data files, including Alt2; PEIMS Fall Resubmission file.

*Note: Asian students make up only 1% ($n = 117$) of 4th-8th grade students, included in Domain 2A calculations, who receive special education services ($n = 7,889$). Special education students who are Two+ Races make up 2% ($n = 131$) of the total SWD population evaluated under Domain 2A.

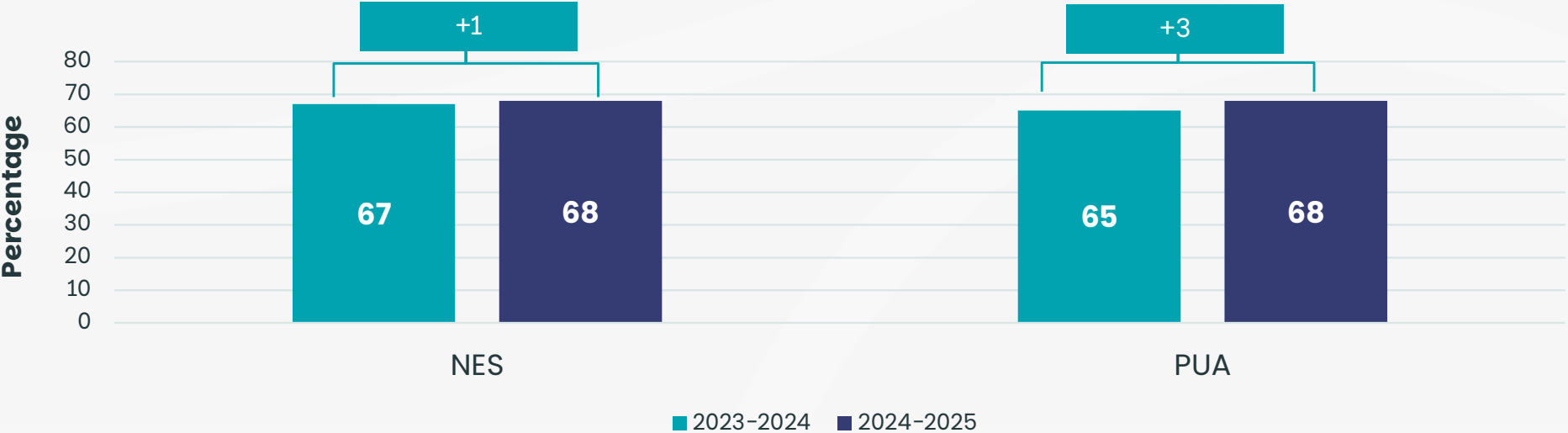
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Goal 4: Students in grades 4 through 8 who receive special education services that achieve growth as measured by the Domain 2 Part A of the state accountability system will increase from 63% in August 2023 to 78% in August 2028.

Status

MET

Figure 10: Percentage of HISD 3rd Grade Students Meeting Grade Level in STAAR Math By Campus Type



Key Takeaway

The district met the annual target for all 4th through 8th graders receiving special education services. Students from both NES and PUA campuses demonstrated proficiency gains.

Data Source: 2024-2025 STAAR 3-8 data files, including Alt2; PEIMS Fall Resubmission file; Campus Information List (CIL)

