

# EOY 2025 Goal Report

GOALS 1 & 2

August 2025 Board Meeting



# GOAL 1: 3rd Grade STAAR Reading

The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Reading test will increase from 41% in June 2023 to 56% in June 2028.



# Goal 1 Overview

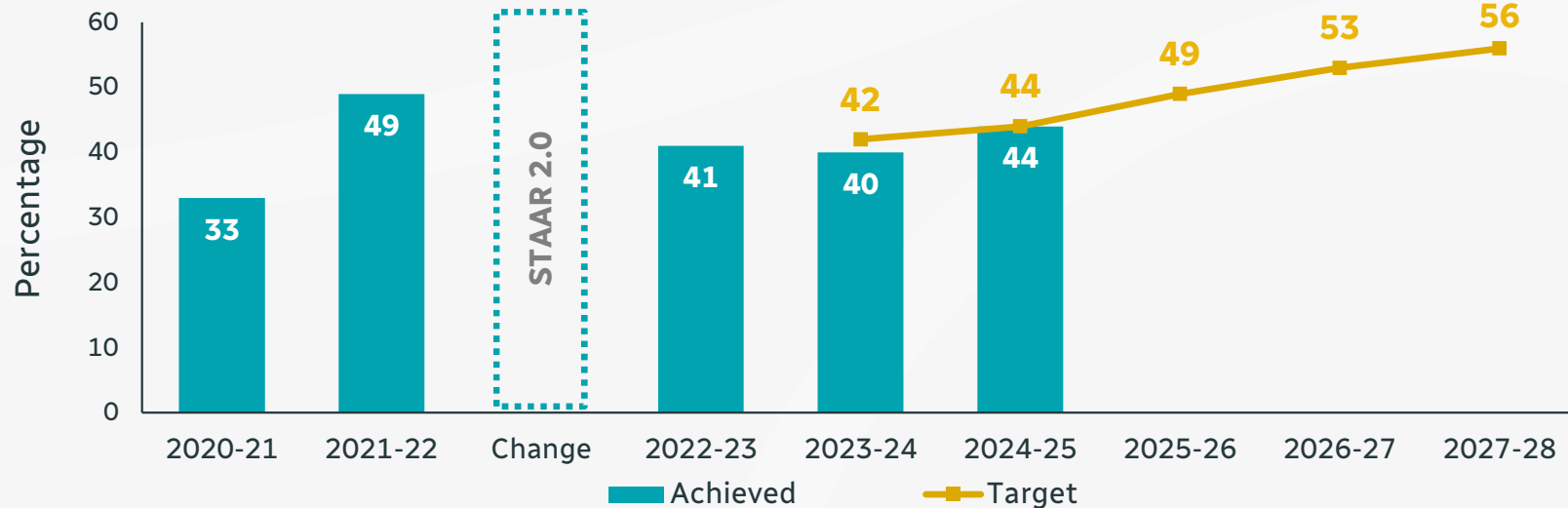
Goal #	Metric	24 -25 Annual Target Status	Reference Slide
<b>Goal 1</b>	The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Reading test will increase from 41% in June 2023 to 56% in June 2028.	<b>Met</b>	4
<b>GPM 1.1</b>	The percentage of 3rd grade students projected at Meets Grade Level on NWEA MAP in Reading will increase from 47% in May 2024 to 56% in May 2028.	<b>Met</b>	8
<b>GPM 1.2</b>	The percentage of grade 3 students attending a New Education System (NES) campus projected at Meets Grade Level in Reading on NWEA MAP will increase from 40% in May 2024 to 49% in May 2028.	<b>Met</b>	11
<b>GPM 1.3</b>	The percentage of 2nd grade students who grow one or more proficiency levels or maintain Meets or Masters from BOY to EOY on NWEA MAP in Reading will increase from 43% in May 2024 to 51% in May 2028.	<b>Met</b>	14

**Goal 1:** The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Reading test will increase from 41% in June 2023 to 56% in June 2028.

**24-25  
Status**

**MET**

**Figure 1:** Percentage of HISD 3<sup>rd</sup> Grade Students Met Grade Level in STAAR Reading\* (Goal 1)



### Key Takeaway

Houston ISD students met the 24-25 annual target, with 44% of 3<sup>rd</sup> grade students meeting grade level expectations in STAAR Reading.

\*Data Source: STAAR 2024-25 Preliminary Data Files from TEA Cambium; Notes: Data reflects total testers; may vary from Accountability and TAPR.

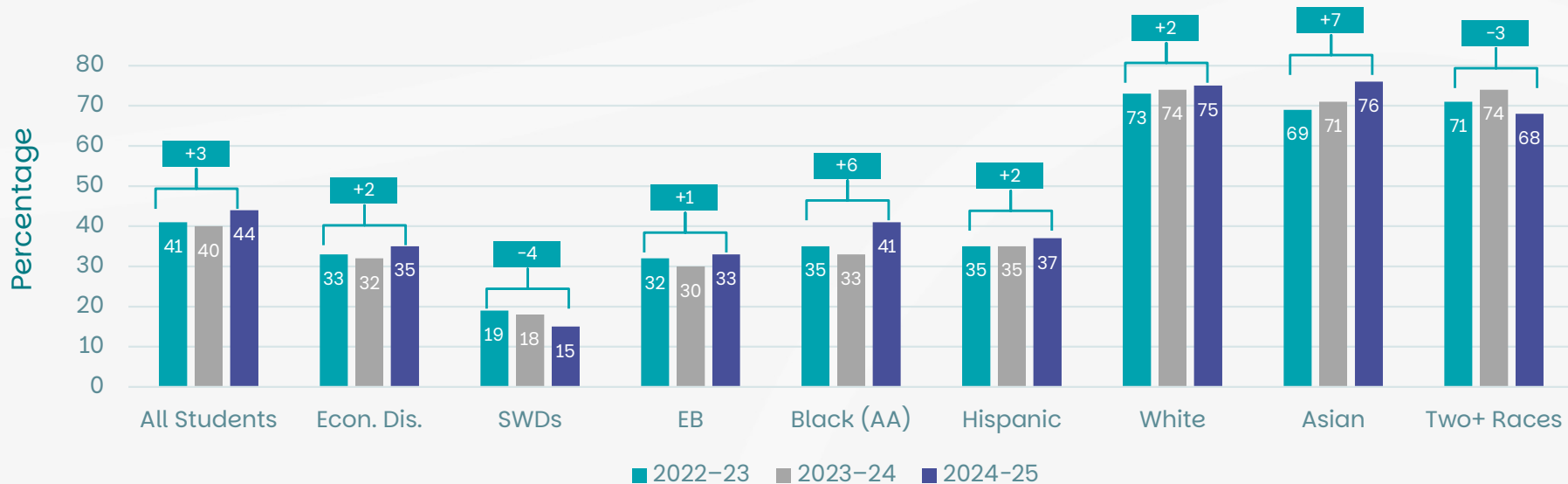
\*Note: Goal 1 is reviewed annually each August and was most recently reviewed on August 15, 2024.

**Goal 1:** The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Reading test will increase from 41% in June 2023 to 56% in June 2028.

**24-25  
Status**

**MET**

**Figure 2:** Percentage of HISD 3<sup>rd</sup> Grade Students Meeting Grade Level in STAAR Reading By Ethnicity/Program Group



### Key Takeaway

The district met the annual target for all 3<sup>rd</sup> graders. All student groups improved proficiency except SWDs and Two+ Races (14% and 2%, respectively, of the tested 3<sup>rd</sup> grade population).

