

2026 Progress Monitoring Report

Goal 1

GPMs 1.1, 1.2, and 1.3

Goal 2

GPMs 2.1, 2.2, and 2.3

Constraint 1

August 2026 Board Meeting



Goal 1 Overview

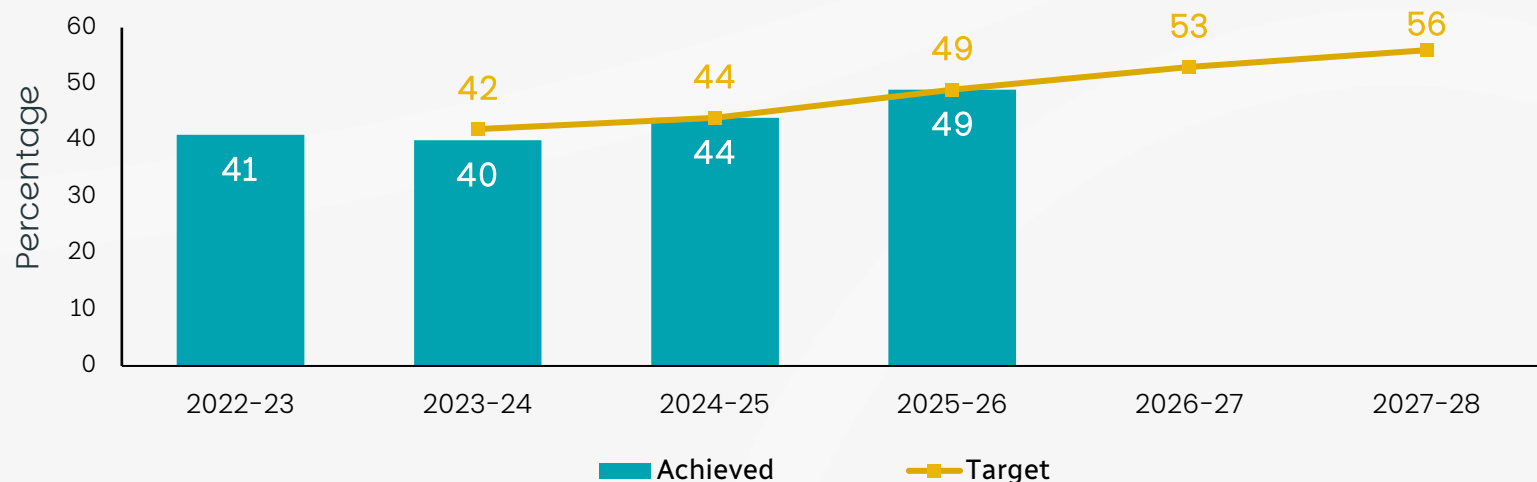
Goal #	Metric	Reference Slide
Goal 1	The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Reading test will increase from 41% in June 2023 to 56% in June 2028.	3
GPM 1.1	The percentage of 3rd grade students meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.	8
GPM 1.2	The percentage of grade 3 students attending a New Education System (NES) campus meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.	10
GPM 1.3	The percentage of 2nd grade students meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.	11

Goal 1: The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Reading test will increase from 41% in June 2023 to 56% in June 2028.

25-26
Status

MET

Figure 1: Percentage of HISD 3rd Grade Students at Meets or Above Grade Level in STAAR Reading



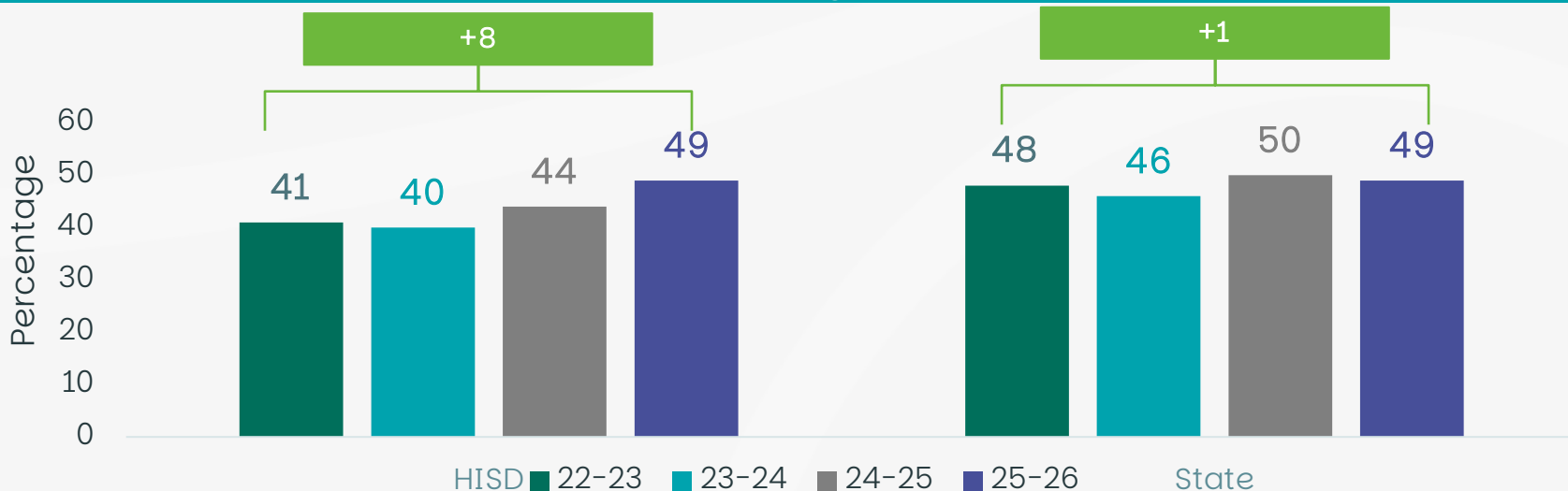
Key Takeaway

Houston ISD 3rd grade students grew five percentage points from last year to this year in Meets Grade Level or above.

*Data Source: STAAR Final Data across all years. Files from TEA Cambium; Notes: Data reflects total testers; may vary from Accountability and TAPR.

Goal 1: The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Reading test will increase from 41% in June 2023 to 56% in June 2028.

Figure 2: Percentage of HISD 3rd Grade Students at Meets or Above Grade Level in STAAR Reading vs. the State



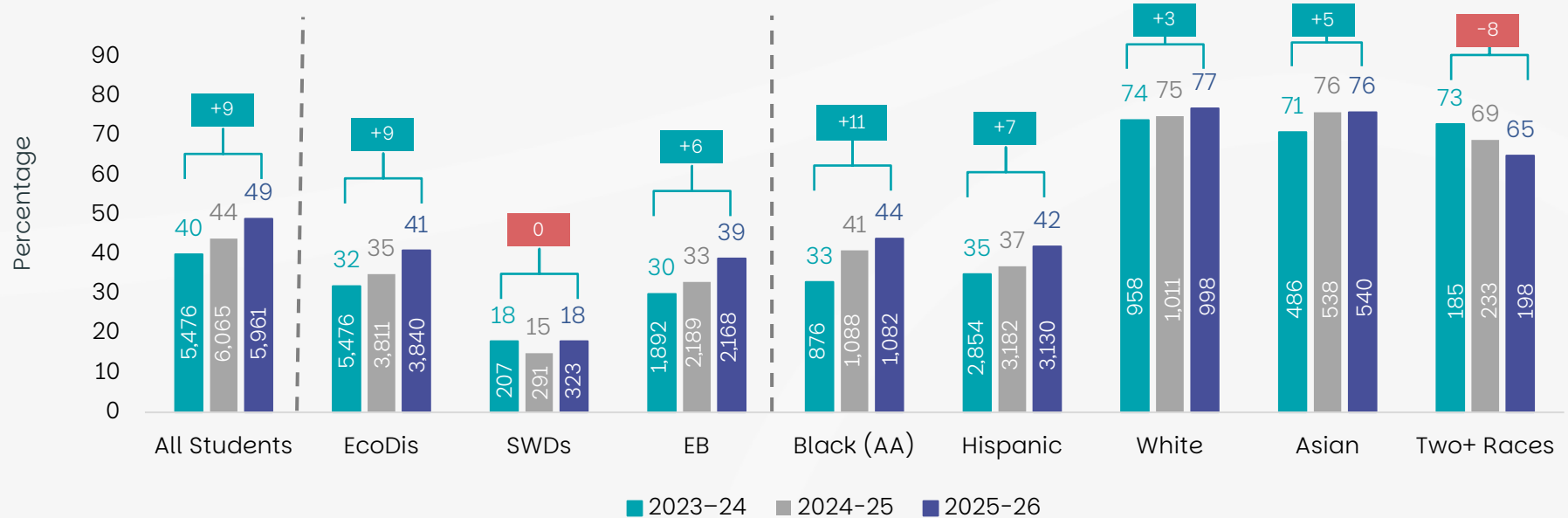
Key Takeaway

HISD 3rd grade student performance at Meets or Above matches the state average.