GPM 4.1: 4th – 8th Grade Special Education Growth in Reading

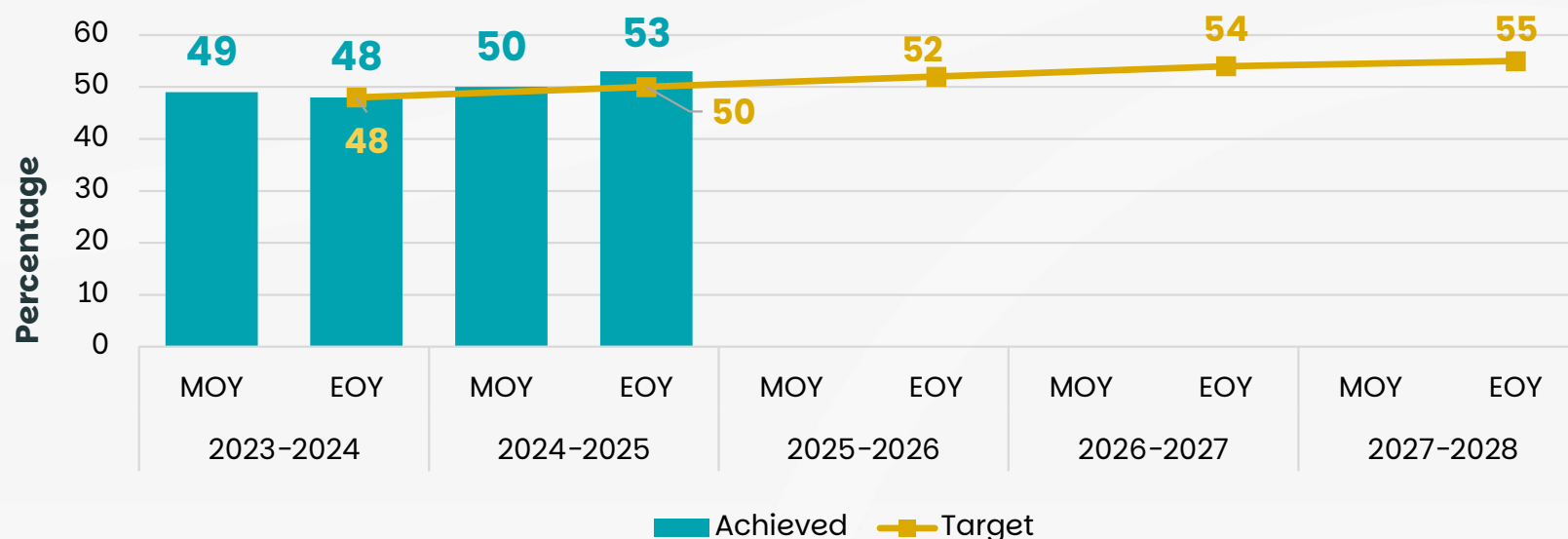
The percentage of 4th to 8th grade students with disabilities have Met Expected Growth from BOY to EOY on NWEA MAP in Reading will increase from 48% in June 2024 to 55% in June 2028.

GPM 4.1: The percentage of 4th to 8th grade students with disabilities who have Met Expected Growth from BOY to EOY on NWEA MAP in Reading (English) will increase from 48% in June 2024 to 55% in June 2028.

Status

MET

Figure 11: Percentage of 4th to 8th Grade SWDs who have Met Expected Growth from BOY to EOY on NWEA MAP in Reading (English)



Key Takeaway

The district met the 24-25 annual target, with 53% of 4th to 8th grade students with disabilities achieving Met Expected Growth from BOY to EOY on NWEA MAP in Reading (English).

Data Source: EOY 24-25 NWEA MAP

Note: Revised targets for GPMs associated with NWEA MAP and adjusted historical achievement for NWEA MAP reflect the incorporation of the July 2024 NWEA MAP Linking Study.

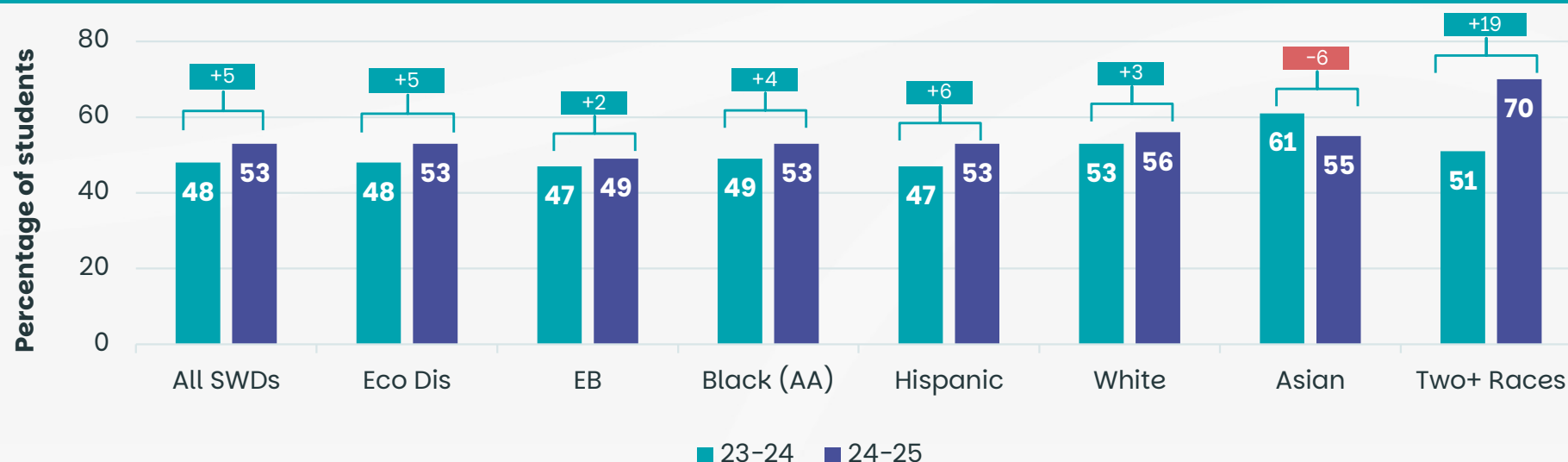
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GPM 4.1: The percentage of 4th to 8th grade students with disabilities who have Met Expected Growth from BOY to EOY on NWEA MAP in Reading (English) will increase from 48% in June 2024 to 55% in June 2028.

