THE HOUSTON INDEPENDENT SCHOOL DISTRICT

AGENDA

School Board Meeting

February 12, 2026

BOARD AUDITORIUM – OPEN SESSION

- Call to Order
- Meditation and Pledge of Allegiance
- Speakers to Agenda Items
- Board Member Reports and Comments
- Recognitions
- Reports from the Superintendent
- Consideration and Approval of Agenda Items
- Recess to Closed Session under Sections 551.004 through 551.089 of the Texas Government Code for the Purposes Listed in this Notice
- Reconvene in Open Session
- Consideration and Possible Action on Matters Discussed in Closed Session

BOARD MEMBER REPORTS AND COMMENTS

Reports and comments from the board president and board members regarding meetings and conferences attended, including board committee meetings; schools visited; community and district activities; new initiatives; education programs; and continuing education. The items may be discussed, but no final action will be taken on these items at this meeting.

REPORTS FROM THE SUPERINTENDENT

Reports and comments by the superintendent of schools regarding meetings and conferences attended, schools visited, community and district activities, initiatives, and educational programs, on which there will be no action. Topics may include curriculum and instruction, special education, exit criteria, student achievement, student attendance, discipline data, and teacher retention. The items may be discussed, but no final action will be taken on these items at this meeting.

- NWEA Middle of the Year (MOY) Measures of Academic Progress (MAP) Results
- Accelerate Houston: The Future is Now
- Facilities Assessment Update and School Consolidation Recommendations

DISCUSSION AND REPORT ITEMS

1. Acceptance Of Board Monitoring Update: Presentation Of Goal 3, Progress Measure 3.3

   - February Goal Progress Report

ITEMS PULLED FROM CONSENT AGENDA

2. Approval Of Proposed Revisions To Board Policy EL(LOCAL), *Campus Or Program Charters*-Second Reading

   - EL(LOCAL), Second Reading

CONSENT AGENDA

3. Approval Of Appointment Of Houston Independent School District Representative To Tax Increment Reinvestment Zone 14 Board Of Directors

4. Approval Of A Director Appointment To Position 2 Of The Houston Independent School District Public Facility Corporation Board Of Directors

5. Authority To Negotiate And Execute Interlocal Partnership Agreements With The Harris County Department Of Education For The Nita M. Lowey 21st Century Community Learning Centers/Texas Afterschool Centers On Education Cycle 11 Year 5 Program At Chavez High School And The Nita M. Lowey 21st Century Community Learning Centers/Texas Afterschool Centers On Education Cycle 12 Year 3 Programs At Crespo Elementary School And Kelso Elementary School

6. Approval Of New Campus Library Book Orders And Donations

   - February Board Meeting Book Titles For Review

7. Authority To Negotiate, Execute, And Amend An Interlocal Memorandum Of Understanding With The University Of Houston-Downtown For A Guaranteed Admission Program

8. Approval Of Vendor Awards For Purchases Which Cost $1,000,000 Or More

   - Purchasing Request

9. Approval Of The February Budget Amendment

   - Budget Amendment

10. Approval Of The *Annual Comprehensive Financial Report* For The Fiscal Year Ending June 30, 2025

    - Certificate Of Board

11. Adoption Of Resolution To Pay Employees Related To The Inclement Weather On January 26, 2026

    - Inclement Weather Resolution

12. Approval Of A Resolution Declining The Establishment Of A Daily Period Of Prayer And Reading Of The *Bible* Or Other Religious Text

    - Resolution

13. Authorization To Explore A Partnership With HSPVA Friends To Operate The Kinder High School For Performing And Visual Arts, To Apply For Texas Partnership Benefits (1882 Benefits), And To Negotiate A Contract With HSPVA Friends

14. Authorization To Explore A Partnership With Friends Of Challenge Early College High School To Operate Challenge Early College High School, To Apply For Texas Partnership Benefits (1882 Benefits), And To Negotiate A Contract With Friends Of Challenge Early College High School

15. Authorization To Explore A Partnership With Friends Of The Houston Academy For International Studies To Operate The Houston Academy For International Studies, To Apply For Texas Partnership Benefits (1882 Benefits), And To Negotiate A Contract With Friends Of The Houston Academy For International Studies

16. Authorization To Explore A Partnership With Friends Of The Energy Institute High School To Operate The Energy Institute High School, To Apply For Texas Partnership Benefits (1882 Benefits), And To Negotiate A Contract With Friends Of The Energy Institute High School

17. Approval Of The 2026-2027 Academic Calendar

    - 2026–2027 Yearly Calendar Final – English
    - 2026–2027 Yearly Calendar Final – Spanish
    - 2026–2027 Calendar Feedback and Input Process
    - 2026–2027 Round 2 Version A
    - 2026–2027 Round 2 Version B

18. Authority To Negotiate, Execute, And Amend An Interlocal Partnership Agreement With The Texas Workforce Commission

19. Approval Of Proposed Revisions To Board Policy DCE(LOCAL), *Employment Practices: Other Types Of Contracts*-Second Reading

    - DCE(LOCAL), Second Reading

20. Approval Of Proposed Revisions To Board Policy CV(LOCAL), *Facilities Construction*-First Reading

    - CV(LOCAL), First Reading

21. Approval Of Proposed Establishment Of Board Policy FA(LOCAL), *Parent Rights And Responsibilities*-First Reading

    - FA(LOCAL), First Reading

22. Approval Of Proposed Revisions To Board Policy FFF(LOCAL), *Student Welfare: Student Safety*-First Reading

    - FFF(LOCAL), First Reading

23. Approval Of Proposed Revisions To Board Policy FO(LOCAL), *Student Discipline*-First Reading

    - FO(LOCAL), First Reading

24. Consideration And Approval Of Minutes From Previous Meetings

CLOSED SESSION

Personnel

a) Deliberate the duties of the superintendent of schools, chief officers, deputy chief officers, executive directors, principals, employees, and board members; evaluations of the superintendent; consideration of compensation, and contractual provisions of same.

b) Consider and approve proposed appointments, reassignments, proposed terminations, terminations/suspensions, contract lengths, proposed nonrenewals, renewals, and resignations/retirements of personnel including teachers, assistant principals, principals, chiefs, division superintendents, senior executive directors, executive directors, directors, and other administrators, and, if necessary, approve waiver and release and compromise agreements.

c) Hear complaints against and deliberate the appointment, evaluation, and duties of public officers or employees and resolution of same.

Legal

a) Matters on which the district's attorney's duty to the district under the Code of Professional Responsibility clearly conflicts with the Texas Open Meetings Law, including specifically any matter listed on this agenda and meeting notice.

b) Pending or contemplated litigation matters and status report.

c) Update on federal law enforcement activity on February 27, 2020.

d) Update and possible action in the matter of Nathan v. Alamo Heights Independent School District, in the Western District of Texas, San Antonio Division, Civil Action No. 5:25-cv-00756.

e) Update and possible action in the matter of Houston Federation of Teachers v. Mike Miles, in the District Court of Harris County, Texas, 164 Judicial District, Cause No. 2025-53237.

f) GSA Network et al., v. Mike Morath, Houston ISD et al., in the Southern District of Texas, Civil Action No. 4:25-CV-04090.

Real Estate

a) Sale

1) Consideration and possible action to sell the surplus real property known as SB# 26-10-96 Terrell Facility, 4610 E. Crosstimbers Street, Houston, Harris County, Texas 77016.

District Safety, Emergency Management, And Security Audits

a) Discussion of district safety concerns, including districtwide intruder detection audit report findings and HB3 compliance.

ADJOURN

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 1.

Office of the Superintendent of Schools

Office of Academics

Acceptance Of Board Monitoring Update: Presentation Of Goal 3, Progress Measure 3.3

The Houston Independent School District (HISD) exists to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere.

In accordance with the Texas Education Agency (TEA) Lone Star Governance continuous improvement model and the Framework for School Board Development, the HISD School Board monitors progress towards the district's goals and compliance with certain goals and constraints.

Attached to this update are a presentation and report regarding goals and goal progress measures (GPMs). The following measures have new data this month:

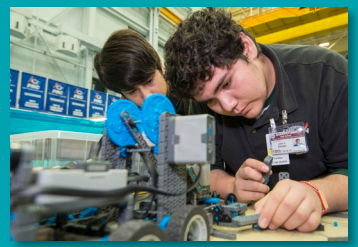
Goal 3: The percentage of students graduating Texas Success Initiative (TSI)-ready and with an industry-based certification (IBC) will increase from 11 percent for the 2021-2022 graduates to 26 percent for the 2026-2027 graduates.

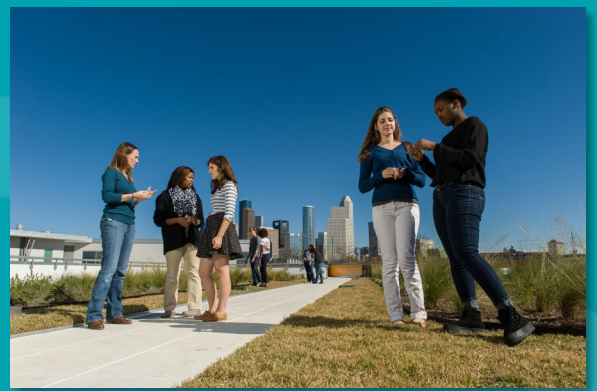
Goal Progress Measure 3.3: The percentage of 11th-graders who qualify for college credit will increase from 33 percent in May 2023 to 48 percent in May 2028.

2026 Progress Monitoring Report

GPM 3.3

February 2026 Board Meeting





HISD

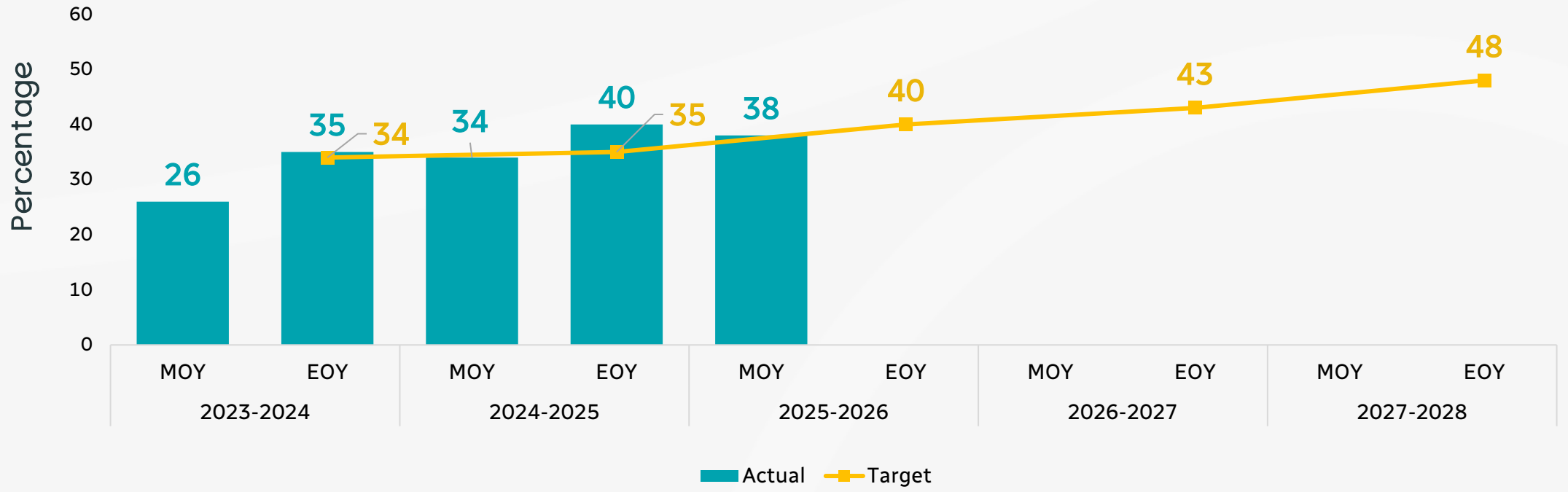
GOAL 3: The percent of students graduating TSI ready and with an industry-based certification (IBC) will increase from 11% for the 2021-2022 graduates to 26% for the 2026-2027 graduates.

Goal Progress Measure 3.3:
The percent of 11th graders who qualify for college credit will increase from 33% in May 2023 to 48% in May 2028.

GPM 3.3: The percent of 11th graders who qualify for college credit will increase from 33% in May 2023 to 48% in May 2028.

MOY Status	On Track

Figure 1: Percentage of 11th Graders Who Have Earned, or Are On-Track to Earn, College Credit



Key Takeaway	Out of 12,192 students in 11th grade, 38% (4,584) earned college credit through one of four options by MOY.

Notes: Historic data was recalculated to align with current business rules and may not match previous reports.

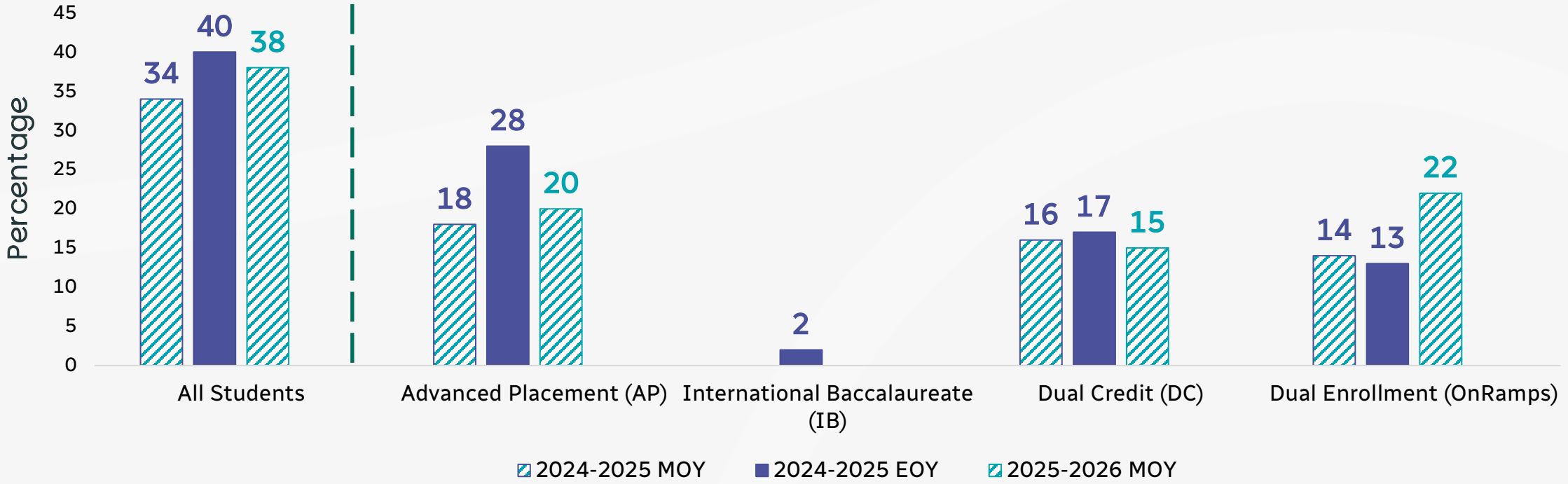
College Credit

Title	Description	Earned	Data Reported for this group of 11th gr.	"OnTrack" Data Available at MOY?
Advanced Placement (AP)	Nationally standardized college-level courses with end-of-course exams	• Exam score = 3+ • Given at EOY only	Credits earned in 9th & 10th	No
International Baccalaureate (IB)	Internationally designed, inquiry-based college-level courses with global emphasis	• Exam score = 4+ • Given at EOY only, primarily to 12th graders	None	No
Dual Credit (DC)	College courses that award both high school and college credit concurrently through Houston City College (HCC)	• Passing course grade • Each semester	• Credits earned in 9th & 10th • Passing semester 1 grade in 11th	Yes
Dual Enrollment (OnRamps)	High school courses paired with university instruction at University of Texas (UT) and offer optional college credit	• Passing course grade • Each semester	• Credits earned in 9th & 10th • Passing semester 1 grade in 11th	Yes

GPM 3.3: The percent of 11th graders who qualify for college credit will increase from 33% in May 2023 to 48% in May 2028.

