Lone Star Governance Integrity Instrument

Domains: Vision & Goals 1- Student Outcome Goals | Vision and Goals 2- Goal Progress Measures | Vision and Goals 3- Constraints | Vision and Goals 4- Constraint Progress Measures | Progress and Accountability 1- 50% Time Investment | Progress and Accountability 2- Evaluating Student Outcomes | Systems and Processes | Advocacy and Engagement | Synergy and Teamwork

Does Not Meet Focus (0)

Vision & Goals 1- Student Outcome Goals
- The board does not have a vision. (FALSE)
- The board does not have goals. (FALSE)
- The board does not consistently distinguish between inputs, outputs, and outcomes. (FALSE)

Vision and Goals 2- Goal Progress Measures
- The board does not have goal progress measures (GPMs).
- The board is treating the annual targets for student outcome goals as if they are GPMs.

Vision and Goals 3- Constraints
- The board does not have constraints.

Vision and Goals 4- Constraint Progress Measures
- The board does not have superintendent constraint progress measures (CPMs).

Progress and Accountability 1- 50% Time Investment
- The board does not have student outcome goals, GPMs, Superintendent Constraints, CPMs, or Annual Targets.
- The board does not track its use of time in board authorized public meetings.
- The board does not have a board monitoring calendar

Progress and Accountability 2- Evaluating Student Outcomes
- Any individual board member does not know if the school system is in low performing status and for how long.
- Any individual board member does not know if any campus is in low performing status and for how long.
- Any individual board member agrees that their first loyalty is owed to staff or vendors, rather than the vision, community values, and improving student outcomes.
- The board has not voted to approve a self evaluation within the past 12 months.

Systems and Processes
- The board has not received a monitoring report.
- There were six or more board authorized public meetings in a month (unless a state of emergency was declared).
- Any meeting of the board lasted longer than eight hours.
- Board members did not receive the final version of materials to be voted on at least three calendar days in advance of the board authorized public meeting.

Advocacy and Engagement
- The board has not publicly communicated the board adopted student outcome goals.
- The board has not arranged for any community engagement activities during the previous 12-month period beyond public comments during board authorized public meetings and/or required hearings.

Synergy and Teamwork
- The board has not adopted board operating procedures.
- The board does not have a policy that contains a template of ethics and conflicts of interest statement;
- The board has not achieved a quorum in two or more board authorized public meetings during the previous three months.
- Board members serve on committees formed by superintendent or staff, unless serving is required by law.
- A board member voted on an item for which they had a conflict of interest, as defined by law, during the previous three months.

Preparing to Focus (1)

Vision & Goals 1- Student Outcome Goals
- The board has adopted a vision statement. (TRUE)
- The board owned the vision development process while working collaboratively with the superintendent. (TRUE)
- The board has adopted three to five goals. (TRUE)
- The board owned the goal development process while working collaboratively with the superintendent. (TRUE)

Vision and Goals 2- Goal Progress Measures
- The board has adopted GPMs for each student outcome goal.
- The superintendent owned the GPM development process while working collaboratively with the board.
- The status of each adopted GPM is able to be updated multiple times during each school year.

Vision and Goals 3- Constraints
- The board has adopted 1 to 5 superintendent constraints
- The board owned the constraint development process while working collaboratively with the superintendent

Vision and Goals 4- Constraint Progress Measures
- The board has adopted CPMs for each superintendent constraint.
- The board owned the CPM development process while working collaboratively with the superintendent
- The status of each adopted CPM is able to be updated multiple times during each school year.

Progress and Accountability 1- 50% Time Investment
- The superintendent owned the monitoring calendar development, working with the board to adopt a calendar that monitors: 1. each student outcome goal at least four times per year; 2. no more than two student outcome goals per month; 3. each constraint at least once per year.
- The calendar spans the length of the student outcome goals.
- The board tracks its time in public meetings, identifying each minute according to the time use tracker.

Progress and Accountability 2- Evaluating Student Outcomes
- The board has performed a self-evaluation within the previous 12 months using a research aligned instrument;
- performed a superintendent annual evaluation no more than 15 months ago;
- been provided copies of the superintendent's implementation plan(s), that include campus goals*, to make progress towards the student outcome goals; and
- not voted to approve the superintendent's implementation plan unless required by law.

