

# CPM 3.1

June 2025



## **Constraint 3:** Campus Specialized Programming

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### **Constraint 3**

The Superintendent shall not make significant changes, directly or indirectly, to magnet or other specialized programming or school options without first conducting and communicating to the Board and community an analysis.

**CPM 3.1:** The number of significant changes to school options or programming made by the superintendent without conducting and communicating research-based analysis of the effectiveness and impact on the achievement of Board-adopted student outcome goals shall not increase from zero in November 2023 to zero in June 2028.

**Met**

## Centralized Process for Impact Analyses:

### Phase 1: *Fall*

- Campuses submit any intended program changes to go into effect the following school year
- Changes are vetted by Superintendent, Chief of Schools, Chief Academic Officer, and Division Chief
- Impact analyses are compiled and submitted for approved change requests
- Any change requests that significantly modify a magnet program are prepared as Board items for a vote

### Phase 2: *As needed*

- If current year enrollment dictates a need for a quicker, non-magnet program change, impact analyses are compiled and submitted as needed

**CPM 3.1:** The number of significant changes to school options or programming made by the superintendent without conducting and communicating research-based analysis of the effectiveness and impact on the achievement of Board-adopted student outcome goals shall not increase from zero in November 2023 to zero in June 2028.

**Met**

**8** impact analyses delivered

**0** breaches of Constraint 3.1

# Thank You

