

2026 Progress Monitoring Report

Goal 1

GPMs 1.1, 1.2, and 1.3

Goal 2

GPMs 2.1, 2.2, and 2.3

March 2026 Board Meeting



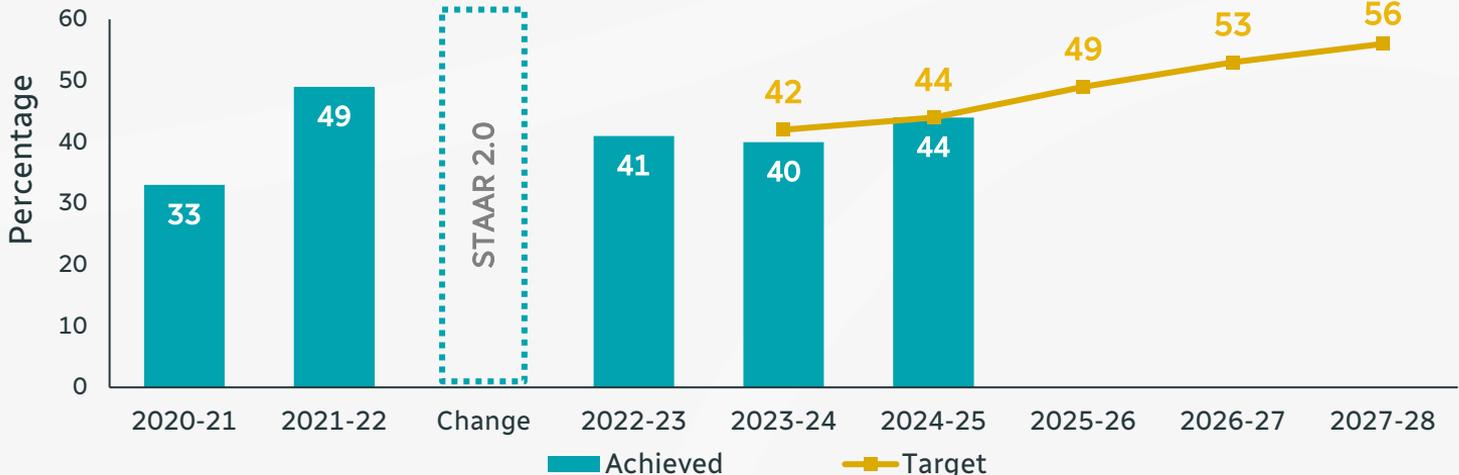
Goal 1 Overview

Goal #	Metric	Reference Slide
Goal 1	The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Reading test will increase from 41% in June 2023 to 56% in June 2028.	3
GPM 1.1	The percentage of 3rd grade students meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.	4
GPM 1.2	The percentage of grade 3 students attending a New Education System (NES) campus meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.	5
GPM 1.3	The percentage of 2nd grade students meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.	6

Goal 1: The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Reading test will increase from 41% in June 2023 to 56% in June 2028.

24-25 Status	MET
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Figure 1: Percentage of HISD 3rd Grade Students Met Grade Level in STAAR Reading* (Goal 1)



Key Takeaway

Houston ISD students met the 24-25 annual target, with 44% of 3rd grade students meeting grade level expectations in STAAR Reading.

*Data Source: STAAR 2024-25 Preliminary Data Files from TEA Cambium; Notes: Data reflects total testers; may vary from Accountability and TAPR.
*Note: Goal 1 is reviewed annually each August and was most recently reviewed on August 2025.

GPM 1.1: The percentage of 3rd grade students meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.

Current Status	On Track
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Figure 2: Percentage of HISD 3rd Grade Students who Met Expected Growth, Reading (English Only), by Program & Race/Ethnicity



TOTAL COUNTS	ALL	Program			Race/Ethnicity				
3rd Graders	ALL	Eco Dis	EB	SWD	Asian	Black (AA)	Hispanic	Two+	White
2025-26 MOY	11,543	8,896	5,193	1,614	694	2,173	7,125	293	1,238

GPM 1.2: The percentage of 3rd grade students attending a New Education System (NES) campus meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.

Current Status	On Track
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Figure 3: Percentage of HISD 3rd Grade Students who Met Expected Growth, Reading (English Only), by Program – NES & PUA



TOTAL COUNTS	All Students		Eco Dis		EB		SWD	
3rd Graders	NES	PUA	NES	PUA	NES	PUA	NES	PUA
2025-26 MOY	4,668	6,875	4,474	4,422	2,322	2,871	694	920

Houston Independent School District Notes: Duplicated counts within groups, given that some students belong to multiple programs.