*Data Source: STAAR Final Data across all years. Files from TEA Cambium; Notes: Data reflects total testers; may vary from Accountability and TAPR.

Goal 1: The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Reading test will increase from 41% in June 2023 to 56% in June 2028.

Figure 3: Percentage of HISD 3rd Grade Students at Meets or Above Grade Level in STAAR Reading By Ethnicity/Program Group



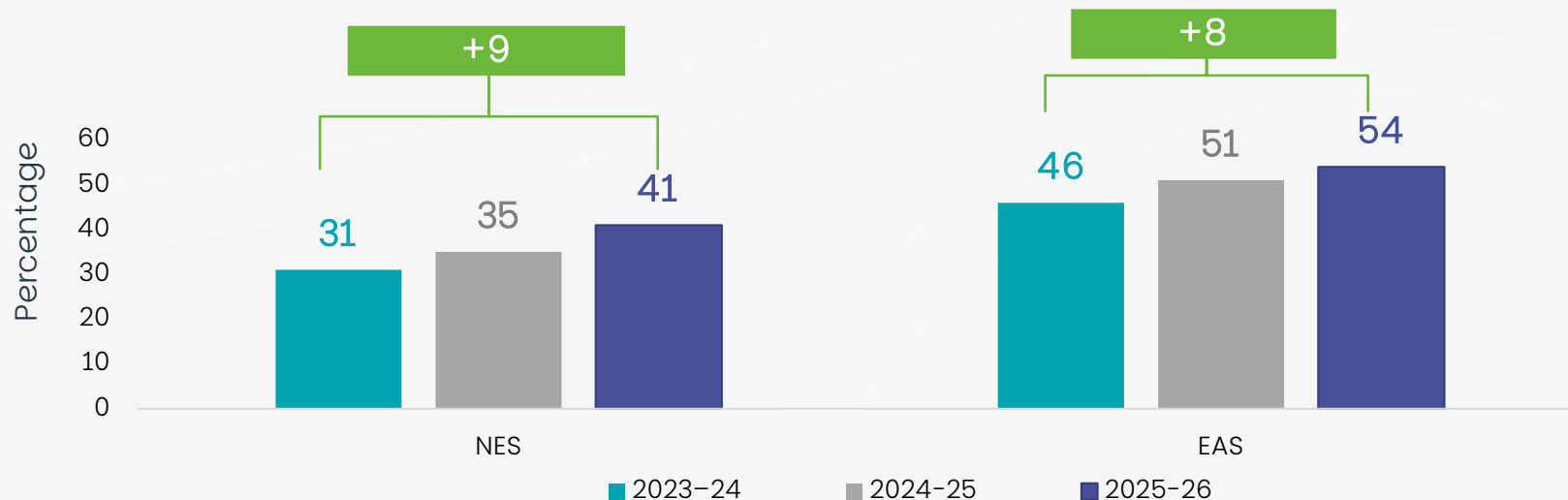
Key Takeaway

Race/ethnicity groups that represent 97% of 3rd grade students improved performance on reading STAAR over the last three years.

*Data Source: STAAR Final Data across all years. Files from TEA Cambium; Notes: Data reflects total testers; may vary from Accountability and TAPR.

Goal 1: The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Reading test will increase from 41% in June 2023 to 56% in June 2028.

Figure 4: Percentage of HISD 3rd Grade Students at Meets and Above Grade Level in STAAR Reading By Campus Type



Key Takeaway

NES and EAS campuses both demonstrated proficiency gains in 3rd grade reading over the last 3 years.

*Data Source: STAAR Final Data across all years. Files from TEA Cambium; Notes: Data reflects total testers; may vary from Accountability and TAPR.

GPM 1.1

GPM 1.2

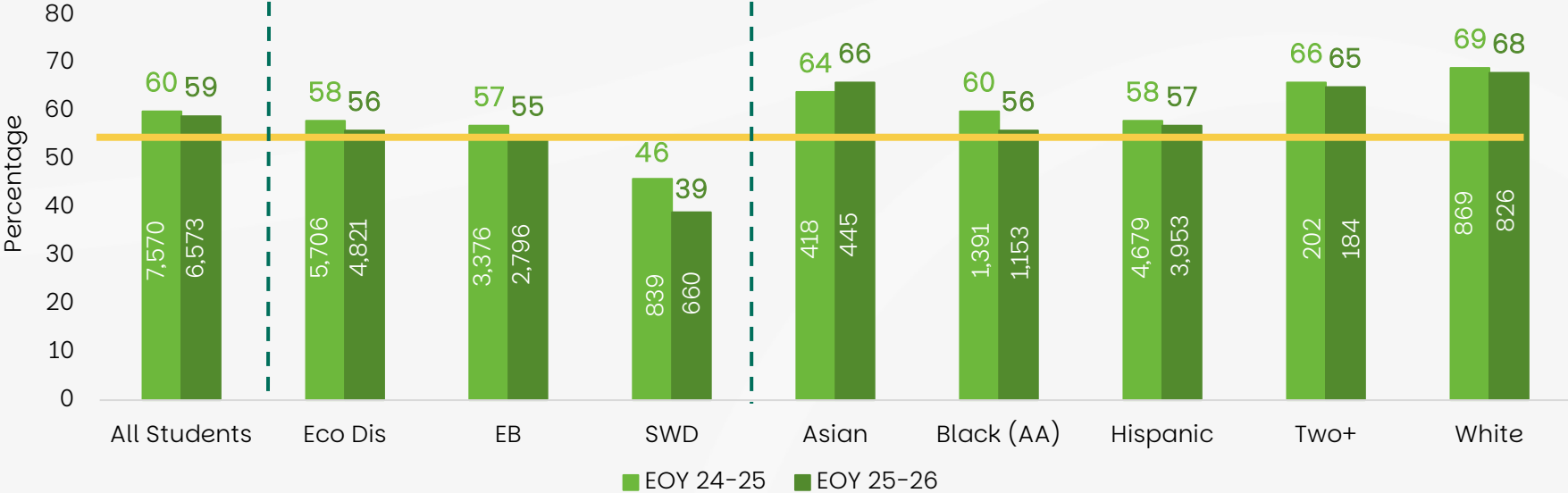
GPM 1.3

GPM 1.1: The percentage of 3rd grade students meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.

