

THE HOUSTON INDEPENDENT SCHOOL DISTRICT



AGENDA

**School Board
Meeting**

April 16, 2025

5:00 P.M. – BOARD AUDITORIUM – OPEN SESSION

- CALL TO ORDER
- MEDITATION AND PLEDGE OF ALLEGIANCE
- RECOGNITIONS
- SPEAKERS TO AGENDA ITEMS
- HEARING OF THE COMMUNITY
- CONSIDERATION AND APPROVAL OF AGENDA ITEMS
- REMARKS AND REPORTS
- RECESS TO CLOSED SESSION UNDER SECTIONS 551.004 THROUGH 551.089 OF THE TEXAS GOVERNMENT CODE FOR THE PURPOSES LISTED IN THIS NOTICE
- RECONVENE IN OPEN SESSION
- CONSIDERATION AND POSSIBLE ACTION ON MATTERS DISCUSSED IN CLOSED SESSION

DISCUSSION AND REPORT ITEMS

1. Investment Report
 - Quarterly Investment Report
2. Budget To Actual Report
 - Budget To Actual Report
3. Purchasing Services Quarterly Report
 - Quarterly Purchasing Report

CONSENT AGENDA

4. Approval Of List Of Employees Designated To Accept Resignations Of Contract Employees
5. Review And Approval Of The Board's Quarterly Self-Evaluation
 - Self Evaluation And Time Use Trackers

6. Approval Of 2024-2025 Turnaround Plans For High School Ahead Academy Middle School, Liberty High School, And Middle College High School - Gulfton
 - High School Ahead Academy TAP
 - Liberty High School TAP
 - Middle College High School - Gulfton TAP
7. Authority To Negotiate And Execute An Interlocal Partnership Agreement With The Harris County Department Of Education For The Nita M. Lowey 21st Century Community Learning Centers/Texas Ace Cycle 12 Year 2 Programs at Crespo Elementary School And Kelso Elementary School
8. Authority To Negotiate And Execute An Agreement And/Or Interlocal Memorandum Of Understanding With The City Of Houston Parks And Recreation Department To Open And Operate A Houston Independent School District Sunrise Center
 - Houston ISD Sunrise Center Partnership Letter
9. Approval Of Vendor Award for Purchases Which Cost \$1,000,000 Or More And Purchases Associated With A Board-Approved Cooperative Or Intergovernmental Interlocal Agreement
 - Purchasing Requests
10. Approval Of The April Budget Amendment
 - Nutrition Services Budget Amendment
11. Approval Of Resolution Designating Officers And Administrators Authorized To Act On Behalf Of The Houston Independent School District In All Matters In Connection With Depository Contract And Other Banking And Investment Transactions
 - Resolution
12. Approval Of Resolution Amending Authorized Representatives At Texpool And Authorized Representative Add Form At Lone Star Investment Pool
 - Lone Star Resolution
 - TexPool Resolution
13. Adoption Of A Resolution To Designate Investment Officers For The Houston Independent School District
 - Resolution
14. Consideration And Approval Of Minutes From Previous Meetings

REMARKS AND REPORTS

BOARD MEMBER REPORTS AND COMMENTS

Reports and comments from the board president and board members regarding meetings and conferences attended, including board committee meetings; schools visited; community and district activities; new initiatives; education programs; and continuing education. The items may be discussed, but no final action will be taken on these items at this meeting.

CLOSED SESSION

Personnel

- a) Deliberate the duties of the superintendent of schools, chief officers, deputy chief officers, executive directors, principals, employees, and board members; evaluations of the superintendent; consideration of compensation, and contractual provisions of same.
- b) Consider and approve proposed appointments, reassignments, proposed terminations, terminations/suspensions, contract lengths, proposed nonrenewals, renewals, and resignations/retirements of personnel including teachers, assistant principals, principals, chiefs, division superintendents, senior executive directors, executive directors, directors, and other administrators, and, if necessary, approve waiver and release and compromise agreements.
- c) Hear complaints against and deliberate the appointment, evaluation, and duties of public officers or employees and resolution of same.

Legal

- a) Matters on which the district's attorney's duty to the district under the Code of Professional Responsibility clearly conflicts with the Texas Open Meetings Law, including specifically any matter listed on this agenda and meeting notice.
- b) Pending or contemplated litigation matters and status report.
- c) Update on federal law enforcement activity on February 27, 2020.

Real Estate

- a) Sale
 - 1) Resolution of the Houston Independent School District School Board related to the sale of surplus real property known as SB#25-02-03 Brookline Facility, 3901 Telephone Road, Houston, Harris County, Texas 77023 to Chi-Thanh Nguyen in partnership with family.
 - 2) Resolution of the Houston Independent School District School Board related to the sale of surplus real property known as SB# 25-02-04, Chatham Facility, 8110 Bertwood Street, Houston, Harris County, Texas 77016 to Houston Habitat for Humanity, Inc., in partnership with Northeast Houston Redevelopment Council.

- 3) Resolution of the Houston Independent School District School Board Related to the sale of surplus real property known as SB# 25-02-11, Kirby and Orem Acreage, 0 West Orem Drive, Houston, Harris County, Texas 77047 to Alliance Residential Company.
- 4) Resolution of the Houston Independent School District School Board related to the sale of surplus real property known as SB# 25-02-12 North Forest Acreage, 0 Mesa Road, Houston, Harris County, Texas 77078 to Four Windy Hill Investments, LLC.
- 5) Resolution of the Houston Independent School District School Board related to the sale of surplus real property known as SB# 25-02-15, South Area Office, 4040 W. Fuqua Street, Houston, Texas 77045 to Community of Faith Foundation, Inc.
- 6) Resolution of the Houston Independent School District School Board related to the sale of surplus real property known as SB# 25-02-17, Terrell Facility, 4610 E. Crosstimbers Street, Houston, Harris County, Texas 77016 to Houston Habitat for Humanity, Inc., in partnership with Northeast Houston Redevelopment Council.

District Safety, Emergency Management, And Security Audits

- a) Discussion of district safety concerns, including districtwide intruder detection audit report findings and HB3 compliance.

ADJOURN



4/16/2025

1.

Office of the Superintendent of Schools

Office of Finance and Operations

Investment Report

The Public Funds Investment Act (PFIA), Government Code Chapter 2256, requires the board-designated investment officers prepare and submit to the School Board, not less than quarterly, a written report of investment transactions for all funds covered by the PFIA for the preceding reporting period.

The board-approved *Cash Management and Investment Policy* further governs Houston Independent School District (HISD) investments. All investments purchased meet the three basic tenets included in policy: investment safety, investment liquidity, and investment yield. All investments are held to maturity. HISD does not invest on a speculative basis.

The attached investment report for the quarter ended March 31, 2025, meets the reporting requirements of the PFIA, Section 2256.023 - Internal Management Reports. The report has been reviewed and signed by the chief financial officer and treasurer, who are responsible for the day-to-day management of HISD's cash and investment position.



HOUSTON INDEPENDENT SCHOOL DISTRICT

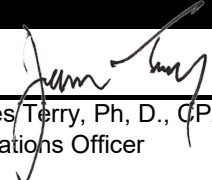
Quarterly Investment Report
January 01, 2025 - March 31, 2025

COMPLIANCE

This report was prepared by Houston Independent School District and complies with the District's approved Investment Policy and Strategy.

US Treasury | 1 Month 4.38%
US Treasury | 1 Year 4.03%
US Treasury | 2 Year 3.89%
Fed Funds 4.33%

| Fund Name | Face Amount/Shares | Market Value | Book Value | % of Portfolio-BV | YTM @ Cost | Days To Maturity |
|------------------------|----------------------|----------------------|----------------------|-------------------|-------------|------------------|
| Activity Funds | 35,016,115 | 35,016,115 | 35,016,115 | 1.85 | 4.48 | 1 |
| Capital Projects | 64,880,633 | 64,880,633 | 64,880,633 | 3.43 | 4.60 | 1 |
| Child Nutrition | 48,785,683 | 48,785,683 | 48,785,683 | 2.58 | 4.65 | 1 |
| Debt Service | 231,198,543 | 231,198,543 | 231,198,543 | 12.22 | 4.49 | 1 |
| General Fund | 1,514,215,284 | 1,511,690,931 | 1,511,721,127 | 79.92 | 4.53 | 247 |
| Total / Average | 1,894,096,258 | 1,891,571,905 | 1,891,602,102 | 100.00 | 4.53 | 198 |


James Terry, Ph, D., CPA, RTSBA - Chief Financial and
Operations Officer

04.11.25
Date


Earl Flowers, CPA, CIA, Treasurer

04.11.25
Date



Houston Independent School District | TX

Distribution by Fund - Market Value

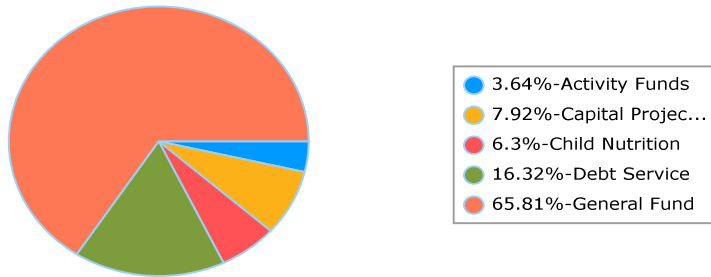
All Funds

Begin Date: 12/31/2024, End Date: 3/31/2025

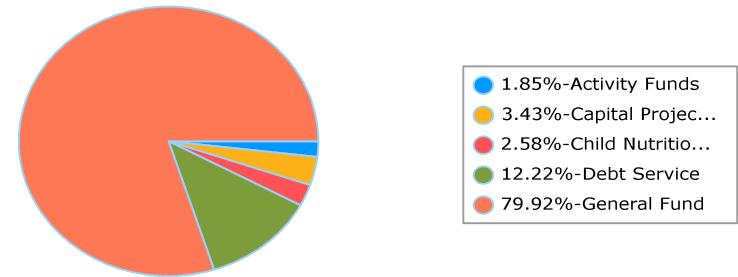
Fund Allocation

| Fund | Market Value 12/31/2024 | % of Portfolio-MV 12/31/2024 | Market Value 3/31/2025 | % of Portfolio-MV 3/31/2025 |
|------------------------|----------------------------|---------------------------------|---------------------------|--------------------------------|
| Activity Funds | 29,508,466 | 3.64 | 35,016,115 | 1.85 |
| Capital Projects | 64,153,509 | 7.92 | 64,880,633 | 3.43 |
| Child Nutrition | 51,061,622 | 6.30 | 48,785,683 | 2.58 |
| Debt Service | 132,196,673 | 16.32 | 231,198,543 | 12.22 |
| General Fund | 532,957,362 | 65.81 | 1,511,690,931 | 79.92 |
| Total / Average | 809,877,632 | 100.00 | 1,891,571,905 | 100.00 |