GPM 1.3: The percentage of 2nd grade students meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.

Current Status	On Track
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Figure 4: Percentage of HISD 2nd Grade Students who Met Expected Growth, Reading (English Only), by Program & Race/Ethnicity



TOTAL COUNTS	ALL	Program			Race/Ethnicity				
2 nd Graders	ALL	Eco Dis	EB	SWD	Asian	Black (AA)	Hispanic	Two+	White
2025-26 MOY	10,922	8,287	4,899	1,258	643	2,138	6,633	299	1,197

GPM 1.3: The percentage of 2nd grade students meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.

Current Status	On Track
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Figure 5: Percentage of HISD 2nd Grade Students who Met Expected Growth, Reading (English Only), by Program – NES & PUA



TOTAL COUNTS	All Students		Eco Dis		EB		SWD	
2nd Graders	NES	PUA	NES	PUA	NES	PUA	NES	PUA
2025-26 MOY	4,245	6,677	4,074	4,213	2,105	2,794	496	762

Houston Independent School District Notes: Duplicated counts within groups, given that some students belong to multiple programs.

Goal Progress Measures 1.1, 1.2, & 1.3 (Reading)

Current
Status

On
Track

Previously Communicated Improvement Strategies:

- Continue monitoring high-quality Tier 1 instruction
- Expand planning tools for content internalization for teachers and leaders
- K-2 Literacy plan supporting students below benchmark
- Continue Pre-K Expansion

Improvement Strategy Next Steps:

- Continue previous strategies
- Special Education students:
 - Improve quality of instruction and access to grade-level learning for SPED students by piloting SPED co-teach and pre-teach courses
 - Improve and enhance quality curriculum options in self contained classes so SWD can work toward their individualized goals
 - Improve IEP review and monitoring process to ensure students are placed in the least restrictive environment
- Early Literacy:
 - Pilot accelerated courses to give struggling students more access to the pre-requisite skills they need to access grade level instruction
 - Maintain targeted literacy intervention blocks for K-2 students performing below expectations
 - Increase professional learning for leaders and teachers to improve the quality and consistency of K-2 literacy instruction