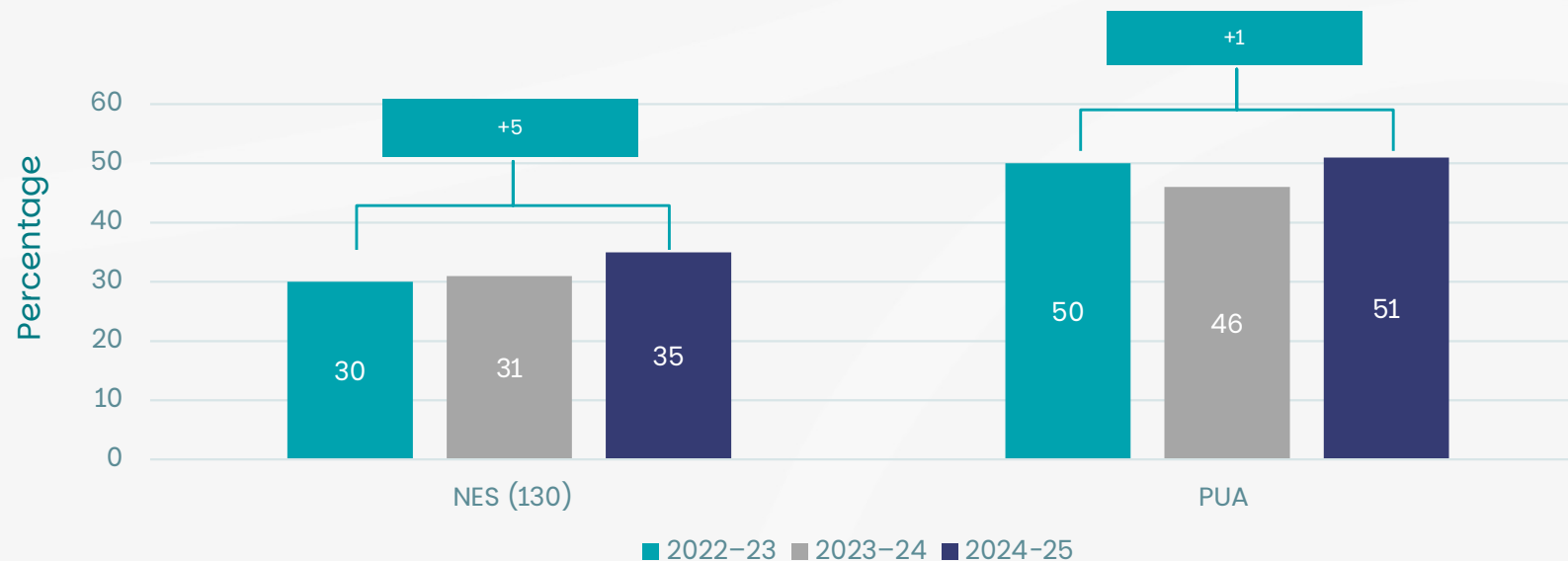
\*Data Source: STAAR 2024-25 Preliminary Data Files from TEA Cambium; Notes: Data reflects total testers; may vary from Accountability and TAPR.

**Goal 1:** The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Reading test will increase from 41% in June 2023 to 56% in June 2028.

**24-25  
Status**

**MET**

**Figure 3:** Percentage of HISD 3<sup>rd</sup> Grade Students Meeting Grade Level in STAAR Reading By Campus Type



### Key Takeaway

The district met the annual target for all 3<sup>rd</sup> graders. NES and PUA campuses both demonstrated proficiency gains.

\*Data Source: STAAR 2024-25 Preliminary Data Files from TEA Cambium; Notes: Data reflects total testers; may vary from Accountability and TAPR.

# **GPM 1.1: 3rd Grade MAP Reading**

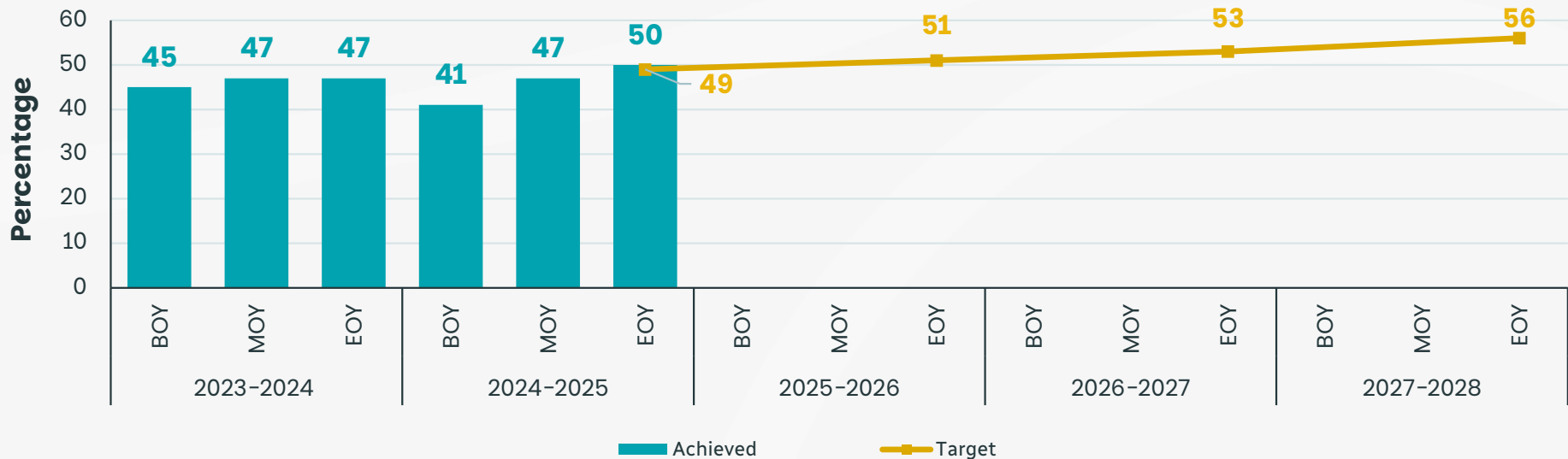
The percentage of 3rd grade students projected at Meets Grade Level on NWEA MAP in Reading will increase from 47% in May 2024 to 56% in May 2028.

**GPM 1.1:** The percentage of 3rd grade students projected at Meets Grade Level on NWEA MAP in Reading will increase from 47% in May 2024 to 56% in May 2028.

**24-25  
Status**

**MET**

**Figure 4: Percentage of 3rd Graders Projected to Meet or Exceed GL on NWEA MAP Reading (English)**



### Key Takeaway

Houston ISD students met the 24-25 annual target, with 50% of 3<sup>rd</sup> grade students meeting grade level expectations in NWEA MAP Reading (English).

\*Revised targets for GPMs associated with NWEA MAP and adjusted historical achievement for NWEA MAP reflect the incorporation of the July 2024 NWEA MAP Linking Study.  
Data Source: EOY 24-25 NWEA MAP

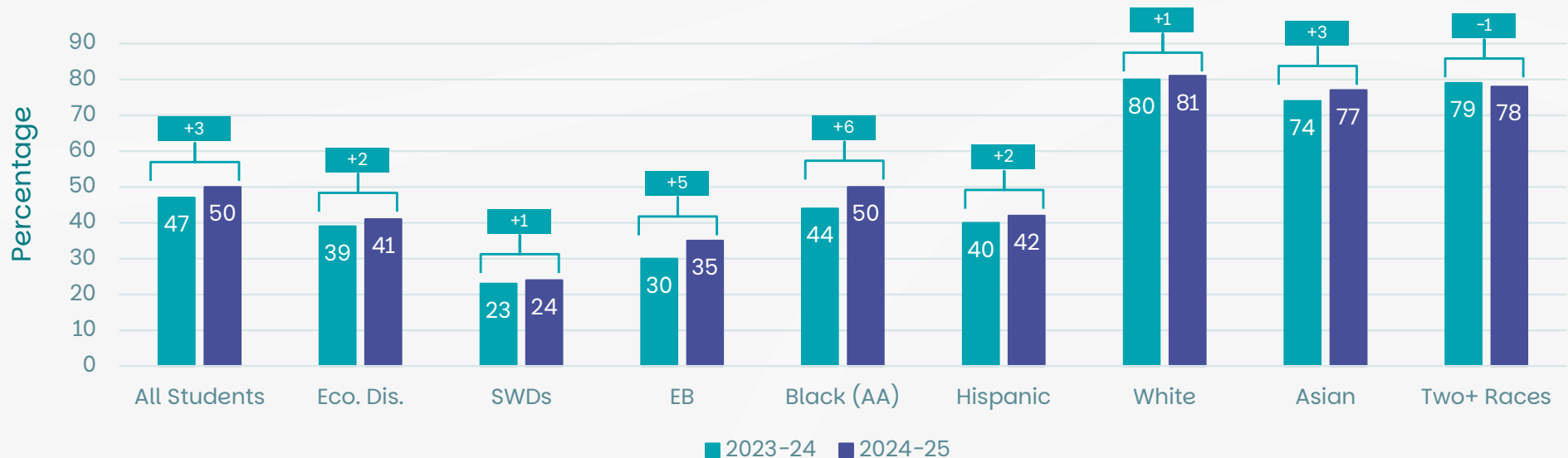


**GPM 1.1:** The percentage of 3rd grade students projected at Meets Grade Level on NWEA MAP in Reading will increase from 47% in May 2024 to 56% in May 2028.

**24-25  
Status**

**MET**

**Figure 5:** Percentage of HISD 3<sup>rd</sup> Grade Students Meeting Projected at Meets Grade Level on NWEA MAP in Reading By Ethnicity/Program Group



### Key Takeaway

The district met the annual target for all 3<sup>rd</sup> graders. All student groups improved proficiency except Two+ Races (2% of the tested 3<sup>rd</sup> grade population).

\*Revised targets for GPMs associated with NWEA MAP and adjusted historical achievement for NWEA MAP reflect the incorporation of the July 2024 NWEA MAP Linking Study.