Systems and Processes
- The board receives and votes to accept monitoring reports that include: 1. the student outcome goal and GPM or constraint and CPM being monitored; 2. the current status of the student outcome goal and GPM or constraint and CPM compared to previous, annual, and deadline targets; 3. the superintendent's interpretation of performance; and 4. supporting information that describes any needed next steps.

Advocacy and Engagement
- The board has a two-way communication system in place where the board members at least once per year listen for and discuss the vision and values of their students; and
- The board has a two-way communication system in place where the board members at least once per year listen for and discuss the vision and values of their staff and community members.

Synergy and Teamwork
- The board affirms that at least every two years, it has reviewed all policies governing board operating procedures.
- The board affirms that all members have signed the ethics and conflict of interest statement in the past 12 months;
- The board agrees that a committees' role is to advise the board, not to advise the staff;
- The board agrees that a board officers' role is to advise the board, not to advise the staff; and
- The board maintained a quorum throughout all regularly scheduled meetings for the past three months.

Approaching Focus

Vision & Goals 1- Student Outcome Goals (4)
- All goals are specific, quantifiable, student outcome goals that include: a population; a five-year deadline of a month and year; a baseline of a month and a year; annual targets; and annual student group targets. (TRUE)

Vision and Goals 2- Goal Progress Measures (4)
- The Board has adopted no fewer than one and no more than three GPMs for each student outcome goal.
- All GPMs are student outputs, not adult inputs or outputs, that include: 1. A population; 2. a five-year deadline of a month and year; 3. a baseline of a month and a year; 4. annual targets; and 5. annual student group targets.

Vision and Goals 3- Constraints
- Each superintendent constraint describes a single operational action or class of actions the superintendent may not use or allow.

Vision and Goals 4- Constraint Progress Measures (2)
- The board has adopted no more than three CPMs for each superintendent constraint.
- All CPMs include: 1. a one- to five-year deadline of a month and year; 2. a baseline of a month and a year; and 3. annual targets.

Progress and Accountability 1- 50% Time Investment
- 10% or more of the total quarterly minutes in board authorized public meetings were invested in improving student outcomes according to the time use tracker.

Progress and Accountability 2- Evaluating Student Outcomes (2)
- The board performs self-evaluations using the LSG Integrity Instrument;
- The board performed a self-evaluation no more than 45 days prior to the most recent superintendent's evaluation; and
- The board evaluates the superintendent in part on the results and progress toward the student outcome goals and constraints using information within monitoring reports according to the monitoring calendar.

Systems and Processes
- All consent-eligible items were placed on the consent agenda and more than 75% of the items were voted on using a consent agenda.
- The adopted monitoring calendar has not been modified during the past quarter.

Advocacy and Engagement
- The board provided time during regular scheduled board-authorized public meetings to recognize the accomplishments of its students and staff regarding progress on student outcome goals; and
- The board hosted a community meeting to discuss progress toward student outcome goals within each feeder pattern with low performing campuses during the previous 12-month period.

Synergy and Teamwork (3)
- The board agrees that every member is responsible for the outcomes of all students, not just students in their region of the school system;
- maintained an average attendance of 70% or higher throughout all regularly scheduled board meetings over the previous three months; and
- has set the expectation that information provided to one board member is provided to all board members.

Meets Focus

Vision & Goals 1- Student Outcome Goals (12)
- All board members and the superintendent agree that the student outcome goals: 1. will challenge the organization; 2. require adult behavior change; 3. are influenceable by the superintendent; and 4. are the superintendent's first priority for resource allocation. (TRUE)
- The board relied on a root-cause analysis, comprehensive student needs assessment, or a similar research based tool to inform the identification and prioritization of all student outcome goals. (TRUE)

Vision and Goals 2- Goal Progress Measures (12)
- All board members and the superintendent agree that the GPMs will challenge the organization.
- All board members and the superintendent agree that the GPMs require adult behavior change.
- All board members and the superintendent agree that the GPMs are influenceable by the superintendent.
- All board members and the superintendent agree that the GPMs are predictive of their respective student outcome goals.

