

THE HOUSTON INDEPENDENT SCHOOL DISTRICT



AGENDA

**School Board
Meeting**

December 11, 2025

BOARD AUDITORIUM – OPEN SESSION

- Call to Order
- Meditation and Pledge of Allegiance
- Speakers to Agenda Items
- Public Hearing on School Financial Integrity Rating System of Texas (School FIRST)
- Board Member Reports and Comments
- Recognitions
- Reports from the Superintendent
- Consideration and Approval of Agenda Items
- Recess to Closed Session under Sections 551.004 through 551.089 of the Texas Government Code for the Purposes Listed in this Notice
- Reconvene in Open Session
- Consideration and Possible Action on Matters Discussed in Closed Session

BOARD MEMBER REPORTS AND COMMENTS

Reports and comments from the board president and board members regarding meetings and conferences attended, including board committee meetings; schools visited; community and district activities; new initiatives; education programs; and continuing education. The items may be discussed, but no final action will be taken on these items at this meeting.

REPORTS FROM THE SUPERINTENDENT

Reports and comments by the superintendent of schools regarding meetings and conferences attended, schools visited, community and district activities, initiatives, and educational programs, on which there will be no action. Topics may include curriculum and instruction, special education, exit criteria, student achievement, student attendance, discipline data, and teacher retention. The items may be discussed, but no final action will be taken on these items at this meeting.

- Houston Promise Update
- Special Education Progress Monitoring

DISCUSSION AND REPORT ITEMS

1. Report Of Legal Policy Changes From Texas Association Of School Boards Update
126

CONSENT AGENDA

2. Approval Of Appointment Or Reappointment Of Houston Independent School District Representatives To Tax Increment Reinvestment Zones Boards Of Directors
3. Appointment Of A Representative And Alternate To The Houston-Galveston Area Council For 2026
4. Approval Of New Campus Library Materials Orders And Donations
 - Titles Of New Library Materials For Approval
5. Approval Of Magnet Program Change For Kashmere, Northside, And Heights High Schools
 - Magnet Program Changes Memo To HISD Board Of Managers
6. Approval Of Vendor Awards For Purchases Which Cost \$1,000,000 Or More
 - Purchasing Requests
7. Approval Of 2025 Tax Roll
 - Harris County Tax Roll Letter
8. Approval Of Annual Cooperative Membership And Administrative Fees
 - Cooperative Membership Fees Overview
9. Approval Of Proposed Revisions To Board Policy CDC(LOCAL), *Other Revenues: Gifts and Solicitations*-Second Reading
 - CDC(LOCAL), Second Reading
10. Approval Of Proposed Revisions To Board Policy FDE(LOCAL), *Admissions: School Safety Transfers*-Second Reading
 - FDE(LOCAL), Second Reading
11. Approval Of Proposed Revisions To Board Policy FFG(LOCAL), *Student Welfare: Child Abuse and Neglect*-Second Reading
 - FFG(LOCAL), Second Reading
12. Approval Of Proposed Revisions To Board Policy CAA(LOCAL), *Fiscal Management Goals and Objectives: Financial Ethics*-First Reading
 - CAA(LOCAL), First Reading

13. Approval Of Proposed Revisions To Board Policy EHBB(LOCAL), *Special Programs: Gifted And Talented Students*-First Reading
 - EHBB(LOCAL), First Reading
14. Approval Of Proposed Revisions To Board Policy EL(LOCAL), *Campus Or Program Charters*-First Reading
15. Approval Of Proposed Deletion Of Board Policy ELA(LOCAL), *Campus Or Program Charters: Partnership Charters*-First Reading
 - ELA(LOCAL), First Reading
16. Approval Of Proposed Revisions To Board Policy FFAA(LOCAL), *Wellness And Health Services: Physical Examinations*-First Reading
 - FFAA(LOCAL), First Reading
17. Consideration And Approval Of Minutes From Previous Meetings

CLOSED SESSION

Personnel

- a) Deliberate the duties of the superintendent of schools, chief officers, deputy chief officers, executive directors, principals, employees, and board members; evaluations of the superintendent; consideration of compensation, and contractual provisions of same.
- b) Consider and approve proposed appointments, reassignments, proposed terminations, terminations/suspensions, contract lengths, proposed nonrenewals, renewals, and resignations/retirements of personnel including teachers, assistant principals, principals, chiefs, division superintendents, senior executive directors, executive directors, directors, and other administrators, and, if necessary, approve waiver and release and compromise agreements.
- c) Hear complaints against and deliberate the appointment, evaluation, and duties of public officers or employees and resolution of same.

Legal

- a) Matters on which the district's attorney's duty to the district under the Code of Professional Responsibility clearly conflicts with the Texas Open Meetings Law, including specifically any matter listed on this agenda and meeting notice.
- b) Pending or contemplated litigation matters and status report.
- c) Update on federal law enforcement activity on February 27, 2020.
- d) Update and possible action in the matter of Nathan v. Alamo Heights Independent School District, in the Western District of Texas, San Antonio Division, Civil Action No. 5:25-cv-00756.

- e) Update and possible action in the matter of Houston Federation of Teachers v. Mike Miles, in the District Court of Harris County, Texas, 164 Judicial District, Cause No. 2025-53237.
- f) GSA Network et al., v. Mike Morath, Houston ISD et al., in the Southern District of Texas, Civil Action No. 4:25-CV-04090.

Real Estate

- a) Sale
 - 1) Consideration and possible action to sell the surplus real property known as SB# 26-08-99 East Area Office, 1102 Telephone Road, Houston, Harris County, Texas 77023.
 - 2) Consideration and possible action to sell the surplus real property known as SB# 26-08-95, Harper Facility, 3200 Center Street, Houston, Harris County, Texas 77007.
 - 3) Consideration and possible action to sell the surplus real property known as SB# 26-10-99 North Forest Acreage, 0 Mesa Road, Houston, Harris County, Texas 77078.
 - 4) Consideration and possible action to sell the surplus real property known as SB# 26-08-93, Ryan Facility, 4001 Hardy Street, Houston, Harris County, Texas 77009.
 - 5) Consideration and possible action to sell the surplus real property known as SB# 26-10-96, Terrell Facility, 4610 E. Crosstimbers Street, Houston, Harris County, Texas.

District Safety, Emergency Management, And Security Audits

- a) Discussion of district safety concerns, including districtwide intruder detection audit report findings and HB3 compliance.

ADJOURN



12/11/2025

1.

Office of the School Board

Report Of Legal Policy Changes From Texas Association Of School Boards Update 126

The purpose of this agenda item is to provide an overview of changes made to the legal framework, or legal policies, in the Houston Independent School District (HISD) *Policy Online*.

The legal policies are not approved by the board; they are developed and provided by the Texas Association of School Boards (TASB) based on the United States and Texas Constitutions, federal and state statutes, case law, and attorney general opinions.

TASB updates legal policies as needed but sometimes changes in law take effect before a policy update can be completed. In such cases, current law supersedes policy.

The most recent changes from TASB are in Update 126 and involve 140 legal policies. All of these policy updates have been published in *Policy Online*.

- AE(LEGAL), *Educational Philosophy*
- AF(LEGAL), *Innovation Districts*
- AG(LEGAL), *Home-Rule Districts*
- AIA(LEGAL), *Accountability: Accreditation and Performance Indicators*
- AIB(LEGAL), *Accountability: Performance Reporting*
- AIC(LEGAL), *Accountability: Interventions and Sanctions*
- AIE(LEGAL), *Accountability: Investigations*
- BBA(LEGAL), *Board Members: Eligibility/Qualifications*
- BBB(LEGAL), *Board Members: Elections*
- BBBA(LEGAL), *Elections: Conducting Elections*
- BBD(LEGAL), *Board Members: Training and Orientation*
- BBE(LEGAL), *Board Members: Authority*
- BE(LEGAL), *Board Meetings*
- BEC(LEGAL), *Board Meetings: Closed Meetings*
- BED(LEGAL), *Board Meetings: Public Participation*
- BF(LEGAL), *Board Policies*
- BJA(LEGAL), *Superintendent: Qualifications and Duties*
- BJB(LEGAL), *Superintendent: Recruitment and Appointment*
- BT(LEGAL), *Prohibition on Diversity, Equity, and Inclusion Activities*
- CBA(LEGAL), *State and Federal Revenue Sources: State*
- CCA(LEGAL), *Local Revenue Sources: Bond Issues*
- CCG(LEGAL), *Local Revenue Sources: Ad Valorem Taxes*

- CCGA(LEGAL), *Ad Valorem Taxes: Exemptions and Payments*
- CCGB(LEGAL), *Ad Valorem Taxes: Economic Development*
- CE(LEGAL), *Annual Operating Budget*
- CFEA(LEGAL), *Payroll Procedures: Salary Deductions and Reductions*
- CH(LEGAL), *Purchasing and Acquisition*
- CHE(LEGAL), *Purchasing and Acquisition: Vendor Disclosures and Contracts*
- CHF(LEGAL), *Purchasing and Acquisition: Payment Procedures*
- CJ(LEGAL), *Contracted Services*
- CJA(LEGAL), *Contracted Services: Background Checks and Required Reporting*
- CK(LEGAL), *Safety Program/Risk Management*
- CKA(LEGAL), *Safety Program/Risk Management: Safety and Security Audits and Monitoring*
- CKC(LEGAL), *Safety Program/Risk Management: Emergency Plans*
- CKD(LEGAL), *Safety Program/Risk Management: Emergency Medical Equipment and Procedures*
- CKE(LEGAL), *Safety Program/Risk Management: Security Personnel*
- CKEA(LEGAL), *Security Personnel: Commissioned Peace Officers*
- CKEB(LEGAL), *Security Personnel: School Marshalls*
- CL(LEGAL), *Buildings, Grounds, and Equipment Management*
- CLB(LEGAL), *Buildings, Grounds, and Equipment Management: Maintenance*
- CLE(LEGAL), *Buildings, Grounds, and Equipment Management: Required Displays*
- CMD(LEGAL), *Equipment and Supplies Management: Instructional Materials Care and Accounting*
- CNA(LEGAL), *Transportation Management: Student Transportation*
- CNC(LEGAL), *Transportation Management: Transportation Safety*
- COB(LEGAL), *Food and Nutrition Management: Free and Reduced-Price Meals*
- CQA(LEGAL), *Technology Resources: District, Campus, and Classroom Websites*
- CQB(LEGAL), *Technology Resources: Cybersecurity*
- CQD(LEGAL), *Technology Resources: Artificial Intelligence*
- CRD(LEGAL), *Insurance and Annuities Management: Health and Life Insurance*
- CS(LEGAL), *Facility Standards*
- CSA(LEGAL), *Facility Standards: Safety and Security*
- CV(LEGAL), *Facilities Construction*
- DBA(LEGAL), *Employment Requirements and Restrictions: Credentials and Records*
- DBAA(LEGAL), *Employment Requirements and Restrictions: Pre-Employment Reviews*
- DBD(LEGAL), *Employment Requirements and Restrictions: Conflict of Interest*
- DC(LEGAL), *Employment Practices*
- DEA(LEGAL), *Compensation and Benefits: Compensation Plan*
- DEAA(LEGAL), *Compensation Plan: Incentives and Stipends*
- DEC(LEGAL), *Compensation and Benefits: Leaves and Absences*
- DF(LEGAL), *Termination of Employment*
- DFBA(LEGAL), *Term Contracts: Suspension/Termination During Contract*
- DFD(LEGAL), *Termination of Employment: Hearings Before Hearing Examiner*
- DFE(LEGAL), *Termination of Employment: Resignation*
- DG(LEGAL), *Employee Rights and Privileges*

- DGA(LEGAL), *Employee Rights and Privileges: Freedom of Association*
- DGBA(LEGAL), *Personnel-Management Relations: Employee Complaints/ Grievances*
- DGC(LEGAL), *Employee Rights and Privileges: Immunity*
- DH(LEGAL), *Employee Standards of Conduct*
- DHB(LEGAL), *Employee Standards of Conduct: Reports to State Board for Educator Certification*
- DHC(LEGAL), *Employee Standards of Conduct: Reports to Texas Education Agency*
- DMA(LEGAL), *Professional Development: Required Staff Development*
- DP(LEGAL), *Personnel Positions*
- EA(LEGAL), *Instructional Goals and Objectives*
- EEP(LEGAL), *Instructional Arrangements: Lesson Plans*
- EFA(LEGAL), *Instructional Resources: Instructional Materials*
- EFB(LEGAL), *Instructional Resources: Library Materials*
- EHA(LEGAL), *Curriculum Design: Basic Instructional Design*
- EHAA(LEGAL), *Basic Instructional Program: Required Instruction (All Levels)*
- EHAC(LEGAL), *Basic Instructional Program: Required Instruction (Secondary)*
- EHB(LEGAL), *Curriculum Design: Special Programs*
- EHBA(LEGAL), *Special Programs: Special Education*
- EHBAAL(LEGAL), *Special Education: Identification, Evaluation, and Eligibility*
- EHBAB(LEGAL), *Special Education: ARD Committee and Individualized Education Program*
- EHBAC(LEGAL), *Special Education: Students in Nondistrict Placement*
- EHBAF(LEGAL), *Special Education: Video/Audio Monitoring*
- EHBC(LEGAL), *Special Programs: Compensatory Services and Intensive Programs*
- EHBCA(LEGAL), *Compensatory Services and Intensive Programs: Accelerated Instruction*
- EHBE(LEGAL), *Special Programs: Bilingual Education/ESL*
- EHBF(LEGAL), *Special Programs: Career and Technical Education*
- EHBG(LEGAL), *Special Programs: Kindergarten*
- EHBH(LEGAL), *Special Programs: Other Special Populations*
- EHBK(LEGAL), *Special Programs: Other Instructional Initiatives*
- EHDD(LEGAL), *Alternative Methods for Earning Credit: College Course Work/Dual Credit*
- EHDE(LEGAL), *Alternative Methods for Earning Credit: Distance Learning*
- EIA(LEGAL), *Academic Achievement: Grading/Progress Reports to Parents*
- EIF(LEGAL), *Academic Achievement: Graduation*
- EK(LEGAL), *Testing Programs*
- EKB(LEGAL), *Testing Programs: State Assessment*
- EKC(LEGAL), *Testing Programs: Reading Assessment*
- EKD(LEGAL), *Testing Programs: Mathematics Assessment*
- EL(LEGAL), *Campus or Program Charters*
- EMB(LEGAL), *Miscellaneous Instructional Policies: Teaching About Controversial Issues*
- FA(LEGAL), *Parent Rights and Responsibilities*
- FD(LEGAL), *Admissions*
- FEA(LEGAL), *Attendance: Compulsory Attendance*
- FEB(LEGAL), *Attendance: Attendance Accounting*

- FED(LEGAL), *Attendance: Attendance Enforcement*
- FEF(LEGAL), *Attendance: Released Time*
- FFA(LEGAL), *Student Welfare: Wellness and Health Services*
- FFAC(LEGAL), *Wellness and Health Services: Medical Treatment*
- FFB(LEGAL), *Student Welfare: Crisis Intervention*
- FFEA(LEGAL), *Counseling and Mental Health: Counseling*
- FFEB(LEGAL), *Counseling and Mental Health: Mental Health*
- FFF(LEGAL), *Student Welfare: Student Safety*
- FFG(LEGAL), *Student Welfare: Child Abuse and Neglect*
- FFH(LEGAL), *Student Welfare: Freedom from Discrimination, Harassment, and Retaliation*
- FL(LEGAL), *Student Records*
- FM(LEGAL), *Student Activities*
- FNA(LEGAL), *Student Rights and Responsibilities: Student Expression*
- FNAB(LEGAL), *Student Expression: Use of School Facilities for Nonschool Purposes*
- FNCD(LEGAL), *Student Conduct: Tobacco Use and Possession*
- FNCE(LEGAL), *Personal Communication Devices/Electronic Devices*
- FNCG(LEGAL), *Student Conduct: Weapons*
- FNG(LEGAL), *Student Rights and Responsibilities: Student and Parent Complaints/Grievances*
- FO(LEGAL), *Student Discipline*
- FOA(LEGAL), *Student Discipline: Removal by Teacher or Bus Driver*
- FOB(LEGAL), *Student Discipline: Suspension*
- FOC(LEGAL), *Student Discipline: Placement in a Disciplinary Alternative Education Setting*
- FOD(LEGAL), *Student Discipline: Expulsion*
- FODA(LEGAL), *Expulsion: Juvenile Justice Alternative Education Program*
- FOE(LEGAL), *Student Discipline: Emergency and Alternative Placement*
- FOF(LEGAL), *Student Discipline: Students with Disabilities*
- FP(LEGAL), *Student Fees, Fines, and Charges*
- GBA(LEGAL), *Public Information Program: Access to Public Information*
- GBAA(LEGAL), *Access to Public Information: Requests for Information*
- GC(LEGAL), *Public Notices*
- GF(LEGAL), *Public Complaints*
- GKA(LEGAL), *Community Relations: Conduct on School Premises*
- GNB(LEGAL), *Relations with Educational Entities: Regional Education Service Centers*
- GRAA(LEGAL), *State and Local Governmental Authorities: Law Enforcement Agencies*

Copies showing the changes to these legal policies have been shared with appropriate members of the administration.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

12/11/2025

2.

Office of the School Board

Approval Of Appointment Or Reappointment Of Houston Independent School District Representatives To Tax Increment Reinvestment Zones Boards Of Directors

The Houston Independent School District (HISD) participates in tax increment reinvestment zones (TIRZ) with the City of Houston. As a participant, HISD is entitled to appoint a representative to the board of directors of each zone.

TIRZ appointments are for two-year terms. Four of the five appointments listed below expire in December 2025, and reappointments for the indicated new terms are requested. In addition, a new appointment for TIRZ 14 is requested.

- James Gilford - TIRZ 2 (Midtown): This reappointment is for a one-year term from January 1, 2026, through December 31, 2026, which is also the expiration date of the interlocal agreement for TIRZ 2.
- Jaime Herrero - TIRZ 8 (Gulfgate): This reappointment is for the two-year term from December 10, 2025, through December 9, 2027.
- Lenora Sorola-Pohlman - TIRZ 12 (City Park): This reappointment is for the two-year term from December 8, 2025, through December 7, 2027.
- Francis Snelgro - TIRZ 13 (Old Sixth Ward): This reappointment is for the two-year term from January 1, 2026, through December 31, 2027.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the appointment or reappointment of representatives to TIRZ boards of directors as listed above, effective December 12, 2025.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

12/11/2025

3.

Office of the School Board

Appointment Of A Representative And Alternate To The Houston-Galveston Area Council For 2026

In May 2025, the Houston Independent School District (HISD) School Board approved joining the Houston-Galveston Area Council (H-GAC). As a participant, HISD is entitled to appoint a representative who will serve on the council's General Assembly and its Board of Directors, as well as an alternate.

In June 2025, the board approved the appointment of Michelle Cruz Arnold as the district's representative to the H-GAC and Ric Campo as the district's alternate for calendar year 2025.

The board is now asked to approve the appointment of Michelle Cruz Arnold as the district's representative to the H-GAC and Ric Campo as the district's alternate for calendar year 2026.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the appointment of Michelle Cruz Arnold as representative to the H-GAC and Ric Campo as alternate for 2026, effective December 12, 2025.



12/11/2025

4.

Office of the Superintendent of Schools

Office of Academics

Approval Of New Campus Library Materials Orders And Donations

In accordance with Texas Senate Bill (S.B.) 13 and Board Policy EFB(LOCAL), all new library materials-whether purchased or donated-must be publicly listed for a minimum of 30 days and formally approved by the School Board before being added to any campus library collection. The Houston Independent School District (HISD) School Board is accordingly asked to approve the addition of new book titles, purchased or donated, to any district libraries. These titles have completed the district required review and vetting process in full compliance with S.B. 13, ensuring that all materials meet state standards and align with district policies for age-appropriate and educational relevance.

S.B. 13 requires that:

- All proposed library materials must be posted for public review for at least 30 days.
- The School Board must vote to approve or reject each item.
- This process applies to both physical and digital materials, including classroom libraries if applicable.
- Challenged materials must be removed from circulation pending board review and approval.

