

THE HOUSTON INDEPENDENT SCHOOL DISTRICT



AGENDA

**School Board
Meeting**

March 19, 2026

BOARD AUDITORIUM – OPEN SESSION

- Call to Order
- Meditation and Pledge of Allegiance
- Speakers to Agenda Items
- Public Hearing Regarding the Texas Academic Performance Report
- Board Member Reports and Comments
- Recognitions
- Reports from the Superintendent
- Consideration and Approval of Agenda Items
- Recess to Closed Session under Sections 551.004 through 551.089 of the Texas Government Code for the Purposes Listed in this Notice
- Reconvene in Open Session
- Consideration and Possible Action on Matters Discussed in Closed Session

BOARD MEMBER REPORTS AND COMMENTS

Reports and comments from the board president and board members regarding meetings and conferences attended, including board committee meetings; schools visited; community and district activities; new initiatives; education programs; and continuing education. The items may be discussed, but no final action will be taken on these items at this meeting.

REPORTS FROM THE SUPERINTENDENT

Reports and comments by the superintendent of schools regarding meetings and conferences attended, schools visited, community and district activities, initiatives, and educational programs, on which there will be no action. Topics may include curriculum and instruction, special education, exit criteria, student achievement, student attendance, discipline data, and teacher retention. The items may be discussed, but no final action will be taken on these items at this meeting.

- 2026–2027 Superintendent Action Plan
- Update on Texas Partnerships

DISCUSSION AND REPORT ITEMS

1. Acceptance Of Board Monitoring Update: Presentation Of Goals 1 And 2, Progress Measures 1.1, 1.2, 1.3, 2.1, 2.2, And 2.3
 - March Goal Progress Report

CONSENT AGENDA

2. Approval Of New Campus Library Book Orders And Donations
 - March Board Meeting Library Book Titles
3. Approval Of The 2025-2026 Target Improvement Plans For The Houston Independent School District Comprehensive Support Intervention-Identified Campuses
 - Comprehensive TIP Overview For 2025–2026 PUA Campuses
 - Comprehensive TIP Overview For 2025–2026 NES Campuses
 - CSI-Identified Campuses
4. Approval Of Vendor Awards For Purchases Which Cost \$1,000,000 Or More
 - Purchasing Requests
5. Approval Of The Purchase Of Property Insurance From Various Insurers And Authority To Negotiate And Execute The Purchase Of \$250 Million Of Property Insurance Coverage
6. Approval Of Resolution Designating Officers And Administrators Authorized To Act On Behalf Of The Houston Independent School District In All Matters In Connection With Depository Contract And Other Banking And Investment Transactions
 - Resolution
7. Adoption Of A Resolution To Designate Investment Officers For The Houston Independent School District
 - Resolution
8. Approval Of Resolution Amending Authorized Representatives At TexPool And Authorized Representative Add Form At Lone Star Investment Pool
 - TexPool Resolution Amending Authorized Representatives
 - Lone Star Authorized Representative Add Form
9. Approval Of A Contract With HSPVA Friends To Operate The Kinder High School For Performing And Visual Arts With Texas Partnership Benefits (1882 Benefits)
10. Approval Of A Contract With Friends Of Challenge Early High School To Operate Challenge Early High School With Texas Partnership Benefits (1882 Benefits)

11. Approval Of A Contract With Friends Of The Houston Academy For International Studies To Operate The Houston Academy For International Studies With Texas Partnership Benefits (1882 Benefits)
12. Approval Of A Contract With Friends Of Energy Institute High School To Operate Energy Institute High School With Texas Partnership Benefits (1882 Benefits)
13. Approval Of A Contract With Collaborative For Children To Operate Prekindergarten Partnerships With Texas Partnership Benefits (1882 Benefits)
14. Approval Of Proposed Revisions To Board Policy CV(LOCAL), *Facilities Construction*-Second Reading
 - CV(LOCAL), Second Reading
15. Approval Of Proposed Establishment Of Board Policy FA(LOCAL), *Parent Rights And Responsibilities*-Second Reading
 - FA(LOCAL), Second Reading
16. Approval Of Proposed Revisions To Board Policy FFF(LOCAL), *Student Welfare: Student Safety*-Second Reading
 - FFF(LOCAL), Second Reading
17. Approval Of Proposed Revisions To Board Policy FO(LOCAL), *Student Discipline*-Second Reading
 - FO(LOCAL), Second Reading
18. Approval Of Proposed Revisions To Board Policy EHBAF(LOCAL), *Special Education: Video/Audio Monitoring*-First Reading
 - EHBAF(LOCAL), First Reading
19. Approval Of Revisions To Board Policy FEC(LOCAL), *Attendance: Attendance For Credit*-First Reading
 - FEC(LOCAL), First Reading
20. Consideration And Approval Of Minutes From Previous Meetings

CLOSED SESSION

Personnel

- a) Deliberate the duties of the superintendent of schools, chief officers, deputy chief officers, executive directors, principals, employees, and board members; evaluations of the superintendent; consideration of compensation, and contractual provisions of same.

- b) Consider and approve proposed appointments, reassignments, proposed terminations, terminations/suspensions, contract lengths, proposed nonrenewals, renewals, and resignations/retirements of personnel including teachers, assistant principals, principals, chiefs, division superintendents, senior executive directors, executive directors, directors, and other administrators, and, if necessary, approve waiver and release and compromise agreements.
- c) Hear complaints against and deliberate the appointment, evaluation, and duties of public officers or employees and resolution of same.

Legal

- a) Matters on which the district's attorney's duty to the district under the Code of Professional Responsibility clearly conflicts with the Texas Open Meetings Law, including specifically any matter listed on this agenda and meeting notice.
- b) Pending or contemplated litigation matters and status report.
- c) Update on federal law enforcement activity on February 27, 2020.
- d) Update and possible action in the matter of Nathan v. Alamo Heights Independent School District, in the Western District of Texas, San Antonio Division, Civil Action No. 5:25-cv-00756.
- e) Update and possible action in the matter of Houston Federation of Teachers v. Mike Miles, in the District Court of Harris County, Texas, 164 Judicial District, Cause No. 2025-53237.
- f) GSA Network et al., v. Mike Morath, Houston ISD et al., in the Southern District of Texas, Civil Action No. 4:25-CV-04090.

District Safety, Emergency Management, And Security Audits

- a) Discussion of district safety concerns, including districtwide intruder detection audit report findings and HB3 compliance.

ADJOURN



3/19/2026

1.

Office of the Superintendent of Schools

Office of Academics

Acceptance Of Board Monitoring Update: Presentation Of Goals 1 And 2, Progress Measures 1.1, 1.2, 1.3, 2.1, 2.2, And 2.3

The Houston Independent School District (HISD) exists to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere.

In accordance with the Texas Education Agency (TEA) Lone Star Governance continuous improvement model and the Framework for School Board Development, the HISD School Board monitors progress towards the district's goals and compliance with certain goals and constraints.

Attached to this update are a presentation and report regarding goals and goal progress measures (GPMs). The following measures have new data this month:

Goal 1: The percentage of grade 3 students in HISD earning Meets Grade Level on the State of Texas Assessments of Academic Readiness (STAAR) reading test will increase from 41 percent in June 2023 to 56 percent in June 2028.

GPM 1.1: The percentage of 3rd grade students meeting or exceeding expected growth on NWEA Measures of Academic Progress (MAP) in reading will reach 55 percent by May 2026.

GPM 1.2: The percentage of grade 3 students attending a New Education System (NES) campus meeting or exceeding expected growth on NWEA MAP in reading will reach 55 percent by May 2026.

GPM 1.3: The percentage of 2nd grade students meeting or exceeding expected growth on NWEA MAP in reading will reach 55 percent by May 2026.

Goal 2: The percentage of grade 3 students in HISD earning Meets Grade Level on the STAAR math test will increase from 38 percent in June 2023 to 53 percent in June 2028.

GPM 2.1: The percentage of all 3rd graders meeting or exceeding expected growth on NWEA MAP in math will reach 55 percent by May 2026.

GPM 2.2: The percentage of 3rd grade students attending NES campuses meeting or exceeding expected growth on NWEA MAP will reach 55 percent by May 2026.

GPM 2.3: The percentage of 2nd grade students meeting or exceeding expected growth on NWEA MAP in math will reach 55 percent by May 2026.

2026 Progress Monitoring Report

Goal 1

GPMs 1.1, 1.2, and 1.3

Goal 2

GPMs 2.1, 2.2, and 2.3

March 2026 Board Meeting



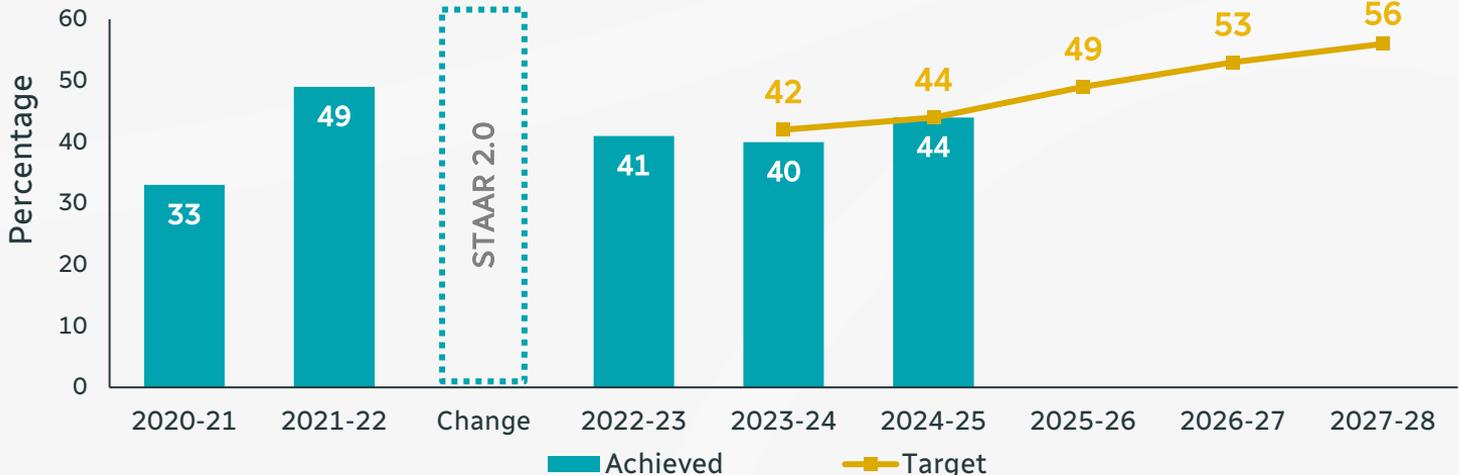
Goal 1 Overview

Goal #	Metric	Reference Slide
Goal 1	The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Reading test will increase from 41% in June 2023 to 56% in June 2028.	3
GPM 1.1	The percentage of 3rd grade students meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.	4
GPM 1.2	The percentage of grade 3 students attending a New Education System (NES) campus meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.	5
GPM 1.3	The percentage of 2nd grade students meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.	6

Goal 1: The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Reading test will increase from 41% in June 2023 to 56% in June 2028.