Portfolio Holdings as of 12/31/2024



Portfolio Holdings as of 3/31/2025





Houston Independent School District | TX

Distribution by Asset Category - Market Value

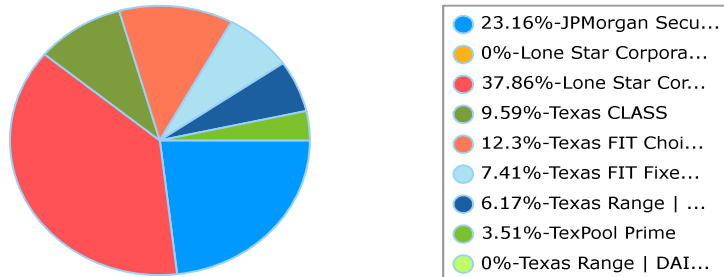
All Funds

Begin Date: 12/31/2024, End Date: 3/31/2025

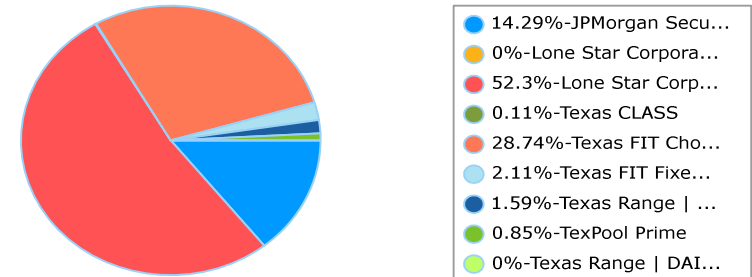
Asset Category Allocation

| Asset Category | Market Value 12/31/2024 | % of Portfolio-MV 12/31/2024 | Market Value 3/31/2025 | % of Portfolio-MV 3/31/2025 |
|-------------------------------|----------------------------|---------------------------------|---------------------------|--------------------------------|
| JPMorgan Securities Custodian | 187,568,783 | 23.16 | 270,349,675 | 14.29 |
| Lone Star Corporate | 2,588 | 0.00 | 7 | 0.00 |
| Lone Star Corporate Plus | 306,613,859 | 37.86 | 989,266,431 | 52.30 |
| Texas CLASS | 77,633,866 | 9.59 | 2,148,182 | 0.11 |
| Texas FIT Choice Pool | 99,626,611 | 12.30 | 543,649,970 | 28.74 |
| Texas FIT Fixed Trust Pool | 60,000,000 | 7.41 | 40,000,000 | 2.11 |
| Texas Range TERM | 50,000,000 | 6.17 | 30,000,000 | 1.59 |
| TexPool Prime | 28,431,924 | 3.51 | 16,132,528 | 0.85 |
| Texas Range DAILY | - | 0.00 | 25,112 | 0.00 |
| Total / Average | 809,877,632 | 100.00 | 1,891,571,905 | 100.00 |

Portfolio Holdings as of 12/31/2024



Portfolio Holdings as of 3/31/2025



Asset Category | Financial Institution



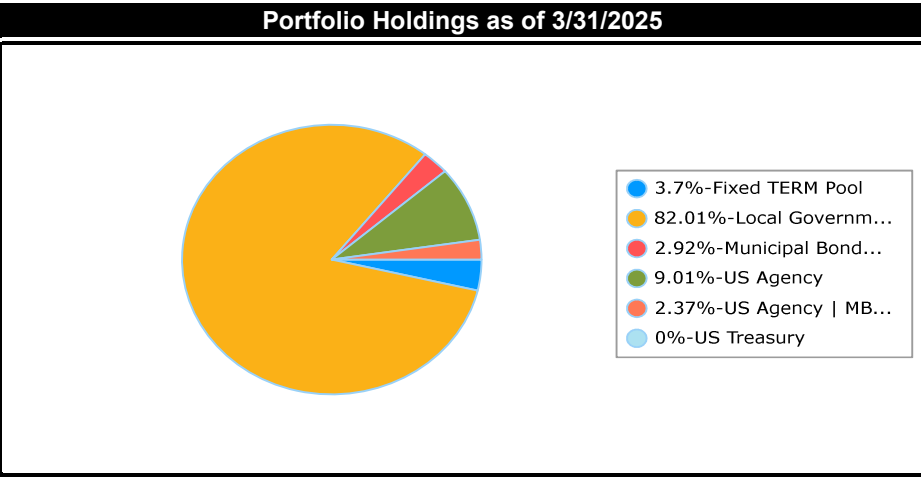
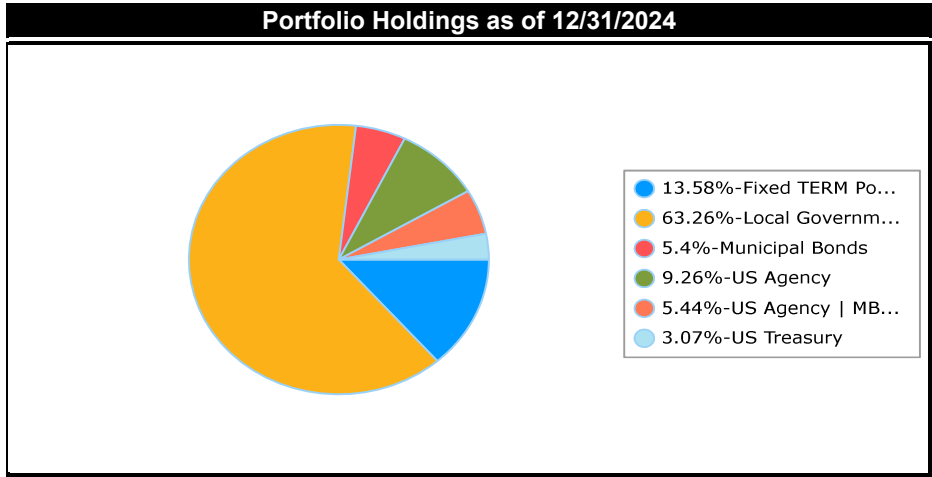
Houston Independent School District | TX

Distribution by Asset Class - Market Value

All Funds

Begin Date: 12/31/2024, End Date: 3/31/2025

| Asset Class Allocation | | | | |
|-----------------------------------|----------------------------|---------------------------------|---------------------------|--------------------------------|
| Asset Class | Market Value 12/31/2024 | % of Portfolio-MV 12/31/2024 | Market Value 3/31/2025 | % of Portfolio-MV 3/31/2025 |
| Fixed TERM Pool | 110,000,000 | 13.58 | 70,000,000 | 3.70 |
| Local Government Investment Pools | 512,308,849 | 63.26 | 1,551,222,230 | 82.01 |
| Municipal Bonds | 43,721,639 | 5.40 | 55,143,684 | 2.92 |
| US Agency | 74,959,133 | 9.26 | 170,441,352 | 9.01 |
| US Agency MBS | 44,019,594 | 5.44 | 44,764,640 | 2.37 |
| US Treasury | 24,868,418 | 3.07 | - | 0.00 |
| Total / Average | 809,877,632 | 100.00 | 1,891,571,905 | 100.00 |



Asset Class | Investment Policy Compliance

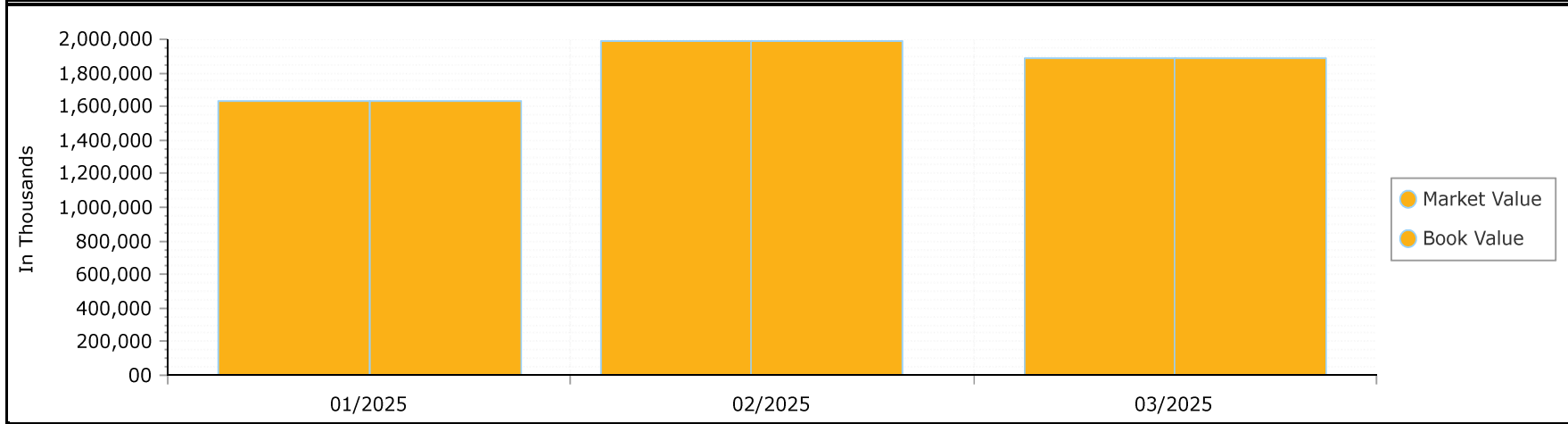


Houston Independent School District | Portfolio Summary by Month All Funds

Begin Date: 1/31/2025, End Date: 3/31/2025

| Month | Market Value | Book Value | YTM @ Cost | YTM @ Market | Duration | Days To Maturity |
|------------------------|----------------------|----------------------|-------------|--------------|-------------|------------------|
| 1/31/2025 | 1,634,988,897 | 1,636,434,840 | 4.58 | 4.58 | 0.43 | 164 |
| 2/28/2025 | 1,993,348,717 | 1,993,325,615 | 4.53 | 4.52 | 0.39 | 149 |
| 3/31/2025 | 1,891,571,905 | 1,891,602,102 | 4.53 | 4.52 | 0.51 | 199 |
| Total / Average | 1,839,969,840 | 1,840,454,185 | 4.55 | 4.54 | 0.44 | 171 |

Market Value / Book Value Comparison



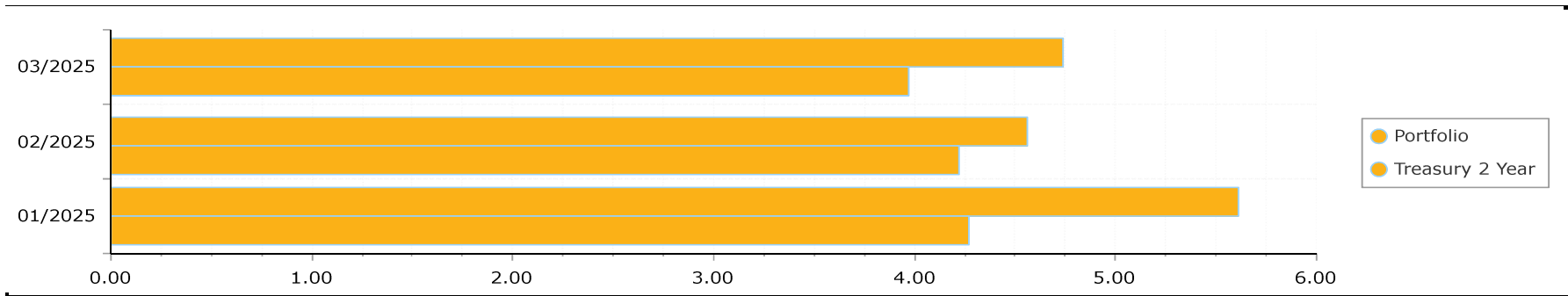


Houston Independent School District | TX Total Rate of Return - Book Value by Month All Funds

Begin Date: 1/31/2025, End Date: 3/31/2025

| Month | Beginning BV + Accrued Interest | Interest Earned During Period-BV | Realized Gain/Loss-BV | Investment Income-BV | Average Capital Base-BV | TRR-BV | Annualized TRR-BV | Treasury 2 Year |
|----------------------|------------------------------------|-------------------------------------|--------------------------|-------------------------|----------------------------|------------|----------------------|-----------------|
| 1/31/2025 | 814,742,342 | 5,437,095 | (22) * | 5,437,074 | 1,197,203,150 | 0.45 | 5.59 | 4.27 |
| 2/28/2025 | 1,640,426,415 | 7,368,844 | (21) * | 7,368,823 | 1,983,082,251 | 0.37 | 4.55 | 4.22 |
| 3/31/2025 | 1,996,553,242 | 7,528,360 | (36) * | 7,528,324 | 1,946,669,215 | 0.39 | 4.74 | 3.97 |
| Total/Average | 814,742,342 | 20,334,299 | (79) | 20,334,220 | 1,694,774,891 | 1.2 | 4.89 | 4.15 |

Annualized TRR-BV



TRR-BV | Total Rate of Return - Book Value

* The realized loss is due to the principal paydown on Mortgage Backed Securities. It reflects the accelerated amortization of the bond premium due to early principal repayment, resulting in a non-cash loss.