MOY Status	On Track

Figure 2: Percentage of 11th Graders Who Have Earned, or Are On-Track to Earn, College Credit by Credit Type



Students in 11th grade may have earned AP credit in prior school years, which is reported as part of MOY data.

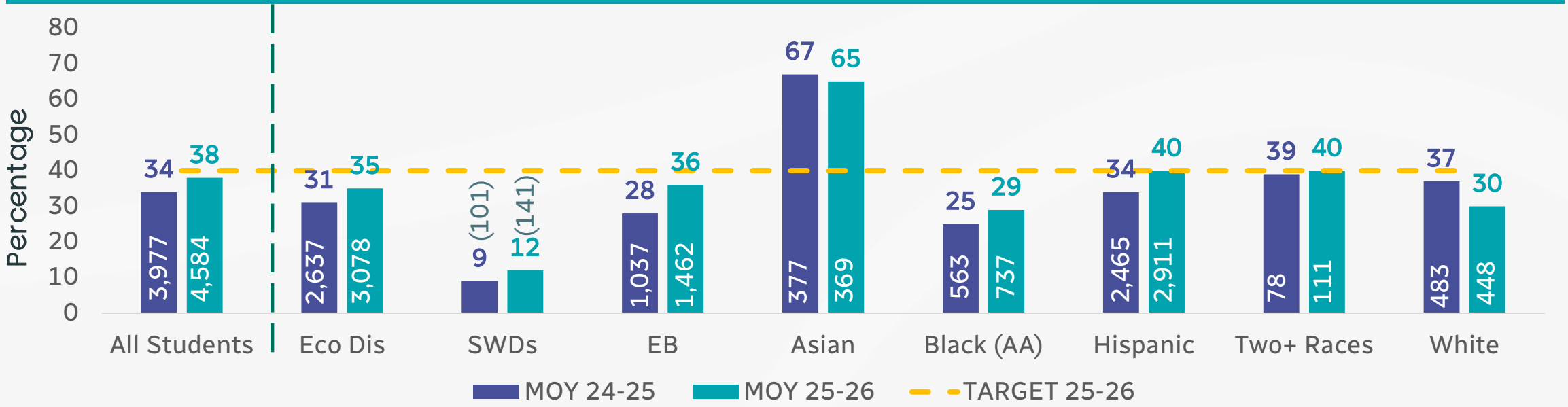
Key Takeaway	The percentage of 11th graders who have earned credit or are on-track to earn an OnRamps credit has increased by 8 percentage points since last year at this time.

Notes: Students can earn credit across multiple indicators, therefore, counts and percentages will not sum to total given these duplicates.

GPM 3.3: The percent of 11th graders who qualify for college credit will increase from 33% in May 2023 to 48% in May 2028.

MOY Status	On Track

Figure 3: Percentage of 11th Graders Who Have Earned, or Are On-Track to Earn, College Credit, by Student Groups



TOTAL COUNTS	ALL	Program			Race/Ethnicity				
11th graders	ALL	Eco Dis	SWD	EB	Asian	Black (AA)	Hispanic	Two+	White
2024-25 MOY	11,590	8,477	1,082	3,713	563	2,294	7,162	199	1,309
2025-26 MOY	12,192	8,720	1,211	4,039	570	2,504	7,314	276	1,495

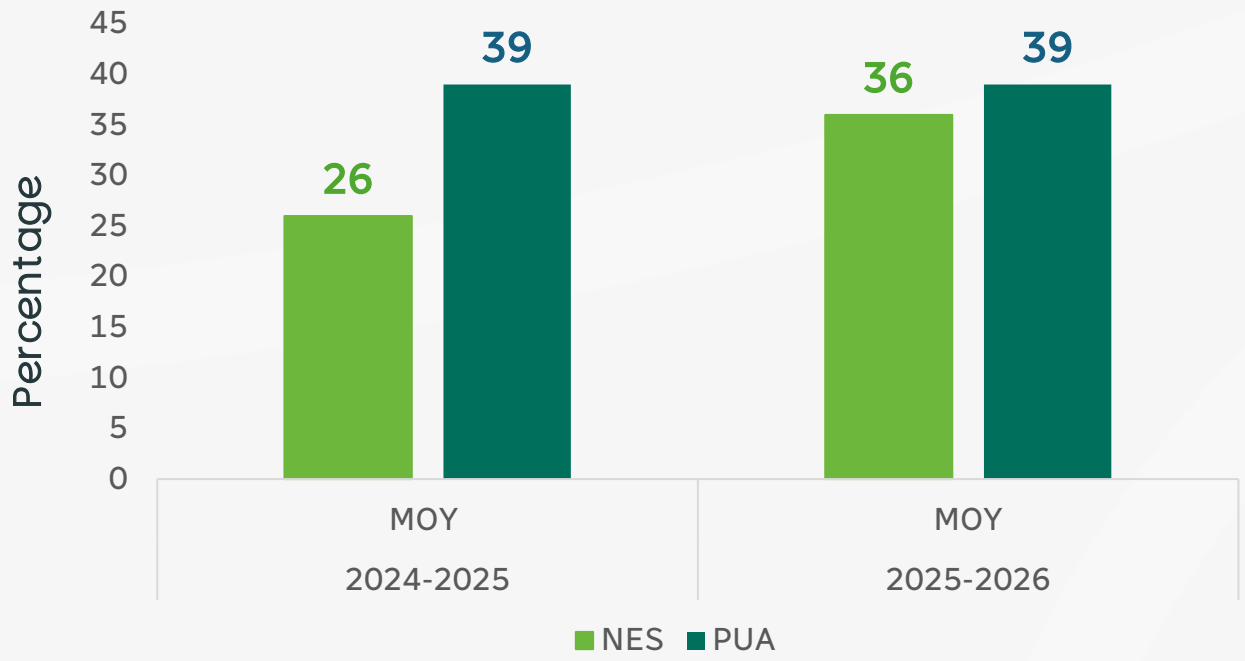
Key Takeaway Hispanic students saw more than 5 percentage points of growth in college credit earned between MOY 24-25 and MOY 25-26.

Notes: A single student may be counted in multiple categories ; therefore, counts and percentages will not sum to total. Additionally, not all race/ethnicities presented on this graph.

GPM 3.3: The percent of 11th graders who qualify for college credit will increase from 33% in May 2023 to 48% in May 2028.

MOY Status	On Track

Figure 4: Percentage of 11th Graders Who Have Earned, or Are On-Track to Earn, College Credit at MOY, by School Type



11th Graders Earning College Credit	MOY 24-25	MOY 25-26
NES: Credit Earned	26% (1,047)	36% (1,409)
NES: Total 11th Graders	3,976	3,949
PUA: Credit Earned	39% (2,930)	39% (3,175)
PUA: Total 11th Graders	7,599	8,243

Key Takeaway	NES saw a 10-percentage point increase in college credit attainment by MOY, while PUA sustained 39% amid enrollment growth.

GPM 3.3: The percent of 11th graders who qualify for college credit will increase from 33% in May 2023 to 48% in May 2028.

MOY Status	On Track

Previously Communicated Improvement Strategies:

- **Opt-out Scheduling Policy:** Students meeting grade-level benchmarks (via ACT, SAT, TSIA 2.0, etc.) are automatically placed in advanced coursework
- **Advanced Course Strategic Scheduling:** identify academically ready students earlier, specifically expanding Algebra I access in 8th grade
- **Create Freely Available High-Quality Curriculum:** Provide all campuses with centralized access to rigorous, grade-level curriculum
- **High-Quality Instruction:** Execute a continuous professional development and coaching cycle for teachers

Improvement Strategy Next Steps:

- **Continue previously communicated strategies**
- **Launch Middle School Accelerated Math** – Redesigning middle school course sequence to ensure 100% of students have access to Algebra I in 8th. This will increase readiness for and access to college coursework in high school.
- **Associate Degree for All –** Ensure 100% of comprehensive high schools have a clear pathway for students to earn transferable college credit toward an associate degree through aligned coursework, advising, and postsecondary partnerships.
- **Guaranteed College Admission –** Through higher ed partnerships, provide guaranteed admission to 4-year degree programs for students obtaining Associate's degree in high school (HISD's 2+2 college partnerships programs).
- **Dual credit for Career and Technical Education (CTE) -** Increase availability of industry-aligned dual credit programs that allow students to earn both high school and college credit in their CTE courses, accelerating credential attainment and connecting students to high-demand, high-wage careers.
- **HCC CTE Center Westside Launchpads** – Partnering with HCC to pilot the launch of mini CTE Centers in the west to increase access to high-wage, high demand programs of study with dual credit courses.

Thank You

HISD

Additional Information

	2024-25 MOY		2024-2025 EOY		2025-26 MOY	
	Participants	% of Participants Earning Credit	Participants	% of Participants Earning Credit	Participants	% of Participants Earning Credit
AP	4,450	48%	6,112	56%	4,593	52%
DC	1,907	98%	2,100	99%	2,152	85%
OnRamps	1,945	83%	1,895	83%	2,964	90%
IB	N/A	N/A	502	52%	N/A	N/A
Any Indicator	**5,350**	**74%**	**6,600**	**74%**	**5,828**	**79%**

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 2.

Office of the Superintendent of Schools

Office of Academics

Approval Of Proposed Revisions To Board Policy EL(LOCAL), *Campus Or Program Charters*-Second Reading

This agenda item seeks Houston Independent School District (HISD) School Board approval of revisions to Board Policy EL(LOCAL), *Campus Or Program Charters*. The proposed revisions simplify and clarify processes regarding charters. The changes also address external performance contract campuses, making Board Policy ELA(LOCAL), *Campus Or Program Charters: Partnership Charters*, no longer needed. The deletion of ELA(LOCAL) was approved on January 15, 2026.

A copy of EL(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed revisions to Board Policy EL (LOCAL), *Campus or Program Charters*, on second reading, effective February 13, 2026.

Definition

Throughout this policy the term chief executive officer (CEO) may also mean Superintendent of a group of schools.

Types of Charters

The Board recognizes four types of ~~"C~~charters~~"~~ pursuant to Chapter 12 of the Texas Education Code.

The four types will be referred to as:

1. District Campus or Program Charter: Parent/guardian/teacher initiated program or campus charter on district campuses;
2. External Campus Charter: District initiated program or campus charter for a new district campus, or a program that is operated by an external entity that enters into a contract with the District;
3. District Achievement Charter: District initiated charter for campuses serving not more than 15 percent of the District's total student enrollment or for any campus receiving the lowest performance rating; and
4. District Cooperative Charter: Parent/guardian/teacher initiated program charter at two or more campuses for a cooperative charter program.

In addition to these statutory charters, the Board recognizes external partnerships for educational services (Texas Partnerships) as ~~E~~external ~~P~~performance ~~C~~contract ~~C~~campuses. These campuses provide educational services to students and are operated by an external ~~Chief Executive Officer (~~CEO~~)~~, external Superintendent of a group of schools, or principal under an ~~E~~external ~~P~~performance ~~C~~contract (performance contract) with the District.

Applications

The Board shall consider an application for a campus, program, or cooperative charter~~, or a response to a Request for Qualifications (RFQ)~~ for an ~~E~~external ~~P~~performance ~~C~~contract ~~C~~campus, if the applicant:

1. Complies with the statutory requirements for a campus charter;
2. Follows the application~~/RFQ~~ process established by the District~~.~~; and
3. Supplies evidence to the Board that the applicant will comply with the statutory and District requirements for a campus charter~~ or External Performance Contract Campus~~.
4. ~~For campus, program, or cooperative charters, supplies the Board with a petition signed by the parents/guardians of more~~

than 50 percent of the students and by more than 50 percent of the teachers at a campus.

Once a charter or performance contract is granted, a campus or program for which a charter or performance contract is granted is exempt from the instructional and academic rules and Board policies as specified in the charter agreement or performance contract and retains the authority to operate under the terms of the charter agreement or performance contract, if the students at the campus or in the program perform satisfactorily as provided by the charter agreement or performance contract.

The application process shall include:

- A comprehensive written application;
- A rigorous review of the application by a charter application review committee;
- A capacity interview with representatives from the board and proposed staff of the partner organization;
- A formal recommendation from the review committee to the Superintendent for approval or denial of each application;
- A formal recommendation from the Superintendent to the Board for approval or denial of each application; and
- A vote by the Board to approve or deny each application.

The Superintendent shall establish a review committee to conduct a substantive and merit-focused evaluation of each application submitted in accordance with the District's published application procedures.

The review committee shall be composed of at least three members with relevant and diverse expertise. All committee members must pass a conflict of interest check.

Compliance with Law

Campus Ccharters and Eexternal Pperformance Ccontract Ccampuses shall comply with all federal law and with state law governing such charters/campuses and shall be secular. [See EL(LEGAL)]

Application Process

When an RFQ is issued, the Superintendent or designee shall schedule an informational meeting for anyone expressing interest in establishing a charter or External Performance Contract Campus, including parent/guardian/teacher initiated charters, and external entities applying to partner with the District as an External Performance Contract Campus.

~~Applicants shall respond to the RFQ in accordance with procurement guidelines and procedures established by the Purchasing Services department.~~

~~Final applications and petitions for charters and External Performance Contract Campuses shall be submitted to the District prior to the deadline established in the RFQ in order to be considered by the Board to begin the following school year.~~

The Superintendent or designee shall schedule an informational meeting for anyone expressing interest in establishing a campus charter. Applications and petition forms for a campus charter shall be available in the central administration office or in a designated place that is accessible to parents and teachers in the District.

Applicants shall present a draft of the application to the Superintendent or designee in accordance with a timeline established in administrative regulations. The Superintendent or designee shall work with the applicants in completing the application process.

Final applications and any applicable petitions for campus charters shall be submitted to the District seven days prior to the Board meeting on which final action will be taken in order for the Board to consider a charter to begin the following school year.

Content of Final Application

A final application for a charter or ~~E~~external ~~P~~performance ~~C~~contract ~~C~~campus shall include the following:

1. The purpose and need for the charter/~~E~~external ~~P~~performance ~~C~~contract ~~C~~campus;
2. With respect to charter programs, the unique distinction between the proposed program and the District's current program;
3. A mission and goals statement and, with respect to ~~E~~external ~~P~~performance ~~C~~contract ~~C~~campuses, the vision and operational structure of the campus or program;
4. The curriculum to be offered;
5. A plan for measuring student achievement;
6. A financial plan, which includes a projected budget for operating the campus or program;
7. A governance and decision-making plan, including a list of local Board policies which shall apply, as well as a list of local policies the applicant is requesting the Board to waive;
8. An enrollment and withdrawal process that utilizes District enrollment forms and application dates;

9. A plan for maintaining and reporting Public Education Information Management System (PEIMS) data in accordance with state requirements;

10. Discipline procedures;

11. A safety and security plan;

12. A plan for providing facilities, food, and student transportation;

13. A facility and maintenance plan that includes routine maintenance as well as emergency procedures for managing potential danger to the health and safety of students and employees;

14. An employment plan consistent with federal and applicable state guidelines, due process requirements, and contract nonrenewal and termination procedures;

15. The role of the CEO of the campus or program who is responsible for personnel, the budget, purchasing, program funds, and other areas of management; and

16. The governance and decision-making plan, including governing board structure, campus leadership and management structure, and organization chart.

