

THE HOUSTON INDEPENDENT SCHOOL DISTRICT



AGENDA

**School Board
Meeting**

November 9, 2023

5:00 P.M. – BOARD AUDITORIUM – OPEN SESSION

- CALL TO ORDER
- MEDITATION AND PLEDGE OF ALLEGIANCE
- RECOGNITIONS
- SPEAKERS TO AGENDA ITEMS
- HEARING OF THE COMMUNITY
- SUPERINTENDENT'S PRESENTATION
- CONSIDERATION AND APPROVAL OF AGENDA ITEMS
- REMARKS AND REPORTS
- RECESS TO CLOSED OR EXECUTIVE SESSION UNDER SECTIONS 551.004, 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.0821, 551.083, 551.084, AND 551.089 OF THE TEXAS GOVERNMENT CODE FOR THE PURPOSES LISTED IN THIS NOTICE
- RECONVENE IN OPEN SESSION
- CONSIDERATION AND POSSIBLE ACTION ON MATTERS DISCUSSED IN CLOSED OR EXECUTIVE SESSION

SUPERINTENDENT'S PRESENTATION

- NWEA Measures Of Academic Progress (MAP) Beginning Of Year (BOY) Assessment Data

DISCUSSION AND REPORT ITEMS

1. Investment Report
 - Investment Report
2. Budget To Actual Report
 - Quarterly Financial Report For The Period Ending September 30
3. Purchasing Services Quarterly Report
 - Quarterly Purchasing Report

ITEMS PULLED FROM CONSENT AGENDA

4. Approval To Waive Board Policy BF(LOCAL), *Board Policies*, And Approval Of Proposed Revisions To Board Policy AE(LOCAL), *Educational Philosophy*, On First Reading
 - AE(LOCAL), Changes Shown
 - AE(LOCAL), Changes Accepted
5. Approval Of The *Annual Comprehensive Financial Report* For The Fiscal Year Ending June 30, 2023

CONSENT AGENDA

6. Approval Of Proposed Revisions To Board Policy CKC(LOCAL), *Safety Program/Risk Management: Emergency Plans*-First Reading
 - CKC(LOCAL), First Reading
7. Approval Of Proposed Revisions To Board Policy FNG(LOCAL), *Student Rights And Responsibilities: Student And Parent Complaints/Grievances*-First Reading
 - FNG(LOCAL), First Reading
8. Approval Of Proposed Revisions To Board Policy FO(LOCAL), *Student Discipline*-First Reading
 - FO(LOCAL), First Reading
9. Approval Of Proposed Deletion Of Board Policy CKE(LOCAL), *Safety Program/Risk Management: Security Personnel*, And Proposed Establishment Of Board Policy CKEA(LOCAL), *Security Personnel: Commissioned Peace Officers*-First Reading
 - CKE(LOCAL), First Reading
 - CKEA(LOCAL), First Reading
10. Approval Of Vendor Awards For Purchases Which Cost \$1,000,000 Or More
 - Purchase Requests Cover Sheet
 - Purchase Requests
11. Approval To Designate Dates In Calendar Year 2023 As Nonbusiness Days In Compliance With House Bill 3033
 - Resolution
12. Authorization To Partner With Texas Universities And Other Institutions In The Placement Of Student Teachers
13. Approval Of Expenditure For The November 7, 2023, General Election For Houston Independent School District Single-Member Districts III And IV

14. Approval Of Contract Renewal Between Westbury High School And Harris County Protective Services For Children And Adults For The Community Youth Services Program
15. Approval Of Fall 2023 Class-Size Waiver Requests
 - Fall 2023 Maximum Class-Size Waiver Requests
16. Consideration And Approval Of Minutes From Previous Meetings

REMARKS AND REPORTS

BOARD MEMBER REPORTS AND COMMENTS

Reports and comments from the board president and board members regarding meetings and conferences attended, including board committee meetings; schools visited; community and district activities; new initiatives; education programs; and continuing education. The items may be discussed, but no final action will be taken on these items at this meeting.

REPORTS FROM THE SUPERINTENDENT

Reports and comments by the superintendent of schools regarding meetings and conferences attended, schools visited, community and district activities, new initiatives, and education programs, on which there will be no action. The items may be discussed, but no final action will be taken on these items at this meeting.

CLOSED SESSION

Personnel

- a) Deliberate the duties of the superintendent of schools, chief officers, assistant superintendents, principals, employees, and board members; evaluations of the superintendent; consideration of compensation, and contractual provisions of same.
- b) Consider and approve proposed appointments, reassignments, proposed terminations, terminations/suspensions, contract lengths, proposed nonrenewals, renewals, and resignations/retirements of personnel including teachers, assistant principals, principals, chief officers, assistant superintendents, executive officers, and other administrators, and, if necessary, approve waiver and release and compromise agreements.
- c) Hear complaints against and deliberate the appointment, evaluation, and duties of public officers or employees and resolution of same.

Legal

- a) Matters on which the district's attorney's duty to the district under the Code of Professional Responsibility clearly conflicts with the Texas Open Meetings Law, including specifically any matter listed on this agenda and meeting notice.
- b) Pending or contemplated litigation matters and status report.
- c) Update on federal law enforcement activity on February 27, 2020.

- d) Consideration and authority to intervene in lawsuit and settle the subrogation lien of Rosemary Latigue against The Toddler House, Inc., for Workers' Compensation benefits. Cause No. 2023-25781; Rosemary Latigue, Plaintiff, Houston Independent School District, Intervenor vs. The Toddler House, Inc., Defendants; in the 133rd Judicial District Court of Harris County, Texas.
- e) Authority to negotiate, execute, and amend all documents pertaining to a joint use agreement with The City of Bellaire for the use of parking lot and playground space at Condit Elementary School.
- f) Authority to negotiate, execute, and amend all documents pertaining to an easement with CenterPoint Energy Resources Corp., d/b/a CenterPoint Energy Texas Gas Operations for upgrades to an existing gas line at N.Q. Henderson Elementary School.

Security Devices Or Security Audits

- a) Discussion Of Districtwide Intruder Detection Audit Report Findings And Corrective Actions Put Into Place

ADJOURN



11/9/2023

1.

Office of the Superintendent of Schools

Office of Finance and Business Services

Investment Report

Government Code Chapter 2256, Public Funds Investment Act (PFIA), requires that the board-designated investment officers prepare and submit to the School Board, not less than quarterly, a written report of investment transactions for all funds covered by the PFIA for the preceding reporting period.

Houston Independent School District (HISD) investments are further governed by the board-approved *Cash Management and Investment Policy*. All investments purchased meet the three basic tenets included in policy: investment safety, investment liquidity, and investment yield. All investments are held to maturity. HISD does not invest on a speculative basis.

The attached investment report for the fiscal year 2024 quarter ended September 30, 2023, meets the reporting requirements of Section 2256.023, Internal Management Reports, of the PFIA. The report has been reviewed and signed by the chief financial officer, the deputy chief financial officer, the treasurer, and the treasury manager who have been designated by the HISD School Board as the district's investment officers for the day-to-day management of HISD's cash and investment position.

FY 2024

Investment Report

July 1, 2023 – September 30, 2023



November 09, 2023

FOREWORD



Under the Public Funds Investment Act (PFIA), governmental units are required to have Board approved investment policies, investment portfolios limited to only those investments specifically authorized by law, and quarterly reports submitted to the governing body which disclose both the book and market values of investments held.



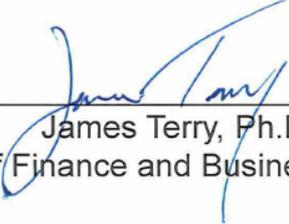
The Houston Independent School District is in compliance with the PFIA. All investments purchased adhere to PFIA guidelines. This includes maintaining sufficient liquidity to provide adequate and timely working funds, attaining the highest possible rate of return while providing necessary protection of the principal, matching the maturity of investment instruments to the daily cash flow requirements, and diversifying investments as to maturity, instruments, and financial institutions where permitted under state law, while also actively pursuing portfolio management techniques and avoiding investment for speculation.



The day-to-day management of the District's cash and investment position is the responsibility of the Chief Financial Officer, the Deputy CFO, the Treasurer, and the Treasury Manager who have all been designated by the Board as the District's investment officers.

COMPLIANCE CERTIFICATION

We hereby certify that the September 30, 2023, Investment Report represents the investment position of the District as of September 30, 2023, and that all investments were purchased in compliance with the Board approved Cash Management and Investment Policy.


James Terry, Ph.D.
Chief of Finance and Business Services


Glenn Reed
Deputy CFO

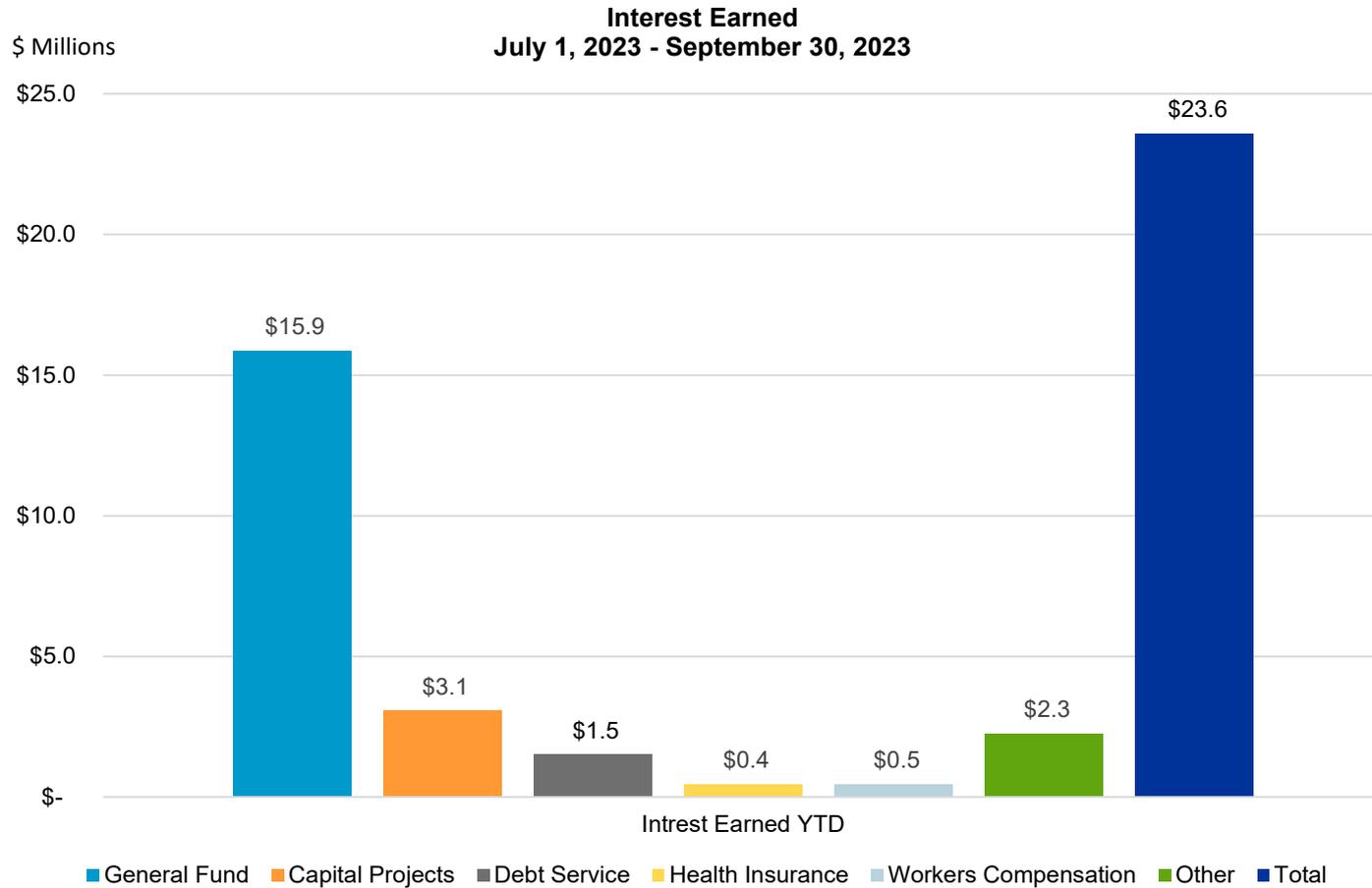

Lisa Pepi
Treasurer


Jennifer Pogue
Treasury Manager

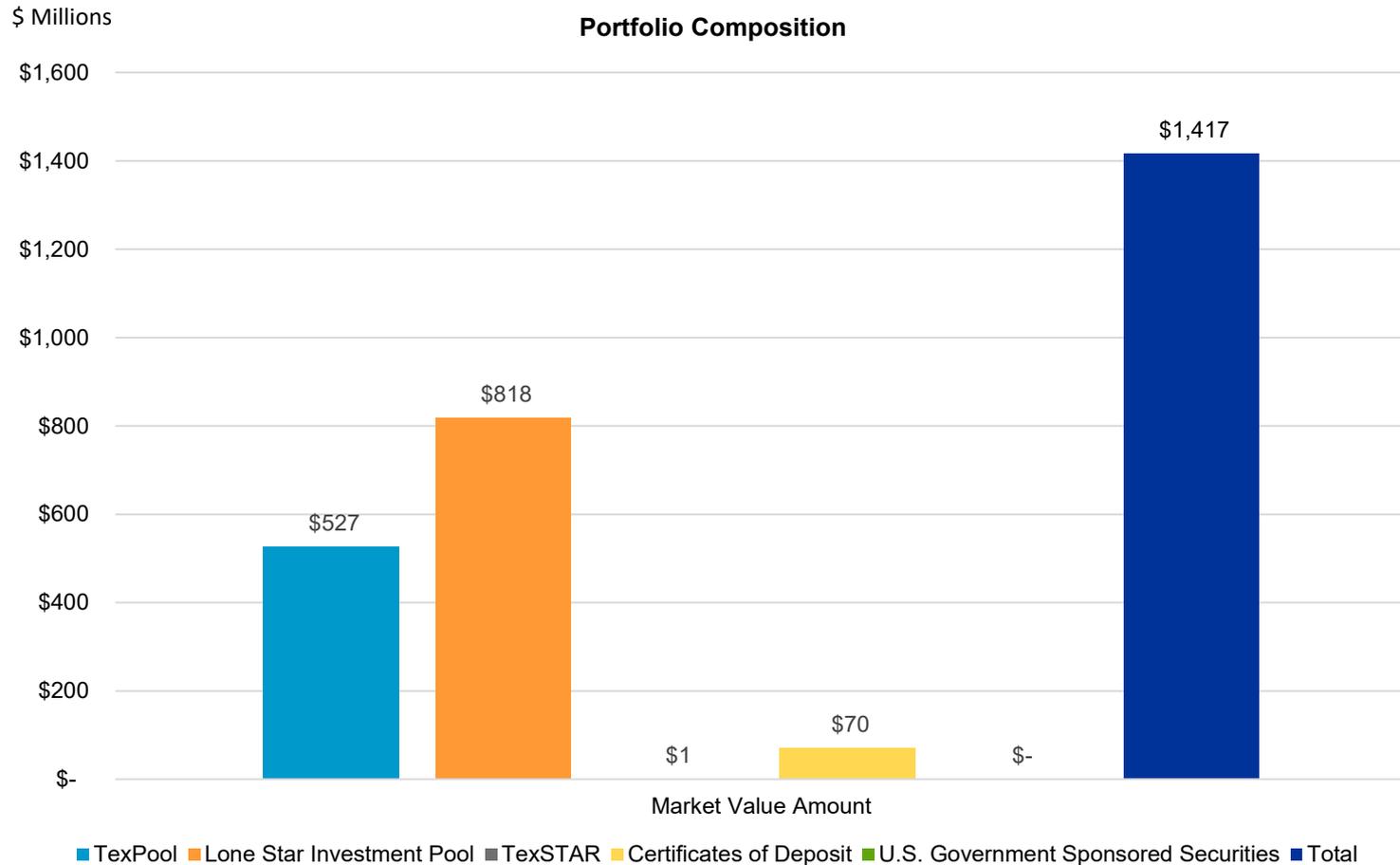
Rate Comparison

Average Yield for the Quarter	
HISD (WAM 3 days)	5.5347%
Federal Funds (Daily Rate)	5.5000%
Treasury Bill- 30 day	5.3440%
Treasury Bill- 1yr	5.3760%
Treasury Note- 2 yr	4.9340%

INTEREST EARNED



PORTFOLIO COMPOSITION BY TYPE



PORTFOLIO REPORTS

Summary Report: This report shows the change in book value and market value from the beginning of the first quarter, July 1, 2023, to the end of the quarter, September 30, 2023, in summary form. The report also shows accrued interest receivable by fund groups for those funds which have investments paying interest on a non-monthly basis.

Portfolio Inventory and Transaction Report: This report details each individual investment security and pool account subtotaled by fund group.

- Security type or pool name are detailed.
- Purchase and maturity dates are shown for those investments which have a stated final maturity.
- The change in book and market value for each investment is shown for the period reported.
- Purchases and redemptions in investment pool accounts are shown on a net basis.
- Purchases, sales, and maturities of securities are shown on an individual transaction basis.
- The final maturity (Par) value of securities are detailed.

