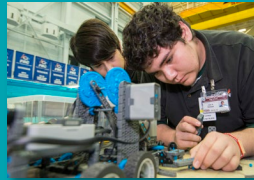


2026 Progress Monitoring Report

Constraint 3.1

June 2026 Board Meeting



Constraint 3 Overview

	Metric
Constraint 3	<p>The Superintendent shall not make significant changes, directly or indirectly, to magnet or other specialized programming or school options without first conducting, and communicating to the Board and community, an analysis of:</p> <ul style="list-style-type: none">• The results of stakeholder engagement related to the anticipated change(s) to programming or school options;• The projected impact of the anticipated change(s) to the programming or school options, including the projected impact on Board-adopted student outcome goals, enrollment, and budget; and• Any related or potentially related research-based studies, which shall include, if applicable, a literature review.
CPM 3.1	<p>The number of significant changes to school options or programming made by the superintendent without conducting and communicating research-based analysis of the effectiveness and impact on the achievement of board adopted student outcome goals shall not increase from zero in November 2023 to zero in June 2028.</p>

CPM 3.1: The number of significant changes to school options or programming made by the superintendent without conducting and communicating research-based analysis of the effectiveness and impact on the achievement of board adopted student outcome goals shall not increase from zero in November 2023 to zero in June 2028.

25-26
Status

MET

2025-26 Summary: Changes to 2026-27 School Options/Programming

5 types of
impact
analyses
delivered

0 breaches of
CPM 3.1

CPM 3.1: The number of significant changes to school options or programming made by the superintendent without conducting and communicating research-based analysis of the effectiveness and impact on the achievement of board adopted student outcome goals shall not increase from zero in November 2023 to zero in June 2028.

25-26 Status	MET
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Type of Changes	Rationale	Month
CTE Programs of Study	Align programming to high-wage, high-demand	December 2025, January & June 2026
Dual Language	Sunsetting under-enrolled programs	January 2026
IB programming	Sunsetting under-enrolled programs	January 2026
Establishment of Future2 Schools	To align with Destination 2035	June 2026
School Closures	<i>See closure methodology</i>	September 2025 & March 2026