Data Source: EOY 24-25 NWEA MAP

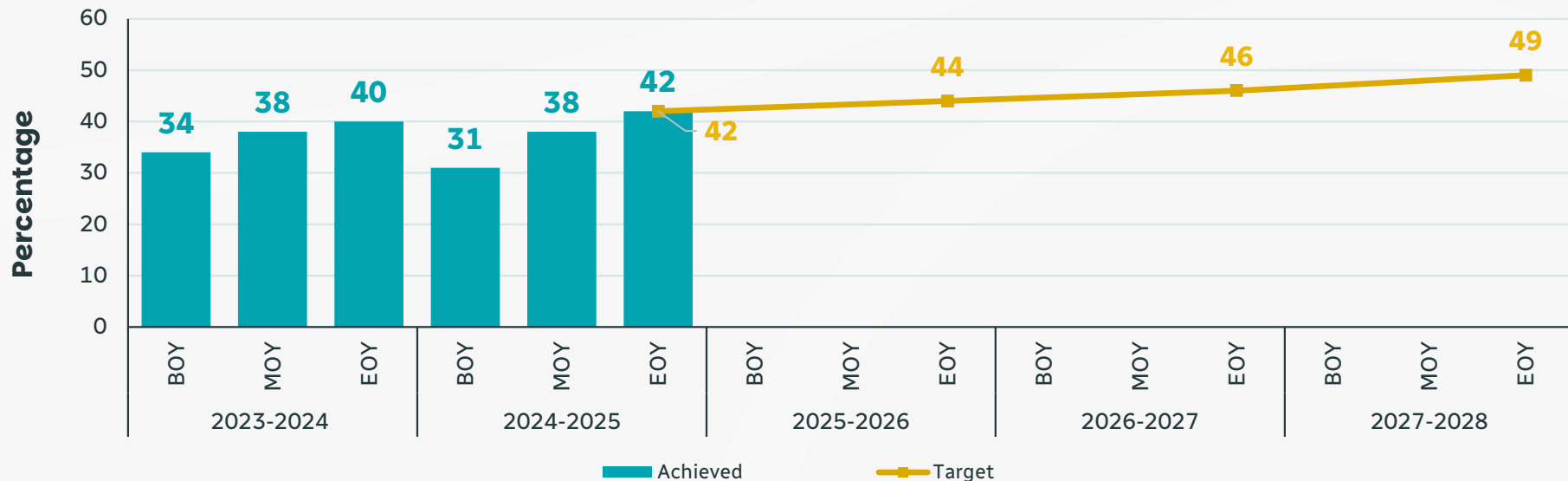
# **GPM 1.2: 3rd Grade MAP Reading**

The percentage of grade 3 students attending a New Education System (NES) campus projected at Meets Grade Level in Reading on NWEA MAP will increase from 40% in May 2024 to 49% in May 2028.

**GPM 1.2:** The percentage of 3<sup>rd</sup> grade students attending a NES campus projected at Meets Grade Level in Reading on NWEA MAP will increase from 40% in May 2024 to 49% in May 2028.

**24-25  
Status****MET**

**Figure 6:** Percentage of NES 3rd Graders Projected to Meet or Exceed GL on NWEA MAP Reading (English)



### Key Takeaway

Houston ISD students met the 24-25 annual target, with 42% of 3<sup>rd</sup> grade students meeting grade level expectations in NWEA MAP Reading (English).

\*Revised targets for GPMs associated with NWEA MAP and adjusted historical achievement for NWEA MAP reflect the incorporation of the July 2024 NWEA MAP Linking Study.

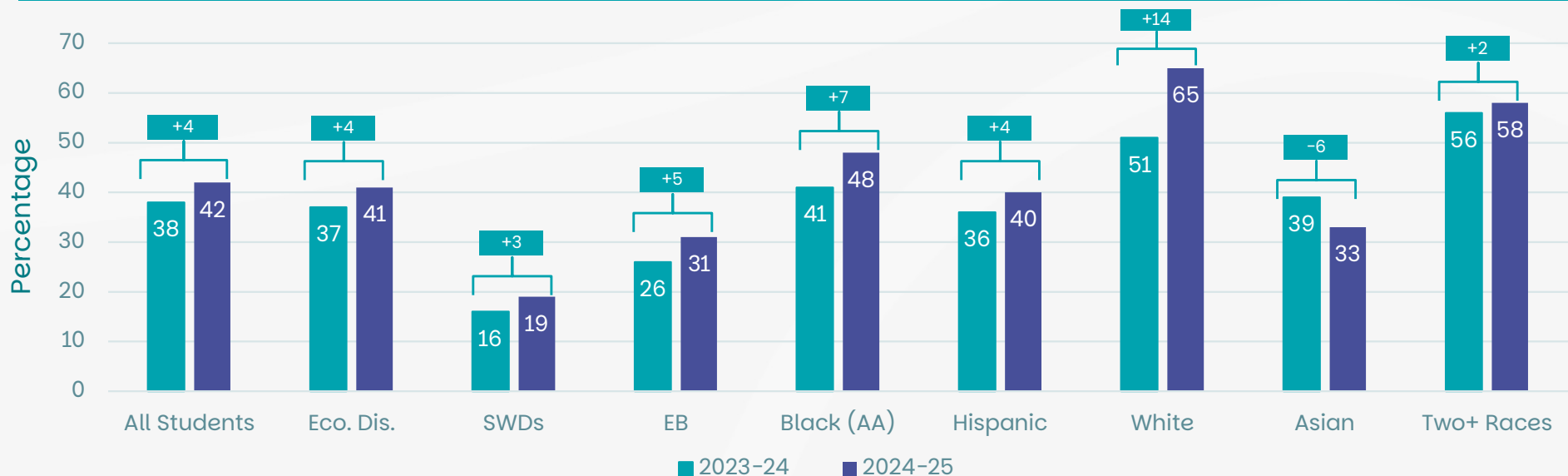
Data Source: EOY 24-25 NWEA MAP; 24-25 CIL Listings 11

**GPM 1.2:** The percentage of 3<sup>rd</sup> grade students attending a NES campus projected at Meets Grade Level in Reading on NWEA MAP will increase from 40% in May 2024 to 49% in May 2028.

**24-25  
Status**

**MET**

**Figure 7:** Percentage of HISD 3<sup>rd</sup> Grade Students Attending a NES Campus Meeting Projected at Meets Grade Level on NWEA MAP in Reading By Ethnicity/Program Group



### Key Takeaway

The district met the annual target for all 3<sup>rd</sup> graders. All student groups improved proficiency except Asian (5% of the tested 3<sup>rd</sup> grade population).

\*Revised targets for GPMs associated with NWEA MAP and adjusted historical achievement for NWEA MAP reflect the incorporation of the July 2024 NWEA MAP Linking Study.

Data Source: EOY 24-25 NWEA MAP; 24-25 CIL Listings 12

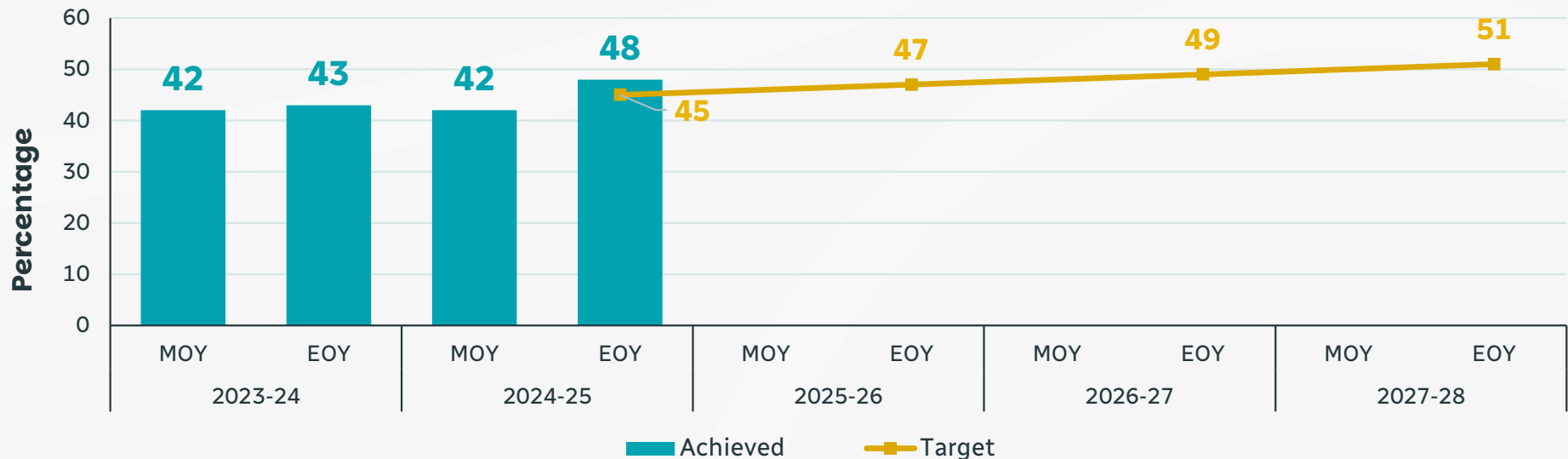
# **GPM 1.3: 2nd Grade MAP Reading**

The percentage of 2nd grade students who grow one or more proficiency levels or maintain Meets or Masters from BOY to EOY on NWEA MAP in Reading will increase from 43% in May 2024 to 51% in May 2028.