25-26
Status

MET

Figure 5: Percentage of HISD 3rd Grade Students who Met Expected Growth, Reading (English Only), by Program & Race/Ethnicity

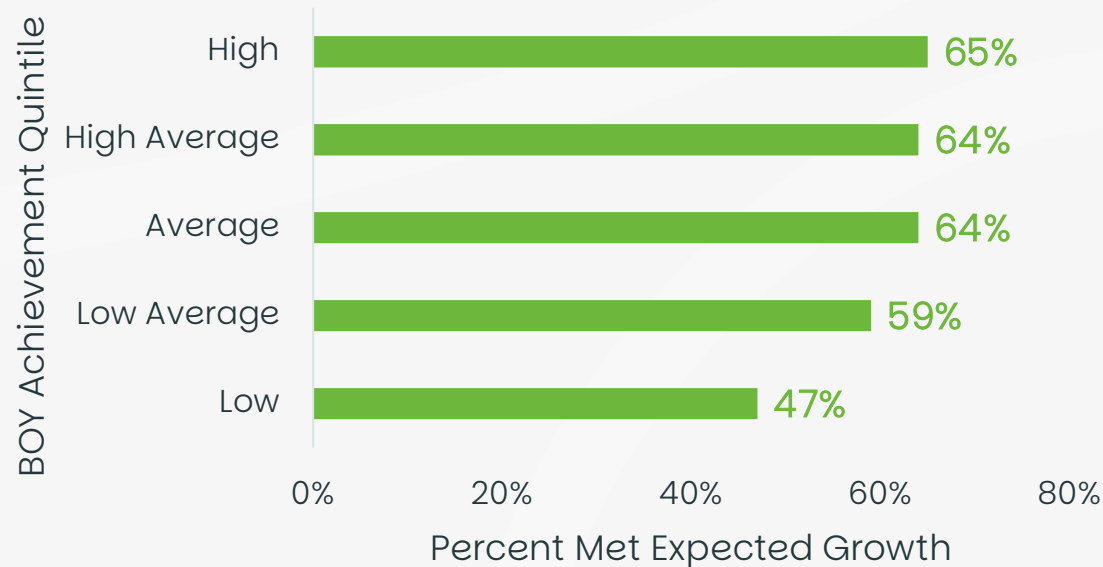


Key Takeaway

Third grade students across all race/ethnicity groups maintained rates of Met Expected Growth well above the national norm of 50%.

GPM 1.1: The percentage of 3rd grade students meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.

Figure 6: Percentage of HISD 3rd Grade Students who Met Expected Growth in Reading(English Only), by BOY Achievement Quintile



Key Takeaway

Students who began the school year at higher achievement quintiles met growth at higher rates by the end of the year.

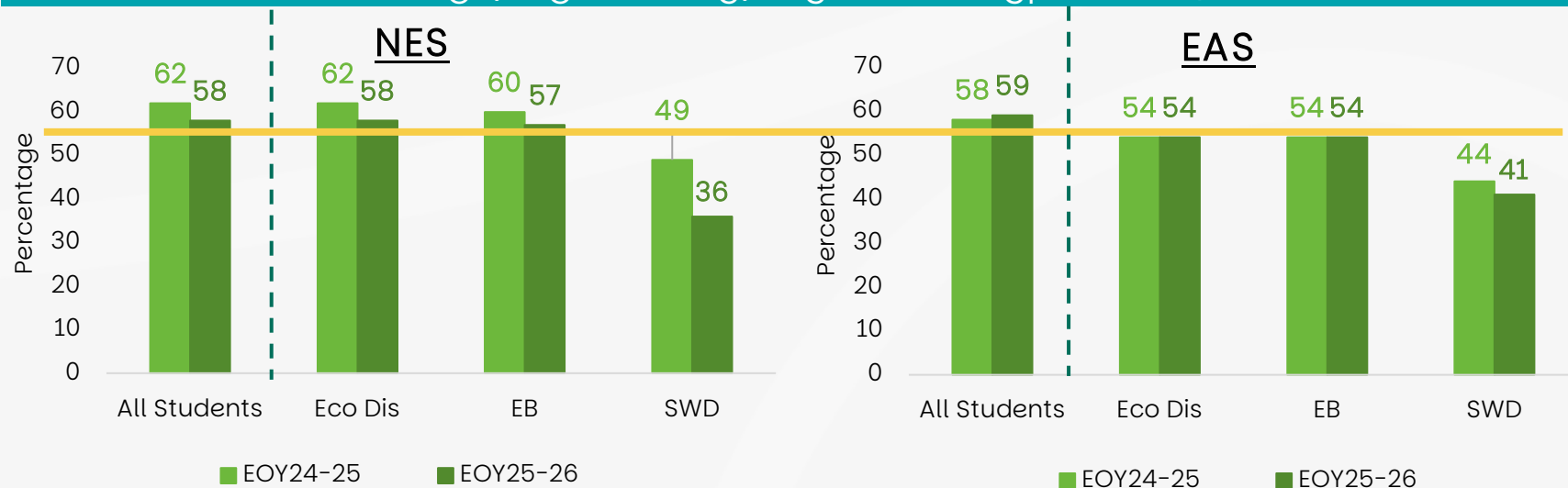
Notes: Only students with BOY results matched to EOY results included.

GPM 1.2: The percentage of 3rd grade students attending a New Education System (NES) campus meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.

25-26
Status

MET

Figure 7: Percentage of HISD 3rd Grade Students who Met Expected Growth, Reading (English Only), by School Type – NES/EAS



Key Takeaway

In 25-26, students at both NES and EAS campuses maintained rates of Met Expected Growth above 55%.

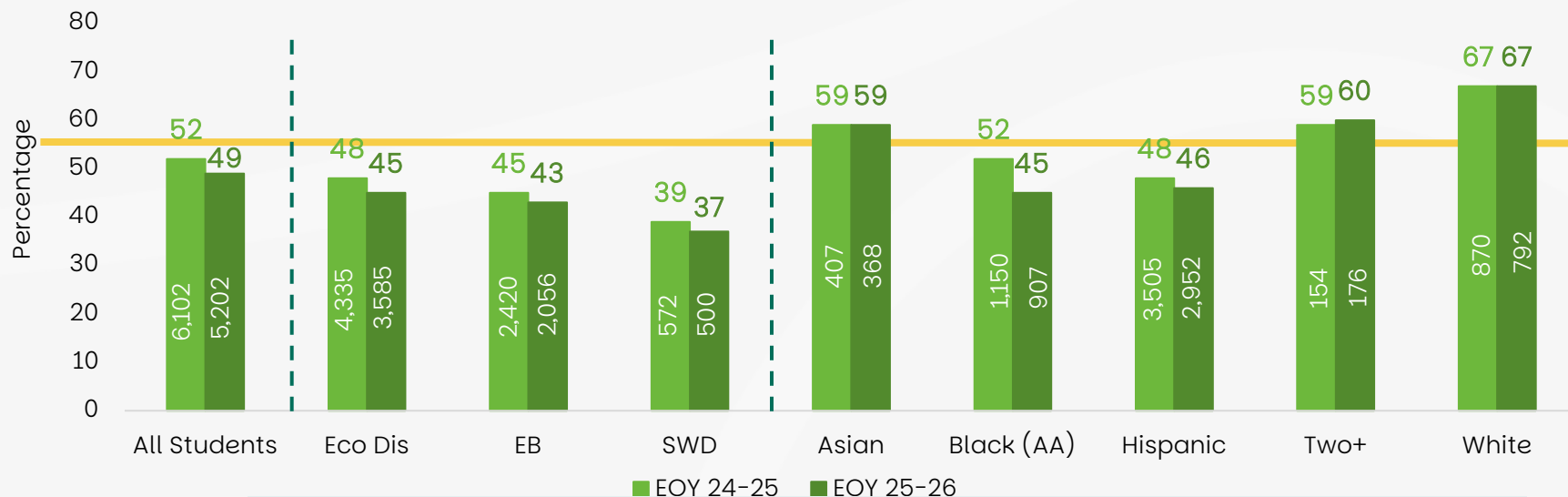
Notes: Duplicated counts within groups, given that some students belong to multiple programs. NWEA MAP Growth results in 24-25 do not include EISA algorithm. All data presented using 2025 norms; may not match prior presentations.

GPM 1.3: The percentage of 2nd grade students meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.