Summary Report

HOUSTON ISD

07/01/23 - 09/30/23

Fund	7/1/2023	9/30/2023	7/1/2023	9/30/2023	Change in Book Value	Change in Market Value	Accrued Interest Receivable
	Book Value	Book Value	Market Value	Market Value			
General Fund	\$ 1,588,682,455	\$ 802,628,042	\$ 1,588,682,455	\$ 802,628,042	\$ (786,054,413)	\$ (786,054,413)	\$ 883,127
Capital Projects Fund	\$ 200,172,512	\$ 236,878,677	\$ 200,172,512	\$ 236,878,677	\$ 36,706,165	\$ 36,706,165	\$ -
Debt Service Fund	\$ 128,687,084	\$ 97,807,747	\$ 128,687,084	\$ 97,807,747	\$ (30,879,337)	\$ (30,879,337)	\$ -
Food Service Fund	\$ 57,732,753	\$ 76,219,092	\$ 57,732,753	\$ 76,219,092	\$ 18,486,339	\$ 18,486,339	\$ -
Health Insurance Fund	\$ 59,466,684	\$ 5,424,673	\$ 59,466,684	\$ 5,424,673	\$ (54,042,010)	\$ (54,042,010)	\$ -
Workers Compensation Fund	\$ 33,565,232	\$ 33,293,772	\$ 33,565,232	\$ 33,293,772	\$ (271,460)	\$ (271,460)	\$ -
Internal Service Fund	\$ 5,527,278	\$ 5,751,019	\$ 5,527,278	\$ 5,751,019	\$ 223,741	\$ 223,741	\$ -
Medicaid Fund	\$ 43,346,775	\$ 14,260,612	\$ 43,346,775	\$ 14,260,612	\$ (29,086,163)	\$ (29,086,163)	\$ -
Print Shop Fund	\$ 3,739,848	\$ 3,789,549	\$ 3,739,848	\$ 3,789,549	\$ 49,701	\$ 49,701	\$ -
Special Revenue Fund	\$ 670,563	\$ 117,248,223	\$ 670,563	\$ 117,248,223	\$ 116,577,660	\$ 116,577,660	\$ -
Activity Fund	\$ 16,905,551	\$ 17,921,962	\$ 16,905,551	\$ 17,921,962	\$ 1,016,412	\$ 1,016,412	\$ -
Trust and Agency Fund	\$ 5,277,880	\$ 5,349,016	\$ 5,277,880	\$ 5,349,016	\$ 71,136	\$ 71,136	\$ -
Public Facility Corporation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Investments	2,143,774,614	1,416,572,384	2,143,774,614	1,416,572,384	(727,202,230)	(727,202,230)	883,127

PORTFOLIO POSITION

Portfolio Position

HOUSTON ISD

07/01/23 - 09/30/23

<i>Security Description</i>	<i>Book Value On 07/01/23</i>	<i>Book Value On 09/30/23</i>	<i>Market Val On 07/01/23</i>	<i>Market Val On 09/30/23</i>	<i>Purchase Cost</i>	<i>Sales Proceeds</i>	<i>Interest Received in the Period</i>	<i>Accrued Interest</i>
GF1 Lone Star Corporate General Fund	\$ 849,938.22	\$ 24,040.06	\$ 849,938.22	\$ 24,040.06	\$ -	\$ -	\$ 79,101.84	\$ -
GF1 Lone Star Corporate Plus General Fund	\$ 387,932,435.21	\$ 401,656,048.78	\$ 387,932,435.21	\$ 401,656,048.78	\$ -	\$ -	\$ 5,086,011.11	\$ -
GF1 Lone Star Government General Fund	\$ 110,104,310.28	\$ 9.19	\$ 110,104,310.28	\$ 9.19	\$ -	\$ -	\$ 631,928.91	\$ -
GF1 Texpool General Fund	\$ 554,698,837.75	\$ 0.18	\$ 554,698,837.75	\$ 0.18	\$ -	\$ -	\$ 4,051,476.43	\$ -
GF1 Texpool Prime General Fund	\$ 78,510,482.55	\$ 328,649,335.74	\$ 78,510,482.55	\$ 328,649,335.74	\$ -	\$ -	\$ 3,149,853.19	\$ -
GF1 Texstar General Fund	\$ 336,241,027.68	\$ 600,690.22	\$ 336,241,027.68	\$ 600,690.22	\$ -	\$ -	\$ 1,859,662.54	\$ -
CD East West Bank 4.76 10/30/23	\$ 10,019,018.09	\$ 10,019,018.09	\$ 10,019,018.09	\$ 10,019,018.09	\$ -	\$ -	\$ -	\$ 124,800.51
CD East West Bank 3.32 08/11/23	\$ 30,000,000.00	\$ -	\$ 30,000,000.00	\$ -	\$ -	\$ 30,000,000.00	\$ 115,677.54	\$ -
CD East West Bank 4.76 10/30/23	\$ 20,038,036.17	\$ 20,038,036.17	\$ 20,038,036.17	\$ 20,038,036.17	\$ -	\$ -	\$ -	\$ 249,601.02
CD East West Bank 3.05 07/27/23	\$ 20,025,756.17	\$ -	\$ 20,025,756.17	\$ -	\$ -	\$ 20,025,756.17	\$ -	\$ 45,180.95
CD Independent Bank 4.50 12/12/23	\$ 30,022,613.09	\$ 30,022,613.09	\$ 30,022,613.09	\$ 30,022,613.09	\$ -	\$ -	\$ -	\$ 348,214.27
CD Unity 0.15 08/31/23	\$ 95,000.00	\$ -	\$ 95,000.00	\$ -	\$ -	\$ 95,000.00	\$ 12.10	\$ -
CD Unity 0.175 07/26/23	\$ 145,000.00	\$ 145,000.00	\$ 145,000.00	\$ 145,000.00	\$ -	\$ -	\$ 249.24	\$ -
CD East West Bank 4.49 03/15/24	\$ 10,000,000.00	\$ 10,000,000.00	\$ 10,000,000.00	\$ 10,000,000.00	\$ -	\$ -	\$ -	\$ 115,330.38
CD Unity 4.51 08/31/24	\$ -	\$ 95,044.04	\$ -	\$ 95,044.04	\$ 95,044.04	\$ -	\$ 642.03	\$ -
TAX Lone Star Corporate Plus	\$ -	\$ 1,378,206.40	\$ -	\$ 1,378,206.40	\$ -	\$ -	\$ 5,460.13	\$ -
General Fund Total	\$ 1,588,682,455.21	\$ 802,628,041.96	\$ 1,588,682,455.21	\$ 802,628,041.96	\$ 95,044.04	\$ 50,120,756.17	\$ 14,980,075.06	\$ 883,127.13
CP1 Lone Star Corporate Plus Capital Projects	\$ 79,504,485.30	\$ 120,381,975.35	\$ 79,504,485.30	\$ 120,381,975.35	\$ -	\$ -	\$ 1,463,350.84	\$ -
CP1 Lone Star Government 698 SAP BP	\$ 5,298,954.79	\$ 5,369,292.79	\$ 5,298,954.79	\$ 5,369,292.79	\$ -	\$ -	\$ 70,338.00	\$ -
CP1 Texpool Capital Projects	\$ 11,364,136.15	\$ 892.79	\$ 11,364,136.15	\$ 892.79	\$ -	\$ -	\$ 91,631.64	\$ -
CP1 Texpool Series 2018	\$ 64,794,729.55	\$ 896.24	\$ 64,794,729.55	\$ 896.24	\$ -	\$ -	\$ 575,166.69	\$ -
CP1 Texpool Prime Capital Projects	\$ 19,427,831.49	\$ 25,409,883.52	\$ 19,427,831.49	\$ 25,409,883.52	\$ -	\$ -	\$ 296,052.03	\$ -
CP1 Texpool Prime Series 2018	\$ -	\$ 85,382,281.84	\$ -	\$ 85,382,281.84	\$ -	\$ -	\$ 383,281.84	\$ -
CP1 Texstar Series 2018	\$ 19,782,374.76	\$ 333,454.49	\$ 19,782,374.76	\$ 333,454.49	\$ -	\$ -	\$ 181,079.73	\$ -
Capital Projects Total	\$ 200,172,512.04	\$ 236,878,677.02	\$ 200,172,512.04	\$ 236,878,677.02	\$ -	\$ -	\$ 3,060,900.77	\$ -

<i>Security Description</i>	<i>Book Value On 07/01/23</i>	<i>Book Value On 09/30/23</i>	<i>Market Val On 07/01/23</i>	<i>Market Val On 09/30/23</i>	<i>Purchase Cost</i>	<i>Sales Proceeds</i>	<i>Interest Received in the Period</i>	<i>Accrued Interest</i>
DS1 Lone Star Corporate Plus Debt Service	\$ 48,716,887.46	\$ 44,633,636.83	\$ 48,716,887.46	\$ 44,633,636.83	\$ -	\$ -	\$ 596,749.37	\$ -
DS1 Lone Star Government Debt Service	\$ 710,178.47	\$ 568,950.41	\$ 710,178.47	\$ 568,950.41	\$ -	\$ -	\$ 8,771.94	\$ -
DS1 Texpool Debt Service	\$ 27,675,561.47	\$ 168.15	\$ 27,675,561.47	\$ 168.15	\$ -	\$ -	\$ 241,631.68	\$ -
DS1 Texpool Prime Debt Service	\$ 26,372,222.50	\$ 52,535,194.23	\$ 26,372,222.50	\$ 52,535,194.23	\$ -	\$ -	\$ 501,971.73	\$ -
DS1 Texstar Debt Service	\$ 25,212,234.27	\$ 69,797.11	\$ 25,212,234.27	\$ 69,797.11	\$ -	\$ -	\$ 157,562.84	\$ -
Debt Service Total	\$ 128,687,084.17	\$ 97,807,746.73	\$ 128,687,084.17	\$ 97,807,746.73	\$ -	\$ -	\$ 1,506,687.56	\$ -
FD1 Lone Star Corporate Plus Food Service	\$ 46,607,629.18	\$ 64,842,984.33	\$ 46,607,629.18	\$ 64,842,984.33	\$ -	\$ -	\$ 805,355.15	\$ -
FD1 Lone Star Government Food Service	\$ 4,747.93	\$ 4,810.96	\$ 4,747.93	\$ 4,810.96	\$ -	\$ -	\$ 63.03	\$ -
FD1 Texpool Food Service	\$ 10,992,701.65	\$ 281.66	\$ 10,992,701.65	\$ 281.66	\$ -	\$ -	\$ 97,580.01	\$ -
FD Texpool Prime Food Service Fund	\$ -	\$ 11,140,600.02	\$ -	\$ 11,140,600.02	\$ -	\$ -	\$ 50,600.02	\$ -
FD2 Lone Star Corporate CAVE	\$ 127,674.25	\$ 230,415.33	\$ 127,674.25	\$ 230,415.33	\$ -	\$ -	\$ 2,741.08	\$ -
Food Service Total	\$ 57,732,753.01	\$ 76,219,092.30	\$ 57,732,753.01	\$ 76,219,092.30	\$ -	\$ -	\$ 956,339.29	\$ -
IS1 Lone Star Corporate Plus Health Insurance	\$ 59,432,439.97	\$ 5,389,974.65	\$ 59,432,439.97	\$ 5,389,974.65	\$ -	\$ -	\$ 437,499.89	\$ -
IS1 Lone Star Government Health Insurance	\$ 997.14	\$ 1,010.38	\$ 997.14	\$ 1,010.38	\$ -	\$ -	\$ 13.24	\$ -
IS1 Texpool Health Insurance	\$ 33,246.44	\$ 33,688.25	\$ 33,246.44	\$ 33,688.25	\$ -	\$ -	\$ 441.81	\$ -
Health Insurance Total	\$ 59,466,683.55	\$ 5,424,673.28	\$ 59,466,683.55	\$ 5,424,673.28	\$ -	\$ -	\$ 437,954.94	\$ -
IS2 Lone Star Corporate Plus Workers Comp	\$ 24,828,251.12	\$ 24,866,818.57	\$ 24,828,251.12	\$ 24,866,818.57	\$ -	\$ -	\$ 341,567.45	\$ -
IS2 Texpool Workers Comp	\$ 297,702.96	\$ 521.56	\$ 297,702.96	\$ 521.56	\$ -	\$ -	\$ 2,818.60	\$ -
IS2 Texpool Prime Workers Comp	\$ 8,439,278.04	\$ 8,426,432.07	\$ 8,439,278.04	\$ 8,426,432.07	\$ -	\$ -	\$ 117,154.03	\$ -
Workers Compensation Total	\$ 33,565,232.12	\$ 33,293,772.20	\$ 33,565,232.12	\$ 33,293,772.20	\$ -	\$ -	\$ 461,540.08	\$ -
IS3 Texpool Internal Service	\$ 5,527,278.26	\$ 5,751,018.88	\$ 5,527,278.26	\$ 5,751,018.88	\$ -	\$ -	\$ 73,740.62	\$ -
Internal Service Total	\$ 5,527,278.26	\$ 5,751,018.88	\$ 5,527,278.26	\$ 5,751,018.88	\$ -	\$ -	\$ 73,740.62	\$ -
MD1 Lone Star Corporate Plus Medicaid	\$ -	\$ 13,958,932.54	\$ -	\$ 13,958,932.54	\$ -	\$ -	\$ 48,932.54	\$ -
MD1 Lone Star Corporate Medicaid	\$ 43,301,094.94	\$ 255,392.65	\$ 43,301,094.94	\$ 255,392.65	\$ -	\$ -	\$ 364,297.71	\$ -
MD1 Texpool Medicaid	\$ 45,679.59	\$ 46,286.63	\$ 45,679.59	\$ 46,286.63	\$ -	\$ -	\$ 607.04	\$ -
Medicaid Total	\$ 43,346,774.53	\$ 14,260,611.82	\$ 43,346,774.53	\$ 14,260,611.82	\$ -	\$ -	\$ 413,837.29	\$ -

<i>Security Description</i>	<i>Book Value On 07/01/23</i>	<i>Book Value On 09/30/23</i>	<i>Market Val On 07/01/23</i>	<i>Market Val On 09/30/23</i>	<i>Purchase Cost</i>	<i>Sales Proceeds</i>	<i>Interest Received in the Period</i>	<i>Accrued Interest</i>
PS1 Texpool Print Shop	\$ 3,739,847.79	\$ 3,789,548.88	\$ 3,739,847.79	\$ 3,789,548.88	\$ -	\$ -	\$ 49,701.09	\$ -
Print Shop Total	\$ 3,739,847.79	\$ 3,789,548.88	\$ 3,739,847.79	\$ 3,789,548.88	\$ -	\$ -	\$ 49,701.09	\$ -
SR1 Lone Star Corporate Special Revenue	\$ 6.36	\$ 6.45	\$ 6.36	\$ 6.45	\$ -	\$ -	\$ 0.09	\$ -
SR1 Lone Star Corporate Plus Special Revenue	\$ 670,323.49	\$ 117,247,980.26	\$ 670,323.49	\$ 117,247,980.26	\$ -	\$ -	\$ 451,606.77	\$ -
SR1 Lone Star Government Special Revenue	\$ 39.65	\$ 40.17	\$ 39.65	\$ 40.17	\$ -	\$ -	\$ 0.52	\$ -
SR1 Texpool Special Revenue	\$ 184.34	\$ 187.10	\$ 184.34	\$ 187.10	\$ -	\$ -	\$ 2.76	\$ -
SR1 Texpool Prime Special Revenue	\$ 9.13	\$ 9.13	\$ 9.13	\$ 9.13	\$ -	\$ -	\$ 0.13	\$ -
Special Revenue Total	\$ 670,562.97	\$ 117,248,223.11	\$ 670,562.97	\$ 117,248,223.11	\$ -	\$ -	\$ 451,610.27	\$ -
TA2 Lone Star Corporate Plus Cent Student Activity	\$ 2,229,396.04	\$ 16,819,337.34	\$ 2,229,396.04	\$ 16,819,337.34	\$ -	\$ -	\$ 81,941.30	\$ -
TA3 Lone Star Corporate Plus Admin Activity	\$ 2,418.27	\$ 2,451.88	\$ 2,418.27	\$ 2,451.88	\$ -	\$ -	\$ 33.61	\$ -
TA2 Texpool Cent Student Activity	\$ 634,873.48	\$ 643,217.68	\$ 634,873.48	\$ 643,217.68	\$ -	\$ -	\$ 8,344.20	\$ -
TA2 Lone Star Corporate Cent Principal Activity	\$ 14,038,863.00	\$ 456,955.49	\$ 14,038,863.00	\$ 456,955.49	\$ -	\$ -	\$ 146,092.49	\$ -
Activity Total	\$ 16,905,550.79	\$ 17,921,962.39	\$ 16,905,550.79	\$ 17,921,962.39	\$ -	\$ -	\$ 236,411.60	\$ -
TO4 Lone Star Corporate Plus Scholarship 960	\$ 16,671.17	\$ 16,902.85	\$ 16,671.17	\$ 16,902.85	\$ -	\$ -	\$ 231.68	\$ -
TO4 Lone Star Government Janis Jackson	\$ 26,603.27	\$ 26,956.42	\$ 26,603.27	\$ 26,956.42	\$ -	\$ -	\$ 353.15	\$ -
TO3 Lone Star Government Fund 956	\$ 51,177.22	\$ 51,856.58	\$ 51,177.22	\$ 51,856.58	\$ -	\$ -	\$ 679.36	\$ -
TO5 Texpool Gear Up Trust	\$ 5,183,428.33	\$ 441.83	\$ 5,183,428.33	\$ 441.83	\$ -	\$ -	\$ 46,013.50	\$ -
TO5 Texpool Prime Gear Up Trust	\$ -	\$ 5,252,858.22	\$ -	\$ 5,252,858.22	\$ -	\$ -	\$ 23,858.22	\$ -
Trust and Agency Total	\$ 5,277,879.99	\$ 5,349,015.90	\$ 5,277,879.99	\$ 5,349,015.90	\$ -	\$ -	\$ 71,135.91	\$ -
Combined Port Total	\$ 2,143,774,614.43	\$ 1,416,572,384.47	\$ 2,143,774,614.43	\$ 1,416,572,384.47	\$ 95,044.04	\$ 50,120,756.17	\$ 22,699,934.48	\$ 883,127.13



11/9/2023

2.

Office of the Superintendent of Schools

Office of Finance and Business Services

Budget To Actual Report

Board Policy CE(LOCAL) requires that the budget officer or designee prepares and submits to the board a quarterly budget to actual report for the General Fund, the Child Nutrition Fund, and the Debt Service Fund.

The quarterly budget to actual report for the quarter ending September 30, 2023, for fiscal year 2023-2024 contains comparisons of budget to current financial data for the General Fund, Child Nutrition Fund, and Debt Service Fund.

This is an informational report for the School Board reporting the progress of actual revenues and expenditures for the current year as of September 30, 2023, vs. the same period in 2022. It also contains the percentage of revenues and expenditures recognized in the same period. There is no board action or vote required for this report.