**GPM 1.3:** The percentage of 2nd grade students who grow one or more proficiency levels or maintain Meets or Masters from BOY to EOY on NWEA MAP in Reading will increase from 43% in May 2024 to 51% in May 2028.

**24-25  
Status****MET**

**Figure 8:** Percentage of 2<sup>nd</sup> Graders Demonstrating Projected Proficiency Level Growth on NWEA MAP Reading (English)

**Key Takeaway**

Houston ISD students met the 24-25 annual target, with 48% of 2<sup>nd</sup> grade students growing one or more proficiency levels or maintaining Meets or Masters from BOY to EOY on NWEA MAP Reading (English).

**Goal 1:** The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Reading test will increase from 41% in June 2023 to 56% in June 2028.

**24-25  
Status**

**MET**

#### Previously Communicated Improvement Strategies:

- **Strategy 1:** Fidelity of implementation of Science of Reading curriculum
- **Strategy 2:** Stronger implementation of high-quality instruction
- **Strategy 3:** Increased access to high-quality Pre-K programming

#### Improvement Strategy Next Steps:

- **Strategy 1:** Continue monitoring high-quality Tier 1 instruction
- **Strategy 2:** Expand planning tools for content internalization for teachers and leaders
- **Strategy 3:** K-2 Literacy plan supporting students below benchmark
- **Strategy 4:** Continue Pre-K Expansion

# GOAL 2: 3rd Grade STAAR Math

The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Math test will increase from 38% in June 2023 to 53% in June 2028.





# Goal 2 Overview

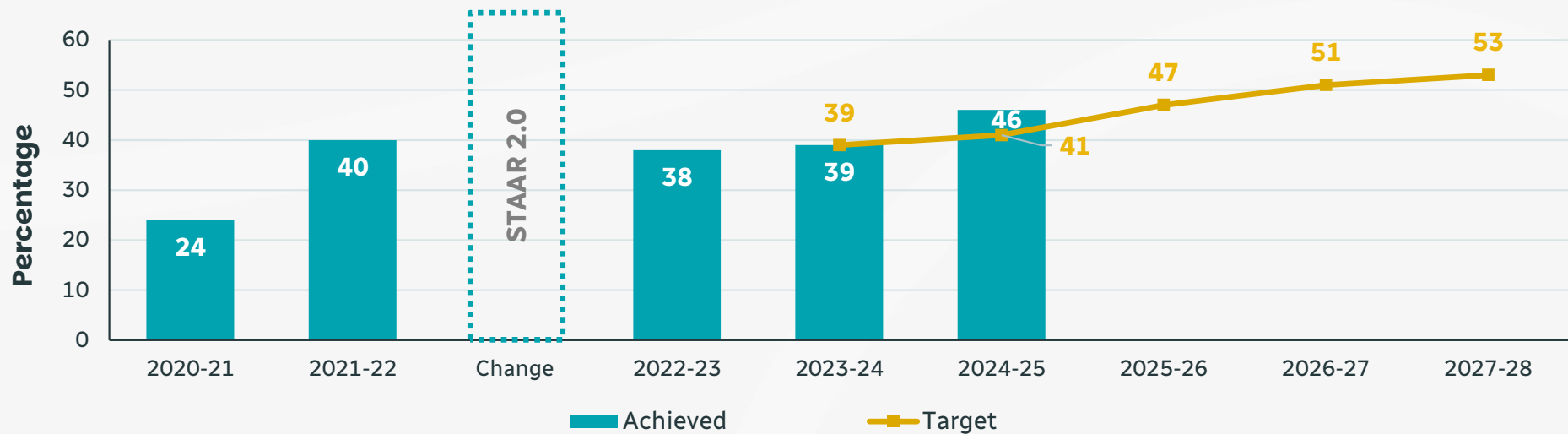
Goal #	Metric	24 -25 Annual Target Status	Reference Slide
<b>Goal 2</b>	The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Math test will increase from 38% in June 2023 to 53% in June 2028.	<b>Met</b>	18
<b>GPM 2.1</b>	The percentage of all 3rd graders projected at Meets Grade Level on NWEA MAP in Math will increase from 44% in May 2024 to 53% in May 2028.	<b>Met</b>	22
<b>GPM 2.2</b>	The percentage of 3rd grade students attending a New Education System (NES) campus projected at Meets GL on NWEA MAP in Math will increase from 38% in May 2024 to 47% in May 2028.	<b>Met</b>	25
<b>GPM 2.3</b>	The percentage of 2nd grade students who grow one or more proficiency levels or maintain Meets or Masters from BOY to EOY on NWEA MAP in Math will increase from 38% in May 2024 to 46% in May 2028.	<b>Met</b>	28

**Goal 2:** The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Math test will increase from 38% in June 2023 to 53% in June 2028.

**24-25  
Status**

**MET**

**Figure 9: Percentage of HISD 3<sup>rd</sup> Grade Students Met Grade Level in STAAR Math\***



**Key Takeaway**

Houston ISD students met the 24-25 annual target, with 46% of 3<sup>rd</sup> grade students meeting grade level expectations in STAAR Math.

\*Data Source: STAAR 2024-25 Preliminary Data Files from TEA Cambium; Notes: Data reflects total testers; may vary from Accountability and TAPR.

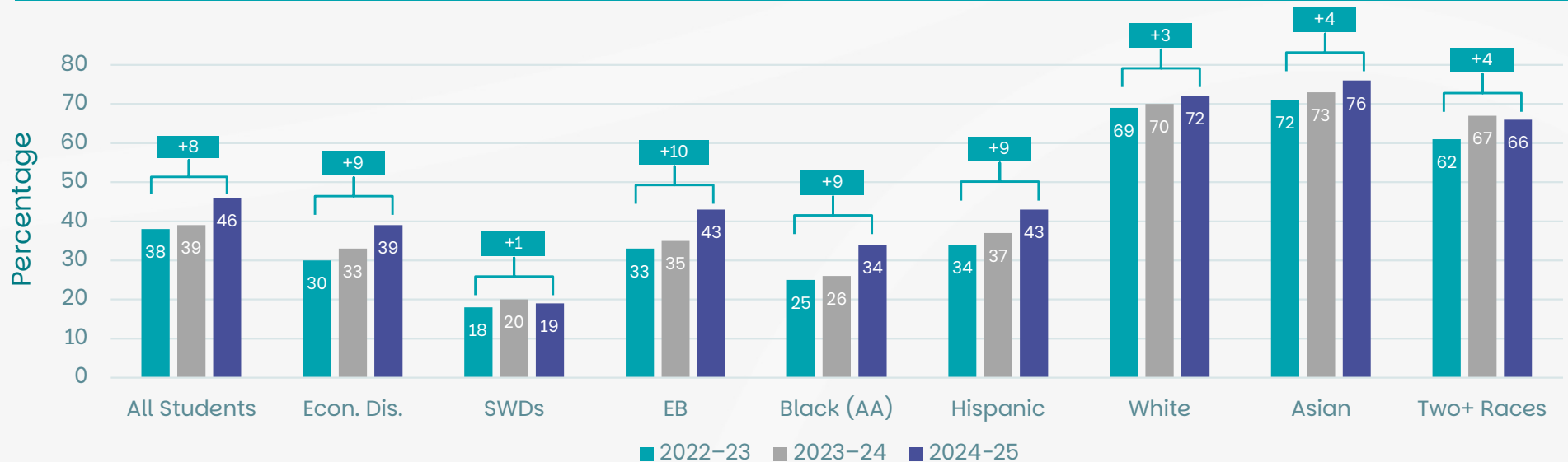
\*Note: Goal 2 is reviewed annually each August and was most recently reviewed on August 15, 2024.

**Goal 2:** The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Math test will increase from 38% in June 2023 to 53% in June 2028.

**24-25  
Status**

**MET**

**Figure 10: Percentage of HISD 3<sup>rd</sup> Grade Students Meeting Grade Level in STAAR Math By Ethnicity/Program Group**



### Key Takeaway

The district met the annual target for all 3<sup>rd</sup> graders. All student groups improved proficiency.