Houston Independent School District | TX

Distribution by Maturity Range - Market Value

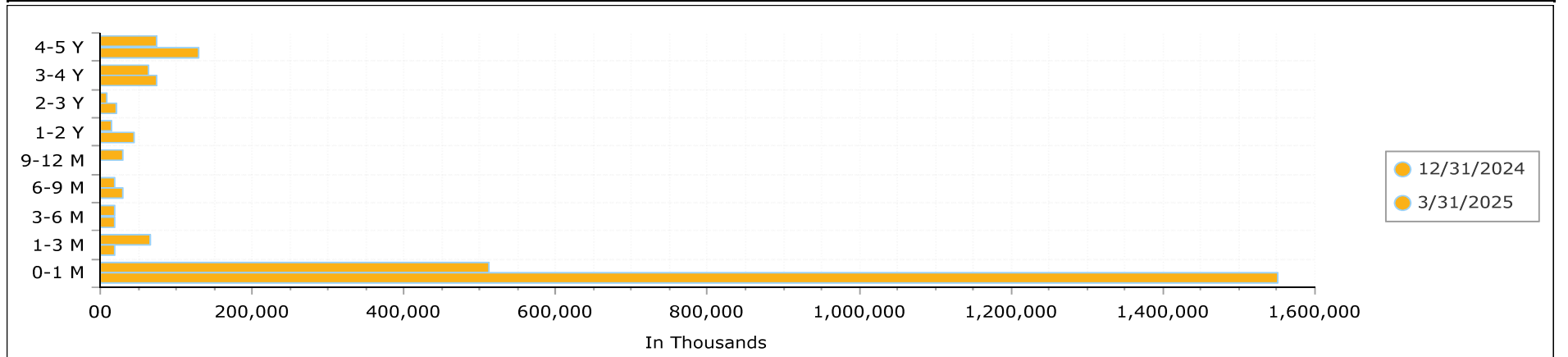
All Funds

Begin Date: 12/31/2024, End Date: 3/31/2025

Maturity Range Allocation

| Maturity Range | Market Value 12/31/2024 | % of Portfolio-MV 12/31/2024 | Market Value 3/31/2025 | % of Portfolio-MV 3/31/2025 |
|------------------------|----------------------------|---------------------------------|---------------------------|--------------------------------|
| 0-1 Month | 512,308,849 | 63.26 | 1,551,222,230 | 82.01 |
| 1-3 Months | 64,868,418 | 8.01 | 20,000,000 | 1.06 |
| 3-6 Months | 20,000,000 | 2.47 | 20,000,000 | 1.06 |
| 6-9 Months | 20,000,000 | 2.47 | 30,000,000 | 1.59 |
| 9-12 Months | 30,000,000 | 3.70 | - | 0.00 |
| 1-2 Years | 14,780,894 | 1.83 | 44,862,293 | 2.37 |
| 2-3 Years | 9,386,989 | 1.16 | 20,415,634 | 1.08 |
| 3-4 Years | 63,891,352 | 7.89 | 75,269,198 | 3.98 |
| 4-5 Years | 74,641,132 | 9.22 | 129,802,551 | 6.86 |
| Total / Average | 809,877,632 | 100.00 | 1,891,571,905 | 100.00 |

Portfolio Holdings





Houston Independent School District | TX

Portfolio Holdings by Fund

All Funds

| Description CUSIP | Face Amount / Shares | Settlement Date YTM @ Cost | Cost Value Book Value | Market Price YTM @ Market | Market Value Accrued Interest | Credit Rating Credit Rating | Days To Call/Maturity Duration To Maturity |
|---|-------------------------|-------------------------------|--------------------------|------------------------------|----------------------------------|--------------------------------|---|
| Activity Funds | | | | | | | |
| Lone Star Activity TA2 LGIP LS-TA2-C7547 | 7 | 6/30/2024 4.44 | 7 7 | 100.00 4.44 | 7 | NR NR | 1 0 |
| Lone Star Activity TA2 LGIP LS-TA2-CP7547 | 19,891,100 | 6/30/2024 4.49 | 19,891,100 19,891,100 | 100.00 4.49 | 19,891,100 | NR NR | 1 0 |
| Lone Star Activity TA3 LGIP LS-TA3-CP7984 | 381,950 | 6/30/2024 4.49 | 381,950 381,950 | 100.00 4.49 | 381,950 | NR NR | 1 0 |
| Lone Star Activity TO3 LGIP LS-TO3-CP8008 | 85,346 | 6/30/2024 4.49 | 85,346 85,346 | 100.00 4.49 | 85,346 | NR NR | 1 0 |
| Lone Star Trust & Agency TO4 + Scholarship LS-T04-CP8016 | 320,582 | 6/30/2024 4.49 | 320,582 320,582 | 100.00 4.49 | 320,582 | NR NR | 1 0 |
| Lone Star Trust & Agency TO4 959 Jackson LG LS-959-CP8016 | 29,120 | 6/30/2024 4.49 | 29,120 29,120 | 100.00 4.49 | 29,120 | NR NR | 1 0 |
| TexPool Print Shop PS1 LGIP TXPOOL-PS1-P011 | 8,713,782 | 6/30/2024 4.47 | 8,713,782 8,713,782 | 100.00 4.47 | 8,713,782 | NR NR | 1 0 |
| TexPool Trust & Agency T05 LGIP TXPOOL-TO5-P013 | 5,594,228 | 6/30/2024 4.47 | 5,594,228 5,594,228 | 100.00 4.47 | 5,594,228 | NR NR | 1 0 |
| Sub Total Activity Funds | 35,016,115 | 4.48 | 35,016,115 | 4.48 | 35,016,115 | | 1 0 |
| Capital Projects | | | | | | | |
| Lone Star Capital Projects CP1 LGIP LS-698-CP7703 | 2,009,781 | 6/30/2024 4.49 | 2,009,781 2,009,781 | 100.00 4.49 | 2,009,781 | NR NR | 1 0 |
| Lone Star Capital Projects CP1 LGIP LS-CP1-CP7703 | 17,761,571 | 6/30/2024 4.49 | 17,761,571 17,761,571 | 100.00 4.49 | 17,761,571 | NR NR | 1 0 |
| Texas FIT Pool Capital Projects 2018 CP1 LGIP TXFIT-CP1-159 | 44,748,662 | 10/11/2024 4.65 | 44,748,662 44,748,662 | 100.00 4.65 | 44,748,662 | NR NR | 1 0 |
| TexPool Capital Projects CP1 LGIP TXPOOL-CP1-P041 | 360,620 | 6/30/2024 4.47 | 360,620 360,620 | 100.00 4.47 | 360,620 | NR NR | 1 0 |
| | | | 64,880,633 | | 64,880,633 | | 1 |



Houston Independent School District | TX

Portfolio Holdings by Fund

All Funds

| Description CUSIP | Face Amount / Shares | Settlement Date YTM @ Cost | Cost Value Book Value | Market Price YTM @ Market | Market Value Accrued Interest | Credit Rating Credit Rating | Days To Call/Maturity Duration To Maturity |
|--|-------------------------|-------------------------------|--------------------------|------------------------------|----------------------------------|--------------------------------|---|
| Sub Total Capital Projects | 64,880,633 | 4.60 | 64,880,633 | 4.60 | | | 0 |
| Child Nutrition | | | | | | | |
| Lone Star Food Service FD1 LGIP | | 6/30/2024 | 371,413 | 100.00 | 371,413 | NR | 1 |
| LS-FD1-CP7885 | 371,413 | 4.49 | 371,413 | 4.49 | | NR | 0 |
| Lone Star Food Service FD2 CAVE LGIP | | 6/30/2024 | 158,303 | 100.00 | 158,303 | NR | 1 |
| LS-CAVE-CP7893 | 158,303 | 4.49 | 158,303 | 4.49 | | NR | 0 |
| Texas FIT Pool Food Service FD1 LGIP | | 6/30/2024 | 48,227,640 | 100.00 | 48,227,640 | NR | 1 |
| TXFIT-FD1-124 | 48,227,640 | 4.65 | 48,227,640 | 4.65 | | NR | 0 |
| TexPool Food Service FD1 LGIP | | 6/30/2024 | 28,326 | 100.00 | 28,326 | NR | 1 |
| TXPOOL-FD1-P006 | 28,326 | 4.47 | 28,326 | 4.47 | | NR | 0 |
| | | | 48,785,683 | | 48,785,683 | | 1 |
| Sub Total Child Nutrition | 48,785,683 | 4.65 | 48,785,683 | 4.65 | | | 0 |
| Debt Service | | | | | | | |
| Lone Star Debt Service DS1 LGIP | | 6/30/2024 | 231,198,493 | 100.00 | 231,198,493 | NR | 1 |
| LS-DS1-CP7844 | 231,198,493 | 4.49 | 231,198,493 | 4.49 | | NR | 0 |
| Texas CLASS Debt Service LGIP | | 11/8/2024 | 50 | 100.00 | 50 | NR | 1 |
| TXCLASS-DS1-002 | 50 | 4.44 | 50 | 4.44 | | NR | 0 |
| | | | 231,198,543 | | 231,198,543 | | 1 |
| Sub Total Debt Service | 231,198,543 | 4.49 | 231,198,543 | 4.49 | | | 0 |
| General Fund | | | | | | | |
| Alabama Public Schools 5.15 9/1/2027 | | 2/13/2025 | 10,785,788 | 102.14 | 10,877,378 | None | 884 |
| 0106085M5 | 10,650,000 | 4.61 | 10,778,688 | 4.21 | 45,706 | S&P-AA | 2.3 |
| FFCB 4.82 2/19/2030-27 | | 2/19/2025 | 15,000,000 | 100.26 | 15,039,266 | None | 690 |
| 3133ER4F5 | 15,000,000 | 4.82 | 15,000,000 | 4.76 | 84,350 | None | 4.39 |
| FHLB 4 9/18/2028-25 | | 9/27/2024 | 30,000,000 | 99.36 | 29,806,668 | Moodys-Aaa | 171 |
| 3130B2XG5 | 30,000,000 | 4.00 | 30,000,000 | 4.20 | 43,333 | S&P-AA+ | 3.26 |
| FHLB 4.5 1/22/2027-25 | | 1/31/2025 | 30,000,000 | 100.00 | 30,000,960 | Moodys-Aaa | 22 |
| 3130B4JQ5 | 30,000,000 | 4.50 | 30,000,000 | 4.50 | 258,750 | S&P-AA+ | 1.74 |
| FHLMC 4 2/28/2029 | | 9/3/2024 | 10,766,749 | 98.89 | 10,734,480 | Moodys-Aaa | 1430 |
| 3134HAHP1 | 10,855,000 | 4.20 | 10,778,115 | 4.31 | 36,183 | S&P-AA+ | 3.65 |
| FHLMC 5 11/7/2029-25 | | 11/12/2024 | 20,000,000 | 100.08 | 20,015,688 | Moodys-Aaa | 129 |



