

ACADEMIC ACHIEVEMENT
GRADING/PROGRESS REPORTS TO PARENTS

EIA
(LOCAL)

**Relation to Texas
Essential Knowledge
and Skills**

The District shall establish instructional objectives that relate to the Texas Essential Knowledge and Skills (TEKS) for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that each student's performance indicates the level of mastery of the designated District standards.

**District Grading
Policy**

The District's grading policy shall include the following provisions:

1. A classroom teacher shall be required to assign a grade that reflects the student's relative mastery of an assignment;
2. A classroom teacher shall not be required to assign a minimum grade for an assignment without regard to the student's quality of work; and
3. A student shall be allowed a reasonable opportunity to make up or redo a class assignment or examination for which the student received a failing grade.

**Guidelines for
Grading**

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's level of mastery of an assignment and that a sufficient number of grades are taken to support the student's cycle grade assigned. Guidelines for grading shall be clearly communicated to students and parents in writing.

**Written Notice to
Parents**

Teachers shall send out written notice to a student's parents regarding the student's performance in each class or subject as specified in the ~~School Guidelines~~ [guidelines](#) for the current year.

Conferences

~~Teachers shall have conferences with parents as appropriate~~ [Each year, the District shall provide at least two opportunities for in-person conferences between each parent and the student's teacher.](#) ~~Additional~~ [Conferences](#) may be ~~scheduled at the request~~ [ed by](#) of a teacher or parent [as needed](#).

**Academic
Dishonesty**

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the *Student Code of Conduct*. Academic dishonesty includes cheating or copying the work of another student, plagiarism, the use of artificial intelligence (AI) to complete an assignment in part or in whole unless approved by the classroom teacher (refer to the District's *AI Guidebook* for guidance), and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom

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teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.