~~Applicants shall submit with the application the required parent/guardian/teacher petitions, if applicable, indicating evidence of support for the approval of a charter.~~

An application shall include all necessary materials to be considered, including any required petitions. Waiver of any necessary application material may be made at the discretion of the Superintendent with final approval by the Board.

Content of Charter

Charter schools or programs shall be governed by a formal, written ~~C~~charter (governing charter) that is approved by the Board and establishes the authorities of the operating partner.

~~A governing charter shall be established as a written agreement between the District and the charter signed by the HISD Board President, the Superintendent, and the CEO of the charter.~~ The governing charter shall have a term of ten years, and shall have all content required by state law. The governing charter may, from time to time be amended by approval of the parties and in compliance with the requirements of state law.

In addition to the governing charter, the parties shall execute a charter contract. Each charter contract shall:

1. Comply with all applicable federal and state laws and regulations.

~~2. Include the items listed in the application, with any modifications required by the Board.~~

~~3. Stipulate a term length of not less than five years for the charter contract.~~

~~4.~~2. Establish a date for review or renewal of the charter contract.

~~5.~~3. Establish performance standards aligned to the state accountability system and HISD Board goals.

Charter Monitoring

Charters shall provide information and data to the District as required. Annually, the Superintendent shall provide an evaluation to the Board of each ~~C~~charter against the performance standards established by the charter contract.

Charter Contract Renewal

The District shall publish the renewal application process, including the renewal criteria and timelines.

As part of the renewal application process, the District may provide each charter, in advance of the renewal decision, a cumulative report that summarizes the charter's performance record over the contract term and states the District's summative findings concerning the charter's performance and its prospects for renewal.

External Performance Contract Campuses

External ~~P~~performance ~~C~~contract ~~C~~campuses shall be governed by a contract that is approved by the Board. ~~If an External Performance Contract Campus operator has multiple campuses, separate performances contracts shall govern each campus.~~

Once an external entity is approved by the Board, the Board shall execute a written performance contract ~~for each campus, which~~ that includes provisions as required by law, and which establishes the legally binding terms under which the campus will operate and be evaluated during the contract term and for renewal.

Content of Performance Contract

Each ~~E~~external ~~P~~performance ~~C~~contract shall address the material terms of the campus's operation as required by law. ~~Each External Performance Contract shall be granted for an initial period of five years with a comprehensive and rigorous review during the third year of the contract term.~~ In addition to standards required by law, the charter performance contract shall include additional standards established by the Board, including a clear and unambiguous description of the operating partner's authority, a description of the partner's academic model, the funding structure of the partnership

expectations for academic performance, short-term financial performance, long-term financial stability, and operational and governance performance.

Furthermore, each ~~E~~external ~~P~~performance ~~C~~contract shall:

1. Include, but not be limited to, the following metrics:

   a. Annual academic performance expectations and goals, including specific annual student achievement targets aligned to the state accountability system, and/or Board goals;

   b. Core academic model-specific milestones;

   c. Specific consequences in the event the campus does not meet the annual academic performance expectations and goals identified in the performance contract;

   d. Expectations for appropriate access, education, support services, and outcomes for students with disabilities;

   ~~e. Operational performance milestones;~~

   ~~f.~~e. Annual financial performance expectations and goals, including an annual financial audit that is in compliance with generally accepted accounting standards for fiscal management ~~principles (GAAP)~~; and

   ~~g.~~f. Specific consequences in the event the campus does not meet academic performance expectations and goals ~~operational performance milestones~~ or the annual financial performance goals and expectations identified in the performance contract.

2. Establish an annual process for reporting and reviewing the performance contract, and a renewal, probation, and termination process for the performance contract by the Board;

3. Comply with all applicable federal and state laws and regulations and the requirements of this policy;

4. Include performance requirements identified in the application and this policy, with any modifications required by the Board;

5. Include an annual review of academic, financial, and operational performance; and

6. Include a program description.

Contract Renewal

Upon the expiration of a performance contract, and contingent on Board approval, subsequent contract terms may be ~~five years or~~

~~longer~~ from three to ten years. Subsequent contract terms of five years shall have a comprehensive and rigorous review during the third year of the contract term. Contract terms longer than five years shall have the review conducted a minimum of every ~~five~~ three years.

Performance

The Board ~~shall~~ may renew a performance contract only if the Board finds that the contracting entity has substantially fulfilled its obligations and met the performance standards in the contract, or has showed progress and provided to the ~~C~~chief ~~A~~academic ~~O~~officer a plan to meet the performance standards and applicable law. Prior to final Board vote on the renewal of a performance contract, the Board shall afford the operating partner an opportunity to present their renewal rationale to the board, should the operating partner make a formal request to the Board President.

The Board shall consider the following, in addition to other factors specified in the performance contract:

1. Multiple years and measures of performance against the performance standards and expectations established in the performance contract and applicable law;
2. Financial audits;
3. Performance and compliance reports, including site visit reports, if applicable; and
4. The campus's performance on corrective action plans or other required interventions, if necessary.

Nonrenewal of Performance Contract

The Board may choose not to renew an ~~E~~external ~~P~~performance ~~C~~contract. The conditions for nonrenewal will be specified in the performance contract and may include ~~for any of the following reasons~~:

1. Failure to meet student performance standards or other obligations in the performance contract;
2. Failure to meet GAAP as evidenced by a qualified opinion on the audit;
3. Material weaknesses or significant deficiencies deemed high risk by the District's Chief Financial Officer;
4. Failure to submit audit report by the due date;
5. Any reason provided in the performance contract;
6. Violation of any provision of the performance contract or applicable state or federal law; or

7. Other reason[s] as determined by the Board.

Notification

If the Board decides not to renew an ~~E~~external ~~P~~performance ~~C~~contract, the Board shall authorize the Superintendent to notify the campus of the action in writing ~~no later than October 31, in the final year of the campus performance~~ pursuant to the governing contract. The notice shall include the reasons for the action and the effective date of the nonrenewal, which shall be no later than the end of the current school year.

~~Standards~~

~~The performance contract shall include additional performance standards identified in this policy, including expectations for academic performance, short-term financial performance, long-term financial stability, and operational and governance performance. The standards shall also address expectations for appropriate access, education, support services, and outcomes for students with disabilities.~~

~~The performance contract shall generally identify state and federal laws applicable to public schools with which the campus must comply. The contract shall also include a list of District policies with which the campus must comply. The list of policies shall include:~~

- ~~FFH(LOCAL): *Student Welfare,: Freedom from Discrimination, Harassment, and Retaliation*;~~
- ~~DAA(LOCAL) : *Employment Objectives,: Equal Employment Opportunity* and accompanying regulations;~~
- ~~DBAA(LOCAL) : *Employment Requirements and Restrictions,: Criminal History and Credit Reports*;~~
- ~~DI(LOCAL) : *Employee Welfare*;~~
- ~~DIA(LEGAL) and DIA(LOCAL) : *Employee Welfare,: Freedom from Discrimination, Harassment, and Retaliation* and accompanying related regulations;~~
- ~~DG(LEGAL) : *Employee Rights and Privileges*;~~
- ~~DGA(LEGAL) and DGA(LOCAL) : *Employee Rights and Privileges,: Freedom of Association*;~~
- ~~FFI(LEGAL) and FFI(LOCAL) : *Student Welfare,: Freedom from Bullying;*~~
- ~~CQ(LEGAL) and CQ(LOCAL) : *Technology Resources*;~~
- ~~FFH(LOCAL) : *Student Welfare,: Freedom from Discrimination, Harassment, and Retaliation*; and~~

- ~~AE(LOCAL) : *Educational Philosophy*, but limited to only the sections Goals *and Progress Measures* and *Constraints and Constraint Progress Measures*.~~

~~All prekindergarten through fifth-grade teachers at External Performance Contract Campuses shall be certified. All core subject teachers at middle schools and high schools at External Performance Contract Campuses shall also be certified. Core subjects shall include:~~

- ~~Bi-Lingual Education~~
- ~~English as a Second Language~~
- ~~English~~
- ~~English Language Arts~~
- ~~Mathematics~~
- ~~Reading~~
- ~~Social Sciences~~
- ~~Social Studies~~
- ~~Science~~
- ~~Special Education~~

~~To comply with the certification requirements, qualified candidates may participate in alternative certification programs (ACP) approved by the Texas Education Agency (TEA), including ACP programs sponsored by the District. An individual seeking to participate in an ACP program may serve as a teacher for one year while on an emergency permit. An individual participating in an ACP program, may be hired as a teacher on a probationary certificate in the appropriate field for not more than two years.~~

~~*Equity*~~

~~The Board is committed to providing access and resources so that there is equity for all students across the District. It is the Board's expectation that all External Performance Contract Campuses shall embrace this philosophy as well. The performance contract shall include a statement that the campus agrees to promote equity for all students.~~

Oversight and Evaluation

Monitoring System

The Board shall implement a comprehensive performance accountability and compliance monitoring system that is aligned with the Board's performance standards and provides the Board with the information necessary to make rigorous, evidence-based decisions regarding performance contract renewal, termination, and probation or other interventions. This monitoring system shall be

based on and aligned with academic, financial, operational, and governance standards set forth in the performance contract.

The District shall require each ~~E~~external ~~P~~performance ~~C~~contract ~~C~~campus to report its performance separately and shall hold each campus accountable for its performance. ~~E~~external ~~P~~performance ~~C~~contract ~~C~~campuses shall provide information and data to the District as required by the District and as outlined in the performance contract.

To the extent possible, the Board shall minimize administrative and compliance burdens on ~~E~~external ~~P~~performance ~~C~~contract ~~C~~campuses and focus on holding campuses accountable for outcomes rather than processes.

Data collection requirements including a reporting schedule, site-visits, and mandated assessments shall be included in the performance contract.

The Board recognizes each ~~E~~external ~~P~~performance ~~C~~contract ~~C~~campus as an independent entity working with the District to best serve the academic and social/emotional needs of students. Responsible use of public resources, including funding to campuses is an important part of operating with maximum effectiveness and efficiency. With this in mind, the Board expects reasonable transparency from ~~E~~external ~~P~~performance ~~C~~contract ~~C~~campuses in academic, financial, and operational activities.

Financial Accountability

External ~~P~~performance ~~C~~contract ~~C~~campuses are expected to utilize accepted accounting standards and maintain sound financial status. In developing financial metrics and requirements for ~~E~~external ~~P~~performance ~~C~~contract ~~C~~campuses, the District shall be guided by the TEA *Financial Accountability System Resource Guide* or similar TEA guidance.

~~No later than twenty (20) business days after receipt of the first payment from the District during a school year, and no later than ten (10) business days after receipt of the second and third payments, as set forth in the payment schedule incorporated in the compensation section of the performance contract, the contracting entity will provide to HISD an affidavit signed by the President or CEO of the External Performance Contract Campus attesting that there are sufficient funds in the campus's accounts to pay for ongoing expenses, including teacher and staff payroll, administrative overhead, utilities, rental or mortgage costs, and all other costs associated with the operation of the campus, until receipt of the next scheduled payment from the District. The affidavit shall be submitted to the HISD Chief Financial Officer for review.~~

~~As part of the District's oversight in financial and operational matters, the District reserves the right to engage its Internal Auditor, or an external audit firm, to perform audits of External Performance Contract Campuses as may be deemed necessary by the administration or the Board. Such audits may be informal in nature and directed at specific areas of concern. These audits may occur without advanced notice to the campus. The audits may result from financial or operational complaints presented to the administration or to the Board by staff or parents/guardians of students at the campus. External Performance Contract Campuses will be afforded a reasonable opportunity to assemble requested information and confer with their own auditors or other advisors.~~

~~Annually an External Performance Contract Campus shall have, at its own expense, its fiscal accounts audited by a certified public accountant (CPA) in good standing with the Texas State Board of Public Accountancy.~~

~~The name and professional qualifications of the CPA(s) must be submitted to the administration not later than November 1 of each academic year. The External Performance Contract Campus must also provide a statement disclosing whether the auditor is related to the CEO of the campus or a member of the campus's board of directors within the third degree of consanguinity. External Performance Contract Campuses may submit more than one potential auditor for review. The District's Internal Auditor shall review the qualifications of the campus's auditor or auditing firm, as well as the disclosure statement of relationship, and report to the District Chief Financial Officer whether the campus's auditor or auditing firm is satisfactory. If the auditor or auditing firm is deemed unsatisfactory by the District's Internal Auditor, the External Performance Contract Campus shall have an additional 15 calendar days after being notified to submit another auditor or auditing firm for review. If no auditor or auditing firm is approved by December 15, it will be noted in the External Performance Contract Campus's performance review, and the campus must then choose another auditor from a list of HISD approved auditors. Any change in an approved auditor or auditing firm after the November 1 submission date must be due to unforeseen or emergency circumstances. The substitution must be approved by the District Internal Auditor.~~

~~No later than 150 days after the close of each campus's fiscal year, the External Performance Contract Campus shall deliver the audit report to the Board HISD Chief Financial Officer. If the report identifies any material weaknesses or significant deficiencies, the campus must also deliver to HISD's Chief Financial Officer a plan and~~

~~timeline for resolving the material weakness or significant deficiencies. The plan must be approved by HISD's Chief Financial Officer and included in the District's annual evaluation of the campus.~~

~~Additional financial information may be requested by the District if the District deems it is in the best interest of the parents/guardians and students to review such information. Financial information must be submitted timely as a part of the contract renewal process.~~

~~External Performance Contract Campuses are required to notify the HISD Office of the Superintendent and HISD Chief Financial Officer immediately upon becoming aware of a financial exigency or unexpected financial circumstances that may impact the operation of the campus.~~

External Performance Contract Evaluation and Reports

The Superintendent or designee shall develop a campus performance framework aligned to the state accountability system by which External Performance Contract Campuses shall be evaluated annually. Performance objectives shall include, at minimum, but not be limited to, student proficiency, academic growth, and college-readiness metrics.

The campus performance framework shall inform the development of performance contract metrics approved by the Board for all External Performance Contract Campuses. Board decisions related to performance contract renewal, probation, or termination shall be based on the campus performance framework.

Annually, the Superintendent shall provide to the Board an evaluation of each External Performance Contract Campus against the performance standards established by the performance contract or law. The evaluation shall include a review of academic, operational, and financial performance. The administration shall provide a copy of the evaluation report to parents/guardians of students at the campus.

At least biannually, District staff shall conduct a walkthrough to determine whether campus facilities are adequate for student needs. This information shall be included in the annual evaluation.

Evaluation results shall be provided to the campus's governing body and leadership in a written report that summarizes compliance and performance, including areas of strength and improvement. The results of all evaluations shall be made accessible to the public and available on the District website. Evaluation of campus facilities related to student safety and security may be redacted from said report as necessary to preserve the safety of students and staff.

Disclosures and Annual Reviews

Each ~~E~~external ~~P~~performance ~~C~~contract ~~C~~campus shall provide to the district an annual disclosure due on October 1. The disclosure shall include:

1. Contact information of the CEO or Superintendent of the network, including email address~~;~~.

2. Disclosure of the names of board members/officers and their contact information~~;~~.

3. Disclosure of any conflict of interest as required by law. ~~relatives of the CEO within the third degree of consanguinity or affinity receiving compensation and/or serving as board members, including relatives of any CEO or board members who have served within the last three years.~~

4. Disclosure of ownership and/or lease of the campus facility, which shall include: (a) the amount paid annually for use of the premises, (b) the term of the lease, (c) the fair market value of any lease payments, (d) any familial or business relationship of the CEO and campus board member[s] to the owner or lessor of the facility, and (e) other information deemed relevant by the administration~~;~~.