General Fund | Quarterly Financial Report

For the Period Ending September 30

		Actual as of September 30, 2022	Budget as of September 30, 2022	YTD % of PY Actual	Actual as of September 30, 2023	Budget as of September 30, 2023	YTD % of Budget
REVENUES							
	Local sources	\$3,541,392	\$1,900,655,772	0.19%	\$22,913,972	\$1,656,840,298	1.38%
	State sources	80,149,989	190,733,783	42.02%	8,119,537	205,590,595	3.95%
	Federal sources	2,663,920	71,905,107	3.70%	3,735,484	62,538,142	5.97%
	TOTAL REVENUE	\$86,355,301	\$2,163,294,662	3.99%	\$34,768,993	\$1,924,969,035	1.81%
EXPENDITURES FUNCTIONS							
11	Instruction	\$223,420,163	\$1,169,336,461	19.11%	\$240,998,122	\$1,184,033,111	20.35%
12	Instructional Media	3,535,381	17,550,283	20.14%	2,578,875	18,249,830	14.13%
13	Curriculum & Personnel Development	7,333,687	36,412,584	20.14%	5,061,379	25,544,488	19.81%
21	Instructional Leadership	5,362,057	27,565,935	19.45%	18,995,385	26,158,105	72.62%
23	School Leadership	41,542,209	168,374,383	24.67%	44,542,009	187,950,838	23.70%
31	Guidance & Counseling	20,518,178	73,531,026	27.90%	19,463,067	73,016,111	26.66%
32	Social Work Services	2,914,736	10,470,033	27.84%	1,525,222	7,517,423	20.29%
33	Health Services	5,234,422	25,820,905	20.27%	5,167,705	26,491,632	19.51%
34	Pupil Transportation	12,661,882	57,083,187	22.18%	13,907,054	67,602,911	20.57%
35	Food Services	17,936	0		18,322	136,117	13.46%
36	Extracurricular Activities	8,689,354	12,342,233	70.40%	9,612,160	31,493,664	30.52%
41	General Administration	9,206,881	49,041,927	18.77%	12,764,310	54,209,327	23.55%
51	Plant Maintenance & Operations	53,222,828	223,810,582	23.78%	59,467,676	236,175,379	25.18%
52	Security & Monitoring Services	6,180,991	30,768,805	20.09%	6,816,229	29,047,023	23.47%
53	Data Processing Services	19,085,368	79,906,619	23.88%	20,525,498	72,420,605	28.34%
61	Community Service	397,756	2,100,775	18.93%	582,147	2,067,718	28.15%
71	Debt Service	0	0		5,130,349	0	
81	Facilities Acq. & Construction	25,727	699,009	3.68%	2,018,772	5,694,817	35.45%
91	Contracted Instructional Services Between Public Schools	0	247,439,733	0.00%	0	41,868,578	0.00%
93	Payments to Fiscal Agent	0	0		0	0	
95	Payments to JJAEP Programs	0	792,000	0.00%	0	792,000	0.00%
97	Payments to Tax Increment Fund	0	68,625,372	0.00%	0	77,304,451	0.00%
99	Other Intergovernmental Charges	3,840,960	16,108,790	23.84%	4,085,575	16,501,316	24.76%
	TOTAL EXPENDITURES	\$423,190,516	\$2,317,780,643	18.26%	\$473,259,855	\$2,184,275,443	21.67%
	SURPLUS / (DEFICIT)	(\$336,835,214)	(\$154,485,981)		(\$438,490,862)	(\$259,306,408)	
OTHER FINANCING SOURCES / (USES)							
	Proceeds from the sale of Capital Leases	\$0	\$0		\$0	\$0	
	Other Financing Sources	\$0	\$20,000,000	0.00%	\$0	\$30,000,000	0.00%
	Other Financing Uses	0	(16,386,200)	0.00%	0	(16,213,650)	0.00%
	TOTAL OTHER FINANCING SOURCES / (USES)	\$0	\$3,613,800	0.00%	\$0	\$13,786,350	0.00%
	Net change in Fund Balances	(\$336,835,214)	(\$150,872,181)		(\$438,490,862)	(\$245,520,058)	
	Beginning Fund Balance ⁽¹⁾	\$1,126,908,568	\$1,126,908,568		\$1,140,786,786	\$1,140,786,786	
	Projected Ending Fund Balance	\$790,073,354	\$976,036,387		\$702,295,924	\$895,266,728	

(1) Beginning Fund balance as of September 30, 2023 will be updated once the Annual Comprehensive Financial Report is completed.

(2) The budget as of September 30, 2023 was from the August 2023 amendment prepared in July 2023 during campus and district reorganization efforts. Revenue and appropriation amendments will be presented to the board once all reorganizations and campus leveling is complete and enrollment is submitted to TEA through PEIMS.

Debt Service Fund | Quarterly Financial Report

For the Period Ending September 30

	Actual as of September 30, 2022	Budget as of September 30, 2022	YTD % of PY Actual	Actual as of September 30, 2023	Budget as of September 30, 2023	YTD % of Budget
REVENUES						
Local sources	\$621,202	\$349,306,871	0.18%	\$1,958,185	\$386,709,784	0.51%
State sources	\$0	\$3,262,825	0.00%	\$0	\$1,910,080	0.00%
Federal sources						
TOTAL REVENUE	\$621,202	\$352,569,696	0.18%	\$1,958,185	\$388,619,864	0.50%
EXPENDITURES FUNCTIONS						
Debt Service	52,422,179	374,724,771	13.99%	47,413,956	410,694,639	11.54%
TOTAL EXPENDITURES	\$52,422,179	\$374,724,771	13.99%	\$47,413,956	\$410,694,639	11.54%
SURPLUS / (DEFICIT)	(\$51,800,977)	(\$22,155,075)		(\$45,455,771)	(\$22,074,775)	
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$0	\$22,155,075		\$0	\$22,074,775	
TOTAL OTHER FINANCING SOURCES / (USES)	\$0	\$22,155,075		\$0	\$22,074,775	
Net change in Fund Balances	(\$51,800,977)	\$0		(\$45,455,771)	\$0	
Beginning Fund Balance ⁽¹⁾	\$115,547,958	\$115,547,958		\$126,657,122	\$126,657,122	
Projected Ending Fund Balance	\$63,746,981	\$115,547,958		\$81,201,351	\$126,657,122	

(1) Beginning Fund balance as of September 30, 2023 will be updated once the Annual Comprehensive Financial Report is completed.

Child Nutrition Fund | Quarterly Financial Report

For the Period Ending September 30

	Actual as of September 30, 2022	Budget as of September 30, 2022	YTD % of PY Actual	Actual as of September 30, 2023	Budget as of September 30, 2023	YTD % of Budget
REVENUES						
Local sources	1,097,021	3,925,452	27.95%	1,668,292	7,821,040	21.33%
State sources	0	537,594	0.00%	0	537,594	0.00%
Federal sources	24,416,074	129,011,655	18.93%	17,543,220	126,413,769	13.88%
TOTAL REVENUE	\$25,513,095	\$133,474,701	19.11%	\$19,211,511	\$134,772,402	14.25%
EXPENDITURES FUNCTIONS						
Food Services	25,900,182	124,573,839	20.79%	22,372,744	146,311,228	15.29%
Plant Maintenance & Operations	792,883	1,221,952	64.89%	709,607	3,082,526	23.02%
TOTAL EXPENDITURES	\$26,693,065	\$125,795,791	21.22%	\$23,082,350	\$149,393,754	15.45%
SURPLUS / (DEFICIT)	(\$1,179,970)	\$7,678,910		(\$3,870,839)	(\$14,621,352)	
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$0	\$0		\$0	\$0	
TOTAL OTHER FINANCING SOURCES / (USES)	\$0	\$0		\$0	\$0	
Net change in Fund Balances	(\$1,179,970)	\$7,678,910		(\$3,870,839)	(\$14,621,352)	
Beginning Fund Balance ⁽¹⁾	\$55,389,882	\$55,389,882		\$72,110,725	\$72,110,725	
Projected Ending Fund Balance	\$54,209,912	\$63,068,792		\$68,239,886	\$57,489,373	

(1) Beginning Fund balance as of September 30, 2023 will be updated once the Annual Comprehensive Financial Report is completed.



11/9/2023

3.

Office of the Superintendent of Schools

Office of Finance and Business Services

Purchasing Services Quarterly Report

Board Policy CH(LOCAL) requires that the superintendent and/or designee furnish a quarterly report to the board of all district solicitation purchase costs or aggregates between \$250,000 and \$1,000,000.

The report for the quarter ending September 30, 2023, for the fiscal year 2023-2024 is attached. There is no board action or vote required on this report.

Aggregated Purchase Order Expenditure Report, \$250,000 to \$1,000,000 (8/11/23 - 9/30/23)

Full Project Number	Full Project Number	Supplier	Amount	No of POs	Chief
21-10-04	Network Systems Hardware and Related Services (E-Rate Eligible)	NETSYNC NETWORK SOLUTIONS, INC.	\$ 942,120	102	Information Officer
23-03-06-46	Guidance Services	COMMUNITIES IN SCHOOLS HOUSTON INC.	\$ 904,156	12	Academic Officer
23-10-10-01	Light-Emitting Diode (LED) Marquee Signs and Scoreboards	ATLAS SIGN COMPANY	\$ 874,000	19	Operating Officer
19-08-09	End User Computing Devices	NETSYNC NETWORK SOLUTIONS, INC.	\$ 850,645	87	Information Officer
23-03-15-23	Audiovisual Equipment, Supplies, and Related Goods and Services	DATA PROJECTIONS, INC.	\$ 844,623	95	Information Officer
19-03-16-99	Student Information System (SIS)	POWERSCHOOL HOLDINGS, LLC. FKA SEVE	\$ 733,173	3	Information Officer
09-10-13	Network Cabling (E-Rate Eligible)	MCA COMMUNICATIONS, INC	\$ 725,353	100	Information Officer
21-06-02	Instructional Curriculum Materials, Supplies, and Digital Resources	SUMMIT K12 HOLDINGS, INC.	\$ 708,786	12	Academic Officer
22-12-05	Capital Improvement Professional Services	SMITH SECKMAN REID, INC.	\$ 665,000	6	Operating Officer
19-02-05	Special Education Technology	N2Y, LLC	\$ 661,008	1	Academic Officer
23-01-10-43	Consultant Support Services	TURNER & TOWNSEND HEERY, LLC	\$ 654,550	1	Operating Officer
15-10-14	E-Rate Wide Area Network	PHONOSCOPE LIGHT WAVE, INC.	\$ 653,380	3	Information Officer
22-01-10	Title II – Private Nonprofit Schools (Teacher/Principal Training)	CATAPULT LEARNING WEST, LLC	\$ 513,253	4	Financial Officer
23-11-08	Internal Audit Management Services	RSM US LLP	\$ 500,000	1	Financial Officer
24-07-04-48	Consulting & Other Related Services	KITAMBA MGT, LLC.	\$ 500,000	1	Superintendent
21-06-02	Instructional Curriculum Materials, Supplies, and Digital Resources	MACMILLAN HOLDINGS, LLC	\$ 490,546	6	Academic Officer
19-10-12	Database Tracking System for Student Non-Instructional Needs	PROUNITAS, INC	\$ 480,000	1	Academic Officer
20-10-04	Rentals – Venues, Products, and Related Services	SOUTHERN SOUND & LIGHTING	\$ 456,418	12	Professional Development Officer
20-08-03-01	Job Order Contracting (JOC) General Contractors – RS Means	DURA PIER FACILITIES SERVICES, LTD.	\$ 448,679	21	Operating Officer
23-11-04	Moving Services Districtwide	A-ROCKET MOVING AND STORAGE	\$ 427,930	83	Operating Officer
52-01-00-99	Houston Community College	HOUSTON COMMUNITY COLLEGE SYSTEM	\$ 426,000	1	Academic Officer
22-07-19	Benefits Administration (TPA)	EMPYREAN BENEFIT SOLUTIONS, INC	\$ 425,005	3	Financial Officer
21-06-02	Instructional Curriculum Materials, Supplies, and Digital Resources	MIND EDUCATION	\$ 418,000	2	Academic Officer
21-07-01	Furniture Districtwide	TODAY'S BUSINESS SOLUTIONS	\$ 410,334	64	Operating Officer
21-10-13-01	Heating, Ventilation, and Air Conditioning (HVAC) Services, Repairs, Preventive Maintenance, and Window and Portable AC Units and Parts	TEXAS AIR SYSTEMS LLC	\$ 406,124	5	Operating Officer
23-08-11	Swimming Pool Services	SWEETWATER POOLS INC.	\$ 391,194	20	Operating Officer
22-04-03-01	Athletic Supplies & Related Equipment	ASB SPORTS ACQUISITION INC	\$ 385,038	110	Operating Officer
23-01-06-22	Application Portfolio Management Software Products and Serv	SHI GOVERNMENT SOLUTIONS	\$ 368,114	10	Information Officer
19-12-12	MRMS PaaS Hosting Services (MAC/SHARS)	METOVA STRATEGIES LLC	\$ 357,594	3	Financial Officer
19-09-03	Various Paper	LIBERTY PAPER	\$ 337,176	1	Information Officer
22-01-02-09	Public Sector Consulting	ALVAREZ & MARSAL HOLDINGS INC	\$ 333,400	2	Financial Officer
21-06-04	Leadership, Teacher, and Staff Development	SchoolKit, LLC	\$ 327,100	5	Academic Officer
21-06-03	Student Services, Enrichment Tutorials, Mentoring Services, and Alcohol and Drug Counseling	GERMAN, FELECIA N.	\$ 324,800	2	Academic Officer
23-05-01-01	Voice and Data Communications Solutions	BEARCOM OPERATING, LLC	\$ 320,856	6	Information Officer
21-10-13-01	Heating, Ventilation, and Air Conditioning (HVAC) Services, Repairs, Preventive Maintenance, and Window and Portable AC Units and Parts	JOHNSTONE SUPPLY OF HOUSTON	\$ 313,760	1	Operating Officer
21-06-02	Instructional Curriculum Materials, Supplies, and Digital Resources	GATEWAY EDUCATION HOLDINGS, LLC	\$ 313,445	6	Academic Officer

Full Project Number	Full Project Number	Supplier	Amount	No of POs	Chief
19-07-09	Rental of HVAC and Boiler Equipment	DAIKIN APPLIED AMERICAS, INC.	\$ 313,274	21	Operating Officer
21-05-02	Special Education Services - Speech Therapy - Independent Education Evaluations (IEE) & Evaluation Services	EBS HEALTHCARE, LLC	\$ 310,713	2	Academic Officer
21-06-03	Student Services, Enrichment Tutorials, Mentoring Services, and Alcohol and Drug Counseling	KICK DRUG OUT OF AMERICA FOUNDATION	\$ 307,500	6	Academic Officer
20-06-03-04	Job Order Contracting (JOC) General Contractors – RS Means	WESTCO VENTURES LLC	\$ 301,884	11	Operating Officer
20-10-04	Rentals – Venues, Products, and Related Services	SMG	\$ 270,675	1	Professional Development Officer
22-04-04	Fire and Flood Restoration (Insurance/Risk Management - Clean Up)	COTTON COMMERCIAL USA, INC	\$ 266,934	1	Financial Officer
21-06-03	Student Services, Enrichment Tutorials, Mentoring Services, and Alcohol and Drug Counseling	TRICE EDUCATION RESOURCES, INC.	\$ 261,300	8	Academic Officer
20-10-04	Rentals – Venues, Products, and Related Services	KINGDOM BUILDERS CENTER	\$ 258,619	6	Professional Development Officer
18-06-04	Fencing Services Districtwide	POST OAK CONSTRUCTION LLC	\$ 255,784	6	Operating Officer
21-07-01	Furniture Districtwide	LAKESHORE PARENT, LLC	\$ 255,315	7	Operating Officer
22-12-05	Capital Improvement Professional Services	PROFESSIONAL SERVICE IND., INC.	\$ 253,703	4	Operating Officer
21-10-01	Supplemental Painting Services	POST OAK CONSTRUCTION LLC	\$ 251,680	8	Operating Officer
22-07-09-04	Toner and Ink Cartridges	ENHANCED LASER PRODUCTS	\$ 250,576	104	Information Officer
Total / Average P.O. size			\$ 22,449,516	996	\$ 22,540



11/9/2023

4.

Office of the Superintendent of Schools

Office of the School Board

Approval To Waive Board Policy BF(LOCAL), *Board Policies*, And Approval Of Proposed Revisions To Board Policy AE(LOCAL), *Educational Philosophy*, On First Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy AE(LOCAL), *Educational Philosophy*.

The board held a workshop meeting on October 19, 2023, regarding district goals, constraints, and progress measures, and continued to develop these during a meeting on November 2, 2023.

Board Policy BF(LOCAL), *Board Policies*, states, "Proposed local policies or amendments introduced and recommended to the Board at one meeting shall not be adopted until a subsequent meeting. Emergency adoption, however, may occur in one meeting if circumstances demand an immediate response." By waiving the two readings required in BF(LOCAL), the board will make the updated version effective and available for immediate publication in the *Policy Online* manual.

A copy of AE(LOCAL) showing the proposed revisions is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board waives Board Policy BF(LOCAL), *Board Policies*, and approves the proposed revisions to AE(LOCAL), *Educational Philosophy*, on first reading, effective November 10, 2023.