Vision and Goals 3- Constraints (9)
- The board has adopted one to five board-constraints.
- The board, where appropriate, relied on a root-cause analysis, comprehensive student needs assessment, or similar research-based tool to inform the identification and prioritization of superintendent constraints.
- All board members and the superintendent agree that the constraints will challenge the organization to focus on the vision and uphold community values.

Vision and Goals 4- Constraint Progress Measures (4)
- All board members and the superintendent agree that the superintendent's CPMs will challenge the organization to focus on the vision;
- All board members and the superintendent agree that the superintendent's CPMs will challenge the organization to uphold community values;
- All board members and the superintendent agree that the superintendent's CPMs are all predictive of their respective constraint; and
- All board members and the superintendent agree that the superintendent's CPMs are influenceable by the superintendent.

Progress and Accountability 1- 50% Time Investment (12)
- 25% or more of the total quarterly minutes in board authorized public meetings were invested in improving student outcomes according to the time use tracker.

Progress and Accountability 2- Evaluating Student Outcomes (4)
- The board receives, at least annually, a report on the average cost of staff time spent on governance using the staff time tracker..
- One quarter ago the board 1. Performed a self-evaluation using the LSG Integrity Instrument; and 2. voted to approve the quarterly progress tracker.

Systems and Processes (12)
- Board authorized public meetings in the last quarter did not exceed 1. an average of four meetings per month; 2. an average of three hours per meeting; and 3. an average of five other topics per meeting.
- The board has 1. reviewed its existing local policies; and 2. only adopted local policies pertaining to board work.

Advocacy and Engagement (9)
- The board displays and keeps updated the status and targets of all student outcome goals and CPMs permanently and publicly in the room in which the board most frequently holds regularly scheduled meetings.
- The Board has led or co-led at least one training on Lone Star Governance for its community during the previous six-month period.

Synergy and Teamwork (9)
- The board maintained an average attendance of 80% or higher throughout all regularly scheduled board meetings over the previous three months;
- The board agrees that all members have adhered to all policies governing board operating procedures;
- The board agrees that every member has completed all statutorily required trainings; and
- The board rather than the superintendent, led the completion of Lone Star Governance tasks.

Masters Focus

Vision & Goals 1- Student Outcome Goals (15)
- All board members and the superintendent have committed the vision and student outcome goals to memory. (FALSE)
- All board members and the superintendent know the current status of each student outcome goal. (FALSE)
- All board members and the superintendent agree there is broad community ownership of the board's vision and student outcome goals through involvement and communication with students, staff, and community members. (FALSE)

Vision and Goals 2- Goal Progress Measures (15)
- All board members and the superintendent agree there is broad community ownership of the GPMs through involvement and communication with students, staff, and community members.

Vision and Goals 3- Constraints (10)
- The board, in collaboration with the superintendent, has adopted one or more theories of action to drive overall strategic direction.
- All board members and the superintendent agree there is broad community ownership of the constraints through involvement and communication with students, staff, and community members.
- If the Board approves an annual budget, it does so only after determining that the Board's goals are the first priority for resource allocation.
- The majority of the Board's monitoring sessions during the period were rated Effective or Highly Effective.

Vision and Goals 4- Constraint Progress Measures (5)
- All board members and the superintendent agree there is broad community ownership of the superintendent CPMs through involvement and communication with students, staff, and community members.

Progress and Accountability 1- 50% Time Investment (15)
- 50% or more of the total quarterly minutes in board authorized public meetings were invested in improving student outcomes according to the time use tracker.

Progress and Accountability 2- Evaluating Student Outcomes (5)
- The board unanimously approved the current quarterly progress tracker.
- The board has not modified outcome goals, GPM's constraints, CPM's, or targets during the cycle applicable to the annual superintendent evaluation.
- The board considers superintendent performance as indistinguishable from system performance by evaluating the superintendent on only results and progress toward student outcome goals and constraints using information in monitoring reports according to the monitoring calendar.