Status

MET

Figure 12: Percentage of 4th to 8th Grade SWDs who have Met Expected Growth from BOY to EOY on NWEA MAP in Reading (English) By Ethnicity/Program Group



Key Takeaway

The district met the annual target for 4th to 8th grade students with disabilities. All student groups showed improved proficiency, except Asian* students.

Data Source: EOY 24-25 NWEA MAP

Note: Revised targets for GPMs associated with NWEA MAP and adjusted historical achievement for NWEA MAP reflect the incorporation of the July 2024 NWEA MAP Linking Study.

*Asian students make up only 1% ($n = 98$) of MAP Reading-tested 4th-8th grade students who receive special education services ($n = 7,001$).

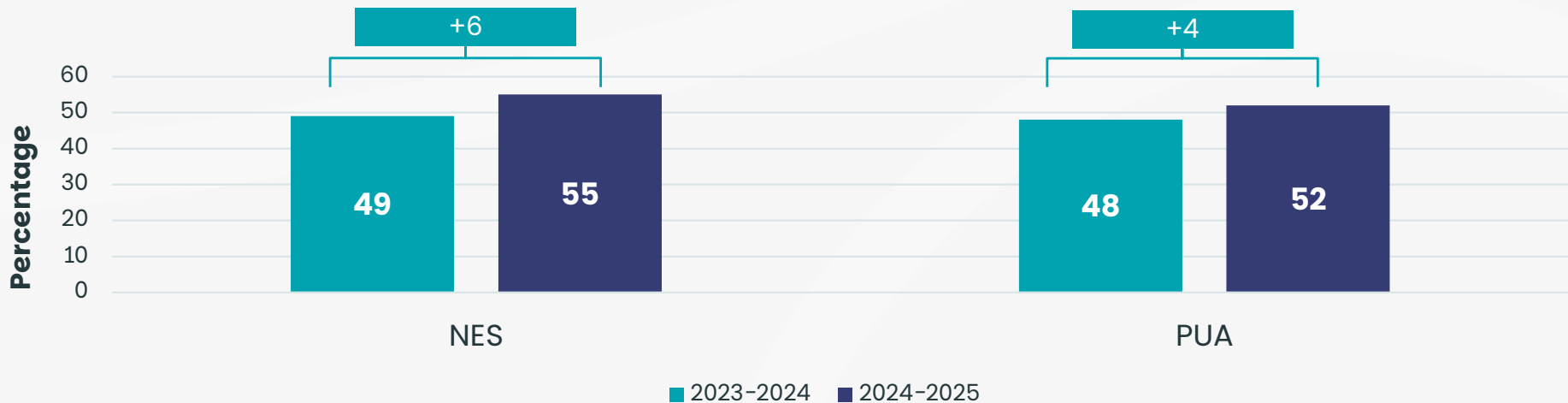
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GPM 4.1: The percentage of 4th to 8th grade students with disabilities who have Met Expected Growth from BOY to EOY on NWEA MAP in Reading (English) will increase from 48% in June 2024 to 55% in June 2028.