Beliefs and Vision
Statement

The Houston Independent School District (HISD) empowers students to become critical thinkers, visionary leaders, and active contributors in their community, fostering a pathway to success for limitless opportunities in a competitive global landscape. ~~Board's Declaration of Beliefs and Vision for the Improvement of the District is as follows:~~

Beliefs

- ~~• We believe that equity is a lens through which all policy decisions are made.~~
- ~~• We believe that there should be no achievement gap between socio-economic groups or children of ethnic diversity.~~
- ~~• We believe that the District must meet the needs of the whole child providing wraparound services and social and emotional supports.~~
- ~~• We believe our classrooms/schools should be safe, vibrant, joyful spaces where students are guaranteed access to a challenging and deep educational experience.~~
- ~~• We believe that instruction should be customized/personalized to meet the learning needs for each individual child including students with disabilities, gifted and talented students, and English Language Learners so they have the support and opportunity they need to flourish.~~
- ~~• We believe that recruitment and retention of qualified and effective personnel are the keys to enhancing the quality of education and increasing student achievement.~~
- ~~• We believe that the community has a right to transparent operations across the District in all schools, departments, and divisions.~~
- ~~• We believe that meaningful engagement with the community is important in all major decision making.~~

Vision

~~Every child shall have equitable opportunities and equal access to an effective and personalized education in a nurturing and safe environment. Our students will graduate as critical thinkers and problem solvers; they will know and understand how to be successful in a global society.~~

Mission

~~To equitably educate the whole child so that every student graduates with the tools to reach their full potential.~~

Theory of Action

- ~~• If the District creates a culture of support and the expectation that every child can succeed regardless of existing challenges; and~~

- ~~If the District allocates resources equitably, through a weighted funding formula based on student characteristics and performance, that distributes all resources to meet differentiated student needs; and~~
- ~~If the District offers equitable access to high-quality diverse school settings that meet the needs of its diverse community of students; and~~
- ~~If the District defines and funds essential positions or functions that guarantee a basic standard for student health, safety, and well-being at every campus.~~

~~Then campuses will be able to accomplish the Board's student outcome goals while honoring the Board's constraints.~~

Mandate for Change
Human Capital

~~The District's greatest strength is its human capital. The personal, face-to-face contact between teacher and child shall always be the central event in education. Changes in the District's structure, governance, and policies underscore the importance of this relationship; that is, through reform, they exist to support the relationship. In addition, the District sets high expectations for school leadership to inspire creative thinking and innovative approaches that lead to instructional and operational excellence.~~

- ~~Employees identified as high performers using value-added data should be rewarded. The District must establish levels of compensation and differentiated salaries driven by performance, value-added data, and accountability for all employees.~~
- ~~Reform measures must focus on higher standards for recruitment and selection, job performance and compensation, and professional development and career planning and must provide employees with a viable career path within the organization.~~

School
Empowerment

~~Schools must be empowered to develop and implement the methods that best achieve their unique and individual instructional goals. The District is fully committed to a decentralized system of schools, giving principals the authority over the educational and operational systems. In such a system, the Board of Education remains accountable to the public for high-quality educational services for all children. The Board provides guidance and support to schools by establishing clear, consistent Districtwide goals, high standards and expectations, and effective systems of evaluation; but the individual school is held accountable for innovation and instructional results within those District-wide parameters.~~

~~The Board believes that:~~

- ~~Principals are the leaders of the decision-making process affecting their schools, and their leadership is measured not only by results but also by their collaboration with teachers, parents, and the community.~~
- ~~Recognizing that schools are where decisions should be made and that successful decentralization is a function of leadership capacity at the school level, the District shall establish a tiered system of differentiated autonomy focusing on instructional competencies, budget, and business operational systems. Schools demonstrating higher levels of student performance, innovation, and operational excellence (including school safety) are further empowered with greater autonomy and decision-making. However, other schools may need greater support and guidance; and until they reach acceptable levels of performance, the District must manage for them critical areas such as curriculum, professional development, and operational systems. When guidance over decision-making is needed, structured interventions shall help develop the competencies toward greater autonomy. Annual performance monitoring of instruction, operations, and attractiveness to the community served shall determine the level of principal autonomy or central office intervention at the school.~~

School Choice

~~School choice must remain an integral part of the HISD system. School choice ignites the spirit of competition, motivates excellence, promotes innovation, and empowers parents to match their children with the schools that best meet their children's needs. It is important for the District to focus more on developing, improving, and using creative educational tools so that every child at every school has access to the instructional program that best suits their unique interests.~~

~~Equal access to instructional excellence requires adequate and equitable allocation of resources. That, in turn, requires fair funding formulas. The District shall remain a system of schools rather than a school system where every campus offers the same programs.~~

- ~~The District shall offer diverse school settings to meet the needs of its diverse community of students. All schools, whether they are specialty, magnet, or neighborhood, shall be accountable to identify educational and programmatic standards, including a common core of academic subjects, approved by the administration and the Board of Education. All students are expected to meet those standards.~~

- ~~Achievement gaps between student groups are unacceptable. Closing achievement gaps requires unequal resources for unequal needs. Weighted funding allocations address individual differences, allowing the money to follow the child in accordance with their unique instructional needs and thereby ensuring access to the resources that enhance student achievement.~~
- ~~The District must be proactive in the early identification of schools that may have too few students enrolled to provide adequate resources. The District must be ready to provide the school with appropriate interventions.~~

**Meaningful
Engagement**

~~Meaningful engagement is defined as actively listening to constructive input, collecting and exchanging information, and sharing outcomes. The Board of Education understands and appreciates the need for constructive engagement with both the community and District employees and shall aggressively solicit their opinions and ideas without relinquishing its responsibility as an elected body. As a publicly funded entity, the District must maintain open and respectful relationships, both internally and externally, and be a model for a service-oriented culture. Schools belong to the people; communities shall be engaged in the decision-making process.~~

- ~~Everyone in the District, including the Board and the Superintendent, must be responsive to the District's diverse communities. Consistent, meaningful two-way communication with those who support the District as well as those with differing philosophies is essential to establishing public trust and confidence. The District shall provide parents and the public (and, where appropriate, students) with formal, structured systems for input into decision making that sets high achievement standards for all children.~~
- ~~All employees must be encouraged to play a more active, visible role in representing the District to the community.~~

Change in Action

~~For nearly two decades, the District's Board of Education has been guided successfully by an uncompromising statement of its beliefs and its visions for improving education in Houston. We, the 2009 Board of Education, shall continue to move the District forward. We shall work openly and creatively with administrators, teachers, parents, and community leaders to put in action this new mandate for change.~~

~~Change is essential if we are to make our children's education our very highest priority. We, alone, cannot affect school transformation; and we, alone, cannot simply demand it. As our predecessors clearly understood, meaningful improvement is not a top-down~~

~~exercise. It must include and involve everyone at all levels of the organization and the community. We pledge to seek input and ownership by those who will be most affected by reform and restructuring in the District, and we shall guide the Superintendent to ensure that the District is collaborative on issues of such importance to the entire community. This is a solemn pledge, and it is a privilege to accept this great responsibility on behalf of the children of Houston.~~

Decentralization

~~The District shall decentralize. Effectiveness requires that decision making be placed as close as possible to the teacher and the student. Decisions should be made in schools; accordingly, principals shall be the leaders of that decision-making process. To accomplish this goal:~~

- ~~• The Board shall provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools maximum freedom to develop and implement the methods that best achieve those goals.~~
- ~~• The central office shall turn the traditional management pyramid upside down and become an enabler rather than an enforcer. Its role shall be to train, consult, provide resources, and evaluate.~~
- ~~• The individual school shall be the unit of accountability and improvement.~~
- ~~• Schools shall be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision making.~~
- ~~• Schools shall be given control over budgets, delivery of curriculum, teaching methodologies, and personnel, provided they are led by a strong and effective principal, function as a team, and collaboratively develop a vision and a plan to achieve that vision.~~

~~The following core beliefs and principles shall guide District decentralization:~~

- ~~1. Academic success is paramount;~~
- ~~2. All resources shall be at the schools unless managerial issues such as efficiency dictate otherwise;~~
- ~~3. The District shall pursue a goal of equity in funding;~~
- ~~4. Accountability and resource allocation decisions shall be matched (linked); and~~

~~5.— Good sense shall guide implementation.~~

Purpose and Strategic Intent

~~The District exists to strengthen the social and economic foundation of Houston by assuring its youth the highest quality elementary and secondary education available anywhere.~~

~~The District's strategic intent shall be to earn so much respect from the citizens of Houston that the District becomes their prekindergarten–grade 12 educational system of choice.~~

Student Outcome Goals and Progress Measures

~~The District has adopted goals and goal progress measures in accordance with the Texas Education Agency (TEA) Lone Star Governance continuous improvement model and the Framework for School Board Development.~~

Goal 1

The percentage of grade 3 students in HISD earning performing at or above grade level in reading as measured by the Meets Grade Level ~~Standard~~ on the State of Texas Assessments of Academic Readiness (STAAR) reading test will increase ~~8 percentage points~~ from ~~42-41~~ percent in June ~~2019-2023~~ to ~~50-56~~ percent in June ~~2024-2028~~.

<u>Group</u>	<u>2023 Baseline</u>	<u>2024 Goal</u>	<u>2025 Goal</u>	<u>2026 Goal</u>	<u>2027 Goal</u>	<u>2028 Goal</u>
<u>All Students</u>	<u>41</u>	<u>42</u>	<u>44</u>	<u>49</u>	<u>53</u>	<u>56</u>
<u>American Indian</u>	<u>50</u>	<u>51</u>	<u>53</u>	<u>58</u>	<u>62</u>	<u>64</u>
<u>Asian</u>	<u>69</u>	<u>69</u>	<u>70</u>	<u>72</u>	<u>74</u>	<u>75</u>
<u>Black</u>	<u>35</u>	<u>36</u>	<u>40</u>	<u>46</u>	<u>51</u>	<u>55</u>
<u>Hispanic</u>	<u>35</u>	<u>36</u>	<u>40</u>	<u>46</u>	<u>52</u>	<u>55</u>
<u>Pacific Islander</u>	<u>62</u>	<u>63</u>	<u>65</u>	<u>66</u>	<u>67</u>	<u>68</u>
<u>Two or More</u>	<u>71</u>	<u>72</u>	<u>74</u>	<u>77</u>	<u>79</u>	<u>80</u>
<u>White</u>	<u>73</u>	<u>73</u>	<u>74</u>	<u>75</u>	<u>76</u>	<u>77</u>
<u>Economically Disadvantaged</u>	<u>33</u>	<u>34</u>	<u>38</u>	<u>44</u>	<u>49</u>	<u>53</u>
<u>Emergent Bilingual</u>	<u>31</u>	<u>32</u>	<u>35</u>	<u>41</u>	<u>46</u>	<u>50</u>
<u>Special Education</u>	<u>19</u>	<u>20</u>	<u>24</u>	<u>30</u>	<u>34</u>	<u>36</u>

~~● Goal Progress Measure 1.1~~

~~The percentage of grade 1 students reading on grade level as measured by the end-of-year literacy screener will increase~~

~~eight percentage points from 63 percent in June 2019 to 71 percent in June 2024.~~

● ~~Goal Progress Measure 1.2~~

~~The percentage of grade 2 students reading on grade level as measured by the end-of-year literacy screener will increase eight percentage points from 61 percent in June 2019 to 69 percent in June 2024.~~

● ~~Goal Progress Measure 1.3~~

~~The percentage of grade 3 students reading on grade level as measured by the end-of-year literacy screener will increase eight percentage points from 57 percent in June 2019 to 65 percent in June 2024.~~

Goal 2

The percentage of grade 3 students ~~in HISD earning performing at or above grade level in math as measured by the~~ Meets Grade Level Standard on ~~the~~ STAAR ~~math test~~ will increase ~~8 percentage points~~ from ~~46-38~~ percent in June ~~2019-2023~~ to ~~54-53~~ percent in June ~~2024~~2028.

<u>Group</u>	<u>2023 Baseline</u>	<u>2024 Goal</u>	<u>2025 Goal</u>	<u>2026 Goal</u>	<u>2027 Goal</u>	<u>2028 Goal</u>
<u>All Students</u>	<u>38</u>	<u>39</u>	<u>41</u>	<u>47</u>	<u>51</u>	<u>53</u>
<u>American Indian</u>	<u>45</u>	<u>46</u>	<u>48</u>	<u>54</u>	<u>56</u>	<u>58</u>
<u>Asian</u>	<u>72</u>	<u>73</u>	<u>75</u>	<u>78</u>	<u>79</u>	<u>80</u>
<u>Black</u>	<u>25</u>	<u>26</u>	<u>31</u>	<u>36</u>	<u>41</u>	<u>45</u>
<u>Hispanic</u>	<u>34</u>	<u>35</u>	<u>40</u>	<u>45</u>	<u>49</u>	<u>53</u>
<u>Pacific Islander</u>	<u>38</u>	<u>41</u>	<u>44</u>	<u>47</u>	<u>50</u>	<u>53</u>
<u>Two or More</u>	<u>62</u>	<u>63</u>	<u>66</u>	<u>69</u>	<u>72</u>	<u>75</u>
<u>White</u>	<u>69</u>	<u>71</u>	<u>73</u>	<u>75</u>	<u>78</u>	<u>80</u>
<u>Economically Disadvantaged</u>	<u>30</u>	<u>31</u>	<u>35</u>	<u>39</u>	<u>44</u>	<u>48</u>
<u>Emergent Bilingual</u>	<u>32</u>	<u>33</u>	<u>36</u>	<u>40</u>	<u>44</u>	<u>47</u>
<u>Special Education</u>	<u>18</u>	<u>20</u>	<u>24</u>	<u>28</u>	<u>32</u>	<u>35</u>

● ~~Goal Progress Measure 2.1~~

~~The percentage of grade 1 students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 64 percent in June 2019 to 72 percent in June 2024.~~

● ~~Goal Progress Measure 2.2~~

~~The percentage of grade 2 students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 62 percent in June 2019 to 70 percent in June 2024.~~

● ~~Goal Progress Measure 2.3~~

~~The percentage of grade 3 students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 69 percent in June 2019 to 77 percent in June 2024.~~

Goal 3

The percentage of ~~graduates~~ students graduating that meet the Texas Success Initiative (TSI)-ready criteria for college, career, and military readiness (CCMR) as measured in Domain 1 of the state accountability system and with an industry-based certification (IBC) will increase ~~8 percentage points~~ from ~~63-11~~ percent for ~~2017-2018 graduates reported in August 2019~~ the 2021-2022 graduates to ~~71-26~~ percent for ~~2022-2023~~ the 2026-2027 graduates reported in August 2024.

<u>Group</u>	<u>2023 Baseline (2022 Grads.)</u>	<u>2024 Goal (2023 Grads.)</u>	<u>2025 Goal (2024 Grads.)</u>	<u>2026 Goal (2025 Grads.)</u>	<u>2027 Goal (2026 Grads.)</u>	<u>2028 Goal (2027 Grads.)</u>
<u>All Students</u>	<u>11</u>	<u>12</u>	<u>15</u>	<u>20</u>	<u>23</u>	<u>26</u>
<u>American Indian</u>	<u>15</u>	<u>16</u>	<u>18</u>	<u>20</u>	<u>22</u>	<u>23</u>
<u>Asian</u>	<u>14</u>	<u>16</u>	<u>18</u>	<u>21</u>	<u>23</u>	<u>24</u>
<u>Black</u>	<u>9</u>	<u>10</u>	<u>12</u>	<u>17</u>	<u>20</u>	<u>23</u>
<u>Hispanic</u>	<u>10</u>	<u>11</u>	<u>13</u>	<u>18</u>	<u>21</u>	<u>24</u>
<u>Pacific Islander</u>	<u>21</u>	<u>22</u>	<u>24</u>	<u>27</u>	<u>30</u>	<u>32</u>
<u>Two or More</u>	<u>9</u>	<u>10</u>	<u>12</u>	<u>15</u>	<u>17</u>	<u>20</u>
<u>White</u>	<u>13</u>	<u>14</u>	<u>17</u>	<u>20</u>	<u>22</u>	<u>24</u>
<u>Economically Disadvantaged</u>	<u>10</u>	<u>11</u>	<u>14</u>	<u>19</u>	<u>22</u>	<u>25</u>
<u>Emergent Bilingual</u>	<u>5</u>	<u>6</u>	<u>10</u>	<u>15</u>	<u>18</u>	<u>20</u>
<u>Special Education</u>	<u>4</u>	<u>5</u>	<u>7</u>	<u>10</u>	<u>12</u>	<u>14</u>

● ~~Goal Progress Measure 3.1~~

~~The percentage of students who by the end of grade 11 have demonstrated college readiness by satisfying the Texas Success Initiative (TSI) requirements via SAT, ACT, or Texas Success Initiative Assessment (TSIA) will increase eight percentage points from 24 percent in August 2019 to 32 percent in August 2024.~~

● ~~Goal Progress Measure 3.2~~

~~The percentage of students who by the end of grade 11 have demonstrated college readiness via Advanced Placement/International Baccalaureate (AP/IB) examinations, dual credit coursework, or dual-enrollment credit eligibility will increase~~

~~eight percentage points from 26 percent in August 2019 to 34 percent in August 2024.~~

~~● Goal Progress Measure 3.3~~

~~The percentage of students who by the end of grade 11 have demonstrated career readiness via an industry-based certification will increase 18 percentage points from 0 percent in August 2019 to 18 percent in August 2024.~~

Goal 4

~~The percentage of students receiving~~ Students in grades 4 through 8 who receive special education services ~~reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3–8 Reading and STAAR end-of-course (EOC) English I and II assessments that achieve growth as measured by Domain 2 Part A of the state accountability system~~ will increase ~~8 percent~~ age points from ~~21~~ X percent in ~~June 2019~~ August 2023 to ~~29~~ Y percent in ~~June 2024~~ August 2028.

Note: Baseline data is expected when accountability ratings are released by the state, which is still undetermined.

<u>Group</u>	<u>2023 BOY Baseline</u>	<u>2024 Goal</u>	<u>2025 Goal</u>	<u>2026 Goal</u>	<u>2027 Goal</u>	<u>2028 Goal</u>
<u>All Students (Special Education)</u>						
<u>American Indian</u>						
<u>Asian</u>						
<u>Black</u>						
<u>Hispanic</u>						
<u>Pacific Islander</u>						
<u>Two or More</u>						
<u>White</u>						
<u>Economically Disadvantaged</u>						
<u>Emergent Bilingual</u>						

● Goal Progress Measure 4.1

~~The percentage of students receiving special education services in second- through fifth-grade reading on grade level as measured by the end-of-year literacy screener will increase eight percentage points from 14 percent in June 2019 to 22 percent in June 2024.~~

● Goal Progress Measure 4.2

~~The percentage of students receiving special education services in sixth- through eighth-grade reading on grade level as measured by the end-of-year literacy screener will increase~~

~~eight percentage points from 7 percent in June 2019 to 15 percent in June 2024.~~

~~● Goal Progress Measure 4.3~~

~~The percentage of students receiving special education services enrolled in English I or II reading on grade level as measured by the end-of-year literacy screener will increase eight percentage points from 5 percent in June 2019 to 13 percent in June 2024.~~

**Constraints and
Constraint Progress
Measures**

Board's Constraints
for the Board

The District has adopted constraints and constraint progress measures in accordance with the TEA Lone Star Governance continuous improvement model and the Framework for School Board Development.