The HISD book acquisition process is as follows:

1. Campus Submission. Librarians submit book orders and donation lists through the official HISD *Book Order/Donation Form*.
2. Initial Review. Library Services reviews titles lists within 2-3 days, identifying existing titles for immediate approval and new titles for vetting.
3. Vetting & Public Review. New titles are evaluated for grade-level and content appropriateness; titles requiring further review are posted for a 30-day public comment period.
4. Final Approval. After the comment window, vetted titles are presented to the board for final approval before purchase.

A copy of the list of proposed library materials is attached. The list has also been posted on line for the required [30-Day Public Book Purchase Preview](https://docs.google.com/spreadsheets/d/e/2PACX-1vSLtcofCNkjtU_f7CXmZUKQlkiBEypbszkl8KSFTieGCeG8qJ200AqrBvEuVYANmrZRGCyoyL00UF5/pubhtml) [5/pubhtml](https://docs.google.com/spreadsheets/d/e/2PACX-1vSLtcofCNkjtU_f7CXmZUKQlkiBEypbszkl8KSFTieGCeG8qJ200AqrBvEuVYANmrZRGCyoyL00UF5/pubhtml).

COST/FUNDING SOURCE(S): Campus purchases are coming from campus budgets or donations.

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed list of library materials submitted by district librarians and reviewed by Library Services, effective December 12, 2025.

Title	Author	Level	Public Posting Date	School	Checked for age appropriate ness?	Academically reviewed by campus?
The Dragon Prince Graphic Novel: 4: Dreamer's Nightmare	Nicole Andelfinger	Elementary	9/24/2025	Kolter ES	Yes	Yes
Eva and the New Teacher	Rebecca Elliot	Elementary	9/24/2025	Kolter ES	Yes	Yes
Eva Saves the Day	Rebecca Elliot	Elementary	9/24/2025	Kolter ES	Yes	Yes
Hilda and the Hidden People	Stephen Davies	Elementary	9/24/2025	Kolter ES	Yes	Yes
Hilda and the Nowhere Space	Stephen Davies	Elementary	9/24/2025	Kolter ES	Yes	Yes
The Hurricane Girls	Kimberly Willis Holt	Elementary	9/24/2025	Kolter ES	Yes	Yes
The Mr. Wolf's Class: 6 : New Student	Aron Nels Steinke	Elementary	9/24/2025	Kolter ES	Yes	Yes
Troubling Tonsils!	Aaron Reynolds	Elementary	9/24/2025	Kolter ES	Yes	Yes
Unsettling Salad!	Aaron Reynolds	Elementary	9/24/2025	Kolter ES	Yes	Yes
Almost Sunset	Wahab Algarmi	Middle	9/24/2025	Pin Oak MS	Yes	Yes
The Love Report: Vol 3	Beka	Middle	9/24/2025	Pin Oak MS	Yes	Yes
Reasons to Look at the Night Sky	Danielle Daniel	Middle	9/24/2025	Pin Oak MS	Yes	Yes
The End of the Story	Melissa De la Cruz	Middle	9/24/2025	Pin Oak MS	Yes	Yes
Refugee - The Graphic Novel	Alan Gratz	Middle	9/24/2025	Pin Oak MS	Yes	Yes
Protector of the Small	Devin Grayson	Middle	9/24/2025	Pin Oak MS	Yes	Yes
The Fortnite Encyclopedia	Miles Herman	Middle	9/24/2025	Pin Oak MS	Yes	Yes
The Mario Encyclopeda	Arnold Ringstad	Middle	9/24/2025	Pin Oak MS	Yes	Yes
The Minecraft Encyclopedia	Riley Madsen	Middle	9/24/2025	Pin Oak MS	Yes	Yes
The Pokemon Encyclopedia	Arnold Ringstad	Middle	9/24/2025	Pin Oak MS	Yes	Yes
Ivypool's Heart	Erin Hunter	Middle	9/24/2025	Pin Oak MS	Yes	Yes
Stormclan's Folly	Erin Hunter	Middle	9/24/2025	Pin Oak MS	Yes	Yes
The Elders' Quest	Erin Hunter	Middle	9/24/2025	Pin Oak MS	Yes	Yes
Hidden Moon	Erin Hunter	Middle	9/24/2025	Pin Oak MS	Yes	Yes
Chasing Shadows	Erin Hunter	Middle	9/24/2025	Pin Oak MS	Yes	Yes
I Witnessed: The Lizzie Borden Story	Jeramey Kraatz	Middle	9/24/2025	Pin Oak MS	Yes	Yes
The Color of Sound	Emily Barth Isler	Middle	9/24/2025	Pin Oak MS	Yes	Yes
Made in Asian America: A History for Young People	Erika Lee	Middle	9/24/2025	Pin Oak MS	Yes	Yes
How to be a Color Wizard: Forage and Experiment with Natural Art Making	Jason Logan	Middle	9/24/2025	Pin Oak MS	Yes	Yes
The Trouble with Sunshine	Yamile Saied Mendez	Middle	9/24/2025	Pin Oak MS	Yes	Yes
Octopus Moon	Bobbie Pyron	Middle	9/24/2025	Pin Oak MS	Yes	Yes
The Court of the Dead	Rick Riordan	Middle	9/24/2025	Pin Oak MS	Yes	Yes
Whale eyes : a memoir about seeing and being seen	James Robinson	Middle	9/24/2025	Pin Oak MS	Yes	Yes
Oppenheimer and the atomic bomb	Eric Singer	Middle	9/24/2025	Pin Oak MS	Yes	Yes
On the Bright Side	Anna Sortino	Middle	9/24/2025	Pin Oak MS	Yes	Yes
Mariam's Dream: The Story of Mariam Al-Shaar and Her Food Truck of Hope	Leuila Boukarim	Elementary	9/30/2025	Travis ES	Yes	Yes
Kids Have Questions, Too!: What Does the U.S. Constitution Say?	M.J. Slate	Elementary	9/30/2025	Travis ES	Yes	Yes
Why Do Tigers Have Stripes?	Katie Daynes	Elementary	9/30/2025	Travis ES	Yes	Yes
The Human Body: A Shine-a-Light Book	Carron Brown & Rachael Saunders	Elementary	9/30/2025	Travis ES	Yes	Yes
Where's Jane?	Jaye Garnett	Elementary	9/30/2025	Travis ES	Yes	Yes
How Do Animals Talk?	Katie Daynes	Elementary	9/30/2025	Travis ES	Yes	Yes
Peek Inside a Beehive	Anna Milbourne	Elementary	9/30/2025	Travis ES	Yes	Yes
How Do Flowers Grow?	Katie Daynes	Elementary	9/30/2025	Travis ES	Yes	Yes
See Inside New York City	Jonathan Melmoth and Victor Beuren	Elementary	9/30/2025	Travis ES	Yes	Yes
The Usborne Complete Shakespeare: Stories from All the Plays	Anna Milbourne, Jerome Martin and Megan Cullis	Elementary	9/30/2025	Travis ES	Yes	Yes
The Legend of Geoffrey	Piro	Elementary	10/2/2025	Poe ES	Yes	Yes
Secrets of the Vegetable Garden	Carron Brown	Elementary	10/2/2025	Poe ES	Yes	Yes
Princess Diaries - 6 Beautiful Stories	Igloo Books	Elementary	10/2/2025	Poe ES	Yes	Yes
Diario De Una Lechuza Gaston ha desaparecido	Rebecca Elliot	Elementary	10/6/2025	Shearn ES	Yes	Yes
Captain Marvel Full Force Fuerza Total	Kevin Pettman	Elementary	10/6/2025	Shearn ES	Yes	Yes
Roblox Mega Hits 3	Scholastic	Elementary	10/6/2025	Shearn ES	Yes	Yes
Heroes Team Up	Scholastic	Elementary	10/6/2025	Shearn ES	Yes	Yes
Sign Language and Sports	Bela Davis	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Sign Language and Weather	Bela Davis	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Sign Language and Farm Animals	Bela Davis	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Sign Language and Hobbies	Bela Davis	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Sign Language and Places	Bela Davis	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Sign Language and Senses	Bela Davis	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Intro to Arabic	Bela Davis	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Intro to Hmong	Bela Davis	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Intro to Portuguese	Bela Davis	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Intro to Russian	Bela Davis	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Intro to Tagalog	Bela Davis	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Axolotls	Ruby Daniels	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Bird Behavior	Angela Lim	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Ankylosaurs : plated dinosaurs	Grace Hansen	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Ceratopsians : horned-face dinosaurs	Grace Hansen	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Ornithopods : two-footed dinosaurs	Grace Hansen	Elementary	10/7/2025	River Oaks ES	Yes	Yes

Sauropods : giant plant-eating dinosaurs	Grace Hansen	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Stegosaurus : roofed dinosaurs	Grace Hansen	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Theropods : meat-eating dinosaurs	Grace Hansen	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Fast food fast facts	Kenny Abdo	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Glass Frog	Julie Murray	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Guinea pigs in the wild!	Grace Hansen	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Animals Careers	J. G Minyard	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Creepy Careers	Nathan Sommer	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Dangerous Careers	J. G Minyard	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Entertainment Careers	Nathan Sommer	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Gaming Careers	J. G Minyard	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Nature Careers	Nathan Sommer	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Space Careers	K. C Kelley	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Sports Careers	James Buckley	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Medieval Castles	Grace Hansen	Elementary	10/7/2025	River Oaks ES	Yes	Yes
The Minecraft Encyclopedia	Riley Madsen	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Horrid Hurricanes	Noah Leatherland	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Mighty Moutains	Noah Leatherland	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Violent Volcanoes	Noah Leatherland	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Wild Water	Noah Leatherland	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Brutal Birds	Mignonne Gunasekara	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Fierce Fish	Mignonne Gunasekara	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Mighty Mammals	Mignonne Gunasekara	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Ruthless Reptiles	Mignonne Gunasekara	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Do-it-again rock cycle	Rex Ruby	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Incredible igneous rock	Rex Ruby	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Magnificent metamorphic rock	Rex Ruby	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Sand Rocks!	Rex Ruby	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Super sedimentary rock	Rex Ruby	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Chemistry in the Lab and Nature	Janet Bingham	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Chemistry In Use	Janet Bingham	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Elements & Compounds	Janet Bingham	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Molecules & Chemical Reactions	Janet Bingham	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Forces in Motion	Tom Jackson	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Matter & Energy	Tom Jackson	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Space & Time	Tom Jackson	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Waves & Optics	Tom Jackson	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Vegetable Gardens	Matt Lilley	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Buddhism	Elizabeth Andrews	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Christianity	Elizabeth Andrews	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Hinduism	Elizabeth Andrews	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Islam	Elizabeth Andrews	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Judaism	Elizabeth Andrews	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Sikhism	Elizabeth Andrews	Elementary	10/7/2025	River Oaks ES	Yes	Yes
Atlanta Braves	Josh Anderson	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Beginning Korean: Learn to Speak Korean Quickly!	Julie Damron	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Big Jim Believes	Dav Pilkey	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Bird Bonanza	Carolyn Keene	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Blasts off!	FGTeeV	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Bundle Up, Penelope Rex!	Ryan T Higgins	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Chimpanzee Spree	Carolyn Keene	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Cursed Campground	FGTeeV	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Cyclopes	Grace Hansen	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Eva Saves the Day	Rebecca Elliot	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Everyday German	Kim Thompson	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Everyday Spanish	Kim Thompson	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Evil Secret Society of Cats Vol 1	Pandania	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Fairies	Grace Hansen	Elementary	10/7/2025	Sinclair ES	Yes	Yes
The Gift of Words	Peter H. Reynolds	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Gnomes	Grace Hansen	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Gorgons	Grace Hansen	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Griffins	Grace Hansen	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Haunted House	Grancine Pascal	Elementary	10/7/2025	Sinclair ES	Yes	Yes
How to Catch a Babysaurus	Alice Walstead	Elementary	10/7/2025	Sinclair ES	Yes	Yes
How to Catch a Dream	Alice Walstead	Elementary	10/7/2025	Sinclair ES	Yes	Yes
How to Catch an Invisible Bad Guy	Alice Walstead	Elementary	10/7/2025	Sinclair ES	Yes	Yes
How to Catch Bigfoot	Alice Walstead	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Jenna Ortega	Rachel Rose	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Manga Drawing with Mermaids, Unicorns, and Other Magical Creatures	Naomi Hughes	Elementary	10/7/2025	Sinclair ES	Yes	Yes
The New Girl	Francine Pascal	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Partypooper	Jeff Kinney	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Pocket Bear	Katherine Applegate	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Restless Ruins	Jordan Quinn	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Superstitions of "The Scottish Play"	Carolyn Keene	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Unsettling Salad!	Aaron Reynolds	Elementary	10/7/2025	Sinclair ES	Yes	Yes

Vans and Villains	Carolyn Keene	Elementary	10/7/2025	Sinclair ES	Yes	Yes
War Games	Alan Gratz	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Werehouse	FGTeeV	Elementary	10/7/2025	Sinclair ES	Yes	Yes
What Disappears in Vegas...	Carolyn Keene	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Yetis	Hansen	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Yokai Cats, Vol 3	Pandania	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Yokai Cats, Vol 5	Pandania	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Yokai Cats, Vol 7	Pandania	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Yokai Cats, Vol 8	Pandania	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Yokai Cats, Vol 9	Pandania	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Yokai Cats, Vol 10	Pandania	Elementary	10/7/2025	Sinclair ES	Yes	Yes
Beyblade X : 1	Homura Kawamoto	Elementary	10/9/2025	Neff ES	Yes	Yes
Beyblade X : 2	Homura Kawamoto	Elementary	10/9/2025	Neff ES	Yes	Yes
Beyblade X : 3	Homura Kawamoto	Elementary	10/9/2025	Neff ES	Yes	Yes
The Case of the Missing Spot	Stephen W Martin	Elementary	10/9/2025	Neff ES	Yes	Yes
Kirby Manga Mania : 8	Hirokazu Hikawa	Elementary	10/9/2025	Neff ES	Yes	Yes
Minecraft : The Manga: 1	Kazuyoshi Seto	Elementary	10/9/2025	Neff ES	Yes	Yes
Pokemeon : Scarlet & Violet : 1	Hidenori Kusaka	Elementary	10/9/2025	Neff ES	Yes	Yes
Pokemeon : Scarlet & Violet : 2	Hidenori Kusaka	Elementary	10/9/2025	Neff ES	Yes	Yes
Pokemon : Sword & Shield : 10	Hidenori Kusaka	Elementary	10/9/2025	Neff ES	Yes	Yes
Pokemon : Sword & Shield : 12	Hidenori Kusaka	Elementary	10/9/2025	Neff ES	Yes	Yes
Pokemon : Sword & Shield : 13	Hidenori Kusaka	Elementary	10/9/2025	Neff ES	Yes	Yes
Spiderman : Kizuna : 1	Setta Kobayashi	Elementary	10/9/2025	Neff ES	Yes	Yes
Worry Monster : Calming Anxiety With Mindfulness	Catherine Cook-Cottone	Elementary	10/9/2025	Neff ES	Yes	Yes
Yuzu the Pet Vet : 1	Mingo Ito	Elementary	10/9/2025	Neff ES	Yes	Yes
Awsome Long-Haired Cats: An Illustrated Guide	Olivia Watson	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Bad Idea and Other Stories	Greg Pizzoli	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Barnaby Unboxed!	Terry Fan	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Be Careful, Xiao Xin!	Alice Pung	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Bella Ballerina	Sharon Draper	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Bog Myrtle	Sid Sharp	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Boy and the Elephant	Freya Blackwood	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Cactus Queen: Minerva Hoyt Establishes Joshua Tree National Park	Lori Alexander	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Cakes from Around the World	Grace Hansen	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Clouds in Space	Teresa Robeson	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Cookies from Around the World	Grace Hansen	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Cool and Peculiar Cats: An Illustrated Guide	Olivia Watson	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Cranky Chicken 4: Cranky-verse	Katherine Battersby	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Cute Animals That Could Kill You Dead	Brooke Hartman	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Deadly Journey	Sarah Eason	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Dear Vincent	Michael Bird	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Desert Song	Laekan Zea Kemp	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Dog Vs. Strawberry	Nelly Buchet	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Draw 30 Manga in Easy Steps	Yishan Li	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Drawing Spooky Chibi	Sarah White	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Elsa's Epic Journey	RH/Disney Books	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Evidence! How Dr. John Snow Solved the Mystery of Cholera	Deborah Hopkinson	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Fabulouse Fannie Farmer	Emma Bland Smith	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Flicker of Hope	Cynthia Harmony	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Friendship Guide	Jillian Roberts	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Frozen Desserts from Around the World	Grace Hansen	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Gray	Laura Dockrill	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Growing Up Under a Red Flag: A Memoir of Surviving the Chinese Cultural Revolution	Ying Chang Compestine	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Henry Heckelbeck : Spy vs. Spy	Wanda Coven	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Henry Heckelbeck and the Haunted Hideout	Wanda Coven	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Henry Heckelbeck Dinosaur Hunter	Wanda Coven	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Henry Heckelbeck Gets a Dragon	Wanda Coven	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Henry Heckelbeck Never Cheats	Wanda Coven	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
I'm Afraid, Said the Leaf	Danielle Daniel	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
John the Skeleton	Triinu Laan	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Just What to Do	Kyle Lukoff	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Life is Beautiful	Winsome Bingham	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Mack Moon and the P.E.T.S : 1	Russ Cox	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Magic of Dreams!	Kathry Mccullough	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
Monster Hands	Karen Kane	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
My Antarctica	G Neri	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
My Clueless First Friend : 3	Taku Kawamura	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
My Clueless First Friend : 6	Taku Kawamura	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
My Clueless First Friend : 7	Taku Kawamura	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
My Clueless First Friend : 8	Taku Kawamura	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
The Observologist	Giselle Clarkson	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
The One & Only Googoosh	Azadeh Westergaard	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
One Day This Tree Will Fall	Leslie Barnard Booth	Elementary	10/10/2025	Briar meadow ES	Yes	Yes
One Giant Leap	Thao Lam	Elementary	10/10/2025	Briar meadow ES	Yes	Yes