Houston Independent School District | TX

Portfolio Holdings by Fund

All Funds

| Description CUSIP | Face Amount / Shares | Settlement Date YTM @ Cost | Cost Value Book Value | Market Price YTM @ Market | Market Value Accrued Interest | Credit Rating Credit Rating | Days To Call/Maturity Duration To Maturity |
|---|-------------------------|-------------------------------|--------------------------|------------------------------|----------------------------------|--------------------------------|---|
| 3134HAXT5 | 20,000,000 | 5.00 | 20,000,000 | 4.98 | 386,111 | S&P-AA+ | 4.09 |
| Florida SBA 1.705 7/1/2027 | | 4/2/2024 | 9,204,233 | 94.21 | 9,538,256 | Moodys-Aa3 | 822 |
| 341271AE4 | 10,125,000 | 4.76 | 9,487,000 | 4.44 | 43,158 | S&P-AA | 2.21 |
| FNMA 3.55 12/10/2026-25 | | 10/24/2024 | 14,845,500 | 99.08 | 14,861,333 | Moodys-Aaa | 10 |
| 3135GAWA5 | 15,000,000 | 4.06 | 14,877,166 | 4.12 | 252,938 | S&P-AA+ | 1.63 |
| FNMA 4.335 3/12/2030-27 | | 3/12/2025 | 25,000,000 | 100.06 | 25,015,353 | None | 711 |
| 3136GAD48 | 25,000,000 | 4.34 | 25,000,000 | 4.32 | 57,198 | None | 4.5 |
| FNMA 4.46 3/6/2030-26 | | 3/11/2025 | 25,000,000 | 99.87 | 24,967,605 | Moodys-Aaa | 340 |
| 3136GAD30 | 25,000,000 | 4.46 | 25,000,000 | 4.49 | 61,944 | S&P-AA+ | 4.47 |
| FNMA MBS 3.1 6/1/2029 | | 8/13/2024 | 28,936,028 | 94.64 | 28,836,431 | Moodys-Aaa | 1523 |
| 3140LGDL3 | 30,469,000 | 4.26 | 29,137,160 | 4.26 | 78,712 | S&P-AA+ | 4.25 |
| FNMA MBS 4.56 11/1/2029 | | 12/5/2024 | 10,691,012 | 100.49 | 10,713,588 | Moodys-Aaa | 1676 |
| 3140NWQX6 | 10,661,028 | 4.53 | 10,689,072 | 4.53 | 40,512 | S&P-AA+ | 4.59 |
| FNMA MBS 4.95 7/1/2029 | | 12/2/2024 | 5,173,131 | 101.97 | 5,214,620 | Moodys-Aaa | 1553 |
| 3140NVM79 | 5,114,000 | 4.70 | 5,168,922 | 4.70 | 21,095 | S&P-AA+ | 4.25 |
| Lone Star General GF1 LGIP | | 6/30/2024 | 666,116,482 | 100.00 | 666,116,482 | NR | 1 |
| LS-GF1-CP7869 | 666,116,482 | 4.49 | 666,116,482 | 4.49 | | NR | 0 |
| Lone Star Health Insurance IS1 LGIP | | 6/30/2024 | 20,713,856 | 100.00 | 20,713,856 | NR | 1 |
| LS-IS1-CP7927 | 20,713,856 | 4.49 | 20,713,856 | 4.49 | | NR | 0 |
| Lone Star Medicaid MD1 LGIP | | 6/30/2024 | 7,673,600 | 100.00 | 7,673,600 | NR | 1 |
| LS-MD1-CP7851 | 7,673,600 | 4.49 | 7,673,600 | 4.49 | | NR | 0 |
| Lone Star Special Revenue SR1 LGIP | | 6/30/2024 | 692,460 | 100.00 | 692,460 | NR | 1 |
| LS-SR1-CP7968 | 692,460 | 4.49 | 692,460 | 4.49 | | NR | 0 |
| Lone Star Stadium IS3 LGIP | | 1/27/2025 | 14,206,328 | 100.00 | 14,206,328 | NR | 1 |
| LS-IS3-CP7687 | 14,206,328 | 4.49 | 14,206,328 | 4.49 | | NR | 0 |
| Lone Star Workers Compensation IS2 LGIP | | 6/30/2024 | 7,656,045 | 100.00 | 7,656,045 | NR | 1 |
| LS-IS2-CP7935 | 7,656,045 | 4.49 | 7,656,045 | 4.49 | | NR | 0 |
| San Antonio ISD 4.006 8/15/2028-21 | | 11/18/2024 | 34,405,000 | 99.22 | 34,728,050 | Moodys-Aaa | 137 |
| 796269VA3 | 35,000,000 | 4.50 | 34,463,749 | 4.25 | 179,157 | Fitch-AAA | 3.17 |



Houston Independent School District | TX

Portfolio Holdings by Fund

All Funds

| Description CUSIP | Face Amount / Shares | Settlement Date YTM @ Cost | Cost Value Book Value | Market Price YTM @ Market | Market Value Accrued Interest | Credit Rating Credit Rating | Days To Call/Maturity Duration To Maturity |
|---|-------------------------|-------------------------------|--------------------------|------------------------------|----------------------------------|--------------------------------|---|
| Texas CLASS General GF1 LGIP | | 7/15/2024 | 188,634 | 100.00 | 188,634 | NR | 1 |
| TXCLASS-GF1-001 | 188,634 | 4.44 | 188,634 | 4.44 | | NR | 0 |
| Texas CLASS Medicaid Enterprise LGIP | | 7/15/2024 | 1,959,497 | 100.00 | 1,959,497 | NR | 1 |
| TXCLASS-MD1-004 | 1,959,497 | 4.44 | 1,959,497 | 4.44 | | NR | 0 |
| Texas FIT Pool General GF1 LGIP | | 6/30/2024 | 450,673,668 | 100.00 | 450,673,668 | NR | 1 |
| TXFIT-GF1-122 | 450,673,668 | 4.65 | 450,673,668 | 4.65 | | NR | 0 |
| Texas FIT TERM General GF1 4.53 8/27/2025 | | 8/28/2024 | 20,000,000 | 100.00 | 20,000,000 | NR | 149 |
| TEXASFIT082725 | 20,000,000 | 4.53 | 20,000,000 | 4.53 | 533,671 | NR | 0.41 |
| Texas FIT TERM General GF1 4.72 5/1/2025 | | 8/28/2024 | 20,000,000 | 100.00 | 20,000,000 | NR | 31 |
| TEXASFIT050125 | 20,000,000 | 4.72 | 20,000,000 | 4.72 | 556,055 | NR | 0.08 |
| Texas Range General GF1 LGIP | | 2/27/2025 | 25,112 | 100.00 | 25,112 | NR | 1 |
| TXRANGE-GF1 | 25,112 | 4.46 | 25,112 | 4.46 | | NR | 0 |
| Texas Range TERM General GF1 4.39 10/7/2025 | | 10/22/2024 | 30,000,000 | 100.00 | 30,000,000 | NR | 190 |
| TXTERM100725 | 30,000,000 | 4.39 | 30,000,000 | 4.39 | 577,315 | NR | 0.52 |
| TexPool General GF1 LGIP | | 6/30/2024 | 1,098,874 | 100.00 | 1,098,874 | NR | 1 |
| TXPOOL-GF1-P009 | 1,098,874 | 4.47 | 1,098,874 | 4.47 | | NR | 0 |
| TexPool Internal Service IS3 LGIP | | 6/30/2024 | 336,699 | 100.00 | 336,699 | NR | 1 |
| TXPOOL-IS3-P028 | 336,699 | 4.47 | 336,699 | 4.47 | | NR | 0 |
| | | | 1,511,148,696 | | 1,511,690,931 | | 108 |
| Sub Total General Fund | 1,514,215,284 | 4.53 | 1,511,721,127 | 4.52 | 3,256,189 | | 0.64 |
| | | | 1,891,029,670 | | 1,891,571,905 | | 87 |
| TOTAL PORTFOLIO | 1,894,096,258 | 4.53 | 1,891,602,102 | 4.52 | 3,256,189 | | 0.51 |



4/16/2025

2.

Office of the Superintendent of Schools

Office of Finance and Operations

Budget To Actual Report

Board Policy CE(LOCAL) requires that the budget officer or designee prepares and submits to the board a quarterly budget to actual report for the General Fund, the Child Nutrition Fund, and the Debt Service Fund.

The quarterly budget to actual report for the quarter ending March 31, 2025, for fiscal year 2024-2025 contains comparisons of budget to current financial data for the General Fund, Child Nutrition Fund, and Debt Service Fund.

This is an informational report for the School Board reporting the progress of actual revenues and expenditures for the current year as of March 31, 2025, vs. the same period in 2024. It also contains the percentage of revenues and expenditures recognized in the same period. There is no board action or vote required for this report.