~~Constraint 1~~

~~The Board will not conduct its duties without including students, families, teachers, and community members (inclusive of those that speak languages other than English) in a manner that inspires broad community ownership of Board policy.~~

~~Constraint 2~~

~~The Board will not support recommendations or policy that contribute to historic patterns of disproportionate discipline.~~

~~Constraint 3~~

~~The Board will not allow five years to pass without an equity audit, a Legislative Budget Board (LBB) review, and a special education (SPED) review.~~

~~Constraint 4~~

~~The Board will not operate without an annual review of strengths and weaknesses and a plan for team building and Board professional development that includes anti-racist training.~~

~~Constraint 5~~

~~The Board will spend no less than 50 percent of its meeting time monitoring progress on student outcome goals—starting at zero today and shall be 50 percent by the end of the second quarter of 2022.~~

Board's Constraints
for the
Superintendent

**Superintendent
Constraints**

Constraint 1

The Superintendent ~~will~~ shall not allow the number of multi-year D or F campuses with a prior unacceptable rating to grow or maintain the same ~~the District to operate without a system to recruit/employ strong teachers, who meet the needs of students needing the most support.~~

● ~~Constraint Progress Measure 1.1~~

~~The percentage of students receiving special education services served by strong teachers will increase three percentage points from 57 percent during the 2018–2019 school year in June 2019 to 60 percent during the 2023–2024 school year in June 2024.~~

● ~~Constraint Progress Measure 1.2~~

~~The percentage of English as a Second Language (ESL) students served by strong teachers will increase six percentage points from 49 percent during the 2018–2019 school year in June 2019 to 55 percent during the 2023–2024 school year in June 2024.~~

● ~~Constraint Progress Measure 1.3~~

~~The gap in retention rates of newly recruited teachers between identified campuses and other HISD campuses will decrease six percentage points from 20 percent during the 2019–2020 school year in June 2019 to 14 percent during the 2023–2024 school year in June 2024.~~

Constraint 2

The Superintendent ~~will~~ shall not allow ineffective supports, systems, and processes for students receiving special education services across the district to negatively impact Individual Education Plan (IEP) development and implementation ~~the District to operate without students having effective, school-based wraparound support systems.~~

● ~~Constraint Progress Measure 2.1~~

~~The percentage of students moving from Tier 3 to Tier 2 based on attendance and receiving wraparound services will increase from 0 percent in August 2023 to 5 percent in May 2024.~~

● ~~Constraint Progress Measure 2.2~~

~~The number of campuses with basic needs resource spaces will increase by 110 from 90 in June 2022 to 200 in June 2024.~~

● ~~Constraint Progress Measure 2.3~~

~~The number of centrally connected external service providers for mental health and well-being available for students will increase by 8 from 62 in June 2022 to 70 in June 2024.~~

Constraint 3

The Superintendent ~~will not allow the District to operate without notifying parents/guardians at least once each 12 weeks about how to help their student, if the student is one or more grade levels behind in literacy~~ shall not make significant changes to programming or school options without conducting and communicating a research-based analysis of the effectiveness and impact on the achievement of board-adopted student outcome goals.

● ~~Constraint Progress Measure 3.1~~

~~The percentage of students, one or more grade levels behind in literacy, whose parents/guardians are centrally documented as having been notified of their child's literacy level at least once every 12 weeks will increase 100 percentage points from 0 percent in June 2020 to 100 percent in June 2024.~~

● ~~Constraint Progress Measure 3.2~~

~~The percentage of campuses with a centrally documented literacy plan, including parent outreach strategies, to address the needs of students one or more grade levels behind in literacy will increase 100 percentage points from 0 percent during the 2019–2020 school year as measured in August 2020 to 100 percent during the 2023–2024 school year as measured in August 2024.~~

Constraint 4

The Superintendent ~~will not allow the District to operate without students receiving special education services meeting individualized education program (IEP) progress.~~

● ~~Constraint Progress Measure 4.1~~

~~The percentage of students with up-to-date IEP progress recorded every six weeks in the IEP system will increase from 0 percent during the 2019–2020 school year as measured in July 2020 to 100 percent during the 2023–2024 school year as measured in July 2024.~~

● ~~Constraint Progress Measure 4.2~~

~~The percentage of audited IEPs showing standards-based goals shall increase from 0 percent during the 2019–2020 school year as measured in July 2020 to 90 percent during the 2023–2024 school year as measured in July 2024.~~

● ~~Constraint Progress Measure 4.3~~

~~The percentage of students demonstrating measurable progress for all IEP goals will increase from 0 percent during the~~

~~2019–2020 school year as measured in July 2020 to 75 percent during the 2023–2024 school year as measured in July 2024.~~

~~Constraint 5~~

~~The Superintendent shall not allow the District to operate without providing high-quality full-day prekindergarten 3, prekindergarten 4, and kindergarten programs for all students throughout the district at locations based on a data-driven centralized method for identifying areas of highest need.~~

~~• Constraint Progress Measure 5.1~~

~~The percentage of projected state prekindergarten 4-eligible students with access to an open seat in a full-day early learning program within their zoned elementary boundary will increase eight percentage points from 74 percent in June 2022 to 82 percent in June 2024.~~

~~• Constraint Progress Measure 5.2~~

~~The district student to instructor ratio in prekindergarten will decrease from 15:1 in October 2019 to 11:1 or less in October 2023.~~

~~• Constraint Progress Measure 5.3~~

~~The percentage of prekindergarten and kindergarten classrooms requesting waivers will decrease by three percentage points from 24 percent in October 2019 to 21 percent in October 2023 without the average number of students in waiver classrooms above 26.~~

Core Values

~~The District's core values are as follows:~~

~~• Safety Above All Else.~~

~~Safety takes precedence over all else. A safe environment shall be provided for every student and employee.~~

~~• Student Learning is the Main Thing.~~

~~All decisions and actions, at any level, focus on and support the "main thing," which is effective student learning.~~

~~• Focus on Results and Excellence.~~

~~Each employee shall focus on results and excellence in individual and organizational efforts.~~

~~• Parents are Partners.~~

~~Parents are valued partners in the educational process, serving as the child's teacher in the home. All school and District~~

~~activities shall give proper consideration to the involvement of parents.~~

~~• Common Decency.~~

~~The District shall be responsive and accountable to the public and its employees. Community members and employees shall receive respectful and courteous treatment.~~

~~• Human Capital.~~

~~Through recruitment, retention, dismissal, and professional development programs, the District shall work to make sure students are served by the top talent available, from teachers to superintendents.~~

**Central Office
Accountability
System**

~~The overall goal of the District's central office accountability system is to provide resources and services to schools in an efficient and timely manner that promotes schools' progress in achieving their educational missions.~~

~~Specifically, the objectives of the District central office accountability system are to:~~

- ~~• Establish and monitor progress toward performance indicators for each central office department, including evaluations of each departmental improvement plan goals and objectives;~~
- ~~• Determine which central office departments are meeting the District's objectives through the use of "customer" surveys; and~~
- ~~• Determine whether central office departments that are failing to meet the objectives require assistance, reorganization, and/or replacement.~~

Vision Statement

The Houston Independent School District (HISD) empowers students to become critical thinkers, visionary leaders, and active contributors in their community, fostering a pathway to success for limitless opportunities in a competitive global landscape.

Student Outcome Goals

Goal 1:

The percentage of grade 3 students in HISD earning Meets Grade Level on the State of Texas Assessments of Academic Readiness (STAAR) reading test will increase from 41 percent in June 2023 to 56 percent in June 2028.

Group	2023 Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students	41	42	44	49	53	56
American Indian	50	51	53	58	62	64
Asian	69	69	70	72	74	75
Black	35	36	40	46	51	55
Hispanic	35	36	40	46	52	55
Pacific Islander	62	63	65	66	67	68
Two or More	71	72	74	77	79	80
White	73	73	74	75	76	77
Economically Disadvantaged	33	34	38	44	49	53
Emergent Bilingual	31	32	35	41	46	50
Special Education	19	20	24	30	34	36

EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

Goal 2: The percentage of grade 3 students in HISD earning Meets Grade Level on the STAAR math test will increase from 38 percent in June 2023 to 53 percent in June 2028.

Group	2023 Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students	38	39	41	47	51	53
American Indian	45	46	48	54	56	58
Asian	72	73	75	78	79	80
Black	25	26	31	36	41	45
Hispanic	34	35	40	45	49	53
Pacific Islander	38	41	44	47	50	53
Two or More	62	63	66	69	72	75
White	69	71	73	75	78	80
Economically Disadvantaged	30	31	35	39	44	48
Emergent Bilingual	32	33	36	40	44	47
Special Education	18	20	24	28	32	35

EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

Goal 3: The percentage of students graduating Texas Success Initiative (TSI)-ready and with an industry-based certification (IBC) will increase from 11 percent for the 2021–2022 graduates to 26 percent for the 2026–2027 graduates.

Group	2023 Baseline (2022 Grads.)	2024 Goal (2023 Grads.)	2025 Goal (2024 Grads.)	2026 Goal (2025 Grads.)	2027 Goal (2026 Grads.)	2028 Goal (2027 Grads.)
All Students	11	12	15	20	23	26
American Indian	15	16	18	20	22	23
Asian	14	16	18	21	23	24
Black	9	10	12	17	20	23
Hispanic	10	11	13	18	21	24
Pacific Islander	21	22	24	27	30	32
Two or More	9	10	12	15	17	20
White	13	14	17	20	22	24
Economically Disadvantaged	10	11	14	19	22	25
Emergent Bilingual	5	6	10	15	18	20
Special Education	4	5	7	10	12	14

EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

Goal 4: Students in grades 4 through 8 who receive special education services that achieve growth as measured by Domain 2 Part A of the state accountability system will increase from X percent in August 2023 to Y percent in August 2028.

Note: Baseline data is expected when accountability ratings are released by the state, which is still undetermined.

Group	2023 BOY Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students (Special Education)						
American Indian						
Asian						
Black						
Hispanic						
Pacific Islander						
Two or More						
White						
Economically Disadvantaged						
Emergent Bilingual						

Superintendent Constraints

- Constraint 1 The Superintendent shall not allow the number of multi-year D or F campuses with a prior unacceptable rating to grow or remain the same.
- Constraint 2 The Superintendent shall not allow ineffective supports, systems, and processes for students receiving special education services across the district to negatively impact Individual Education Plan (IEP) development and implementation.
- Constraint 3 The Superintendent shall not make significant changes to programming or school options without conducting and communicating a research-based analysis of the effectiveness and impact on the achievement of board-adopted student outcome goals.



11/9/2023

5.

Office of the Superintendent of Schools

Office of Finance and Business Services

Approval Of The Annual Comprehensive Financial Report For The Fiscal Year Ending June 30, 2023

Section 44.008 of the Texas Education Code requires all school districts to have their fiscal accounts audited annually by a certified or public accountant holding a permit from the Texas State Board of Public Accountancy. In April 2023, the Houston Independent School District Board of Education approved a contract with Weaver & Tidwell, LLP, for the audit of fiscal accounts for the fiscal year ended June 30, 2023, and four one-year renewals. The *Annual Comprehensive Financial Report* includes the fiscal year-end financial statements and the auditor's rendered opinion on the financial statements. The *Annual Comprehensive Financial Report* also includes the auditor's report on the district's internal control structure and compliance with state and federal regulations related to grants and other state and federal programs. The audit must be completed within 150 days after the end of the district's fiscal year, approved by the School Board, and filed with the Texas Education Agency by November 27, 2023.

COST/FUNDING SOURCE(S): The total cost of this service is \$475,000 and is funded by the General Fund.

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the *Annual Comprehensive Financial Report* for the fiscal year ended June 30, 2023, effective November 10, 2023.



11/9/2023

6.

Office of the Superintendent of Schools

Office of the Chief of Police

Approval Of Proposed Revisions To Board Policy CKC(LOCAL), *Safety Program/Risk Management: Emergency Plans*-First Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy CKC(LOCAL), *Safety Program/Risk Management: Emergency Plans*, as recommended by the Texas Association of School Boards (TASB) and the HISD administration.

RATIONALE

TASB recommends changes to Board Policy CKC(LOCAL), *Safety Program/Risk Management: Emergency Plans*, to comply with Education Code 37.108(d) regarding response to a train derailment. The administration recommends changes to reflect the current title of the *Emergency Procedures Handbook* and to simplify the statement regarding drills.

A copy of CKC(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board accepts the proposed revisions to Board Policy CKC (LOCAL), *Safety Program/Risk Management: Emergency Plans*, on first reading, effective November 10, 2023.

**Emergency
Operations Plan**

The Superintendent shall ensure updating of the District's emergency operations plan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

- ~~1.~~ 1. Reasonable security measures when District property is used as a polling place;
- ~~2.~~ 2. Response to an active shooter emergency; ~~and~~
- Response to a nearby train derailment, as applicable; and
- ~~3.~~ 3. Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

**Emergency
Preparedness
Procedures
Handbook**

As a part of the emergency operations plan, each school shall have effective emergency procedures that can be implemented on short notice and that will ensure safety for students and school personnel. The *Emergency Preparedness Procedures Handbook* shall be available at every work location.

School Closings

In the event unusual circumstances require closings of schools and alternation of the annual school calendar, the Superintendent shall prepare recommendations to the Board for approval of a revised annual calendar as soon as practicable.

Students Retained

During actual emergency conditions, students and faculty shall be retained at the school buildings unless otherwise directed by the Superintendent. Buses will not be made available for transportation until authorized by the Superintendent, and Civil Defense vehicles, ambulances, firefighting units, police, and other authorized vehicles shall have priority in the vicinity of the school.

**Evacuation
Procedures**

The Superintendent shall design and implement a system to familiarize employees and students with evacuation procedures and shall ensure that evacuation diagrams are appropriately posted.

Drills

Principals shall conduct ~~fire, tornado, or other~~ emergency drills designed to ensure the orderly movement of students and personnel to the safest areas available.



11/9/2023

7.

Office of the Superintendent of Schools

Office of Human Resources

Approval Of Proposed Revisions To Board Policy FNG(LOCAL), *Student Rights And Responsibilities: Student And Parent Complaints/Grievances*-First Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy FNG(LOCAL), *Student Rights And Responsibilities: Student And Parent Complaints/Grievances*, as recommended by the Texas Association of School Boards (TASB) and the HISD administration.

RATIONALE

TASB recommends changes to Board Policy FNG(LOCAL), *Student Rights And Responsibilities: Student And Parent Complaints/Grievances*, to clarify how special education complaints are addressed, encompass all instructional resources policies, and reference the required hearing procedure for eligibility disputes under school nutrition programs.

A copy of FNG(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board accepts the proposed changes to Board Policy FNG (LOCAL), *Student Rights And Responsibilities: Student And Parent Complaints/Grievances*, on first reading, effective November 10, 2023.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

Definitions

Days

For purposes of this policy, “days” shall mean District business days unless otherwise noted in this policy. In calculating timelines under this policy, the day a document is filed is “day zero.” The following calendar day is “day one.”

Superintendent

For the purposes of this policy, “Superintendent” shall mean the Superintendent or designee.

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

- ~~1.~~ [Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, disability, ancestry, marital status, veteran status, political affiliation, sexual orientation, gender identity, and/or gender expression, or any other basis prohibited by law, that adversely affects the student \[see FFH\] shall be submitted in accordance with FFH.](#)
- ~~2.~~ [Complaints concerning dating violence shall be submitted in accordance with FFH.](#)
- ~~3.~~ [Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.](#)
- ~~4.~~ [Complaints concerning cyberbullying, bullying, or retaliation related to bullying shall be submitted in accordance with FFI.](#)
- ~~5.~~ [Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.](#)
- ~~6.~~ [Complaints concerning removal to a disciplinary alternative education program \(DAEP\) shall be submitted in accordance with FOC and the Code of Student Conduct.](#)
- ~~7.~~ [Complaints concerning expulsion shall be submitted in accordance with FOD and the Code of Student Conduct.](#)
- ~~8.~~ [Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.](#)
- ~~9.~~ [Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, ~~within the scope of~~](#)

~~Section 504~~ shall be submitted in accordance with FB and the procedural safeguards handbook.

- ~~10.~~ Complaints within the scope of the Individuals with Disabilities Education Act, including ~~complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, within the scope of the Individuals with Disabilities Education Act (IDEA)~~ shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
- ~~11.~~ Complaints concerning instructional resources materials shall be submitted in accordance with the EF series ~~EFA~~.
- ~~12.~~ Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with CKE.
- ~~13.~~ Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
- ~~14.~~ Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
- Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Refusal of Entry to or Ejection from District Property

Complaints to appeal refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns.

Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

Formal Process	<p>A student or parent may initiate the formal process described below by timely filing a written complaint form.</p> <p>Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.</p> <p>The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.</p>
Freedom from Retaliation	<p>Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.</p>
General Provisions Filing	<p>Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received on or before the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.</p>
Scheduling Conferences	<p>The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. The student or parent is expected to participate in each phase of the complaint process. If the student and parent are unable to attend a conference, they must seek prior written approval from the hearing officer to allow a representative to appear at the conference in their place or to seek a postponement of the hearing. Failure to obtain prior written approval shall result in dismissal of the dispute.</p>
Withdrawal	<p>A grievant may withdraw a dispute at any time. Once withdrawn, a dispute may not be reopened.</p> <p>Unless modified by written mutual consent, a dispute shall be deemed withdrawn if a grievant fails to pursue the dispute or otherwise is deemed to be unreasonably protracting the process, including failure to attend a scheduled Level One or Level Two conference or Level Three hearing. Once withdrawn, a dispute cannot be reopened.</p>
Response	<p>At Levels One and Two, “response” shall mean a written communication to the student or parent from the appropriate administrator.</p>

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

	<p>Responses may be hand-delivered or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.</p>
Representative	<p>"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.</p> <p>The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.</p>
Consolidating Complaints	<p>Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not bring separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.</p>
Untimely Filings	<p>All time limits shall be strictly followed unless modified by mutual written consent.</p> <p>If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.</p>
Costs Incurred	<p>Each party shall pay its own costs incurred in the course of the complaint.</p>
Complaint and Appeal Forms	<p>Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.</p> <p>Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.</p>

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to

the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

- ~~1.~~ 2. The original complaint form and any attachments.
- ~~2.~~ 3. All other documents submitted by the student or parent at Level One.
- ~~3.~~ 4. The written response issued at Level One and any attachments.
- ~~4.~~ 5. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall initiate the Level Two hearing scheduling process by contacting both parties within ten days after the appeal notice is filed to determine availability and a mutually agreed upon date and time for the hearing. The conference shall be limited to the issues raised in the FNG Dispute Resolution Form and documents presented at the Level One conference. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The conference is not an evidentiary or due process hearing. There shall be no cross-examination of witnesses. The student or parent shall be allotted a specific amount of time to present their concerns. The student or parent may also present witnesses and may submit any available documentation. The administration shall be allotted the same amount of time to present its position and shall be allowed to present witnesses and submit any documentation on the issues addressed at the conference.

The Superintendent or designee shall provide the student or parent a written response within ten days following the Superintendent or designee's receipt of the court reporter's transcript of the Level Two hearing, unless otherwise mutually agreed upon between the parties and the hearing officer. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint. In the event the Level Two hearing officer's decision is adverse to the administration, the administration may appeal the decision to Level Three.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

It is expected for the grievant to participate in each phase of the dispute resolution process. Therefore, if the grievant is unable to attend a conference, the grievant must seek prior written approval from the hearing officer to allow a representative to appear at the conference in the grievant's place or to seek a postponement of the hearing. Failure to obtain prior written approval will result in dismissal of the dispute.