Status

MET

Figure 13: Percentage of 4th to 8th Grade SWDs who have Met Expected Growth from BOY to EOY on NWEA MAP in Reading (English) By Campus Type (NES/PUA)



Key Takeaway

The district met the annual target for 4th to 8th grade students with disabilities. Students from both NES and PUA campuses showed improved proficiency.

Data Source: EOY 24-25 NWEA MAP, Campus Information List (CIL)

Note: Revised targets for GPMs associated with NWEA MAP and adjusted historical achievement for NWEA MAP reflect the incorporation of the July 2024 NWEA MAP Linking Study.

GPM 4.2: 4th – 8th Grade Special Education Growth in Math

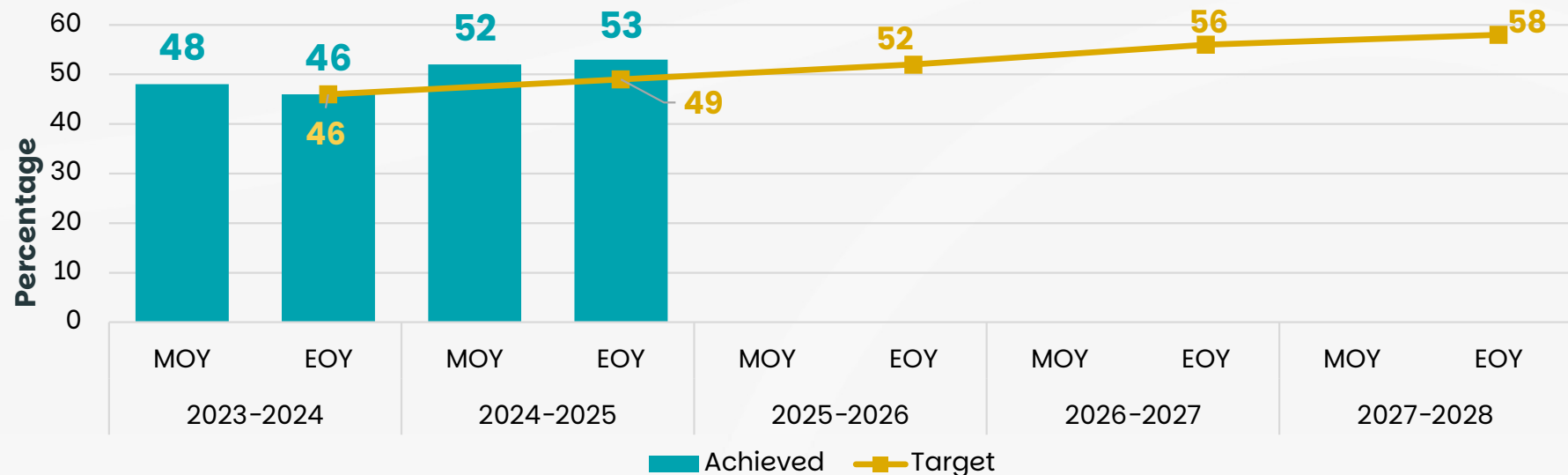
The percentage of 4th to 8th grade students with disabilities who have Met Expected Growth from BOY to EOY on NWEA MAP in Math will increase from 46% in June 2024 to 58% in June 2028.

GPM 4.2: The percentage of 4th to 8th grade students with disabilities who have Met Expected Growth from BOY to EOY on NWEA MAP in Math will increase from 46% in June 2024 to 58% in June 2028.

Status

MET

Figure 14: Percentage of 4th to 8th Grade SWDs who have Met Expected Growth from BOY to EOY on NWEA MAP in Math



Key Takeaway

The district met the annual target, with 53% of 4th to 8th grade students with disabilities achieving Met Expected Growth from BOY to EOY on NWEA MAP in Math.

