

2026 Progress Monitoring Report

GPM 3.3

February 2026 Board Meeting



GOAL 3: The percent of students graduating TSI ready and with an industry-based certification (IBC) will increase from 11% for the 2021-2022 graduates to 26% for the 2026-2027 graduates.

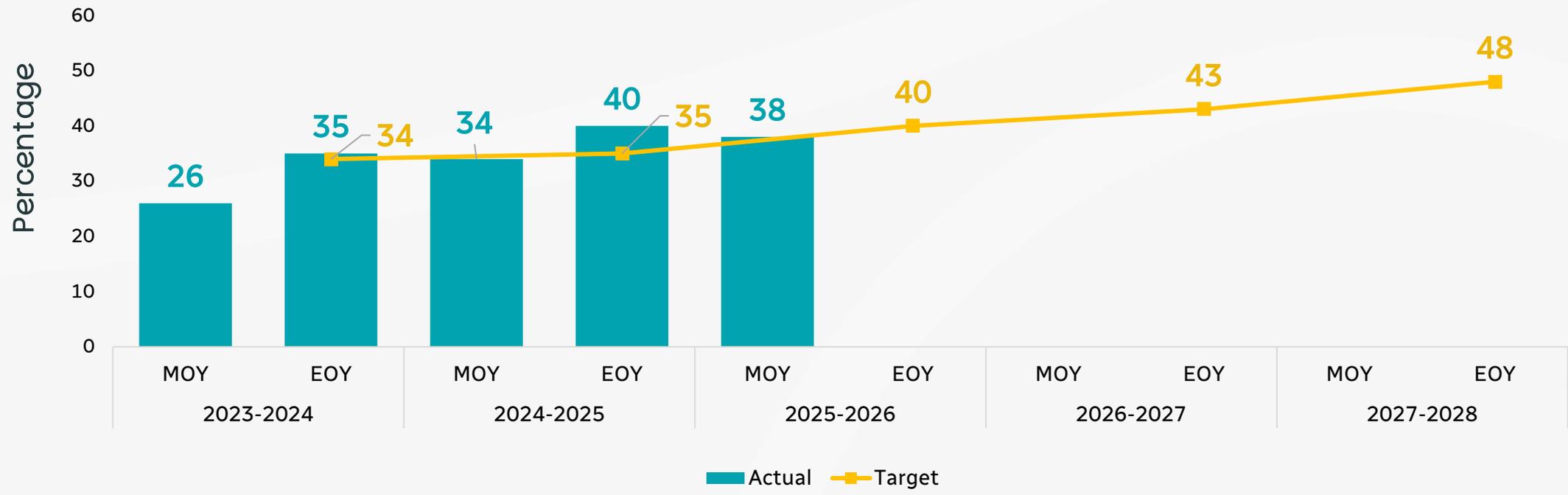
Goal Progress Measure 3.3:

The percent of 11th graders who qualify for college credit will increase from 33% in May 2023 to 48% in May 2028.

GPM 3.3: The percent of 11th graders who qualify for college credit will increase from 33% in May 2023 to 48% in May 2028.

MOY Status	On Track
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Figure 1: Percentage of 11th Graders Who Have Earned, or Are On-Track to Earn, College Credit



Key Takeaway Out of 12,192 students in 11th grade, 38% (4,584) earned college credit through one of four options by MOY.

