

SPECIAL PROGRAMS
COMPENSATORY SERVICES AND INTENSIVE PROGRAMS

EHBC
(LOCAL)

	Each student who has been identified as being at risk of dropping out of school, who is not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment shall be provided accelerated and/or compensatory educational services.
Accelerated Instruction	The District shall provide accelerated instruction in the applicable subject area in accordance with law if a student fails to perform satisfactorily on a state-mandated assessment in grades 3, 4, 5, 6, 7, or 8.
Accelerated Learning Committee	When a student fails to perform satisfactorily on a math or reading state-mandated assessment in grades 3, 5, or 8, an accelerated learning committee shall develop, not later than the start of the subsequent school year, a written educational plan in accordance with law. If a parent requests that the student be assigned to a particular teacher the following school year, the request shall be addressed in accordance with the District's administrative procedures. A parent complaint about the content or implementation of the educational plan shall be filed in accordance with FNG.
Local Criteria	Students who are identified as dyslexic under general education shall also be eligible for compensatory services. Accelerated instruction includes alternative programs and schools, student services, and extended day/extended year programs. A description of programs and services provided and a description of eligibility requirements are included in the District's State Compensatory Education Programs and Services Guide, which shall be updated annually.
Miscellaneous Requirements for Specific Subjects	Additional requirements pertaining to specified subjects and enhancements offered in conjunction with the regular instructional program may be imposed based on the following criteria:* • National Assessment of Educational Progress scores • State of Texas Assessments of Academic Readiness (STAAR) scores *Settlement agreement C.A. No. 10444, <u>Delores Ross, et al., and United States of America</u>, and <u>Nick Estrada, et al. vs. Houston I.S.D.</u> regarding tutorial services, under authority of Education Code 21.103 and 19 Administrative Code Chapter 75, as existed on September 19, 1984.