Systems and Processes (15)
- Board authorized public meetings in the last quarter did not exceed 1. an average of three meetings per month; 2. an average of two hours per meeting; and 3. an average of three other topics per meeting.
- Board members received the final materials to be voted on at least seven calendar days before the public meeting.
- No edits to the board's regularly scheduled meeting agenda in the three days prior to, or during, the meeting (unless a state of emergency was declared).

Advocacy and Engagement (10)
- Students have been included in at least one Lone Star Governance training or two-way communication meeting in the previous 12-month period.
- Newly selected board members have received an orientation on Lone Star Governance by fellow board members or an LSG Coach prior to being seated.

Synergy and Teamwork (10)
- All board members and the superintendent have completed the Lone Star Governance Workshop;
- All board members and the superintendent agree that all board members have adhered to all adopted board constraints during the previous three months; and
- All board members and the superintendent agree that no board member has given operational advice or instructions to staff members during the previous three months.

Totals

Vision & Goals 1 Total	Vision & Goal 2 Total	Vision & Goals 3 Total	Vision & Goals 4 Total	Progress & Accountability 1	Progress & Accountability 2	Systems & Processes Total	Advocacy & Engagement Total	Synergy & Teamwork Total

	12		12		3	4	0	0	0	0	0

Total Score	31		
Last Qtr. Goal	0		
Next Qtr. Goal			

	ACTUAL SCORE		TARGET SCORE
Baseline Score	0	#####	0
Yr 1 Q1 Score	0	#####	0
Yr 1 Q2 Score		#####	40
Yr 1 Q3 Score		#####	46
Yr 1 Q4 Score		#####	78
Yr 2 Q1 Score		#####	86
Yr 2 Q2 Score		#####	86
Yr 2 Q3 Score		#####	89
Yr 2 Q4 Score		#####	89
Yr 3 Q1 Score		#####	89
Yr 3 Q2 Score		#####	89
Yr 3 Q3 Score		#####	89
Yr 3 Q4 Score		#####	89
Yr 4 Q1 Score		#####	89
Yr 4 Q2 Score		#####	89
Yr 4 Q3 Score		#####	89
Yr 4 Q4 Score		#####	89
Yr 5 Q1 Score		#####	89
Yr 5 Q2 Score		#####	89
Yr 5 Q3 Score		#####	89
Yr 5 Q4 Score		#####	89

Lone Star Governance Continuous Improvement Matrix

Columns: **Vision & Goals 1- Student Outcome Goals** · **Vision and Goals 2- Goal Progress Measures** · **Vision and Goals 3- Constraints** · **Vision and Goals 4- Constraint Progress Measures** · **Progress and Accountability 1 - 50% Time Investment** · **Progress and Accountability 2- Evaluating Student Outcomes** · **Systems and Processes** · **Advocacy and Engagement** · **Synergy and Teamwork**

Does Not Meet Focus (0)

Vision & Goals 1- Student Outcome Goals
- The board does not have a vision. (FALSE)
- The board does not have goals. (FALSE)
- The board does not consistently distinguish between inputs, outputs, and outcomes. (FALSE)

Vision and Goals 2- Goal Progress Measures
- The board does not have goal progress measures (GPMs).
- The board is treating the annual targets for student outcome goals as if they are GPMs.

Vision and Goals 3- Constraints
- The board does not have constraints.

Vision and Goals 4- Constraint Progress Measures
- The board does not have superintendent constraint progress measures (CPMs).

Progress and Accountability 1 - 50% Time Investment
- The board does not have student outcome goals, GPMs, Superintendent Constraints, CPMs, or Annual Targets.
- The board does not track its use of time in board authorized public meetings.
- The board does not have a board monitoring calendar.

Progress and Accountability 2- Evaluating Student Outcomes
- Any individual board member does not know if the school system is in low performing status and for how long.
- Any individual board member does not know if any campus is in low performing status and for how long.
- Any individual board member agrees that their first loyalty is owed to staff or vendors, rather than the vision, community values, and improving student outcomes.
- The board has not voted to approve a self-evaluation within the past 12 months.