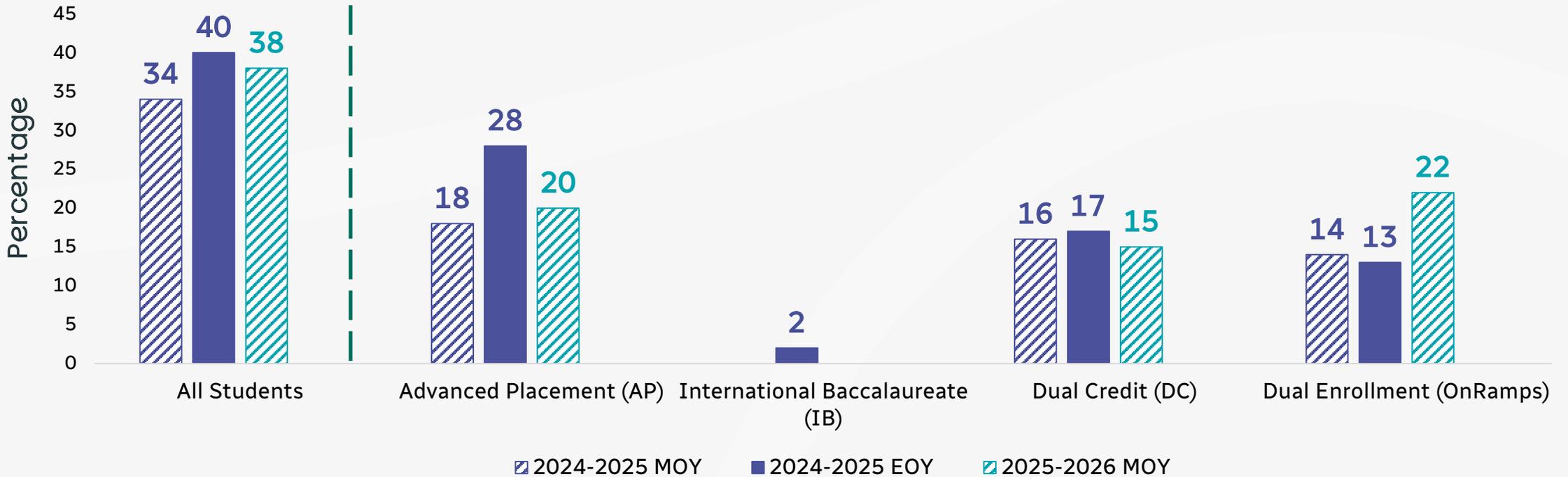
College Credit

Title	Description	Earned	Data Reported for this group of 11 th gr.	“OnTrack” Data Available at MOY?
Advanced Placement (AP)	Nationally standardized college-level courses with end-of-course exams	<ul style="list-style-type: none"> Exam score = 3+ Given at EOY only 	Credits earned in 9 th & 10 th	No
International Baccalaureate (IB)	Internationally designed, inquiry-based college-level courses with global emphasis	<ul style="list-style-type: none"> Exam score = 4+ Given at EOY only, primarily to 12th graders 	None	No
Dual Credit (DC)	College courses that award both high school and college credit concurrently through Houston City College (HCC)	<ul style="list-style-type: none"> Passing course grade Each semester 	<ul style="list-style-type: none"> Credits earned in 9th & 10th Passing semester 1 grade in 11th 	Yes
Dual Enrollment (OnRamps)	High school courses paired with university instruction at University of Texas (UT) and offer optional college credit	<ul style="list-style-type: none"> Passing course grade Each semester 	<ul style="list-style-type: none"> Credits earned in 9th & 10th Passing semester 1 grade in 11th 	Yes

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Figure 2: Percentage of 11th Graders Who Have Earned, or Are On-Track to Earn, College Credit by Credit Type



Students in 11th grade may have earned AP credit in prior school years, which is reported as part of MOY data.