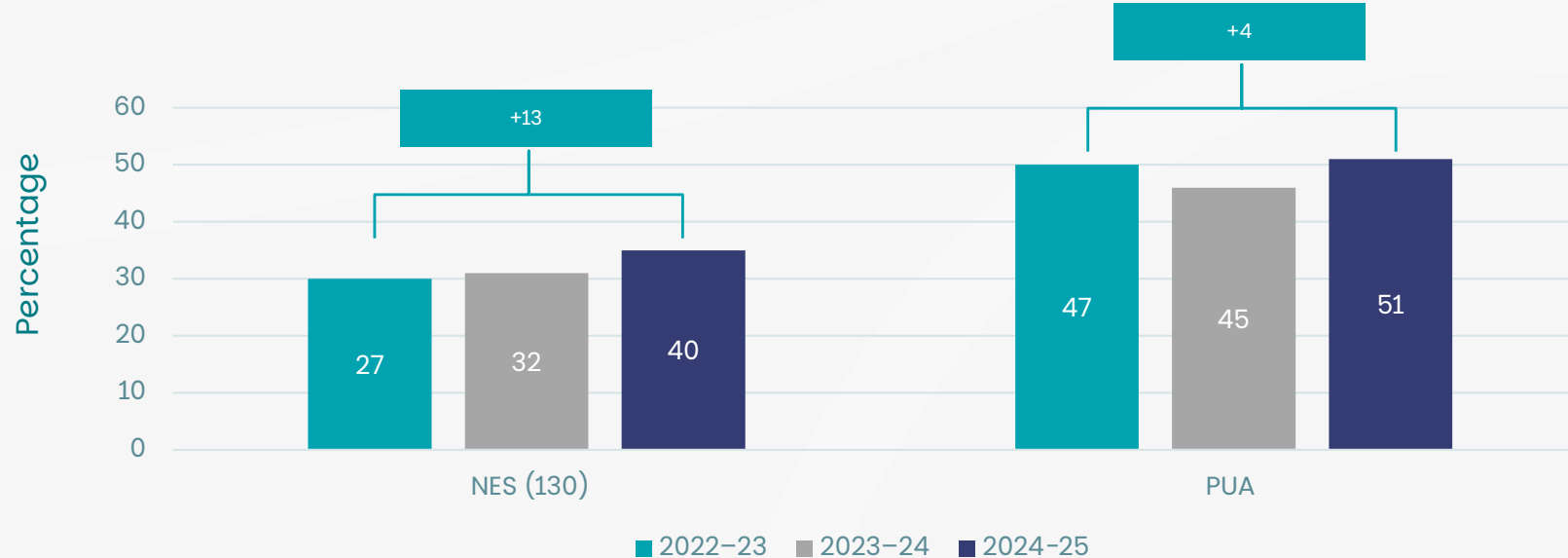
\*Data Source: STAAR 2024-25 Preliminary Data Files from TEA Cambium; Notes: Data reflects total testers; may vary from Accountability and TAPR.

**Goal 2:** The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Math test will increase from 38% in June 2023 to 53% in June 2028.

**24-25  
Status**

**MET**

**Figure 11:** Percentage of HISD 3<sup>rd</sup> Grade Students Meeting Grade Level in STAAR Math By Campus Type



### Key Takeaway

The district met the annual target for all 3<sup>rd</sup> graders. NES and PUA campuses both demonstrated proficiency gains.

\*Data Source: STAAR 2024-25 Preliminary Data Files from TEA Cambium; Notes: Data reflects total testers; may vary from Accountability and TAPR.

# **GPM 2.1: 3rd Grade MAP Math**

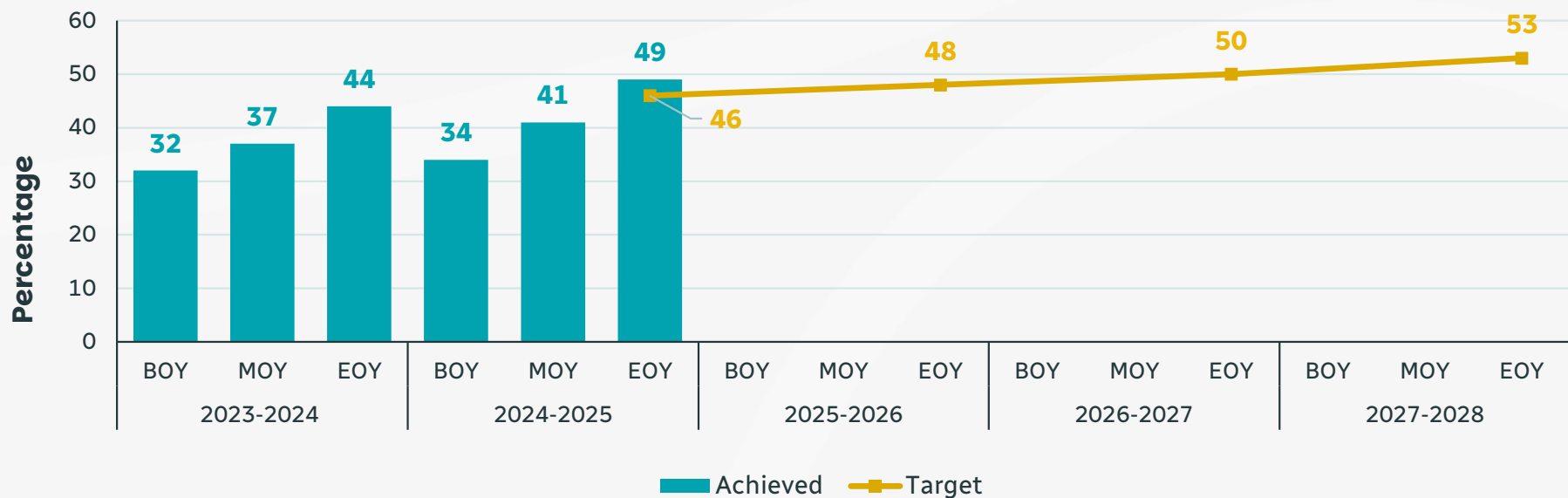
The percentage of all 3rd graders projected at Meets Grade Level on NWEA MAP in Math will increase from 44% in May 2024 to 53% in May 2028.\*

**GPM 2.1:** The percentage of all 3rd grade students projected at Meets Grade Level on NWEA MAP in Math will increase from 44% in May 2024 to 53% in May 2028.\*

**24-25  
Status**

**MET**

**Figure 12:** Percentage of 3rd Graders Projected to Meet or Exceed GL on NWEA MAP Math



### Key Takeaway

Houston ISD students met the 24-25 annual target, with 49% of 3<sup>rd</sup> grade students meeting grade level expectations in NWEA MAP Math.

\*Revised targets for GPMs associated with NWEA MAP and adjusted historical achievement for NWEA MAP reflect the incorporation of the July 2024 NWEA MAP Linking Study.

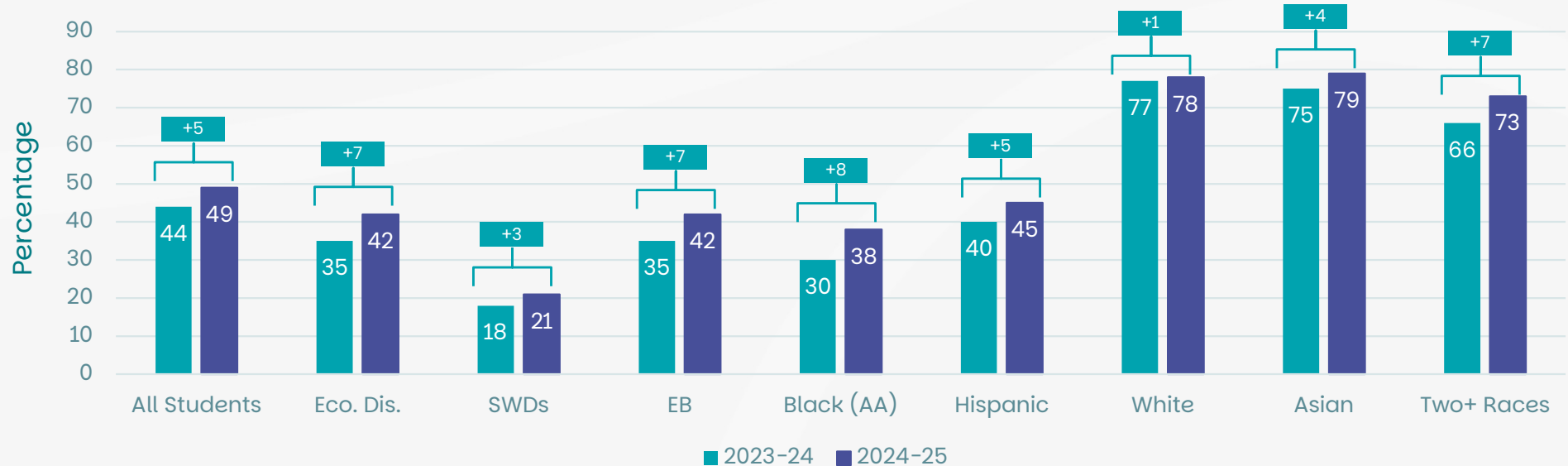
Data Source: EOY 24-25 NWEA MAP 22

**GPM 2.1:** The percentage of all 3rd grade students projected at Meets Grade Level on NWEA MAP in Math will increase from 44% in May 2024 to 53% in May 2028.\*

**24-25  
Status**

**MET**

**Figure 13:** Percentage of 3rd Graders Projected to Meet or Exceed GL on NWEA MAP Math By Ethnicity/Program Group



### Key Takeaway

The district met the annual target for all 3<sup>rd</sup> graders. All student groups improved proficiency.