5. A statement that the ~~E~~external ~~P~~performance ~~C~~contract ~~C~~campus has maintained its status as an organization that is an ~~"~~eligible entity~~"~~ pursuant to Texas Education Code Section 12.101(a)(3), specifically that it is one of the following:

   a. an institution of higher education as defined under Texas Education Code Section 61.003;

   b. a private or independent institution of higher education as defined under Texas Education Code Section 61.003;

   c. an organization that is exempt from taxation under Section 501(c)(3), Internal Revenue Code of 1986 [26 U.S.C. Section 501(c)(3)]; or

   d. a governmental entity.

   Additionally, a campus may be an entity eligible to provide electronic courses through the Texas Virtual School Network pursuant to Chapter 30A of the Texas Education Code.

6. Disclosure of any related party transactions, which shall be defined as a contract or arrangement between two parties who are joined by a preexisting business relationship or common interest~~;~~.

~~7. Administrative staffing model for the previous year and the current year;~~

~~8. Salary schedule of all employees for the current school year;~~

~~9. Budget for the current school year;~~

~~10. Model for serving special needs students;~~

~~11. Disclosure of vendor contracts and disclosure of whether the vendor is related within the third degree of consanguinity or affinity to the CEO or board members;~~

~~12. Summary of academic results in a format provided by district administration;~~

~~13. Goals for the current school year developed in conjunction with the district based on academic results from the prior year;~~

~~14. Staff development training provided to teaching staff for the previous school year; and~~

~~15. The governance and decision-making plan, including governing board structure, campus leadership and management structure, and organization chart.~~

The administration shall provide to the campuses the format and process for submission of the annual disclosure not later than August 1 of each year.

Campus Autonomy

In accordance with the ~~E~~external ~~P~~performance ~~C~~contract, the Board shall support the campus's authority over ~~its campus(es)~~ day-to-day operations at its campus(es).

The performance contract shall define the scope of operational and decision-making autonomies, at minimum, in the areas of, but not be limited to:

1. Curriculum and instruction;
2. Staff selection and professional development; and
3. Administrative procedures.

~~*Intervention*~~

The District shall give timely notice to the campus of any violations of the performance contract or performance deficiencies justifying formal intervention. The notice shall identify in writing the concerns, and, if applicable, the time frame for remediation. The notice may include additional consequences if any of the concerns are not remedied within the stated timeline.

Depending on the severity of the concern or deficiency, the Board or Superintendent may place an External Performance Contract Campus on probation or terminate the campus's performance contract, in accordance with the terms of the contract and applicable law.

Probation

An External Performance Contract Campus may be placed on probation for the following four reasons:

1. Academic deficiencies;
2. Financial or operational deficiencies;
3. Persistent violation(s) of contractual obligations; or
4. Allegations of violation(s) of law or other serious misconduct/mismanagement.

Procedure

In the event of any indication or allegation that an External Performance Contract Campus has committed a violation of law or serious misconduct/mismanagement that may warrant probation, the District shall take the following steps:

1. The administration shall investigate the allegations and hold a conference with the CEO and governing body of the campus to discuss the allegations.
2. If the administration determines that a violation of law or serious misconduct/mismanagement has occurred, the CEO of the campus shall respond to the allegation in writing for the board's consideration. ~~at a public hearing at the next regularly scheduled Board meeting, or at a time to be determined by the Board President.~~
3. The Board shall ~~hear the presentation~~ review the information and take action, if necessary, to place the External Performance Contract Campus on probation.
4. Once the Board places a campus on probation for a violation of law, or serious misconduct/mismanagement, the administration shall develop a corrective action plan as appropriate, provide training, and take other measures to remedy the deficiencies. Parents/guardians of students at the impacted campus shall be notified that the campus has been placed on probation.
5. If the administration determines that a campus placed on probation because of violations of law or serious misconduct/mismanagement has taken sufficient corrective measures to be removed from probation, a written notification shall be sent to the Board, and an agenda item prepared for consideration by

the Board to remove the probationary status of the campus. The CEO and parents/guardians of students at the impacted campus shall be notified of the date and time of the Board meeting at which the probationary status of the campus will be considered, as well as the outcome of the meeting.

The Superintendent may place an External Performance Contract Campus on probation, as permitted by the performance contract, for failure to meet academic performance standards including, but not limited to, the following:

1. Failure to meet or make sufficient progress on Board goals and constraints;
2. Failure to meet or make sufficient progress on academic metrics included in the performance contract;
3. Significant decrease in multiple state accountability measures; and
4. Any other academic performance deficiencies as determined by the administration.

The administration shall annually review performance standards included in the contract, and the overall academic performance of the campus, in making a determination about probationary status.

At any point during the school year, if the administration determines that an External Performance Contract Campus is not making sufficient progress after receiving District support, including professional development, coaching sessions, and other remedial action, the Superintendent may place the campus on probation and shall notify the Board of such action in writing.

Notification

If a decision is made to place a campus on probation for academic reasons, the External Performance Contract Campus's CEO shall be notified in writing of such status. Parents/guardians of students attending the campus shall be notified in writing no later than ten days after the CEO is notified. Notifications to the CEO and parents/guardians shall include the reasons for probationary status. The notifications shall also include information about goals, actions to be taken, and progress that must be achieved in order to be removed from probation. A reasonable timeline to achieve these measures should also be included in the notification letters. The administration shall schedule a parent meeting at the campus if it is placed on probation.

Once notified of placement on probation, the campus must take action to remedy the identified violations or underperformance and

report on the status of its corrective actions in accordance with the timeline for remediation established by the District.

Once a campus is placed on probation, the District shall establish a timeline for monitoring the campus's corrective actions and reevaluating the campus's status to determine when the campus may be removed from probation or whether to consider revocation.

If the Superintendent determines that a campus placed on probation because of academic deficiencies has taken sufficient corrective measures, and has made sufficient academic progress, to be removed from probation, a written notification shall be sent to the Board. Notice shall also be sent to the campus's CEO and to parents/guardians of students at the campus.

Revocation/ Termination Of Charter, Charter Contract, Or External Performance Contract

The Board may revoke a campus or program charter or terminate a charter contract or an external performance contract as permitted by law or the charter, charter contract, or external performance contract for failure to meet performance standards.

~~Criteria~~

~~The Board shall revoke a charter or terminate a charter contract or external performance contract if the District finds clear evidence of a campus's/charter's persistent or serious nonperformance or violation of law, the charter, charter contract or external performance contract, or the public trust in a way that imperils students or public funds, including any of the following:~~

~~1. Persistent or serious misconduct, or violation of applicable state or federal law.~~

~~2. Persistent or serious violation of a provision of the charter, charter contract, or external performance contract.~~

~~3. Persistent or serious failure to meet GAAP, as evidenced by a qualified opinion on the charter's or performance contract campus's audited financial statements;~~

~~4. Persistent or serious failure to improve student academic achievement for all any student groups;~~

~~5. Persistent or serious failure to improve operational or management deficiencies;~~

~~6. Failure for three consecutive years to meet the academic or financial accountability standards outlined in law;~~

~~7. Failure for three consecutive years to meet the academic or financial performance standards established in the charter, charter contract, or external performance contract; or~~

~~8. Multiple placements on probation as specified in the charter, charter contract, or external performance contract.~~

The Board may choose not to renew a charter performance contract for any of the following reasons:

1. Failure to meet student performance standards or other obligations in the charter performance contract;
2. Failure to meet generally accepted accounting standards for fiscal management;
3. Violation of any provision of the contract or applicable state or federal law; or
4. Other reason as determined by the Board.

Procedure for Revocation of Charter or Termination of Charter Contract or External Performance Contract

In the event of an indication or allegation that may warrant charter revocation, charter contract termination, or external performance contract termination, the District shall take the following steps:

1. The Superintendent shall investigate the allegations and hold a conference with the CEO and governing body of the charter/External Performance Contract Campus to discuss the allegations.
2. If the Superintendent determines that a violation or mismanagement has occurred, the CEO of the charter or External Performance Contract Campus shall respond to the allegation in writing for the Board's consideration ~~at the next regularly scheduled Board meeting, or at a time determined by the Board President~~.
3. The Board shall ~~hear the presentation and~~ take action, if necessary, to revoke the charter or terminate the charter contract or external performance contract. If the Board decides to revoke the charter or terminate the charter contract, it must provide an opportunity for a public hearing as required by law or this policy.

In the event of a significant health or safety concern, the Board may immediately suspend charter operations before revocation or termination takes effect.

Notification

In the event the Board decides to revoke a charter or terminate a charter contract or external performance contract, prior to the final year of a multi-year contract, the Board shall notify the CEO of the action in writing not later than October 31, or as soon as practicable thereafter, of the school year that the revocation or termination becomes effective, which is at the end of the school year. However, in the event of an emergency closure due to health, safety, or other

exigent circumstance, a school may be notified of closure at any time. The notice shall include the reasons for the termination and the effective date of the termination, which shall be no later than the end of the current school year or may be effective immediately in the event of a health or safety concern.

~~Nonrenewal/ Revocation/ Termination Protocol~~

~~*Notification*~~

~~In order to facilitate the transition of students attending schools whose charters or contracts have been nonrenewed, revoked, or terminated, the District will independently notify parents/guardians affected by the nonrenewal/revocation/termination within 10 calendar days after notification to the CEO of the charter/External Performance Contract Campus. The Administration shall assist students and their families by providing information about their home campuses, as well as by providing assistance navigating the School Choice options and processes.~~

~~Each charter campus or program or External Performance Contract Campus shall include a detailed protocol to apply if the Board decides to revoke a charter, not to renew, or to terminate a charter contract or external performance contract. The District shall facilitate timely notification to parents including assistance in finding new educational placements; orderly transition of student records to the District; and disposition of funds, property, and assets in accordance with law. In the event of revoking a charter or nonrenewing or terminating a charter contract or external performance contract, the District shall oversee and work with the governing board and leadership to carry out the protocol.~~

Closure Protocol

The Superintendent shall develop a detailed campus closure protocol to apply if the Board decides not to renew or to revoke a charter performance contract and close the campus. The protocol shall ensure timely notification to parents including assistance in finding new placements; orderly transition of student records to the District; and disposition of campus funds, property, and assets in accordance with law. In the event of closing any campus charter, the District shall oversee and work with the campus charter's governing board and leadership to carry out the closure protocol.

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 3.

Office of the School Board

Approval Of Appointment Of Houston Independent School District Representative To Tax Increment Reinvestment Zone 14 Board Of Directors

The Houston Independent School District (HISD) participates in tax increment reinvestment zones (TIRZ) with the City of Houston. As a participant, HISD is entitled to appoint a representative to the board of directors of each zone.

TIRZ appointments are for two-year terms. A new appointment for TIRZ 14 is requested.

- Samyra Rogers - TIRZ 14 (Fourth Ward): This appointment is to complete the two-year term of service that began June 9, 2024, and ends June 8, 2026, as well as the subsequent term from June 9, 2026, through June 8, 2028.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the appointment of a representative to the TIRZ 14 board of directors, effective February 13, 2026.

Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 4.

Office of the School Board

Approval Of A Director Appointment To Position 2 Of The Houston Independent School District Public Facility Corporation Board Of Directors

The Houston Independent School District (HISD) Public Facility Corporation (PFC) was created in 1997 to assist the school district in the financing of public-school facilities.

The corporation has a board of directors with rotating terms of office. It is recommended that Edgar Colón, whose current term expires in March 2026, be reappointed to Position 2. The new term will expire in March 2029.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the reappointment of Edgar Colón to Position 2 of the HISD PFC Board of Directors for the term from March 2026 to March 2029, effective February 13, 2026.

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 5.

Office of the Superintendent of Schools

Office of Academics

Authority To Negotiate And Execute Interlocal Partnership Agreements With The Harris County Department Of Education For The Nita M. Lowey 21st Century Community Learning Centers/Texas Afterschool Centers On Education Cycle 11 Year 5 Program At Chavez High School And The Nita M. Lowey 21st Century Community Learning Centers/Texas Afterschool Centers On Education Cycle 12 Year 3 Programs At Crespo Elementary School And Kelso Elementary School

The purpose of this request is to obtain authorization for the superintendent of schools or designee to negotiate and execute interlocal partnership agreements with the Harris County Department of Education (HCDE). The agreements will provide support in the amount of $45,000 to fund the Nita M. Lowey 21st Century Community Learning Centers/Texas Afterschool Centers on Education (ACE) Cycle 11 Year 5 Program at Chavez High School (HS) during the 2025-2026 school year, and the amount of $187,200 to fund the Nita M .Lowey 21st Century Community Learning Centers/Texas ACE Cycle 12 Year 3 Programs at both Crespo Elementary School (ES) and Kelso ES during the 2025-2026 school year. These programs support the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The interlocal agreement will expire on July 31, 2026.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board authorizes the superintendent of schools or designee to negotiate and execute interlocal agreements with HCDE for the purpose of providing Nita. M. Lowey 21st Century Community Learning Centers/Texas ACE Cycle 11 Year 5 Program at Chavez HS, and Nita M. Lowey 21st Century Community Learning Centers/Texas ACE Cycle 12 Year 3 Programs at Crespo ES and Kelso ES, effective February 13, 2026.

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 6.

Office of the Superintendent of Schools

Office of Academics

Approval Of New Campus Library Book Orders And Donations

In accordance with Texas Senate Bill (S.B.) 13 and Board Policy EFB(LOCAL), all new library materials-whether purchased or donated-must be publicly listed for a minimum of 30 days and formally approved by the School Board before being added to any campus library collection. The Houston Independent School District (HISD) School Board is accordingly asked to approve the addition of new book titles, purchased or donated, to any district libraries. These titles have completed the district required review and vetting process in full compliance with S.B. 13, ensuring that all materials meet state standards and align with district policies for age-appropriate and educational relevance.

S.B. 13 requires that:

- All proposed library materials that are new to district circulation must be posted for public review for at least 30 days.
- The School Board must vote to approve or reject each item.
- This applies to both physical and digital materials, including classroom libraries if applicable.
- Challenged materials must go through a committee for investigation. A committee's decision is posted publicly and submitted to the board for a final decision.

The HISD book acquisition process is as follows:

- Campus Vetting - New titles are evaluated for grade-level and content appropriateness.
- Campus Submission - Librarians submit book orders and donation lists through the official HISD *Book Order/Donation Form*.
- Public Review - New titles are posted for a 30-day public comment period, available through the HISD website.
- Final Approval - After the comment window, vetted titles are presented to the board for final approval before purchasing.

A copy of the list of proposed library materials is attached.

COST/FUNDING SOURCE(S):	Campus purchases are funded through campus budgets or donations.
STAFFING IMPLICATIONS:	None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed list of library materials submitted by district librarians and reviewed by Library Services, effective February 13, 2026.