General Fund | Financial Report

For the Period Ending March 31

| | Fiscal Year 2024-2025 | | | Fiscal Year 2023-2024 | | |
|--|---|--------------------------------|--------------------|-------------------------------------|--------------------------------|-----------------------|
| | Amended Budget as of December 10, 2024 | Actual as of March 31, 2025 | YTD % of Budget | Final Budget as of June 30, 2024 | Actual as of March 31, 2024 | YTD % of PY Actual |
| REVENUES | | | | | | |
| Local sources | \$1,617,339,990 | \$1,558,373,508 | 96.35% | \$1,584,970,890 | \$1,555,707,274 | 98.15% |
| State sources | 255,088,198 | \$136,159,924 | 53.38% | 319,532,249 | 139,880,795 | 43.78% |
| Federal sources | 26,733,379 | \$15,180,614 | 56.79% | 78,105,613 | 7,121,502 | 9.12% |
| TOTAL REVENUE | \$1,899,161,567 | \$1,709,714,045 | 90.02% | \$1,982,608,752 | \$1,702,709,571 | 85.88% |
| EXPENDITURES FUNCTIONS | | | | | | |
| 11 Instruction | 1,233,562,196 | 906,488,557 | 73.49% | \$1,150,954,093 | 870,968,984 | 75.67% |
| 12 Instructional Media | 8,631,004 | 5,192,672 | 60.16% | 13,830,385 | 10,309,988 | 74.55% |
| 13 Curriculum & Personnel Development | 19,958,653 | 10,141,955 | 50.81% | 25,815,707 | 19,036,047 | 73.74% |
| 21 Instructional Leadership | 74,730,988 | 48,585,758 | 65.01% | 63,063,461 | 47,266,050 | 74.95% |
| 23 School Leadership | 215,900,900 | 170,616,244 | 79.03% | 215,392,395 | 156,195,576 | 72.52% |
| 31 Guidance & Counseling | 67,792,313 | 50,652,829 | 74.72% | 64,717,439 | 50,616,904 | 78.21% |
| 32 Social Work Services | 6,869,543 | 5,212,386 | 75.88% | 4,712,785 | 4,038,711 | 85.70% |
| 33 Health Services | 25,638,108 | 18,602,876 | 72.56% | 24,201,089 | 19,178,576 | 79.25% |
| 34 Pupil Transportation | 52,982,293 | 37,423,639 | 70.63% | 57,023,753 | 44,063,314 | 77.27% |
| 35 Food Services | 65,183 | 97,274 | 149.23% | 71,239 | (61,747) | (86.68%) |
| 36 Extracurricular Activities | 23,419,723 | 19,862,900 | 84.81% | 25,280,790 | 20,228,642 | 80.02% |
| 41 General Administration | 57,592,407 | 37,448,869 | 65.02% | 53,050,919 | 41,467,652 | 78.17% |
| 51 Plant Maintenance & Operations | 210,130,619 | 141,504,136 | 67.34% | 235,307,348 | 176,472,695 | 75.00% |
| 52 Security & Monitoring Services | 30,657,939 | 22,237,210 | 72.53% | 32,091,167 | 23,414,580 | 72.96% |
| 53 Data Processing Services | 49,805,096 | 36,206,190 | 72.70% | 58,440,335 | 40,328,585 | 69.01% |
| 61 Community Service | 9,812,291 | 2,797,707 | 28.51% | 7,050,496 | 3,157,367 | 44.78% |
| 71 Debt Service | 5,130,350 | 4,020,350 | 78.36% | 18,998,183 | 5,170,349 | 27.21% |
| 81 Facilities Acq. & Construction | 2,268,646 | 513,096 | 22.62% | 6,632,145 | 6,460,302 | 97.41% |
| 91 Contracted Instructional Services Between Public School | 56,969,146 | 0 | 0.00% | 0 | 0 | |
| 95 Payments to JJAEP Programs | 792,000 | 583,200 | 73.64% | 583,200 | 0 | 0.00% |
| 97 Payments to Tax Increment Fund | 54,445,593 | 0 | 0.00% | 75,544,048 | 12,478,230 | 16.52% |
| 99 Other Intergovernmental Charges | 18,610,882 | 10,441,583 | 56.10% | 16,453,702 | 0 | 0.00% |
| TOTAL EXPENDITURES | \$2,225,765,872 | \$1,528,629,432 | 68.68% | \$2,149,214,679 | \$1,550,790,804 | 72.16% |
| SURPLUS / (DEFICIT) | (\$326,604,305) | \$181,084,613 | | (\$166,605,927) | \$151,918,767 | |
| OTHER FINANCING SOURCES / (USES) | | | | | | |
| Transfers-in | \$97,000,000 | | | \$84,000,000 | | |
| Insurance Proceeds | \$0 | | | \$18,165,781 | | |
| Issuance of leases and SBITAs | \$0 | | | \$963,576 | | |
| Transfers-out | (16,405,274) | | | (16,395,650) | | |
| TOTAL OTHER FINANCING SOURCES / (USES) | \$80,594,726 | | | \$86,733,707 | | |
| Net change in Fund Balances | (\$246,009,579) | | | (\$79,872,220) | | |
| Beginning Fund Balance * | \$1,047,196,700 | | | \$1,127,068,920 | | |
| Projected Ending Fund Balance | \$801,187,121 | | | \$1,047,196,700 | | |

Note: The correction in the General Fund Financial Report pertains to Fiscal Year 2023–2024, Function 99. The amount of \$102,575,158 listed under the “Actual as of March 31, 2024” column was inadvertently included as an expenditure in the initially submitted report. This amount belongs to the Nutrition Services Fund and not the General Fund.

Debt Service Fund | Financial Report

For the Period Ending March 31

Fiscal Year 2024-2025

Fiscal Year 2023-2024

| | Adopted Budget as of July 1, 2024 | Actual as of March 31, 2025 | YTD % of Budget | | Final Budget as of June 30, 2024 | Actual as of March 31, 2024 | YTD % of PY Actual |
|---|--------------------------------------|--------------------------------|--------------------|--|-------------------------------------|--------------------------------|-----------------------|
| REVENUES | | | | | | | |
| Local sources | \$371,396,035 | \$360,040,993 | 96.94% | | \$366,211,302 | \$359,801,913 | 98.25% |
| State sources | \$17,168,780 | \$16,323,934 | 95.08% | | \$17,973,535 | \$15,415,633 | 85.77% |
| TOTAL REVENUE | \$388,564,815 | \$376,364,927 | 96.86% | | \$384,184,837 | \$375,217,546 | 97.67% |
| EXPENDITURES FUNCTIONS | | | | | | | |
| 71 Debt Service | 374,371,606 | 223,976,433 | 59.83% | | 409,281,911 | 279,020,658 | 68.17% |
| TOTAL EXPENDITURES | \$374,371,606 | \$223,976,433 | 59.83% | | \$409,281,911 | \$279,020,658 | 68.17% |
| SURPLUS / (DEFICIT) | \$14,193,209 | \$152,388,495 | | | (\$25,097,074) | \$96,196,888 | |
| OTHER FINANCING SOURCES / (USES) | | | | | | | |
| Other Financing Sources | \$21,166,025 | | | | \$22,256,775 | | |
| TOTAL OTHER FINANCING SOURCES / (USES) | \$21,166,025 | | | | \$22,256,775 | | |
| Net change in Fund Balances | \$35,359,234 | | | | (\$2,840,299) | | |
| Beginning Fund Balance * | \$123,816,823 | | | | \$126,657,122 | | |
| Projected Ending Fund Balance | \$159,176,057 | | | | \$123,816,823 | | |

Child Nutrition Fund | Financial Report

For the Period Ending March 31

| | Fiscal Year 2024-2025 | | | Fiscal Year 2023-2024 | | |
|--------------------------------------|--------------------------------------|--------------------------------|--------------------|-------------------------------------|--------------------------------|-----------------------|
| | Adopted Budget as of July 1, 2024 | Actual as of March 31, 2025 | YTD % of Budget | Final Budget as of June 30, 2024 | Actual as of March 31, 2024 | YTD % of PY Actual |
| REVENUES | | | | | | |
| Local sources | 7,984,095 | 6,609,980 | 82.79% | 8,823,232 | 6,296,139 | 71.36% |
| State sources | 458,239 | 491,957 | 107.36% | 458,239 | 458,239 | 100.00% |
| Federal sources | 138,503,473 | 98,575,816 | 71.17% | 141,934,423 | 102,443,663 | 72.18% |
| TOTAL REVENUE | \$146,945,807 | \$105,677,754 | 71.92% | \$151,215,894 | \$109,198,041 | 72.21% |
| EXPENDITURES FUNCTIONS | | | | | | |
| 35 Food Services | 143,807,768 | 106,754,563 | 74.23% | 157,523,928 | 102,854,463 | 65.29% |
| 41 General Administration | | 545,488 | | 5,138 | 4,688 | 91.24% |
| 51 Plant Maintenance & Operations | 2,994,067 | 3,056,125 | 102.07% | 3,108,531 | 2,443,574 | 78.61% |
| TOTAL EXPENDITURES | \$146,801,835 | \$110,356,175 | 75.17% | \$160,637,597 | \$105,302,725 | 65.55% |
| Net change in Fund Balances | \$143,972 | (\$4,678,421) | | (\$9,421,703) | \$3,895,316 | |
| Beginning Fund Balance * | \$62,689,022 | | | \$72,110,725 | | |
| Projected Ending Fund Balance | \$62,832,994 | | | \$62,689,022 | | |

General Fund Major Object

For the Period Ending March 31

| | Fiscal Year 2024-2025 | | | Fiscal Year 2023-2024 | | |
|--|---|--------------------------------|--------------------|-------------------------------------|--------------------------------|-----------------------|
| | Amended Budget as of December 10, 2024 | Actual as of March 31, 2025 | YTD % of Budget | Final Budget as of June 30, 2024 | Actual as of March 31, 2024 | YTD % of PY Actual |
| REVENUES | | | | | | |
| 5700 Local sources | \$1,617,339,990 | \$1,558,373,508 | 96.35% | \$1,584,970,890 | \$1,555,707,274 | 98.15% |
| 5800 State sources | 255,088,198 | \$136,159,924 | 53.38% | 319,532,249 | \$139,880,795 | 43.78% |
| 5900 Federal sources | 26,733,379 | \$15,180,614 | 56.79% | 78,105,613 | \$7,121,502 | 9.12% |
| TOTAL REVENUE | \$1,899,161,567 | \$1,709,714,045 | 90.02% | \$1,982,608,752 | \$1,702,709,571 | 85.88% |
| EXPENDITURES FUNCTIONS | | | | | | |
| 6100 Personnel Costs | 1,690,291,616 | 1,278,418,222 | 75.63% | 1,665,195,405 | 1,248,814,789 | 75.00% |
| 6200 Professional & Contracted Services | 323,087,865 | 183,488,372 | 56.79% | 216,513,922 | 178,773,869 | 82.57% |
| 6300 Supplies & Materials | 70,583,871 | 22,436,330 | 31.79% | 49,382,643 | 36,108,928 | 73.12% |
| 6400 Other Operating Costs | 109,747,032 | 24,545,294 | 22.37% | 113,449,545 | 26,877,728 | 23.69% |
| 6500 Debt Service | 4,050,350 | 4,020,350 | 99.26% | 18,998,183 | 5,170,349 | 27.21% |
| 6600 Capital Costs | 28,005,138 | 15,720,864 | 56.14% | 85,674,981 | 55,045,141 | 64.25% |
| TOTAL EXPENDITURES | \$2,225,765,872 | \$1,528,629,432 | 68.68% | \$2,149,214,679 | \$1,550,790,804 | 72.16% |
| SURPLUS / (DEFICIT) | (\$326,604,305) | \$181,084,613 | | (\$166,605,927) | \$151,918,767 | |
| OTHER FINANCING SOURCES / (USES) | | | | | | |
| 7900 Other Financing Sources | \$97,000,000 | | | \$103,129,357 | | |
| 8900 Other Financing Uses | (16,405,274) | | | (16,395,650) | | |
| TOTAL OTHER FINANCING SOURCES / (USES) | \$80,594,726 | | | \$86,733,707 | | |
| Net change in Fund Balances | (\$246,009,579) | | | (\$79,872,220) | | |
| Beginning Fund Balance * | \$1,047,196,700 | | | \$1,127,068,920 | | |
| Projected Ending Fund Balance | \$801,187,120 | | | \$1,047,196,700 | | |