24-25 Status	MET
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Figure 1: Percentage of HISD 3rd Grade Students Met Grade Level in STAAR Reading* (Goal 1)



Key Takeaway

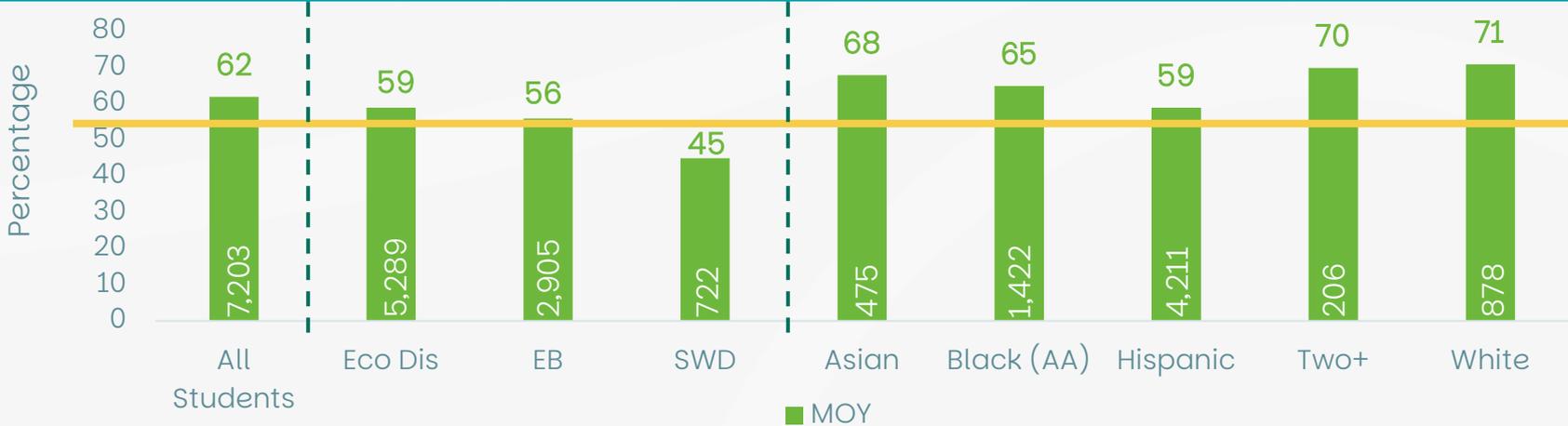
Houston ISD students met the 24-25 annual target, with 44% of 3rd grade students meeting grade level expectations in STAAR Reading.

*Data Source: STAAR 2024-25 Preliminary Data Files from TEA Cambium; Notes: Data reflects total testers; may vary from Accountability and TAPR.
*Note: Goal 1 is reviewed annually each August and was most recently reviewed on August 2025.

GPM 1.1: The percentage of 3rd grade students meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.

Current Status	On Track
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Figure 2: Percentage of HISD 3rd Grade Students who Met Expected Growth, Reading (English Only), by Program & Race/Ethnicity



TOTAL COUNTS	ALL	Program			Race/Ethnicity				
3rd Graders	ALL	Eco Dis	EB	SWD	Asian	Black (AA)	Hispanic	Two+	White
2025-26 MOY	11,543	8,896	5,193	1,614	694	2,173	7,125	293	1,238

GPM 1.2: The percentage of 3rd grade students attending a New Education System (NES) campus meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.

Current Status On Track

Figure 3: Percentage of HISD 3rd Grade Students who Met Expected Growth, Reading (English Only), by Program – NES & PUA



TOTAL COUNTS	All Students		Eco Dis		EB		SWD	
3rd Graders	NES	PUA	NES	PUA	NES	PUA	NES	PUA
2025-26 MOY	4,668	6,875	4,474	4,422	2,322	2,871	694	920

Houston Independent School District Notes: Duplicated counts within groups, given that some students belong to multiple programs.

GPM 1.3: The percentage of 2nd grade students meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.

Current Status	On Track
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Figure 4: Percentage of HISD 2nd Grade Students who Met Expected Growth, Reading (English Only), by Program & Race/Ethnicity



TOTAL COUNTS	ALL	Program			Race/Ethnicity				
2 nd Graders	ALL	Eco Dis	EB	SWD	Asian	Black (AA)	Hispanic	Two+	White
2025-26 MOY	10,922	8,287	4,899	1,258	643	2,138	6,633	299	1,197

GPM 1.3: The percentage of 2nd grade students meeting or exceeding expected growth on NWEA MAP in reading will reach 55% by May 2026.

Current Status	On Track
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Figure 5: Percentage of HISD 2nd Grade Students who Met Expected Growth, Reading (English Only), by Program – NES & PUA



TOTAL COUNTS	All Students		Eco Dis		EB		SWD	
2nd Graders	NES	PUA	NES	PUA	NES	PUA	NES	PUA
2025-26 MOY	4,245	6,677	4,074	4,213	2,105	2,794	496	762

Houston Independent School District Notes: Duplicated counts within groups, given that some students belong to multiple programs.

Goal Progress Measures 1.1, 1.2, & 1.3 (Reading)

Current
Status

On
Track

Previously Communicated Improvement Strategies:

- Continue monitoring high-quality Tier 1 instruction
- Expand planning tools for content internalization for teachers and leaders
- K-2 Literacy plan supporting students below benchmark
- Continue Pre-K Expansion

Improvement Strategy Next Steps:

- Continue previous strategies
- Special Education students:
 - Improve quality of instruction and access to grade-level learning for SPED students by piloting SPED co-teach and pre-teach courses
 - Improve and enhance quality curriculum options in self contained classes so SWD can work toward their individualized goals
 - Improve IEP review and monitoring process to ensure students are placed in the least restrictive environment
- Early Literacy:
 - Pilot accelerated courses to give struggling students more access to the pre-requisite skills they need to access grade level instruction
 - Maintain targeted literacy intervention blocks for K-2 students performing below expectations
 - Increase professional learning for leaders and teachers to improve the quality and consistency of K-2 literacy instruction

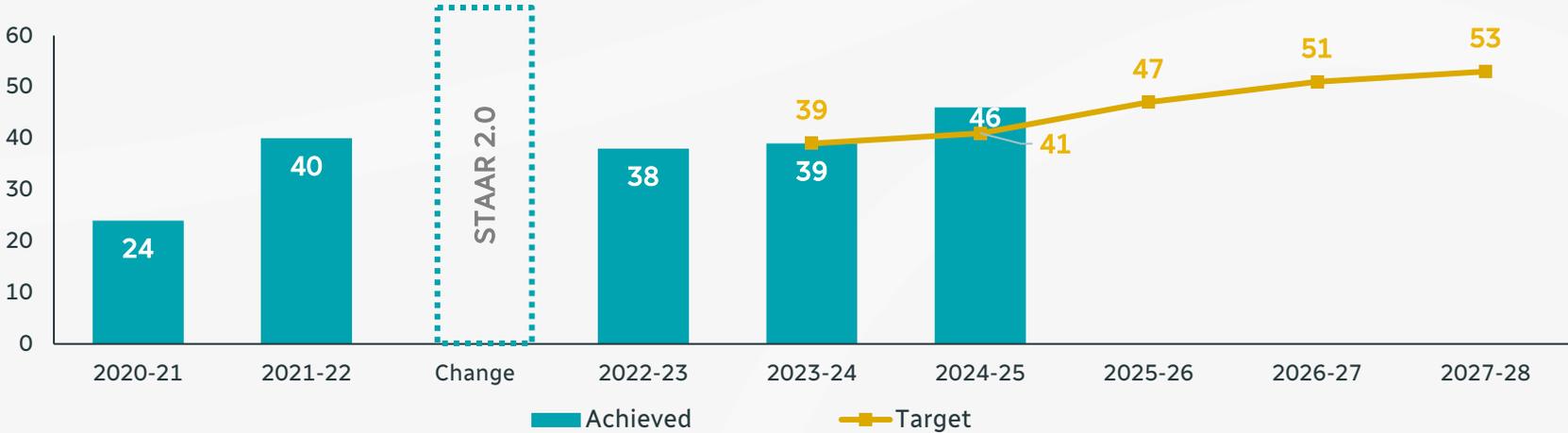
Goal 2 Overview

Goal #	Metric	Reference Slide
Goal 2	The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Math test will increase from 38% in June 2023 to 53% in June 2028.	10
GPM 2.1	The percentage of 3rd grade students meeting or exceeding expected growth on NWEA MAP in math will reach 55% by May 2026.	11
GPM 2.2	The percentage of grade 3 students attending a New Education System (NES) campus meeting or exceeding expected growth on NWEA MAP in math will reach 55% by May 2026.	12
GPM 2.3	The percentage of 2nd grade students meeting or exceeding expected growth on NWEA MAP in math will reach 55% by May 2026.	13

Goal 2: The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Math test will increase from 38% in June 2023 to 53% in June 2028.

24-25 Status	MET
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Figure 6: Percentage of HISD 3rd Grade Students Met Grade Level in STAAR Math*



Key Takeaway

Houston ISD students met the 24-25 annual target, with 46% of 3rd grade students meeting grade level expectations in STAAR Math.

*Data Source: STAAR 2024-25 Preliminary Data Files from TEA Cambium; Notes: Data reflects total testers; may vary from Accountability and TAPR.
*Note: Goal 2 is reviewed annually each August and was most recently reviewed on August 2025.

GPM 2.1: The percentage of 3rd grade students meeting or exceeding expected growth on NWEA MAP in math will reach 55% by May 2026.

Current Status On Track

Figure 7: Percentage of HISD 3rd Grade Students who Met Expected Growth, Math, by Program & Race/Ethnicity



TOTAL COUNTS	ALL	Program			Race/Ethnicity				
3rd Graders	ALL	Eco Dis	EB	SWD	Asian	Black (AA)	Hispanic	Two+	White
2025-26 MOY	11,563	8,916	5,198	1,615	693	2,183	7,134	295	1,239

GPM 2.2: The percentage of 3rd grade students attending a New Education System (NES) campus meeting or exceeding expected growth on NWEA MAP in math will reach 55% by May 2026.

Current Status	On Track
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Figure 8: Percentage of HISD 3rd Grade Students who Met Expected Growth, Math, by Program – NES & PUA



TOTAL COUNTS	All Students		Eco Dis		EB		SWD	
	NES	PUA	NES	PUA	NES	PUA	NES	PUA
3rd Graders								
2025-26 MOY	4,674	6,889	4,481	4,435	2,326	2,872	696	919

GPM 2.3: The percentage of 2nd grade students meeting or exceeding expected growth on NWEA MAP in math will reach 55% by May 2026.

Current Status	On Track
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Figure 9: Percentage of HISD 2nd Grade Students who Met Expected Growth, Math, by Program & Race/Ethnicity



TOTAL COUNTS	ALL	Program			Race/Ethnicity				
2nd Graders	ALL	Eco Dis	EB	SWD	Asian	Black (AA)	Hispanic	Two+	White
2025-26 MOY	10,933	8,297	4,892	1,266	648	2,151	6,625	299	1,198

GPM 2.3: The percentage of 2nd grade students meeting or exceeding expected growth on NWEA MAP in math will reach 55% by May 2026.

Current Status

On Track

Figure 10: Percentage of HISD 2nd Grade Students who Met Expected Growth, Math, by Program – NES & PUA



TOTAL COUNTS	All Students		Eco Dis		EB		SWD	
2nd Graders	NES	PUA	NES	PUA	NES	PUA	NES	PUA
2025-26 MOY	4,254	6,679	4,082	4,215	2,101	2,791	503	763

Goal Progress Measures 2.1, 2.2, & 2.3 (Math)

Current
Status

On
Track

Previously Communicated Improvement Strategies:

- Continue monitoring high-quality Tier 1 instruction
- Expand planning tools for content internalization for teachers and leaders
- Increase math language and conceptual understanding in curriculum resources

Improvement Strategy Next Steps:

- Improve quality of instruction and access to grade-level learning for SPED students by piloting SPED co-teach and pre-teach courses
- Improve and enhance quality curriculum options in self contained classes so SWD can work toward their individualized goals
- Improve IEP review and monitoring process to ensure students are placed in the least restrictive environment
- Sustain leader-facing and teacher-facing unit-based professional learning to improve oversight, feedback, and implementation of high-quality Tier 1 instruction in mathematics.