Title	Author	Level	Public Posting Date	School	30 Day Posting Complete
Happy Easter, Mouse!	Laura Numeroff	Elemetary	1/5/2026	Shearn ES	2/4/2026
My First Peanuts An Alphabet Adventure	Diane Linsday Reeves	Elementary	1/5/2026	Shearn ES	2/4/2026
Aphmau: Searching for Home	Aphmau	K-8	1/12/2026	Baker Montessori	2/11/2026
Big Bad Wolf's Yom Kippur	David Sherrin	K-8	1/12/2026	Baker Montessori	2/11/2026
Building the Titanic (History of the Titanic)	Stephanie Sammartino McPherson	K-8	1/12/2026	Baker Montessori	2/11/2026
Can You Escape a Haunted Hospital?	Bill Doyle	K-8	1/12/2026	Baker Montessori	2/11/2026
Can You Escape a Haunted House?	Bill Doyle	K-8	1/12/2026	Baker Montessori	2/11/2026
Can You Escape a Haunted Museum?	Bill Doyle	K-8	1/12/2026	Baker Montessori	2/11/2026
Can You Escape a Haunted Theater?	Bill Doyle	K-8	1/12/2026	Baker Montessori	2/11/2026
Captain Marvel: This Is Captain Marvel	Alexandra West	K-8	1/12/2026	Baker Montessori	2/11/2026
Cheers-A-Lot! Blows Up	Alex Willan	K-8	1/12/2026	Baker Montessori	2/11/2026
Finding the Titanic (History of the Titanic)	Stephanie Sammartino McPherson	K-8	1/12/2026	Baker Montessori	2/11/2026
Ghost Stories (Stories to Scare Your Socks Off!)	Max Brallier	K-8	1/12/2026	Baker Montessori	2/11/2026
Green Transportation	Matt Doeden	K-8	1/12/2026	Baker Montessori	2/11/2026
Harry Potter: Bake, Create, and Decorate!	Insight Editions	K-8	1/12/2026	Baker Montessori	2/11/2026
Hugs-A-Lot! Can't Show the Love	Alex Willan	K-8	1/12/2026	Baker Montessori	2/11/2026
Hulk Teach!	Adam Wallace	K-8	1/12/2026	Baker Montessori	2/11/2026
Main Street	Britt Hawthorne	K-8	1/12/2026	Baker Montessori	2/11/2026
Mermaid Days: A New Friend	Susie Yi	K-8	1/12/2026	Baker Montessori	2/11/2026
Monster Stories (Stories to Scare Your Socks Off!)	Max Brallier	K-8	1/12/2026	Baker Montessori	2/11/2026
Ms. Marvel: This Is Ms. Marvel	Alexandra West	K-8	1/12/2026	Baker Montessori	2/11/2026
People on the Titanic (History of the Titanic)	Stephanie Sammartino McPherson	K-8	1/12/2026	Baker Montessori	2/11/2026
Pokémon: Mega Evolution Handbook	Scholastic	K-8	1/12/2026	Baker Montessori	2/11/2026
Racing Ace: Built It! Jump It!	Louis Shea	K-8	1/12/2026	Baker Montessori	2/11/2026
Rainbow Days: The Gold Bowl	Maria Scrivan	K-8	1/12/2026	Baker Montessori	2/11/2026
Shabbat Shalom, the Trucks Come Home	Sherri Mandell	K-8	1/12/2026	Baker Montessori	2/11/2026
Thinks-A-Lot! Says Cheese	Alex Willan	K-8	1/12/2026	Baker Montessori	2/11/2026
Vampire Stories (Stories to Scare Your Socks Off!)	Max Brallier	K-8	1/12/2026	Baker Montessori	2/11/2026
Animal Crossing	Betsy Rathburn	Elementary	1/12/2026	Kolter ES	2/11/2026
Beyonce	Ariel Birdoff	Elementary	1/12/2026	Kolter ES	2/11/2026
Billie Eilish	Suzane Nguyen	Elementary	1/12/2026	Kolter ES	2/11/2026
Blackpink	Suzane Nguyen	Elementary	1/12/2026	Kolter ES	2/11/2026
BTS	Suzane Nguyen	Elementary	1/12/2026	Kolter ES	2/11/2026
Eight Sweet Nights, a Festival of Lights	Charlotte Offsay	Elementary	1/12/2026	Kolter ES	2/11/2026
Lady Gaga	Ariel Birdoff	Elementary	1/12/2026	Kolter ES	2/11/2026
Mario Kart	Kieran Downs	Elementary	1/12/2026	Kolter ES	2/11/2026
Olivia Rodrigo	Suzane Nguyen	Elementary	1/12/2026	Kolter ES	2/11/2026
The Recipe-a-day Kids Cookbook	Maile Carpenter	Elementary	1/12/2026	Kolter ES	2/11/2026
Rihanna	Ariel Birdoff	Elementary	1/12/2026	Kolter ES	2/11/2026
Science Comics: Deep Sea Creatures	Mike Lawrence	Elementary	1/12/2026	Kolter ES	2/11/2026
Sims	Betsy Rathburn	Elementary	1/12/2026	Kolter ES	2/11/2026
Super Mario Bros.	Kieran Downs	Elementary	1/12/2026	Kolter ES	2/11/2026
Super Smash Bros.	Kieran Downs	Elementary	1/12/2026	Kolter ES	2/11/2026
Tetris	Kieran Downs	Elementary	1/12/2026	Kolter ES	2/11/2026
The Video Game Encyclopedia	Arnold Ringstad	Elementary	1/12/2026	Kolter ES	2/11/2026
"Perdon" Los Modales de Cheeky Changuito	Lisa Kerr	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
A Look Inside Dinosaurs	Reader's Digest Young Families	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
Agatha Mistery	Sir Steve Stevenson	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
Almagesto Laquinta Piedra	Lola Nunez	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
Amazing Malika	Jamie Parkison	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
Chocolate: The Sweet History	Beth Kimmerle	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
Classic Animal Stories	Reader's Digest Young Families	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
Classic Bedtime Stories	Reader's Digest Young Families	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
Classic Children's Stories	Reader's Digest Young Families	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
Dioses Y Heroes de la Mitolegia Griega	Ana Maria Shua	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
El Diamante de Amsterdam	Sir Steve Stevenson	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
El Misterio De Dodo	Sofia Rhei	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
El Reparador de Poemas	Matias Godoy	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
Frosty the Snowman	Sandy Creek	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
Hugo Despega!	Sabine Zett	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
Just Josie and the Lucky Number	Jacquline Woodson-Refael Lopez	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
Kiki and Cuckoo	Elisabeth Happy	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
La Bella y la Bestina	Mme de Beaumont	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
La Edad del Loro	Gisela Pou	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
Lazarillo De Tormes	Luis G. Martin	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
Noches de Oriente	Luis Cermeno	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026

Origami Fun Vehicle	Bellwether Media	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
Paolino Tu Eres Esageri!	Nord-Sue Edizioni	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
Que Harias Con Una Cola Come Este?	Steve Jenkins	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
Sesame Street Let's Learn About - The Human Body	Laura Gates Galvin	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
Stat	Amar'e Stoudemeire	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
Stickmen's Guide to Gigantic Machines	John Farndon	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
The Absolute Value of Milk	Katherine Erskine	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
The Classic Hans Christian Andersen Fairy Tales	Hans Christian Andersen	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
The Lion & the Mouse	Jerry Pinkney	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
The Usborne Picture Dictionary in German	F. Brooks	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
The Wonder of Dinosaurs	Rodger Show	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
This Dark Endeavor	Kenneth Oppel	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026
We're All Buggy Bugs	Mona Motazavi	K-8	1/12/2026	Wharton Dual Language Academy	2/11/2026

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 7.

Office of the Superintendent of Schools

Office of Academics

Authority To Negotiate, Execute, And Amend An Interlocal Memorandum Of Understanding With The University Of Houston-Downtown For A Guaranteed Admission Program

This agenda item requests approval from the Houston Independent School District (HISD) School Board to authorize the superintendent of schools or a designee to negotiate, execute, and amend an interlocal memorandum of understanding (MOU) with the University of Houston-Downtown (UHD) to establish a Guaranteed Admission Program (GAP) for eligible HISD students.

The GAP provides HISD students who meet established academic criteria with automatic admission to UHD. Admission to specific majors or programs of study remains subject to program-specific requirements and space availability. This partnership supports HISD's College, Career, and Military Readiness goals by expanding access to postsecondary education and strengthening college transition pathways.

Under the agreement, HISD will promote the GAP to students and families, execute a separate data-sharing agreement to support admissions processes, and facilitate outreach by UHD admissions counselors. UHD will conduct outreach to eligible students, provide admissions guidance, and issue acceptance notifications to students who complete the application process and meet eligibility requirements.

The proposed agreement will commence upon execution by both parties and will remain in effect unless amended or terminated in accordance with the agreement terms.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board authorizes the superintendent of schools or a designee to negotiate, execute, and amend an interlocal MOU with UHD to establish a GAP for HISD students, effective February 13, 2026.

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 8.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Vendor Awards For Purchases Which Cost $1,000,000 Or More

The purpose of this item is to authorize vendor awards for purchases which cost $1,000,000 or more. Pursuant to School Board policy, contracts for purchases which cost $1,000,000 or more are submitted to the Houston Independent School District (HISD) School Board for approval before purchase orders and/or agreement letters are issued. The Purchasing Services Department, authorized by board policy, enters into purchase agreements for bid projects less than $1,000,000, subject to ratification by the School Board.

When determining the successful bidder, consideration is given to the quality of the articles supplied, conformity with developed specifications, suitability to the requirements of the educational system, and delivery terms. All advertised bids comply with historically underutilized business program procedures. All contracts are negotiated and executed with the supplier(s) providing the best overall value for the district.

The attachment reflects the names of successful bidders and a description of the items to be purchased.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves vendor awards for purchases which cost $1,000,000 or more, effective February 13, 2026.

Approval of Project
Recommended for 2/12/2026 Board Agenda

Project Information	26-08-09 RFP / Furniture Districtwide – (Chevalier) – (CFMO)
Project Description	The purpose of this project is to obtain office and classroom furniture, related items, installations, and repairs districtwide. Based on annual appropriations, the projected expenditure is not to exceed $30,000,000. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from February 13, 2026, through February 12, 2027, with two automatic annual renewals, not to extend beyond February 12, 2029.
Amount not to Exceed (Project Term)	$10,000,000

Recommended Vendor(s) for Approval	HUB Commitment
Anchorage Medical Equipment & Supplies dba Anchorage Innovative Designs	A-100%
Butler Business Products, LLC	A-100%
Dannette Davis dba Kay Davis Associates, LLC	A-100%
Debner, Inc.	A-100%
Educator's Depot, Inc.	C-D
Edu-Source Corporation, The	A-100%
Gateway Printing & Office Supply, Inc.	B-20%
Gateway Printing & Office Supply, Inc., dba Liberty Office Products, Daniel Office Products, Gorilla Office Supplies	B-20%
Hertz Furniture Systems, LLC	C-D
J.R., Inc.	A-100%
Kaplan Early Learning Company	C-D
Kay-Twelve, LLC	B-20%
L&M Office Furniture, LLC	C-D
Lakeshore Parent, LLC, dba Lakeshore Learning Materials, LLC	C-1%
Learning Environments, LLC	A-100%
Lone Star Furnishings, LLC	B-20%
Louis A Hernandez, Inc., dba Reliant Business Products	A-100%
McCoy-Rockford, Inc.	B-20%
Neutral Posture, Inc.	A-100%
PDG Industries, LLC, dba Alamo Classroom Solutions	A-100%
School Outfitters, LLC	B-20%
School Specialty, LLC	C-10%
Smarketing Business Systems, Inc.	A-100%
Staples, Inc., dba Staples Contract & Commercial, LLC	C-D
Today's Business Solutions, LLC	A-100%
Wells & Kimich, Inc.	A-100%
Worthington Contract Furniture, LP	C-15%

Approval of Project
Recommended for 2/12/2026 Board Agenda

Project Information	26-10-12 – RFP / Network Systems Hardware and Services (E-Rate Eligible) – (Teer) – (CTO)
Project Description	The purpose of this project is to obtain network systems hardware and services. This includes routers, switches, wireless devices, firewalls, UPS products, other products, and services for local and wide area networks districtwide. Purchases will be made utilizing funds from the federally funded Universal Service Fund (E-Rate Program) as well as various schools and departments districtwide. Based on annual appropriations, the projected expenditure is not to exceed $40,000,000 for the duration of the project. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from February 13, 2026, through February 12, 2027, with four automatic renewals, not to extend beyond February 12, 2031. Thereafter, the project term will be extended continuously on an annual basis, contingent on the Universal Service Administrative Company's determination to continue extending E-Rate program funds remaining under this project.
Amount not to Exceed (Project Term)	$40,000,000

Recommended Vendor(s) for Approval	HUB Commitment
Netsync Network Solutions	A-100%

Approval of Cooperative Project
Recommended for 2/12/2026 Board Agenda

Project Information	26-10-37-01 – Cooperative / Playground Equipment and Fall Material, Installation, Maintenance, and Repairs – (Teer) – (CFMO)
Project Description	The purpose of this cooperative project is to obtain playground equipment, fall material, installation, maintenance, and repairs districtwide. Based on annual appropriations, the projected expenditure is not to exceed $3,600,000 for the duration of the project. This is a cooperative agreement with BuyBoard utilizing cooperative project number 781-25 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from February 13, 2026, through September 30, 2026, with two automatic renewals, if BuyBoard executes its project renewal option, not to extend beyond September 30, 2028.
Amount not to Exceed (Project Term)	$3,600,000

Recommended Vendor(s) for Approval	HUB Commitment
All Play, Inc.	N/A
AmeriPlay Sports and Recreation	N/A
fun abounds, Inc.	N/A
Kraftsman, LP, dba Kraftsman Commercial Playgrounds and Water Parks	N/A
May Recreation Equipment & Design, LP	N/A
McKenna Contracting	N/A
Soil Express, Ltd.	N/A

Amendment to Item Approved on a Prior Agenda
Recommended for 2/12/2026 Board Agenda

Project Information	21-10-01 – RFP / Supplemental Painting Services – (Bean) – (CFMO) – Term Extension
Project Description	This project was originally approved by the Board of Education on February 11, 2021. The purpose of this project amendment is to request a 60-day term extension, with no additional increase in funding, to obtain supplemental maintenance painting services for facility maintenance and repairs districtwide. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from February 12, 2021, through February 11, 2022, with four automatic annual renewals, not to extend beyond April 11, 2026.
Amount not to Exceed (Project Term)	N/A

Recommended Vendor(s) for Approval	**HUB Commitment**
Houston Kaco	N/A
Milam & Co. Painting, Inc.	N/A
Post Oak Construction, LLC	N/A
Westco Ventures, LLC	N/A

Amendment to Item Approved on a Prior Agenda
Recommended for 2/12/2026 Board Agenda

Project Information	23-10-04 – RFP / Dedicated Internet Access – 4400 W 18th St., Houston, TX 77092 (E-Rate Eligible) – (Teer) – (CTO) – Vendor Name Change
Project Description	This project was originally approved by the Board of Education on February 9, 2023. The purpose of this project amendment is to change the name of an awarded vendor through a contract reassignment beginning June 10, 2025, with no additional increase in funding, to obtain dedicated internet access bandwidth for the Hattie Mae White Educational Support Center. Zayo Group Holdings, Inc., dba Zayo Group, LLC, has changed its business name to Zayo Group Holdings, Inc., dba Zayo Network Services, LLC. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from July 1, 2023, through June 30, 2026, with two automatic annual renewals, not to extend beyond June 30, 2028.
Amount not to Exceed (Project Term)	N/A

Recommended Vendor(s) for Approval	HUB Commitment
Zayo Group Holdings, Inc., dba Zayo Network Services, LLC	RFP-0%

Amendment to Item Approved on a Prior Agenda
Recommended for 2/12/2026 Board Agenda

Project Information	23-10-05 – RFP / Dedicated Internet Access – 22000 Franz Road, Katy, TX 77449 (E-Rate Eligible) – (Teer) – (CTO) – Vendor Name Change
Project Description	This project was originally approved by the Board of Education on February 9, 2023. The purpose of this project amendment is to change the name of an awarded vendor through a contract reassignment beginning June 10, 2025, with no additional increase in funding, to obtain dedicated internet access bandwidth for the Skybox Data Center. Zayo Group Holdings, Inc., dba Zayo Group, LLC, has changed its business name to Zayo Group Holdings, Inc., dba Zayo Network Services, LLC. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from July 1, 2023, through June 30, 2026, with two automatic annual renewals, not to extend beyond June 30, 2028.
Amount not to Exceed (Project Term)	N/A

Recommended Vendor(s) for Approval	HUB Commitment
Zayo Group Holdings, Inc., dba Zayo Network Services, LLC	RFP-0%

Code Legend

HUB – Historically Underutilized Business Notations

(A) Certified HUB firm; if listed as A-100% indicates a HUB firm; if listed as A->100% the awardee will subcontract with a HUB firm(s).