25-26
Status

**DID NOT
MEET**

Figure 8: Percentage of HISD 2nd Grade Students who Met Expected Growth, Reading (English Only), by Program & Race/Ethnicity



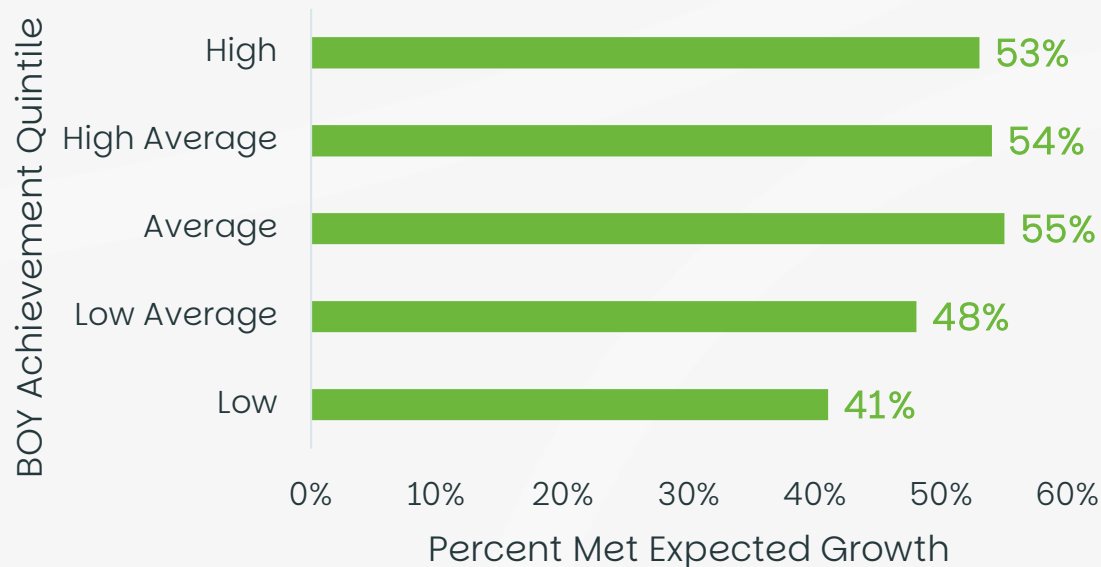
Key Takeaway

In 2025-26, students in second grade met expected growth at rates just shy of the national norm of 50%.

Notes: Not all race/ethnicities presented, counts may not add to total group. Duplicated counts within program groups, given that some students belong to multiple programs. NWEA MAP Growth results in 24-25 do not include EISA algorithm. All data presented using 2025 norms; may not match prior presentations.

GPM 1.3: The percentage of 2nd grade students meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.

Figure 9: Percentage of HISD 2nd Grade Students who Met Expected Growth in Reading (English Only), by BOY Achievement Quintile

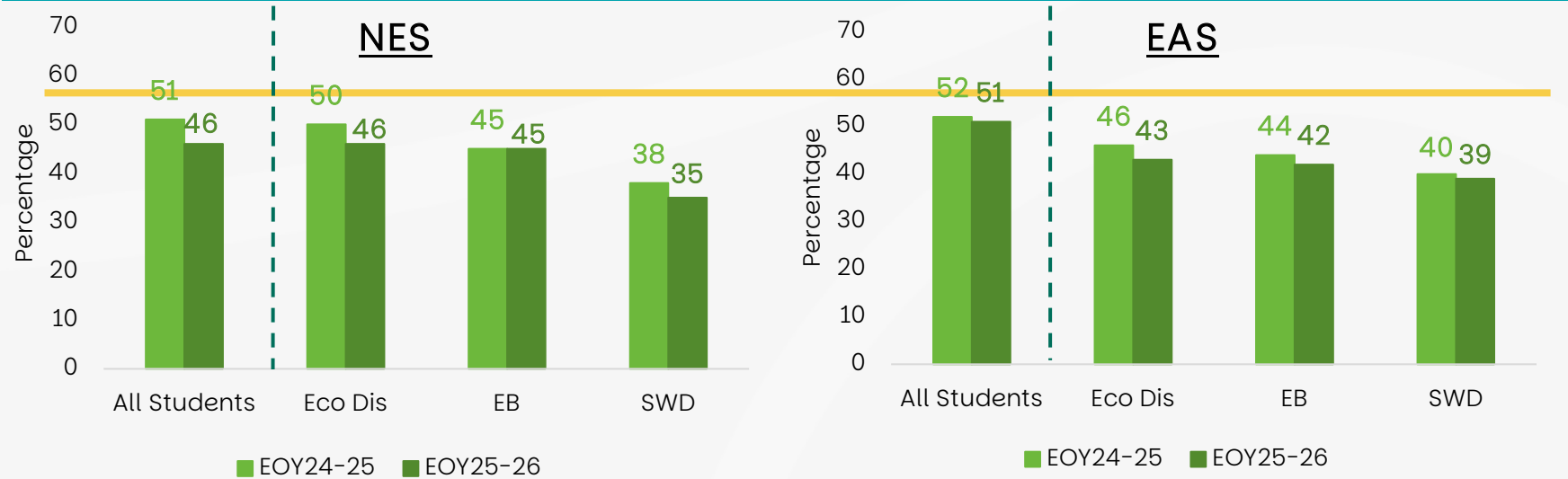


Key Takeaway

Second grade students who began the year in the top 60% of 2nd graders, based on achievement, met growth at rates higher than the national norms of 50%.

GPM 1.3: The percentage of 2nd grade students meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.

Figure 10: Percentage of HISD 2nd Grade Students who Met Expected Growth, Reading (English Only), by School Type – NES & EAS



Key Takeaway Second grade students at EAS campuses maintained rates of Met Expected Growth above the national norm.

Notes: Duplicated counts within groups, given that some students belong to multiple programs. NWEA MAP Growth results in 24-25 do not include EISA algorithm. All data presented using 2025 norms; may not match prior presentations.
Houston Independent School District

Additional Reading Data: Grade 2

DIBELS

- Given to students K-2
- Assesses foundational literacy skills such as:
 - Word Fluency
 - Phonemic Awareness
 - Decoding

NWEA MAP Growth

- Given to students in grades 2-8
- Assesses ability to comprehend text, such as:
 - Author's Purpose
 - Vocabulary

Key Takeaway

DIBELS measures progress towards learning to read. NWEA MAP measures progress on reading to learn.

Figure 11: Grade 2 students with Average or Higher DIBELS composite growth, by program and race/ethnicity

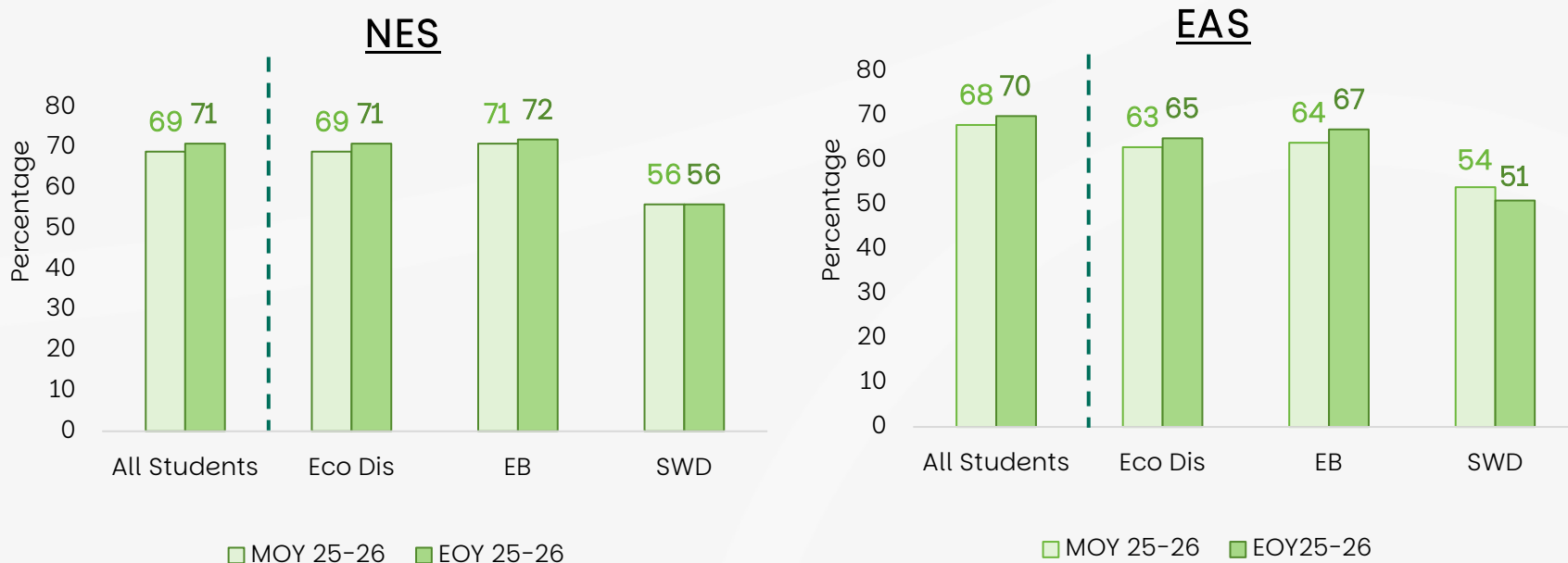


Key Takeaway

More than two thirds of second grade students demonstrated Average growth or higher across 25-26 on DIBELS.