Thank You



3/19/2026

2.

Office of the Superintendent of Schools

Office of Academics

Approval Of New Campus Library Book Orders And Donations

In accordance with Texas Senate Bill (S.B.) 13 and Board Policy EFB(LOCAL), all new library materials-whether purchased or donated-must be publicly listed for a minimum of 30 days and formally approved by the School Board before being added to any campus library collection. The Houston Independent School District (HISD) School Board is accordingly asked to approve the addition of new book titles, purchased or donated, to any district libraries. These titles have completed the district required review and vetting process in full compliance with S.B. 13, ensuring that all materials meet state standards and align with district policies for age-appropriate and educational relevance.

S.B. 13 requires that:

- All proposed library materials that are new to district circulation must be posted for public review for at least 30 days.
- The School Board must vote to approve or reject each item.
- This applies to both physical and digital materials, including classroom libraries if applicable.
- Challenged materials must go through a committee for investigation. A committee's decision is posted publicly and submitted to the board for a final decision.

The HISD book acquisition process is as follows:

- Campus Vetting - New titles are evaluated for grade-level and content appropriateness.
- Campus Submission - Librarians submit book orders and donation lists through the official HISD *Book Order/Donation Form*.
- Public Review - New titles are posted for a 30-day public comment period, available through the HISD website.
- Final Approval - After the comment window, vetted titles are presented to the board for final approval before purchasing.

A copy of the list of proposed library materials is attached.

COST/FUNDING SOURCE(S): Campus purchases are funded through campus budgets or donations.

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed list of library materials submitted by district librarians and reviewed by Library Services, effective March 20, 2026.

Title	Author	Level	Public Posting Date	School	30 Day Posting Complete
Lost Evangeline	Kate DiCamillo	Elementary	1/19/26	Shearn ES	2/18/26
The Gift of Words	Peter H Reynolds	Elementary	1/19/26	Shearn ES	2/18/26
A Dazzle of Zebras	Sarah Creese	Elementary	1/19/26	TH Rogers	2/18/26
Children Just Like Me A Unique Celebration Around The World	Harry Belafonte	Elementary	1/19/26	TH Rogers	2/18/26
Imaginations Fun Relaxation Stories and Meditation for Kids	Carolyn Clarke	Elementary	1/19/26	TH Rogers	2/18/26
Mikey and the Monster Vacuum	Alysia Gonzalez	Elementary	1/19/26	TH Rogers	2/18/26
Oliver and the Seawings	Philipp Reeve	Elementary	1/19/26	TH Rogers	2/18/26
Santa and the Chinese Dragon	Diletta Bardazzi	Elementary	1/19/26	TH Rogers	2/18/26
Za-Za's Baby Brother	Lucy Cousins	Elementary	1/19/26	TH Rogers	2/18/26
Alrededor del Aranyverso	Pablo Leon	Elementary	1/19/26	Lovett	2/18/26
Chancho el Monstruo	Aaron Blabey	Elementary	1/19/26	Lovett	2/18/26
El Primer Gato en el Esoacio Comio Pizza	Mac Barnett	Elementary	1/19/26	Lovett	2/18/26
Glitter Kittens	William Joyce	Elementary	1/19/26	Lovett	2/18/26
Hermana Mayor Coco: La Sorpresa de Cumpleanos	Jesse Byrd	Elementary	1/19/26	Lovett	2/18/26
Hour of Enchantment	Cube Kid	Elementary	1/19/26	Lovett	2/18/26
Mile Morales Corrientes Extranas	Justin Reynolds	Elementary	1/19/26	Lovett	2/18/26
Robot's First Snow	Billy Sharff	Elementary	1/19/26	Lovett	2/18/26
Rock and Roll	Ruby Thompson	Elementary	1/19/26	Lovett	2/18/26
Safi la Gata de un Solo Ojo Vol 1	JOHO	Elementary	1/19/26	Lovett	2/18/26
Sobrevivi el naufragio del Titanic, 1912	Georgia Ball	Elementary	1/19/26	Lovett	2/18/26
The Curse Breaker	Jen Calonita	Elementary	1/19/26	Lovett	2/18/26
Wingborn	Larjorie Liu	Elementary	1/19/26	Lovett	2/18/26
The big book of Pi : the famous number you can never know	Anita Lehmann	Elementary	1/26/26	Oak Forest	2/25/26
A Blurp in time	Jim Benton	Elementary	1/26/26	Oak Forest	2/25/26
A Golden Eid	Hiba Noor Khan	Elementary	1/26/26	Oak Forest	2/25/26
Happy Friendsgiving	Marcie Colleen	Elementary	1/26/26	Oak Forest	2/25/26
How to catch a Babysaurus	Alice Walstead	Elementary	1/26/26	Oak Forest	2/25/26
If This Were the World	Stephen Barr	Elementary	1/26/26	Oak Forest	2/25/26
The Kingfisher Football Encyclopedia --A Detailed Guide to America's Favorite Sport	Alicia Williamson	Elementary	1/26/26	Oak Forest	2/25/26
New bilingual visual dictionary : English-Polish	Sedat Turhan	Elementary	1/26/26	Oak Forest	2/25/26
The power of Yeti	Rebecca Van Styke	Elementary	1/26/26	Oak Forest	2/25/26
Ramadan for everyone : a Muslim community story	Aya Khalil	Elementary	1/26/26	Oak Forest	2/25/26
Sew Much Trouble	John Patrick Green	Elementary	1/26/26	Oak Forest	2/25/26
Unicorn book club	Dana Simpson	Elementary	1/26/26	Oak Forest	2/25/26
Unicorn Secrets Another Phoebe and Her Unicorn Adventure	Dana Simpson	Elementary	1/26/26	Oak Forest	2/25/26
Welcoming the Lunar New Year	Lara Lee	Elementary	1/26/26	Oak Forest	2/25/26
Wings of fire. The graphic novel.Book nine,Talons of power	Barry Deutsch	Elementary	1/26/26	Oak Forest	2/25/26
Coach	Jason Reynolds	Elementary	1/26/26	Field ES	2/25/26
All About the Philippines: Stories, Songs, Crafts and Games for Kids	Gidget Rocoles Jimenez	Elementary	1/30/26	Oak Forest	3/1/26
Nellie's big Splash	Cori Doerrfeld	Elementary	2/4/2026	Field ES	3/6/2026
The Book that Jack Borrowed	Susan Hold Kralovansky	Elementary	2/4/2026	Field ES	3/6/2026
The Giving Flower	Alda P. Dobbs	Elementary	2/4/2026	Field ES	3/6/2026
A Waffle Lot of Love!	Ben Clanton	Elementary	2/10/2026	Lovett ES	3/12/2026
A World Without Summer: A Volcano Erupts, a Creature Awakens, and the Sun Goes Out	Nicholas Day	Middle	2/10/2026	Pin Oak MS	3/12/2026
Amari and the Night Brothers	B B Alston	Middle	2/10/2026	Pin Oak MS	3/12/2026
Call the Name of the Light	Tama Mitsuboshi	Middle	2/10/2026	Pin Oak MS	3/12/2026
Chef's Secret	Kelley Yang	Middle	2/10/2026	Pin Oak MS	3/12/2026
Dawn on the Coast	Arley Nopra	Middle	2/10/2026	Pin Oak MS	3/12/2026
Death in Yellowstone: Accidents and Foolhardiness in the First National Park	Lee Whittlesey	Middle	2/10/2026	Pin Oak MS	3/12/2026
Europa	James Ponti	Middle	2/10/2026	Pin Oak MS	3/12/2026
Firesnake	Donna Higuera	Middle	2/10/2026	Pin Oak MS	3/12/2026
First Crush	Cassandra Calin	Middle	2/10/2026	Pin Oak MS	3/12/2026
First Love Language	Stefany Valentine	Middle	2/10/2026	Pin Oak MS	3/12/2026
Nat Again	Maria Scrivan	Middle	2/10/2026	Pin Oak MS	3/12/2026
Pacheco and the Witch of the Moutain: A Graphic Novel	Juan Zambrano	Middle	2/10/2026	Pin Oak MS	3/12/2026
Shim Jung Takes the Dive	Julia Riew	Middle	2/10/2026	Pin Oak MS	3/12/2026
Spy School Secret Service the Graphic Novel	Stuart Gibbs	Middle	2/10/2026	Pin Oak MS	3/12/2026
The Incredibly Human Henson Blayze	Derrick Barnes	Middle	2/10/2026	Pin Oak MS	3/12/2026
The Last Comics on Earth Across the Doodleverse	Max Brallier	Middle	2/10/2026	Pin Oak MS	3/12/2026
The Queen Bees of Tybee County	Kyle Chu	Middle	2/10/2026	Pin Oak MS	3/12/2026
The Rise of Neptune	Scott Reintgen	Middle	2/10/2026	Pin Oak MS	3/12/2026
The Sky was my Blanket: A Young Man's Journey across Wartime Europe	Uri Shulevitz	Middle	2/10/2026	Pin Oak MS	3/12/2026
The Story of my Anger	Jasminne Mendez	Middle	2/10/2026	Pin Oak MS	3/12/2026



3/19/2026

3.

Office of the Superintendent of Schools

Office of Academics

Approval Of The 2025-2026 Target Improvement Plans For The Houston Independent School District Comprehensive Support Intervention-Identified Campuses

A Title I campus with a Closing the Gaps (CTG) scaled score in the bottom five percent of its school type is identified for Comprehensive Support Intervention (CSI). The Texas Education Agency (TEA) determines this by rank-ordering CTG scores of Title I campuses within each school type (elementary, middle, high school/kindergarten-12th grade, and alternative education).

Identification:

- 32 out of the 37 HISD campuses that were CSI-identified for 2024-2025 successfully exited intervention.
- Of the remaining five campuses, three showed progress and are on track to exit in 2026 [Atherton Elementary School (ES), Reynolds ES, and Sharpstown High School (HS)].
- Two did not demonstrate progress and have been reidentified [Liberty HS and Middle College HS-Gulfton].
- Three campuses were newly identified this year. Two of these were identified due to data quality and school-type classification issues. The district submitted appeals to TEA, which were granted effective December 11, 2026. The corresponding Target Improvement Plans (TIPs) reflect the basis of these approved appeals.

Targeted Improvement Plans:

- A total of eight campuses are identified as Targeted Support Intervention campuses, and six of these campuses must submit turnaround plans.
- Two campuses are currently in the implementation phase of their approved turnaround plans and therefore are not required to submit TIPs.
- Two campuses have plans that reflect the district submitted appeals to TEA, which were granted effective December 11, 2026. The corresponding TIPs reflect the basis of these approved appeals.
- Four campuses are New Education System (NES) campuses. The NES framework remains the foundational strategy within their TIPs, addressing identified performance needs through systemic reform and supporting sustainable, long-term improvement. There are no changes to the TIP improvement strategies previously approved by the board in 2024-2025.

To exit CSI status, campuses must:

1. Submit a TIP.
2. Avoid ranking in the bottom five percent of their school type's CTG domain for two consecutive years.
3. Achieve a CTG domain scaled score higher than their original identification score by the end of the second year.