\*Revised targets for GPMs associated with NWEA MAP and adjusted historical achievement for NWEA MAP reflect the incorporation of the July 2024 NWEA MAP Linking Study.

Data Source: EOY 24-25 NWEA MAP

# **GPM 2.2: 3rd Grade MAP Math**

The percentage of 3rd grade students attending NES campuses projected at Meets GL on NWEA MAP in Math will increase from 38% in May 2024 to 47% in May 2028.\*

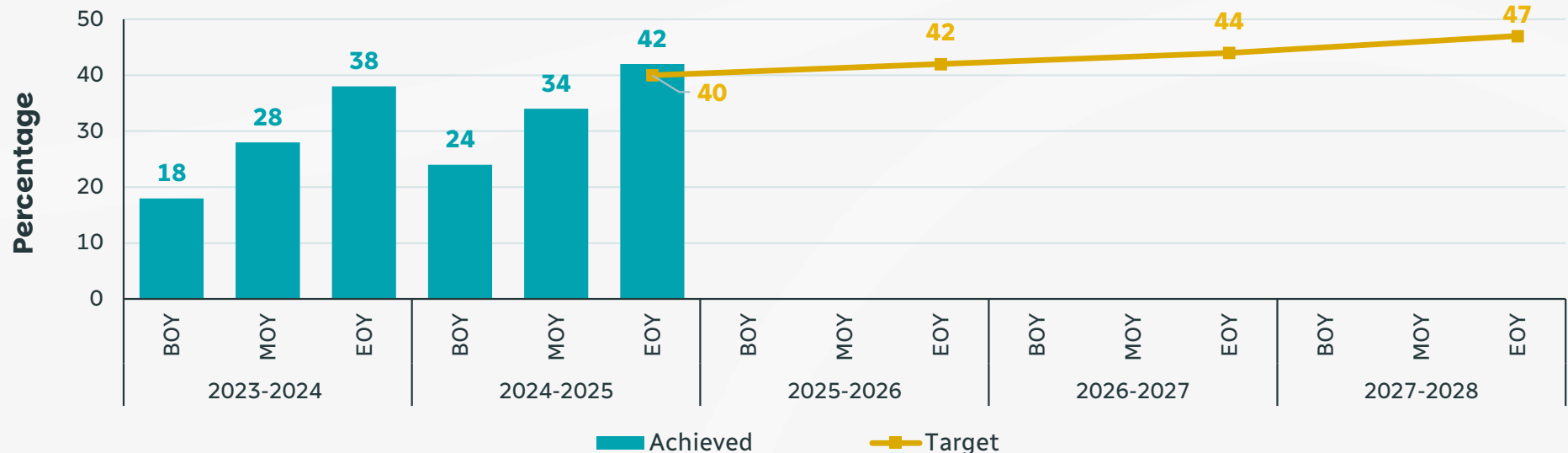


**GPM 2.2:** The percentage of 3rd grade students attending NES campuses projected at Meets GL on NWEA MAP in Math will increase from 38% in May 2024 to 47% in May 2028.\*

**24-25  
Status**

**MET**

**Figure 14:** Percentage of NES 3rd Graders Projected to Meet or Exceed GL on NWEA MAP Math



### Key Takeaway

Houston ISD students met the 24-25 annual target, with 42% of 3<sup>rd</sup> grade students attending NES campuses meeting grade level expectations in NWEA MAP Math.

\*Revised targets for GPMs associated with NWEA MAP and adjusted historical achievement for NWEA MAP reflect the incorporation of the July 2024 NWEA MAP Linking Study.

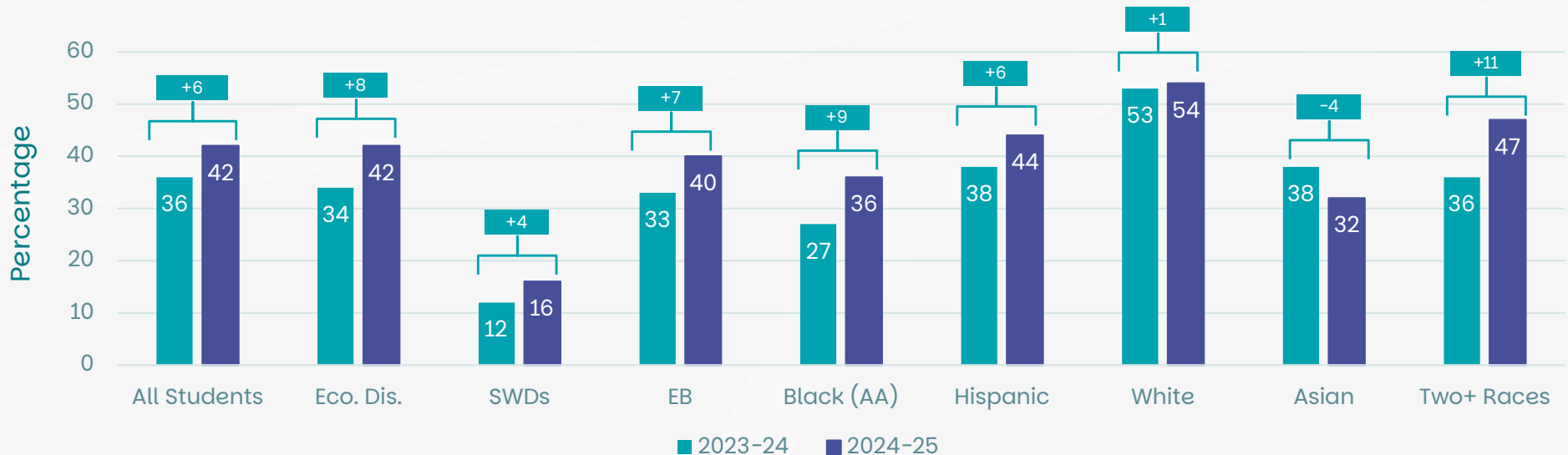
Data Source: EOY 24-25 NWEA MAP; 24-25 CIL Listings 25

**GPM 2.2:** The percentage of 3rd grade students attending NES campuses projected at Meets GL on NWEA MAP in Math will increase from 38% in May 2024 to 47% in May 2028.\*

**24-25  
Status**

**MET**

**Figure 15: Percentage of NES 3rd Graders Projected to Meet or Exceed GL on NWEA MAP Math By Ethnicity/Program Group**



### Key Takeaway

The district met the annual target for all 3<sup>rd</sup> grader students. All student groups improved proficiency except Asian (5% of the tested 3<sup>rd</sup> grade population).