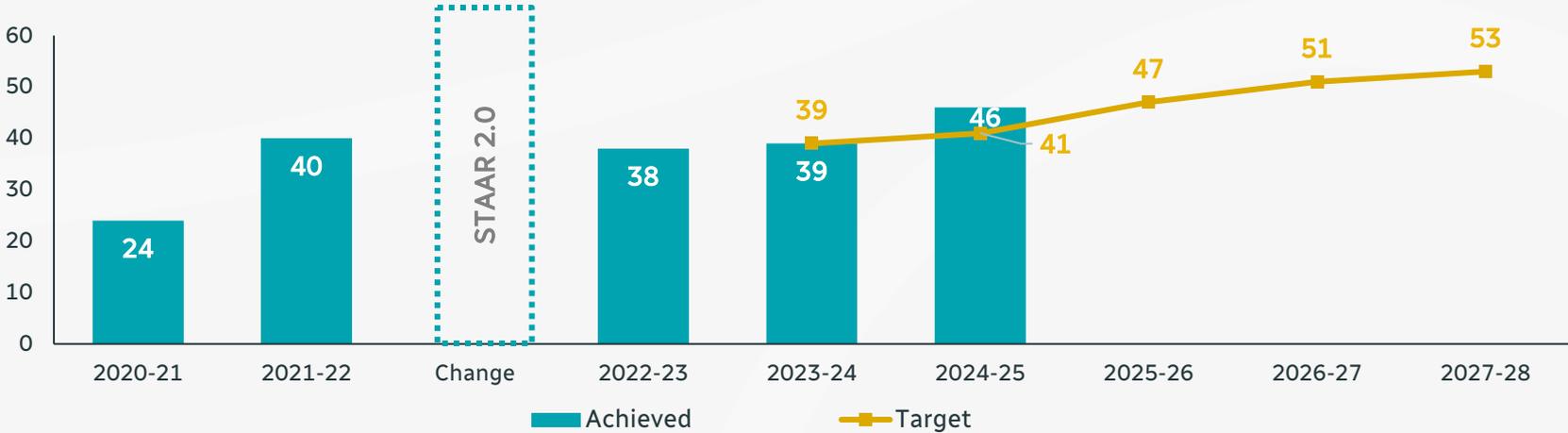
Goal 2 Overview

Goal #	Metric	Reference Slide
Goal 2	The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Math test will increase from 38% in June 2023 to 53% in June 2028.	10
GPM 2.1	The percentage of 3rd grade students meeting or exceeding expected growth on NWEA MAP in math will reach 55% by May 2026.	11
GPM 2.2	The percentage of grade 3 students attending a New Education System (NES) campus meeting or exceeding expected growth on NWEA MAP in math will reach 55% by May 2026.	12
GPM 2.3	The percentage of 2nd grade students meeting or exceeding expected growth on NWEA MAP in math will reach 55% by May 2026.	13

Goal 2: The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Math test will increase from 38% in June 2023 to 53% in June 2028.

24-25 Status	MET
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Figure 6: Percentage of HISD 3rd Grade Students Met Grade Level in STAAR Math*



Key Takeaway

Houston ISD students met the 24-25 annual target, with 46% of 3rd grade students meeting grade level expectations in STAAR Math.

*Data Source: STAAR 2024-25 Preliminary Data Files from TEA Cambium; Notes: Data reflects total testers; may vary from Accountability and TAPR.
*Note: Goal 2 is reviewed annually each August and was most recently reviewed on August 2025.

GPM 2.1: The percentage of 3rd grade students meeting or exceeding expected growth on NWEA MAP in math will reach 55% by May 2026.

Current Status On Track

Figure 7: Percentage of HISD 3rd Grade Students who Met Expected Growth, Math, by Program & Race/Ethnicity



TOTAL COUNTS	ALL	Program			Race/Ethnicity				
3rd Graders	ALL	Eco Dis	EB	SWD	Asian	Black (AA)	Hispanic	Two+	White
2025-26 MOY	11,563	8,916	5,198	1,615	693	2,183	7,134	295	1,239

GPM 2.2: The percentage of 3rd grade students attending a New Education System (NES) campus meeting or exceeding expected growth on NWEA MAP in math will reach 55% by May 2026.

Current Status	On Track
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Figure 8: Percentage of HISD 3rd Grade Students who Met Expected Growth, Math, by Program – NES & PUA



TOTAL COUNTS	All Students		Eco Dis		EB		SWD	
	NES	PUA	NES	PUA	NES	PUA	NES	PUA
3rd Graders								
2025-26 MOY	4,674	6,889	4,481	4,435	2,326	2,872	696	919

GPM 2.3: The percentage of 2nd grade students meeting or exceeding expected growth on NWEA MAP in math will reach 55% by May 2026.

Current Status	On Track
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Figure 9: Percentage of HISD 2nd Grade Students who Met Expected Growth, Math, by Program & Race/Ethnicity



TOTAL COUNTS	ALL	Program			Race/Ethnicity				
2nd Graders	ALL	Eco Dis	EB	SWD	Asian	Black (AA)	Hispanic	Two+	White
2025-26 MOY	10,933	8,297	4,892	1,266	648	2,151	6,625	299	1,198

GPM 2.3: The percentage of 2nd grade students meeting or exceeding expected growth on NWEA MAP in math will reach 55% by May 2026.

Current Status

On Track

Figure 10: Percentage of HISD 2nd Grade Students who Met Expected Growth, Math, by Program – NES & PUA



TOTAL COUNTS	All Students		Eco Dis		EB		SWD	
2nd Graders	NES	PUA	NES	PUA	NES	PUA	NES	PUA
2025-26 MOY	4,254	6,679	4,082	4,215	2,101	2,791	503	763

Goal Progress Measures 2.1, 2.2, & 2.3 (Math)

Current
Status

On
Track

Previously Communicated Improvement Strategies:

- Continue monitoring high-quality Tier 1 instruction
- Expand planning tools for content internalization for teachers and leaders
- Increase math language and conceptual understanding in curriculum resources

Improvement Strategy Next Steps:

- Improve quality of instruction and access to grade-level learning for SPED students by piloting SPED co-teach and pre-teach courses
- Improve and enhance quality curriculum options in self contained classes so SWD can work toward their individualized goals
- Improve IEP review and monitoring process to ensure students are placed in the least restrictive environment
- Sustain leader-facing and teacher-facing unit-based professional learning to improve oversight, feedback, and implementation of high-quality Tier 1 instruction in mathematics.

Thank You