Board approval is requested to submit the finalized TIPs to TEA, with the unified improvement strategy centered on the NES framework. A summary of the unified plan is provided, and individual campus-level TIPs are available upon request.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the TIPs for submission to TEA, affirming HISD's commitment to addressing performance challenges at CSI campuses and meeting state intervention requirements, effective March 20, 2026.

Comprehensive Targeted Improvement Plan Overview

2025–2026 – PUA Campuses

The two PUA campuses that were identified for Comprehensive Support Intervention were identified due to data quality and school-type classification issues. The District submitted appeals to TEA, which were **granted effective December 11, 2026**. Their corresponding TIPs reflect the basis of these approved appeals.

What is your School Improvement Strategy?

T H Rogers Appeal: T H Rogers has submitted an appeal. The classification of TH Rogers as a K–12 campus for accountability purposes has been appealed, as the campus should be evaluated as a K–8 school. T H Rogers only serves general education students in grades K–8, and the small group of 9–12 are part of the Preparing Students for Independent Living (PSI) program for students with significant disabilities, placed there based on ARD committee decisions.

Because the school was treated as a high school, its rating was unfairly lowered and it was identified for School Improvement based on the graduation and CCMR components of Domain 3. The high school indicators (CCMR and graduation rate) are based solely on this tiny PSI subgroup—about 1.2% of total enrollment—who are not on traditional college, career, or military pathways. This misclassification masks the strong academic performance of the K–8 student body and does not reflect the school’s true structure or outcomes.

TCAH Appeal: TCAH has submitted an appeal. An internal review confirmed that a unique course import process caused incorrect College Preparatory course sequence values to be submitted in PEIMS, inaccurately showing 587 students as not earning CCMR credit. Corrected records were submitted along with the appeal, and the appeal provides supporting evidence that TCAH should not be identified as a Comprehensive Support and Improvement (CSI) campus.

What reallocation of resources (time, funding, staffing) are needed to implement your school improvement strategy based on your ESF Diagnostic findings?

No cost. Submit an appeal.

Identify all curriculum programs that will be utilized during the 2025-2026 school year?

Same as current. Submit an appeal.

How have stakeholders been engaged to solicit feedback on the school improvement strategy and curriculum chosen (Include any dates of public meetings)?

A public hearing was conducted on-site at the CSI-identified campus, providing an opportunity for a Q&A session and open feedback around the CSI identification and status of the appeal. Although the appeal was granted, a survey was distributed to gather further input and perspectives.

Appendix A – CSI Campuses (PUA)

New Education System (NES) Campuses
T H Rogers Texas Connections Academy @ Houston (TCAH)

Public Meeting Dates

Campus	Campus Name	Date of Public Meeting	Status (Held/Scheduled)
039	T H Rogers	12/10/25	Held
100	TCAH	1/7/26	Held

Board approval is required to submit the finalized Targeted Improvement Plans (TIPs) to the Texas Education Agency (TEA). This includes approval of the New Education System (NES) framework as the unified improvement strategy, along with the strategies specific to the two CSI-identified campuses not included in the NES framework.

Board Approval: _____ 3/19/26
Date

Comprehensive Targeted Improvement Plan Overview for 2025 –2026 – NES Campuses

There is **no change** from the 2024–25 Targeted Improvement Plans (TIPs) submitted to and approved by the Board on 2/13/25.

NES remains the strategy for any NES campuses required to submit a TIP in 2025–26.

What is your School Improvement Strategy?

The New Education System (NES) in HISD is a comprehensive reform initiative designed to dramatically improve academic outcomes and prepare students for success in the modern world. Through innovative staffing models, enhanced teacher compensation, rigorous instructional programs, critical-thinking courses, and diverse enrichment opportunities, NES aims to close achievement gaps, foster a culture of excellence, and ensure all students graduate equipped for future challenges.

Name at least one evidence-based intervention that is incorporated into this strategy:

Make data part of an ongoing cycle of instructional improvement.

What reallocations of resources (time, funding, staffing) are needed to implement your school improvement strategy based on your ESF Diagnostic findings?

1. Instructional Support Resources

Dedicated Learning coaches support students during differentiated instruction and are the primary support for teachers, and Teacher Apprentices are available to ensure students have high-quality instruction every day by supporting in the classroom and stepping in when a teacher of record is absent.

2. Staffing Enhancements

Competitive salaries for educators committed to working on NES campuses, along with additional incentive pay for highly effective performance and achievement results.

3. Professional Development

Instructional Staff and Leadership: Workshops on data-driven instruction; Professional Learning Communities (PLCs) to collaborate and enhance instructional practices.

4. Extended Building Hours

To better support students and working families, NES campuses have extended hours outside of the instructional day (open earlier, close later).

5. Student Experiences & Enrichment

Free trips for middle school students to experience new places and cultures.

Identify all curriculum programs that will be utilized during the 2025-2026 school year:

District-created curriculum is used at all NES campuses.

How have stakeholders been engaged to solicit feedback on the school improvement strategy and curriculum chosen (Include any dates of public meetings)?

A public hearing was conducted on-site at the CSI-identified campus, providing an opportunity for a Q&A session and open feedback. Additionally, a survey was distributed to gather further input and perspectives.

Appendix A – CSI Campuses (NES)

New Education System (NES) Campuses	
Atherton ES Reynolds ES Sharpstown HS Foerster ES	

Public Meeting Dates

Campus	Campus Name	Date of Public Meeting	Status (Held/Scheduled)
106	Atherton ES	2/12/26	Held
225	Reynolds ES	1/14/26	Held
023	Sharpstown HS	12/16/25	Held
271	Foerster ES	1/20/26	Held

Board Approval

Board approval is required to submit the finalized Targeted Improvement Plans (TIPs) to the Texas Education Agency (TEA). This includes approval of the New Education System (NES) framework as the unified improvement strategy, along with the strategies specific to the two CSI-identified campuses not included in the NES framework.

Board Approval: _____ 3/19/26
Date

Attachment:

CSI-Identification	Description	Campus(es)	Targeted Improvement Plans (TIP)
CSI Progress	Identified in 2024 and in Year 2 of CSI ; On track to exit CSI in 2026	<ul style="list-style-type: none"> • Atherton ES • Reynolds ES • Sharpstown HS 	<ul style="list-style-type: none"> • NES Strategies
CSI Reidentified	No progress from 2024, repeating Year 1 of CSI	<ul style="list-style-type: none"> • Liberty HS • Middle College HS - Gulfton 	<ul style="list-style-type: none"> • TIPs not required due to Turn Around Plans (TAP)
CSI	Newly identified with 2025 Ratings, Year 1 of CSI	<ul style="list-style-type: none"> • T H Rogers • Texas Connections (TCAH) 	<ul style="list-style-type: none"> • TIP reflects appeal granted by TEA
		<ul style="list-style-type: none"> • Foerster ES 	<ul style="list-style-type: none"> • NES Strategies



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

3/19/2026

4.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Vendor Awards For Purchases Which Cost \$1,000,000 Or More

The purpose of this item is to authorize vendor awards for purchases which cost \$1,000,000 or more. Pursuant to School Board policy, contracts for purchases which cost \$1,000,000 or more are submitted to the Houston Independent School District (HISD) School Board for approval before purchase orders and/or agreement letters are issued. The Purchasing Services Department, authorized by board policy, enters into purchase agreements for bid projects less than \$1,000,000, subject to ratification by the School Board.

When determining the successful bidder, consideration is given to the quality of the articles supplied, conformity with developed specifications, suitability to the requirements of the educational system, and delivery terms. All advertised bids comply with historically underutilized business program procedures. All contracts are negotiated and executed with the supplier(s) providing the best overall value for the district.

The attachment reflects the names of successful bidders and a description of the items to be purchased.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves vendor awards for purchases which cost \$1,000,000 or more, effective March 20, 2026.

**Approval of Project
Recommended for 3/19/2026 Board Agenda**

Project Information	26-09-30 – RFQ / Commercial Real Estate Broker Services – (March) – (CFOO)
Project Description	The purpose of this project is to obtain comprehensive real estate services on behalf of the Houston Independent School District. Based on annual appropriations, the projected expenditure is not to exceed \$1,500,000 for the duration of the project. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LLEGAL).
Project Term	The project term is from March 20, 2026, through March 19, 2027, with two automatic annual renewals, not to extend beyond March 19, 2029.
Amount not to Exceed (Project Term)	\$1,500,000

Recommended Vendor(s) for Approval	HUB Commitment
Cushman & Wakefield U.S., Inc.	RFQ-0%
Griffin Locations, LLC	RFQ-100%
Jones, Lang, LaSalle Americas, Inc.	RFQ-0%
Quest Upscale, Inc., dba Kevin Riles Commercial	RFQ-100%
Ryland Enterprise dba ARVO Realty Advisors	RFQ-100%
Womack Development & Investment Realtors, Inc.	RFQ-100%

**Approval of Cooperative Project
Recommended for 3/19/2026 Board Agenda**

Project Information	26-02-05-23 – Cooperative / Video Systems for School Buses – (Garcia) – (COE)
Project Description	The purpose of this cooperative project is for the Fleet Operations Department to obtain video systems and related services for school buses districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$1,500,000 for the duration of the project. This is a cooperative agreement with The Interlocal Purchasing System (TIPS) utilizing cooperative project number 240801 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from April 1, 2026, through October 31, 2026, with one automatic renewal, if TIPS executes its project renewal option, not to extend beyond October 31, 2027.
Amount not to Exceed (Project Term)	\$1,500,000

Recommended Vendor(s) for Approval	HUB Commitment
Safety Vision, LLC	N/A

**Amendment to Item Approved on a Prior Agenda
Recommended for 3/19/2026 Board Agenda**

Project Information	21-10-14 – RFP / Security Camera Systems Service, Maintenance, Repairs, and Installation – (Chevalier) – (CFMO) – Term Extension
Project Description	This project was originally approved by the Board of Education on April 8, 2021. The purpose of this project amendment is to request a 90-day term extension, with no additional increase in funding, to obtain security camera systems service, maintenance, and repairs districtwide. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from April 9, 2021, through April 8, 2022, with four automatic annual renewals, not to extend beyond July 8, 2026.
Amount not to Exceed (Project Term)	N/A

Recommended Vendor(s) for Approval	HUB Commitment
Advance Secure Tech, LLC	N/A
BL Technology, LLC	N/A
Hi-Tek Sound & Signal, Inc.	N/A
Netsync Network Solutions, Inc.	N/A
Post Oak Construction, LLC	N/A
Westco Ventures, LLC	N/A

**Amendment to Item Approved on a Prior Agenda
Recommended for 3/19/2026 Board Agenda**

Project Information	25-03-07-53 – Cooperative / Transportation Consulting & Related Services – (Garcia) – (COE) – Term Correction
Project Description	This project was originally approved by the School Board on April 16, 2025. The purpose of this project amendment is to request a term correction, with no additional increase in funding, to obtain consulting services to support the Transportation Services and Fleet Operations departments. This is a cooperative agreement with Allied States Cooperative (ASC) utilizing cooperative project number 24-7474 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from April 17, 2025, through December 31, 2025, with two automatic renewals, if ASC executes its project renewal options, not to extend beyond December 31, 2027.
Amount not to Exceed (Project Term)	N/A