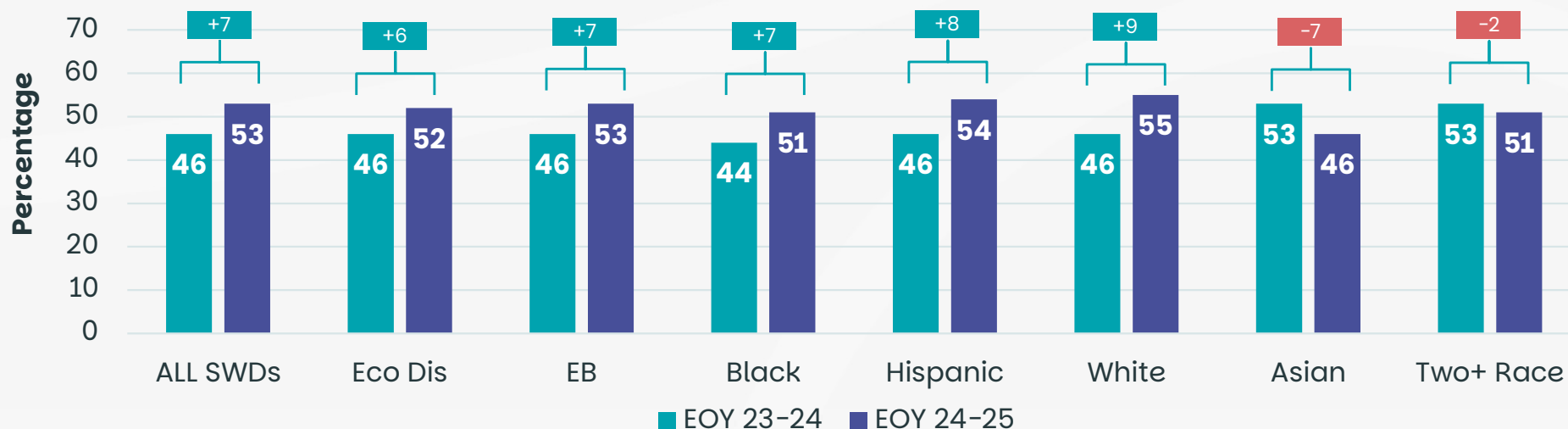
Data Source: EOY 2024-2025 NWEA MAP

GPM 4.2: The percentage of 4th to 8th grade students with disabilities who have Met Expected Growth from BOY to EOY on NWEA MAP in Math will increase from 46% in June 2024 to 58% in June 2028.

Status

MET

Figure 15: Percentage of 4th to 8th Grade SWDs who have Met Expected Growth from BOY to EOY on NWEA MAP in Math By Ethnicity/Program Group



Key Takeaway

The district met the annual target for 4th to 8th grade students with disabilities. All student groups showed improved proficiency, except Asian* students or students identifying with two or more races*.

Data Source: EOY 2024-2025 NWEA MAP

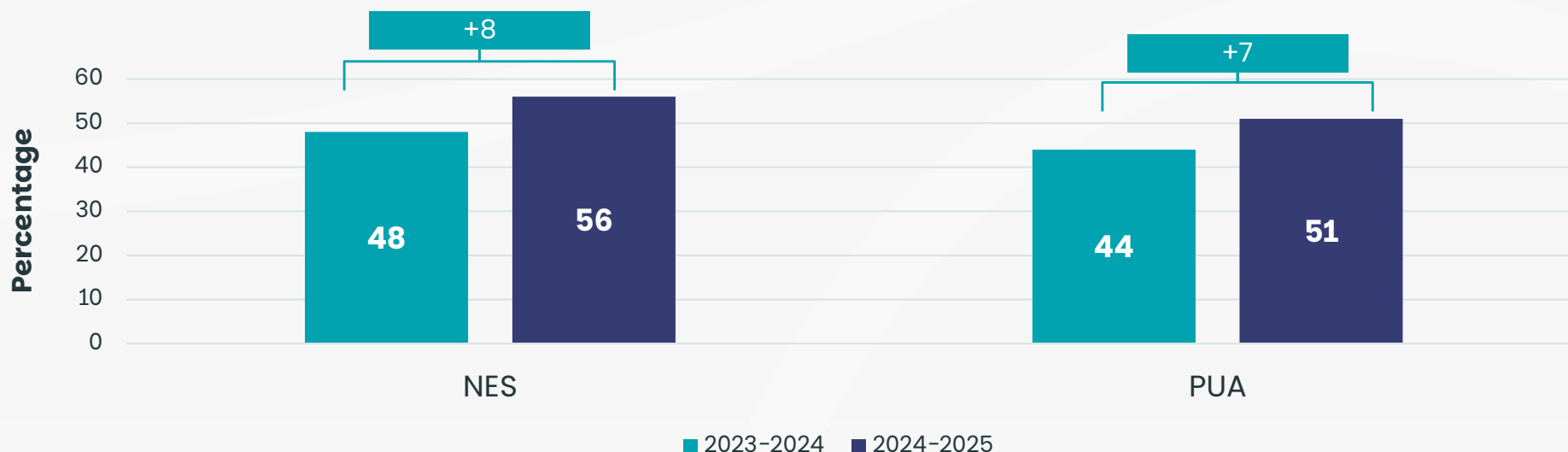
Note: *Asian (n = 100) and Two+ Races SWDs (n = 124) make up 1% and 2%, respectively, of the MAP Math-tested 4th-8th grade students who receive special education services (n = 7,008).