(B) Non-HUB firm; who will subcontract the indicated percentage with a HUB firm(s) to meet or exceed the District's goal.

(C) Non-HUB firm; if listed as C-<%, the awardee will subcontract with a HUB firm(s) for a percentage less than the District's goal. If listed as, C-D, the awardee made a good faith effort.

Other Status Options
(NP-0%) - Non-profit/Government-entity

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 9.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of The February Budget Amendment

A report on the status of the 2025-2026 budget has been completed. This report reflects budget amendments that require approval by the Houston Independent School District (HISD) School Board in accordance with state guidelines, as well as budget-neutral adjustments made by schools and departments for ratification by the board. Although this update reflects all known changes and recommendations, additional changes may be needed. This item requests authority to make adjustments, if necessary, for the February Budget Amendment.

COST/FUNDING SOURCE(S): Adjustments to the budget will be appropriated as shown in the February Budget Amendment.

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the February Budget Amendment reflecting fiscal adjustments to estimated appropriations for fiscal year 2025-2026, effective February 13, 2026.

HOUSTON INDEPENDENT SCHOOL DISTRICT

GENERAL FUND
BUDGET AMENDMENT FISCAL YEAR 2025-2026 (as adjusted)
February 12, 2026

	ESTIMATED REVENUES	2025-2026 Adopted Budget July 1, 2025	Requested Amendments	2025-2026 Proposed Amended Budget
	Local sources	$ 1,645,873,202	$ 8,988,160	$ 1,654,861,362
	State sources	414,500,000	(16,174,305)	398,325,695
	Federal sources	21,660,000	-	21,660,000
	Total estimated revenues	**$ 2,082,033,202**	**$ (7,186,144)**	**$ 2,074,847,058**
	APPROPRIATIONS			
11	Instruction	$ 1,244,558,642	$ (16,983,953)	$ 1,227,574,689
12	Instructional resources and media services	6,452,762	(667,704)	5,785,058
13	Curriculum and Instructional Staff Development	14,082,957	(365,674)	13,717,283
21	Instructional leadership	71,949,719	13,835	71,963,554
23	School leadership	225,426,329	(6,376,263)	219,050,066
31	Guidance, counseling and evaluation services	58,115,936	(1,530,867)	56,585,069
32	Social work services	2,905,997	(620,642)	2,285,355
33	Health services	26,134,103	(2,876,359)	23,257,744
34	Student transportation	38,336,368	5,000,000	43,336,368
35	Food services	23,441	117,076	140,517
36	Co-Curricular/extracurricular activities	23,734,834	-	23,734,834
41	General administration	59,990,522	(5,085,715)	54,904,807
51	Plant maintenance and operations	190,550,216	-	190,550,216
52	Security and monitoring services	33,393,427	-	33,393,427
53	Data processing services	44,798,974	-	44,798,974
61	Community services	7,088,134	-	7,088,134
71	Debt Service	120,000	-	120,000
81	Facilities acquisition and construction	15,819	5,000,000	5,015,819
91	Contracted Instructional Services Between Public Schools		-	
95	Juvenile justice alternative education programs	792,000	-	792,000
97	Tax reinvestment zone payments	53,509,290	2,221,091	55,730,381
99	Tax appraisal and collection	19,913,644	-	19,913,644
	Total estimated appropriations	**$ 2,121,893,114**	**$ (22,155,176)**	**$ 2,099,737,938**
	OTHER FINANCING SOURCES (USES)			
	Transfers-in	$ 25,000,000	$ (22,000,000)	$ 3,000,000
	Sale of Property	20,000,000	(18,000,000)	2,000,000
	Prior period property value audit	-	46,000,000	46,000,000
	Transfers-out	(19,823,927)	(2,407,000)	(22,230,927)
	Total other financing sources (uses)	**$ 25,176,073**	**$ 3,593,000**	**$ 28,769,073**
	Excess (deficiency) of estimated revenues over (under) ap	**$ (14,683,839)**	**$ 18,562,032**	**$ 3,878,193**
	Fund balances–beginning July 1, 2025	$ 799,854,486	$	$ 748,088,314 (1)
	Estimated Fund balances–ending June 30, 2026	$ 785,170,647	$	$ 751,966,507

(1) Fund balances updated from the 2024-2025 Annual Comprehensive Financial Report (ACFR).

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 10.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of The *Annual Comprehensive Financial Report* For The Fiscal Year Ending June 30, 2025

Section 44.008 of the Texas Education Code requires all school districts to have their fiscal accounts audited annually by a certified or public accountant holding a permit from the Texas State Board of Public Accountancy. In April 2023, the Houston Independent School District Board of Education approved a contract with Weaver & Tidwell, LLP, for the audit of fiscal accounts for the fiscal year ended June 30, 2023, and four one-year renewals. The *Annual Comprehensive Financial Report for Fiscal Year (FY) 2025* includes the fiscal year-end financial statements and the auditor's rendered opinion on the financial statements. The *Annual Comprehensive Financial Report for FY 2025* also includes the auditor's report on the district's internal control structure and compliance with state and federal regulations related to grants and other state and federal programs. The audit must be completed within 150 days after the end of the district's fiscal year, approved by the School Board, and filed with the Texas Education Agency by February 27, 2026.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the *Annual Comprehensive Financial Report* for the fiscal year ended June 30, 2025, effective February 13, 2026.

CERTIFICATE OF BOARD

Houston Independent School District Harris County 101-912-IV

We, the undersigned, certify that the attached annual financial reports of the above-named school district were reviewed and approved for the fiscal year ended June 30, 2025, at a meeting of the School Board of such school district on the 12th day of February 2026.

_____	_____
Paula Mendoza	Ric Campo
Secretary, School Board	President, School Board
Houston Independent School District	Houston Independent School District

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 11.

Office of the Superintendent of Schools

Office of Human Resources

Adoption Of Resolution To Pay Employees Related To The Inclement Weather On January 26, 2026

The Houston Independent School District (HISD) School Board is asked to adopt a resolution authorizing payment to employees for January 26, 2026. The administration recommends that impacted district staff receive compensation for this date during which they did not report to work due to a districtwide closure of schools and facilities necessitated by inclement weather on January 26, 2026. The administration further recommends that staff members be paid in accordance with CKC8 (REGULATION) and other guidelines issued by the chief financial officer.

The resolution recites that the board finds that a public purpose and a benefit to HISD exists to pay impacted employees for the day missed due to the aforementioned districtwide closures at schools and district facilities.

A copy of the above-referenced resolution is attached to this item.

COST/FUNDING SOURCE(S): Funds are budgeted in the 2025-2026 operating budget.

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board adopts the resolution related to the payment of employees during the closure of district schools, offices, and facilities on January 26, 2026, due to inclement weather, effective immediately.

RESOLUTION

WHEREAS inclement weather conditions, specifically a winter freeze, resulted in the decision to close all schools and facilities in the Houston Independent School District ("HISD" or “district”) on January 26, 2026; and

WHEREAS HISD salaried employees who were unable to report to duty, including teachers, school-based administrators, and central office staff will be paid as normal without having to work a make-up day; and

WHEREAS HISD scheduled hourly employees who are paid for hours actually worked will not have the opportunity to work a make-up day to compensate for the day that the district was closed on January 26, 2026; and

WHEREAS the HISD 2025–2026 calendar and related duty schedules have been affected for some employees by these events; and

WHEREAS the HISD School Board ("Board") believes it is in the best interests of HISD for the remainder of the 2025–2026 12-month calendar and duty schedule to remain in effect as designated by the administration and originally adopted by the Board; and

WHEREAS the Board has determined that the day missed due to a districtwide closure should not be made up by impacted HISD employees, and that payment should be made to employees in accordance with CKC8(REGULATION); and

WHEREAS this resolution is not meant to excuse the failure to report to duty on January 26, 2026, by any employees who were instructed by the administration to do so, or who were required by contract or job description to report for duty, and who are emergency services personnel or whose presence is necessary to provide for the safety and well-being of the general public;

NOW THEREFORE, be it resolved by the Board that:

1. All the above-referenced paragraphs are incorporated into and made a part of this resolution; and

2. The Board determines that the workday missed on January 26, 2026, by district employees due to a districtwide closure resulting from the winter freeze need not be made up by impacted HISD employees; and

3. The Board finds that a public purpose and a benefit to HISD, and therefore a public benefit, exists to excuse and/or forgive the absence of district employees due the confluence of unprecedented weather- and weather-related conditions, and that payment for such days is necessary for both salaried and scheduled hourly employees, in the operation of the public schools as provided by Texas Education Code §45.105; and

4. The Board hereby authorizes the Superintendent of Schools to pay employees for the day of absence and work location closure necessitated by the winter freeze; and

5. The Board hereby ratifies and approves, to the extent permitted by law, all actions taken by the Superintendent in the exercise of his discretion, as a result of a winter freeze, through the effective date of this Resolution.

Approved this _____ day of 2026.

By:_____
Ric Campo
HISD Board President

Attest:

By:_____
Paula Mendoza
HISD Board Secretary

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 12.

Office of the Superintendent of Schools

Office of Legal Services

Approval Of A Resolution Declining The Establishment Of A Daily Period Of Prayer And Reading Of The *Bible* Or Other Religious Text

The Houston Independent School District (HISD) School Board is asked to approve a resolution declining the establishment of a daily period of prayer and reading of the *Bible* or other religious text on every campus.

Senate Bill 11 requires each Texas school board to take a record vote on a resolution to adopt a policy requiring every campus of the district to provide students and employees with an opportunity to participate in a period of prayer and reading of the *Bible* or other religious text on each school day. This vote must be taken no later than six months after the effective date of the bill's changes to Section 25.0823 to the *Texas Education Code*, i.e., before March 1, 2026.

A copy of the resolution is attached for review.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves a resolution declining the establishment of a daily period of prayer and reading of the *Bible* or other religious text on every campus, effective February 13, 2026.

RESOLUTION OF THE HOUSTON INDEPENDENT SCHOOL DISTRICT DECLINING SENATE BILL 11 PERIOD OF PRAYER AND READING OF THE *BIBLE* OR OTHER RELIGIOUS TEXT

WHEREAS Section 25.0823 of the Texas Education Code permits the district to provide a period of prayer and reading of the Bible or other religious text by approving a resolution which states “The Houston Independent School District (HISD) shall adopt a policy requiring every campus of HISD to provide a period of prayer and reading of the *Bible* or other religious text as provided by Section 25.0823, Education Code;”

WHEREAS Senate Bill 11, passed by the 89th Texas Legislature, requires each school board to take a record vote between September 1, 2025, and March 1, 2026, on the resolution provided by Section 25.0823 of the Texas Education Code;

WHEREAS the First Amendment to the U.S. Constitution protects students' religious freedom in public school. Specifically, the Establishment Clause ensures that the government cannot favor any particular religious belief or religion over non-belief, and the Free Exercise Clause ensures that individuals have the right to practice their religious beliefs, free from government interference;

WHEREAS Article I, Section 6, of the Texas Constitution guarantees the separation of church and state and embodies the principle that religion is a matter of private conscience with which the state is forbidden to interfere;

WHEREAS the *Texas Religious Freedom Restoration Act* (Texas Civil Practice and Remedies Code Section 110.003) prohibits school districts and other government entities from “substantially burden[ing] a person's free exercise of religion;”

WHEREAS Texas Education Code Section 25.901 affirms that “A public school student has an absolute right to individually, voluntarily, and silently pray or meditate in school in a manner that does not disrupt the instructional or other activities of the school. A person may not require or coerce a student to engage in or refrain from such prayer or meditation during any school activity;” and

WHEREAS Texas Education Code Section 25.082(d) requires a school district to institute a period of silence during which students may choose to “reflect, pray, meditate, or engage in any other silent activity that is not likely to interfere with or distract another student”;

NOW, THEREFORE, BE IT RESOLVED that the HISD School Board is committed to cultivating and maintaining a respectful school environment for students and staff of any or no religious background; and

BE IT FURTHER RESOLVED that the HISD School Board, in consideration of the laws recited above, hereby declines to adopt a policy as described in Texas Education Code Section 25.0823.

ADOPTED this 12th day of February 2026.

_____
President
School Board
Houston Independent School District

Attest:

_____
Secretary
School Board
Houston Independent School District

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 13.

Office of the Superintendent of Schools

Office of Legal Services

Authorization To Explore A Partnership With HSPVA Friends To Operate The Kinder High School For Performing And Visual Arts, To Apply For Texas Partnership Benefits (1882 Benefits), And To Negotiate A Contract With HSPVA Friends

The purpose of this agenda item is to give the superintendent of schools permission to explore a partnership with HSPVA Friends to operate the Kinder High School for Performing and Visual Arts (HSPVA) beginning in the 2026-2027 school year. The item further authorizes the superintendent of schools to take the necessary steps to apply to the Texas Education Agency (TEA) for Texas Partnership Benefits, commonly referred to as an SB1882 Partnership. Finally, this agenda item authorizes the superintendent of schools to negotiate a contract with HSPVA Friends in compliance with Houston Independent School District Board Policy EL(LOCAL). The negotiated contract is subject to final board approval.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board authorizes the superintendent of schools to explore a partnership with HSPVA Friends to operate Kinder HSPVA and that the School Board authorizes the superintendent of schools to negotiate a contract with HSPVA Friends and to apply to the TEA for Texas Partnership Benefits, effective February 13, 2026.

Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 14.

Office of the Superintendent of Schools

Office of Legal Services

Authorization To Explore A Partnership With Friends Of Challenge Early College High School To Operate Challenge Early College High School, To Apply For Texas Partnership Benefits (1882 Benefits), And To Negotiate A Contract With Friends Of Challenge Early College High School

The purpose of this agenda item is to give the superintendent of schools permission to explore a partnership with Friends of Challenge Early College High School to operate Challenge Early College High School (HS) beginning in the 2026-2027 school year. The item further authorizes the superintendent of schools to take the necessary steps to apply to the Texas Education Agency (TEA) for Texas Partnership Benefits, commonly referred to as an SB1882 Partnership. Finally, this agenda item authorizes the superintendent of schools to negotiate a contract with Friends of Challenge Early College High School in compliance with Houston Independent School District Board Policy EL (LOCAL). The negotiated contract is subject to final board approval.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board authorizes the superintendent of schools to explore a partnership with Friends of Challenge Early College High School to operate Challenge Early College HS and that the School Board authorizes the superintendent of schools to negotiate a contract with Friends of Challenge Early College High School and to apply for Texas Partnership Benefits, effective February 13, 2026.

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 15.

Office of the Superintendent of Schools

Office of Legal Services

Authorization To Explore A Partnership With Friends Of The Houston Academy For International Studies To Operate The Houston Academy For International Studies, To Apply For Texas Partnership Benefits (1882 Benefits), And To Negotiate A Contract With Friends Of The Houston Academy For International Studies

The purpose of this agenda item is to give the superintendent of schools permission to explore a partnership with Friends of The Houston Academy for International Studies to operate the Houston Academy for International Studies (HAIS) beginning in the 2026-2027 school year. The item further authorizes the superintendent of schools to take the necessary steps to apply to the Texas Education Agency (TEA) for Texas Partnership Benefits, commonly referred to as an SB1882 Partnership. Finally, this agenda item authorizes the superintendent of schools to negotiate a contract with Friends of The Houston Academy for International Studies in compliance with Houston Independent School District Board Policy EL(LOCAL). The negotiated contract is subject to final board approval.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board authorizes the superintendent of schools to explore a partnership with Friends of The Houston Academy for International Studies to operate HAIS and that the School Board authorizes the superintendent of schools to negotiate a contract with Friends of The Houston Academy for International Studies and to apply to the TEA for Texas Partnership Benefits, effective February 13, 2026.