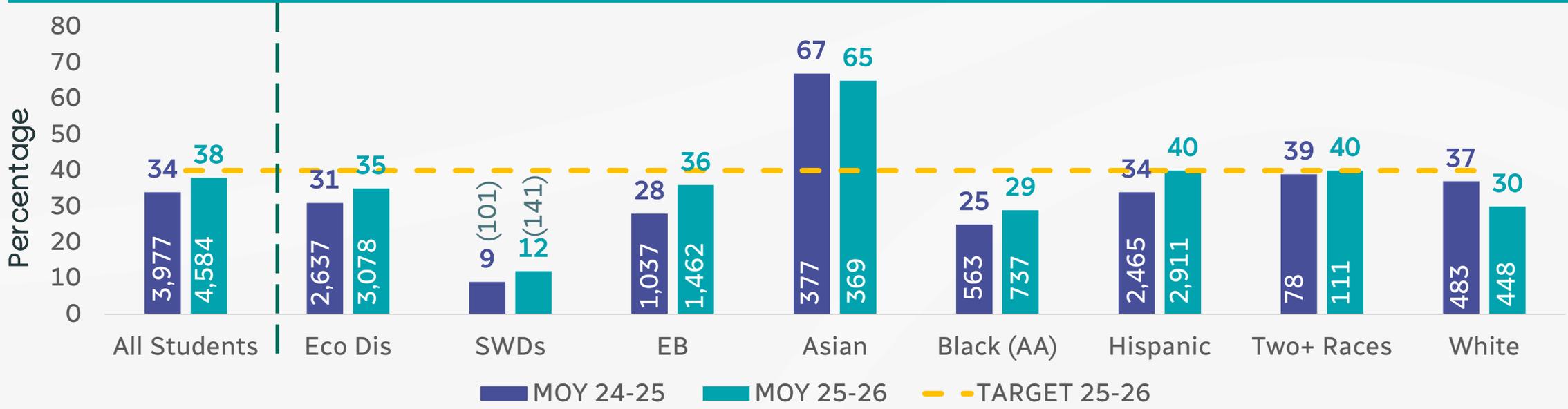
Key Takeaway

The percentage of 11th graders who have earned credit or are on-track to earn an OnRamps credit has increased by 8 percentage points since last year at this time.

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Figure 3: Percentage of 11th Graders Who Have Earned, or Are On-Track to Earn, College Credit, by Student Groups



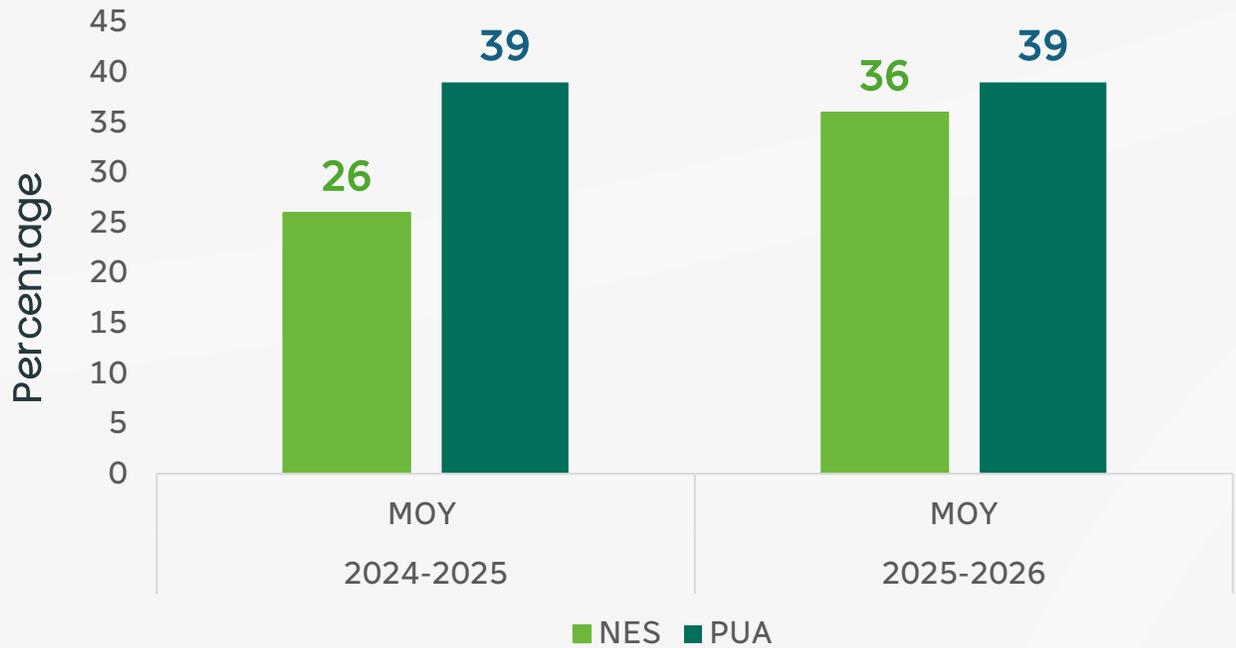
TOTAL COUNTS	ALL	Program			Race/Ethnicity				
11 th graders	ALL	Eco Dis	SWD	EB	Asian	Black (AA)	Hispanic	Two+	White
2024-25 MOY	11,590	8,477	1,082	3,713	563	2,294	7,162	199	1,309
2025-26 MOY	12,192	8,720	1,211	4,039	570	2,504	7,314	276	1,495