\*Revised targets for GPMs associated with NWEA MAP and adjusted historical achievement for NWEA MAP reflect the incorporation of the July 2024 NWEA MAP Linking Study.  
Data Source: EOY 24-25 NWEA MAP; 24-25 CIL Listings

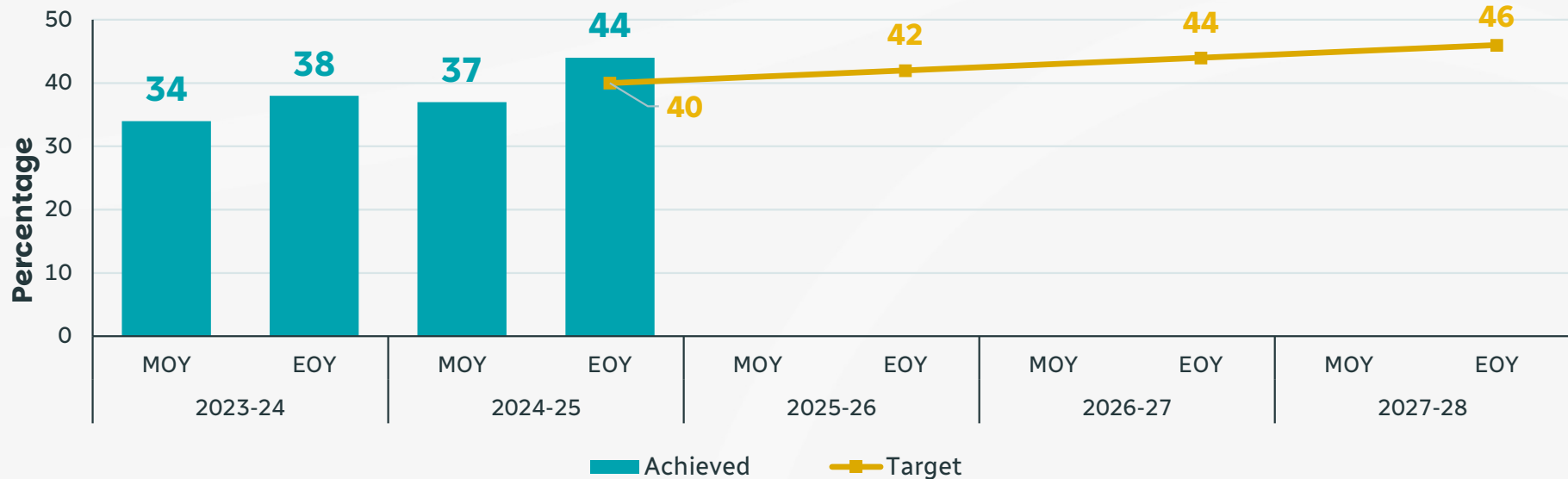
## **GPM 2.3: 2nd Grade MAP Math**

The percentage of 2nd grade students who grow one or more proficiency levels or maintain Meets or Masters from BOY to EOY on NWEA MAP in Math will increase from 38% in May 2024 to 46% in May 2028.

**GPM 2.3:** The percentage of 2nd grade students who grow one or more proficiency levels or maintain Meets or Masters from BOY to EOY on NWEA MAP in Math will increase from 38% in May 2024 to 46% in May 2028.

**24-25  
Status****MET**

**Figure 16:** Percentage of 2<sup>nd</sup> Graders Demonstrating Projected Proficiency Level Growth on NWEA MAP Math



### Key Takeaway

Houston ISD students met the 24-25 annual target, with 44% of 2<sup>nd</sup> grade students growing one or more proficiency levels or maintaining Meets or Masters from BOY to EOY on NWEA MAP Math.

**Goal 2:** The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR Math test will increase from 38% in June 2023 to 53% in June 2028.

**24-25  
Status**

**MET**

#### Previously Communicated Improvement Strategies:

- **Strategy 1:** Piloting and continued use of high-quality instructional materials and digital resources
- **Strategy 2:** Stronger implementation of high-quality instruction in Math

#### Improvement Strategy Next Steps:

- **Strategy 1:** Continue monitoring high-quality Tier 1 instruction
- **Strategy 2:** Expand planning tools for content internalization for teachers and leaders
- **Strategy 3:** Increase Math Language and Conceptual Understanding in curriculum resources

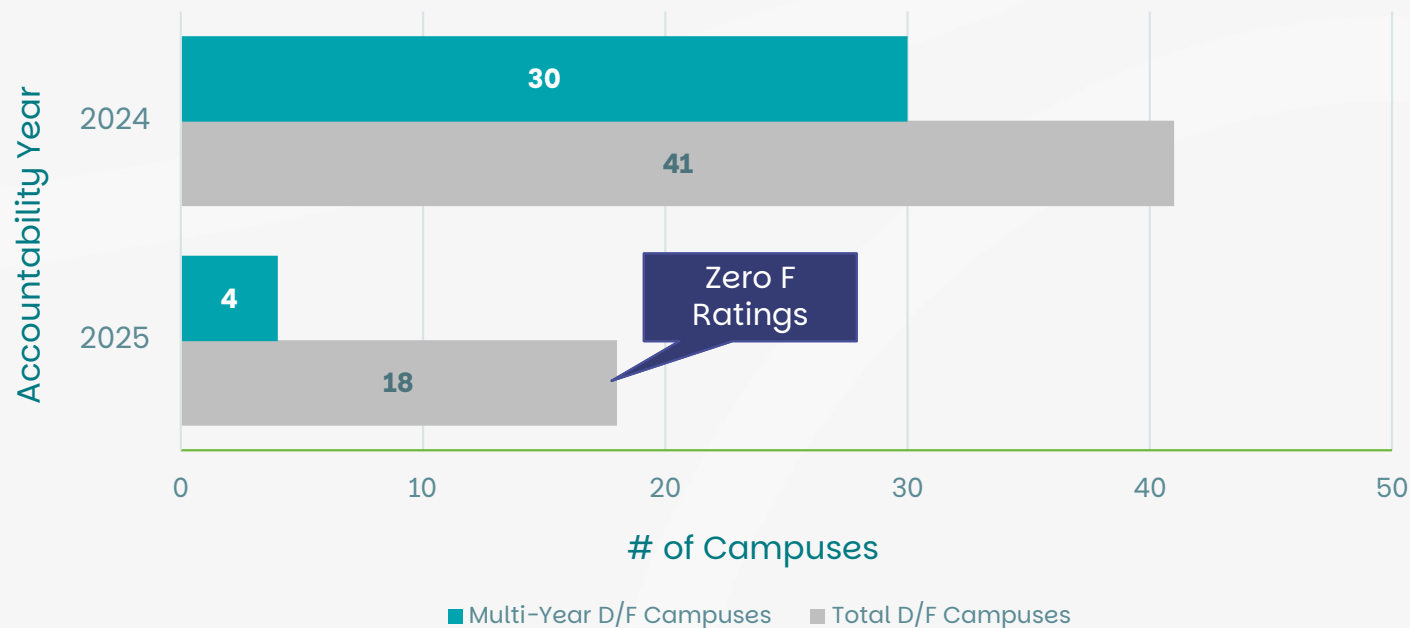
# **CONSTRAINT 1:** No Growth in D and F Campuses

The Superintendent shall not allow the number of multi-year D or F campuses with a prior unacceptable rating to grow or maintain the same.

**24-25  
Status****MET**

**Constraint 1:** The Superintendent shall not allow the number of multi-year D or F campuses with a prior unacceptable rating to grow or maintain the same.

**Figure 17:** Single Year vs Multi-Year D & F Campus Counts



### Key Takeaway

Internal accountability ratings show multi-year D/F campuses dropped from 30 to 4 year-over-year, and no campus received an F rating in the 2025 accountability cycle.

Constraint 1 is reviewed annually and was most recently reviewed on September 12, 2024.

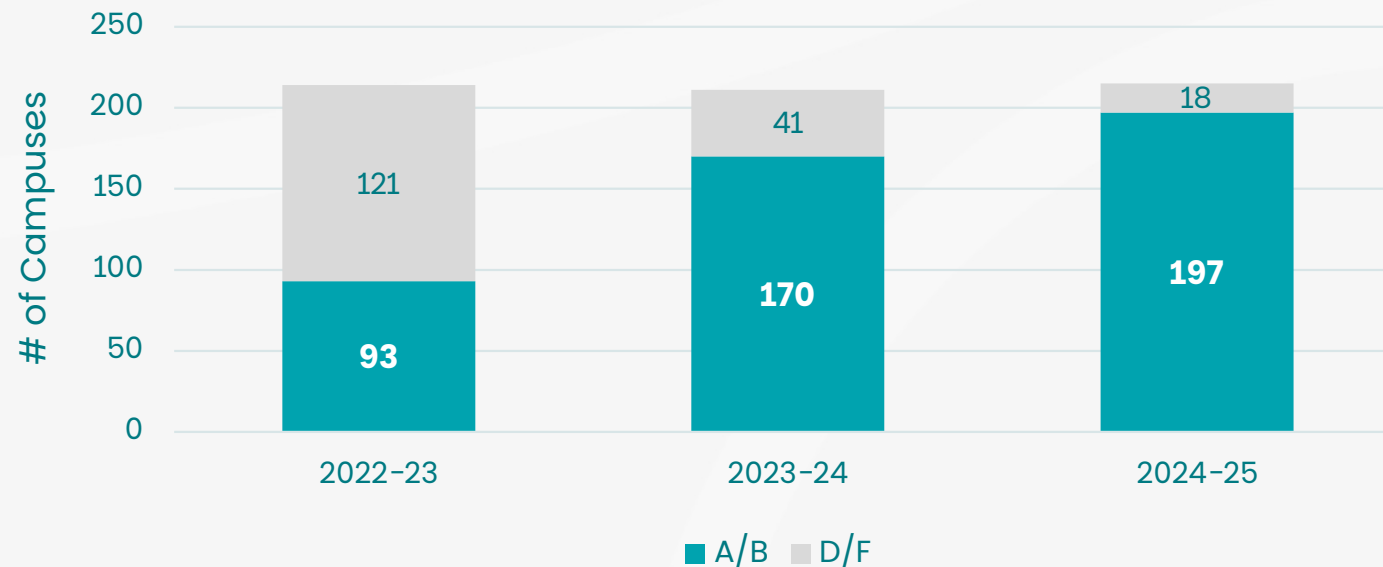
\*Data Source: 2023 Accountability Ratings, 2024 & 2025 internal Accountability Ratings (as validated by TEA)

**Constraint 1:** The Superintendent shall not allow the number of multi-year D or F campuses with a prior unacceptable rating to grow or maintain the same.