Recommended Vendor(s) for Approval	HUB Commitment
4MATIV Technologies, Inc.	N/A

**Amendment to Item Approved on a Prior Agenda
Recommended for 3/19/2026 Board Agenda**

Project Information	22-08-04-46 – Interlocal / Testing and Assessment Services – (Chevalier) – (CAO) – Title Correction
Project Description	This project was originally approved by the Board of Education on November 11, 2021. The purpose of this project amendment is to request a title correction from “Administrative Contracted Services and Materials” to “Testing and Assessment Services”, with no additional increase in funding, to obtain state-related testing services and materials for ad hoc, fee-based services concerning the State of Texas Assessments of Academic Readiness (STAAR) assessment program. This is an interlocal agreement with the Texas Education Agency (TEA) utilizing RFP 701-19-054 and RFP 701-19-055 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	Refer to 22-08-04-46
Amount not to Exceed (Project Term)	N/A

Recommended Vendor(s) for Approval	HUB Commitment
Cambium Assessment, Inc.	N/A
NCS Pearson, Inc.	N/A

**Amendment to Item Approved on a Prior Agenda
Recommended for 3/19/2026 Board Agenda**

Project Information	21-06-05-C – RFP / College and Career Readiness Materials and Services – (Chevalier) – (CAO) – Additional Vendor(s)
Project Description	This project was originally approved by the School Board on June 12, 2025. The purpose of this supplemental project amendment is to award an additional vendor, with no additional increase in funding, to obtain college and career readiness materials, services, software, and supplies districtwide. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
Project Term	The project term is from March 20, 2026, through June 30, 2026, with one automatic annual renewal, not to extend beyond June 30, 2027.
Amount not to Exceed (Project Term)	Refer to 21-06-05

Recommended Vendor(s) for Approval	HUB Commitment
Pearson Education, Inc.	C-D

Code Legend

HUB – Historically Underutilized Business Notations

- A. Certified HUB firm; if listed as A-100% indicates a HUB firm; if listed as A->100% the awardee will subcontract with a HUB firm(s).
- B. Non-HUB firm; who will subcontract the indicated percentage with a HUB firm(s) to meet or exceed the District's goal.
- C. Non-HUB firm; if listed as C-<%, the awardee will subcontract with a HUB firm(s) for a percentage less than the District's goal. If listed as, C-D, the awardee made a good faith effort.

Other Status Options

(NP-0%) - Non-profit/Government-entity



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

3/19/2026

5.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of The Purchase Of Property Insurance From Various Insurers And Authority To Negotiate And Execute The Purchase Of \$250 Million Of Property Insurance Coverage

The Houston Independent School District (HISD) carries a portfolio of all risk property insurance policies based on a manuscript form to protect HISD's schools, support service facilities, and contents valued at approximately \$7.52 billion spread over an area of more than 333 square miles within Houston. The current portfolio of policies includes limits of \$250 million per occurrence, with separate sublimits for named storm, wind, flood, and earthquake. The 2026-2027 deductibles are \$2,500,000 per occurrence for wind, hail, and/or flood losses due to a named storm; and \$500,000 per occurrence for losses due to wind, hail, flood, and earthquake.

In May 2021, a request for proposals for property insurance brokerage services was issued. In August 2021, the HISD Board of Education approved the award of the services contract to Alliant Insurance Services, Inc., which has a historically underutilized business (HUB) participation of 25 percent.

Alliant Insurance Services, Inc., is negotiating the policies at an annual cost not to exceed \$22,600,000. There may be minor changes in the positioning and pricing of some of the insurance carriers within the various layers, as negotiations continue.

COST/FUNDING SOURCE(S): The total cost for this program is not to exceed \$22,600,000 and will be funded as follows:

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
General Funds	1999000001	1090800003	PS51990000000000	6429020000	N/A	\$21,637,217.40
Nutrition Services	2400010000	1040830000	PS35990000000000	6429020000	N/A	\$962,782.60

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the purchase of property insurance from various insurers through Alliant Insurance Services, Inc., and authorizes the superintendent of schools or a designee to negotiate and execute the purchase of up to \$250 million in property insurance coverage, subject to market availability, for the policy period of April 1, 2026, through April 1, 2027, effective March 20, 2026.



3/19/2026

6.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Resolution Designating Officers And Administrators Authorized To Act On Behalf Of The Houston Independent School District In All Matters In Connection With Depository Contract And Other Banking And Investment Transactions

The School Board designates through a resolution the officers and administrators who will be authorized to act on behalf of the district in depository contract matters and all other banking and investment transactions that include the following:

- Signing of payroll and operating accounts
- Approval for funds transfers between the district's bank accounts
- Approval of funds disbursement and interbank transfers via Automatic Clearing House or wire transfers
- Acceptance or release of securities for collateralization of funds at the depository bank
- Investments - purchase and sale of treasury or agency securities, commercial paper, and any other investments authorized by the district's CDA(LOCAL) policy
- Investments - deposits to and withdrawals from TexPool, Lone Star Investment Pool, TexSTAR, and other authorized investment pools and money-market funds
- Other banking matters such as (1) use of other banking services for processing of claims and (2) the pledge, release, and substitution of collateral securities
- Miscellaneous other banking matters

Approval of this resolution is to ensure legal authorization for the district officers and administrators to deal with the depository contract and all other banking and investment matters on behalf of the district.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the *Resolution Designating Officers and Administrators Authorized to Act on Behalf of the Houston Independent School District in All Matters in Connection with Depository Contract and Other Banking and Investment Matters*, effective March 20, 2026.

**RESOLUTION DESIGNATING
THE OFFICERS AND ADMINISTRATORS
AUTHORIZED TO ACT ON BEHALF OF
THE HOUSTON INDEPENDENT SCHOOL DISTRICT
IN ALL MATTERS IN CONNECTION WITH THE
DEPOSITORY CONTRACT AND OTHER
BANKING AND INVESTMENT MATTERS**

WHEREAS, the Houston Independent School District ("District") has entered into a written contract with JPMorgan Chase Bank, N.A. ("Depository") to act as the District's depository, and

WHEREAS, the District desires to purchase investments through the Depository;
and

WHEREAS, the District desires to electronically transfer funds via Automatic Clearing House (ACH) or wire transfer between the Depository and other financial institutions and investment brokerage companies utilized by the District for investment purposes, and for concentration of certain funds; and

WHEREAS, the District is required to pay Texas Teacher Retirement System contributions and all other amounts due State agencies through ACH or wire transfers;
and

WHEREAS, the District is required to pay Internal Revenue Service withholding Deposits and all other amounts due Federal agencies through ACH or wire transfers; and

WHEREAS, the District desires to pay vendors amounts due for goods or services through ACH or wire transfers; and

WHEREAS, the District desires to receive funds through ACH or wire transfers;
and

WHEREAS, the District desires to ACH or wire transfer monies to the paying agent banks to meet various debt service payments; and

WHEREAS, the District desires to transfer funds through ACH or wire transfers by various means of voice, telephonic or other electronic instruction from its account(s) with the Depository (i) to other accounts of the District within the Depository, (ii) to other financial institutions for credit to itself or (iii) third parties or accounts as designated by the District;
and

WHEREAS, the District desires to have on-line capability to directly access its accounts at the Depository via the Depository's computer system; and

WHEREAS, the district desires to allow selected vendors to debit the District's accounts via ACH; and

WHEREAS, the School Board desires officially to designate the officers and administrators who will be authorized to act on behalf of the School District in all matters of every kind arising under said written contract; and

WHEREAS, the School Board desires officially to designate the officers and administrators who will be authorized to act on behalf of the School District in all banking and investment matters; now

THEREFORE, BE IT RESOLVED by the School Board of the Houston Independent School District that the following primary and alternate named officers and administrators are authorized to act on behalf of the Houston Independent School District in all matters of every kind arising under the Depository Contract (other than the signing of checks which is dealt with later):

PRIMARY SIGNERS:

NAME: JAMES TERRY

TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: _____

NAME: ALAINE ZACHARY

TITLE: TREASURER

SIGNATURE: _____

ALTERNATE SIGNER:

NAME: CURTIS WALKER

TITLE: ASSISTANT TREASURER

SIGNATURE: _____

FACSIMILE SIGNATURES:

NAME: JAMES TERRY

TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: _____

NAME: ALAINE ZACHARY

TITLE: TREASURER

SIGNATURE: _____

Said above named primary officers and administrators shall act jointly in all matters relating to said contract referred to, and concurrent action approved by any two of the named officers and administrators shall be forthwith filed in the District's permanent records.

BE IT FURTHER RESOLVED that the withdrawal of funds from the Depository shall be by check drawn by the District on its funds, except where otherwise herein noted. All checks shall be signed by facsimile signature of any two of the three primary signers as designated below. All checks \$100,000.00 and greater drawn on the District's account number 707475299 shall also, in addition to the facsimile signatures, contain the manual signature of one of the three signers as designated below or the alternate signer designated below. The Depository is hereby authorized to honor and pay the checks as issued out of the respective funds and accounts on which they are drawn.

PRIMARY SIGNERS:

NAME: F. MIKE MILES

TITLE: SUPERINTENDENT OF SCHOOLS

SIGNATURE: _____

NAME: JAMES TERRY

TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: _____

NAME: HEATHER HUGHES

TITLE: CONTROLLER

SIGNATURE: _____

ALTERNATE SIGNER:

NAME: ALAINE ZACHARY

TITLE: TREASURER

SIGNATURE: _____

FACSIMILE SIGNATURES:

NAME: F. MIKE MILES

TITLE: SUPERINTENDENT OF SCHOOLS

SIGNATURE: _____

NAME: JAMES TERRY

TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: _____

NAME: HEATHER HUGHES

TITLE: CONTROLLER

SIGNATURE: _____

BE IT FURTHER RESOLVED by the School Board of the Houston Independent School District that the following officers and administrators of the District each be authorized to (1) give instructions for the ACH or wire transfer of funds on any District account at the Depository for purchase of a time deposit or authorized investment instrument in the name of the District, (2) be authorized to receive funds through ACH or wire transfers, (3) authorized to ACH or wire transfer amounts due to State agencies, deposits of withholding taxes to the Internal Revenue Service, amounts due to Federal agencies, payments to vendors or debt service payments to paying agents, and (4) be authorized to act on behalf of the District in all banking and investment matters. To expedite the processes herein named, the officers and administrator shall provide the depository bank authorization, limited to Treasury staff members, to electronically transact repetitive ACH or wire transfer transactions.

PRIMARY SIGNERS:

NAME: JAMES TERRY

TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: _____

NAME: HEATHER HUGHES

TITLE: CONTROLLER

SIGNATURE: _____

ALTERNATE SIGNER:

NAME: ALAINE ZACHARY

TITLE: TREASURER

SIGNATURE: _____

The Bank is authorized and directed to honor only specific ACH or wire transfer requests which comply with the above requirements.

The Resolution shall in no way affect the contract and agreement with the District and the Texas Education Agency except insofar as specifically stated herein.

The Resolution shall become effective at 8:00 a.m. on the 20th day of March 2026.

THE STATE OF TEXAS §

COUNTY OF HARRIS §

I, Paula Mendoza, Secretary of the School Board of the Houston Independent School District, do hereby certify that the foregoing is a true and correct copy of the resolution passed by the School Board at the meeting held March 19, 2026.

WITNESS MY HAND this the ____ day of _____, 2026

PAULA MENDOZA

SECRETARY, SCHOOL BORAD

HOUSTON INDEPENDENT SCHOOL DISTRICT

SUBSCRIBED AND SWORN TO BEFORE ME THIS THE ____ DAY OF _____, 2026.

NOTARY PUBLIC IN AND FOR

HARRIS COUNTY, TEXAS

My commission expires: _____



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

3/19/2026

7.

