

**Vision Statement**

The Houston Independent School District (HISD) empowers students to become critical thinkers, visionary leaders, and active contributors in their community, fostering a pathway to success for limitless opportunities in a competitive global landscape.

**Student Outcome Goals**

Goal 1

The percentage of grade 3 students in HISD earning Meets Grade Level on the State of Texas Assessments of Academic Readiness (STAAR) reading test will increase from 41 percent in June 2023 to 56 percent in June 2028.

<b>Group</b>	<b>2023 Baseline</b>	<b>2024 Goal</b>	<b>2025 Goal</b>	<b>2026 Goal</b>	<b>2027 Goal</b>	<b>2028 Goal</b>
All Students	41	42	44	49	53	56
American Indian	50	51	53	58	62	64
Asian	69	69	70	72	74	75
Black	35	36	40	46	51	55
Hispanic	35	36	40	46	52	55
Pacific Islander	62	63	65	66	67	68
Two or More	71	72	74	77	79	80
White	73	73	74	75	76	77
Economically Disadvantaged	33	34	38	44	49	53
Emergent Bilingual	31	32	35	41	46	50
Special Education	19	20	24	30	34	36

EDUCATIONAL PHILOSOPHY

AE  
(LOCAL)

Goal 2

The percentage of grade 3 students in HISD earning Meets Grade Level on the STAAR math test will increase from 38 percent in June 2023 to 53 percent in June 2028.

<b>Group</b>	<b>2023 Baseline</b>	<b>2024 Goal</b>	<b>2025 Goal</b>	<b>2026 Goal</b>	<b>2027 Goal</b>	<b>2028 Goal</b>
All Students	38	39	41	47	51	53
American Indian	45	46	48	54	56	58
Asian	72	73	75	78	79	80
Black	25	26	31	36	41	45
Hispanic	34	35	40	45	49	53
Pacific Islander	38	41	44	47	50	53
Two or More	62	63	66	69	72	75
White	69	71	73	75	78	80
Economically Disadvantaged	30	31	35	39	44	48
Emergent Bilingual	32	33	36	40	44	47
Special Education	18	20	24	28	32	35

Goal 3

The percentage of students graduating Texas Success Initiative (TSI)-ready and with an industry-based certification (IBC) will increase from 11 percent for the 2021-22 graduates to 26 percent for the 2026-27 graduates.

Group	2023 Baseline (2022 Grads.)	2024 Goal (2023 Grads.)	2025 Goal (2024 Grads.)	2026 Goal (2025 Grads.)	2027 Goal (2026 Grads.)	2028 Goal (2027 Grads.)
All Students	11	12	15	20	23	26
American Indian	15	16	18	20	22	23
Asian	14	16	18	21	23	24
Black	9	10	12	17	20	23
Hispanic	10	11	13	18	21	24
Pacific Islander	21	22	24	27	30	32
Two or More	9	10	12	15	17	20
White	13	14	17	20	22	24
Economically Disadvantaged	10	11	14	19	22	25
Emergent Bilingual	5	6	10	15	18	20
Special Education	4	5	7	10	12	14

Goal 4

Students in grades 4 through 8 who receive special education services that achieve growth as measured by Domain 2 Part A of the state accountability system will increase from ~~X~~63 percent in August 2023 to ~~Y~~78 percent in August 2028.

**Note:** Baseline data is expected when accountability ratings are released by the state, which is still undetermined.

Group	2023 BOY Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students (Special Education)	<u>63</u>	<u>64</u>	<u>66</u>	<u>72</u>	<u>76</u>	<u>78</u>
American Indian	--					
Asian	<u>82</u>	<u>83</u>	<u>84</u>	<u>85</u>	<u>86</u>	<u>87</u>
Black	<u>62</u>	<u>63</u>	<u>66</u>	<u>72</u>	<u>76</u>	<u>78</u>
Hispanic	<u>61</u>	<u>6</u>	<u>65</u>	<u>71</u>	<u>75</u>	<u>78</u>
Pacific Islander	<u>75</u>	<u>76</u>	<u>77</u>	<u>78</u>	<u>79</u>	<u>80</u>
Two or More	<u>70</u>	<u>71</u>	<u>72</u>	<u>75</u>	<u>77</u>	<u>78</u>
White	<u>72</u>	<u>73</u>	<u>74</u>	<u>75</u>	<u>77</u>	<u>78</u>
Economically Disadvantaged	<u>62</u>	<u>63</u>	<u>65</u>	<u>70</u>	<u>74</u>	<u>78</u>
Emergent Bilingual	<u>59</u>	<u>60</u>	<u>62</u>	<u>66</u>	<u>69</u>	<u>70</u>

**Superintendent Constraints**

- Constraint 1      The Superintendent shall not allow the number of multi-year D or F campuses with a prior unacceptable rating to grow or maintain the same.
- Constraint 2      The Superintendent shall not allow ineffective supports, systems, and processes for students receiving special education services across the district to negatively impact Individual Education Plan (IEP) development and implementation.
- Constraint 3      The Superintendent shall not make significant changes to programming or school options without conducting and communicating a research-based analysis of the effectiveness and impact on the achievement of board-adopted student outcome goals.