Level Three

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Board shall not conduct a Level Three hearing until after a Level Two hearing has been convened, and a transcript of the hearing is available for the Board's review.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Effective Date

~~This policy shall be effective as of the adoption date, December 10, 2021.~~



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

11/9/2023

8.

Office of the Superintendent of Schools

Office of Academics

Approval Of Proposed Revisions To Board Policy FO(LOCAL), *Student Discipline*-First Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy FO(LOCAL), *Student Discipline*, as recommended by the Texas Association of School Boards (TASB) and the HISD administration.

RATIONALE

TASB recommends changes to Board Policy FO(LOCAL), *Student Discipline*, to remove the effective school year for the provision prohibiting students from being informally sent home since the policy is now in effect, to clarify circumstances when restraint may be used generally, and to more prominently address restraint of a student who receives special education services.

A copy of FO(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board accepts the proposed changes to Board Policy FO (LOCAL), *Student Discipline*, on first reading, effective November 10, 2023.

**Code of Student
Conduct**

The District's rules of discipline are maintained in the Board-adopted Code of Student Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of age, race, color, ancestry, national origin, sex, gender, handicap or disability, marital status, religion, veteran status, political affiliation, sexual orientation, gender identity, and/or gender expression, or any other basis prohibited by law.

At the beginning of the school year and throughout the school year as necessary, the Code of Student Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the [District's website](#)¹ and/or as a hard copy to students, parents, teachers, administrators, and others upon request.

Revisions

Revisions to the Code of Student Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

**Extracurricular
Standards of
Behavior**

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Code of Student Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Code of Student Conduct. Violations of these standards of behavior that are also violations of the Code of Student Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Code of Student Conduct.

“Parent” Defined

Throughout the Code of Student Conduct and discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the student.

General Discipline Guidelines

These guidelines do not replace or supersede FOA(LEGAL), which allows a teacher to remove a student from the classroom. Additionally, these guidelines extend to CNA4(REGULATION) regarding enforcement of student discipline pertaining to student transportation.

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student’s behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
 - a. The seriousness of the offense;
 - b. The student’s age;
 - c. The frequency of misconduct;
 - d. The student’s attitude;
 - e. The potential effect of the misconduct on the school environment;
 - f. Requirements of Chapter 37 of the Education Code; and
 - g. The Code of Student Conduct adopted by the Board.
3. ~~Beginning with the 2016–17 school year, no~~ No student shall be informally sent home. No student prior to third grade shall be suspended, placed into a disciplinary alternative setting, or expelled, except as required by law. Disciplinary actions that remove students from their school setting shall be used as a last resort for other elementary students in third through fifth grades.
4. Before a student under age 18 is assigned to detention outside regular school hours, notice shall be given to the student’s parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

All school-based faculty and staff shall be trained annually in methodologies to provide a positive school climate, crisis prevention, and strategies for de-escalating disciplinary challenges.

Additionally, school-based faculty and staff shall be trained periodically on the issues of equity based on age, race, color, ancestry, national origin, gender, handicap or disability, marital status, religion, veteran status, political affiliation, sexual orientation, gender identity, and/or gender expression as applied to the population served on that campus. Annually, all school principals shall ~~publicly~~ publicly share disaggregated disciplinary data and the plans for improving school climate/reducing student misbehavior and rectifying inequities.

**Corporal
Punishment**

The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or subjected to other physical force as a means of discipline for violations of the Code of Student Conduct.

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee's duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

- ~~1.~~ 1. Protect a person, including the person using physical restraint, from physical injury.
- ~~2.~~ 2. Obtain possession of a weapon or other dangerous object.
3. Protect property from serious damage.
- ~~3.~~ 3. Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

~~4. Control an irrational student.~~

~~5. Protect property from serious damage.~~

~~A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]~~

**Video and Audio
Monitoring**

Video and audio recording equipment shall be used for safety purposes to monitor student behavior on District property.

The District shall post signs notifying students and parents about the District's use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

STUDENT DISCIPLINE

FO
(LOCAL)

Use of Recordings The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Code of Student Conduct shall be subject to appropriate discipline.

Access to Recordings Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]

Effective Date ~~This policy shall be effective as of the adoption date, February 12, 2016.~~

District Student Code of Conduct:

¹ <http://www.houstonisd.org/codeofconduct>



11/9/2023

9.

Office of the Superintendent of Schools

Office of the Chief of Police

Approval Of Proposed Deletion Of Board Policy CKE(LOCAL), *Safety Program/Risk Management: Security Personnel*, And Proposed Establishment Of Board Policy CKEA(LOCAL), *Security Personnel: Commissioned Peace Officers-First Reading*

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves deletion of Board Policy CKE(LOCAL), *Safety Program/Risk Management: Security Personnel*, and establishment of Board Policy CKEA(LOCAL), *Security Personnel: Commissioned Peace Officers*, to replace CKE(LOCAL), as recommended by the Texas Association of School Boards (TASB) and the HISD administration.

RATIONALE

TASB recommends relocating provisions addressing commissioned peace officers from Board Policy CKE(LOCAL), *Safety Program/Risk Management: Security Personnel*, to CKEA(LOCAL), *Security Personnel: Commissioned Peace Officers*, to better align the district's legal and local policies.

Copies of CKE(LOCAL) and CKEA(LOCAL) showing the proposed deletion and establishment are attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES ESTABLISH AND DELETE BOARD POLICY.

RECOMMENDED: That the School Board accepts the proposed deletion of Board Policy CKE(LOCAL), *Safety Program/Risk Management: Security Personnel*, and establishment of Board Policy CKEA(LOCAL), *Security Personnel: Commissioned Peace Officers*, on first reading, effective November 10, 2023.

**District Police
Department**

~~The Board has chosen to employ commissioned peace officers to carry out the provisions of Texas Education Code, Chapter 37, Subchapter C, relating to law and order. The mission of the District police department is to provide a safe learning environment by protecting the rights and property of the District, staff, and students through the establishment and maintenance of an innovative, knowledgeable, dedicated, and highly trained police department capable of adapting to a changing educational community environment.~~

~~Supervisory
Authority~~

~~The chief of police shall be accountable to and shall report to the Superintendent. In accordance with law, the Superintendent shall not delegate this supervisory responsibility.~~

~~Jurisdiction~~

~~The jurisdiction of police officers shall include all territory within District boundaries, as well as all real and personal property outside the boundaries of the District that is owned, leased, or rented by the District, or is otherwise under the District's control.~~

~~District police officers shall exercise police authority and powers in accordance with the provisions of the Texas Code of Criminal Procedure. Police department officers are required to limit their actions to incidents that are clearly District related, except in cases where, as Texas police officers, they have a statutory duty to involve themselves in non-District incidents that are life threatening, considered felony offenses, or are listed in Chapter 14 of the Texas Code of Criminal Procedure (arrest without warrant).~~

~~Scope of Powers
and Duties~~

~~Authority~~

~~District police officers are employees of the District and shall comply with all District policies, procedures, and regulations to the extent consistent with the requirements of state law and the Texas Commission on Law Enforcement. Police officers employed by the District shall have all the powers, privileges, and immunities of police officers on or off duty within the jurisdiction of the District and as defined in the Texas Code of Criminal Procedure. Subject to limitations in law, District police officers shall have the authority to:~~

- ~~1. Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.~~
- ~~2. Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, District police officers may serve search warrants and arrest warrants in connection with District related investigations in compliance with the Texas Code of Criminal Procedure.~~

- ~~3. Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.~~
- ~~4. Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.~~
- ~~5. Investigate violations of District policies, rules, and regulations that also constitute potential criminal conduct and/or violations of the Texas Penal code or other relevant criminal laws that occur on District property, in school zones, at bus stops, or at District functions.~~
- ~~6. Investigate violations of District policy, rules, and regulations that also constitute potential criminal conduct and/or violations of the Texas Penal code or other relevant criminal laws that occur as requested by the Superintendent and participate in hearings concerning alleged violations.~~
- ~~7. Carry weapons as directed by the chief of police and approved by the Superintendent.~~
- ~~8. Carry out all other duties as directed by the chief of police.~~

~~District police officers shall not be assigned to handle or address routine classroom discipline, administrative tasks, and/or investigations that pertain to violations of campus or District policy that do not involve potential criminal conduct and/or violations of the Texas Penal Code or other relevant criminal laws.~~

~~This does not preclude officers from participating in district sanctioned events or from participating in mentorship opportunities or restorative justice programs designed to encourage individual accountability and meet the needs of all students.~~

Outside
Employment

~~Officers shall adhere to regulations of the *HISD Police Department Policies and Procedures Manual* and applicable directives governing police-related and non-police-related extra employment.~~

Memorandum of
Understanding

~~The District police department and the law enforcement agencies with which it has overlapping jurisdiction shall enter into a memorandum of understanding that outlines reasonable communication and coordination efforts among the department and agencies. Approval to enter into or maintain relationships established by memoranda of understanding shall be approved by the Superintendent or designee.~~

SAFETY PROGRAM/RISK MANAGEMENT
SECURITY PERSONNEL

CKE
(LOCAL)

Video Monitoring	If available, video equipment shall be used in a District police car for safety purposes whenever the flashing lights on the car are in use.
Access to Recordings	Recordings shall be considered law enforcement records, shall remain in the custody of the chief of police, and shall be maintained as required by the department regulations manual and law. A parent or student who wishes to view a video recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]
Body-Worn Cameras	District officers shall use body worn cameras only when performing official law enforcement duties and in accordance with the provisions of the District police department's body worn camera program. The cameras shall be used to record incidents that are of a criminal nature, or that will bring scrutiny to the department or the District, or to document actions and reactions regarding a request for police service. Officers shall receive training on the program, including proper use and operation of cameras. Any District employee who has access to data from body worn cameras shall receive training on storage, retention, and release of recordings.
Training	All District officers and police dispatchers shall receive at least the minimum amount of education and training required by law.
Department Regulations Manual	To carry out the provisions in this policy, the police department shall compile and maintain a manual that describes and sets forth operational procedures, rules, and regulations pertaining to the administration of police services. The chief of police and the Superintendent shall review the manual annually and make any appropriate revisions.
Racial Profiling	The chief of police shall develop and implement regulations to ensure compliance with state law regarding racial profiling. Police officers employed by the District shall not initiate any law enforcement action based on an individual's race, ethnicity, or national origin.
Use of Force	The use of force, including deadly force, shall be authorized only when reasonable and necessary, as outlined in the department regulations manual.
Vehicular Pursuit	Officers shall adhere to regulations in the <i>HISD Police Department Policies and Procedures Manual</i> and applicable directives governing vehicular pursuits. Once involved in a pursuit, the District police officers involved shall weigh the risks of the pursuit against the danger to the public, themselves, and fellow officers on a continual basis. If the risk of danger outweighs the benefit of capturing the fleeing suspect, the

~~SAFETY PROGRAM/RISK MANAGEMENT
SECURITY PERSONNEL~~

CKE
(LOCAL)

	pursuit shall be terminated immediately. If a pursuit is for a crime that is not District related, the officer(s) involved shall continue the pursuit only until units of the agency having primary jurisdiction become involved in the pursuit. At this time, the District officer(s) shall discontinue direct involvement in the pursuit.
Duty During Inclement Weather or Other Emergencies	District police officers and police department communications personnel are not included in the plan for dismissal of employees because of inclement weather and/or other conditions that may cause the schools or offices to close, except as provided in the administrative regulations. All police officers shall notify the District's police department office as soon as possible after arrival at their designated assignments.
Notice of Exposure to Communicable Disease	Notice of Health and Safety Code requirements regarding a work-related exposure to a reportable communicable disease that may affect eligibility for workers' compensation benefits shall be available to District police officers as specified by law. [See CKE(LEGAL)]
Complaints	Law enforcement related complaints against a District police officer shall be in writing on a form provided by the District police department and shall be signed by the person making the complaint. In accordance with law, the District shall provide to the police officer a copy of the complaint. [See Complaints Against Peace Officers at CKEA(LEGAL)] Appeals regarding this complaint process shall be filed in accordance with DGBA, FNG, or GF, as appropriate.

District Police
Department

The Board has chosen to employ commissioned peace officers to carry out the provisions of Texas Education Code, Chapter 37, Subchapter C, relating to law and order. The mission of the District police department is to provide a safe learning environment by protecting the rights and property of the District, staff, and students through the establishment and maintenance of an innovative, knowledgeable, dedicated, and highly trained police department capable of adapting to a changing educational community environment.

Supervisory
Authority

The chief of police shall be accountable to and shall report to the Superintendent. In accordance with law, the Superintendent shall not delegate this supervisory responsibility.

Jurisdiction

The jurisdiction of police officers shall include all territory within District boundaries, as well as all real and personal property outside the boundaries of the District that is owned, leased, or rented by the District, or is otherwise under the District's control.

District police officers shall exercise police authority and powers in accordance with the provisions of the Texas Code of Criminal Procedure. Police department officers are required to limit their actions to incidents that are clearly District-related, except in cases where, as Texas police officers, they have a statutory duty to involve themselves in non-District incidents that are life-threatening, considered felony offenses, or are listed in Chapter 14 of the Texas Code of Criminal Procedure (arrest without warrant).

Scope of Powers
and Duties

Authority

District police officers are employees of the District and shall comply with all District policies, procedures, and regulations to the extent consistent with the requirements of state law and the Texas Commission on Law Enforcement. Police officers employed by the District shall have all the powers, privileges, and immunities of police officers on or off duty within the jurisdiction of the District and as defined in the Texas Code of Criminal Procedure. Subject to limitations in law, District police officers shall have the authority to:

1. Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.
2. Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, District police officers may serve search warrants and arrest warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure.

3. Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.
4. Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.
5. Investigate violations of District policies, rules, and regulations that also constitute potential criminal conduct and/or violations of the Texas Penal code or other relevant criminal laws that occur on District property, in school zones, at bus stops, or at District functions.
6. Investigate violations of District policy, rules, and regulations that also constitute potential criminal conduct and/or violations of the Texas Penal code or other relevant criminal laws that occur as requested by the Superintendent and participate in hearings concerning alleged violations.
7. Carry weapons as directed by the chief of police and approved by the Superintendent.
8. Carry out all other duties as directed by the chief of police.

District police officers shall not be assigned to handle or address routine classroom discipline, administrative tasks, and/or investigations that pertain to violations of campus or District policy that do not involve potential criminal conduct and/or violations of the Texas Penal Code or other relevant criminal laws.

This does not preclude officers from participating in district-sanctioned events or from participating in mentorship opportunities or restorative justice programs designed to encourage individual accountability and meet the needs of all students.

Outside
Employment

Officers shall adhere to regulations of the *HISD Police Department Policies and Procedures Manual* and applicable directives governing police-related and non-police-related extra employment.

Memorandum of
Understanding

The District police department and the law enforcement agencies with which it has overlapping jurisdiction shall enter into a memorandum of understanding that outlines reasonable communication and coordination efforts among the department and agencies. Approval to enter into or maintain relationships established by memoranda of understanding shall be approved by the Superintendent.

<u>Video Monitoring</u>	<u>If available, video equipment shall be used in a District police car for safety purposes whenever the flashing lights on the car are in use.</u>
<u>Access to Recordings</u>	<u>Recordings shall be considered law enforcement records, shall remain in the custody of the chief of police, and shall be maintained as required by the department regulations manual and law. A parent or student who wishes to view a video recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]</u>
<u>Body-Worn Cameras</u>	<u>District officers shall use body-worn cameras only when performing official law enforcement duties and in accordance with the provisions of the District police department's body-worn camera program. The cameras shall be used to record incidents that are of a criminal nature, or that will bring scrutiny to the department or the District, or to document actions and reactions regarding a request for police service. Officers shall receive training on the program, including proper use and operation of cameras. Any District employee who has access to data from body-worn cameras shall receive training on storage, retention, and release of recordings.</u>
<u>Training</u>	<u>All District officers and police dispatchers shall receive at least the minimum amount of education and training required by law.</u>
<u>Department Regulations Manual</u>	<u>To carry out the provisions in this policy, the police department shall compile and maintain a manual that describes and sets forth operational procedures, rules, and regulations pertaining to the administration of police services. The chief of police and the Superintendent shall review the manual annually and make any appropriate revisions.</u>
<u>Racial Profiling</u>	<u>The chief of police shall develop and implement regulations to ensure compliance with state law regarding racial profiling. Police officers employed by the District shall not initiate any law enforcement action based on an individual's race, ethnicity, or national origin.</u>
<u>Use of Force</u>	<u>The use of force, including deadly force, shall be authorized only when reasonable and necessary, as outlined in the department regulations manual.</u>
<u>Vehicular Pursuit</u>	<u>Officers shall adhere to regulations in the <i>HISD Police Department Policies and Procedures Manual</i> and applicable directives governing vehicular pursuits.</u> <u>Once involved in a pursuit, the District police officers involved shall weigh the risks of the pursuit against the danger to the public, themselves, and fellow officers on a continual basis. If the risk of danger outweighs the benefit of capturing the fleeing suspect, the</u>

pursuit shall be terminated immediately. If a pursuit is for a crime that is not District-related, the officer(s) involved shall continue the pursuit only until units of the agency having primary jurisdiction become involved in the pursuit. At this time, the District officer(s) shall discontinue direct involvement in the pursuit.

Duty During
Inclement Weather
or Other
Emergencies

District police officers and police department communications personnel are not included in the plan for dismissal of employees because of inclement weather and/or other conditions that may cause the schools or offices to close, except as provided in the administrative regulations. All police officers shall notify the District's police department office as soon as possible after arrival at their designated assignments.

Notice of Exposure
to Communicable
Disease

Notice of Health and Safety Code requirements regarding a work-related exposure to a reportable communicable disease that may affect eligibility for workers' compensation benefits shall be available to District police officers as specified by law. [See CKE(LEGAL)]

Complaints

Law enforcement related complaints against a District police officer shall be in writing on a form provided by the District police department and shall be signed by the person making the complaint. In accordance with law, the District shall provide to the police officer a copy of the complaint.

Appeals regarding this complaint process shall be filed in accordance with DGBA, FNG, or GF, as appropriate.



11/9/2023

10.