Notes: MOY = Composite Semester Growth at Average or Higher. EOY = Composite Annual Growth at Average or Higher. Program groups overlap; percentages are rounded.

Figure 12: Grade 2 students with Average or Higher DIBELS composite growth, by School Type – NES and EAS



Key Takeaway

Both NES and EAS campuses increased the percentage of students making Average growth or higher on DIBELS between MOY and EOY.

Goal Progress Measures 1.1, 1.2, & 1.3 (Reading)

Improvement Strategy Next Steps:

- 1 Improve quality of instruction for special education students
- 2 Intervene PreK-2 to build on-grade level readers
- 3 Intervene with bottom 20% of 3rd+ to combat existing gaps
- 4 Launch Content Intensive professional learning for teachers and campus leaders

Goal 2 Overview

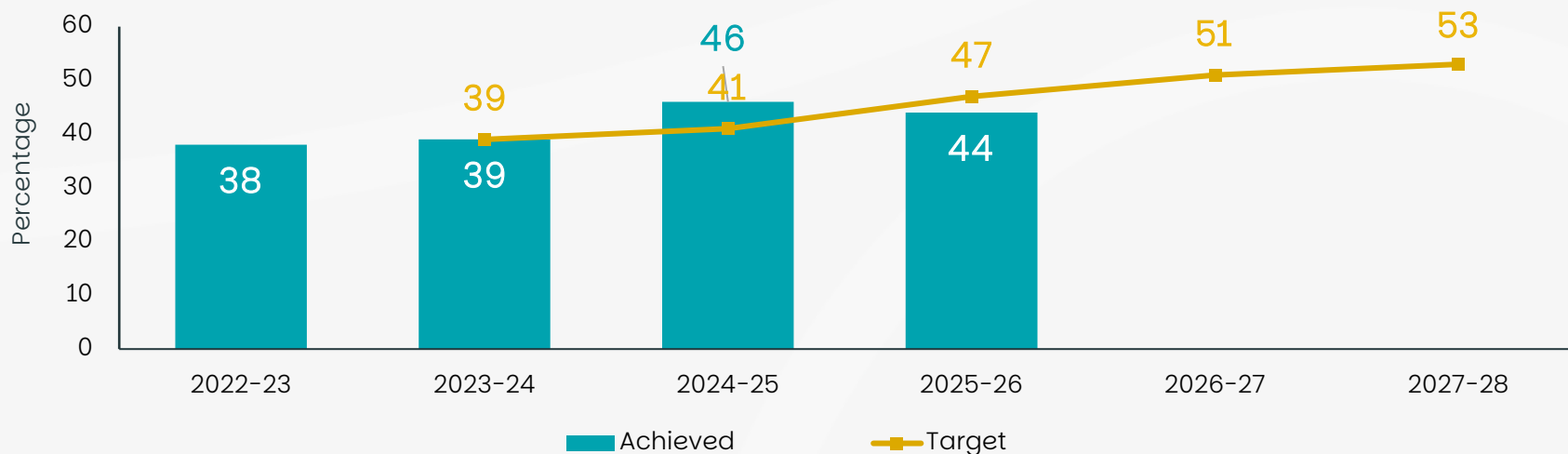
Goal #	Metric	Reference Slide
Goal 2	The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Math test will increase from 38% in June 2023 to 53% in June 2028.	19
GPM 2.1	The percentage of 3rd grade students meeting or exceeding expected growth on NWEA MAP in math will reach 55% by May 2026.	24
GPM 2.2	The percentage of grade 3 students attending a New Education System (NES) campus meeting or exceeding expected growth on NWEA MAP in math will reach 55% by May 2026.	26
GPM 2.3	The percentage of 2nd grade students meeting or exceeding expected growth on NWEA MAP in math will reach 55% by May 2026.	27

Goal 2: The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Math test will increase from 38% in June 2023 to 53% in June 2028.

25-26
Status

**DID NOT
MEET**

Figure 13: Percentage of HISD 3rd Grade Students at Meets or Above Grade Level in STAAR Math



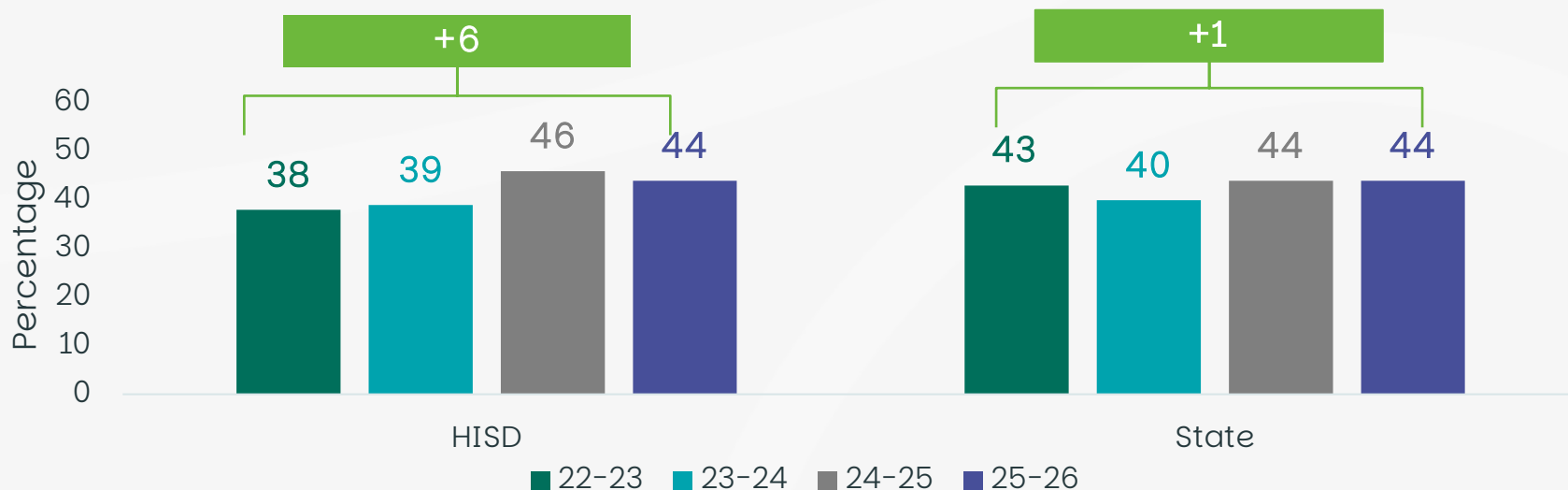
Key Takeaway

Over the last four years, third grade students have improved by six percentage points to 44% meets or above grade level.

*Data Source: STAAR Final Data across all years. Files from TEA Cambium; Notes: Data reflects total testers; may vary from Accountability and TAPR.

Goal 2: The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Math test will increase from 38% in June 2023 to 53% in June 2028.