Pokemon a New Journey	Julia March	Elementary	10/10/2025	Briar Meadow ES	Yes	Yes
Sassy Short-haired Cats: An Illustrated Guide	Olivia Watson	Elementary	10/10/2025	Briar Meadow ES	Yes	Yes
Squash, The Cat: Stuck in the Middle	Sasha Mayer	Elementary	10/10/2025	Briar Meadow ES	Yes	Yes
Swing	Audry Meeker	Elementary	10/10/2025	Briar Meadow ES	Yes	Yes
Up High	Matt Hunt	Elementary	10/10/2025	Briar Meadow ES	Yes	Yes
Babies in Training	Ryan Hammond	Elementary	10/10/2025	Briar Meadow ES	Yes	Yes
Welcome to Woofmore	Donn Gephart	Elementary	10/10/2025	Briar Meadow ES	Yes	Yes
Why We Dance	Deidre Havrelock	Elementary	10/10/2025	Briar Meadow ES	Yes	Yes
Wonderful Wild Cats: An Illustrated Guide	Olivia Watson	Elementary	10/10/2025	Briar Meadow ES	Yes	Yes
Woofmore is not Haunted	Donna Gephart	Elementary	10/10/2025	Briar Meadow ES	Yes	Yes
Woofmore on Thin Ice	Donna Gephart	Elementary	10/10/2025	Briar Meadow ES	Yes	Yes
Heatwave	Lauren Reniss	Elementary	10/10/2025	Briar Meadow ES	Yes	Yes
Dex Dingo World's Best Greatest Ever Archaeologist	Greg Foley	Elementary	10/13/2025	Shearn ES	Yes	Yes
Bros	Carole Boston Weatherford	Elementary	10/13/2025	Shearn ES	Yes	Yes
Some of Us: A Story of Citizenship and the U.S.	Rajani LaRocca	Elementary	10/13/2025	Shearn ES	Yes	Yes
Humble Pie	Jory John	Elementary	10/13/2025	Shearn ES	Yes	Yes
Barb vs. The Leech Queen	Dan Abdo	Elementary	10/13/2025	Shearn ES	Yes	Yes
The First Cat in Space and the Baby Pirate's Revenge	Mac Barnett	Elementary	10/13/2025	Shearn ES	Yes	Yes
Karen's Haircut	Katy Farina	Elementary	10/14/2025	Parker ES	Yes	Yes
Refugee - The Graphic Novel	Alan Gratz	Elementary	10/14/2025	Parker ES	Yes	Yes
Partypooper	Jeff Kinney	Elementary	10/14/2025	Parker ES	Yes	Yes
Ablaze: The Story of America's First Female Smoke Jumper	Jessica Lawson	Elementary	10/14/2025	Parker ES	Yes	Yes
Aggie and the Ghost	Matthew Forsythe	Elementary	10/14/2025	Parker ES	Yes	Yes
And There Was Music	Marta Pantaleo	Elementary	10/14/2025	Parker ES	Yes	Yes
Astronautical!	Brooklin Stormie	Elementary	10/14/2025	Parker ES	Yes	Yes
The Baby Who Stayed Awake Forever	Sandra Salisbury	Elementary	10/14/2025	Parker ES	Yes	Yes
The Bake Sale	Elspeth Rae	Elementary	10/14/2025	Parker ES	Yes	Yes
Bear and Bird: The Secret and Other Stories	Jarvis	Elementary	10/14/2025	Parker ES	Yes	Yes
The Bear Out There	Jess Hannigan	Elementary	10/14/2025	Parker ES	Yes	Yes
Bearsuit Turtle Makes a Friend	Bob Shea	Elementary	10/14/2025	Parker ES	Yes	Yes
Behold the Chameleon	Suzanne Slade	Elementary	10/14/2025	Parker ES	Yes	Yes
Big Mess and Other Stories	Greg Pizzoli	Elementary	10/14/2025	Parker ES	Yes	Yes
The Black Mambas	Kelly Crull	Elementary	10/14/2025	Parker ES	Yes	Yes
Book Comes Home	Bob Sanders	Elementary	10/14/2025	Parker ES	Yes	Yes
Bug Snacks: How Eating Insects Can Change the World	Jess French	Elementary	10/14/2025	Parker ES	Yes	Yes
Cranky, Crabby Crow (Saves the World)	Corey Tabor	Elementary	10/14/2025	Parker ES	Yes	Yes
Creaky Acres	Calista Brill	Elementary	10/14/2025	Parker ES	Yes	Yes
Danger Files: Real-Life Disasters	Anna Redding	Elementary	10/14/2025	Parker ES	Yes	Yes
Deadliest: Sea Creature	Eleanor Spicer Rice	Elementary	10/14/2025	Parker ES	Yes	Yes
Deeply Dave	Michael Grover	Elementary	10/14/2025	Parker ES	Yes	Yes
Partypooper	Jeff Kinney	Elementary	10/14/2025	Parker ES	Yes	Yes
Dog Man: Big Jim Believes	Dav Pilkey	Elementary	10/14/2025	Parker ES	Yes	Yes
Dragon vs. Unicorn: Friends or Frenemies	P J Hoover	Elementary	10/14/2025	Parker ES	Yes	Yes
Ratnip: Dumpster Dive and Dine	Cam Higgins	Elementary	10/14/2025	Parker ES	Yes	Yes
Entirely Emmie	Terri Libenson	Elementary	10/14/2025	Parker ES	Yes	Yes
Escuela De Espias Malvados	Stuart Gibbs	Elementary	10/14/2025	Parker ES	Yes	Yes
Evelyn Witch Gets a Pet	Beth Ferry	Elementary	10/14/2025	Parker ES	Yes	Yes
The Fairy Tale Fixers: 1 : Cinderella	Deborah Underwood	Elementary	10/14/2025	Parker ES	Yes	Yes
Fiat Cat: The Class Pet	Tara Lazar	Elementary	10/14/2025	Parker ES	Yes	Yes
Fluffle Bunnies : 2 : Big City Buns	Anna Humphrey	Elementary	10/14/2025	Parker ES	Yes	Yes
Gaticornia: Nadie es Perfecto	Shannon Hale	Elementary	10/14/2025	Parker ES	Yes	Yes
Goats Afloat	Evan Lezlie	Elementary	10/14/2025	Parker ES	Yes	Yes
A Handful of Dogs	Elspeth Rae	Elementary	10/14/2025	Parker ES	Yes	Yes
Hazel the Handful	Jamie Michalak	Elementary	10/14/2025	Parker ES	Yes	Yes
Holy Jolly Kitty-Corn	Shannon Hale	Elementary	10/14/2025	Parker ES	Yes	Yes
I am not Happy!	Caroline L Perry	Elementary	10/14/2025	Parker ES	Yes	Yes
I am not Okay	David Degrand	Elementary	10/14/2025	Parker ES	Yes	Yes
I'm No Scaredy-Rat	Cam Higgins	Elementary	10/14/2025	Parker ES	Yes	Yes
If You Meet a Barfing BirdL How Not to Help Animals	Etta Kaner	Elementary	10/14/2025	Parker ES	Yes	Yes
Ratnip: In the Pet House	Cam Higgins	Elementary	10/14/2025	Parker ES	Yes	Yes
It's Corn Picking Time!	Jill Esbaum	Elementary	10/14/2025	Parker ES	Yes	Yes
J vs. K	Kwame Alexander	Elementary	10/14/2025	Parker ES	Yes	Yes
Kitty Camp	Drew Brockington	Elementary	10/14/2025	Parker ES	Yes	Yes
Messi's Magic: How Lionel Messi Became the G.O.A.T.	Caroline L Perry	Elementary	10/14/2025	Parker ES	Yes	Yes
Minecraft: The Manga: 2	Kazuyoshi Seto	Elementary	10/14/2025	Parker ES	Yes	Yes
Minecraft: The Manga: 3	Kazuyoshi Seto	Elementary	10/14/2025	Parker ES	Yes	Yes
Mistaco! Una Tragedia De Tortillas	Eliza Kinkz	Elementary	10/14/2025	Parker ES	Yes	Yes
My Cat is a Secret Agent	Daniel Mahoney	Elementary	10/14/2025	Parker ES	Yes	Yes
Night of the Living Head	Hanna Alkaf	Elementary	10/14/2025	Parker ES	Yes	Yes
On Guard!	Cassidy Wasserman	Elementary	10/14/2025	Parker ES	Yes	Yes
Otter Carries On	Maya Tatsukawa	Elementary	10/14/2025	Parker ES	Yes	Yes
Our Big Table: What We Eat and Where it Comes From	Lisa Voisard	Elementary	10/14/2025	Parker ES	Yes	Yes
La Pequena Gaticornia	Shannon Hale	Elementary	10/14/2025	Parker ES	Yes	Yes
Pizza for Birds!	Bob Shea	Elementary	10/14/2025	Parker ES	Yes	Yes
Pumpkin and Beetle: Two Vampire Cats	Jannie Ho	Elementary	10/14/2025	Parker ES	Yes	Yes

Refugee - The Graphic Novel	Alan Gratz	Elementary	10/14/2025	Parker ES	Yes	Yes
Rema: 2: Kingdom of Water	Amy Kim Kibushi	Elementary	10/14/2025	Parker ES	Yes	Yes
Ratnip: Right on Your Tail!	Cam Higgins	Elementary	10/14/2025	Parker ES	Yes	Yes
Rise and Fall: Great Empires That Shaped the World	Peter Allen	Elementary	10/14/2025	Parker ES	Yes	Yes
Snow Kid	Jessie Sima	Elementary	10/14/2025	Parker ES	Yes	Yes
Snow Problem and Other Stories	Greg Pizzoli	Elementary	10/14/2025	Parker ES	Yes	Yes
Space Case: The Graphic Novel	Stuart Gibbs	Elementary	10/14/2025	Parker ES	Yes	Yes
Star Sailor, The Story of Words	Sara Cassidy	Elementary	10/14/2025	Parker ES	Yes	Yes
Super Gross Butts	Kari Lavelle	Elementary	10/14/2025	Parker ES	Yes	Yes
Taylor Swift : (Spanish)	Jill Sherman	Elementary	10/14/2025	Parker ES	Yes	Yes
Taylor Swift: Her Story	Grace Mack	Elementary	10/14/2025	Parker ES	Yes	Yes
This Makes That	Ivan Brunetti	Elementary	10/14/2025	Parker ES	Yes	Yes
To Catch a Ghost	Rachel Michelle Wilson	Elementary	10/14/2025	Parker ES	Yes	Yes
Train Day!	Elsbeth Rae	Elementary	10/14/2025	Parker ES	Yes	Yes
Twig Friends: 1	Andrew McDonald	Elementary	10/14/2025	Parker ES	Yes	Yes
Twig Friends: 2 : Twig Friends Stick Together	Andrew McDonald	Elementary	10/14/2025	Parker ES	Yes	Yes
Twig Friends: 3: Twig Friends Go Wild	Andrew McDonald	Elementary	10/14/2025	Parker ES	Yes	Yes
Twig Friends: 4: Twig Friends Branch Out	Andrew McDonald	Elementary	10/14/2025	Parker ES	Yes	Yes
Unicorn Post	Emma Yarlett	Elementary	10/14/2025	Parker ES	Yes	Yes
The Visitors	Yamile Saied Mendez	Elementary	10/14/2025	Parker ES	Yes	Yes
We're All GONNA Die-Nosaur!: Escape of the Apes	Kon Tan	Elementary	10/14/2025	Parker ES	Yes	Yes
Welcome to the Forest: 1: The Harvest Party	Katie Risor	Elementary	10/14/2025	Parker ES	Yes	Yes
What Kind of Shoes Does a Hippopotamus Choose?	Kat Maconie	Elementary	10/14/2025	Parker ES	Yes	Yes
When You Go to Dragon School	Chelsea M Cambell	Elementary	10/14/2025	Parker ES	Yes	Yes
Witches of Brooklyn: 5: Curse and Reverse	Sophie Escabasse	Elementary	10/14/2025	Parker ES	Yes	Yes
Zed Moonstein Makes a Friend	Lance Rubin	Elementary	10/14/2025	Parker ES	Yes	Yes
Wild Places	Hayley Rocco	Elementary	10/15/2025	Shearn ES	Yes	Yes
Ancient Egypt	Kate Messner	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
And They Walk On	Kevin Noble Maillard	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Are We Having Fun Yet?: The Human Quest for a Good Time	Maria Biringham	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Axolotl	Amy Culliford	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Axolotl and Axolittle	Jess Hitchman	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Aye-aye	Amy Culliford	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Backstage Fright	Andy Nonamus	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Bad Kitty Does Not Like Easter	Nick Bruel	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The Bakery Dragon	Devin Elle Kurtz	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Baseball	Noah Leatherland	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Basketball	Noah Leatherland	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Be a Fashion Designer!	Theresa Emminizer	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The Bear Out There	Jess Hannigan	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The Best Kids Cookbook	Danielle Kartes	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Besties Set Sail	Kayla Miller	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Beware the Blue-ringed Octopus!	Howard Phillips	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Beware the Box Jellyfish!	Howard Phillips	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Beware the Deathstalker Scorpion!	Ursula Pang	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Beware the Poison Dart Frog!	Ursula Pang	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Beware the Puffer Fish!	Howard Phillips	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Beyond the Isle of the Lost	Melissa De La Cruz	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Big Kids	K. L Going	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Big Money	Rebecca Donnelly	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Bitty and Bub, Best Buds	Jane Traser	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The Book of Candles	Laurel Snyder	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Brazil	Tracy Vonder Brink	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Buckle Up	Lawrence Lindell	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
C.J. Stroud: Football Superstar	Anthony Hewson	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Cabin Head and Tree Head: 1	Scott Campbell	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Caitlin Clark	Virginia Loh-Hagan	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Candy Corn Christmas!	Jonathan Fenske	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
A Career in Fashion Design	Nancy Coffelt	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The Very Worst Ever: 3	Andy Nonamus	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Challenges: Minecraft Master Builder	Welbeck Children's Books	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Children's Visual Dictionary	DK/Penguin Random House	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
China	Tracy Vonder Brink	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Christmas Treats to Make and Bake	Ruth Owen	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Clack, Clack! Smack!: a Cherokee Stickball Story	Traci Sorell	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Creaky Acres	Calista Brill	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Creature Clinic	Gavin Aung Than	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Crumble	Meredith McClaren	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Alexis, Cool as a Cupcake	Coco Simon	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
D&D Dungeon Club: 3, Final Face-Off	Molly Knox Ostertag	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The Deadliest Big Cat	Eleanor Spicer Rice	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The Deadliest Flower	Eleanor Spicer Rice	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The Deadliest Insect	Eleanor Spicer Rice	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The Deadliest Sea Creature	Eleanor Spicer Rice	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The Deadliest Snake	Eleanor Spicer Rice	Elementary	10/15/2025	Oak Forest ES	Yes	Yes

The Deadliest Spider	Eleanor Spicer Rice	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Dear Acorn (Love, Oak)	Joyce Sidman	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Delish: The How-to Cookbook for Young Foodies	Joanna Saltz	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Derek Jeter vs. Alex Rodriguez: Baseball Legends Face Off	Brendan Flynn	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Detective	Theia Lake	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Dire Wolves	Elizabeth Neuenfeldt	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Dirt Bikes	Tamra Orr	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Discovering Coral Reefs	Charis Mather	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Dracula's Brunch Club	Brian Gonsar	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Dream	Barbara O'Connor	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The Dreams I'll Dream Tonight	Sarah Ruhl	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Easter Treats to Make and Bake	Ruth Owen	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
ER Doctor	Theia Lake	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Extreme Places: The Most Remote Homes on Earth	Giles Laroche	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Facing Feelings: Inside the World of Raina Telgemeier	Raina Telgemeier	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Family Feast!	Carole Boston Weatherford	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Fancy Nancy: Besties for Eternity	Jane O'Connor	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Fashion	Rachael Barnes	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Fighter Jet Pilot	Theia Lake	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Firefly Song	Colleen Paeff	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The First Cat in Space and the Baby Pirate's Revenge	Mac Barnett	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The First Cat in Space and the Wrath of the Paperclip	Mac Barnett	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
First Day, Worst Day	Andy Nonamus	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
First Night of Howlergarten	Benson Shum	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Fluggy McWiskers: Crunchazaur Kaboom	Stephen W Martin	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Flushed Away Water Park	Andy Nonamus	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Football	Noah Leatherland	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Football's Super Bowl	Percy Leed	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Freakiest Trip Ever!	Wanda Coven	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Frill-Necked Lizard	Amy Culliford	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
G.O.A.T. Football Cornerbacks	Audrey Stewart	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
G.O.A.T. Football Defensive Linemen	Josh Anderson	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
G.O.A.T. Football Kickers and Punters	Audrey Stewart	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
G.O.A.T. Football Kickoff and Punt Returners	Audrey Stewart	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
G.O.A.T. Football Offensive Linemen	Audrey Stewart	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
G.O.A.T. Football Safeties	Audrey Stewart	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
G.O.A.T. Football Tight Ends	Josh Anderson	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
G.O.A.T. Football Wide Receivers	Josh Anderson	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Ghost Food	Cayla Gallagher	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Giant Squid	Ruth A Musgrave	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
A Glimmer of Change	Elle McNicoll	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Go For the Gold	Andy Nonamus	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Goalkeepers	Audrey Stewart	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The Good Game	Arihonnai David	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Grace Builds an <Almost-Perfect> Dog	Curtis Manley	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Growing Home	Beth Ferry	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Happy Gift Day to You	Andy Nonamus	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Have Yourself a Cheesy Little Christmas	Jory John	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
A History of Fashion for Children	Celia Joicey	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Hockey in the Wild	Nicholas Oldland	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Holding on for Dear Life	Dusti Bowling	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The Hole	Lindsay Bonilla	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Holiday Food Art	Tamara Peterson	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The House Next Door	Ellen Oh	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Houston Texans	Charlie Beattie	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
How to Be a Fashion Designer	Lesley Ware	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
How to Draw a Secret	Cindy Chang	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
How Video Games are Made	Noah Leatherland	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Hyena	Katie Gillespie	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
I Am Stuck	Julia Mills	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
I Hate Everything!	Sophy Henn	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
I Made This! Breakfast: My Very First Cookbook	Danielle Mudd	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
It's Taco Knight!	Megan Maynor	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The Last Stand	Antwan Eady	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Let's Party	Melissa Iwai	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Looking for the Eid Moon	Sahtinay Abaza	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Make Minecraft Food	Alix Wood	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Make New Friends	Joshua David Stein	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Marta vs. Mia Hamm: Soccer Legends Face Off	Elliott Smith	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Maxwell Dark: Nightmare Hunter	Brady Smith	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Mealtime Food Art	Tamara Peterson	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Mekong Giant Catfish	Joanne Mattern	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Microbiologist	Lisa Owings	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Minecraft Master Builds	Tom Stone	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Mixed-Up	Kami Garcia	Elementary	10/15/2025	Oak Forest ES	Yes	Yes

The Monster in the Lake	Leo Timmers	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
More Dung: A Beetle Tale	Frank Weber	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Murder at the Museum	Alasdair Beckett-King	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The Mushroom of Doom!	Becky Davies	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Muskrat	Ellen Lawrence	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
My First English-Spanish Dictionary	Clever Publishing	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
My Mother's Tongues: A Weaving of Languages	Uma Menon	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
My Presentation Today is about the Anaconda	Bibi Dumon Tak	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Mystery at the Manor	Alasdair Beckett-King	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Narwhal vs. Kindergarten	Vanessa Roeder	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
New Zealand	Tracy Vonder Brink	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Next Level Minecraft Trivia	Jim McDermott	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Next Level Roblox Trivia	Jim McDermott	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Not Ready Player One	Andy Nonamus	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Octopuses and Squid	Joyce L Markovics	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Our Lake	Angie Kang	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Out of My Dreams	Sharon M Draper	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Party Food Art	Tamara Peterson	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Phoebe and Her Unicorn: Galactic Unicorn	Dana Simpson	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Plants vs. Zombies: Faulty Fables	Paul Tobin	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Plants vs. Zombies: Impfestation	Paul Tobin	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Plants vs. Zombies: The Unpredictables	Paul Tobin	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Platypus	Amy Culliford	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Pop Goes the Carnival	Andy Nonamus	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The Princess in Black and the Kitty Catastrophe	Shannon Hale	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Professor Goose Debunks Goldilocks and the Three Bears	Paulette Bourgeois	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Professor Goose Debunks the Three Little Pigs	Paulette Bourgeois	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Rainbow the Koala	Remy Lai	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The Ramadan Drummer	Sahtinay Abaza	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Ren's Cupcake Mission	Coco Simon	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Roblox Annual 2026	Matt Burgess	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Rocket Arm	Tim Green	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Roswell Johnson Saves the Galaxy!	Chris Colfer	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Ruthie Rose's Big Idea	John Schu	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
School Dance	Sarah Sax	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Scratching the Surface	Kate Allen Fox	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Simon and Chester: 6: Super Business!	Cale Atkinson	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Snack Time Food Art	Tamara Peterson	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Soccer	Noah Leatherland	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Soccer's Greatest Moments	Audrey Stewart	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Soccer Skills and Drills	Audrey Stewart	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Sound: Discovering the Vibrations We Hear	Ol'ga Fadeeva	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Spellbound Solstice	Alexandria Rogers	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Spirited: Greenhouse of Horror	Liv Livingston	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Spirited: Howl at the Moon	Liv Livingston	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The Spy in the Museum	Erin McGuire	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Stephen Curry vs. Kobe Bryant: Basketball Legends Face Off	Elliott Smith	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Steve Austin vs. Dwayne Johnson: Wrestling Legends Face Off	Elliott Smith	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Story Spinners	Cassandra Federman	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Super Boba Cafe: Home Sea Home	Nidhi Chanani	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The Super Jump Between Worlds!	Thomas Flintham	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Super Pancake and the Terrible Toast	Megan Wagner Lloyd	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Sweet and Salty!: King Arthur Baking Company's Cookbook for Young Bakers	Jessica Battilana	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Tigers	Madison Parker	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Time to Make Art	Jeff Mack	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Together, United	Tami Charles	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Tom Brady vs. Peyton Manning: Football Legends Face Off	Dionna L Mann	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Tomatoes on Trial: The Fruit v. Vegetable Showdowns	Lindsay H Metcalf	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Tomorrow is New Year's Day	Aram Kim	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Travis Kelce: Football Sensation and Philanthropist	Rachel Rose	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The True and Lucky Life of a Turtle	Sy Montgomery	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Trusty Bus	Elizabeth Verdick	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Turkeys in Disguise	Cynthia Platt	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Unseen Jungle: The Microbes that Secretly Control Our World	Eleanor Spicer Rice	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Valentine's Day Treats to Make and Bake	Ruth Owen	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Vampire Jam Sandwich	Casey Lyall	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Volleyball	Rachael Barnes	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
We Are All Animals	Ben Hoare	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
We Read About Being a Pitcher	Christina Earley	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
We Read About Being a Quarterback	Christina Earley	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
What Does an Engineer Do?	Ruth Owen	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
What if Marty Doesn't Like My Party?	Katie Arthur	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
When Auggie Learned to Play Chess	Meredish Rusu	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
When You go to Dragon School	Chelsea Campbell	Elementary	10/15/2025	Oak Forest ES	Yes	Yes