Systems and Processes
- The board has not received a monitoring report.
- There were six or more board authorized public meetings in a month (unless a state of emergency was declared).
- Any meeting of the board lasted longer than eight hours.
- Board members did not receive the final version of materials to be voted on at least three calendar days in advance of the board authorized public meeting.

Advocacy and Engagement
- The board has not publicly communicated the board adopted student outcome goals.
- The board has not arranged for any community engagement activities during the previous 12-month period beyond public comments during board authorized public meetings and/or required hearings.

Synergy and Teamwork
- The board has not adopted board operating procedures.
- The board does not have a policy that contains a template of ethics and conflicts of interest statement;
- The board has not achieved a quorum in two or more board authorized public meetings during the previous three months.
- Board members serve on committees formed by superintendent or staff, unless serving is required by law.
- A board member voted on an item for which they had a conflict of interest, as defined by law, during the previous three months.

Preparing to Focus (1)

Vision & Goals 1
- The board has adopted a vision statement. (TRUE)
- The board owned the vision development process while working collaboratively with the superintendent. (TRUE)
- The board has adopted three to five goals. (TRUE)
- The board owned the goal development process while working collaboratively with the superintendent. (TRUE)

Vision and Goals 2
- The board has adopted GPMs for each student outcome goal.
- The superintendent owned the GPM development process while working collaboratively with the board.
- The status of each adopted GPM is able to be updated multiple times during each school year.

Vision and Goals 3
- The board has adopted 1 to 5 superintendent constraints
- The board owned the constraint development process while working collaboratively with the superintendent

Vision and Goals 4
- The board has adopted CPMs for each superintendent constraint.
- The superintendent owned the CPM development process while working collaboratively with the superintendent
- The status of each adopted CPM is able to be updated multiple times during each school year.

Progress and Accountability 1
- The superintendent owned the monitoring calendar development, working with the board to adopt a calendar that monitors:
  1. each student outcome goal at least four times per year;
  2. no more than two student outcome goals per month;
  3. each constraint at least once per year.
- The calendar spans the length of the student outcome goals.
- The board tracks its time in public meetings, identifying each minute according to the time use tracker.

Progress and Accountability 2
- The board has performed a self-evaluation within the previous 12 months using a research aligned instrument;
- performed a superintendent annual evaluation no more than 15 months ago;
- been provided copies of the superintendent's implementation plan(s), that include campus goals*, to make progress towards the student outcome goals; and
- not voted to approve the superintendent's implementation plan unless required by law.

Systems and Processes
- The board receives and votes to accept monitoring reports that include:
  1. the student outcome goal and GPM or constraint and CPM being monitored;
  2. the current status of the student outcome goal and GPM or constraint and CPM compared to previous, annual, and deadline targets;
  3. the superintendent's interpretation of performance; and
  4. supporting information that describes any needed next steps.

Advocacy and Engagement
- The board has a two-way communication system in place where the board members at least once per year listen for and discuss the vision and values of their students; and
- The board has a two-way communication system in place where the board members at least once per year listen for and discuss the vision and values of their staff and community members.

Synergy and Teamwork
- The board affirms that at least every two years, it has reviewed all policies governing board operating procedures;
- The board affirms that all members have signed the ethics and conflict of interest statement in the past 12 months;
- The board agrees that a committees' role is to advise the board, not to advise the staff;
- The board agrees that a board officers' role is to advise the board, not to advise the staff; and
- The board maintained a quorum throughout all regularly scheduled meetings for the past three months.

Approaching Focus

Vision & Goals 1 (4) — All goals are specific, quantifiable, student outcome goals that include: a population; a five-year deadline of a month and year; a baseline of a month and a year; annual targets; and annual student group targets. (TRUE)

Vision and Goals 2 (4) — The Board has adopted no fewer than one and no more than three GPMs for each student outcome goal. All GPMs are student outputs, not adult inputs or outputs, that include:
1. A population;
2. a five-year deadline of a month and year;
3. a baseline of a month and a year;
4. annual targets; and
5. annual student group targets.

Vision and Goals 3 (3) — Each superintendent constraint describes a single operational action or class of actions the superintendent may not use or allow.