Figure 14: Percentage of HISD 3rd Grade Students at Meets or Above Grade Level in STAAR Math vs. the State



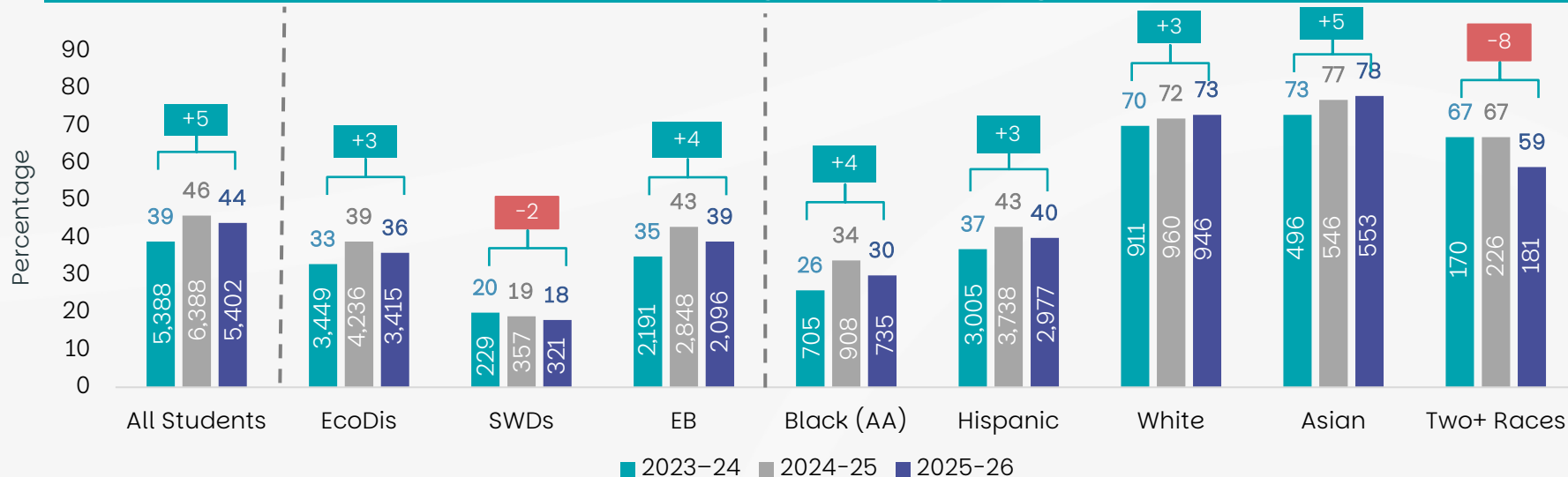
Key Takeaway

Houston ISD 3rd grade students at Meets or Above in Math matched the state average of 44%.

*Data Source: STAAR Final Data across all years. Files from TEA Cambium; Notes: Data reflects total testers; may vary from Accountability and TAPR.

Goal 2: The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Math test will increase from 38% in June 2023 to 53% in June 2028.

Figure 15: Percentage of HISD 3rd Grade Students at Meets or Above Grade Level in STAAR Math By Ethnicity/Program Group



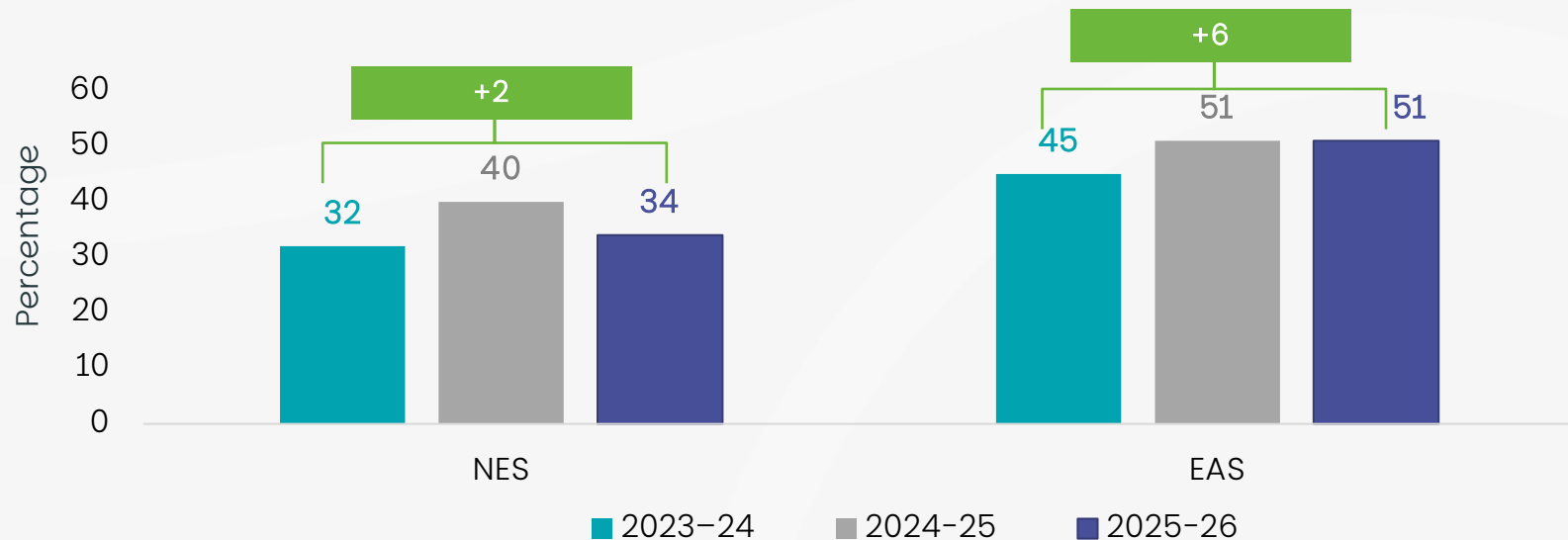
Key Takeaway

Emergent Bilingual students in 3rd grade gained four percentage points in Meets or Above Grade Level across the last two years.

*Data Source: STAAR Final Data across all years. Files from TEA Cambium; Notes: Data reflects total testers; may vary from Accountability and TAPR.

Goal 2: The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Math test will increase from 38% in June 2023 to 53% in June 2028.

Figure 16: Percentage of HISD 3rd Grade Students at Meets or Above Grade Level in STAAR Math, By School Type



Key Takeaway

NES and EAS campuses both demonstrated 3-year proficiency gains.

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GPM 2.1

GPM 2.2

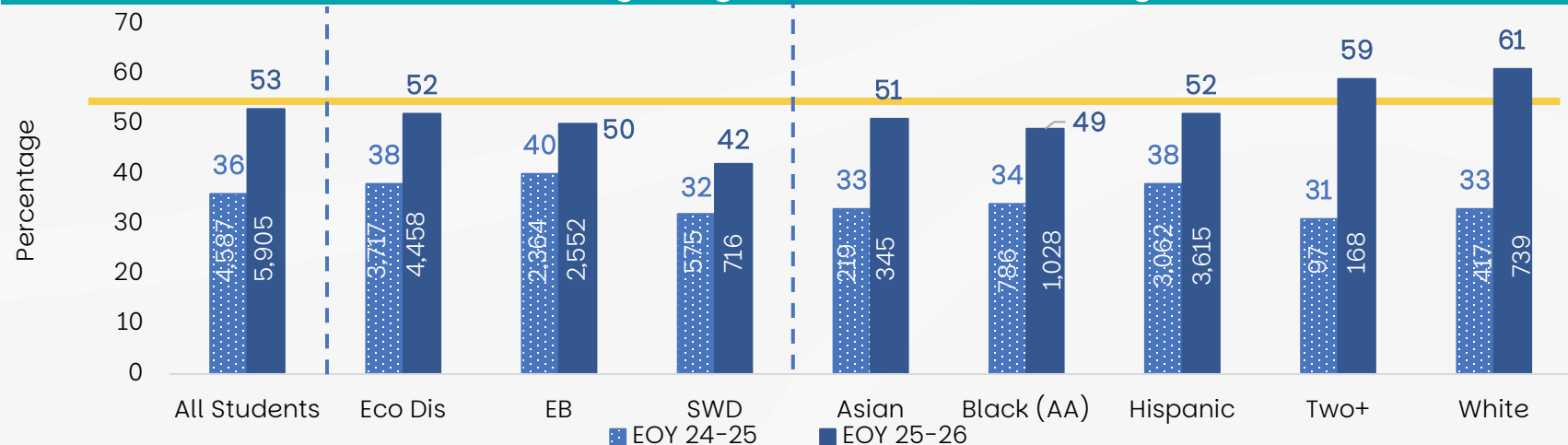
GPM 2.3

GPM 2.1: The percentage of 3rd grade students meeting or exceeding expected growth on NWEA MAP in math will reach 55% by May 2026.