**24-25  
Status**

**MET**

**Figure 18:** Campus Accountability Rating by Letter Grade



### Key Takeaway

Internal accountability ratings show that HISD reduced the number of D & F campuses by 23 between SY 2023-24 and SY 2024-25, with no F-rated campuses in 2024-25.

Constraint 1 is reviewed annually and was most recently reviewed on September 12, 2024.

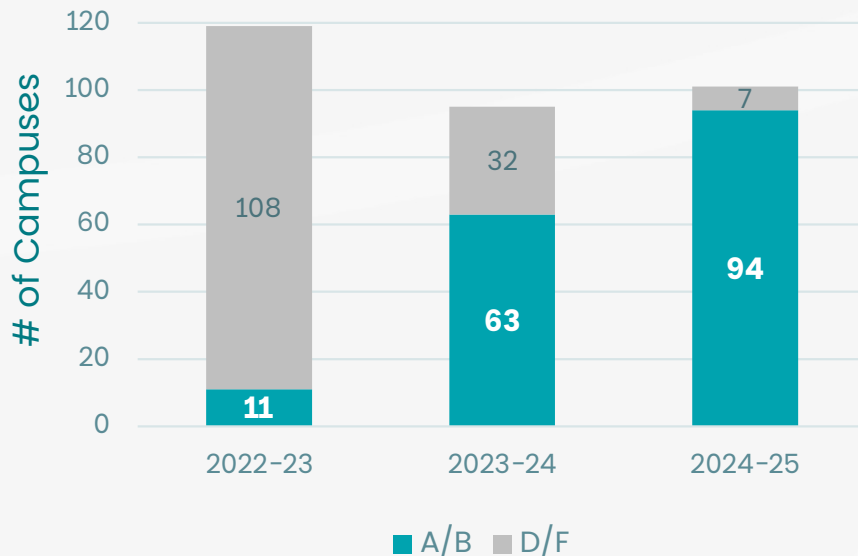
\*Data Source: 2023 Accountability Ratings, 2024 & 2025 internal Accountability Ratings (as validated by TEA)



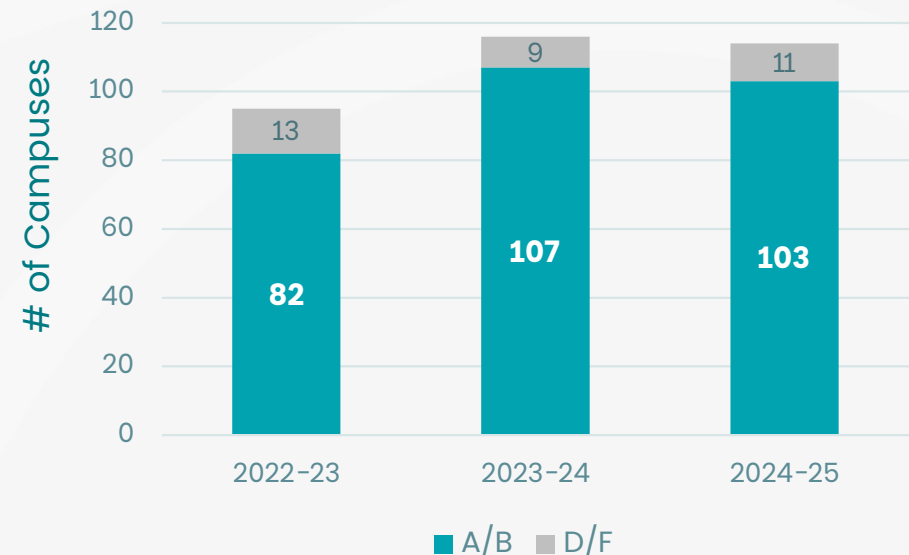
**24-25  
Status****MET**

**Constraint 1:** The Superintendent shall not allow the number of multi-year D or F campuses with a prior unacceptable rating to grow or maintain the same.

**Figure 19: NES Campus Accountability Rating by Letter Grade**



**Figure 20: PUA Campus Accountability Rating by Letter Grade**



**Key Takeaway**

2024-25 internal accountability ratings show that NES schools reduced the number of D and F campuses by 25 from SY 2023-24 to SY 2024-25, and no F ratings were received by any campus for the 2025 accountability year.

Constraint 1 is reviewed annually and was most recently reviewed on September 12, 2024.

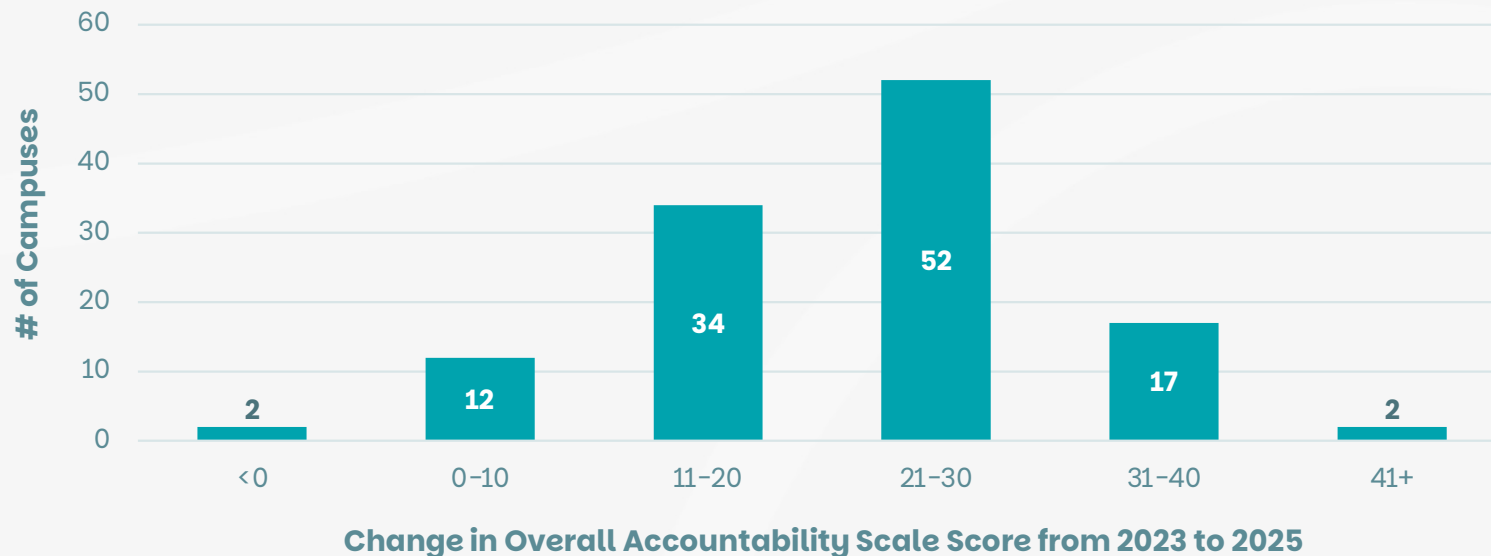
\*Data Source: 2023 Accountability Ratings, 2024 & 2025 internal Accountability Ratings (as validated by TEA)

**Constraint 1:** The Superintendent shall not allow the number of multi-year D or F campuses with a prior unacceptable rating to grow or maintain the same.

**24-25  
Status**

**MET**

**Figure 21: 2023 D and F Campus Score Change Over 2 Years**



**Key Takeaway**

According to internal 2024-25 ratings, campuses who were identified as D or F campuses in 2023 have shown improvement in overall accountability scale scores.

\*Note: Although Community Services received an F in 2023, they are Not Rated in 2025, so they are excluded from Figure 21. Mount Carmel Academy HS is also excluded, as they were closed eff. 12/20/24.

Constraint 1 is reviewed annually and was most recently reviewed on September 12, 2024.

\*Data Source: 2023 Accountability Ratings, 2024 & 2025 internal Accountability Ratings (as validated by TEA)

**Thank You**