Vision and Goals 4 (2) — The board has adopted no more than three CPMs for each superintendent constraint. All CPMs include:
1. a one- to five-year deadline of a month and year;
2. a baseline of a month and a year; and
3. annual targets.

Progress and Accountability 1 (4) — 10% or more of the total quarterly minutes in board authorized public meetings were invested in improving student outcomes according to the time use tracker.

Progress and Accountability 2 (2) — The board performs self-evaluations using the LSG Integrity Instrument; The board performed a self-evaluation no more than 45 days prior to the most recent superintendent's evaluation; and The board evaluates the superintendent in part on the results and progress toward the student outcome goals and constraints using information within monitoring reports according to the monitoring calendar.

Systems and Processes — All consent-eligible items were placed on the consent agenda and more than 75% of the items were voted on using a consent agenda. The adopted monitoring calendar has not been modified during the past quarter.

Advocacy and Engagement (3) — The board provided time during regular scheduled board-authorized public meetings to recognize the accomplishments of its students and staff regarding progress on student outcome goals; and The board hosted a community meeting to discuss progress toward student outcome goals within each feeder pattern with low performing campuses during the previous 12-month period.

Synergy and Teamwork (3) — The board agrees that every member is responsible for the outcomes of all students, not just students in their region of the school system; maintained an average attendance of 70% or higher throughout all regularly scheduled board meetings over the previous three months; and has set the expectation that information provided to one board member is provided to all board members.

Meets Focus

Vision & Goals 1 (12) — All board members and the superintendent agree that the student outcome goals:
1. will challenge the organization;
2. require adult behavior change;
3. are influenceable by the superintendent; and
4. are the superintendent's first priority for resource allocation.
The board relied on a root-cause analysis, comprehensive student needs assessment, or a similar research based tool to inform the identification and prioritization of all student outcome goals. (TRUE, TRUE)

Vision and Goals 2 (12) — All board members and the superintendent agree that the GPMs will challenge the organization. All board members and the superintendent agree that the GPMs require adult behavior change. All board members and the superintendent agree that the GPMs are influenceable by the superintendent. All board members and the superintendent agree that the GPMs are predictive of their respective student outcome goals.

Vision and Goals 3 (9) — The board has adopted one to five board self-constraints. The board, where appropriate, relied on a root-cause analysis, comprehensive student needs assessment, or similar research-based tool to inform the identification of and prioritization of superintendent constraints. All board members and the superintendent agree that the constraints will challenge the organization to focus on the vision and uphold community values.

Vision and Goals 4 (4) — All board members and the superintendent agree that the superintendent's CPMs will challenge the organization to focus on the vision; All board members and the superintendent agree that the superintendent's CPMs will challenge the organization to uphold community values; All board members and the superintendent agree that the superintendent's CPMs are all predictive of their respective constraint; and All board members and the superintendent agree that the superintendent's CPMs are influenceable by the superintendent.

Progress and Accountability 1 (12) — 25% or more of the total quarterly minutes in board authorized public meetings were invested in improving student outcomes according to the time use tracker.

Progress and Accountability 2 (4) — The board receives, at least annually, a report on the average cost of staff time spent on governance using the staff use tracker.. One quarter ago the board 1. Performed a self-evaluation using the LSG Integrity Instrument; and 2. voted to approve the quarterly progress tracker.

Systems and Processes (12) — Board authorized public meetings in the last quarter did not exceed
1. an average of four meetings per month;
2. an average of three hours per meeting; and
3. an average of five other topics per meeting.
The board has
1. reviewed its existing local policies; and
2. only adopted local policies pertaining to board work.

Advocacy and Engagement (9) — The board displays and keeps updated the status and targets of all student outcome goals and GPMs permanently and publicly in the room in which the board most frequently holds regularly scheduled meetings. The Board has led or co-led at least one training on Lone Star Governance for its community during the previous six-month period.

Synergy and Teamwork (9) — The board maintained an average attendance of 80% or higher throughout all regularly scheduled board meetings over the previous three months; The board agrees that all members have adhered to all policies governing board operating procedures; The board agrees that every member has completed all statutorily required trainings; and The board rather than the superintendent, led the completion of Lone Star Governance tasks.