Office of the Superintendent of Schools

Office of Finance and Operations

Adoption Of A Resolution To Designate Investment Officers For The Houston Independent School District

The Public Funds Investment Act (PFIA) requires that “each investing entity shall designate, by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees of the state agency, local government, or investment pool as investment officer to be responsible for the investment of its funds consistent with the investment policy adopted by the entity. (Govt. Code 2256.005).”

A copy of the resolution to designate investment officers for the Houston Independent School District is attached. This item is being submitted to meet the requirements of the PFIA.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board adopts the resolution to designate investment officers for the Houston Independent School District, effective March 20, 2026.

**A RESOLUTION TO DESIGNATE INVESTMENT OFFICERS
FOR THE HOUSTON INDEPENDENT SCHOOL DISTRICT**

§ THE STATE OF TEXAS
§ COUNTY OF HARRIS

Be it resolved that the School Board of the Houston Independent School District hereby approves the following designation of investment officers:

James Terry	Chief Financial Officer
Alaine Zachary	Treasurer
Curtis Walker	Assistant Treasurer

The Resolution shall become effective at 8:00 a.m. on the 20th day of March 2026.

THE STATE OF TEXAS §
COUNTY OF HARRIS §

I, Paula Mendoza, Secretary of the School Board of the Houston Independent School District, do hereby certify that the foregoing is a true and correct copy of the resolution passed by the School Board at the meeting held March 19, 2026.

WITNESS MY HAND this the _____ day of _____, 2026.

PAULA MENDOZA
SECRETARY, SCHOOL BOARD
HOUSTON INDEPENDENT SCHOOL DISTRICT

SUBSCRIBED AND SWORN TO BEFORE ME this the _____ day of _____, 2026.

NOTARY PUBLIC IN AND FOR
HARRIS COUNTY, TEXAS

My commission expires: _____



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

3/19/2026

8.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Resolution Amending Authorized Representatives At TexPool And Authorized Representative Add Form At Lone Star Investment Pool

The School Board has previously approved, and the district currently utilizes, multiple local government investment pools. Two of these pools, TexPool and Lone Star Investment Pool, as part of their operating guidelines, require board approval in order to add individuals authorized to invest and redeem funds on behalf of the district.

Authorized representatives include the investment officers and certain staff of the district. The authorizations in place need to be replaced due to changes in district personnel.

Attached are the *Resolution Amending Authorized Representatives* at TexPool and *Authorized Representative Add Form* for Lone Star Investment Pool.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the attached *Authorized Representative Add Form* and *Resolution Amending Authorized Representatives*, effective March 20, 2026.



Resolution Amending Authorized Representatives

Please complete this form to amend or designate Authorized Representatives. *This document supersedes all prior Authorized Representative forms.*

*** Required Fields**

1. Resolution

WHEREAS,

HOUSTON ISD

Participant Name*

7 7 6 3 8

Location Number*

("Participant") is a local government of the State of Texas and is empowered to delegate to a public funds investment pool the authority to invest funds and to act as custodian of investments purchased with local investment funds; and

WHEREAS, it is in the best interest of the Participant to invest local funds in investments that provide for the preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act; and

WHEREAS, the Texas Local Government Investment Pool ("TexPool / Texpool Prime"), a public funds investment pool, were created on behalf of entities whose investment objective in order of priority are preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act.

NOW THEREFORE, be it resolved as follows:

- A. That the individuals, whose signatures appear in this Resolution, are Authorized Representatives of the Participant and are each hereby authorized to transmit funds for investment in TexPool / TexPool Prime and are each further authorized to withdraw funds from time to time, to issue letters of instruction, and to take all other actions deemed necessary or appropriate for the investment of local funds.
- B. That an Authorized Representative of the Participant may be deleted by a written instrument signed by two remaining Authorized Representatives provided that the deleted Authorized Representative (1) is assigned job duties that no longer require access to the Participant's TexPool / TexPool Prime account or (2) is no longer employed by the Participant; and
- C. That the Participant may by Amending Resolution signed by the Participant add an Authorized Representative provided the additional Authorized Representative is an officer, employee, or agent of the Participant;

List the Authorized Representative(s) of the Participant. Any new individuals will be issued personal identification numbers to transact business with TexPool Participant Services.

1. JAMES TERRY CHIEF FINANCIAL OFFICER

Name Title

7 1 3 5 5 6 5 5 0 0 Fax Email james.terry@houstonisd.org

Phone Fax Email

Signature

2. ALAINE ZACHARY TREASURER

Name Title

7 1 3 5 5 6 6 4 2 1 Fax Email alaine.zachary@houstonisd.org

Phone Fax Email

Signature

3. CURTIS WALKER ASST. TREASURER

Name Title

7 1 3 5 5 6 6 4 9 1 Fax Email curtis.walker@houstonisd.org

Phone Fax Email

Signature

1. Resolution (continued)

4.
 Name Title

 Phone Fax Email

 Signature

List the name of the Authorized Representative listed above that will have primary responsibility for performing transactions and receiving confirmations and monthly statements under the Participation Agreement.

Name

In addition and at the option of the Participant, one additional Authorized Representative can be designated to perform only inquiry of selected information. *This limited representative cannot perform transactions.* If the Participant desires to designate a representative with inquiry rights only, complete the following information.

Name Title

 Phone Fax Email

D. That this Resolution and its authorization shall continue in full force and effect until amended or revoked by the Participant, and until TexPool Participant Services receives a copy of any such amendment or revocation. This Resolution is hereby introduced and adopted by the Participant at its regular/special meeting held on the day of , .

Note: Document is to be signed by your Board President, Mayor or County Judge and attested by your Board Secretary, City Secretary or County Clerk.

Name of Participant*

SIGNED

 Signature*

 Printed Name*

 Title*

ATTEST

 Signature*

 Printed Name*

 Title*

2. Delivery Instructions

Please return this document to **TexPool Participant Services:**
Email: texpool@dstsystems.com
Fax: 866-839-3291

Authorized Representative Add Form

Name of Participant Houston ISD Participant Number 101912

Addition of Authorized Representative

In order to either (i) carry out the role of Investment Officer for the Participant or (ii) aid the Investment Officer of the Participant in the execution of his or her duties pursuant to Texas Government Code, Section 2256.003(c), as the case may be, the following officers, officials, employees, or contractors of the Participant are hereby designated as Authorized Representatives within the meaning of the Investment Agreement (Agreement). These designated Authorized Representatives have full power and authority to execute the Agreement and any other documents, as may be required to deposit money to and withdraw money from the Participant's Lone Star Investment Pool (Lone Star) account from time to time in accordance with the Agreement and the Information Statement, and take all other actions deemed necessary or appropriate for the investment of local funds of the Participant:

	Rep #1	Rep #2	Rep #3
Printed Name	<u>Alaine Zachary</u>	_____	_____
Title	<u>Treasurer</u>	_____	_____
E-mail address	<u>alaine.zachary@houstonisd.org</u>	_____	_____
Signature	_____	_____	_____

In accordance with Lone Star procedures, an Authorized Representative shall promptly notify Lone Star of any changes in who is serving as Authorized Representative.

In addition to the foregoing Authorized Representatives, each Investment Officer of Lone Star appointed by the Lone Star Board of Trustees from time to time is hereby designated as an Investment Officer of the Government Entity and, as such, shall have responsibility for investing the share of Lone Star assets representing local funds of the Government Entity.

PASSED AND APPROVED this 19 day of March, 2026.

By: _____ By: _____

Ric Campo

Paula Mendoza

Printed Name, Board President

Printed Name, Board Secretary

State of Texas, County of Harris.

Before me, _____, on this day personally appeared _____, and _____
(name of notary) (name of President) (name of Clerk/Secretary)

known to me (or proved to me on the oath of _____) or through _____ to be the person(s)
(person providing oath) (identification item)

whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same for the purposes and consideration therein expressed.

Given under my hand and seal of office this _____ day of _____, 20_____.

(Personalized Seal)

Notary Public's Signature

If you have any questions, call the Lone Star Investment Pool at 800-758-3927 for assistance.

Please return the completed form to **customer.service@lonestarinvestmentpool.com** or fax **512-452-7842**.



3/19/2026

9.

Office of the Superintendent of Schools

Office of Strategic Initiatives

Approval Of A Contract With HSPVA Friends To Operate The Kinder High School For Performing And Visual Arts With Texas Partnership Benefits (1882 Benefits)

The Houston Independent School District (HISD) School Board is asked to approve a contract with HSPVA Friends to operate the Kinder High School for Performing and Visual Arts (HSPVA) beginning in the 2026-2027 school year. The contract establishes a Texas Partnership, commonly referred to as an SB1882 Partnership, with HSPVA Friends. HISD is seeking Texas Partnership benefits from the Texas Education Agency with this contract.

The board authorized the superintendent of schools on February 12, 2026, to explore such a partnership and Texas Partnership benefits, as well as negotiate a contract.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves a contract with HSPVA Friends to operate the Kinder HSPVA beginning in the 2026-2027 school year, effective March 20, 2026



3/19/2026

10.

Office of the Superintendent of Schools

Office of Strategic Initiatives

Approval Of A Contract With Friends Of Challenge Early High School To Operate Challenge Early High School With Texas Partnership Benefits (1882 Benefits)

The Houston Independent School District (HISD) School Board is asked to approve a contract with Friends of Challenge Early High School to operate Challenge Early High School beginning in the 2026-2027 school year. The contract establishes a Texas Partnership, commonly referred to as an SB1882 Partnership, with Friends of Challenge Early High School. HISD is seeking Texas Partnership benefits from the Texas Education Agency with this contract.

The board authorized the superintendent of schools on February 12, 2026, to explore such a partnership and Texas Partnership benefits, as well as negotiate a contract.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves a contract with Friends of Challenge Early High School to operate Challenge Early High School beginning in the 2026-2027 school year, effective March 20, 2026.



3/19/2026

11.

Office of the Superintendent of Schools

Office of Strategic Initiatives

Approval Of A Contract With Friends Of The Houston Academy For International Studies To Operate The Houston Academy For International Studies With Texas Partnership Benefits (1882 Benefits)

The Houston Independent School District (HISD) School Board is asked to approve a contract with Friends of the Houston Academy for International Studies to operate the Houston Academy for International Studies (HAIS) beginning in the 2026-2027 school year. The contract establishes a Texas Partnership, commonly referred to as an SB1882 Partnership, with Friends of the Houston Academy for International Studies. HISD is seeking Texas Partnership benefits from the Texas Education Agency with this contract.

The board authorized the superintendent of schools on February 12, 2026, to explore such a partnership and Texas Partnership benefits, as well as negotiate a contract.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves a contract with Friends of the Houston Academy for International Studies to operate HAIS beginning in the 2026-2027 school year, effective March 20, 2026.



3/19/2026

12.

Office of the Superintendent of Schools

Office of Strategic Initiatives

Approval Of A Contract With Friends Of Energy Institute High School To Operate Energy Institute High School With Texas Partnership Benefits (1882 Benefits)

The Houston Independent School District (HISD) School Board is asked to approve a contract with Friends of Energy Institute High School to operate Energy Institute High School beginning in the 2026-2027 school year. The contract establishes a Texas Partnership, commonly referred to as an SB1882 Partnership, with Friends of Energy Institute High School. HISD is seeking Texas Partnership benefits from the Texas Education Agency with this contract.

The board authorized the superintendent of schools on February 12, 2026, to explore such a partnership and Texas Partnership benefits, as well as negotiate a contract.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves a contract with Friends of Energy Institute High School to operate Energy Institute High School beginning in the 2026-2027 school year, effective March 20, 2026.