Where's Waldo? Destination: Everywhere!	Martin Handford	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Will's Race for Home: A Western	Jewell Parker Rhodes	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Wingborn	Marjorie M Liu	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Winging It	Megan Wagner Lloyd	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Wolf or Coyote?	Julie Murray	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The World Cup	Kurt Waldendorf	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
You're a Poet: Ways to Start Writing Poems	Sean Taylor	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
The Zombees	Justin Colon	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Soccer	Emma Berne	Elementary	10/15/2025	Oak Forest ES	Yes	Yes
Journey of the Snow Golem	Christy Webster	Elementary	10/16/2025	Briar Meadow ES	Yes	Yes
Kylian Mbatia	Harry Coninx	Elementary	10/16/2025	Briar Meadow ES	Yes	Yes
Lost & Found: Based on a True Story	Mei Yu	Elementary	10/16/2025	Briar Meadow ES	Yes	Yes
Are You Nobody too?	Tina Cane	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Coven	Soman Chainani	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Wings of Fire The Graphic Novel Darkstalker	Barry Deutsch	Middle	10/17/2025	Pin Oak MS	Yes	Yes
The Family I'm In	Sharon Flake	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Death in the Jungle: Murder, Betrayal, and the Lost Dream of Jonestown	Candace Fleming	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Age 16	Rosena Fung	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Princess of the Silver Woods	Jessica Day George	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Hauntings at Home: Scary Houses and Farms	Alex Giannini	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Ape Escape	Stuart Gibbs	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Behind the Scenes!! 01	Bisco Hatori	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Torpedoed : the True Story of the World War II Sinking of "The Children's Ship"	Deborah Heiligman	Middle	10/17/2025	Pin Oak MS	Yes	Yes
The Shattered Horn	Erin Hunter	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Breakers of the Code	Erin Hunter	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Realm of Lost Spirits	Erin Hunter	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Dreamslinger	Graci Kim	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Breath of the Dragon	Shannon Lee	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Moonstorm	Yoon Ha Lee	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Finn and Ezra's Bar Mitzvah Time Loop	Joshua Levy	Middle	10/17/2025	Pin Oak MS	Yes	Yes
The Ribbon Skirt	Cameron Mukwa	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Imagine Nation. Book 1, The Blood of Kings	Matt Myklusch	Middle	10/17/2025	Pin Oak MS	Yes	Yes
The Last Tiger	Julia Riew	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Sakura, Saku 1	Io Sakisaka	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Sakura, Saku 2	Io Sakisaka	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Sakura, Saku 3	Io Sakisaka	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Sakura, Saku 4	Io Sakisaka	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Sakura, Saku 5	Io Sakisaka	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Sakura, Saku 6	Io Sakisaka	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Sakura, Saku 7	Io Sakisaka	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Sakura, Saku 8	Io Sakisaka	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Sakura, Saku 9	Io Sakisaka	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Talons of Power	Tui T Sutherland	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Chloe, 7, Truth & Dare	Greg Tessier	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Dragon Ball super. 22, The Ultimate Teacher and Pupil	Akira Toriyama	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Dragon Ball super. 23, Son Gohan's Ultimate Awakening!	Akira Toriyama	Middle	10/17/2025	Pin Oak MS	Yes	Yes
The Terrifying Tales of Vivian Vance	Joshua Ulrich	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Fire and Fate : a Tale of the Lord of Darkness	Serena Valentino	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Heartbroken: A Tale of the Angry Queen	Serena Valentino	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Kill the Beast: A Tale of Everyone's Favorite Guy	Serena Valentino	Middle	10/17/2025	Pin Oak MS	Yes	Yes
The Flip Side	Jason Waltz	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Where there be Monsters	Alby C. Williams	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Tales from Beyond the Rainbow	Pete Jordi Wood	Middle	10/17/2025	Pin Oak MS	Yes	Yes
Omniscient Reader's Viewpoint. 01	Singsyong	Middle	10/23/2025	Pin Oak MS	Yes	Yes
Omniscient Reader's Viewpoint 02	Hye Young Im	Middle	10/23/2025	Pin Oak MS	Yes	Yes
Roblox Top Role-Playing Games	Alexander Cox	Middle	10/23/2025	Pin Oak MS	Yes	Yes
The Vanishing of Lake Peigneur	Allan Wolf	Middle	10/23/2025	Pin Oak MS	Yes	Yes
Starstuff : Ten Science Fiction Stories to Celebrate New Possibilities	MIT Kids Press	Middle	10/23/2025	Pin Oak MS	Yes	Yes
The Encanto's Curse	Melissa De la Cruz	Middle	10/23/2025	Pin Oak MS	Yes	Yes
Behind the Scenes!! 04	Bisco Hatori	Middle	10/23/2025	Pin Oak MS	Yes	Yes
Behind the Scenes!! 06	Bisco Hatori	Middle	10/23/2025	Pin Oak MS	Yes	Yes
The Otherwoods	Justine Winans	Middle	10/23/2025	Pin Oak MS	Yes	Yes
Once Upon a Word	Jess Zafarris	Elementary	10/27/2025	Sinclair ES	Yes	Yes
The Nightmare Before Christmas: I am Sally	Nichole Johnson	Elementary	10/27/2025	Sinclair ES	Yes	Yes
National Monuments of the USA	Cameron Walker	Elementary	10/27/2025	Sinclair ES	Yes	Yes
DC Superfriends Hero Story Collection	Random House	Elementary	11/4/2025	Shearn ES	Yes	Yes
Part of Your World	Stephanie Kate Stroh	Elementary	11/4/2025	Shearn ES	Yes	Yes



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

12/11/2025

5.

Office of the Superintendent of Schools

Office of Academics

Approval Of Magnet Program Change For Kashmere, Northside, And Heights High Schools

The Houston Independent School District (HISD) School Board is asked to approve the sunseting of the graphic design magnet designation for Kashmere, Northside, and Heights high schools in accordance with Board Policy EHBJ(LOCAL), *Special Programs: Innovative and Magnet Programs*. The policy states, "Major modifications that substantially change a program, such as impacting funding or changing theme, require Board approval and at least one transition year for planning and communication."

Given this policy, and after reviewing labor market data, HISD plans to sunset the magnet designation for graphic design at each school beginning in the 2026-2027 school year. The magnet designation for graphic design would fully sunset in the 2029-2030 school year when the final class of magnet students graduates. Please see the attached supplemental materials for full details.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the requested magnet program change described for Kashmere, Northside, and Heights high schools, effective December 12, 2025.

Magnet Program Changes Memo to HISD Board of Managers

Aligned with Constraint 3 and HISD Board Policy EHB Local, the memo below shares the analysis completed to inform significant program changes on Houston ISD campuses. These program changes originated from the HISD CCMR Division after an in-depth review of labor market data and were subsequently reviewed and approved by Houston ISD Senior Leadership.

Executive Summary:

HISD is committed to ensuring all students have access to quality Career and Technical Education (CTE) programming that prepares students for the 2035 workforce. To support these efforts, HISD conducted a study in the fall of 2025 to determine which Career and Technical Education (CTE) programs lead to high-wage, high-demand jobs. The study used Houston labor market data from the US Bureau of Labor Quarterly Census of Employment and Wages. This research was done to support planning for the 2026-27 school year.

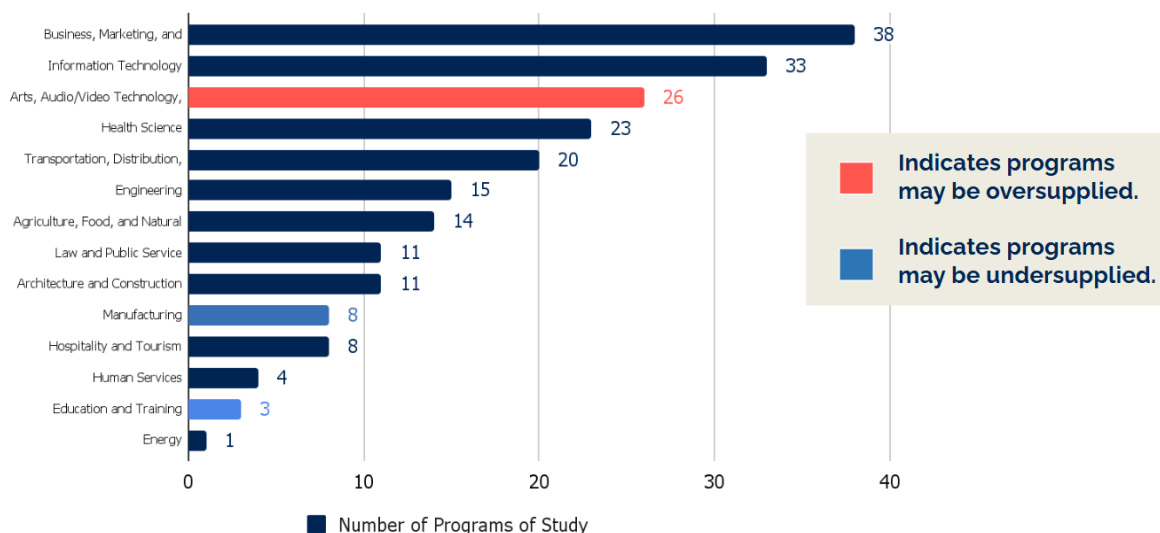
The results of the study indicate the Houston area has high-wage, high-demand jobs in the following career clusters:

- Healthcare – diagnostics and therapeutics (specifically focused on nursing), pharmacy, health informatics
- IT – networking and cybersecurity
- Trades – automotive, construction science, electrical, plumbing, welding
- Engineering – engineering foundations, including drones and robotics
- Business – business management and entrepreneurship

Additionally, the study showed some programs were not meeting minimum wage threshold requirements for HISD graduates. The magnet programs on this list include:

- Arts, Audio/Visual Technology and Communications

The data analysis found that no occupations in the arts, audio/visual technology and communications career clusters exceeded the demand threshold to be considered in-demand in the Houston region. Additionally, only two occupations in the Houston labor market within this cluster lead to a living wage after high school graduation without a post-secondary credential; both of those occupations are low demand. Additionally, the data shows that HISD may be oversupplied in this cluster, as seen below (full data set can be accessed via the Appendix):



Given these results, HISD plans to align its overall programmatic offerings. This includes recommending sunsetting some programs that do not align to the labor market data.

This memo serves to inform that there are three campuses who have proposed program changes that meet the definition of “significant” change, as outlined in [Board Policy AE Local](#) and [EHBJ Local](#). These requested program changes will begin implementation in the 26-27 school year and will follow a multi-year sunset process.

1. **Kashmere High School-** The district proposes sunsetting the graphic design magnet CTE program to better align to Houston labor market data.
2. **Heights High School-** The district proposes sunsetting the graphic design magnet CTE program to better align to Houston labor market data.
3. **Northside High School-** The district proposes sunsetting the graphic design magnet CTE program to better align to Houston labor market data.

This memo also serves to provide an analysis of the requested changes. While these campuses will not formally sunset programs until the beginning of the 26-27 school year, the decision is being communicated now so that campuses can properly advertise their programs in the upcoming School Choice application, which opens December 9, 2025. The programs will sunset with one grade level per year, beginning with 9th-grade students in the fall of 2026. While these changes will not meet the definition of “significant” in the 26-27 school year, we are sharing the full sunset strategy that does meet the definition of significant and the accompanying analysis in advance; the full impact will be felt in the 29-30 school year.

These magnet recommendations are part of a broader review of CTE programming, which may include recommendations to sunset or transition other non-magnet CTE programs at the listed schools. Please refer to the Appendix below for details on the more comprehensive recommendations and definitions of CTE terms.

Kashmere High School

Context: Kashmere is a North division high school that currently sends about 16% of its students to Barbara Jordan Career Center.

Division	North	
NES Status	NES	
Total Enrollment	603	
CTE Program Overview	Currently, students at Kashmere can access the following programs of study: entrepreneurship (FPOS), graphic design (magnet), marketing and sales, and networking.	
# of students enrolled in CTE Programs		
	Program of Study	Enrollment
	Entrepreneurship	Approx. 126
	Graphic Design (Magnet)	Approx. 127
	Marketing and Sales	Approx. 122
	Networking	Approx. 96
	Attending BJCC	Approx. 95

Request Narrative	<p>HISD CTE team recommends that Kashmere HS formally sunset their Graphic Design CTE magnet program, beginning effective SY 26-27 with incoming freshmen, to better align to Houston regional labor data.</p> <p>Additional Data: Schoolwide enrollment in the program is approximately 127 students. Graphic design is part of the Arts, Audio/Visual Technology, and Communications CTE cluster. Based on an external labor market analysis conducted by EdStrategy (ESG), along with additional labor market insight from ContigoEd, these programs of study are not aligned to the high-wage/in-demand (HWID) occupations. HWID occupations are defined as earning a living wage, having above-average annual openings, and having above-average predicted job growth over the next 5 years. Additionally, the analysis showed that HISD is oversupplied in the arts/AV technology and communications cluster, as the number of programs across the district is larger than the predicted number of entry-level job openings. By sunsetting the graphic design program, HISD can better align its programming to labor market needs. Additionally, this sunset will allow Kashmere to send more students to Barbara Jordan Career Center; as a result, students will be able to access 16 programs of study that are better aligned to the Houston labor market data.</p>
Community Engagement Plan	<p><u>Staff engagement:</u></p> <p>Conversations with staff will begin the week of December 1, when school principals and CTE administrators will discuss the proposed shifts. Additionally, there will be a follow-up conversation to discuss long-term staffing implications in March.</p> <p><u>Family engagement:</u></p> <p>Beginning in January, district leadership will communicate opportunities at Barbara Jordan Career Center, along with other CTE programs at Kashmere, to current and future Kashmere students. Possible outlets will include:</p> <ol style="list-style-type: none"> 1. Visits for middle school students to Barbara Jordan Career Center 2. Videos and emails spotlighting CTE programming at Barbara Jordan Career Center 3. 1:1 conversations with counselors to ensure students understand their coursework options

Heights High School

Context: Heights is a Central division high school that currently sends about 1.5% of its students to Barbara Jordan Career Center.

Division	Central																						
NES Status	PUA																						
Total Enrollment	2469																						
CTE Program Overview	Currently, students at Heights can access the following programs of study: automotive, business management, digital communications (magnet), engineering foundations, entrepreneurship (FPOS), graphic design (magnet), health informatics (FPOS), networking (FPOS) and web development.																						
# of Students Enrolled in CTE Programs	<table> <tr> <th>Program of Study</th><th>Enrollment</th></tr> <tr> <td>Automotive</td><td>Approx. 176</td></tr> <tr> <td>Business Management</td><td>Approx. 239</td></tr> <tr> <td>Digital Communications (magnet)</td><td>Approx. 259</td></tr> <tr> <td>Engineering Foundations</td><td>Approx. 265</td></tr> <tr> <td>Entrepreneurship</td><td>Approx. 16</td></tr> <tr> <td>Graphic Design (Magnet)</td><td>Approx. 112</td></tr> <tr> <td>Health Informatics</td><td>Approx. 122</td></tr> <tr> <td>Networking</td><td>Approx. 11</td></tr> <tr> <td>Web Design</td><td>Approx. 284</td></tr> <tr> <td>Attending BJCC</td><td>Approx. 37</td></tr> </table>	Program of Study	Enrollment	Automotive	Approx. 176	Business Management	Approx. 239	Digital Communications (magnet)	Approx. 259	Engineering Foundations	Approx. 265	Entrepreneurship	Approx. 16	Graphic Design (Magnet)	Approx. 112	Health Informatics	Approx. 122	Networking	Approx. 11	Web Design	Approx. 284	Attending BJCC	Approx. 37
Program of Study	Enrollment																						
Automotive	Approx. 176																						
Business Management	Approx. 239																						
Digital Communications (magnet)	Approx. 259																						
Engineering Foundations	Approx. 265																						
Entrepreneurship	Approx. 16																						
Graphic Design (Magnet)	Approx. 112																						
Health Informatics	Approx. 122																						
Networking	Approx. 11																						
Web Design	Approx. 284																						
Attending BJCC	Approx. 37																						

Request Narrative	<p>Heights will formally sunset their Graphic Design CTE magnet program, beginning effective SY 26-27 with incoming freshmen, to better align to Houston regional labor data.</p> <p>Additional Data: Schoolwide enrollment in the program is approximately 112 students. Graphic design is part of the Arts, Audio/Visual Technology, and Communications CTE cluster. Based on an external labor market analysis conducted by ESG, along with additional labor market insight from Contigo, these programs of study are not aligned with the high-wage/in-demand (HWID) occupations. HWID occupations are defined as earning a living wage, having above-average annual openings, and having above-average predicted job growth over the next 5 years. Additionally, the analysis showed that HISD is oversupplied in the arts/AV technology and communications cluster as the number of programs across the district is larger than predicted number of entry-level job openings. By sunsetting the graphic design program, HISD can better align its programming to labor market needs. Additionally, this sunset will allow Heights to send more students to Barbara Jordan Career Center; as a result, students will be able to access 16 programs of study, along with CTE programs at the home campus (such as Entrepreneurship and Networking), that are better aligned to the Houston labor market data.</p>
Community Engagement Plan	<p><u>Staff Engagement:</u></p> <p>Conversations with staff will begin the week of December 1, when school principals and CTE administrators will discuss the proposed shifts. Additionally, there will be a follow-up conversation to discuss long-term staffing implications in March.</p> <p><u>Family Engagement:</u></p> <p>Beginning in January, district leadership will communicate opportunities at Barbara Jordan Career Center, along with other CTE programs at Heights, to current and future Northside students. Possible outlets will include:</p> <ol style="list-style-type: none"> 1. Visits for middle school students to Barbara Jordan Career Center 2. Videos and emails spotlighting CTE programming at Barbara Jordan Career Center 3. 1:1 conversations with counselors to ensure students understand their coursework options

Northside High School

Context: Northside is a Central division high school that currently sends about 6% of its students to Barbara Jordan Career Center.