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 16.

Office of the Superintendent of Schools

Office of Legal Services

Authorization To Explore A Partnership With Friends Of The Energy Institute High School To Operate The Energy Institute High School, To Apply For Texas Partnership Benefits (1882 Benefits), And To Negotiate A Contract With Friends Of The Energy Institute High School

The purpose of this agenda item is to give the superintendent of schools permission to explore a partnership with Friends of The Energy Institute High School to operate the Energy Institute High School (HS) beginning in the 2026-2027 school year. The item further authorizes the superintendent of schools to take the necessary steps to apply to the Texas Education Agency (TEA) for Texas Partnership Benefits, commonly referred to as an SB1882 Partnership. Finally, this agenda item authorizes the superintendent of schools to negotiate a contract with Friends of The Energy Institute High School in compliance with Houston Independent School District Board Policy EL(LOCAL). The negotiated contract is subject to final board approval.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board authorizes the superintendent of schools to explore a partnership with Friends of The Energy Institute High School to operate the Energy Institute HS and that the School Board authorizes the superintendent of schools to negotiate a contract with Friends of The Energy Institute High School and to apply to the TEA for Texas Partnership Benefits, effective February 13, 2026.

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 17.

Office of the Superintendent of Schools

Office of Organizational Effectiveness

Approval Of The 2026-2027 Academic Calendar

This item seeks approval of the Houston Independent School District (HISD) 2026-2027 Academic Calendar. The district surveyed stakeholders including the District Advisory Council and Teacher Advisory Council, district staff, and campus leaders to support the administration in the development of this year's academic calendar. In addition, feedback from the larger HISD community was solicited and considered in the creation of the final academic calendar draft.

The proposed academic calendar for school year 2026-2027 is attached for review.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed 2026-2027 academic calendar, effective February 13, 2026.

HISD
HOUSTON INDEPENDENT SCHOOL DISTRICT

YEARLY CALENDAR

2026-2027

JUNE • 2026
4 .....Last day for students
5.....Staff PD Day (no classes)
9.....5th Quarter Staff PD
10-30..5th Quarter
19 .....Juneteenth

JULY • 2026
1-17.....5th Quarter
2.....Recess (no classes)
3 .....Independence Day observed
20-29..School Leaders' Induction and Preparation
30-31..All Staff Induction and Preparation

AUGUST • 2026
3-7 .....All Staff Induction and Preparation
10 .....First Day for Students

SEPTEMBER • 2026
7 .....Labor Day
21.....Staff PD Day (no classes)

OCTOBER • 2026
9.....Staff PD Day (no classes)

NOVEMBER • 2026
23-27..Recess (no classes)
26 .....Thanksgiving Day

DECEMBER • 2026
21-31..Recess (no classes)

JANUARY • 2027
1 .....New Year's Day
4.....Staff PD Day (no classes)
18 .....MLK Jr. Day

FEBRUARY • 2027
15.....Staff PD Day (no classes)

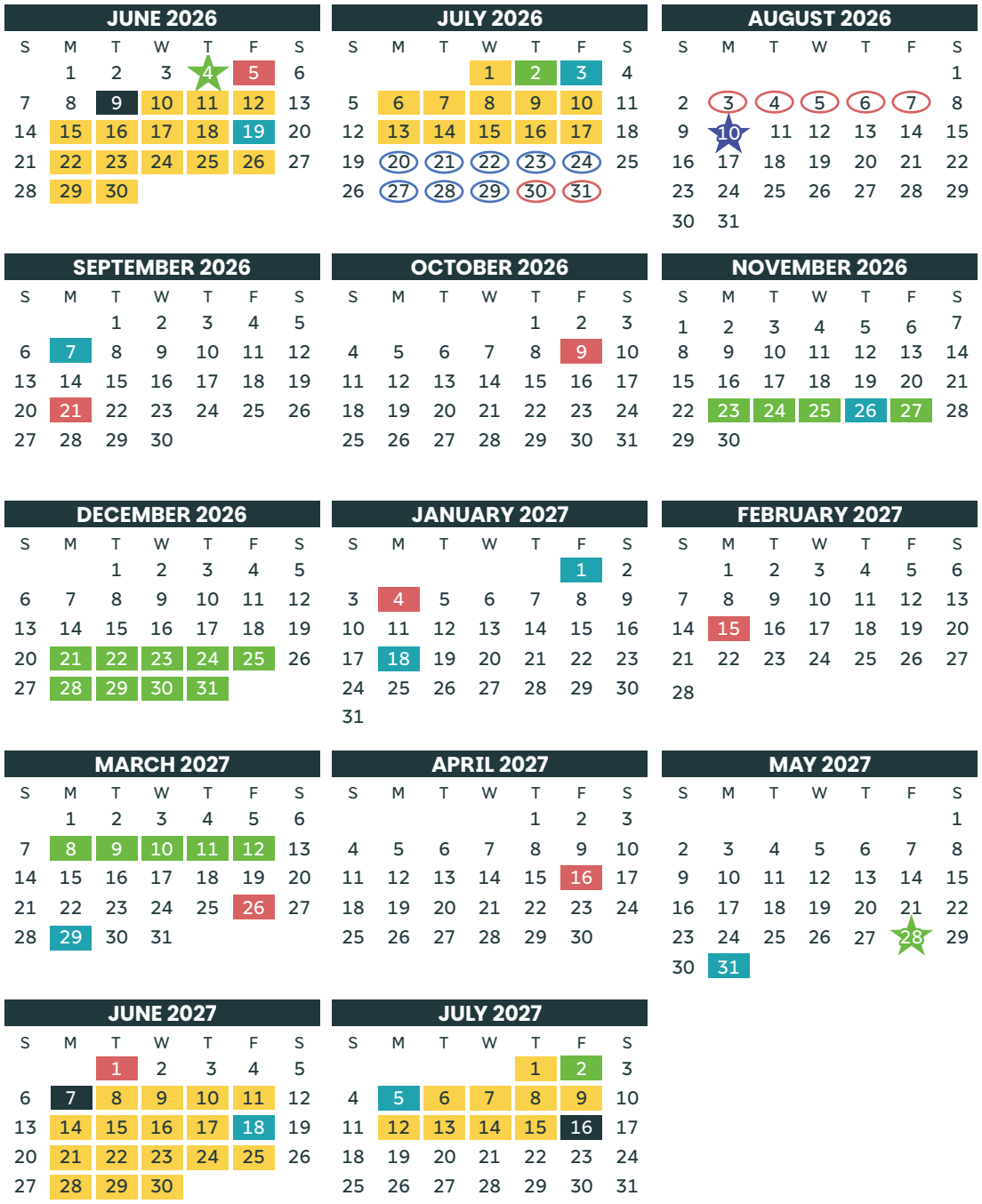
MARCH • 2027
8-12.....Recess (no classes)
26.....Staff PD Day (no classes)
29 .....Chavez-Huerta Day observed

APRIL • 2027
16.....Staff PD Day (no classes)

MAY • 2027
28 .....Last day for students
31 .....Memorial Day

JUNE • 2027
1.....Staff PD Day (no classes)
7.....5th Quarter Staff PD Day
8-30.....5th Quarter
18 .....Juneteenth

JULY • 2027
1-15.....5th Quarter
2.....Recess (no classes)
5 .....Independence Day observed
16.....5th Quarter Staff PD Day



FIRST DAY OF SCHOOL AUGUST 10, 2026

LAST DAY FOR STUDENTS MAY 28, 2027

LAST DAY FOR TEACHERS JUNE 1, 2027

- Holiday (no classes)
- Recess (no classes)
- Staff PD (no classes)
- 5th Quarter
- 5th Quarter Staff PD Day (no classes)
- School Leaders' Induction and Preparation
- All Staff Induction and Preparation

GRADING CYCLES	REPORT CARD
Aug. 10 - Sep. 18	Sep. 25 (Friday)
Sep. 22 - Oct. 30	Nov. 6 (Friday)
Nov. 2 - Dec.18	Jan. 8 (Friday)
Jan. 5 - Feb. 19	Feb 26 (Friday)
Feb. 22 - Apr. 15	Apr. 23 (Friday)
Apr. 19 - May 28	Jun. 2 (Wednesday)

HISD
HOUSTON INDEPENDENT SCHOOL DISTRICT

CALENDARIO ACADÉMICO

2026-2027

JUNIO • 2026
4 .....Último día de clases de los estudiantes
5.....Capacitación (no hay clases)
9.....5.º trimestre: Día de desarrollo profesional
10-30..5.º trimestre
19 .....Juneteenth

JULIO • 2026
1-17.....5.º trimestre
2.....Receso (no hay clases)
3 .....Día de la Independencia
20-29..Introducción y preparación de los líderes escolares
30-31..Introducción y preparación de todo el personal

AGOSTO • 2026
3-7 .....Introducción y preparación de todo el personal
10 .....Primer día de clases

SEPTIEMBRE • 2026
7 .....Día del Trabajo
21.....Capacitación (no hay clases)

OCTUBRE • 2026
9.....Capacitación (no hay clases)

NOVIEMBRE • 2026
23-27..Receso (no hay clases)
26 .....Día de Acción de Gracias

DICIEMBRE • 2026
21-31..Receso (no hay clases)

ENERO • 2027
1 .....Año Nuevo
4.....Capacitación (no hay clases)
18 .....Martin Luther King, Jr.

FEBRERO • 2027
15.....Capacitación (no hay clases)

MARZO • 2027
8-12.....Receso (no hay clases)
26.....Capacitación (no hay clases)
29 .....Día de Chávez y Huerta

ABRIL • 2027
16.....Capacitación (no hay clases)

MAYO • 2027
28 .....Último día de clases de los estudiantes
31 .....Día de los Caídos

JUNIO • 2027
1.....Capacitación (no hay clases)
7.....5.º trimestre: Día de desarrollo profesional
8-30.....5.º trimestre
18 .....Juneteenth

JULIO • 2027
1-15.....5.º trimestre
2.....Receso (no hay clases)
5 .....Día de la Independencia
16.....5.º trimestre: Día de desarrollo profesional

JUNIO 2026

Dom	Lun	Mar	Mié	Jue	Vie	Sáb
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULIO 2026

Dom	Lun	Mar	Mié	Jue	Vie	Sáb
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AGOSTO 2026

Dom	Lun	Mar	Mié	Jue	Vie	Sáb
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTIEMBRE 2026

Dom	Lun	Mar	Mié	Jue	Vie	Sáb
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTUBRE 2026

Dom	Lun	Mar	Mié	Jue	Vie	Sáb
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVIEMBRE 2026

Dom	Lun	Mar	Mié	Jue	Vie	Sáb
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DICIEMBRE 2026

Dom	Lun	Mar	Mié	Jue	Vie	Sáb
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

ENERO 2027

Dom	Lun	Mar	Mié	Jue	Vie	Sáb
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRERO 2027

Dom	Lun	Mar	Mié	Jue	Vie	Sáb
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARZO 2027

Dom	Lun	Mar	Mié	Jue	Vie	Sáb
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

ABRIL 2027

Dom	Lun	Mar	Mié	Jue	Vie	Sáb
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAYO 2027

Dom	Lun	Mar	Mié	Jue	Vie	Sáb
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNIO 2027

Dom	Lun	Mar	Mié	Jue	Vie	Sáb
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

JULIO 2027

Dom	Lun	Mar	Mié	Jue	Vie	Sáb
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

PRIMER DÍA DE CLASES
10 DE AGOSTO, 2026

ÚLTIMO DÍA DE CLASES
28 DE MAYO, 2027

ÚLTIMO DÍA DE LOS MAESTROS
1 DE JUNIO, 2027

- Feriado (no hay clases)
- Receso (no hay clases)
- Capacitación del personal (no hay clases)
- 5.º trimestre
- 5.º trimestre: Día de desarrollo profesional (no hay clases)
- Introducción y preparación de los líderes escolares
- Introducción y preparación de todo el personal

CICLOS DE CALIFICACIÓN	BOLETAS DE CALIFICACIÓN
10 de ago. - 18 de set.	25 de set. (viernes)
22 de set. - 30 de oct.	6 de nov. (viernes)
2 de nov. - 19 de dic.	8 de ene. (viernes)
5 de ene - 19 de feb.	26 de feb. (viernes)
22 de feb. - 15 de abr.	23 de abr. (viernes)
19 de abr. - 28 de mayo	2 de jun. (miércoles)

HISD 26-27 Academic Calendar Feedback and Input Process

Round 1 Feedback
In December 2025, key HISD stakeholders including Central Office and Division Leadership at the director level and above, principals, and members of the District and Teacher Advisory committees were provided with the opportunity to give feedback on two versions of the 26-27 HISD Academic Calendar.

170 individuals provided feedback via a common survey. Of all respondents, **62% favored version B and 38% favored version A.** 87 of the 170 respondents identified themselves as a teacher or a principal, and of this group, 63% preferred version B.

Round 1 qualitative feedback trends included the following:

- Beginning on a Monday and ending on a Friday was viewed positively (version B)
- Respondents supported having students finish school before Memorial Day (version B)
- More days off throughout the year were appreciated (version A)
- Recommendation to move the observed holiday for Independence Day from July 2, 2027 to July 5, 2027 (implemented change for round 2)

Round 2 Feedback
In mid-January, HISD shared two calendar versions with the community through the website and ParentSquare to invite feedback via a common survey. Over the 7-day survey window, more than 6,000 families, staff, and community members made their voices heard. **Overall, 55% favored version B and 45% favored version A.**

The survey also contained open-ended comments that were analyzed by the Data & Impact Team. Staff examined 671 randomly selected open-ended responses and tagged responses with common codes to generate statistically significant insight. A summary of those findings can be found below.

Version A
While version B had most of its commenters coalesce around a single reason for their preference, rationale for version A was more mixed. Commenters who preferred this calendar did so because it offered **more breaks throughout the year** (26% of respondents who preferred version A). 14% of respondents also mentioned that they particularly liked the **day of the week that the calendar starts and/or ends on**. Another common theme was t**eachers needing breaks for PD/Recess,** mentioned by 13% of commenters. Some linked this to student and teacher performance.

Version B
Version B had a significant consensus in rationale for why respondents preferred this calendar. 71% of all respondents preferring version B cited **school ending earlier** as their primary reason for supporting version B. They also frequently referred to liking the **start and end days.**

2026-2027 Yearly Calendar (Round 2 vA)

JUNE 2026

S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY 2026

S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2026

S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10		12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2026

S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2026

S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2026

S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2026

S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2027

S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2027

S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2027

S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2027

S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2027

S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2027

S	M	T	W	R	F	S
		1	2		4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

JULY 2027

S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST 2027

S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Calendar Key	
☆	First/Last Day for Students
	Staff PD Day (no classes)
	5th Quarter
	Holiday (no classes)
	Recess (no classes)
	School Leader Induction and Preparation
	All Staff Induction and Preparation
	5th Quarter Staff PD Day (no classes)

School Day Count by Month	
Aug	15
Sept	20
Oct	20
Nov	16
Dec	14
Jan	18
Feb	18
Mar	16
Apr	21
May	20
Jun	3
TOTAL	**181**

Staff PD Days = 6

2026-2027 Yearly Calendar (Round 2 vB)

JUNE 2026

S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY 2026

S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2026

S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2026

S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2026

S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2026

S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2026

S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2027

S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2027

S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2027

S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2027

S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2027

S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2027

S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

JULY 2027

S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST 2027

S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Calendar Key	
☆	First/Last Day for Students
	Staff PD Day (no classes)
	5th Quarter
	Holiday (no classes)
	Recess (no classes)
◯	School Leader Induction and Preparation
◯	All Staff Induction and Preparation
	5th Quarter Staff PD Day (no classes)

School Day Count by Month	
Aug	16
Sept	20
Oct	21
Nov	16
Dec	14
Jan	18
Feb	19
Mar	16
Apr	21
May	20
Jun	0
	181

Staff PD Days = 7

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 18.

