CONSTRAINT 2: No Negative Impact on IEPs

The Superintendent shall not allow ineffective supports, systems and processes for students receiving SPED services across the district to negatively impact Individual Education Plan (IEP) development and implementation.

Constraint 2 Overview

Constraint #	Metric	Status	Reference Slide
Constraint 2	The Superintendent shall not allow ineffective supports, systems and processes for students receiving SPED services across the district to negatively impact Individual Education Plan (IEP) development and implementation.	Met	
CPM 2.1	The district will increase the percentage of initial eligibility ARD committee meeting conducted in compliance with federally required timelines from 87% in June 2023 to 100% in June 2024 and maintain 100% compliance through June 2028.	Pending	54
CPM 2.2	The percentage of IEPs reviewed by an independent team from the Special Education Department for compliance and delivery of services will increase from 7% in January 2024 to 20% in June 2028.	Met	55

Constraint 2.1 The district will increase the percentage of initial eligibility ARD committee meeting conducted in compliance with federally required timelines from 87% in June 2023 to 100% in June 2024 and maintain 100% compliance through June 2028.

Figure 32: Percentage initial ARD meetings held on time.



Key Takeaway

Out of 3,392 initial ARD meetings, one missed the required timeline and is being reviewed for clarification.

Constraint 2.2 The percentage of IEPs reviewed by an independent team from the Special Education Department for compliance and delivery of services will increase from 7% in January 2024 to 20% in June 2028.



MET

Figure 33: Percentage of IEP Folders Reviewed By Independent Team



Key Takeaway

Houston ISD exceeded its IEP review target. These reviews build systems that ensure students have high quality, compliant education plans.

Thank You