3/19/2026

13.

Office of the Superintendent of Schools

Office of Academics

Approval Of A Contract With Collaborative For Children To Operate Prekindergarten Partnerships With Texas Partnership Benefits (1882 Benefits)

The Houston Independent School District (HISD) School Board is asked to approve a contract with Collaborative for Children to operate prekindergarten (pre-k) partnerships with HISD beginning in the 2026-2027 school year. The contract establishes a Texas Partnership, commonly referred to as an SB1882 Partnership, with Collaborative for Children. HISD is seeking Texas Partnership benefits from the Texas Education Agency with this contract.

The board authorized the superintendent of schools on February 26, 2026, to explore such a partnership and Texas Partnership benefits, as well as negotiate a contract.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves a contract with Collaborative for Children to operate pre-k partnerships beginning in the 2026-2027 school year, effective March 20, 2026.



3/19/2026

14.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Proposed Revisions To Board Policy CV(LOCAL), *Facilities Construction*
-Second Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy CV(LOCAL), *Facilities Construction*. Some of the changes are recommended by the Texas Association of School Boards to align with updates to established law regarding competitive purchasing thresholds. Other changes are recommended by HISD administration.

A copy of CV(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed revisions to Board Policy CV (LOCAL), *Facilities Construction*, on second reading, effective March 20, 2026.

Compliance with Law

The Superintendent shall be responsible for establishing procedures that ensure that all school facilities within the District comply with applicable laws and local building codes.

Professional Services

The administration shall recommend employment of such professional services as needed for architectural and engineering design and appraisals, soil analyses, construction testing services, planning, and ~~for~~ other specific job requirements. Fees shall be established at the time of employment and shall be no more than the prevailing rate for such services.

Construction Contracts

For each construction contract valued at or above ~~\$50,000~~ [the competitive purchasing threshold established in law](#), the Superintendent shall recommend to the Board the project delivery/contract award method that they determine provides the best value to the District. [See CV series generally and CBB(LEGAL) for requirements if federal funds are involved; see also CH(LEGAL) and (LOCAL)]

The Board may approve one or more general construction delivery methods for all projects subject to approval of alternate methods for individual projects.

For construction valued at or above \$1,000,000, the Superintendent shall submit the required contracts to the Board for approval. Lesser expenditures for construction and construction-related materials or services shall be at the discretion of the Superintendent and consistent with law and policy. [See CH(LEGAL) and (LOCAL) and CBB(LEGAL)]

The Board may approve one or more general construction delivery methods for all projects subject to approval of alternate methods for individual projects.

Note: For provisions regarding delegation of authority for construction contracts in the event of a catastrophe, emergency, or natural disaster affecting the District, see CH(LOCAL).

Project Administration

All construction projects shall be administered by the Superintendent or designee.

The Superintendent shall keep the Board informed concerning construction projects and also shall provide information to the general public. [See CH series]

Change Orders

Change orders ~~s~~ allowances shall be approved by the Board or its designee prior to any changes being made in the approved plans or the actual construction of the facility.

Final Payment

Final payments for construction work and/or the supervision of such work in the District shall not be made until the work has been completed and accepted by the ~~Officer~~senior executive director, Construction Management and Capital Projects, and ~~Facility Services~~ or designee, and all releases of liens have been provided confirming payment to subcontractors.

Bond Oversight Committee

During an active bond program, ~~The Bond~~an Oversight ~~C~~ommittee will be established to encourages greater accountability, transparency, public support, and confidence in the effective and efficient use of bond proceeds. The committee's charge, as outlined in the committee charter ~~[see CV5(REGULATION)]~~, is will be to monitor all applicable bond-funded construction projects and help interested Houstonians stay informed about new construction and renovation projects in the District.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

3/19/2026

15.

Office of the Superintendent of Schools

Office of Organizational Effectiveness

Approval Of Proposed Establishment Of Board Policy FA(LOCAL), *Parent Rights And Responsibilities*-Second Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves the adoption of Board Policy FA(LOCAL), *Parent Rights and Responsibilities*.

The proposed policy aligns with Senate Bill 12, Texas Education Code 26.0071(1), changes to legal policy, and recommendations from the Texas Association of School Boards regarding the requirement to provide an internet portal for parents of district students to submit comments to campus or district administrators and the board.

A copy of the proposed Board Policy FA(LOCAL), *Parent Rights and Responsibilities*, is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES ESTABLISH BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed establishment of Board Policy FA (LOCAL), *Parent Rights and Responsibilities*, on second reading, effective March 20, 2026.

Parent Portal

The District shall establish a parent portal on the District's website through which parents may submit comments to campus administrators, District administrators, and the Board.

The Superintendent shall develop administrative regulations related to the portal, including placement on the District or campus websites and how campus or District administrators are to address comments received from parents through the portal.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

3/19/2026

16.

Office of the Superintendent of Schools

Office of Legal Services

Approval Of Proposed Revisions To Board Policy FFF(LOCAL), *Student Welfare: Student Safety*-Second Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy FFF(LOCAL), *Student Welfare: Student Safety*. The changes are recommended to update information.

The proposed changes comply with requirements of House Bill 2 and align with changes to legal policy and recommendations from the Texas Association of School Boards.

A copy of Board Policy FFF(LOCAL), *Student Welfare: Student Safety*, showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed revisions to Board Policy FFF (LOCAL), *Student Welfare: Student Safety*, on second reading, effective March 20, 2026.

Note: [See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.](#)

The District shall notify a parent of a student with whom [a District employee or a person acting as a service provider for the District](#)~~an educator~~ is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;
2. Whether the ~~educator~~ [individual](#) was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the [Texas Education Agency or](#) State Board for Educator Certification (~~SBEC~~) concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an ~~educator's individual's~~ [individual's](#) alleged abuse or commission of an otherwise unlawful act with ~~the a~~ student or involvement in a romantic relationship, or soliciting or engaging in sexual contact with ~~the a~~ student.

Notice of Suspected Criminal Offense

[Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.](#)

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding alleged Title IX violations and other prohibited conduct as defined by that policy.]

Effective Date

~~This policy shall be effective as of the adoption date, January 14, 2022.~~



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

3/19/2026

17.

Office of the Superintendent of Schools

Office of the Chief of Schools

Approval Of Proposed Revisions To Board Policy FO(LOCAL), *Student Discipline*
-Second Reading

The purpose of this agenda item is to request that the Houston Independent School District (HISD) School Board approves revisions to Board Policy FO(LOCAL), *Student Discipline*. Minor edits are recommended by the Texas Association of School Boards to make video and audio monitoring permissive and to clarify expectations when video and audio recording equipment is in use.

A copy of FO(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed revisions to FO(LOCAL), *Student Discipline*, on second reading, effective March 20, 2026.

Student Code of
~~Student Conduct~~

The District's rules of discipline are maintained in the Board-adopted ~~Code of Student Conduct~~Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of age, race, color, ancestry, national origin, sex, gender, handicap or disability, marital status, religion, veteran status, political affiliation, sexual orientation, gender identity, and/or gender expression, or any other basis prohibited by law.

At the beginning of the school year and throughout the school year as necessary, the ~~Code of Student Conduct~~Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the ~~District's website~~District's website¹ and/or as a hard copy to students, parents, teachers, administrators, and others upon request.

Revisions

Revisions to the ~~Code of Student Conduct~~Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

**Extracurricular
Standards of
Behavior**

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed ~~Code of Student Conduct~~Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the ~~Code of Student Conduct~~Student Code of Conduct. Violations of these standards of behavior that are also violations of the ~~Code of Student Conduct~~Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the ~~Code of Student Conduct~~Student Code of Conduct.

“Parent” Defined

Throughout the ~~Code of Student Conduct~~Student Code of Conduct and discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the student.

General Discipline Guidelines

These guidelines do not replace or supersede FOA(LEGAL), which allows a teacher to remove a student from the classroom. Additionally, these guidelines extend to CNA4(REGULATION) regarding enforcement of student discipline pertaining to student transportation.

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student’s behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
 - a. The seriousness of the offense;
 - b. The student’s age;
 - c. The frequency of misconduct;
 - d. The student’s attitude;
 - e. The potential effect of the misconduct on the school environment;
 - f. Requirements of Chapter 37 of the Education Code; and
 - g. The ~~Code of Student Conduct~~Student Code of Conduct adopted by the Board.
3. No student shall be informally sent home. No student prior to third grade shall be suspended, placed into a disciplinary alternative setting, or expelled, except as required by law. Disciplinary actions that remove students from their school setting shall be used as a last resort for other elementary students in third through fifth grades.

4. Before a student under age 18 is assigned to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

All school-based faculty and staff shall be trained annually in methodologies to provide a positive school climate, crisis prevention, and strategies for de-escalating disciplinary challenges.

Additionally, school-based faculty and staff shall be trained periodically on the issues of equity based on age, race, color, ancestry, national origin, gender, handicap or disability, marital status, religion, veteran status, political affiliation, sexual orientation, gender identity, and/or gender expression as applied to the population served on that campus. Annually, all school principals shall publicly share disaggregated disciplinary data and the plans for improving school climate/reducing student misbehavior and rectifying inequities.

**Corporal
Punishment**

The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or subjected to other physical force as a means of discipline for violations of the ~~Code of Student Conduct~~ [Student Code of Conduct](#).

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee's duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

- Protect a person, including the person using physical restraint, from physical injury.
- Obtain possession of a weapon or other dangerous object.
- Protect property from serious damage.
- Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

**Video and Audio
Monitoring**

Video and audio recording equipment ~~shall~~ [may](#) be used for safety purposes to monitor student behavior on District property.

[When video and audio recording equipment is in use](#), ~~T~~he District shall post signs notifying students and parents about the District's

use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use of Recordings

The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's ~~Code of Student Conduct~~ [Student Code of Conduct](#) shall be subject to appropriate discipline.

Access to Recordings

Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]

¹ District ~~Code of Student Conduct~~ [Student Code of Conduct](https://www.houstonisd.org/codeofconduct):
<https://www.houstonisd.org/codeofconduct>
<https://www.houstonisd.org/families-students/student-requirements-expectations/code-of-conduct>



3/19/2026

18.

Office of the Superintendent of Schools

Office of Academics

Approval Of Proposed Revisions To Board Policy EHBAF(LOCAL), *Special Education: Video/Audio Monitoring*-First Reading

This agenda item seeks Houston Independent School District (HISD) School Board approval of revisions to Board Policy EHBAF(LOCAL), *Special Education: Video/Audio Monitoring*, to align district policy with updated statutory requirements under Texas Education Code 29.022 and 19 Texas Administrative Code 103.1301, including changes resulting from House Bill 2.

The proposed revisions expand the scope of required video and audio monitoring beyond self-contained classrooms to include other special education settings as defined by law. The revisions add a formal definition of *other special education settings*, simplify and clarify the definition of *self-contained classroom*, and update references throughout the policy to ensure consistency in application across qualifying special education environments.

The revisions further clarify district obligations related to camera placement, operation, notice, confidentiality, release of recordings, dispute resolution, extension-of-time procedures, and commissioner review. Updates to statutory citations and procedural language have been incorporated to reflect current law and administrative rule.

A copy of EHBAF(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board accepts the proposed revisions to Board Policy EHBAF (LOCAL), *Special Education: Video/Audio Monitoring*, on first reading, effective March 20, 2026.

Note: Unless otherwise noted, the terms “video recording,” “video surveillance,” and “video monitoring” shall also include any associated audio recordings. In addition, the term “classroom” shall also include other special education settings subject to video and audio recording required by law.