Division	Central	
NES Status	NES	
Total Enrollment	916	
CTE Program Overview	Currently, students at Northside can access the following programs of study: culinary, digital communications (magnet), entrepreneurship, graphic design (magnet), lodging and resort management, and networking.	
# of Students Enrolled in CTE Programs	Program of Study	Enrollment
	Culinary	Approx. 240
	Digital Communications (magnet)	Approx. 219
	Entrepreneurship	Approx. 56
	Graphic Design (Magnet)	Approx. 219
	Lodging and Resort Management	Approx. 6
	Networking	Approx. 62
	Attending BJCC	Approx. 52

Request Narrative	<p>Northside will formally sunset their Graphic Design CTE magnet program, beginning effective SY 26-27 with incoming freshmen, to better align to Houston regional labor data.</p> <p>Additional Data: Schoolwide enrollment in the program is approximately 219 students. Graphic design is part of the Arts, Audio/Visual Technology, and Communications CTE cluster. Based on an external labor market analysis conducted by ESG, along with additional labor market insight from Contigo, these programs of study are not aligned to the high wage/in-demand (HWID) occupations. HWID occupations are defined as earning a living wage, having above average annual openings, and having above average predicted job growth over the next 5 years. Additionally, the analysis showed that HISD is likely oversupplied in the arts/AV technology and communications cluster, as the number of programs across the district is larger than predicted number of entry-level job openings. By sunseting the graphic design program, HISD can better align its programming to labor market needs. Additionally, this sunset will allow Northside to send more students to Barbara Jordan Career Center; as a result, students will be able to access 16 programs of study that are better aligned to the Houston labor market data.</p>
Community Engagement Plan	<p><u>Staff Engagement:</u></p> <p>Conversations with staff will begin the week of December 1, when school principals and CTE administrators will discuss the proposed shifts. Additionally, there will be a follow-up conversation to discuss long-term staffing implications in March.</p> <p><u>Family Engagement:</u></p> <p>Beginning in January, district leadership will communicate opportunities at Barbara Jordan Career Center, along with other CTE programs at Northside, to current and future Northside students. Possible outlets will include:</p> <ol style="list-style-type: none"> 1. Visits for middle school students to Barbara Jordan Career Center 2. Videos and emails spotlighting CTE programming at Barbara Jordan Career Center 3. 1:1 conversations with counselors to ensure students understand their coursework options

Appendix A: Comprehensive Review of CTE Programming

Please see the table below that highlights a comprehensive view of CTE programming considerations concerning the schools listed in this memo.

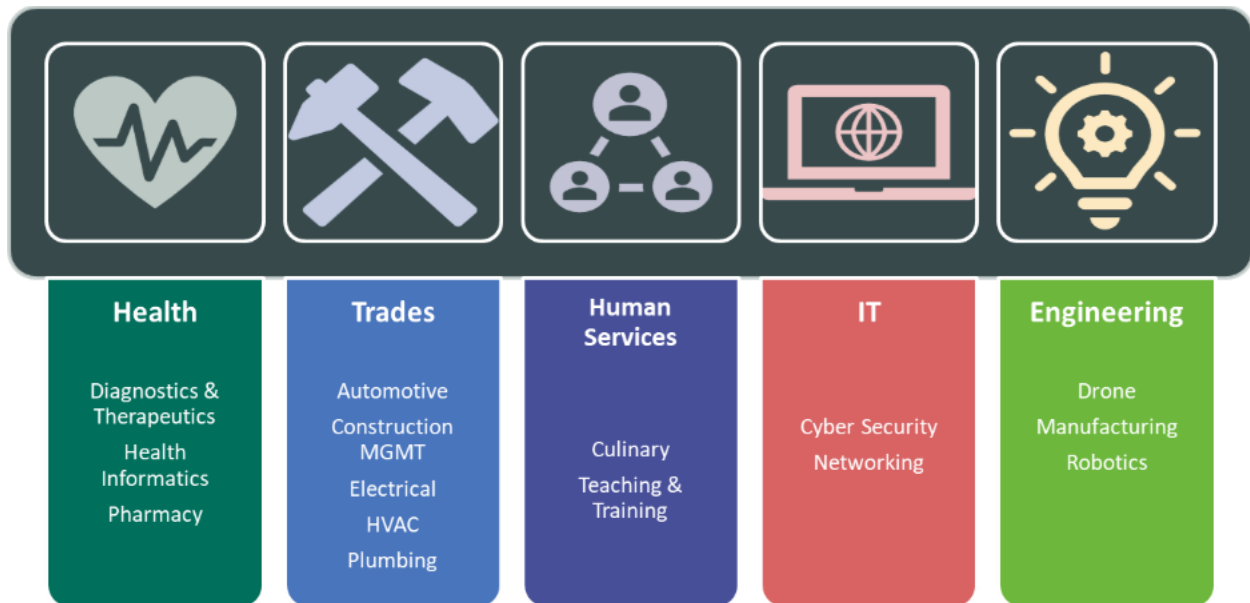
School	Sunset	Transition to BJCC	Maintain
Kashmere High School	Entrepreneurship Graphic Design	Networking Systems	Marketing and Sales JROTC
Heights High School	Entrepreneurship Web Development Graphic Design	Automotive Networking Systems Health Informatics Engineering Foundations	Business Management Digital Communications JROTC
Northside High School	Lodging & Resort Management Graphic Design	Culinary (Partial) Networking Systems	Entrepreneurship Digital Communications Culinary (Capped) JROTC

Appendix B: CTE Terminology

Please see definitions below to aid in understanding the terms used above:

- **High-wage, in demand occupations:** Jobs that earn a living wage (\$22.18/hour for a household of 1 adult, as set by the MIT living wage calculator), have above annual average job openings (582 in Houston), and have above average predicted job growth over the next 5 years (5.82% predicted from 2025-2030).
- **CTE Program of Study:** Career and technical education coursework in a particular career field (e.g. plumbing).
- **CTE Completer:** A student who completes required classes within a CTE program of study and who earns an industry-based certificate (a flexible credential as determined by TEA).

Appendix C: Barbara Jordan Career Center Programs of Study



Appendix D: External Data Analysis

- **ESG and Contigo Data Overview, providing background research:** [ESG/Contigo Data Overview](#)
- **ESG and Contigo Raw Labor Market Data used for analysis:** [ESG/Contigo Labor Market Data](#)



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

12/11/2025

6.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Vendor Awards For Purchases Which Cost \$1,000,000 Or More

The purpose of this item is to authorize vendor awards for purchases which cost \$1,000,000 or more. Pursuant to School Board policy, contracts for purchases which cost \$1,000,000 or more are submitted to the Houston Independent School District (HISD) School Board for approval before purchase orders and/or agreement letters are issued. The Purchasing Services Department, authorized by board policy, enters into purchase agreements for bid projects less than \$1,000,000, subject to ratification by the School Board.

When determining the successful bidder, consideration is given to the quality of the articles supplied, conformity with developed specifications, suitability to the requirements of the educational system, and delivery terms. All advertised bids comply with historically underutilized business program procedures. All contracts are negotiated and executed with the supplier(s) providing the best overall value for the district.

The attachment reflects the names of successful bidders and a description of the items to be purchased.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves vendor awards for purchases which cost \$1,000,000 or more, effective December 12, 2025.

**Approval of Cooperative Project
Recommended for 12/11/2025 Board Agenda**

Project Information	25-05-04-55 – Cooperative / Custodial Services – (Bean) – (CFMO)
Project Description	The purpose of this cooperative project is to obtain custodial services districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$3,000,000 for the duration of the project. This is a cooperative agreement with 1Government Purchasing Alliance (1GPA) utilizing cooperative project number 25-10PV-01 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from December 12, 2025, through June 1, 2026, with two automatic renewals, if 1GPA executes its project renewal options, not to extend beyond June 1, 2028.
Amount not to Exceed (Project Term)	\$3,000,000

Recommended Vendor(s) for Approval	HUB Commitment
ABM Industries, Incorporated, dba ABM Education Services, LLC	N/A

**Approval of Cooperative Project
Recommended for 12/11/2025 Board Agenda**

Project Information	25-08-12-23 – Cooperative / Academic Curriculum, Instructional Materials and Services – (Ho) – (CAO)
Project Description	The purpose of this cooperative project is to obtain an electronic classroom response system and software used to foster meaningful student engagement in the classroom districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$1,000,000 for the duration of the project. This is a cooperative agreement with The Interlocal Purchasing System (TIPS) utilizing project number 240804 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from December 12, 2025, through October 31, 2026, with two automatic renewals, if TIPS executes its project renewal options, not to extend beyond October 31, 2028.
Amount not to Exceed (Project Term)	\$1,000,000

Recommended Vendor(s) for Approval	HUB Commitment
All In Learning, Inc.	N/A

**Approval of Project
Recommended for 12/11/2025 Board Agenda**

Project Information	26-08-07 – RFP / Teacher Pipeline Recruitment Services – (Hardy) – (COS(S))
Project Description	The purpose of this project is to obtain service providers to design and deliver a comprehensive program that identifies, prepares, certifies, places, and supports aspiring and early-career educators districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$1,000,000 for the duration of the project. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from December 12, 2025, through December 11, 2026, with two automatic annual renewals, not to extend beyond December 11, 2028.
Amount not to Exceed (Project Term)	\$1,000,000

Recommended Vendor(s) for Approval	HUB Commitment
BE Staffing Solutions	RFP-100%
Children Come Click Education and Technology Center (CCC), LLC	RFP-100%
Employment & Training Centers, Inc.	RFP-100%
Engage! Learning, LLC, dba engage2learn	RFP-0%
Frontline Nurse Staffing, LLC	RFP-100%
Kenneth Ray Gay, Jr., dba Kenneth Gay Education, LLC	RFP-100%
Kreyco dba Language Learning Network	RFP-0%
Pivot Staffing, LLC	RFP-0%
Pro-Touch Nurses, Inc., dba Protouch Staffing	RFP-100%
Teach For America, Inc.	RFP-0%
Texas Teachers of Tomorrow, LLC, dba Teacher of Tomorrow, LLC	RFP-0%
Versidi, Inc., dba Teach Us Texas	RFP-0%

**Approval of Project
Recommended for 12/11/2025 Board Agenda**

Project Information	26-08-30 – RFP /Full-Service Vending & Services for Beverages and Snacks – (Salazar) – (CFOO)
Project Description	The purpose of this project is to obtain beverages, snacks, and related items districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$2,000,000 for the duration of the project. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from December 12, 2025, through December 11, 2026, with four automatic annual renewals, not to extend beyond December 11, 2030.
Amount not to Exceed (Project Term)	\$2,000,000

Recommended Vendor(s) for Approval	HUB Commitment
Coca-Cola Southwest Beverages, LLC	C-D
EzSnack Texas Corp	C-D
Goodness On The Go, LLC	C-D
Great Choice Vending, LLC	A-100%
P Mason Holdings, LLC, dba Mason Vending	B-20%
Snapbook, LLC, dba Snapbook Vending	C-D
Vendco Enterprises	C-D

Approval of Cooperative Project
Recommended for 12/11/2025 Board Agenda

Project Information	26-09-16-04 – Cooperative / Water Treatment Services – (James) – (CFMO)
Project Description	The purpose of this cooperative project is to obtain water treatment maintenance, inspection, control, installation, and services for cooling towers districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$1,875,000 for the duration of the project. This is a cooperative agreement with Choice Partners utilizing cooperative project numbers 22/029SG in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from December 12, 2025, through May 17, 2026, with one automatic renewal, if Choice Partners executes its project renewal option, not to extend beyond May 17, 2027.
Amount not to Exceed (Project Term)	\$1,875,000

Recommended Vendor(s) for Approval	HUB Commitment
Chem-Aqua, Inc.	N/A
Hydrochem of Houston, LLC	N/A

**Approval of Cooperative Project
Recommended for 12/11/2025 Board Agenda**

Project Information	26-10-03-01 – Cooperative / Security Equipment and Supplies – (Hardy) – (COP)
Project Description	The purpose of this cooperative project is to obtain security equipment for the police department and various campuses districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$2,000,000 for the duration of the project. This is a cooperative agreement with BuyBoard utilizing cooperative project number 769-25 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from December 12, 2025, through June 1, 2026, with two automatic renewals, if BuyBoard executes its project renewal options, not to extend beyond June 1, 2028.
Amount not to Exceed (Project Term)	\$2,000,000

Recommended Vendor(s) for Approval	HUB Commitment
CEIA USA, LTD	N/A

**Approval of Cooperative Project
Recommended for 12/11/2025 Board Agenda**

Project Information	26-10-34-03 – Cooperative / Security and Intercom Systems Equipment and Services – (Chevalier) – (CFMO)
Project Description	The purpose of this cooperative project is to obtain equipment and services for intrusion systems, security cameras, fire alarms, and intercom systems districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$3,000,000 for the duration of the project. This is a cooperative agreement with General Services Administration (GSA) utilizing cooperative project number 47QTCA21D004A in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from January 20, 2026, through January 19, 2029.
Amount not to Exceed (Project Term)	\$3,000,000

Recommended Vendor(s) for Approval	HUB Commitment
Alarmax Distributors, Inc.	N/A

**Amendment to Item Approved on a Prior Agenda
Recommended for 12/11/2025 Board Agenda**

Project Information	21-07-09 – RFP / Facility Scheduling Web-Based Software System – (March) – (CFMO) – Term Extension
Project Description	This project was originally approved by the Board of Education on March 11, 2021. The purpose of this project amendment is to request a 60-day term extension, with no additional increase in funding, to obtain a facility scheduling web-based software system that will assist with tracking and maintaining scheduling of districtwide facilities for meetings and events. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from March 12, 2021, through March 11, 2022, with four automatic annual renewals, not to extend beyond May 11, 2026.
Amount not to Exceed (Project Term)	N/A

Recommended Vendor(s) for Approval	HUB Commitment
Facilitron, Inc.	N/A

**Amendment to Item Approved on a Prior Agenda
Recommended for 12/11/2025 Board Agenda**

Project Information	21-09-01 – RFQ / Real Estate Broker Services – (March) – (CFOO) – Term Extension
Project Description	This project was originally approved by the Board of Education on March 11, 2021. The purpose of this project amendment is to request a 60-day term extension, with no additional increase in funding, to obtain real estate broker services to assist with various real estate activities districtwide. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from March 12, 2021, through March 11, 2022, with four automatic annual renewals, not to extend beyond May 11, 2026.
Amount not to Exceed (Project Term)	N/A

Recommended Vendor(s) for Approval	HUB Commitment
CBRE, Inc.	N/A
Cushman & Wakefield U.S., Inc.	N/A
Transwestern Real Estate Services, LLC	N/A
Womack Development & Investment Realtors, Inc.	N/A

**Amendment to Item Approved on a Prior Agenda
Recommended for 12/11/2025 Board Agenda**

Project Information	24-08-10-01 – Cooperative / Automotive Parts, Fluids, and Related Supplies & Services – (Garcia) – (COE) – Additional Vendor(s)
Project Description	This cooperative project was originally approved on December 4, 2023, and ratified by the School Board on January 16, 2025. The purpose of this project amendment is to award an additional vendor, with no additional increase in funding, to obtain automotive parts, supplies, fluids, tools, and specialized services for the Transportation and Fleet Operations departments and Career and Technical Education (CTE) programs districtwide. This is a cooperative agreement with BuyBoard utilizing cooperative project number 715-23 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from December 5, 2023, through November 30, 2024, with two automatic renewals, if BuyBoard executes its project renewal options, not to extend beyond November 30, 2026.
Amount not to Exceed (Project Term)	N/A

Recommended Vendor(s) for Approval	HUB Commitment
AutoZone Parts, Inc.	N/A

**Amendment to Item Approved on a Prior Agenda
Recommended for 12/11/2025 Board Agenda**

Project Information	24-05-03 – RFP / Bus and Heavy Vehicle Painting, Body Repair Services, Accessories, Towing, and Related Products & Services – (James) – (COE) – Vendor Name Change
Project Description	This project was originally approved by the School Board on December 10, 2024. The purpose of this project amendment is to change the name of an awarded vendor through a contract reassignment beginning October 30, 2025, with no additional increase in funding, to obtain, operate, and maintain a variety of school bus types and engine platforms, including but not limited to electric, alternative fuels, diesel, and gasoline districtwide. Texas Truck Centers of Houston, LTD, dba Kyrish Truck Centers of Houston has changed its business name to Holt Truck Centers of Texas, LLC, dba Holt Truck Centers. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from January 17, 2025, through January 16, 2026, with two automatic annual renewals, not to extend beyond January 16, 2028.
Amount not to Exceed (Project Term)	N/A

Recommended Vendor(s) for Approval	HUB Commitment
Holt Truck Centers of Texas, LLC, dba Holt Truck Centers	B-20%

Code Legend

HUB – Historically Underutilized Business Notations

- (A) Certified HUB firm; if listed as A-100% indicates a HUB firm; if listed as A->100% the awardee will subcontract with a HUB firm(s).
- (B) Non-HUB firm; who will subcontract the indicated percentage with a HUB firm(s) to meet or exceed the District's goal.
- (C) Non-HUB firm; if listed as C-<%, the awardee will subcontract with a HUB firm(s) for a percentage less than the District's goal. If listed as, C-D, the awardee made a good faith effort.

Other Status Options

(NP-0%) - Non-profit/Government-entity



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

12/11/2025

7.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of 2025 Tax Roll

At its meeting of October 15, 2025, the Houston Independent School District School Board adopted a tax rate of \$0.8783 per \$100 of taxable value for tax year 2025. On the basis of that tax rate, the Harris County Tax Office has calculated an initial tax roll levy of \$2,024,152,407.40 based on taxable value of \$230,462,530,730 prior to the age 65 and older and disabled persons' homestead frozen-levy loss calculations. The actual levy will be reduced by approximately \$73,564,952.29 for levy loss due to those frozen-levy loss calculations. This levy includes certified appraisal roll values as of October 10, 2025, by the Harris Central Appraisal District. The levy may also be subject to some increase as uncertified values are added to the roll, and to decrease due to settled value protests. This is submitted to the School Board for approval as the 2025 tax roll for the district pursuant to requirements of the Texas Property Tax Code.

A copy of the information from the Harris County Tax Office is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the 2025 Certified Appraisal Roll and 2025 Calculated Tax Roll as submitted, effective December 12, 2025.



ANNETTE RAMIREZ

Tax Assessor-Collector & Voter Registrar

November 03, 2025

Members of the Board of Education
Houston Independent School District
4400 West 18th Street
Houston, Texas 77092-8501

Honorable Board Members:

As required by Sections 26.04 and 26.09 of the Texas Tax Code, the information to be provided to you regarding the 2025 Certified Appraisal Roll used in preparation of the original tax bills is as follows:

Appraised/assessed value (certified appraisal roll only)	\$329,023,341,547
Taxable value (certified appraisal roll only)	\$230,462,530,730
Initial tax roll levy amount (tax rate \$0.8783/\$100 value) Before reduction for tax ceiling limitation	\$2,024,152,407.40
Levy lost from over-65/disabled tax ceiling limitation	\$73,564,952.29
Anticipated collection rate (including delinquent tax, penalty and interest)	96.44%

The Harris County Appraisal District estimates the current uncertified property value added to the 2025 Certified Appraisal Roll (as of 10/10/2025) to be:

Appraised/assessed value (includes Sec. 26.01(d) property)	\$5,849,454,614
Taxable Value	\$3,925,855,628
Tax roll amount (tax rate \$0.8783/\$100 value)	\$34,480,789.98

The above amounts for the Houston Independent School District include the former North Forest Independent School District accounts.

Respectfully Submitted,

Annette Ramirez
Tax Assessor-Collector



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

12/11/2025

8.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Annual Cooperative Membership And Administrative Fees

In compliance with Texas Education Code §44.0331, school districts are required to disclose the amounts spent on purchasing cooperative memberships and associated fees. Participation in these cooperatives grants school districts access to competitively bid contracts, supporting the district's needs and ensuring compliance with Texas procurement laws. Additionally, the district benefits from cooperative rebate programs, which return funds based on purchasing volume, helping reduce costs and further supporting district operations.

The Houston Independent School District participates in purchasing cooperatives in accordance with Board Policy CH(LOCAL).

The attached list includes membership costs for each purchasing cooperative in which the district participates.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the continuation of the district's participation in purchasing cooperatives for fiscal year 2025-2026, effective December 12, 2025.