Office of the Superintendent of Schools

Office of Organizational Effectiveness

Authority To Negotiate, Execute, And Amend An Interlocal Partnership Agreement With The Texas Workforce Commission

The Houston Independent School District (HISD) requests that the School Board authorizes the superintendent of schools or a designee to negotiate, execute, and amend an annual interlocal agreement with the Texas Workforce Commission (TWC). This partnership agreement supports teen parents or low-income staff members by providing childcare subsidies at designated TWC partnered entities.

Local partners and TWC provide funding for childcare services at a reduced cost or no cost to HISD students with children and to some qualifying low-income HISD staff. HISD provides support by referral to the programs and by providing quarterly reports on referrals and supportive actions taken to connect students and or low-income staff to services with TWC partner entities.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board authorizes the superintendent of schools or a designee to negotiate, execute, and amend an interlocal agreement with the TWC which will provide local funds for childcare support for HISD students with children and for low-income HISD staff, effective February 13, 2026.

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 19.

Office of the Superintendent of Schools

Office of Human Resources

Approval Of Proposed Revisions To Board Policy DCE(LOCAL), *Employment Practices: Other Types Of Contracts*-Second Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy DCE(LOCAL), *Employment Practices: Other Types of Contracts*. The revisions include deletion of information about contracts issued before September 1, 2001, and updated information about types of contracts offered and the grievance process for holders of performance contracts terminated for cause, as well as nonsubstantive changes for current policy style and format.

A copy of DCE(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed revisions to Board Policy DCE (LOCAL), *Employment Practices: Other Types of Contracts*, on second reading, effective February 13, 2026.

Non-Chapter 21 Contracts

Employees in categories specified below shall, upon completion of a probationary period, be offered a ~~"~~performance contract~~"~~ or other contract for a one-year term, unless otherwise determined by the Superintendent. These contracts, which are not governed by Chapter 21 of the Education Code, represent an alternative to ~~"~~term contracts~~"~~ as established in DCB(LEGAL) and (LOCAL). Dispute resolution procedures are not available for contesting nonrenewal of these contracts.

~~Grandfather Clause~~

~~However, an administrator employed by the District before the time lines established below for his or her category, and who declined an alternative contract shall be grandfathered and continue to receive term contracts as governed by Chapter 21 of the Education Code. [See DCB(LOCAL)]~~

~~**Types Of Performance Contracts Prior To August 31, 2001**~~

~~Prior to August 31, 2001, performance contracts and other alternative contracts were available for specific categories of employees, as follows:~~

~~Superintendent's Administrator Contract: for district superintendents and employees reporting directly to the Superintendent who were hired between December 15, 1994 and August 31, 2001; and employees in pay grades 18 and above hired between August 24, 1995 and August 31, 2001.~~

~~Principal/Executive Director Contract: for employees assigned as principals or district directors between August 24, 1995 and August 31, 2001.~~

~~Assistant Principal or Dean of Instruction Contract: for persons employed or assigned to those positions between February 23, 2000 and August 31, 2001.~~

~~Administrator's Contract: for administrators employed between February 23, 2000 and August 31, 2001 and assigned to pay grades 17 and below, as approved by the Superintendent.~~

~~Non-Certified Administrator's Contract: for non-certified administrators employed between December 15, 1994 and August 31, 2001.~~

~~Other Alternative Contracts: for employees as designated by the Superintendent.~~

~~Phasing Out Performance Contracts Issued Prior To September 1, 2001~~

~~Performance contracts issued with expiration dates after August 31, 2001 will continue in force until their expiration date. Upon expiration of his or her performance contract, an employee shall be offered either a Certified Administrator Performance Contract or a Non-Certified Administrator Performance Contract based on eligibility criteria, as determined by the Superintendent.~~

~~**Non-Chapter 21 Performance Contracts As Of September 1, 2001**~~

~~Effective September 1, 2001 employees on performance contracts will be transitioned to one of two contracts, as indicated below.~~

Certified Administrator Performance Contract

A Certified Administrator Performance Contract shall be offered to employees required to have certification by law, board policy, and/or job description~~previously covered under a Superintendent's Administrator Contract, a Principal/Executive Director Contract, an Assistant Principal or Dean of Instruction Contract, or a District Superintendent Contract~~.

Non-Certified Administrator Performance Contract

A Non-Certified Administrator Performance Contract shall be offered to employees whose positions do not require certification by law, board policy, and/or job description~~previously covered under a Non-Certified Administrator Contract, an Alternative Administrator Contract, or one of the Alternative Administrator Contract derivatives offered to the various chief officers within the District (i.e. Chief Academic Officer, Chief Business Officer, Chief Financial Officer, or Chief of Staff)~~.

Termination And Nonrenewal

Performance contracts may be terminated for cause, without cause, or by nonrenewal.

In the event of a proposed termination for cause, the holder of a performance contract ~~is eligible for a due process hearing under the same procedures applicable to probationary and term contracts. [See DFD(LEGAL)]~~shall be entitled to a grievance pursuant to the DGBA series.

In the event of a proposed termination without cause, the holder of a performance contract is not eligible for a hearing but, based on the contract specifications, is entitled to a contractually established buyout amount. In the alternative, the holder of a performance contract may be reassigned to another administrative or classroom position in accordance with contractually established terms.

Contract nonrenewal does not entitle a holder of a performance contract to a nonrenewal hearing because employees on such contracts have waived those rights.

Noncontract Employment

A professional educator who accepts a position that does not require certification, or is not statutorily entitled to a contract, must relinquish his or her contract and accept employment under the terms and conditions of the noncontract employment relationship. [See DCD(LEGAL) and (LOCAL)]

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 20.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Proposed Revisions To Board Policy CV(LOCAL), *Facilities Construction* -First Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy CV(LOCAL), *Facilities Construction*. Some of the changes are recommended by the Texas Association of School Boards to align with updates to established law regarding competitive purchasing thresholds. Other changes are recommended by HISD administration.

A copy of CV(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board accepts the proposed revisions to Board Policy CV (LOCAL), *Facilities Construction,* on first reading, effective February 13, 2026.

Compliance with Law

The Superintendent shall be responsible for establishing procedures that ensure that all school facilities within the District comply with applicable laws and local building codes.

Professional Services

The administration shall recommend employment of such professional services as needed for architectural and engineering design and appraisals, soil analyses, construction testing services, planning, and ~~for~~ other specific job requirements. Fees shall be established at the time of employment and shall be no more than the prevailing rate for such services.

Construction Contracts

For each construction contract valued at or above ~~$50,000~~the competitive purchasing threshold established in law, the Superintendent shall recommend to the Board the project delivery/contract award method that they determine provides the best value to the District. [See CV series generally and CBB(LEGAL) for requirements if federal funds are involved; see also CH(LEGAL) and (LOCAL)]

The Board may approve one or more general construction delivery methods for all projects subject to approval of alternate methods for individual projects.

For construction valued at or above $1,000,000, the Superintendent shall submit the required contracts to the Board for approval. Lesser expenditures for construction and construction-related materials or services shall be at the discretion of the Superintendent and consistent with law and policy. [See CH(LEGAL) and (LOCAL) and CBB(LEGAL)]

The Board may approve one or more general construction delivery methods for all projects subject to approval of alternate methods for individual projects.

Note: For provisions regarding delegation of authority for construction contracts in the event of a catastrophe, emergency, or natural disaster affecting the District, see CH(LOCAL).

Project Administration

All construction projects shall be administered by the Superintendent or designee.

The Superintendent shall keep the Board informed concerning construction projects and also shall provide information to the general public. [See CH series]

Change Orders

Change order~~s~~ allowances shall be approved by the Board or its designee prior to any changes being made in the approved plans or the actual construction of the facility.

Final Payment

Final payments for construction work and/or the supervision of such work in the District shall not be made until the work has been completed and accepted by the ~~Officer~~senior executive director, Construction Management and Capital Projects,~~and Facility Services~~ or designee, and all releases of liens have been provided confirming payment to subcontractors.

Bond Oversight Committee

During an active bond program, ~~The Bond~~an ~~O~~oversight ~~C~~committee will be established to encourage~~s~~ greater accountability, transparency, public support, and confidence in the effective and efficient use of bond proceeds. The committee's charge, as outlined in the committee charter ~~[see CV5(REGULATION)]~~, ~~is~~ will be to monitor all applicable bond-funded construction projects and help interested Houstonians stay informed about new construction and renovation projects in the District.

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 21.

Office of the Superintendent of Schools

Office of Legal Services

Approval Of Proposed Establishment Of Board Policy FA(LOCAL), *Parent Rights And Responsibilities*-First Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves the adoption of Board Policy FA(LOCAL), *Parent Rights and Responsibilities*.

The proposed policy aligns with Senate Bill 12, Texas Education Code 26.0071(1), changes to legal policy, and recommendations from the Texas Association of School Boards regarding the requirement to provide an internet portal for parents of district students to submit comments to campus or district administrators and the board.

A copy of the proposed Board Policy FA(LOCAL), *Parent Rights and Responsibilities*, is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES ESTABLISH BOARD POLICY.

RECOMMENDED: That the School Board accepts the proposed establishment of Board Policy FA (LOCAL), *Parent Rights and Responsibilities*, on first reading, effective February 13, 2026.

Parent Portal

The District shall establish a parent portal on the District's website through which parents may submit comments to campus administrators, District administrators, and the Board.

The Superintendent shall develop administrative regulations related to the portal, including placement on the District or campus websites and how campus or District administrators are to address comments received from parents through the portal.

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 22.

Office of the Superintendent of Schools

Office of Legal Services

Approval Of Proposed Revisions To Board Policy FFF(LOCAL), *Student Welfare: Student Safety*-First Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy FFF(LOCAL), *Student Welfare: Student Safety*. The changes are recommended to update information.

The proposed changes comply with requirements of House Bill 2 and align with changes to legal policy and recommendations from the Texas Association of School Boards.

A copy of Board Policy FFF(LOCAL), *Student Welfare: Student Safety*, showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board accepts the proposed revisions to Board Policy FFF (LOCAL), *Student Welfare: Student Safety*, on first reading, effective February 13, 2026.

Note: See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.

The District shall notify a parent of a student with whom a District employee or a person acting as a service provider for the District~~an educator~~ is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;
2. Whether the ~~educator~~ individual was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the Texas Education Agency or State Board for Educator Certification ~~(SBEC)~~ concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an ~~educator's~~ individual's alleged abuse or commission of an otherwise unlawful act with ~~the~~ a student or involvement in a romantic relationship, or soliciting or engaging in sexual contact with ~~the~~ a student.

Notice of Suspected Criminal Offense

Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding alleged Title IX violations and other prohibited conduct as defined by that policy.]

~~**Effective Date**~~

~~This policy shall be effective as of the adoption date, January 14, 2022.~~

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 23.

Office of the Superintendent of Schools

Office of the Chief of Schools

Approval Of Proposed Revisions To Board Policy FO(LOCAL), *Student Discipline*-First Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy FO(LOCAL), *Student Discipline*. Minor edits are recommended by the Texas Association of School Boards to make video and audio monitoring permissive and to clarify expectations when video and audio recording equipment is in use.

A copy of FO(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board accepts the proposed revisions to FO(LOCAL), *Student Discipline,* on first reading, effective February 13, 2026.

Student Code of ~~Student~~ Conduct

The District's rules of discipline are maintained in the Board-adopted ~~*Code of Student Conduct*~~*Student Code of Conduct* and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of age, race, color, ancestry, national origin, sex, gender, handicap or disability, marital status, religion, veteran status, political affiliation, sexual orientation, gender identity, and/or gender expression, or any other basis prohibited by law.

At the beginning of the school year and throughout the school year as necessary, the ~~*Code of Student Conduct*~~*Student Code of Conduct* shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the ~~District's website~~District's website[1] and/or as a hard copy to students, parents, teachers, administrators, and others upon request.

Revisions

Revisions to the ~~*Code of Student Conduct*~~*Student Code of Conduct* approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

Extracurricular Standards of Behavior

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed ~~*Code of Student Conduct*~~*Student Code of Conduct* and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the ~~*Code of Student Conduct*~~*Student Code of Conduct*. Violations of these standards of behavior that are also violations of the ~~*Code of Student Conduct*~~*Student Code of Conduct* may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the ~~*Code of Student Conduct*~~*Student Code of Conduct*.

"Parent" Defined

Throughout the ~~*Code of Student Conduct*~~*Student Code of Conduct* and discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the student.

General Discipline Guidelines

These guidelines do not replace or supersede FOA(LEGAL), which allows a teacher to remove a student from the classroom. Additionally, these guidelines extend to CNA4(REGULATION) regarding enforcement of student discipline pertaining to student transportation.

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student's behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
   a. The seriousness of the offense;
   b. The student's age;
   c. The frequency of misconduct;
   d. The student's attitude;
   e. The potential effect of the misconduct on the school environment;
   f. Requirements of Chapter 37 of the Education Code; and
   g. The ~~*Code of Student Conduct*~~*Student Code of Conduct* adopted by the Board.
3. No student shall be informally sent home. No student prior to third grade shall be suspended, placed into a disciplinary alternative setting, or expelled, except as required by law. Disciplinary actions that remove students from their school setting shall be used as a last resort for other elementary students in third through fifth grades.

4. Before a student under age 18 is assigned to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

All school-based faculty and staff shall be trained annually in methodologies to provide a positive school climate, crisis prevention, and strategies for de-escalating disciplinary challenges.

Additionally, school-based faculty and staff shall be trained periodically on the issues of equity based on age, race, color, ancestry, national origin, gender, handicap or disability, marital status, religion, veteran status, political affiliation, sexual orientation, gender identity, and/or gender expression as applied to the population served on that campus. Annually, all school principals shall publicly share disaggregated disciplinary data and the plans for improving school climate/reducing student misbehavior and rectifying inequities.

Corporal Punishment

The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or subjected to other physical force as a means of discipline for violations of the ~~*Code of Student Conduct*~~*Student Code of Conduct*.

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee's duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

- Protect a person, including the person using physical restraint, from physical injury.
- Obtain possession of a weapon or other dangerous object.
- Protect property from serious damage.
- Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

Video and Audio Monitoring

Video and audio recording equipment ~~shall~~ may be used for safety purposes to monitor student behavior on District property.

When video and audio recording equipment is in use, ~~T~~the District shall post signs notifying students and parents about the District's

use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use of Recordings

The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's ~~*Code of Student Conduct*~~*Student Code of Conduct* shall be subject to appropriate discipline.

Access to Recordings

Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]

---

[1] District ~~*Code of Student Conduct*~~*Student Code of Conduct*: ~~https://www.houstonisd.org/codeofconduct~~https://www.houston-isd.org/families-students/student-requirements-expectations/code-of-conduct

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

2/12/2026 24.

Office of the School Board

Consideration And Approval Of Minutes From Previous Meetings

The Houston Independent School District School Board is asked to approve the minutes of its meetings on January 15 and 29, 2026.

The minutes will be published after they are approved.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the minutes of its meetings on January 15 and 29, 2026, effective February 13, 2026.