25-26
Status

**DID NOT
MEET**

Figure 17: Percentage of HISD 3rd Grade Students who Met Expected Growth, Math, by Program & Race/Ethnicity



Key Takeaway

Third grade students met expected growth in Math at rates higher than national average of 50%.

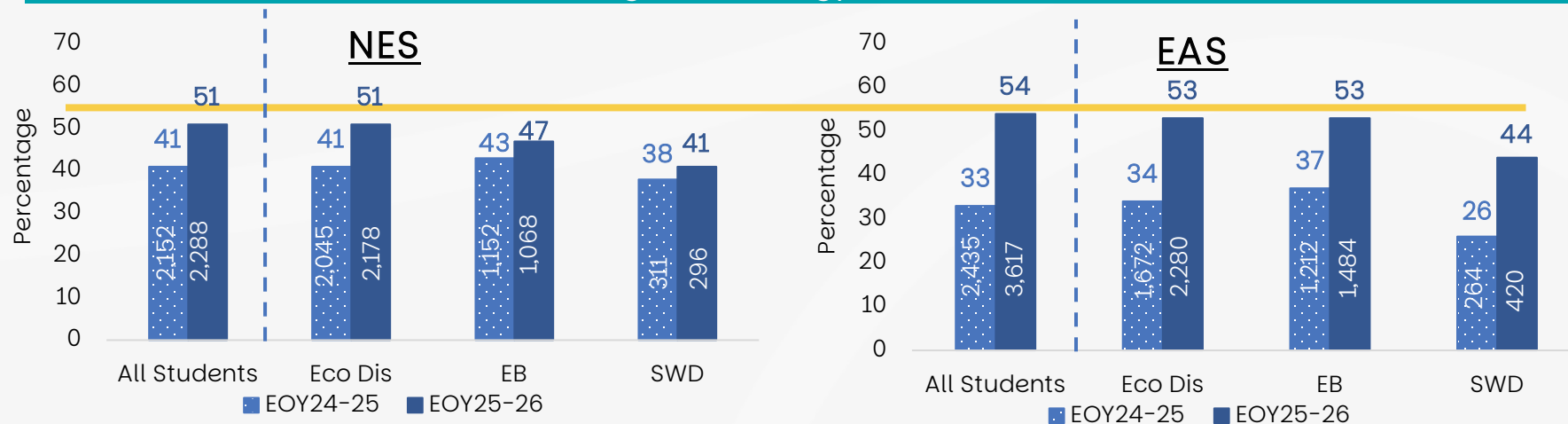
Notes: Not all race/ethnicities presented, counts may not add to total group. Duplicated counts within program groups, given that some students belong to multiple programs. Data reflects math tests taken in both English and Spanish, as students only test in one language. NWEA MAP Growth results in 24-25 do not include EISA algorithm. All data presented using 2025 norms; may not match prior presentations.

GPM 2.2: The percentage of 3rd grade students attending a New Education System (NES) campus meeting or exceeding expected growth on NWEA MAP in math will reach 55% by May 2026.

25-26
Status

**DID NOT
MEET**

Figure 19: Percentage of HISD 3rd Grade Students who Met Expected Growth, Math, by School Type – NES & EAS



Key Takeaway

In 2025-26, students across both NES and EAS campuses saw gains in rates of students who met expected growth in math.

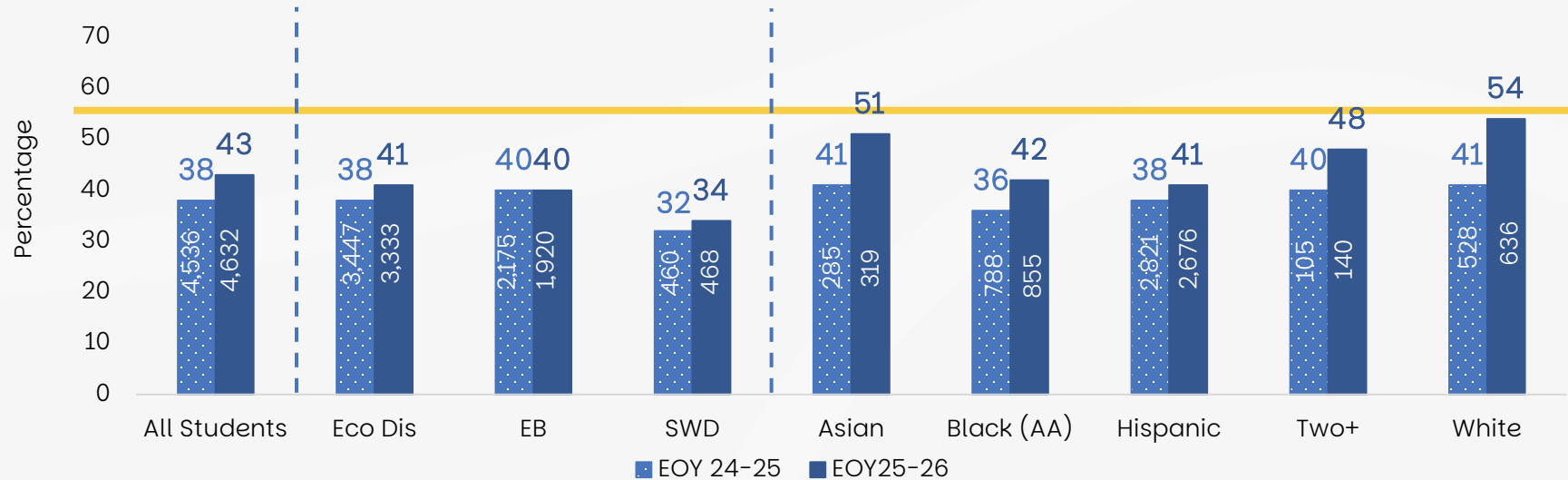
Notes: Duplicated counts within program groups, given that some students belong to multiple programs. Data reflects math tests taken in both English and Spanish, as students only test in one language. NWEA MAP Growth results in 24-25 do not include EISA algorithm. All data presented using 2025 norms; may not match prior presentations.

GPM 2.3: The percentage of 2nd grade students meeting or exceeding expected growth on NWEA MAP in math will reach 55% by May 2026.

25-26
Status

**DID NOT
MEET**

Figure 20: Percentage of HISD 2nd Grade Students who Met Expected Growth, Math, by Program & Race/Ethnicity



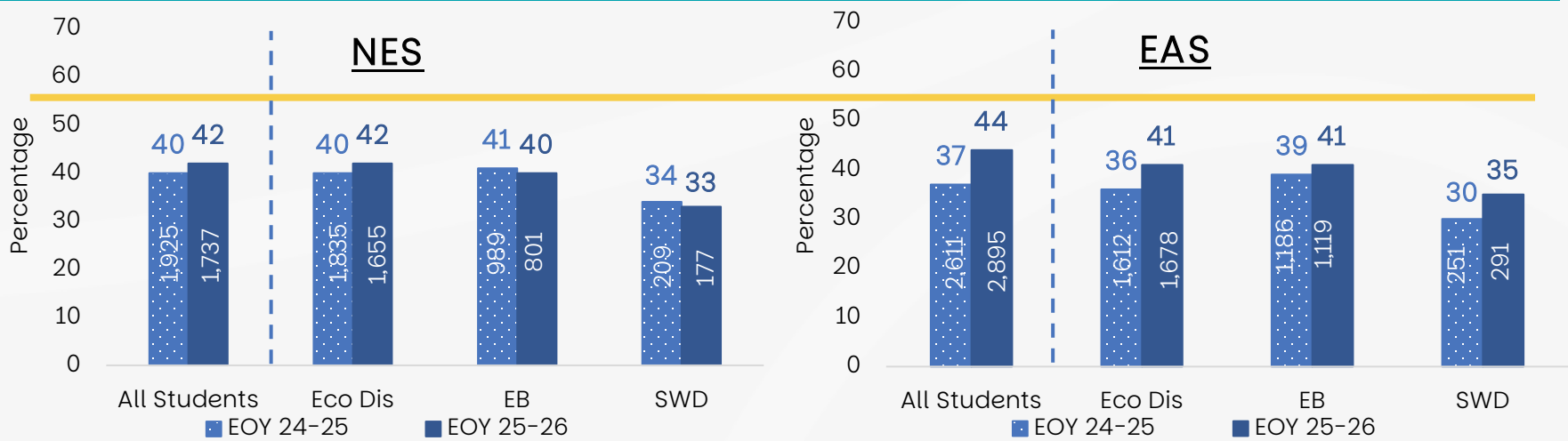
Key Takeaway

Across all race/ethnicity groups, the percentage of third grade students who met expected growth in Math increased year over year.