GPM 4.2: The percentage of 4th to 8th grade students with disabilities who have Met Expected Growth from BOY to EOY on NWEA MAP in Math will increase from 46% in June 2024 to 58% in June 2028.

Status

MET

Figure 16: Percentage of 4th to 8th Grade SWDs who have Met Expected Growth from BOY to EOY on NWEA MAP in Math By Campus Type (NES/PUA)



Key Takeaway

The district met the annual target for 4th to 8th grade students with disabilities. Students from both NES and PUA campuses showed improved proficiency.

Data Source: EOY 2024-2025 NWEA MAP, Campus Information List (CIL)

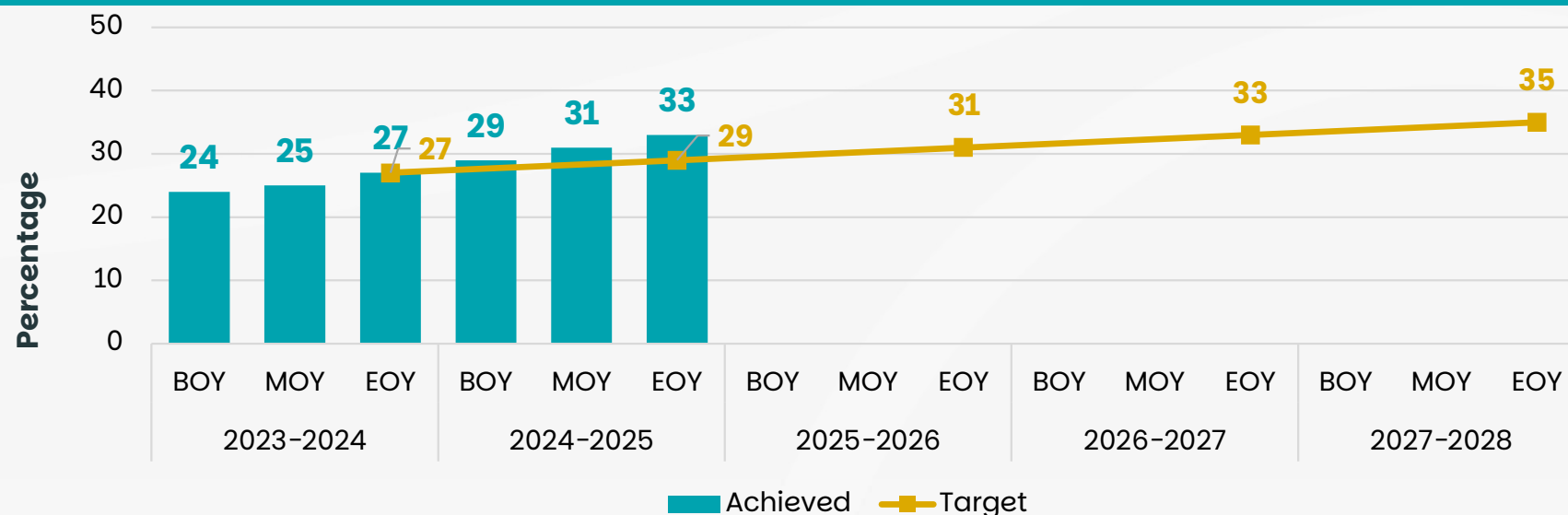
GPM 4.3: 3rd – 8th Grade Special Education Proficiency

The percentage of 3rd through 8th grade students who receive special education services who are projected at Meets Grade Level in reading or math on NWEA MAP will increase from 27% in May 2024 to 35% in May 2028.

GPM 4.3: The percentage of 3rd through 8th grade students who receive special education services who are projected at Meets Grade Level in reading or math on NWEA MAP will increase from 27% in May 2024 to 35% in May 2028.