Cooperative Membership Fees Overview

- Central Texas Purchasing Alliance (CTPA) – Annual Membership Fee: \$150
- State of Texas Cooperative Purchasing Program – Annual Membership Fee: \$100

Cooperatives with No Membership Fees

- 1Government Procurement Alliance (1GPA) – Arizona
- Allied States Cooperative (Region 19) – Far West Texas
- BuyBoard (Local Government Purchasing Cooperative) – Texas
- Choice Partners (Harris County Department of Education) – Texas
- E&I Cooperative Services – National
- EPIC6 (Region 6) – East Texas
- General Services Administration (GSA) – Federal
- Goodbuy Cooperative (Region 2) – Coastal Bend Region, Texas
- Houston-Galveston Area Council (HGAC) – Gulf Coast Region, Texas
- National Cooperative Purchasing Alliance (NCPA, Region 14) – West Texas
- OMNIA Partners (Region 4) – National
- The Purchasing Association of Cooperative Entities (PACE) (Regions 12 & 20) – North Central and South Central Texas
- Purchasing Cooperative of America (PCA, Region 3) – South Texas
- Sourcewell (Region 14) – National
- Texas Association of School Boards (TASB) – Texas
- Texas Department of Information Resources (DIR) – Texas
- Texas Public Energy Alliance (TPEA) – Texas
- The Interlocal Purchasing System (TIPS) – National
- Texas Procurement and Support Services (TPASS) – Texas
- Texas Multiple Award Schedule (TXMAS) – Texas



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

12/11/2025

9.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Proposed Revisions To Board Policy CDC(LOCAL), Other Revenues: Gifts and Solicitations-Second Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy CDC(LOCAL), *Other Revenues: Gifts and Solicitations*. The proposed revisions add definitions for "In-Kind" and "On Behalf of" donations and update and clarify various procedures related to the gifts and solicitations process to ensure consistency and transparency in the acceptance and reporting of donations to the district.

A copy of CDC(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed revisions to Board Policy CDC (LOCAL), *Other Revenues: Gifts and Solicitations*, on second reading, effective December 12, 2025.

Note: For purposes of this policy, the terms “gift” and “donation” have the same meaning.

Definitions

“Gift”

A “gift” or “donation” shall mean something bestowed voluntarily and without a fee to the District.

“In-Kind”

An “in-kind” donation shall mean a non-monetary contribution of goods, services, or property made to the district instead of cash. Examples include equipment, supplies, furniture, professional services, or the donation of time and expertise.

“On Behalf of
(Donations)”

An “on behalf of” donation shall mean cash, goods, or services provided by a third party for the District’s benefit or for the benefit of a specific campus, department, or program, with no District reimbursement.

“Device”

A “device” shall mean a tangible product, commodity, good, or instrument that has relative value or worth.

“Donor”

A “donor” shall mean an organization or individual who contributes a donation, device, or gift.

**Voluntary and
Unsolicited Gifts**

The District, schools, programs, and classes may seek and accept gifts with approval from designated administration. The practice is permissible as long as it is truly voluntary and in no way a prerequisite to participation in any District program or activity. Furthermore, the District shall not solicit anything of value from known technology service providers who plan to participate or currently participate in the District’s E-Rate Program. However, the District may accept voluntary philanthropic gifts initiated by such vendors where such actions further the educational mission of the District and comply with all aspects of this policy. Any statement or explanation related to a gift that may lead a reasonable person to believe the donation may not be truly voluntary shall be avoided.

Examples of such statements include, but are not limited to, a specified minimum amount of a gift, a date by which a gift is due, or a lesser gift amount if funds are received prior to a certain date. Additionally, any statement or action that exerts explicit or implicit pressure on a student or parent to make a gift shall be avoided. The reason a student or family does not make a gift is not a subject for inquiry.

Authority to Accept

All gifts or donations must be reported to the Grant Development Department, and fair market value must be documented for reporting and auditing purposes. The Grant Development Department requires all donations to be submitted with a *Donation Intent Form*

OTHER REVENUES
GIFTS AND SOLICITATIONS

CDC
(LOCAL)

and Donation Letter to review and seek approval of unsolicited gifts. The donation process is as follows:

Any donations that are under a \$5,000 cost or market value will require approval from the division superintendent or designee, or appropriate department designee, if applicable.

Any donation of \$5,000 or more shall be approved by the Superintendent or designee.

Any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval, except that gifts from recognized parent organizations, including parent-teacher organizations (PTOs), parent-teacher associations (PTAs), and booster clubs will be exempted from this requirement.

Any gift to the District that requires the prior approval of the Board shall be considered by the Board at its next regularly scheduled Board meeting following the date the gift was offered. The principal or appropriate department shall work with a member of the Superintendent's cabinet to submit an agenda item for Board approval.

Once accepted, a gift becomes the sole property of the District.

[For technology service provider contributions, see Technology Donations, below.]

*Criteria for
Acceptance*

The District shall not accept any gift that would violate or conflict with policies of or actions by the Board or with federal or state law.

Before employees accept a gift or an agenda item is submitted for Board approval, the following shall be considered:

1. Does it have a purpose consistent with the District's educational philosophy, goals, and objectives;
2. Does it place any restrictions on a campus or District program;
3. Will it support a program that the Board may be unable or unwilling to continue when the donation of funds is exhausted;
4. Will it result in ancillary or ongoing costs for the District;
5. Does it require employment of additional personnel;
6. Does it require or imply the endorsement of a specific business or product [see GKB for advertising opportunities];
7. Will it result in inequitable funding, equipment, or resources among District schools or programs;

OTHER REVENUES
GIFTS AND SOLICITATIONS

CDC
(LOCAL)

8. Does it obligate the District or a campus to engage in specific actions;
9. Is it connected to an existing contract, future promise, or future contract;
10. Does it create a controversy calling into doubt the appropriateness of the gift or donation;
11. Does it require factual determination as to the legal ownership of the gift; and
12. Does it affect the physical structure of a building or would require extensive maintenance on the part of the District and meets the District's design standards?

For real property, the Superintendent shall determine whether the title to the property has been transferred to the District.

Playground
Equipment

Donated or used playground equipment shall not be accepted by the District. [See CS2(REGULATION)]

Technology
Donations

Technology devices that are donated must be coordinated through the department of technology and information systems. A donation must meet the minimum approved standards as described in the Guidelines for Donated Equipment section of the *Technology and Information Systems Manual*.

Vehicle
Donations

Before a vehicle may be accepted as a gift, a complete analysis must be conducted to determine if the vehicle is operational and will pass state inspection. All costs (i.e., repairs, maintenance, inspections, insurance, and the like) must be given careful consideration prior to determining if ownership is fully justified.

The following shall apply for vehicle donations:

1. The official title of ownership must be transferred to the District and placed in the possession of the property management department.
2. Vehicles with a free and clear title shall be considered.

Additional information regarding vehicle donations can be accessed in the *Finance Procedures Manual*, Section 908—Donation of Vehicles to Schools.

Technology Service
Providers

Anything of value offered by a technology service provider that is valued shall require Ethics and Compliance Office review prior to acceptance of the gift. Any technology device donations made by E-Rate vendors must also be reviewed by the Ethics and Compliance Office. [See CQ(LOCAL)]

OTHER REVENUES
GIFTS AND SOLICITATIONS

CDC
(LOCAL)

Refusal of Gift	The Board and employees shall reserve the right to refuse any gift offered to the District, at any time and for any reason, as deemed appropriate by the Board and/or the Superintendent.
Donor Recognition	Recognition of the donor for the gift may be made at the school or department with approval from administration. Formal recognition may be made by the Board or the administration.
Solicitations	<p>An employee who solicits gifts on behalf of the District or for use in the fulfillment of professional responsibilities shall comply with relevant state and federal law and any District administrative regulations. <u>Any solicitation made on behalf of the District shall be routed through the Grant Development Department and recorded.</u></p> <p>All donations solicited on behalf of the District, including solicitations in the name of the District or a campus, or donations solicited using District or campus resources, become the sole property of the District.</p>
Web-Based Solicitations	An employee may solicit web-based donations of money or items for use by the employee in fulfilling professional responsibilities or for the District's use, including "crowdfunding." However, an employee shall obtain prior approval from the employee's principal and/or division superintendent or designee before using the name or image of the District, a campus, or any student. [See CDC(REG-ULATION)]



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

12/11/2025

10.

Office of the Superintendent of Schools

Office of the Chief of Schools

Approval Of Proposed Revisions To Board Policy FDE(LOCAL), *Admissions: School Safety Transfers*-Second Reading

The purpose of this agenda item is to seek Houston Independent School District (HISD) School Board approval to update FDE(LOCAL), *Admissions: School Safety Transfers*, to ensure that district policy remains current with state law, reflects best practices in student discipline, and provides clarity and consistency in language.

The changes are recommended by the Texas Association of School Boards and HISD administration. Below are the specific updates:

- The addition of the definition of bullying consistent with Texas Education Code, Chapter 37;
- Clarification that a student who is the victim of bullying is eligible for a school safety transfer; and
- The inclusion of "disabled individual" in accordance with Texas Penal Code 21.02.

A copy of FDE(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed revisions to FDE(LOCAL), *Admissions: School Safety Transfers*, on second reading, effective December 12, 2025.

Safe Schools Data

The Superintendent or designee shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
2. Any student who becomes a victim of one of the following violent criminal offenses, ~~as defined by the Penal Code~~, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
 - a. Attempted murder;
 - b. Indecency with a child;
 - c. Aggravated kidnapping;
 - d. Aggravated assault on someone other than a District employee or volunteer;
 - e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
 - f. Aggravated robbery; ~~or~~
 - g. Continuous sexual abuse of a young child or ~~children~~ disabled individual;
 - h. Bullying¹ that encourages a student to commit or attempt to commit suicide;
 - i. Violence incited through group bullying; or
 - j. Cyberbullying that releases or threatens to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.

**School Safety
Transfers**

The parent or other person with authority to act on behalf of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

ADMISSIONS
SCHOOL SAFETY TRANSFERS

FDE
(LOCAL)

From a Persistently
Dangerous School

The parent or other person with authority to act on behalf of a student attending a school identified as persistently dangerous by TEA shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent or other person with authority to act on behalf of a student must submit to the Superintendent or designee an application for transfer. The Superintendent or designee shall complete the transfer prior to the beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents or other person with authority to act on behalf of a student of the transfer option, transfer applications submitted, and action taken.

For a Victim of a
Violent Criminal
Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent or other person with authority to act on behalf of a student who is a victim of the offense of the right to request a transfer. The parent or other person with authority to act on behalf of a student must submit to the Superintendent or designee an application for transfer. The Superintendent or designee shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

**Additional Transfer
Options**

In circumstances described by Education Code 25.0341, a parent or other person with authority to act on behalf of a student who has

been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the student or the student assailant from the same campus.

[For other transfer provisions, see also FDA and FDB.]

Effective Date

~~This policy shall be effective as of the adoption date, November 12, 2021.~~

¹ For purposes of this regulation, the terms bullying and cyberbullying are defined in accordance with Texas Education Code §37.0832.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

12/11/2025

11.

Office of the Superintendent of Schools

Office of Legal Services

Approval Of Proposed Revisions To Board Policy FFG(LOCAL), Student Welfare: Child Abuse and Neglect-Second Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy FFG(LOCAL), *Student Welfare: Child Abuse and Neglect*. The changes are to comply with revisions to the *Family Code* and *Administrative Code*, clarify *Education Code* requirements for persons reporting suspected abuse, to indicate that listed individuals must report suspected abuse or neglect within 24 hours, and to update contact information for Child Protective Services.

A copy of FFG(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed revisions to Board Policy FFG (LOCAL), *Student Welfare: Child Abuse and Neglect*, on second reading, effective December 12, 2025.

STUDENT WELFARE
CHILD ABUSE AND NEGLECT

FFG
(LOCAL)

**Program to Address
Child Sexual Abuse,
Trafficking, and
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District ~~Im~~provement ~~P~~lan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child
Abuse and Neglect**

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within ~~48~~24 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified. ~~The report must be made within 48 hours of when the professional first had reasonable cause to believe the abuse or neglect may have occurred.~~

STUDENT WELFARE
CHILD ABUSE AND NEGLECT

FFG
(LOCAL)

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of ~~educator~~ misconduct with a student, see FFF.]

Oral Reports

As required by law, an oral report made to the Texas Department of Family and Protective Services (DFPS) is recorded.

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A ~~state or local~~ law enforcement agency, as defined in law;
2. The Child Protective Services (CPS) division of ~~the Texas Department of Family and Protective Services (DFPS)~~ at (800)-252-5400 or the Texas Abuse Hotline Website¹;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers.
[See FFG(LEGAL)]

STUDENT WELFARE
CHILD ABUSE AND NEGLECT

FFG
(LOCAL)

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus principal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

Confidentiality

~~In accordance with state law, the~~ In accordance with law, an individual must provide their name and telephone number when making a report. If the individual making the report is a school employee, agent, or contractor, they must also provide their business address and profession.

Confidentiality

The identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law and the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

**Failing to Report
Suspected Child
Abuse or Neglect**

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

**Responsibilities
Regarding
Investigations**

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

¹ Texas Abuse Hotline Website ~~website~~: <http://www.txabusehotline.org>



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

12/11/2025

12.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Proposed Revisions To Board Policy CAA(LOCAL), *Fiscal Management Goals and Objectives: Financial Ethics*-First Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy CAA(LOCAL), *Fiscal Management Goals and Objectives: Financial Ethics*. Some of the changes are recommended by the Texas Association of School Boards to align with updated rules for federal grants. Other changes, including some aspects of reporting, are recommended by the HISD administration.

A copy of CAA(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board accepts the proposed revisions to Board Policy CAA (LOCAL), *Fiscal Management Goals and Objectives: Financial Ethics*, on first reading, effective December 12, 2025.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

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FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

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FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

**Section I: General
Provisions**

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
 - for Board members—BBF
 - for employees—DH
 - Financial conflicts of interest:
 - for public officials—BBFA
 - for all employees—DBD
 - for vendors—CHE
 - Compliance with state and federal grant and award requirements: CB, CBB
 - Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
 - Systems for monitoring the District's investment program: CDA
 - Budget planning and evaluation: CE
 - Compliance with accounting regulations: CFC
 - Activity fund management: CFD
 - Criminal history record information for employees: DBAA, DC
 - Disciplinary action for fraud by employees: DCD, DCE, and DF series
-

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**Section II: Fraud and
Financial Impropriety**

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other individuals or entities seeking or maintaining a business relationship with the District.

Definition

Fraud is defined as a knowing or intentional misrepresentation or knowing or intentional concealment or omission of a material fact made to induce another to act to ~~his or her~~ their detriment.

Fraud and financial impropriety shall include, but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.
3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using District property, including but not limited to records, furniture, fixtures, or equipment, except as authorized by District policy.
10. Failure to provide financial records required by state or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Submission of any document or record known to be false or altered with the intent of having it accepted as a genuine record.

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13. Intentionally destroying, concealing, removing, or otherwise impairing the verity, legibility, or availability of documents or records.
14. Any other dishonest or fraudulent act regarding the finances of the District.
15. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

Financial Controls
and Oversight

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor ~~his or her~~ their area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent or designee shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District. [See BJA(LOCAL)]

Reports

Any employee who knows or suspects fraud or financial impropriety in the District or who witnesses a District-related crime may report the fraud, financial impropriety, or crime to any of the following:

1. Any peace officer with authority to investigate the crime;
2. ~~The chief audit executive~~ External audit;
3. Any supervisor;
4. The Office of Ethics and Compliance;
5. The District's 24-hour *Ethics Hotline*;
6. The general counsel's office;
7. The Superintendent or designee; or
8. Any person with authority to investigate the suspicions.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure may be necessary to complete a full investigation or to comply with law. All employees involved in an investigation shall be advised to keep information about the investigation confidential with the exception that any employee represented by a lawyer or other designated representative for purposes of the investigation may share information with their lawyer or designated representative.

*Protection from
Retaliation*

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud, financial impropriety, or crime. [See DG]

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Investigations

~~The Superintendent shall assign allegations to an appropriate investigative unit. Generally, criminal allegations, not including fraud or financial impropriety, shall be assigned to~~ Prior to assignment, staff from the Houston Independent School District (HISD) Office of Legal Services, Office of Finance and Operations, and Office of the Chief of Police shall meet to determine the appropriate investigative unit. Such recommendation will be made to the Superintendent for assignment. ~~, and allegations of fraud and financial impropriety shall be assigned to the Office of Ethics and Compliance or the Office of Internal Audit, depending on the nature and severity of the allegations.~~

Each investigative unit shall conduct and/or coordinate all investigations assigned to it. The investigative unit shall coordinate with the Office of Legal Services ~~District's general counsel, and other internal or external departments or agencies, on investigations as appropriate.~~

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent or designee shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent or designee shall take or recommend appropriate disciplinary action, which may include termination of employment.

If a contractor, vendor, consultant, volunteer, or other party involved in the District's financial transactions is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with that party.

When circumstances warrant, the Board, Superintendent, or designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards
Disclosure

In connection with federal awards, the ~~The~~ District shall promptly disclose, in a timely manner in writing ~~to the federal awarding agency or pass through entity, all violations whenever the District~~ has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity

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	violations potentially affecting <u>found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of</u> a federal grant award. [See <u>the CBB series</u>]
Analysis of Fraud	After an investigation substantiates a report of fraud or financial impropriety, the Superintendent or designee, in conjunction with the chief audit executive, as appropriate, shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent or designee shall ensure that appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.
Section III: Ethics and Compliance Program and E-Rate Compliance	The Superintendent or designee shall establish a system of internal controls that ensures high-level management oversight and appropriate review of all District Ethics and Compliance activities and E-Rate program activities.
Definitions <i>E-Rate</i>	E-Rate is the commonly used name for the Schools and Libraries Program of the Universal Service Fund. The E-Rate program is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC). The E-Rate program provides discounts to assist schools and libraries to obtain affordable internet access, telecommunications, internal connections, and related equipment.
<i>E-Rate Personnel</i>	E-Rate personnel includes: <ul style="list-style-type: none">• All District officers, Board members, and employees involved in any aspect of the E-Rate program.• Contractors (except for service providers that provide E-Rate-supported services to the District), consultants, agents, and other entities and individuals involved on behalf of the District with the E-Rate program, including individuals who:<ul style="list-style-type: none">• Prepare, review, approve, sign, or submit E-Rate applications or other forms related to the E-Rate program, or• Determine whether services are eligible for funding, prepare bids, or communicate or work with E-Rate service providers, E-Rate consultants, or USAC.• Office of Internal Audit <u>Ethics and Compliance</u> staff members responsible for auditing and monitoring the District's compliance with E-Rate program rules.
<i>E-Rate Vendor / Service Provider</i>	An E-Rate vendor/service provider is defined as any external entity or individual, and any affiliates, involved in any aspect of the District's E-Rate program, including, but not limited to:

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- Parent companies;
- Subsidiary companies;
- Joint ventures;
- Resellers;
- Consultants/contractors of the above entities;
- Board members/officers/owners of the above entities; and
- Employees/representatives/salespersons of the above entities.

Gifts and Conflicts
of Interest

The appearance of a conflict of interest is just as important as a real conflict. If an outside independent party might question the intent of a transaction or relationship, such transaction or relationship is deemed to create the appearance of a conflict and therefore should be avoided.

E-Rate program personnel are prohibited from accepting gifts, meals, entertainment, or anything of value from any outside entity, or any consultant or other individual representing such an entity that provides or seeks to provide goods or services pursuant to the E-Rate program, either directly or through any entity associated with the E-Rate vendor/service provider. An exception applies for items of *de minimus* intrinsic value, such as single greeting cards, basic key chains, and basic pens.

Where an E-Rate vendor/service provider ignores the E-Rate personnel's rejection of a gift, entertainment, or anything of value, or if the item was accepted by mistake, such items shall either be immediately returned to the vendor with an explanation that such items are not allowed pursuant to District policy or immediately submitted to the Office of Ethics and Compliance for proper disposal or donation to a charitable entity as determined by the Superintendent or designee. The Office of Ethics and Compliance shall log the details of such occurrences, including the disposition of the items. E-Rate personnel shall report to the Office of Ethics and Compliance all cases where gifts, entertainment, or other items of value have been offered by an E-Rate vendor/service provider. The Office of Ethics and Compliance shall take the appropriate steps to log the details of such occurrences, including any disposition of items, and communicate the District's policy to such E-Rate vendor or service provider.

Specific language asserting the District's policy shall be included in all E-Rate-related procurement documents and contracts.

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~~Any~~ Questions regarding gifts and conflicts of interests should be communicated to the Office of Ethics and Compliance [via email to Ethics@houstonisd.org](mailto:Ethics@houstonisd.org) or the District's Ethics Hotline at (800) 455-9551.