Debt Service Major Object

For the Period Ending March 31

| | Fiscal Year 2024-2025 | | | Fiscal Year 2023-2024 | | |
|---|-----------------------------------|-----------------------------|-----------------|----------------------------------|-----------------------------|--------------------|
| | Adopted Budget as of July 1, 2024 | Actual as of March 31, 2025 | YTD % of Budget | Final Budget as of June 30, 2024 | Actual as of March 31, 2024 | YTD % of PY Actual |
| REVENUES | | | | | | |
| 5700 Local sources | \$371,396,035 | \$360,040,993 | 96.94% | \$366,211,302 | \$359,801,913 | 98.25% |
| 5800 State sources | \$17,168,780 | \$16,323,934 | 95.08% | \$17,973,535 | \$15,415,633 | 85.77% |
| 5900 Federal sources | 0 | \$0 | | 0 | \$0 | |
| TOTAL REVENUE | \$388,564,815 | \$376,364,927 | 96.86% | \$384,184,837 | \$375,217,546 | 97.67% |
| EXPENDITURES FUNCTIONS | | | | | | |
| 6500 Debt Service | 374,371,606 | 223,976,433 | 59.83% | 409,281,911 | 279,020,658 | 68.17% |
| TOTAL EXPENDITURES | \$374,371,606 | \$223,976,433 | 59.83% | \$409,281,911 | \$279,020,658 | 68.17% |
| SURPLUS / (DEFICIT) | \$14,193,209 | \$152,388,495 | | (\$25,097,074) | \$96,196,888 | |
| OTHER FINANCING SOURCES / (USES) | | | | | | |
| 7900 Other Financing Sources | \$21,166,025 | | | \$22,256,775 | | |
| 8900 Other Financing Uses | \$0 | | | \$0 | | |
| TOTAL OTHER FINANCING SOURCES / (USES) | \$21,166,025 | | | \$22,256,775 | | |
| Net change in Fund Balances | \$35,359,234 | | | (\$2,840,299) | | |
| Beginning Fund Balance * | \$123,816,823 | | | \$126,657,122 | | |
| Projected Ending Fund Balance | \$159,176,057 | | | \$123,816,823 | | |

Child Nutrition Major Object

For the Period Ending March 31

| | | Fiscal Year 2024-2025 | | | Fiscal Year 2023-2024 | | |
|-------------------------------|--------------------------------------|--------------------------------------|--------------------------------|--------------------|-------------------------------------|--------------------------------|-----------------------|
| | | Adopted Budget as of July 1, 2024 | Actual as of March 31, 2025 | YTD % of Budget | Final Budget as of June 30, 2024 | Actual as of March 31, 2024 | YTD % of PY Actual |
| REVENUES | | | | | | | |
| 5700 | Local sources | 7,984,095 | 6,609,980 | 82.79% | 8,823,232 | 6,296,139 | 71.36% |
| 5800 | State sources | 458,239 | 491,957 | 107.36% | 458,239 | 458,239 | 100.00% |
| 5900 | Federal sources | 138,503,473 | 98,575,816 | 71.17% | 141,934,423 | 102,443,663 | 72.18% |
| | TOTAL REVENUE | \$146,945,807 | \$105,677,754 | 71.92% | \$151,215,894 | \$109,198,041 | 72.21% |
| EXPENDITURES FUNCTIONS | | | | | | | |
| 6100 | Personnel Costs | 55,185,209 | 38,962,772 | 70.60% | 57,825,091 | 35,955,507 | 62.18% |
| 6200 | Professional & Contracted Services | 5,299,640 | 4,822,495 | 91.00% | 12,412,070 | 5,058,996 | 40.76% |
| 6300 | Supplies & Materials | 75,408,477 | 58,780,903 | 77.95% | 78,553,646 | 56,395,885 | 71.79% |
| 6400 | Other Operating Costs | 10,092,209 | 7,324,357 | 72.57% | 8,995,524 | 6,184,220 | 68.75% |
| 6600 | Capital Costs | 816,300 | 465,649 | 57.04% | 2,851,267 | 1,708,117 | 59.91% |
| | TOTAL EXPENDITURES | \$146,801,835 | \$110,356,175 | 75.17% | \$160,637,597 | \$105,302,725 | 65.55% |
| | Net change in Fund Balances | \$143,972 | (\$4,678,421) | | (\$9,421,703) | \$3,895,317 | |
| | Beginning Fund Balance * | \$62,689,022 | | | \$72,110,725 | | |
| | Projected Ending Fund Balance | \$62,832,994 | | | \$62,689,022 | | |



4/16/2025

3.

Office of the Superintendent of Schools

Office of Finance and Operations

Purchasing Services Quarterly Report

Board Policy CH(LOCAL) requires that the superintendent and/or designee furnish a quarterly report to the board of all district solicitation purchase costs or aggregates between \$250,000 and \$1,000,000.

The report for the quarter ending March 31, 2025, for the fiscal year 2024-2025 is attached. There is no board action or vote required on this report.

| Aggregated Purchase Order Expenditure Report - \$250,000 to \$1,000,000 Q3 (1/1/2025 - 3/31/2025) | | | | | | |
|---|----------------|--|-------------------------------------|---------------|--------|---|
| FY | PROJECT NUMBER | PROJECT NAME | SUPPLIER | Q3 SPEND | Q3 POs | CHIEF |
| 2025 | 00-00-18 | Facilities, Maintenance & Operations | OHMS ELECTRICAL SERVICES | \$ 971,199.45 | 6 | Chief of Facilities, Maintenance & Operations Officer |
| 2025 | 95-35-50-99 | The Monarch School, Inc. | THE MONARCH SCHOOL, INC. | \$ 970,627.00 | 1 | Chief of Organizational Effectiveness |
| 2025 | 21-05-02 | Special Education Services - Speech Therapy - Independent Education Evaluations (IEE) & Evaluation Services | GARY D. STROMBERG & ASSOCIATES, LLC | \$ 960,237.50 | 2 | Chief Academic Officer |
| 2025 | 23-01-06-01 | Technology Solutions and Related Services | RAPTOR TECHNOLOGIES, LLC | \$ 940,751.02 | 11 | Chief Information Officer |
| 2025 | 00-00-18 | Facilities, Maintenance & Operations | YELLOWSTONE LANDSCAPE | \$ 933,955.00 | 58 | Chief of Facilities, Maintenance & Operations Officer |
| 2025 | 21-06-11 | Fresh Juice Direct Delivery | LABATT | \$ 932,557.49 | 6,288 | Chief Financial Officer |
| 2025 | 21-04-02 | Districtwide Time and Attendance System | DATA MANAGEMENT INC | \$ 922,408.47 | 1 | Chief Financial Officer |
| 2025 | 23-10-13-04 | Amazon Business Services | AMAZON.COM SALES, INC | \$ 909,575.43 | 1,288 | Chief Financial Officer |
| 2025 | 24-08-09-04 | JOC Construction | E CONTRACTORS USA, LLC | \$ 895,099.50 | 22 | Chief of Facilities, Maintenance & Operations Officer |
| 2025 | 23-08-14-23 | Website and Content Management System and Related Services | ACTIVE INTERNET TECHONOLOGIES, INC | \$ 811,434.00 | 2 | Chief Information Officer |
| 2025 | 21-06-02 | Instructional Curriculum Materials, Supplies, and Digital Resources | FOLLETT CONTENT SOLUTIONS, LLC | \$ 799,061.43 | 8 | Chief Academic Officer |
| 2025 | 21-06-04 | Leadership, Teacher, and Staff Development | GREAT MINDS PBC | \$ 795,600.00 | 2 | Chief Academic Officer |
| 2025 | 22-07-15-04 | Technology Hardware, Software, and Related Services | NETSYNC NETWORK SOLUTIONS, INC | \$ 783,761.04 | 59 | Chief Information Officer |
| 2025 | 25-09-04 | Group Travel Services | AMERICAN COUNCIL FOR INTERNATIONAL | \$ 783,640.02 | 1 | Chief of Schools |
| 2025 | 22-09-07 | Title I, Private Nonprofit Schools and Neglected Facilities | CATAPULT LEARNING WEST, LLC | \$ 720,911.47 | 16 | Chief Financial Officer |
| 2025 | 24-10-01 | Safety and Security | JET SECURITY, LLC | \$ 709,200.00 | 8 | Chief of Police |
| 2025 | 23-10-03-03 | Enterprise Resource Planning (ERP) Software and Related Products and Services | CARAHSOFT TECHNOLOGY CORPORATION | \$ 702,494.91 | 2 | Chief Information Officer |
| 2025 | 21-04-10 | Body Worn Cameras and Law Enforcement Software | AXON ENTERPRISE, INC. | \$ 682,848.80 | 3 | Chief Academic Officer |
| 2025 | 21-05-02 | Special Education Services - Speech Therapy - Independent Education Evaluations (IEE) & Evaluation Services | AMN ALLIED SERVICES, LLC | \$ 675,350.71 | 13 | Chief Academic Officer |
| 2025 | 24-03-05-01 | Plumbing Services | AMS OF HOUSTON LLC | \$ 623,436.20 | 85 | Chief Financial Officer |
| 2025 | 22-07-09-04 | Toner and Ink Cartridges | ENHANCED LASER PRODUCTS | \$ 601,805.36 | 252 | Chief Information Officer |
| 2025 | 23-06-16 | Rental of Heating, Ventilation, and Air Conditioning (HVAC) and Boiler Equipment | CARRIER RENTAL SYSTEMS | \$ 595,652.96 | 100 | Chief of Facilities, Maintenance & Operations Officer |
| 2025 | 22-10-02 | Bakery Products and Related Items | LABATT | \$ 592,788.27 | 7,805 | Chief Financial Officer |
| 2025 | 23-10-06 | School Buses and Related Products & Services | THOMAS BUS GULF COAST GP, INC | \$ 578,750.00 | 1 | Chief of Organizational Effectiveness |
| 2025 | 23-04-04 | Fencing Services Districtwide | QUADRA MIND ENTERPRISE, INC. | \$ 569,769.88 | 2 | Chief of Facilities, Maintenance & Operations Officer |
| 2025 | 23-06-16 | Rental of Heating, Ventilation, and Air Conditioning (HVAC) and Boiler Equipment | DAIKIN APPLIED AMERICAS, INC. | \$ 561,435.75 | 48 | Chief of Facilities, Maintenance & Operations Officer |
| 2025 | 24-03-05-01 | Plumbing Services | THE BRANDT COMPANIES, LLC | \$ 554,664.33 | 20 | Chief Financial Officer |
| 2025 | 21-05-02 | Special Education Services - Speech Therapy - Independent Education Evaluations (IEE) & Evaluation Services | HARRIS COUNTY DEPT OF EDUCATION | \$ 547,400.00 | 1 | Chief Academic Officer |
| 2025 | 24-01-12-23 | Consulting & Other Related Services | MGT IMPACT SOLUTIONS LLC | \$ 545,000.00 | 2 | Chief Financial Officer |
| 2025 | 24-03-04-09 | Educational Supplies, Equipment and Related Items | SCHOOL SPECIALTY, LLC | \$ 510,607.78 | 236 | Chief Financial Officer |
| 2025 | 23-06-17 | Janitorial Supplies, Toilet Paper, Paper Towels, and Trash Can Liners | BUCKEYE CLEANING CENTER-HOUSTON | \$ 489,457.52 | 15 | Chief of Facilities, Maintenance & Operations Officer |
| 2025 | 24-10-03 | Fire Alarm Monitoring, Testing, Installation, and Repairs | IRIS GROUP HOLDINGS INC | \$ 480,005.96 | 91 | Chief Financial Officer |
| 2025 | 23-03-13-50 | International Baccalaureate North America | INTERNATIONAL BACCALAUREATE | \$ 470,050.16 | 27 | Chief Academic Officer |
| 2025 | 22-09-12 | Nursing Services | ASTROCARE VISITING HEALTH | \$ 462,656.20 | 6 | Chief Academic Officer |
| 2025 | 24-08-02-54 | Office Supplies and Related Items | STAPLES CONTRACT & COMMERCIAL, LLC. | \$ 453,026.65 | 217 | Chief Financial Officer |
| 2025 | 23-01-06-22 | Application Portfolio Management Software Products and Services | SHI GOVERNMENT SOLUTIONS | \$ 428,613.14 | 15 | Chief Information Officer |
| 2025 | 24-09-06 | Various Paper | ODP BUSINESS SOLUTIONS, LLC | \$ 410,562.00 | 2 | Chief Financial Officer |
| 2025 | 21-05-02 | Special Education Services - Speech Therapy - Independent Education Evaluations (IEE) & Evaluation Services | PINWHEEL THERAPY, LLC | \$ 409,911.00 | 5 | Chief Academic Officer |
| 2025 | 21-05-02 | Special Education Services - Speech Therapy - Independent Education Evaluations (IEE) & Evaluation Services | NEW DIRECTION SOLUTIONS, LLC. | \$ 403,483.91 | 6 | Chief Academic Officer |
| 2025 | 21-06-02 | Instructional Curriculum Materials, Supplies, and Digital Resources | LAKEHORE PARENT, LLC (PUNCH-OUT ON | \$ 401,739.00 | 316 | Chief Academic Officer |
| 2025 | 24-02-08 | Workers' Compensation Third Party Administrator, Support Services, and 504 Networks | CANNON COCHRAN MANAGEMENT | \$ 399,375.84 | 2 | Chief Financial Officer |
| 2025 | 22-03-06 | Choice Lottery and Online Application System | ACUMEN SOLUTIONS, INC | \$ 395,329.27 | 11 | Chief Academic Officer |
| 2025 | 21-10-05-09 | Heating, Ventilation, and Air Conditioning (HVAC) Services, Repairs, Preventive Maintenance, and Window and Portable Air Conditioning (AC) Units & Parts | JOHNSON CONTROLS (SERVICE ONLY) | \$ 378,095.53 | 4 | Chief of Facilities, Maintenance & Operations Officer |
| 2025 | 24-09-06 | Various Paper | LIBERTY PAPER | \$ 374,304.00 | 1 | Chief Financial Officer |
| 2025 | 00-00-18 | Facilities, Maintenance & Operations | JOHNSON CONTROLS (SERVICE ONLY) | \$ 372,225.70 | 9 | Chief of Facilities, Maintenance & Operations Officer |