Key Takeaway Hispanic students saw more than 5 percentage points of growth in college credit earned between MOY 24-25 and MOY 25-26.

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MOY Status On Track

Figure 4: Percentage of 11th Graders Who Have Earned, or Are On-Track to Earn, College Credit at MOY, by School Type



11th Graders Earning College Credit	MOY 24-25	MOY 25-26
NES: Credit Earned	26% (1,047)	36% (1,409)
NES: Total 11 th Graders	3,976	3,949
PUA: Credit Earned	39% (2,930)	39% (3,175)
PUA: Total 11 th Graders	7,599	8,243

Key Takeaway NES saw a 10-percentage point increase in college credit attainment by MOY, while PUA sustained 39% amid enrollment growth.

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MOY
Status

On
Track

Previously Communicated Improvement Strategies:

- **Opt-out Scheduling Policy:** Students meeting grade-level benchmarks (via ACT, SAT, TSIA 2.0, etc.) are automatically placed in advanced coursework
- **Advanced Course Strategic Scheduling:** identify academically ready students earlier, specifically expanding Algebra I access in 8th grade
- **Create Freely Available High-Quality Curriculum:** Provide all campuses with centralized access to rigorous, grade-level curriculum
- **High-Quality Instruction:** Execute a continuous professional development and coaching cycle for teachers

Improvement Strategy Next Steps:

- **Continue previously communicated strategies**
- **Launch Middle School Accelerated Math** – Redesigning middle school course sequence to ensure 100% of students have access to Algebra I in 8th. This will increase readiness for and access to college coursework in high school.
- **Associate Degree for All** – Ensure 100% of comprehensive high schools have a clear pathway for students to earn transferable college credit toward an associate degree through aligned coursework, advising, and postsecondary partnerships.
- **Guaranteed College Admission** – Through higher ed partnerships, provide guaranteed admission to 4-year degree programs for students obtaining Associate’s degree in high school (HISD’s 2+2 college partnerships programs).
- **Dual credit for Career and Technical Education (CTE)** - Increase availability of industry-aligned dual credit programs that allow students to earn both high school and college credit in their CTE courses, accelerating credential attainment and connecting students to high-demand, high-wage careers.
- **HCC CTE Center Westside Launchpads** – Partnering with HCC to pilot the launch of mini CTE Centers in the west to increase access to high-wage, high demand programs of study with dual credit courses.

Thank You

Additional Information

	2024-25 MOY		2024-2025 EOY		2025-26 MOY	
	Participants	% of Participants Earning Credit	Participants	% of Participants Earning Credit	Participants	% of Participants Earning Credit
AP	4,450	48%	6,112	56%	4,593	52%
DC	1,907	98%	2,100	99%	2,152	85%
OnRamps	1,945	83%	1,895	83%	2,964	90%
IB	N/A	N/A	502	52%	N/A	N/A
Any Indicator	5,350	74%	6,600	74%	5,828	79%