Campaign Receipts
and Business
Relationships

Board members shall not knowingly accept campaign contributions from, or have a business relationship with, E-Rate vendors/service providers or individuals or entities seeking to provide goods or services pursuant to the E-Rate program, including related officers and/or key employees.

In the event that monetary contributions from E-Rate vendors/service providers are made to a Board member, that Board member shall be prohibited from voting on specific E-Rate contracts for three years if:

- Cumulative funds in excess of \$500 in campaign contributions in a 365-day period are received from an E-Rate vendor/service provider taken as a whole, or
- Cumulative funds in excess of \$2,000 in a single calendar year in the course of any business relationship are received from an E-Rate vendor/service provider taken as a whole.

Monitoring
Campaign Receipts

Board members shall submit copies of each potential campaign contribution to Board Services prior to formal acceptance of or cashing such funds. Submissions shall be made within seven business days of donation date, or prior to any vote on any related contracts for contributions from known E-Rate vendors/service providers, whichever occurs first. Board Services and the Office of Ethics and Compliance shall research the items within 15 business days of receipt by the District to identify contributions from sources that require monitoring. All such contributions provided to Board Services shall be logged by the Office of Ethics and Compliance and their final disposition noted. Where the contributor is determined to be an E-Rate vendor/service provider, the ethics and compliance officer shall prepare a report on a calendar-year basis of the cumulative amounts for each respective E-Rate vendor/service provider taken as a whole. Upon completion of the research, the Office of Ethics and Compliance shall provide the results to the respective Board member ~~and chief audit executive~~. The Board members shall have the final authority to reject or accept each contribution. Once the \$500 threshold is reached, the ethics and compliance officer shall inform the Superintendent and the President of the Board of Education that the maximum campaign receipt limit has been reached and the Board member is no longer eligible to vote on any contract with such E-Rate vendor/service provider for a

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three-year period from the date the maximum campaign contribution was dated, not deposited. Such action shall be reported in an abstention listing and provided to all Board members.

Monitoring Business
Relationships

Board members shall report details of any business relationship with E-Rate vendors/service providers to the Office of Ethics and Compliance. ~~Details shall include company or related officer and/or key employee's name, date(s) of business transaction(s), and dollar amount(s). Report of such shall be made within seven business days of transaction date, or prior to any vote on any related contracts with known E-Rate vendors/service providers, whichever occurs first. All such reports provided to the Office of Ethics and Compliance shall be logged, and cumulative transaction amounts for each respective E-Rate vendor/service provider taken as a whole shall be prepared on a calendar year basis. The Office of Ethics and Compliance shall provide a copy of the cumulative transaction report to the respective Board member and the chief audit executive.~~ Once transactions from an E-Rate vendor/service provider to a Board member reach a total of \$2,000 in a single calendar year, ~~the Office of Ethics and Compliance shall inform the Superintendent and the President of the Board of Education that the annual maximum limit has been reached and~~ the Board member is no longer eligible to vote on any contract with such E-Rate vendor/service provider for a three-year period from the date the maximum amount was reached as determined by transaction date, not deposit date. ~~Such action shall be reported in an abstention listing and provided to all Board members.~~

Any questions regarding campaign receipts and business relationships should be communicated to the Office of Ethics and Compliance or the Ethics Hotline.

~~Audit
Responsibility~~

~~The chief audit executive shall consider campaign receipts and business relationships in his or her routine risk assessment for inclusion in the annual internal audit plan, where appropriate.~~

Disclosure of
Interest

Board members shall complete the District's Disclosure of Interest Form covering E-Rate matters on January 15 and July 15 of each year. The January report covers the period July 1–December 31 of the previous year and the July report covers the period January 1–June 30 of the current year. The Disclosure of Interest Form shall be submitted to Board Services, which will distribute the form to ~~the ethics and compliance officer~~ Ethics and Compliance for review and any necessary follow-up. This form shall be retained by Board Services. ~~[See CAA(EXHIBIT)]~~

Monitoring and
Compliance Review

The Superintendent or designee shall establish a system of internal monitoring and compliance review, including the steps to be taken if any person suspects that:

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1. Any bid, proposal, or submission for E-Rate funding or other E-Rate program-related conduct is not in accordance with ~~the District's E-Rate compliance policy;~~ Board policy; ~~with~~ District-approved procurement procedures; local, state, or federal competitive bid statutes; other applicable laws, regulations, and procedures; or with E-Rate program rules and requirements;
2. Any gifts or other items of value have been offered or received by any party associated with, seeking to participate in, or otherwise involved in the District's E-Rate program; or
3. The District or any of its E-Rate vendors have improperly requested payment for goods or services not provided, or has overcharged for E-Rate goods and services.

As part of its monitoring and compliance review, the District's Ethics Hotline shall be publicized to allow anonymous reports of known, alleged, or suspected E-Rate noncompliance. The hotline shall be monitored by the Office of Ethics and Compliance ~~and Superintendent~~ in a timely manner.

Education / Training

The Superintendent or designee shall require education or training for all E-Rate program personnel.

The District shall consider the following sources:

1. Training materials available from USAC;
2. Information about E-Rate program rules (as periodically updated) typically found in the USAC Weekly Newsletter;
3. ~~The District's E-Rate Compliance~~ HISD policy;
4. Applicable federal, state, and local procurement laws;
5. The District's Conflict of Interest and Gift policies and the prohibition on gifts and other things of value;
6. E-Rate program rules regarding submission of invoices to USAC;
7. Commission rules and orders requiring a fair and open competitive bidding process; and
8. Consequences of noncompliance with E-Rate program rules and requirements, including cancellation of commitments, recoupment of disbursed E-Rate funds, suspension and debarment from the E-Rate program, criminal and civil prosecution, and appropriate disciplinary action, which may include termination of employment.

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As part of the E-Rate training program, the Superintendent or designee shall require that the appropriate District representatives responsible for ensuring compliance with the E-Rate program rules and requirements and the E-Rate compliance program participate in the applicant training provided annually by USAC.

Compliance Officer

A high-level District employee shall serve as the ethics and compliance officer, who shall:

- Maintain and enforce E-Rate compliance.
- ~~Report directly to the chief audit executive.~~
- Have experience or obtain the necessary training in substantive areas, including procurement.

The ethics and compliance officer and any employees under their immediate supervision shall not be affiliated with or compensated by any service provider, consultant, or other outside entity with whom the District does business related to the E-Rate program.

Periodic Audit

~~The Board shall direct the chief audit executive to include within their annual scope of work a periodic enterprise risk assessment and audit plan. The District may hire a third-party auditor to perform any required audits.~~

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**Section IV: Standard
Bidding and
Contracting**

The Superintendent shall establish procedures to ensure that the competitive bidding process for E-Rate goods and services is fair and open, and consistent with the rules and requirements of the FCC.

Code of Silence

The District shall implement a Code of Silence to enforce its commitment to ethical contracting standards and improve accountability and public confidence.

*Vendor
Relationships—
Conflicts of
Interest*

It is important to avoid both the appearance of conflicts and actual conflicts of interest. The appearance of a conflict of interest is just as important as a real conflict. If an outside independent party might question the intent of a transaction or relationship, such transaction or relationship is deemed to create the appearance of a conflict and therefore, should be avoided. Circumstances related to an appearance of conflict include those that would cause a reasonable and informed third party, having knowledge of the relevant information, to reasonably conclude that a Board member or administrator has compromised objectivity related to a vendor relationship. [See BBFA]

For purposes of this policy, “vendor’s representative” shall mean an employee, partner, director, Board member or officer of a potential vendor or consultant, lobbyist, actual or potential subcontractor of a vendor, or any other individual or for-profit or nonprofit organization acting through or on behalf of any person seeking an award or on behalf of a group of interested individuals or members.

*Procurement
Methods*

Texas Education Code Section 44.031 allows for the purchase of goods and services through one of the following methods:

- Competitive bidding for services other than construction services;
- Competitive sealed proposals for services other than construction services;
- An interlocal agreement;
- A request for proposals for services other than construction services;
- A method provided by Government Code Chapter 2269 for construction services;
- The reverse auction procedure as defined by Section 21.55062(d); or
- The formation of a political subdivision incorporated under Section 304.001, Local Government Code.

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Applicability

The Code of Silence period applies to the acquisition of goods or services using the procurement methods identified above.

“Code of Silence” shall mean a prohibition on any communication regarding any request for proposals (RFP), bid, or other competitive solicitation (as defined in the procurement methods above) between:

1. Any person who seeks an award from the District or its affiliated entities (including, but not limited to, the HISD Foundation and the HISD Public Facility Corporation), including a potential vendor or vendor’s representative; and
2. A Board member, the Superintendent, senior staff member, principal, department head, director, manager, or other District representative who has influence in the evaluation or selection process.

Furthermore, campaign contributions, gifts, donations, and any other items of value are prohibited between the parties defined above for any known contract under consideration during the Code of Silence period.

Also, candidates who have filed for election to the Board of Education are subject to these limitations after the date on which the candidate has filed for office. HISD shall review historical campaign finance reports to identify campaign contributions for the applicable period and hold newly elected Board members accountable as existing Board members during the Code of Silence period.

Exception

The Code of Silence shall not apply to communication with the District’s attorneys, Purchasing Services staff, supplier diversity staff, controller, assistant controller, or chief financial officer who are not serving on the particular Project Evaluation Committee; or the Office of Ethics and Compliance ~~Internal Audit or employees reporting to the chief audit executive~~. Such communications shall be limited to the purpose of obtaining clarification or information concerning the subject solicitation. An exception also applies to the Audit Committee of the Board of Education, other specific members of the Board of Education for the purposes of the selection of external auditors or the Board’s legal counsel, and any other specific circumstances approved by the Board of Education.

Time Period

The Code of Silence time period shall begin upon the issuance of an RFP, bid, or other competitive solicitation (as defined under Procurement Method, above) and shall officially end the day after approval of the awarded contract by the Board of Education at an appropriately called meeting. Even after the Code of Silence has

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ended, at no time after the approval of an RFP, bid, or other competitive solicitation (as defined under Procurement Method, above) by the Board of Education shall a vendor, potential vendor, or District employee attempt to improperly influence the negotiations of any contract that has been properly awarded in the appropriately called meeting.

A weekly email notification regarding the Code of Silence shall be sent to the Board of Education, Superintendent, senior staff member, department head, director, manager, or any other District representative who has influence in the evaluation or selection process for each RFP, bid, or other competitive solicitation (as defined under Procurement Method, above), and the Code of Silence shall remain in effect until the approval by the Board of Education as stated above. The Office of Finance shall also provide public notice on the District's website at the same time the e-mail notification is sent.

Regardless of the above time period, it is not acceptable for a potential vendor to participate in determining the scope of work, strategic direction, technical specifications, or evaluation criteria of such projects.

Nothing contained in this policy shall prohibit any potential vendor or vendor's representative from:

1. Making public representations at scheduled pre-bid conferences or scheduled selection and negotiation committee meetings;
2. Engaging in contract negotiations during any scheduled meeting;
3. Making a public presentation to the Board during any duly noticed public meeting; or
4. Conducting business on contracts previously executed and currently in force.

The potential vendor or vendor's representative shall send all written communication directly to the designated Purchasing Services representative.

Nothing in this policy shall prohibit the Evaluation Committee's representative, who shall be an employee from the Purchasing Services Department, from contacting and communicating with a potential vendor or vendor's representative for the purposes of obtaining further clarifying information regarding a response to an RFP, bid, or competitive solicitation. Such contact shall be in writing

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and shall be provided to the members of the applicable Evaluation Committee, including any response thereto.

Violation

Any suspected violation of this policy shall be investigated by the Office of Ethics and Compliance ~~chief audit executive~~, in consultation with the general counsel, Board counsel, and/or a contracted outside law firm. The investigation may result in the District deeming as void or voidable:

1. Any RFP, bid, or other competitive solicitation award;
2. Any bid award to the potential vendor or the vendor's representative; and
3. Any vendor's contract.

The potential vendor or vendor's representative determined to have violated this rule shall be subject to debarment from bidding and contracting activities regarding current and future projects for a period of up to two calendar years (24 months). In addition to any other penalty provided by law, violation of this rule by a District employee shall subject the employee to disciplinary action up to and including dismissal. Board members and candidates who have filed for election to the Board; who have violated the Code of Silence; and/or who have received campaign contributions, gifts, donations, or any other items of value from such vendor's representatives during the Code of Silence shall abstain from voting on such matters for a period of up to two calendar years (24 months).

In the event that a Board member or candidate unknowingly accepts a campaign contribution, gift, donation, or any other item of value from a vendor's representative during the Code of Silence, the Board member or candidate shall return the contribution within ten days after becoming aware of the conflict with this policy.

*Formal
Complaints*

This policy is not intended to prohibit contractors and their representatives from issuing formal complaints or concerns about potential conflicts of interest during the Code of Silence. Such concerns should be communicated to the chief audit executive.

Effective Date

~~This policy shall be effective as of the adoption date, November 12, 2021.~~



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

12/11/2025

13.

Office of the Superintendent of Schools

Office of Academics

Approval Of Proposed Revisions To Board Policy EHBB(LOCAL), *Special Programs: Gifted And Talented Students*-First Reading

This agenda item seeks approval of the proposed revisions to Board Policy EHBB(LOCAL), *Special Programs: Gifted and Talented Students*. The revisions include:

- Replacing *Gifted Education Plan* with *Campus Gifted Education Plan* to describe the services that are provided to gifted and talented (GT) students at the campus;
- Revising the responsibilities of the GT committees; and
- Revising the appeals process for GT testing.

A copy of EHBB(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board accepts the proposed revisions to Board Policy EHBB (LOCAL), *Special Programs: Gifted And Talented Students*, on first reading, effective December 12, 2025.

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

**Advanced Academics
(Gifted/Talented)
Program**

~~The District believes that every student deserves a stimulating curriculum and the opportunity to excel; therefore, a comprehensive advanced academics program shall be provided to any student in kindergarten-grade 12 who meets the statutory definition of “gifted and talented student.” [See EHBB(LEGAL)]~~

Referral

Any District-enrolled student may be referred for the District’s gifted and talented (GT) program by the following persons: teachers, school counselors, students (self-referral), parents of children in kindergarten–grade 12, and other interested persons.

**Student
Identification**

The District believes that application and identification procedures should be consistent, credible, and uniformly applied to all students. Instruments and procedures used to assess students for program services shall measure diverse abilities and intelligences and provide students with an opportunity to demonstrate their talents and strengths. [The definition of a gifted and talented student is statutory as described in EHBB\(LEGAL\).](#)

The District shall provide opportunities to complete the screening and identification process for referred students at least once per school year.

Written procedures include provisions regarding the appeals of District decisions on program placement, furlough, and transfer of students.

Written documentation shall be disseminated to all parents and shall include the following:

- Procedures on student identification for GT programs; and
- Additional provisions regarding furloughs, transfer students, and appeals of District decisions regarding program placement.

Assessments

Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Instruments and procedures used to assess students for program services shall measure diverse abilities and intelligences and provide students with an opportunity to demonstrate their talents and strengths. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.

Parental Consent

The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the

screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL(LEGAL) and (LOCAL).

Identification

A placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the GT program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.

The Board-approved program for GT shall establish criteria to identify GT students. The criteria shall be specific to the state definition of GT ~~and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.~~

Definition

Campus Gifted
Education Plan

The term “campus gifted education plan” (C-GEP) means a ~~written statement for each student who qualifies for gifted education~~ GT service plan created by the principal that ~~includes:~~

- Describes the services that are provided to the GT students at the campus;
- Shares the Texas Education Agency (TEA) service code for GT services at the campus ~~A statement of the student's present levels of academic achievement;~~
- Gives a description of how the campus provides opportunities for the GT students to work on their GT products ~~A description of how the student's education shall be differentiated based on GT identification results and past academic performance;~~ and
- Describes how the campus is informing stakeholders of the GT services at the campus ~~A statement of the curricular modifications or supports for school personnel that shall be provided for the student.~~

GT Committee

Responsibilities

A campus shall have a GT committee for the purpose of implementing the District's GT programs in accordance with state rules and Board policy. The responsibilities of the campus GT committee include:

- Determination of eligibility for GT services based on District-established criteria; and
- Determination of appeals, furloughs, or exits of GT students ~~Development of the student's GEP.~~

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

	Appeals of District decisions regarding program placement shall be in accordance with FNG(LOCAL) as well as the Elementary and Secondary School Guidelines.
Committee Members	A campus shall ensure that each GT committee shall be composed of at least three local-campus certified educators who have received training in the nature and needs of gifted students, as required by law.
Committee Meetings	<p>A campus shall initiate and conduct GT committee meetings for the purposes of <u>reviewing appeals and making decisions, deciding whether a request for a furlough is appropriate, and determining if an exit for a GT student is needed</u> developing, reviewing, and revising the GEP of a student who qualifies for gifted education. The committee shall review each student's GEP, and, if appropriate, revise it. A meeting must be held for this purpose at least once a year.</p> <p>A "meeting" does not include informal or unscheduled conversations involving District personnel and conversations on issues such as teaching methodology, lesson plans, or coordination of service provisions if those issues are not addressed in the student's GEP.</p>
Notification	Parents and students shall be notified in writing of selection or rejection for the gifted program. Participation in any program or services provided for gifted students is voluntary.
Reassessments	If the District reassesses students in the GT program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle-school grades, and once in high-school grades. The District shall not perform routine reassessments unless requested by a parent or guardian.
Transfer Students Interdistrict	<p>When a student identified as gifted by a previous school district transfers into the District, <u>the campus GT coordinator will notify and send documentation to the GT Department.</u> t<u>The GT Office Department</u> shall review the student's records, and conduct <u>recommend</u> assessment procedures when necessary, to determine if placement in the District's program for GT students is appropriate. The GT Office Department shall <u>submit its decision in writing to the campus GT coordinator to notify the parent within 30 days of receiving the GT transfer records</u> make a recommendation to the campus.</p> <p>The GT Committee shall make its determination within 30 days of receiving GT transfer records and shall base its decision on the recommendation of the GT office and the collection of additional</p>

~~screening criteria as needed. The parent shall be notified in writing of the placement decision.~~

[See FDD(LEGAL) for information regarding transfer students and the *Interstate Compact on Educational Opportunities for Military Children*.]

Intradistrict

Intradistrict transfer students who have been identified as GT according to established District criteria shall continue in the program on the campus to which they transfer.

Furloughs

In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time up to one year. At the end of a furlough, the student may reenter the GT program or be exited from the program.

The following guidelines regarding furloughs shall apply:

- Furloughs are considered on a case-by-case basis and may include, but are not limited to, the following: custody issues, divorce, parent/guardian sabbatical leave, foreign exchange programs, medical problems, and the like. Students struggling with the work load is not a reason for a furlough, and campuses should use intervention resources to support students.
- A request with a specific timeline for a furlough must be submitted in writing to the campus GT coordinator. The campus will follow the procedures outlined by the GT Department.
- If a furlough is granted by the campus GT committee, space shall be reserved for the student with a one-school-year maximum.

Exiting of Students from Program Services

The District shall monitor student performance in response to GT program services. If at any time the campus placement committee or a parent determines the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision. The campus will follow the procedures outlined by the GT Department.

Appeals

A parent, student, or educator may appeal any final decision of the placement committee regarding services in the GT program. Level One appeals ~~Appeals~~ shall be made ~~first~~ to the testing campus placement committee. Level Two Any subsequent appeals shall be made to the district GT Department, if needed in accordance with FNG(LOCAL) beginning at Level Two. Level Two decisions are final.

Magnet/Vanguard Transfers

See current provisions on transfers to Vanguard programs in policy FDB(LOCAL).

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

Program Design

The District believes that GT programs are important and necessary in order to meet the special educational needs of GT students. A flexible system of viable program options that provides a learning continuum and reinforces the strengths, needs, and interests of GT students shall be established to:

- Provide an array of learning opportunities commensurate with the abilities of GT students and emphasize content in the core academic areas, as well as the areas of creativity, the arts, and leadership;
- Provide services during the school day as well as the entire school year; and
- Provide program options enabling GT students to work together as a group, work with other students, and work independently during the school day.

