

Each student who has been identified as being at risk of dropping out of school, who is not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment shall be provided accelerated and/or compensatory educational services.

Accelerated Instruction

The District shall provide accelerated instruction in accordance with law if a student fails to perform satisfactorily on a state-mandated assessment.

Parent Request

If a student fails to perform satisfactorily on a state-mandated assessment, a parent's request that the student be assigned to a particular teacher the following school year shall be addressed in accordance with the District's administrative procedures.

Accelerated Education Plan

Appropriate District staff shall develop an accelerated education plan for a student who fails to perform satisfactorily on the same state-mandated assessment for two or more consecutive years.

A parent complaint about the content or implementation of the accelerated education plan shall be filed in accordance with FNG.

Miscellaneous Requirements for Specific Subjects

Additional requirements pertaining to specified subjects and enhancements offered in conjunction with the regular instructional program may be imposed based on the following criteria:*

- National Assessment of Educational Progress scores
- State of Texas Assessments of Academic Readiness (STAAR) scores

*Settlement agreement C.A. No. 10444, *Delores Ross, et al., and United States of America, and Nick Estrada, et al. vs. Houston I.S.D.* regarding tutorial services, under authority of Education Code 21.103 and 19 Administrative Code Chapter 75, as existed on September 19, 1984.