Status **MET**

Figure 17: Percentage of 3rd through 8th grade SWDs Projected to Meet or Exceed Grade Level in Reading or Math on NWEA MAP



Key Takeaway

The district met the 24-25 annual target, with 33% of 3rd through 8th grade students who receive special education services projected at Meets Grade Level in reading or math .

Data Source: EOY 24-25 NWEA MAP

Note: Revised targets for GPMs associated with NWEA MAP and adjusted historical achievement for NWEA MAP reflect the incorporation of the July 2024 NWEA MAP Linking Study.

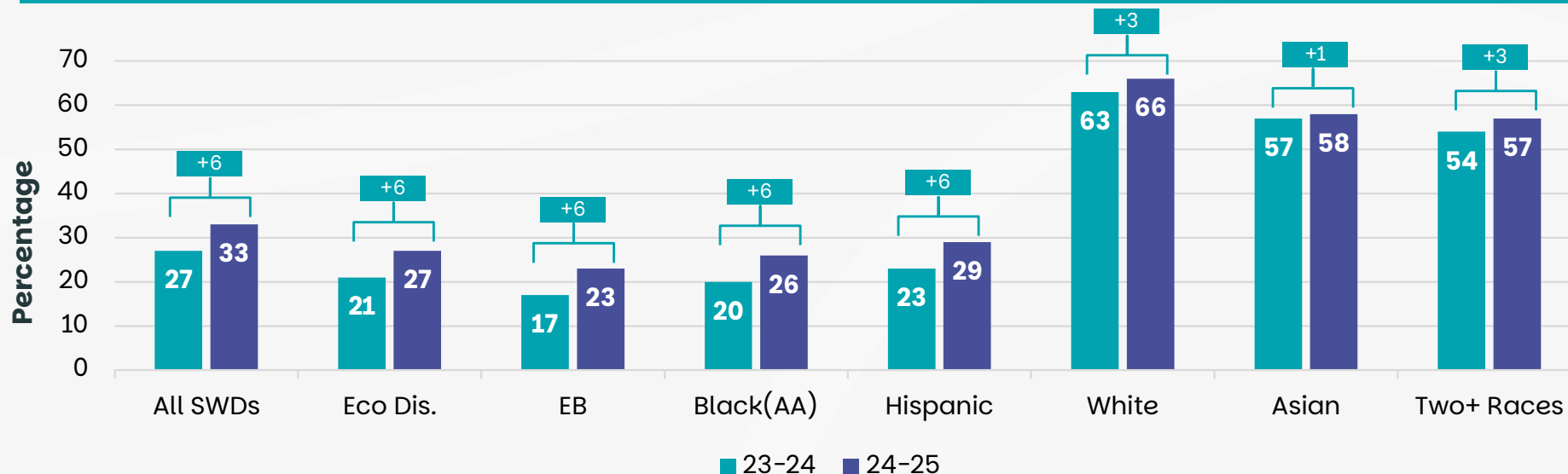
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GPM 4.3: The percentage of 3rd through 8th grade students who receive special education services who are projected at Meets Grade Level in reading or math on NWEA MAP will increase from 27% in May 2024 to 35% in May 2028.

Status

MET

Figure 18: Percentage of 3rd through 8th grade SWDs Projected to Meet or Exceed Grade Level in Reading or Math on NWEA MAP, By Ethnicity/Program Group



Key Takeaway

The district met the annual target for all 3rd through 8th grade students receiving special education services. All student groups improved proficiency.

Data Source: EOY 24-25 NWEA MAP

Note: Revised targets for GPMs associated with NWEA MAP and adjusted historical achievement for NWEA MAP reflect the incorporation of the July 2024 NWEA MAP Linking Study.