Curriculum and Instruction

Every student deserves a stimulating curriculum and the opportunity to excel; therefore, curriculum and instruction for GT students shall be modified in the depth, complexity, and pacing from the general school program and shall provide:

- An array of appropriately challenging learning experiences for GT students in kindergarten-grade 12 that emphasize content from the four core academic areas; and
- A continuum of learning experiences that lead to the development of advanced-level products and/or performances.

Professional Learning

All personnel involved in the planning, developing, and delivering of services to GT students shall meet the statutorily mandated staff-development requirements.

District teachers who provide instruction and services for GT students must receive annually six hours of professional development in gifted education, as required by law. [See EHBB(LEGAL)]

Family-Community Involvement

The District shall ensure that information about the District's GT program is available to parents and community members. The District shall schedule a GT program awareness session for parents that provides an overview of the identification procedures and services for the program prior to beginning the screening and identification process.

The District shall continue to encourage community and family participation in services designed for GT students through:

- Written policies on student identification and curriculum that are disseminated to parents;

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- Programs that are evaluated annually with the data used to modify and update District plans; and
- Access to exemplar curriculum, as well as real-time access.

Program Evaluation

The District shall annually evaluate the effectiveness of its GT program, and the results of the evaluation shall be used to modify and update the District and campus action plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the GT program, and the community.

Use of Funds

The Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the GT program are spent providing and enhancing the District's program and that a method accounting for expenditures related to the GT program is established and aligns with the ~~Texas Education Agency's~~ [TEA's](#) financial compliance guidance.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

12/11/2025

14.

Office of the Superintendent of Schools

Office of Academics

Approval Of Proposed Revisions To Board Policy EL(LOCAL), Campus Or Program Charters-First Reading

This agenda item seeks Houston Independent School District (HISD) School Board approval of revisions to Board Policy EL(LOCAL), *Campus Or Program Charters*. The proposed revisions simplify and clarify processes regarding charters. The changes also address external performance contract campuses, making Board Policy ELA(LOCAL), *Campus Or Program Charters: Partnership Charters*, no longer needed. The deletion of ELA(LOCAL) is addressed in another item on this agenda.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board accepts the proposed revisions to Board Policy EL (LOCAL), *Campus or Program Charters*, on first reading, effective December 12, 2025.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

12/11/2025

15.

Office of the Superintendent of Schools

Office of Academics

Approval Of Proposed Deletion Of Board Policy ELA(LOCAL), *Campus Or Program Charters: Partnership Charters*-First Reading

This agenda item seeks Houston Independent School District (HISD) School Board approval of the deletion of Board Policy ELA(LOCAL), *Campus Or Program Charters: Partnership Charters*, along with changes to EL(LOCAL) to address all charters there.

A copy of ELA(LOCAL) is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES DELETE BOARD POLICY.

RECOMMENDED: That the School Board accepts the proposed deletion of Board Policy ELA (LOCAL), *Campus Or Program Charters: Partnership Charters*, on first reading, effective December 12, 2025.

~~CAMPUS OR PROGRAM CHARTERS
PARTNERSHIP CHARTERS~~

ELA
(LOCAL)

Authorization	To provide quality educational settings for all students and to obtain benefits under Education Code 11.174 and 42.2511, the District may establish partnership charters as permitted by law and as described in this policy. The District shall be committed to rigorous decision-making and shall grant campus charters only to applicants that have demonstrated the competence and capacity to succeed in all aspects of the proposed campus charter. Other campus charters not seeking or qualifying for the benefits under Education Code 11.174 and 42.2511 shall be governed by EL(LOCAL).
Definitions	
“Operating Partner”	An operating partner means a state-authorized open-enrollment campus charter or an eligible entity as defined by law for purposes of contracting to partner with the District to operate a District campus under state law.
“Partnership Program”	A partnership program means a District-initiated program established in accordance with state law in which the Board contracts to operate a District campus in partnership with an open-enrollment charter school or other eligible entity as defined by law.
Compliance with Law	A partnership program shall comply with all applicable requirements of state law, any applicable grant program requirements, local criteria specified in policy, and the applicable charter performance contract. Campus charters shall comply with all federal and state laws governing such charters and shall be nonsectarian. [See EL(LEGAL)]
Application	
Process	In establishing a partnership program, the District may issue requests for applications designed to identify operating partners best qualified to meet the needs of the District. The Board shall consider an application if the applicant: 1. Meets the eligibility requirements for a campus charter in accordance with law; 2. Follows the application process established by the District; and 3. Provides assurances to the Board that the applicant will comply with the statutory and District requirements for a campus charter. The application process shall include: 1. A comprehensive written application; 2. A rigorous review of the application by a charter application review committee;

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Content

~~3. A formal recommendation from the review committee to the Superintendent for approval or denial of each application;~~

~~4. A formal recommendation from the Superintendent to the Board for approval or denial of each application; and~~

~~5. A vote by the Board to approve or deny each application.~~

~~An application shall include the following, at a minimum:~~

~~1. The purpose and community need for the proposed campus charter;~~

~~2. A statement of the proposed campus charter's mission and goals;~~

~~3. Identification of the students to be served;~~

~~4. The academic plan including educational focus, program, curriculum to be offered, and a description of the proposed school day, calendar, and year;~~

~~5. The plan for meeting the needs of students with disabilities, English language learners, and other special populations;~~

~~6. The plan for measuring and reporting student achievement and increases in student achievement for all student groups;~~

~~7. The financial and business plan, including a proposed five-year operating budget and a contingency budget for lower than expected enrollment;~~

~~8. Identification and description, including the expertise and professional backgrounds, of the proposed governing body members and campus leadership;~~

~~9. The governance and decision-making plan including governing board structure, campus leadership and management structure, and organization chart;~~

~~10. Indications that the proposed governance structure is conducive to sound fiscal and administrative practices and strong, accountable, independent oversight of the campus;~~

~~11. Identification and description of any services the proposed campus charter expects to be performed by the District (e.g., transportation, food);~~

~~12. The proposed campus charter's leadership roles and responsibilities regarding personnel, the budget, purchasing, program funds, and other areas of management;~~

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- ~~13. The campus charter's staffing and employment plan consistent with federal and applicable state guidelines, including due process, employment contract nonrenewal, and termination procedures;~~
- ~~14. Information on the qualifications, experience, recruitment, selection, professional development, and ongoing evaluation of teaching staff to be hired for the campus;~~
- ~~15. The proposed student recruitment, enrollment, and withdrawal processes, and a plan for ensuring equitable access in accordance with law;~~
- ~~16. The student discipline plan and procedures;~~
- ~~17. The campus safety and security plan in compliance with the current District wide safety and security plan;~~
- ~~18. The petition indicating evidence of support for the approval of a charter as required by law, if applicable; and~~
- ~~19. A pre-operational start-up plan detailing tasks, responsible parties, and a timeline for completion.~~

Review Committee

Composition

~~The Superintendent shall establish a review committee to conduct a substantive and merit focused evaluation of each application submitted in accordance with the District's published application procedures.~~

~~The review committee shall be composed of District staff and external evaluators with relevant and diverse expertise.~~

Conflicts of Interest

~~A review committee member shall disclose any potential conflict of interest with an applicant.~~

Review Process

~~The review committee may:~~

- ~~1. Request additional information or documents from the applicants;~~
- ~~2. Schedule interviews with applicants; or~~
- ~~3. Request that the Board schedule a public hearing to allow applicants an opportunity to present their application and campus plans to the Board and to the community before formal consideration by the Board.~~

Recommendations

~~The review committee shall provide to the Superintendent a recommendation for denial or approval of each application based on the District's established criteria. After considering the review committee's recommendation, the Superintendent shall make a formal~~

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	recommendation to the Board for approval or denial of each application.
Charter Performance Contract	<p>If the Board approves an application, the Board shall execute a written charter performance contract that includes provisions as required by law and establishes the legally binding terms under which the campus charter will operate and be evaluated during the charter term and for renewal.</p> <p>Each charter performance contract shall address the material terms of the campus charter's operation as required by law. Each charter performance contract shall be granted for a period of up to ten years with a rigorous review every five years.</p>
Standards	<p>In addition to standards required by law, the charter performance contract shall include additional standards established by the Board, including expectations for academic performance, short-term financial performance, long-term financial stability, and operational and governance performance.</p> <p>The charter performance contract shall also include a list of District policies by which the campus charter must comply. The list of policies shall include:</p> <ul style="list-style-type: none">• FFH(LOCAL): Student Welfare, Freedom from Discrimination, Harassment, and Retaliation;• DAA(LOCAL): Employment Objectives, Equal Employment Opportunity and accompanying regulations;• DBAA(LOCAL): Employment Requirements and Restrictions, Criminal History and Credit Reports;• DI(LOCAL): Employee Welfare;• DIA(LEGAL) and DIA(LOCAL): Employee Welfare, Freedom from Discrimination, Harassment, and Retaliation and accompanying related regulations;• DG(LEGAL): Employee Rights and Privileges; and• DGA(LEGAL) and DGA(LOCAL): Employee Rights and Privileges, Freedom of Association. <p>The performance standards shall also address expectations for appropriate access, education, support services, and outcomes for students with disabilities.</p>
Oversight and Evaluation	<p>The Board shall implement a comprehensive performance accountability and compliance monitoring system that is aligned with the Board's performance standards and provides the Board with</p>
Monitoring System	
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	<p>the information necessary to make rigorous, evidence-based decisions regarding charter renewal, revocation, and probation or other interventions. This monitoring system shall be based on and aligned with academic, financial, operational, and governance standards set forth in the charter performance contract.</p> <p>To the extent possible, the Board shall minimize administrative and compliance burdens on campus charters and focus on holding campus charters accountable for outcomes rather than processes.</p>
Data Collection	<p>Campus charters shall provide information and data to the District pursuant to state law and the District's reporting schedule using a state-approved student management system.</p> <p>The District shall require each campus charter to report its performance separately and shall hold each campus charter accountable for its performance.</p> <p>Monthly and by the tenth day of the following month, the campus charter shall provide to the District a financial solvency statement for the prior month and an assurance of financial solvency for the remainder of the fiscal year. Annually a campus charter shall have, at its own expense, its fiscal accounts audited by a certified or public accountant holding a permit from the Texas State Board of Public Accountancy. No later than 150 days after the close of the fiscal year, the campus shall deliver the audit report to the Board.</p>
Evaluation and Reports	<p>Annually, the Board shall evaluate each campus charter against the performance standards established by the Board or law.</p> <p>The Board shall communicate evaluation results to the campus charter's governing body and leadership in a written report that summarizes compliance and performance, including areas of strength and improvement. The results of all evaluations shall be made accessible to the public and available on the District website.</p> <p>The Board shall produce for the public an annual report that provides performance data for all the campus charters it oversees, including individual campus performance and overall campus charter performance. The annual report shall at a minimum be posted on the District website.</p>
Campus Charter Autonomy	<p>In accordance with law and the charter performance contract, the Board shall support the operating partner's authority over the campus charter's day-to-day operations.</p> <p>The Board shall recognize the governing board of the campus charter as independent and autonomous from the Board and District, with full authority and accountability for the campus charter's performance and operations.</p>

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(LOCAL)

Conflicts of Interest	The District and the operating partner shall comply with applicable conflict of interest provisions in law.
Intervention	<p>The District shall give timely notice to the campus charter of any violations of the charter performance contract or performance deficiencies justifying formal intervention. The notice shall identify in writing the concerns, and, if applicable, the time frame for remediation. The notice may include additional consequences if any of the concerns are not remedied within the stated timeline.</p> <p>Depending on the severity of the concern or deficiency, the Board may place a campus charter on probation or revoke the charter performance contract, in accordance with the terms of the contract and applicable law.</p>
Probation	The Board may place a campus charter on probation as permitted by law or the charter performance contract, or for failure to meet academic performance standards.
Criteria	
Procedure	<p>In the event of any indication or allegation that a campus charter has committed a violation of law or the charter performance contract that may warrant probation, the District shall take the following steps:</p> <ol style="list-style-type: none">1. The Superintendent shall investigate the allegations and hold a conference with the chief operating officer and governing body of the campus charter to discuss the allegations.2. If the Superintendent determines that a violation or mismanagement has occurred, the chief operating officer of the campus charter shall respond to the allegation at the next regularly scheduled Board meeting.3. The Board shall hear the presentation and take action, if necessary, to place the campus charter on probation. If the Board decides to place the campus charter on probation, it must provide an opportunity for a public hearing as required by law.4. If a campus charter is placed on probation, the campus charter must take action to remedy the identified violations or underperformance and report on the status of its corrective actions in accordance within the timeline for remediation established by the District.5. The District shall establish a timeline for monitoring the campus charter's corrective actions and re-evaluating the campus charter's status to determine when the campus may be removed from probation or whether to consider revocation.

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(LOCAL)

Revocation

Criteria

~~The Board may revoke a campus charter as permitted by law or the charter performance contract for failure to meet performance standards.~~

~~The Board shall revoke a campus charter if the District finds clear evidence of a campus charter's persistent or serious underperformance or violation of law, the charter performance contract, or the public trust in a way that imperils students or public funds, including any of the following:~~

- ~~1. Persistent or serious violation of applicable state or federal law;~~
- ~~2. Persistent or serious violation of a provision of the charter performance contract;~~
- ~~3. Persistent or serious failure to meet generally accepted accounting principles (GAAP) as evidenced by untimely financial reporting and reconciliations, and/or a qualified opinion on the charter's audited financial statements;~~
- ~~4. Persistent failure to improve student academic achievement for all student groups;~~
- ~~5. Failure for three consecutive years to meet the academic or financial accountability standards outlined in law;~~
- ~~6. Failure for three consecutive years to meet the academic or financial performance standards established in the charter performance contract;~~
- ~~7. Multiple placements on probation as specified in the charter performance contract; or~~
- ~~8. Failure of the District to obtain the benefits of Education Code 11.174 and 42.2511, if applicable.~~

~~The Board's decision whether to revoke a campus charter shall be based on the best interests of the students, including a decision by the commissioner to extend an exemption from a sanction or other action under Education Code 11.174(g); the severity of the violation; applicable law; and any previous violation committed by the campus charter.~~

Procedure

~~In the event of an indication or allegation that may warrant campus charter revocation, the District shall take the following steps:~~

- ~~1. The Superintendent shall investigate the allegations and hold a conference with the chief operating officer and governing body of the campus charter to discuss the allegations.~~

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- ~~2. If the Superintendent determines that a violation or mismanagement has occurred, the chief operating officer of the campus charter shall respond to the allegation at the next regularly scheduled Board meeting.~~
- ~~3. The Board shall hear the presentation and take action, if necessary, to revoke the campus charter. If the board decides to revoke the campus charter, it must provide an opportunity for a public hearing as required by law.~~

~~In the event of a health or safety concern, the Board may immediately suspend campus operations before revocation takes effect.~~

Notification

~~If the Board decides to revoke a charter performance contract, the Board shall notify the campus charter of the action in writing. The notice shall include the reasons for the revocation and the effective date of the revocation, which shall be no later than the end of the current school year or may be effective immediately in the event of a health or safety concern.~~

Contract Renewal

~~Upon the expiration of a charter performance contract, the Board may renew the contract for up to an additional ten-year term. In accordance with law, the Board shall renew a charter performance contract only if the Board finds that the campus charter has substantially fulfilled its obligations and met the performance standards in the contract and applicable law.~~

~~The Board shall consider the following, in addition to other factors specified in the charter performance contract:~~

- ~~1. Multiple years and measures of performance against the performance standards and expectations established in the charter performance contract and applicable law;~~
- ~~2. Financial audits;~~
- ~~3. Performance and compliance reports, including site visit reports, if applicable; and~~
- ~~4. The campus charter's performance on corrective action plans or other required interventions, if necessary.~~

Procedure

~~The District shall publish the renewal application process, including the renewal criteria and timelines.~~

~~As part of the renewal application process, the District may provide each campus charter, in advance of the renewal decision, a cumulative report that summarizes the campus charter's performance record over the contract term and states the District's summative findings concerning the campus's performance and its prospects for renewal.~~

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(LOCAL)

~~Decision Not to
Renew~~

~~The Board may choose not to renew a charter performance contract for any of the following reasons:~~

- ~~1. Failure to meet student performance standards or other obligations in the charter performance contract;~~
- ~~2. Failure to meet GAAP as evidenced by untimely financial reporting and reconciliations, and/or a qualified opinion on the charter's audited financial statements;~~
- ~~3. Violation of any provision of the contract or applicable state or federal law; or~~
- ~~4. Other reason as determined by the Board.~~

Notification

~~If the Board decides not to renew a contract, the Board shall notify the campus charter of the action in writing no later than the last Friday in January during the final year of the charter performance contract. The notice shall include the reasons for the action and the effective date of the campus charter closure, which shall be no later than the end of the current school year.~~

Closure Protocol

~~The Board shall develop a detailed campus closure protocol to apply if the Board decides not to renew or to revoke a charter performance contract and close the campus. The protocol shall ensure timely notification to parents including assistance in finding new placements; orderly transition of student records to the District; and disposition of campus funds, property, and assets in accordance with law. In the event of closing any campus charter, the District shall oversee and work with the campus charter's governing board and leadership to carry out the closure protocol.~~



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

12/11/2025

16.

Office of the Superintendent of Schools

Office of Academics

Approval Of Proposed Revisions To Board Policy FFAA(LOCAL), *Wellness And Health Services: Physical Examinations*-First Reading

This board item seeks Houston Independent School District (HISD) School Board approval of revisions to Board Policy FFAA(LOCAL), *Wellness and Health Services: Physical Examinations*, to align with current best practices and Texas Education Agency (TEA) guidance regarding head lice practices in schools. A summary of key updates is provided below.

- Students who are found to have nits (eggs) shall not be sent home during the school day. Students are only sent home for live head lice and not in cases in which there are only nits.
- Policy language is modified to include all HISD campuses and not just elementary campuses.

A copy of FFAA(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board accepts the proposed revisions to Board Policy FFAA (LOCAL), *Wellness And Health Services: Physical Examinations*, on first reading, effective December 12, 2025.

WELLNESS AND HEALTH SERVICES
PHYSICAL EXAMINATIONS

FFAA
(LOCAL)

Required Medical Clearance	Prior to participating in a predesignated University Interscholastic League (UIL) program or other District extracurricular program identified by the Superintendent, a student shall undergo a physical examination annually and shall submit a statement from a physician, a physician assistant licensed by the State Board of Physician Assistant Examiners, a registered nurse recognized as an advanced practice nurse by the Board of Nurse Examiners, or a doctor of chiropractic indicating that the student has been examined and medically cleared to participate in the program. [See FFAA(REGULATION) for additional guidance.]
Pediculosis (Lice Infestation)	A student who has been found to have head lice <u>nits</u> shall not be sent home during the school day except for aesthetic reasons . Students are only sent home for live head lice and not in cases in which there are only nits (eggs). [See the District <i>Health and Medical Services Handbook</i> , recommendations from the American Academy of Pediatrics, and FFAA(REGULATION) for additional guidance and procedures.]
Exclusion from School	
Re-admittance to School	Each student shall be rechecked on his or her <u>returning</u> to school to determine the adequacy of the treatment, barriers to live lice removal, and need for counseling the family on treatment options. If live lice are found following treatment, the school nurse shall make further recommendations to the family or legal caretaker.
Notice of Lice	A school nurse or administrator who discovers or becomes aware that a child enrolled in a District elementary school has lice shall provide written or electronic notice to parents within the time frames prescribed in law.
Additional Screening	The District may provide additional screening as District and community resources permit.
Referrals	Parents of students identified through any screening programs as needing treatment or further examination shall be advised of the need and referred to appropriate health agencies.
Effective Date	This policy shall be effective as of the adoption date, February 11, 2022.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

12/11/2025

17.

Office of the School Board

Consideration And Approval Of Minutes From Previous Meetings

The Houston Independent School District School Board is asked to approve the minutes of its meetings on November 13, 17, and 20, 2025.

The minutes will be published after they are approved.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the minutes of its meetings on November 13, 17, and 20, 2025, effective December 12, 2025.