Masters Focus

Vision & Goals 1 (15) — All board members and the superintendent have committed the vision and student outcome goals to memory. (FALSE) All board members and the superintendent know the current status of each student outcome goal. (FALSE) All board members and the superintendent agree there is broad community ownership of the board's vision and student outcome goals through involvement and communication with students, staff, and community members. (FALSE)

Vision and Goals 2 (15) — All board members and the superintendent agree there is broad community ownership of the GPMs through involvement and communication with students, staff, and community members. (FALSE)

Vision and Goals 3 (10) — The board, in collaboration with the superintendent, has adopted one or more theories of action to drive overall strategic direction. All board members and the superintendent agree there is broad community ownership of the constraints through involvement and communication with students, staff, and community members. If the Board approves an annual budget, it does so only after determining that the Board's goals are the first priority for resource allocation. The majority of the Board's monitoring sessions during the period were rated Effective or Highly Effective.

Vision and Goals 4 (5) — All board members and the superintendent agree there is broad community ownership of the superintendent CPMs through involvement and communication with students, staff, and community members.

Progress and Accountability 1 (15) — 50% or more of the total quarterly minutes in board authorized public meetings were invested in improving student outcomes according to the time use tracker.

Progress and Accountability 2 (5) — The board unanimously approved the current quarterly progress tracker. The board has not modified outcome goals, GPMs constraints, CPMs, or targets during the cycle applicable to the annual superintendent evaluation. The board considers superintendent performance as indistinguishable from system performance by evaluating the superintendent on only results and progress toward student outcome goals and constraints using information in monitoring reports according to the monitoring calendar.

Systems and Processes (15) — Board authorized public meetings in the last quarter did not exceed
1. an average of three meetings per month;
2. an average of two hours per meeting; and
3. an average of three other topics per meeting.
Board members received the final materials to be voted on at least seven calendar days before the public meeting. No edits to the board's regularly scheduled meeting agenda in the three days prior to, or during, the meeting (unless a state of emergency was declared).

Advocacy and Engagement (10) — Students have been included in at least one Lone Star Governance training or two-way communication meeting in the previous 12-month period. Newly selected board members have received an orientation on Lone Star Governance by fellow board members or an LSG Coach prior to being seated.

Synergy and Teamwork (10) — All board members and the superintendent have completed the Lone Star Governance Workshop; All board members and the superintendent agree that all board members have adhered to all adopted board constraints during the previous three months; and All board members and the superintendent agree that no board member has given operational advice or instructions to staff members during the previous three months.

Totals

Vision & Goals 1 Total	Vision & Goal 2 Total	Vision & Goals 3 Total	Vision & Goals 4 Total	Progress & Accountability 1	Progress & Accountability 2	Systems & Processes Total	Advocacy & Engagement Total	Synergy & Teamwork Total
				15				

12	12	3	4	15	0	4	0	0

Total Score | 50

Last Qtr. Goal | 0

Next Qtr. Goal |

	ACTUAL SCORE		TARGET SCORE
Baseline Score	0	#####	0
Yr 1 Q1 Score	0	#####	0
Yr 1 Q2 Score		#####	40
Yr 1 Q3 Score		#####	46
Yr 1 Q4 Score		#####	78
Yr 2 Q1 Score		#####	86
Yr 2 Q2 Score		#####	86
Yr 2 Q3 Score		#####	89
Yr 2 Q4 Score		#####	89
Yr 3 Q1 Score		#####	89
Yr 3 Q2 Score		#####	89
Yr 3 Q3 Score		#####	89
Yr 3 Q4 Score		#####	89
Yr 4 Q1 Score		#####	89
Yr 4 Q2 Score		#####	89
Yr 4 Q3 Score		#####	89
Yr 4 Q4 Score		#####	89
Yr 5 Q1 Score		#####	89
Yr 5 Q2 Score		#####	89
Yr 5 Q3 Score		#####	89
Yr 5 Q4 Score		#####	89