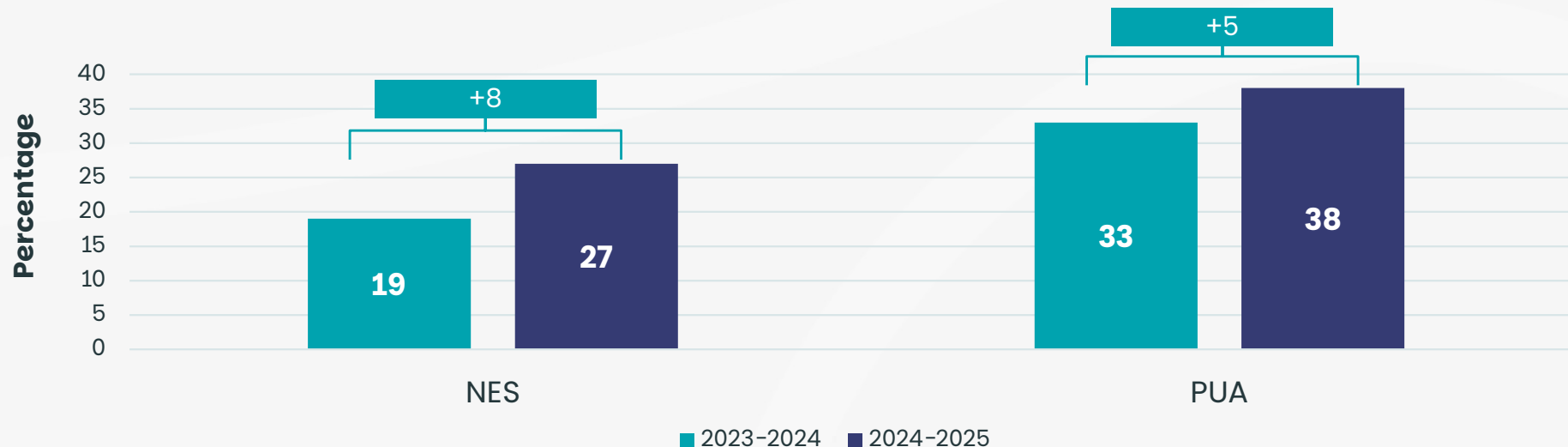
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GPM 4.3: The percentage of 3rd through 8th grade students who receive special education services who are projected at Meets Grade Level in reading or math on NWEA MAP will increase from 27% in May 2024 to 35% in May 2028.

Status

MET

Figure 19: Percentage of 3rd through 8th grade SWDs Projected to Meet or Exceed Grade Level in Reading or Math on NWEA MAP, By Campus Type (NES/PUA)



Key Takeaway

The district met the annual target for 3rd to 8th grade students with disabilities. Students from both NES and PUA campuses showed improved proficiency.

Data Source: EOY 24-25 NWEA MAP, Campus Information List (CIL)

Note: Revised targets for GPMs associated with NWEA MAP and adjusted historical achievement for NWEA MAP reflect the incorporation of the July 2024 NWEA MAP Linking Study.

NWEA MAP Growth Norms

NWEA refreshes MAP Growth norms every 3-5 years to reflect evolving U.S. demographics and shifts in student performance, ensuring the data remains accurate, relevant, and aligned with updates to MAP Growth since the last study. The 2025 norm update, released in July 2025, will apply to all NWEA MAP reporting beginning in the 2025–26 school year.

Houston ISD's Spring 2025 (End-of-Year) MAP administration took place in May 2025, prior to the release of the new norms. As a result, the data in this report is based on the 2020 MAP Growth norms. Future reports will use the updated 2025 norms, and historical data from 2023–24 and 2024–25 will be recalculated to ensure alignment for year-over-year comparisons.

Goal 4: Students in grades 4 through 8 who receive special education services that achieve growth as measured by the Domain 2 Part A of the state accountability system will increase from 63% in August 2023 to 78% in August 2028.

Status

MET

Previously Communicated Improvement Strategies:

- HISD increased salaries for SY 24-25 special education teachers
- Continue to provide professional development on specially designed instructions (SDI) for teachers.
- Conduct classroom observations of special education teachers to improve the quality of instruction and provide actionable feedback.
- Monitor and review progress monitoring data to ensure students are progressing on IEP goals.
- Continue to monitor MAP test scores over time to assess the impact of interventions.
- Continue to adjust strategies based on ongoing data analysis and feedback.

Improvement Strategy Next Steps:

High Quality Instruction in Special Education

- Targeted training for principals on identifying high-quality instruction in special education.
- Conduct frequent spot observations of special education teachers across programs.
- Track trends in feedback to identify professional development needs at campus & district level.
- Provide ongoing coaching cycles for teachers whose students are not demonstrating growth.
- Highlight exemplar classrooms to scale effective instructional strategies.

Thank You