| Aggregated Purchase Order Expenditure Report - \$250,000 to \$1,000,000 Q3 (1/1/2025 - 3/31/2025) | | | | | | |
|---|----------------|---|-----------------------------------|------------------|--------|---|
| FY | PROJECT NUMBER | PROJECT NAME | SUPPLIER | Q3 SPEND | Q3 POs | CHIEF |
| 2025 | 23-04-04 | Fencing Services Districtwide | POST OAK CONSTRUCTION LLC | \$ 370,700.00 | 2 | Chief of Facilities, Maintenance & Operations Officer |
| 2025 | 23-10-11 | Research and Evaluations for Contracted Expertise | POSSIP, INC | \$ 362,240.00 | 1 | Chief Academic Officer |
| 2025 | 21-06-03 | Student Services, Enrichment Tutorials, Mentoring Services, and Alcohol and Drug Counseling | A YANCY LIFE TRANSITION CENTER | \$ 360,900.00 | 4 | Chief Academic Officer |
| 2025 | 00-00-18 | Facilities, Maintenance & Operations | ARIES BUILDING SYSTEMS LLC | \$ 358,053.00 | 1 | Chief of Facilities, Maintenance & Operations Officer |
| 2025 | 21-07-01 | Furniture Districtwide | TODAY'S BUSINESS SOLUTIONS | \$ 350,037.87 | 49 | Chief of Facilities, Maintenance & Operations Officer |
| 2025 | 21-05-02 | Special Education Services - Speech Therapy - Independent Education Evaluations (IEE) & Evaluation Services | THE STEPPING STONES GROUP | \$ 347,201.81 | 7 | Chief Academic Officer |
| 2025 | 23-06-17 | Janitorial Supplies, Toilet Paper, Paper Towels, and Trash Can Liners | POLLOCK INVESTMENTS, INCORPORATED | \$ 344,285.70 | 7 | Chief of Facilities, Maintenance & Operations Officer |
| 2025 | 24-09-10-55 | Transportation Management Software and Related Services | EDUCATION LOGISTICS INC | \$ 342,245.60 | 1 | Chief of Organizational Effectiveness |
| 2025 | 22-01-15-02 | Microsoft Technical Support | MICROSOFT | \$ 303,493.00 | 1 | Chief Information Officer |
| 2025 | 00-00-18 | Facilities, Maintenance & Operations | POST OAK CONSTRUCTION LLC | \$ 298,710.57 | 21 | Chief of Facilities, Maintenance & Operations Officer |
| 2025 | 21-03-03-03 | Security and Intercom Systems Equipment and Services | ALARMAX DISTRIBUTORS INC | \$ 289,796.54 | 7 | Chief of Organizational Effectiveness |
| 2025 | 00-00-18 | Facilities, Maintenance & Operations | AMS OF HOUSTON LLC | \$ 285,867.30 | 3 | Chief of Facilities, Maintenance & Operations Officer |
| 2025 | 22-07-19 | Benefits Administration | EMPYREAN BENEFIT SOLUTIONS, INC | \$ 274,115.00 | 2 | Chief Human Resources Officer |
| 2025 | 23-06-16 | Rental of Heating, Ventilation, and Air Conditioning (HVAC) and Boiler Equipment | HVAC MECHANICAL SERVICES OF | \$ 271,283.56 | 29 | Chief of Facilities, Maintenance & Operations Officer |
| 2025 | 96-11-00 | Financial Systems and Associated Services (SAP) | SAP PUBLIC SERVICES, INC. | \$ 271,064.40 | 2 | Chief Information Officer |
| 2025 | 23-04-04 | Fencing Services Districtwide | HOUSTON KACO | \$ 259,425.00 | 6 | Chief of Facilities, Maintenance & Operations Officer |
| 2025 | 23-12-05 | Global Positioning System (GPS) Tracking Solution | SAMSARA INC. | \$ 259,170.00 | 2 | Chief of Facilities, Maintenance & Operations Officer |
| 2025 | 23-10-08 | Awards, Trophies, and Promotional Items | BUFFALO SPECIALTIES | \$ 254,264.18 | 124 | Chief Financial Officer |
| Total | | | | \$ 34,113,713.18 | 17,339 | |



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/16/2025

4.

Office of the Superintendent of Schools

Office of Human Resources

Approval Of List Of Employees Designated To Accept Resignations Of Contract Employees

In compliance with Board Policy DFE(LOCAL), *Termination of Employment: Resignation*, the Houston Independent School District (HISD) School Board is asked to approve a list of employees who, in addition to the superintendent of schools and the chief human resources officer, are designated to accept the resignations of contract employees.

The list is:

- Deputy chief human resources officer
- Executive directors, Human Resources
- Directors, Talent Management
- Talent coordinators

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the list of employees who, in addition to the superintendent of schools and the chief human resources officer, may accept the resignations of contract employees, effective April 17, 2025.



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/16/2025

5.

Office of the School Board

Review And Approval Of The Board's Quarterly Self-Evaluation

The School Board is asked to review and approve its self-evaluation for the January-March 2025 quarter. A copy of the Lone Star Governance Quarterly Self-Evaluation is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board reviews and approves the quarterly self-evaluation for January-March 2025, effective April 17, 2025.

Lone Star Governance Progress Tracker

2024-2025

Quarter 3: January -March

Why Board Self-Evaluation Matters

The Board exists to represent the community's vision and values in its promise to improve student outcomes—the sole reason for a school system's existence. Lone Star Governance is a framework designed to drive the board's ability to function most effectively and deliver on its promise to improve student outcomes.

Self-evaluation is the process of calibration and recalibration that allows the board to align and realign its behaviors with those most effective in creating the context for improving student outcomes. These behaviors are often not intuitive; therefore, it can be easy for board members to fall back to the behaviors that are more intuitive, which, more often than not, are more appropriate in the realm of project management and work that belongs to the Superintendent. The Board assessing itself with the LSG instrument in a consistent fashion (quarterly) assists the board in shifting and maintaining its focus on governance vs. management.

Aligning Saying with Doing

In collaboration with a Lone Star Governance Coach, the board has adopted an implementation timeline to identify the scope and sequence that will be deployed as its members implement the LSG framework. This is what the board says they intend to do. Along the process of implementing the framework, it should be expected that conditions may change, and the work plan must be adapted to align with reality. The quarterly progress tracker is a tool for the board to assess how well its intention of becoming most effective is aligned with the reality of how it is actually governing.

Self-evaluation is a continuous improvement exercise and is not about laying blame and pointing fingers. It serves as a reminder for the board to match its doings with its sayings. A board that says it wants to be student outcomes-focused will need to employ behaviors that create the conditions for systemwide focus on improving student outcomes. As the board continues to improve, the board's growth and accomplishments are cause for celebration. In the times when the board's intentions become misaligned with its reality, it is proper to identify this fact and adapt the plan as necessary.

Previous Results

BASELINE: The board conducted a baseline self-evaluation in September 2023 at a regional LSG workshop. Unsurprisingly, the board's baseline was zero.

Q1 Results: The self-evaluation score for work completed in this quarter was 31 points. This progress was made because the board had completed the process of adopting their student outcome goals, goal progress measures, superintendent constraints, and constraint progress measures in the Fall and early Winter.

Q2 Results: The self-evaluation score for work completed in this quarter was 53 points. This increase came as a result of the board's progress monitoring practice and efficiencies in The Board's meeting management processes. Because this quarter is when the board began progress monitoring, the governance team also began keeping track of how much of that time was spent monitoring progress toward achieving the student outcome goals. During this quarter, the board spent 51.68% of its Board Authorized Public Meeting Minutes focused on their adopted Goals.

Q3 Results: The board of managers estimates their self-evaluation score to be 35 points for the months of April, May, and June 2024. The score declined primarily due to a reduction in the time spent in board-authorized public meetings monitoring student outcome goals. It is common for this metric to fluctuate across quarters. The takeaway from this quarter is that the board has met the 50% time-use threshold in the previous quarter, and it is reasonable to believe that the board can and will meet that threshold again.

Q4 Results- Overall Q4 evaluation results are rolled into the annual results

- Time Use- 31.9%
- Vision and Goals 1- 12/15 points

- Vision and Goals 2- 12/15 points
- Vision and Goals 3- 9/10 points
- Vision and Goals 4- 2/5 points
- Progress and Accountability 1- 9/15 points
- Progress and Accountability 2- 4/5 points
- Systems and Processes- 4/15 points
- [Advocacy and Engagement- 1/10 points*](#)
- [Synergy and Teamwork- 0/10 points*](#)

Q2 Results: This self-evaluation was completed in February 2025 for October, November, and December 2024). The board will acknowledge work done on Constraint 3 as the language was refined to provide more clarity.