Office of the Superintendent of Schools

Office of Finance and Business Services

Approval Of Vendor Awards For Purchases Which Cost \$1,000,000 Or More

The purpose of this item is to authorize vendor awards for purchases which cost \$1,000,000 or more. Pursuant to School Board policy, contracts for purchases which cost \$1,000,000 or more are submitted to the Houston Independent School District (HISD) School Board for approval before purchase orders and/or agreement letters are issued. The Purchasing Services Department, authorized by board policy, enters into purchase agreements for bid projects less than \$1,000,000, subject to ratification by the School Board, and contracts associated with a board-approved cooperative or intergovernmental interlocal agreement.

When determining the successful bidder, consideration is given to the quality of the articles supplied, conformity with developed specifications, suitability to the requirements of the educational system, and delivery terms. All advertised bids comply with minority- and woman-owned business enterprise procedures. All contracts are negotiated and executed with the supplier(s) providing the best overall value for the district.

The attachment reflects the names of successful bidders and a description of the items to be purchased.

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves vendor awards for purchases which cost \$1,000,000 or more, effective November 10, 2023.

Project Number	AUTHORIZATION – NEW PROJECT Project Name and Description for Approval	Requesting Department	SPENDING LIMIT AUTHORIZATION		PROJECT TERM		
			Annually	Full Term	Begin Date	End Date	Renewal(s)
23-05-06	J-1 Exchange Visitor Visa Program - To meet critical shortage teaching needs throughout the district	Human Resources	\$500,000	\$2,500,000	11/10/2023	11/9/2028	4
23-05-07	Fleet Catastrophic Coverage - To obtain fleet catastrophic insurance coverage	Risk Management	\$600,000	\$3,000,000	12/1/2023	11/30/2028	4
23-06-15	Purchase and Repair of Custodial Equipment - To purchase and repair custodial equipment; based on annual appropriations	Facilities	\$750,000	\$3,750,000	11/10/2023	11/9/2028	4
23-06-16	Rental of Heating, Ventilation, and Air Conditioning (HVAC) and Boiler Equipment - To rent air conditioners, chillers, boilers, generators, and other related HVAC equipment and services	Facilities	\$3,500,000	\$17,500,000	11/10/2023	11/9/2028	4
24-08-05	Grease Trap Services - To obtain grease trap cleaning, collection, and related services	Nutrition Services	\$800,000	\$4,000,000	12/15/2023	12/14/2028	4
24-08-15	Family and Community Empowerment Services - To obtain a multifaceted network of vendors that engages students, parents, family members, caregivers, community members, and educational staff within Houston Independent School District (HISD) campuses and communities	F.A.C.E.	\$600,000	\$3,000,000	11/10/2023	11/9/2028	4
Project Number	AUTHORIZATION – TERM EXTENSION Project Name and Description for Approval	Requesting Department	SPENDING LIMIT AUTHORIZATION		PROJECT TERM		
			Annually	Full Term	Begin Date	End Date	Renewal(s)
18-04-07	Student Uniforms for Migrant Students and Homeless Education - To obtain student uniforms for migrant students and homeless education	Academics	Term Extension	Prior Board Approval	12/14/2018	3/13/2024	4
19-10-12	Database Tracking System for Student Non-Instructional Needs - To obtain a database tracking system for student non-instructional needs	Academics	Term Extension	Prior Board Approval	1/18/2019	4/17/2024	4
Project Number	AUTHORIZATION – ADDITIONAL VENDOR(S) Project Name and Description for Approval	Requesting Department	SPENDING LIMIT AUTHORIZATION		PROJECT TERM		
			Annually	Full Term	Begin Date	End Date	Renewal(s)
21-06-02-B	Instructional Curriculum Materials, Supplies, and Digital Services - To provide supplemental curriculum materials, educational/instructional software, digital resources, and related items districtwide	Academics	Additional Vendor(s)	Prior Board Approval	11/10/2023	6/30/2027	3
23-05-04	Board Certified Behavior Analyst (BCBA) and Behavior Therapist Services - To provide behavior consultation and coaching in selected Special Education classrooms along with strategies and techniques that will assist staff with controlling and diminishing inappropriate behavior	Academics	Additional Vendor(s) & Correction	Prior Board Approval	11/10/2023	10/12/2028	4

**Approval of Purchase \$1,000,000 or More
Recommended for 11/9/2023 Board Agenda**

Project Information	23-05-06 RFP / J-1 Exchange Visitor Visa Program – (Wright) – (CHRO)
Project Description	The purpose of this project is to obtain J-1 Exchange Programs to meet critical shortage teaching needs throughout the district. Based on annual appropriations, the projected expenditure is not to exceed \$2,500,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LLEGAL).
Project Term	The project term is from November 10, 2023, through November 9, 2024, with four automatic annual renewals, not to extend beyond November 9, 2028.
Amount not to Exceed (Project Term)	\$2,500,000

Recommended Vendor(s) for Approval	M/WBE Commitment
Alliance Abroad Group, Inc.	C-D
GeoVisions, Inc.	C-D

**Approval of Purchase \$1,000,000 or More
Recommended for 11/9/2023 Board Agenda**

Project Information	23-05-07 RFP / Fleet Catastrophic Coverage – (Diaz) – (CFO)
Project Description	The purpose of this project is to obtain fleet catastrophic insurance coverage. Based on annual appropriations, the projected expenditure is not to exceed \$3,000,000 for the project duration. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from December 1, 2023, through November 30, 2024, with four automatic annual renewals, not to extend beyond November 30, 2028.
Amount not to Exceed (Project Term)	\$3,000,000

Recommended Vendor(s) for Approval	M/WBE Commitment
USI Southwest, Inc., dba USI Insurance Services Southwest	B-25%

**Approval of Purchase \$1,000,000 or More
Recommended for 11/9/2023 Board Agenda**

Project Information	23-06-15 – RFP / Purchase and Repair of Custodial Equipment – (Bean) – (COO)
Project Description	The purpose of this project is to purchase and repair custodial equipment. Based on annual appropriations, the projected expenditure is not to exceed \$3,750,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LLEGAL).
Project Term	The project term is from November 10, 2023, through November 9, 2024, with four automatic annual renewals, not to extend beyond November 9, 2028.
Amount not to Exceed (Project Term)	\$3,750,000

Recommended Vendor(s) for Approval	M/WBE Commitment
Buckeye International, Inc., dba Buckeye Cleaning Center-Houston	B-20%
Cordell Incorporated dba Ridley's Vacuum & Janitorial Supply	A-100%

**Approval of Purchase \$1,000,000 or More
Recommended for 11/9/2023 Board Agenda**

Project Information	23-06-16 – RFP / Rental of Heating, Ventilation, and Air Conditioning (HVAC) and Boiler Equipment – (Bean) – (COO)
Project Description	The purpose of this project is to rent air conditioners, chillers, boilers, generators, and other related HVAC equipment and services. Based on annual appropriations, the projected expenditure is not to exceed \$17,500,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from November 10, 2023, through November 9, 2024, with four automatic annual renewals, not to extend beyond November 9, 2028.
Amount not to Exceed (Project Term)	\$17,500,000

Recommended Vendor(s) for Approval	M/WBE Commitment
Carrier Rental Systems	C-D
Daikin Applied America Inc. dba Daikin Applied	C-D
HVAC Mechanical Services of Texas LTD dba Hunton Services	B-20%
Texas AirSystems, LLC	C-10%

**Approval of Purchase \$1,000,000 or More
Recommended for 11/9/2023 Board Agenda**

Project Information	24-08-05 – RFP / Grease Trap Services – (Carroll-Johnson) – (COO)
Project Description	The purpose of this project is to obtain grease trap cleaning, collection, and related services. Based on annual appropriations, the projected expenditure is not to exceed \$4,000,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LLEGAL).
Project Term	The project term is from December 15, 2023, through December 14, 2024, with four annual renewals, not to extend beyond December 14, 2028.
Amount not to Exceed (Project Term)	\$4,000,000

Recommended Vendor(s) for Approval	M/WBE Commitment
Houston Kaco	A-100%
Magna Flow International, Inc., dba Magna Flow Environmental, Inc.	A-100%
Southwaste Disposal, LLC	C-D

**Approval of Purchase of \$1,000,000 or More
Recommended for 11/9/2023 Board Agenda**

Project Information	24-08-15 – RFP / Family and Community Empowerment Services – (Miller) – (COS)
Project Description	The purpose of this project is to obtain a multifaceted network of vendors that engages students, parents, family members, caregivers, community members, and educational staff within Houston Independent School District (HISD) campuses and communities. The projected expenditure is not to exceed \$3,000,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from November 10, 2023, through November 9, 2024, with four automatic annual renewals, not to extend beyond November 9, 2028.
Amount not to Exceed (Project Term)	\$3,000,000

Recommended Vendor(s) for Approval	M/WBE Commitment
ALAR Institute Inc.	A-100%
American Association of School Customer Service	C-D
Boys & Girls Clubs of Greater Houston	NP-0%
Comp-U-Dopt Inc.	NP-0%
EmpowerFi LLC	B-25%
Family Leadership	NP-0%
Girls Inc. of Greater Houston	NP-0%
HHCSS, LLC	A-100%
Irene F. Greaves dba Lovescaping LLC	A-100%
Innovative Consulting LLC	A-100%
Keschia Matthews dba The K.N.E.W. Solutions	A-100%
Life Enhancement Services of Texas	NP-0%
Mexican Institute of Greater Houston, Inc.	NP-0%
Santa Maria Hostel, Inc.	NP-0%
Scholastic Inc.	C-D
Shareca P Vallaire LLC dba SHARECA P VALLAIRE LLC	A-100%
St. James Evangelical Lutheran Church	NP-0%

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 11/9/2023 Board Agenda**

Project Information	18-04-07 – RFP / Student Uniforms for Migrant Students and Homeless Education – (Contreras) – (CAO) – Term Extension
Project Description	This project was originally approved by the Board of Education on December 13, 2018. The purpose of this project amendment is to request a 90-day extension with no additional increase in funding to obtain student uniforms for migrant students and homeless education. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from December 14, 2018, through December 13, 2019, with four automatic annual renewals, not to extend beyond March 13, 2024.
Amount not to Exceed (Project Term)	N/A

Recommended Vendor(s) for Approval	M/WBE Commitment
Fiesta Mart, LLC	A-100%

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 11/9/2023 Board Agenda**

Project Information	19-10-12 – RFP / Database Tracking System for Student Non-Instructional Needs – (Ho) – (CAO) – Term Extension
Project Description	This project was originally approved by the Board of Education on January 17, 2019. The purpose of this project amendment is to request a 90-day extension with no additional increase in funding, to obtain a database tracking system for student non-instructional needs. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from January 18, 2019, through January 17, 2020, with four automatic annual renewals, not to extend beyond April 17, 2024.
Amount not to Exceed (Project Term)	N/A

Recommended Vendor(s) for Approval	M/WBE Commitment
ProUnitas, Inc.	NP

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 11/9/2023 Board Agenda**

Project Information	21-06-02-B – RFP / Instructional Curriculum Materials, Supplies, and Digital Services – (Svitek) – (CAO) – Additional Vendor(s)
Project Description	This project was originally approved by the Board of Education on October 12, 2023. The purpose of this project amendment is to award additional vendors, with no additional increase in funding, to provide supplemental curriculum materials, educational/instructional software, digital resources, and related items districtwide. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LLEGAL).
Project Term	The project term is from November 10, 2023, through June 30, 2024, with three automatic annual renewals, not to extend beyond June 30, 2027.
Amount not to Exceed (Project Term)	N/A

Recommended Vendor(s) for Approval	M/WBE Commitment
Age of Learning, Inc.	C-D
Asteria Learning, Inc., dba ECS Learning Systems	C-D
Brooks Duplicator Company, Inc.	C-D
Chapter One NFP	NP-0%
Curriculum Associates, LLC	C-1%
Fisher Scientific Co., LLC (Fisher Science Education Business Unit)	C-D
Frog Street Press, LLC	C-D
Irene F. Greaves dba Lovescaping, LLC	A-100%
MANGO Math Group, LLC	A-100%
Nadia Bruner dba RPA TREKs LLC	A-100%
Pixton Comics, Inc.	C-D
Renzulli Learning, LLC	C-D
STEERus, Inc.	C-10%
Teacher Created Materials, Inc.	A-100%
The Positivity Project, LLC	C-D
The Teachers' Teacher, LLC	A-100%

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 11/9/2023 Board Agenda**

Project Information	23-05-04 – RFP / Board Certified Behavior Analyst (BCBA) and Behavior Therapist Services – (Richards) – (CSI) – Additional Vendor(s) and Correction
Project Description	This project was originally approved by the Board of Education on October 12, 2023. The purpose of this supplemental project is to award additional vendors and correct the spending limit amount authorization for vendors to provide behavior consultation and coaching in selected Special Education classrooms along with strategies and techniques that will assist staff with controlling and diminishing inappropriate behavior. Based on annual appropriations, the projected expenditure is not to exceed \$4,072,000. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from November 10, 2023, through October 12, 2024, with four automatic annual renewals, not to extend beyond October 12, 2028.
Amount not to Exceed (Project Term)	\$4,072,000

Recommended Vendor(s) for Approval	M/WBE Commitment
Maxim Healthcare Staffing Services, Inc.	C-D

Code Legend

M/WBE - Minority and Women Business Enterprise Notations

- a) Certified M/WBE firm; if listed as A-100% indicates an M/WBE firm; if listed as A->100% the awardee will subcontract with an M/WBE firm(s).
- b) Non-M/WBE firm; who will subcontract the indicated percentage with an M/WBE firm(s) to meet or exceed the District's goal.
- c) Non-M/WBE firm; if listed as C-<%, the awardee will subcontract with an M/WBE firm(s) for a percentage less than the District's goal. If listed as, C-D, the awardee made a good faith effort.

Other Status Options

(NP-0%) - Non-profit



11/9/2023

11.

Office of the Superintendent of Schools

Office of the School Board

Approval To Designate Dates In Calendar Year 2023 As Nonbusiness Days In Compliance With House Bill 3033

The Houston Independent School District (HISD) School Board is asked to consider a resolution designating specific dates in calendar year 2023 as nonbusiness days in accordance with House Bill (HB) 3033. HB 3033 added Government Code Section 552.0031 to the Texas Public Information Act (TPIA) and defined “business day” under the TPIA to mean a day other than:

- a Saturday or Sunday;
- a national holiday under Texas Government Code Section 662.003(a); or
- a state holiday under Texas Government Code Section 662.003(b).

HB 3033 further provides that the Friday before or Monday after a state or federal holiday is not a business day of a governmental entity if the holiday occurs on a weekend and the governmental entity observes the holiday on that Friday or Monday.

This legislation, and the definition of a business day, is significant for government bodies as the TPIA requires a governmental entity to take action upon receipt of a request for public information and often requires the calculation of business days.

HB 3033 provides that the board of trustees of a school district may designate up to 10 days in each calendar year as nonbusiness days, on which the governmental entity’s administrative offices are closed or operating with minimum staffing but are not national or state holidays.

Accordingly, it is requested that the following dates in calendar year 2023, when the district will be closed for Thanksgiving break and winter break, be designated by the HISD School Board as nonbusiness days in compliance with HB 3033:

- November 20, 21, and 22 (Thanksgiving break)
- December 22, 27, 28, and 29 (winter break)

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board designates November 20, 21, and 22, and December 22, 27, 28, and 29 as nonbusiness days during calendar year 2023, effective November 10, 2023.

**RESOLUTION OF THE SCHOOL BOARD
OF THE HOUSTON INDEPENDENT SCHOOL DISTRICT**

STATE OF TEXAS §
 §
COUNTY OF HARRIS §

WHEREAS, The Houston Independent School District School Board (the “Board”) is aware of House Bill 3033 (“H.B. 3033”) which added Government Code Section 552.0031 to the Texas Public Information Act and which defined “business day” under the Texas Public Information Act to mean a day other than:

- (1) a Saturday or Sunday;
- (2) a national holiday under Texas Government Code Section 662.003(a); or
- (3) a state holiday under Texas Government Code Section 662.003(b);

WHEREAS, H.B. 3033 further provides that the Friday before or Monday after a state or federal holiday is not a business day of a governmental entity if the holiday occurs on a weekend and the governmental entity observes the holiday on that Friday or Monday;

WHEREAS, this legislation, and the definition of a business day, is significant for government bodies as the Texas Public Information Act requires a governmental entity to take action upon receipt of a request for public information and often requires the calculation of business days.

WHEREAS, H.B. 3033 provides that the board of trustees of a school district may designate up to ten (10) days in each calendar year as nonbusiness days, on which the governmental entity’s administrative offices are closed or operating with minimum staffing but are not national or state holidays.

NOW THEREFORE, BE IT RESOLVED as follows:

The Houston Independent School District School Board designates the following dates in calendar year 2023 as nonbusiness days in compliance with H.B. 3033:

- a. November 20, 21, and 22 (Thanksgiving break)
- b. December 22, 27, 28, and 29 (winter break)

SIGNED this ____th day of November, 2023.

President, HISD School Board

Secretary, HISD School Board



11/9/2023

12.

Office of the Superintendent of Schools

Office of Human Resources

Authorization To Partner With Texas Universities And Other Institutions In The Placement Of Student Teachers

The purpose of this agenda item is to request authorization from the Houston Independent School District (HISD) School Board for the superintendent of schools or a designee to negotiate and execute memorandums of understanding (MOUs) as part of the continuation of student teacher placement with Houston Christian University, Region IV - Inspire Texas, Rice University, Sam Houston State University, Texas A&M - College Station, Texas Southern University, Texas Tech University, University of Houston - Downtown, and University of Houston. These partnerships support the district's goal to build robust teacher pipelines.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board authorizes the superintendent of schools or a designee to negotiate and execute MOUs with the Texas universities and institutions listed above for the continuation of student teacher placements, effective November 10, 2023.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

11/9/2023

13.

Office of the Superintendent of Schools

Office of the School Board

Approval Of Expenditure For The November 7, 2023, General Election For Houston Independent School District Single-Member Districts III And IV

At the August 10, 2023, regular Houston Independent School District (HISD) board meeting, the School Board approved a resolution ordering a general election for HISD Board of Education single-member districts II, III, IV, and VIII, to be administered by Harris County on November 7, 2023. This order of election did not include polling locations because they had not yet been determined by Harris County in coordination with the district.

At the September 14, 2023, regular meeting, the School Board received certification from its secretary that H. A. "Savant" Moore and Placido Gomez are unopposed candidates for districts II and VIII respectively. The board also approved an amended resolution which reflected a change to the main early voting location and the addition of tentative early voting locations.