To promote student safety, the District shall comply with requests for video and audio monitoring ~~of certain~~in self-contained ~~special education~~ classrooms or special education settings where students spend 50 percent or more of their day as required by law. Regular or continual monitoring of video recordings shall be prohibited. Video recordings shall not be used for teacher evaluation or monitoring or for any purpose other than the promotion of student safety.

The executive director of the office of special education or other person designated by the Superintendent is responsible for coordinating the provision of equipment to campuses in compliance with the law.

The Superintendent shall ensure that administrative regulations are developed to implement this policy.

Requests

For Following Year

A parent of a student receiving special education services and whose placement for the following school year will be in a ~~self-contained~~ special education classroom eligible for video surveillance may request in writing that a video camera be placed in the classroom by the end of the current school year or by the ~~tenth~~ 10th business day after the student's admission, review, and dismissal (ARD) committee determines the student's placement, whichever is later. If such a request is made, the campus shall begin operation of the camera by the deadlines in law.

For Current Year

Written requests from a parent, assistant principal, principal, staff member, or the Board shall be submitted and processed in accordance with the procedures in law.

Response

As required by law, the District shall provide a response to the requester not later than the seventh business day after receipt of the request and either authorize the request or state the reason for denying the request.

Notice

Before a camera is activated, the principal shall provide advance written notice to staff on the campus and to parents of the students assigned to or engaging in school activities in the classroom that video and audio surveillance will be conducted in the classroom.

**Installation and
Operation**

The classroom subject to the request shall begin operation of video surveillance not later than the time frames required in law, except when the District is granted an extension of time.

When the District has installed video cameras in a classroom as required by law, the District shall operate the cameras during the instructional day at all times when one or more students are in the classroom. For purposes of this policy, the instructional day shall be defined as the portion of a school day during which instruction is taking place in the classroom.

For the school year in which a campus receives a request for video and audio surveillance, the campus shall continue to operate and maintain any video cameras placed in the classroom for as long as the classroom continues to satisfy the requirements in Education Code 29.022(a). However, the campus may discontinue operation of the video camera during the year if the requester withdraws the request in writing and no request is submitted to continue the surveillance. Before a camera is deactivated, the principal shall provide advance written notice to staff on the campus and to parents of the students assigned to or engaging in school activities in the classroom that video and audio surveillance will be discontinued in the classroom and of the opportunity to request continued video and audio surveillance.

Video cameras must be capable of recording video and audio of all areas of the classroom, including a room attached to the classroom used for time out as defined by law. No visual monitoring, other than incidental coverage, shall be conducted of the inside of a bathroom or other area used for changing a student's clothes.

The District shall post notice at the entrance to a classroom in which video cameras are placed stating that video and audio surveillance is conducted in that classroom.

**Retention of
Recordings**

Video recordings shall be retained for at least three months after the date of the recording but may be retained for a longer period in accordance with the District's records management program, or as required by law. [See CPC]

**Confidentiality of
Recordings**

Video recordings made in accordance with this policy shall be confidential and shall only be released or viewed by the individuals and in the limited circumstances permitted by law. Contractors and District personnel with job duties related to the installation, operation, or maintenance of video equipment, or the retention of video recordings, who incidentally view recordings when performing regular job duties such as ensuring the proper functioning of the equipment or pulling specific footage shall not be considered in violation of the confidentiality provisions. The following individuals

shall have authority to view video recordings to the extent permitted by the Family Educational Rights and Privacy Act (FERPA):

1. A District employee or a parent of a student who is involved in an alleged incident documented by a recording and reported to the District;
2. Appropriate Department of Family and Protective Services (DFPS) personnel as part of an investigation of alleged abuse or neglect of a child;
3. A peace officer, school nurse, District administrator trained in de-escalation and restraint techniques, or human resource staff member in response to a report of an alleged incident or an investigation of an employee or a report of alleged abuse committed by a student; and
4. Appropriate Texas Education Agency or State Board for Educator Certification personnel or their agents as part of an investigation.

For purposes of this policy, the term “talent office staff member” shall include the Superintendent, a principal, an assistant principal or other campus administrator, and any supervisory position within the District’s talent office, as approved by the chief talent officer. If an individual listed in items 2–4 above believes that a recording shows a violation of District policy or campus procedures, the individual may allow access to the recording by appropriate legal and talent office personnel designated by the District for the purpose of determining whether a policy or procedure has been violated.

Any person who suspects that child abuse or neglect has occurred shall report this suspicion as required by law and District policy.
[See FFG]

Reporting an Incident

A person alleging that an incident, as defined by law, has occurred in a classroom in which video surveillance is conducted shall file a report on the form provided by the District with the principal as soon as possible after the person suspects the alleged incident. If possible, an incident report form shall be filed within ~~48~~ 24 hours of the facts giving rise to the allegation. The principal shall promptly view, or direct an authorized individual to view, the video surveillance footage to identify the relevant portion of the recording. No later than ~~ten District business days~~ 10 District business days after the report is filed, the principal or designee shall respond by notifying the person whether the alleged incident was recorded in the District’s video surveillance footage and shall initiate other steps as required by law, District policy, or local procedures.

Complaints

Complaints related to video and audio recordings under this policy shall be filed in accordance with DGBA, FNG, or GF, as applicable. A complainant who is dissatisfied with the outcome of the District's complaint process may appeal in writing to the commissioner of education in accordance with Education Code 7.057 and 19 Administrative Code 103.1303. A parent, staff member, or District administrator may request an expedited review in accordance with 19 Administrative Code 103.1303.

Effective Date

~~This policy shall be effective as of the adoption date, December 10, 2021.~~



3/19/2026

19.

Office of the Superintendent of Schools

Office of Academics

Approval Of Revisions To Board Policy FEC(LOCAL), *Attendance: Attendance For Credit-First Reading*

State law under Texas Education Code (TEC) 25.092 requires school districts to adopt policies governing attendance for credit and the award of a final grade. The purpose of this agenda item is to approve revisions to Board Policy FEC(LOCAL) to ensure alignment with current statutory requirements, District of Innovation provision, and established administrative practices.

Board Policy FEC(LOCAL) applies to students in kindergarten through grade 12 whose attendance falls below 90 percent of the days a class is offered. The policy outlines procedures for notifying parents or guardians of excessive absences, establishing campus-based attendance committees, and providing students with opportunities to regain credit or earn a final grade when attendance requirements are not met.

The proposed revisions clarify:

- The authority of campus-based attendance committees established in accordance with TEC 25.092;
- The process for students to complete a principal-approved plan when attendance falls between 75 percent and 90 percent;
- Petition procedures when attendance falls below 75 percent;
- Standards for reviewing extenuating circumstances, documentation, and best-interest determinations; and
- Conditions that may be imposed for restoring credit, including maintaining attendance standards, completing assignments, attending tutorials, or demonstrating mastery through examination.

The revisions further clarify that attendance committees must consider whether a student has mastered the essential knowledge and skills and maintained passing grades in determining eligibility for credit, and that decisions may be appealed in accordance with TEC 25.092(d).

A copy of FEC(LOCAL) showing the proposed changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the School Board accepts the revisions to Board Policy FEC(LOCAL),
Attendance: Attendance for Credit, on first reading, effective March 20, 2026.

~~This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.~~

**Absences
Considered**

Except as otherwise provided by law, all absences incurred while enrolled in the District shall be considered in determining whether a student has ~~attended~~ been in attendance for 90 percent of the re- ~~quired percentage of days under this policy~~ the class is offered.

**Attendance
Committees**

~~Campus-~~The Board authorizes the establishment of campus-based attendance committees ~~shall be established in accordance with Education Code 25.092 or as many attendance committees as necessary for efficient implementation of state law~~ and shall operate in accordance with the District of Innovation status of the District.

The Superintendent or designee ~~shall~~ is authorized to make the specific appointments in accordance with legal requirements. The principal shall be responsible for establishing high standards of attendance and punctuality for every student. ~~[See the Elementary School Guidelines and Secondary School Guidelines]~~

**Parental Notice of
Excessive Absences**

A student and the student's parent or guardian shall be given ~~written~~ notice of excessive absences by the District. ~~prior to and at such time when a student's attendance in any class drops below the required number of days established in the Elementary School Guidelines and Secondary School Guidelines for the current school year.~~

**Methods for
Regaining Credit or
Awarding a
Final Grade**

When a kindergarten through grade 12 student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must allow the student to meet the class instructional requirements as determined by the committee. ~~Additionally, a high school student (grades 9-12) with attendance between 70 percent and 75 percent of days the class is offered and grades of 70 or above in all classes may earn credit for the class by completing a plan approved by the principal. This plan must allow the student to meet the class instructional requirements as determined by the principal.~~

If the student fails to successfully complete the plan, or when a student's attendance drops below the 75 percent standards outlined above, the student, parent, or campus representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.

~~Petitions for credit or a final grade may be filed at any time the student receives notice but, in any event, no later than 30 days after~~

~~the last day of classes or the date the parent or adult student receives notification.~~

The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. [\[See Imposing Conditions for Awarding Credit or a Final Grade, below\]](#) ~~The attendance committee may also, whether a petition is filed or not, review the records of all students whose attendance drops below 90 percent of the days the class is offered.~~

A student who has lost credit or has not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.

Personal Illness

The principal or attendance committee may require verification from a health-care provider in accordance with administrative regulations as a condition of classifying an absence for personal illness as one for which there are extenuating circumstances.

Best Interest Standard

In reaching consensus regarding a student's absences and how the student can be awarded credit or a final grade, the attendance committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent or designee shall develop administrative regulations to document the attendance committee's decision.

Guidelines on Extenuating Circumstances

The attendance committee shall consider whether a student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.

[In making its determination, the committee may consider the nature of the absences as well as whether the reasons for the absences were beyond the control of the student or parent and whether documentation is acceptable.](#)

~~When makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other excused absences as days of attendance for award of credit or a final grade. [See FEA]~~

~~The attendance committee shall consider whether reasons for the absences were out of the parent's or student's control and whether documentation for the absence is acceptable.~~

The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

**Imposing Conditions
for Awarding Credit
or a Final Grade**

Such consideration does not alter official attendance records but may be used solely for the purpose of determining eligibility for course credit or a final grade.

The attendance committee or principal, as applicable, is not required to assign a student to attend a specified program for an amount of time equivalent to the student's absences (i.e., "seat time").

The attendance committee or principal, as applicable, shall consider the student's unique circumstances and, if necessary, shall impose other conditions for awarding credit or a final grade that permit the student to meet the instructional requirements of the class ~~rather than assigning a student to attend a specified program for an amount of time equivalent to the student's absences.~~ Conditions may include:

- Maintaining attendance standards for the rest of the semester.
- Completing additional assignments, as specified by the committee or teacher.
- Attending tutorial sessions as scheduled.
- Completing other instructional programs, as specified by the committee.
- Taking an examination to earn credit. [See EHDB]

In all cases, the student must ~~earn a passing grade~~ demonstrate mastery in order to ~~receive~~ have credit restored.

Appeals Process

The attendance committee's decision may be appealed in accordance with Texas Education Code 25.092(d) ~~provisions included in the Elementary School Guidelines and Secondary School Guidelines.~~



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

3/19/2026

20.

Office of the School Board

Consideration And Approval Of Minutes From Previous Meetings

The Houston Independent School District School Board is asked to approve the minutes of its meetings on February 12 and 26, 2026.

The minutes will be published after they are approved.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the minutes of its meetings on February 12 and 26, 2026, effective March 20, 2026.