Notes: Not all race/ethnicities presented, counts may not add to total group. Duplicated counts within program groups, given that some students belong to multiple programs. Data reflects math tests taken in both English and Spanish, as students only test in one language. NWEA MAP Growth results in 24-25 do not include EISA algorithm. All data presented using 2025 norms; may not match prior presentations.

GPM 2.3: The percentage of 2nd grade students meeting or exceeding expected growth on NWEA MAP in math will reach 55% by May 2026.

Figure 21: Percentage of HISD 2nd Grade Students who Met Expected Growth, Math, by School Type – NES & EAS



Key Takeaway More students met expected growth in Math at both NES and EAS campuses in 2025-26.

Notes: Duplicated counts within program groups, given that some students belong to multiple programs. Data reflects math tests taken in both English and Spanish, as students only test in one language. NWEA MAP Growth results in 24-25 do not include EISA algorithm. All data presented using 2025 norms; may not match prior presentations.

Goal Progress Measures 2.1, 2.2, & 2.3 (Math)

Improvement Strategy Next Steps:

- 1 Improve quality of instruction for special education students
- 2 Intervene with students who need more support via math pre-teach course
- 3 Launch Content Intensive professional learning for teachers and campus leaders
- 4 Strategic Staffing

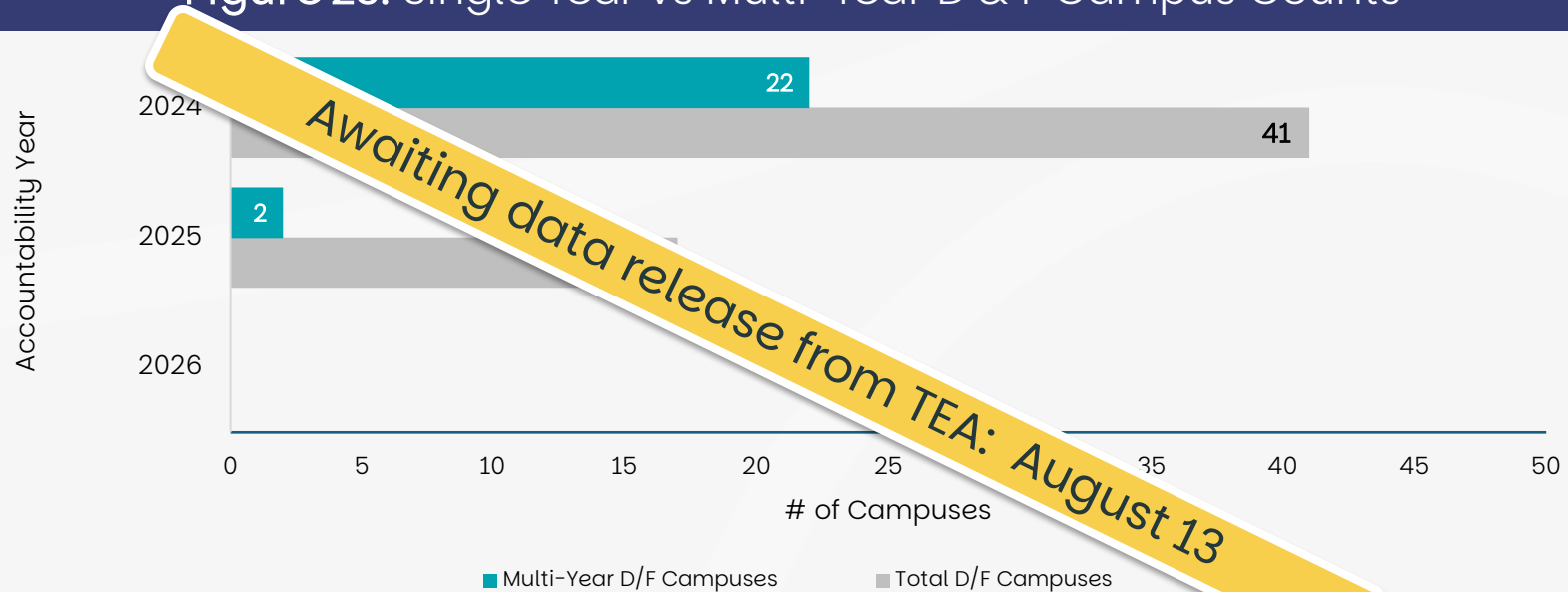
CONSTRAINT 1: No Growth in D and F Campuses

The Superintendent shall not allow the number of multi-year D or F campuses with a prior unacceptable rating to grow or maintain the same.

Constraint 1: The Superintendent shall not allow the number of with a prior unacceptable rating to multi-year D or F campuses to grow or maintain the same.

25-26
Status

Figure 23: Single Year vs Multi-Year D & F Campus Counts



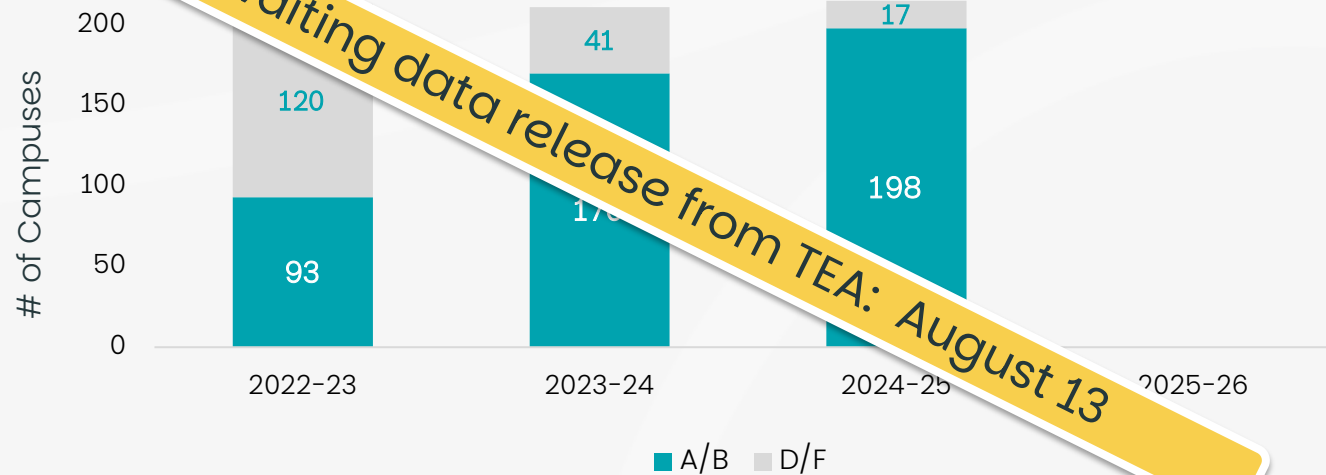
Key Takeaway

*Data Source: Final Accountability Ratings 2024 & 2025, Preliminary Accountability Ratings 2026

Constraint 1: The Superintendent shall not allow the number of multi-year D or F campuses with a prior unacceptable rating to grow or maintain the same.

25-26
Status

Figure 24: Campus Accountability Rating by Letter Grade



Key Takeaway

Internal accountability ratings show that HISD reduced the number of D & F campuses by 23 between SY 2023-24 and SY 2024-25, with no F-rated campuses in 2024-25.

*Data Source: Final Accountability Ratings 2024 & 2025, Preliminary Accountability Ratings 2026

Thank You