Since September 14, 2023, Harris County, in coordination with the district, modified the early voting locations and added election-day voting locations. The board approved these locations as required by state law on October 12, 2023.

Since October 12, 2023, Harris County has provided the cost of the election, and this information has been added at COST/FUNDING SOURCE(S).

COST/FUNDING SOURCE(S): The total cost for this program is not expected to exceed \$370,570.50 and will be funded by districtwide funds.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
General Funds	1999000001	1090800003	41990000000000	6439000000	N/A	\$370,570.50

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the expenditure for the November 7, 2023, general election for HISD Board of Education single-member districts III and IV, effective November 10, 2023.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

11/9/2023

14.

Office of the Superintendent of Schools

Office of Academics

Approval Of Contract Renewal Between Westbury High School And Harris County Protective Services For Children And Adults For The Community Youth Services Program

This agenda item seeks School Board approval to renew a contract with Harris County Protective Services for Children and Adults (HCPSCA) for continuation of the Community Youth Services (CYS) program.

CYS is intended to improve the lives of youth and their families through advocacy, education, and personal empowerment. One youth services specialist will be provided to Westbury High School. This specialist will provide crisis counseling and consultation to students and families; respond to appropriate referrals from the Texas Department of Family and Protective Services; assist families in voluntary facility placements outside of the home; provide resources information to district personnel concerning services for students and families; provide referrals to appropriate county services; serve as a liaison among HCPSCA, the Harris County Juvenile Probation Department, and the district; attend CYS unit, division, or agency meetings deemed necessary by HCPSCA and/or the district; attend training functions, orientation, or other meetings that are deemed necessary by HCPSCA and/or the district; provide additional counseling and social services deemed necessary for the best interest of the family by HCPSCA and/or the district; and keep, manage, and organize all reports, information, records, and other written materials necessary for the program.

COST/FUNDING SOURCE(S): The total cost for this program is not expected to exceed \$42,088.00, to be funded by General School Funds.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
General School Funds	1014017000	N/A	PS32300000000000	6299000000	500000023812	\$42,088.00

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the renewal of a contract between Westbury High School and HCPSCA for the CYS program, effective November 10, 2023.



11/9/2023

15.

Office of the Superintendent of Schools

Office of Academics

Approval Of Fall 2023 Class-Size Waiver Requests

Each school district in Texas is required to conduct a class-size enrollment survey for grades pre-kindergarten through four. If any section(s) in those grades exceed the allowable class-size limit of 22 students per teacher, the Houston Independent School District (HISD) must submit to the Texas Education Agency (TEA) a class-size waiver request. Class-size data from October 10, 2023, was used to determine the number of waivers needed. The class-size waiver report must be approved by the School Board before it is submitted to the TEA. Below is a summary of total waiver application submissions to the TEA during prior school years.

School Year	Number of Class-Size Waivers
2023-2024	1,032
2022-2023	1,080
2021-2022	1,008
2020-2021	541
2019-2020	846

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the fall 2023 class-size waiver requests to allow HISD to submit them to the TEA, effective November 10, 2023.

Fall 2023 Maximum Class Size Waiver Requests

PRE-KINDERGARTEN TO GRADE 4



ANNUAL REPORT – OCTOBER 16, 2023

Table of Contents

Year-To-Year Comparisons

Historical Waiver Counts, 2012–2023 3
Change in Number of Waivers by Campus, 2022–2023 4–8

Schools Office Summary

Elementary Class Size Waivers by Program Type, 2023 9

Average Class Size

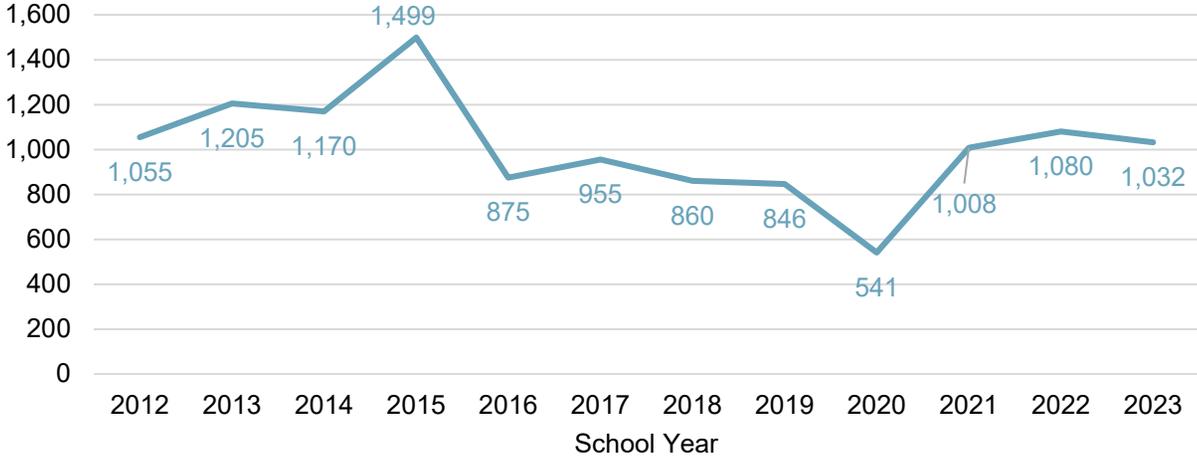
Average Class Size by Grade Level, 2023 10

Historical Elementary Class Size Waiver Requests by Grade Level, 2012–2023

Grade	2012–2022											2023		
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	Total Classes	Classes with Waivers	Pct with Waivers
Pre-Kindergarten*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	112	147	526	97	18.4%
Kindergarten	201	309	229	328	143	172	171	164	75	214	169	595	158	26.6%
Grade 1	235	240	308	336	202	196	177	199	126	228	253	643	206	32.0%
Grade 2	201	221	210	310	177	177	167	152	104	157	189	669	211	31.5%
Grade 3	205	221	216	283	190	178	118	129	104	139	138	650	170	26.2%
Grade 4	213	214	207	242	140	200	183	163	119	158	177	659	183	27.8%
Multigrade	N/A	N/A	N/A	N/A	23	32	44	39	13	N/A	7	468	7	1.5%
Total	1,055	1,205	1,170	1,499	875	955	860	846	541	1,008	1,080	4,199	1,032	24.6%

*The class size waiver statute has been applied to pre-kindergarten by legislative action as of September 30, 2021.

Number of Class Size Waiver Applications, 2012–2023



Change in Number of Waivers by Campus, 2022 to 2023

Campus Name	Division	2022	Total Classes	2023	Pct with Waivers	Changes in Waiver Applications Submitted
		Classes with Waivers		Classes with Waivers		
Alcott ES	South	4	15	1	6.7%	-3
Almeda ES	South	13	33	7	21.2%	-6
Anderson ES	West	2	27	4	14.8%	2
Ashford ES	West	8	28	5	17.9%	-3
Askew ES	West	8	35	12	34.3%	4
Barbara Bush ES	West	5	30	10	33.3%	5
Barrick ES	North	4	19	4	21.1%	0
Bastian ES	South	12	24	10	41.7%	-2
Bell ES	West	6	25	4	16.0%	-2
Benavidez ES	West	6	35	9	25.7%	3
Benbrook ES	North	11	19	10	52.6%	-1
Bonham ES	West	8	45	2	4.4%	-6
Bonner ES	South	12	28	3	10.7%	-9
Braeburn ES	West	6	36	6	16.7%	0
Briargrove ES	West	6	34	21	61.8%	15
Briarmeadow Charter	West	1	18	9	50.0%	8
Brookline ES	South	0	33	1	3.0%	1
Browning ES	Central	9	17	4	23.5%	-5
Bruce ES	Central	0	14	3	21.4%	3
Burbank ES	North	3	36	2	5.6%	-1
C. Martinez ES	Central	9	13	2	15.4%	-7
Carrillo ES	Central	11	13	9	69.2%	-2
Codwell ES	South	0	16	1	6.3%	1
Condit ES	West	6	28	11	39.3%	5
Coop ES	North	11	25	5	20.0%	-6
Cornelius ES	South	4	32	6	18.8%	2
Crespo ES	South	3	20	4	20.0%	1
Crockett ES	Central	6	20	12	60.0%	6
Cunningham ES	West	1	25	2	8.0%	1

HOUSTON INDEPENDENT SCHOOL DISTRICT

Change in Number of Waivers by Campus, 2022 to 2023 (continued)

Campus Name	Division	2022	2023			Changes in Waiver Applications Submitted
		Classes with Waivers	Total Classes	Classes with Waivers	Pct with Waivers	
Daily ES	West	9	29	24	82.8%	15
Davila ES	South	10	19	4	21.1%	-6
Deanda ES	South	22	27	6	22.2%	-16
DeChaumes ES	North	4	28	15	53.6%	11
Dogan ES	Central	10	24	3	12.5%	-7
Durham ES	North	19	25	5	20.0%	-14
Durkee ES	North	15	20	2	10.0%	-13
Elrod ES	West	3	30	6	20.0%	3
Emerson ES	West	15	38	25	65.8%	10
Energized ES	West	1	32	26	81.3%	25
Farias ECC	North	4	18	11	61.1%	7
Felix Cook ES	North	6	26	3	11.5%	-3
Field ES	Central	6	19	4	21.1%	-2
Foerster ES	West	8	27	3	11.1%	-5
Fondren ES	South	3	16	4	25.0%	1
Fonwood ECC	North	3	22	8	36.4%	5
Foster ES	South	2	18	2	11.1%	0
Frost ES	South	4	22	5	22.7%	1
Gallegos ES	Central	2	14	7	50.0%	5
Garcia ES	North	5	13	6	46.2%	1
Garden Villas ES	South	13	15	5	33.3%	-8
Golfcrest ES	South	14	19	3	15.8%	-11
Gregory-Lincoln K-8	Central	1	17	2	11.8%	1
Grissom ES	South	6	21	5	23.8%	-1
Hartsfield ES	South	7	15	4	26.7%	-3
Harvard ES	Central	1	27	6	22.2%	5
Helms ES	Central	1	21	2	9.5%	1
Herod ES	West	2	30	14	46.7%	12
Herrera ES	North	3	34	2	5.9%	-1

HOUSTON INDEPENDENT SCHOOL DISTRICT

Change in Number of Waivers by Campus, 2022 to 2023 (continued)

Campus Name	Division	2022	2023			Changes in Waiver Applications Submitted
		Classes with Waivers	Total Classes	Classes with Waivers	Pct with Waivers	
Highland Heights ES	North	12	25	1	4.0%	-11
Hilliard ES	North	7	27	6	22.2%	-1
Hines-Caldwell ES	South	4	28	5	17.9%	1
Hobby ES	South	18	22	2	9.1%	-16
Horn ES	West	3	30	8	26.7%	5
J. Gross ES	West	12	18	6	33.3%	-6
J. P. Henderson ES	Central	17	22	7	31.8%	-10
J. R. Harris ES	South	6	16	3	18.8%	-3
Janowski ES	North	0	20	1	5.0%	1
Kelso ES	South	3	19	2	10.5%	-1
Ketelsen ES	Central	4	19	4	21.1%	0
Kolter ES	West	3	28	20	71.4%	17
Lantrip ES	Central	2	19	4	21.1%	2
Laurenzo ECC	Central	5	10	9	90.0%	4
Law ES	South	3	20	11	55.0%	8
Lewis ES	South	2	28	14	50.0%	12
Longfellow ES	West	6	27	10	37.0%	4
Looscan ES	Central	2	13	1	7.7%	-1
Lyons ES	North	9	34	12	35.3%	3
M. White ES	West	6	25	6	24.0%	0
MacGregor ES	Central	1	19	4	21.1%	3
Mading ES	South	2	15	5	33.3%	3
Mandarin Immersion	West	3	22	7	31.8%	4
Marshall ES	North	5	22	4	18.2%	-1
McGowen ES	North	4	21	1	4.8%	-3
McNamara ES	West	4	41	4	9.8%	0
Memorial ES	Central	6	21	7	33.3%	1
Milne ES	West	7	23	4	17.4%	-3
Mistral ECC	West	9	17	3	17.6%	-6

HOUSTON INDEPENDENT SCHOOL DISTRICT

Change in Number of Waivers by Campus, 2022 to 2023 (continued)

Campus Name	Division	2022	2023			Changes in Waiver Applications Submitted
		Classes with Waivers	Total Classes	Classes with Waivers	Pct with Waivers	
Mitchell ES	South	7	22	13	59.1%	6
MLK ECC	South	9	14	8	57.1%	-1
Montgomery ES	South	11	19	4	21.1%	-7
Moreno ES	North	6	28	8	28.6%	2
Neff ECC	West	6	30	9	30.0%	3
Neff ES	West	3	27	7	25.9%	4
Northline ES	North	7	17	6	35.3%	-1
Oak Forest ES	North	4	35	23	65.7%	19
Oates ES	Central	1	15	1	6.7%	0
Osborne ES	North	0	18	1	5.6%	1
Paige ES	North	2	22	3	13.6%	1
Park Place ES	South	5	29	6	20.7%	1
Parker ES	West	7	35	17	48.6%	10
Patterson ES	South	6	36	9	25.0%	3
Petersen ES	South	1	19	1	5.3%	0
Pilgrim Academy	West	12	33	23	69.7%	11
Piney Point ES	West	9	46	35	76.1%	26
Pleasantville ES	Central	4	11	3	27.3%	-1
Poe ES	Central	7	32	5	15.6%	-2
Port Houston ES	Central	0	14	1	7.1%	1
Pugh ES	Central	2	19	2	10.5%	0
R. P. Harris ES	Central	16	20	1	5.0%	-15
Reagan K-8	South	5	21	10	47.6%	5
Red ES	West	2	27	2	7.4%	0
Rice School PK-8	Central	5	26	3	11.5%	-2
River Oaks ES	Central	3	27	23	85.2%	20
Roberts ES	Central	1	29	16	55.2%	15
Robinson ES	Central	6	23	2	8.7%	-4
Rodriguez ES	West	18	37	10	27.0%	-8

HOUSTON INDEPENDENT SCHOOL DISTRICT

Change in Number of Waivers by Campus, 2022 to 2023 (continued)

Campus Name	Division	2022		2023		Changes in Waiver Applications Submitted
		Classes with Waivers	Total Classes	Classes with Waivers	Pct with Waivers	
Roosevelt ES	Central	2	19	2	10.5%	0
Ross ES	Central	5	12	1	8.3%	-4
Sanchez ES	South	3	20	7	35.0%	4
Scarborough ES	North	2	31	4	12.9%	2
School at St. George Place	West	1	31	17	54.8%	16
Scroggins ES	Central	2	15	3	20.0%	1
Seguin ES	South	0	18	3	16.7%	3
Shadowbriar ES	West	3	20	3	15.0%	0
Shadydale ES	North	5	23	14	60.9%	9
Shearn ES	West	12	20	8	40.0%	-4
Sherman ES	Central	27	22	7	31.8%	-20
Sinclair ES	North	21	29	18	62.1%	-3
Smith ES	North	6	35	8	22.9%	2
Southmayd ES	South	8	15	2	13.3%	-6
Stevens ES	North	7	25	8	32.0%	1
Sutton ES	West	6	43	5	11.6%	-1
T.H. Rogers	West	12	21	10	47.6%	-2
Tijerina ES	Central	4	16	4	25.0%	0
Tinsley ES	West	13	23	9	39.1%	-4
Travis ES	Central	3	28	3	10.7%	0
Twain ES	Central	11	34	17	50.0%	6
Valley West ES	West	7	23	9	39.1%	2
Wainwright ES	North	8	23	1	4.3%	-7
Walnut Bend ES	West	10	27	7	25.9%	-3
Wesley ES	North	4	13	4	30.8%	0
West University ES	Central	1	44	22	50.0%	21
Wharton K-8	Central	11	23	3	13.0%	-8
Whidby ES	South	0	20	2	10.0%	2
White ES	West	2	32	2	6.3%	0

HOUSTON INDEPENDENT SCHOOL DISTRICT

Change in Number of Waivers by Campus, 2022 to 2023 (continued)

Campus Name	Division	2022		2023		Changes in Waiver Applications Submitted
		Classes with Waivers	Total Classes	Classes with Waivers	Pct with Waivers	
Whittier ES	Central	3	14	3	21.4%	0
Windsor Village ES	South	6	27	9	33.3%	3
Woodson ES	South	0	24	1	4.2%	1
Young ES	South	3	21	2	9.5%	-1

Classroom Type Waivers by Division, 2023

Division	Bilingual			ESL			Regular			Dual Language		
	Total Classes	Classes with Waivers	Pct with Waivers	Total Classes	Classes with Waivers	Pct with Waivers	Total Classes	Classes with Waivers	Pct with Waivers	Total Classes	Classes with Waivers	Pct with Waivers
South	222	52	23.4%	38	8	21.1%	496	97	19.6%	77	22	28.6%
Central	157	31	19.7%	114	47	41.2%	415	83	20.0%	94	20	21.3%
West	319	102	32.0%	407	129	31.7%	292	112	38.4%	77	31	40.3%
North	190	52	27.4%	71	18	25.4%	404	101	25.0%	102	20	19.6%
Total	888	237	26.7%	630	202	32.1%	1,607	393	24.5%	350	93	26.6%

Division	Special Education			Gifted/Talented			Total		
	Total Classes	Classes with Waivers	Pct with Waivers	Total Classes	Classes with Waivers	Pct with Waivers	Total Classes	Classes with Waivers	Pct with Waivers
South	80	2	2.5%	8	3	37.5%	1,221	190	15.6%
Central	64	3	4.7%	28	18	64.3%	1,221	212	17.4%
West	89	0	0.0%	25	18	72.0%	1,521	434	28.5%
North	59	1	1.7%	1	1	100.0%	1,072	196	18.3%
Total	292	6	2.1%	62	40	64.5%	5,035	1,032	20.5%

Average Class Size by Grade Level, 2023

Grade	Average Class Size	
	With Waiver	Without Waiver
Prekindergarten	24.4	18.1
Kindergarten	24.6	17.7
Grade 1	24.6	18.5
Grade 2	24.9	18.0
Grade 3	24.4	18.5
Grade 4	24.6	17.9
Multigrade	23.7	4.6



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

11/9/2023

16.

Office of the School Board

Consideration And Approval Of Minutes From Previous Meetings

The Houston Independent School District School Board is asked to approve the minutes of its meetings on October 5, 12, and 19, 2023.

The minutes will be published after they are approved.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the minutes of its meetings on October 5, 12, and 19, 2023, effective November 10, 2023.