- Vision and Goals 1- 12/15 points
- Vision and Goals 2- 12/15 points
- Vision and Goals 3- 9/10 points
- Vision and Goals 4- 2/5 points
- Progress and Accountability 1- 12/15 points
 - Quarterly Time-Use- 37.24%
- Progress and Accountability 2- 4/5 points
 - The board engaged in an annual board self-evaluation on November 14, 2024
- Systems and Processes- 4/15 points
- [Advocacy and Engagement- 1/10 points*](#)
- [Synergy and Teamwork- 0/10 points*](#)

Quarter 3 Reporting (January - March 2025)

- Vision and Goals 1- 12/15 points
- Vision and Goals 2- 12/15 points
- Vision and Goals 3- 9/10 points
- Vision and Goals 4- 4/5 point: During the January 2025 board meeting, the board adopted language to clarify Constraint 3.
- Progress and Accountability 1- 12/15 points
 - January 16, 2025: 20%
 - February 13, 2025: 28%
 - March 20, 2025: 54%
 - March 26, 2025: 94%
 - **Quarterly Total Time: 46%**
- Progress and Accountability 2- 4/5 points
- Systems and Processes- 1/15 points
 - The board adopted a revised Monitoring Calendar on March 20, 2025. This was needed, as GPMs were revised since the target was met. This is an expected step in this process. We will get back to the previous score next quarter.
- [Advocacy and Engagement- 1/10 points*](#)
- [Synergy and Teamwork- 0/10 points*](#)

Next Implementation Priorities:

- **Move to “Masters Focus” in Progress and Accountability 1**
 - This quarter board invested 46% of its time focused on student outcomes. Let’s continue to focus our conversations and increase to 50%.
- **Move to the “Meets Focus” level in Systems and Processes category.**
 - This quarter, we moved from Meets to Approaches since the board adopted a revised monitoring calendar. We will get back to Approaches during the next quarter.
 - To move to Meets Focus, we need to focus on the average of “other topics” to be 5 or less per quarter. Other topics refer to items that require board debate, discussion, and/or discernment during a board-authorized public meeting that are categorized as Other Topic Minutes according to the Time Use Tracker.
- **Move to the “Approaches Focus” level in the “Synergy and Teamwork” category.**
 - Now that the board has adopted board constraints, it must establish a process to self-evaluate on them.

Next Quarterly Self-Evaluation:

- July 2025
- Evaluating April - June 2025



Houston ISD Board of Managers Implementation Integrity Instrument

The intention of Lone Star Governance is to provide a continuous improvement model for governing teams—boards in collaboration with their superintendents—that choose to intensively focus on one primary objective: improving student outcomes. Lone Star Governance accomplishes this intense focus through tailored execution of the five pillars of the Texas Framework for School Board Development, as adopted by the State Board of Education: Vision and Goals, Progress and Accountability, Systems and Processes, Synergy and Teamwork, and Advocacy and Engagement. In addition to its singular focus on improving student outcomes, Lone Star Governance provides a system for governing the secondary, but vital, legal and fiscal responsibilities of the board.

The **Houston ISD** Board of Managers Implementation Integrity Instrument is based on the Lone Star Governance Instrument. It has been adapted to meet the exit criteria agreed upon with the Texas Education Agency. This instrument is designed to support the board of managers in their governance responsibilities

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TEXAS FRAMEWORK: VISION AND GOALS

Vision and Goals 1: The board has adopted student outcome goals

| Does Not Meet Focus | 0 | Preparing To Focus | 1 | Approaches Focus | 4 | Meets Focus | 12 | Masters Focus | 15 |
|--|---|---|---|--|---|---|----|---|----|
| <i>The board does not meet focus if any of the following are true:</i> | | <i>The board is preparing to focus if the following is true.</i> | | <i>The board approaches focus if all prior conditions and the following are true.</i> | | <i>The board meets focus if all prior conditions and the following are true.</i> | | <i>The board masters focus if all prior conditions and the following are true.</i> | |
| <ul style="list-style-type: none"> <input type="checkbox"/> The board does not have a vision. <input type="checkbox"/> The board does not have goals. <input type="checkbox"/> The board does not consistently distinguish between inputs, outputs, and outcomes. | | <p>The board has</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> adopted a vision statement; <input checked="" type="checkbox"/> owned the vision development process while working collaboratively with the superintendent; <input type="checkbox"/> adopted three to five goals; and <input checked="" type="checkbox"/> owned the goal development process while working collaboratively with the superintendent. | | <p>All goals are specific, quantifiable, student outcome goals that include</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> a population; <input checked="" type="checkbox"/> a five-year deadline of a month and year; <input checked="" type="checkbox"/> a baseline of a month and a year; <input checked="" type="checkbox"/> annual targets; and <input checked="" type="checkbox"/> annual student group targets. | | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> All board members and the superintendent agree that the student outcome goals <ol style="list-style-type: none"> 1. will challenge the organization; 2. require adult behavior change; 3. are influenceable by the superintendent; and 4. are the superintendent's first priority for resource allocation. <input checked="" type="checkbox"/> The board relied on a root-cause analysis, comprehensive student needs assessment, or a similar research-based tool to inform the identification and prioritization of all student outcome goals. | | <p>All board members and the superintendent</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> have committed the vision and student outcome goals to memory; <input type="checkbox"/> know the current status of each student outcome goal; and <input type="checkbox"/> agree there is broad community ownership of the board's vision and student outcome goals through involvement and communication with students, staff, and community members. | |

TEXAS FRAMEWORK: VISION AND GOALS

Vision and Goals 2: The board has adopted goal progress measures (GPMs) aligned to each student outcome goal

| Does Not Meet Focus | 0 | Preparing To Focus | 1 | Approaches Focus | 4 | Meets Focus | 12 | Masters Focus | 15 |
|---|---|---|---|---|---|--|----|---|----|
| <i>The board does not meet focus if any of the following are true:</i> | | <i>The board is preparing to focus if the following is true.</i> | | <i>The board approaches focus if all prior conditions and the following are true.</i> | | <i>The board meets focus if all prior conditions and the following are true.</i> | | <i>The board masters focus if all prior conditions and the following are true.</i> | |
| <input type="checkbox"/> The board does not have goal progress measures (GPMs) . <input type="checkbox"/> The board is treating the annual targets for student outcome goals as if they are GPMs. | | <input checked="" type="checkbox"/> The board has adopted GPMs for each student outcome goal . <input checked="" type="checkbox"/> The superintendent owned the GPM development process while working collaboratively with the board. <input checked="" type="checkbox"/> The status of each adopted GPM is able to be updated multiple times during each school year. | | <input checked="" type="checkbox"/> The board has adopted no more than three GPMs for each student outcome goal *. <input checked="" type="checkbox"/> All GPMs are student outputs , not adult inputs or outputs , that include <ol style="list-style-type: none"> 1. a population; 2. a five-year deadline of a month and year; 3. a baseline of a month and a year; 4. annual targets; and 5. annual student group targets. | | All board members and the superintendent agree that the GPMs : <ul style="list-style-type: none"> <input checked="" type="checkbox"/> will challenge the organization; <input checked="" type="checkbox"/> require adult behavior change; <input checked="" type="checkbox"/> are influenceable by the superintendent; and <input checked="" type="checkbox"/> are all predictive of their respective student outcome goals. | | All board members and the superintendent agree there is broad community ownership of the GPMs through involvement and communication with students, staff, and community members. | |

*Framework flexibility was provided for this indicator in collaboration with Houston ISD to ensure alignment with the district's focus on student outcomes, as determined by the Texas Education Agency.

| TEXAS FRAMEWORK: VISION AND GOALS | | | | | | | | | |
|--|---|---|---|--|---|--|---|--|----|
| Vision and Goals 3: The board has adopted constraints | | | | | | | | | |
| Does Not Meet Focus | 0 | Preparing To Focus | 1 | Approaches Focus | 3 | Meets Focus | 9 | Masters Focus | 10 |
| <i>The board does not meet focus if any of the following are true:</i> | | <i>The board is preparing to focus if the following is true.</i> | | <i>The board approaches focus if all prior conditions and the following are true.</i> | | <i>The board meets focus if all prior conditions and the following are true.</i> | | <i>The board masters focus if all prior conditions and the following are true.</i> | |
| The board does not have constraints . | | <ul style="list-style-type: none"> ✓ adopted 1 to 5 superintendent constraints; and ✓ owned the constraint development process while working collaboratively with the superintendent. | | <ul style="list-style-type: none"> ✓ Each superintendent constraint describes a single operational action or class of actions the superintendent may not use or allow. | | <ul style="list-style-type: none"> ✓ The board has adopted one to five board self-constraints. ✓ The board, where appropriate, relied on a root-cause analysis, comprehensive student needs assessment, or similar research-based tool to inform the identification of and prioritization of superintendent constraints. ✓ All board members and the superintendent agree that the constraints will challenge the organization to focus on the vision and uphold community values. | | <ul style="list-style-type: none"> □ The board, in collaboration with the superintendent, has adopted one or more theories of action to drive overall strategic direction. □ All board members and the superintendent agree there is broad community ownership of the constraints through involvement and communication with students, staff, and community members. | |

TEXAS FRAMEWORK: VISION AND GOALS

Vision and Goals 4: The board has adopted superintendent constraint progress measures (CPMs)

| Does Not Meet Focus | 0 | Preparing To Focus | 1 | Approaches Focus | 2 | Meets Focus | 4 | Masters Focus | 5 |
|--|---|---|---|---|---|---|---|--|---|
| <i>The board does not meet focus if any of the following are true:</i> | | <i>The board is preparing to focus if the following is true.</i> | | <i>The board approaches focus if all prior conditions and the following are true.</i> | | <i>The board meets focus if all prior conditions and the following are true.</i> | | <i>The board masters focus if all prior conditions and the following are true.</i> | |
| <input type="checkbox"/> The board does not have superintendent constraint progress measures (CPMs) . | | <input checked="" type="checkbox"/> The board has adopted CPMs for each superintendent constraint . <input checked="" type="checkbox"/> The superintendent owned the CPM development process while working collaboratively with the board. <input checked="" type="checkbox"/> The status of each adopted CPM is able to be updated multiple times during each school year. | | <input checked="" type="checkbox"/> The board has adopted no more than three CPMs for each superintendent constraint . <input checked="" type="checkbox"/> All CPMs include: <ol style="list-style-type: none"> 1. a one- to five-year deadline of a month and year; 2. a baseline of a month and a year; and 3. annual targets. | | All board members and the superintendent agree that the superintendent CPMs <input checked="" type="checkbox"/> will challenge the organization to focus on the vision; <input checked="" type="checkbox"/> will challenge the organization to uphold community values; <input checked="" type="checkbox"/> are all predictive of their respective constraint ; and <input checked="" type="checkbox"/> are influenceable by the superintendent. | | All board members and the superintendent agree there is broad community ownership of the superintendent CPMs through involvement and communication with students, staff, and community members. | |

TEXAS FRAMEWORK: Progress and Accountability

Progress and Accountability 1: The board invests at least half of its time to improving student outcomes

| Does Not Meet Focus | 0 | Preparing To Focus | 1 | Approaches Focus | 4 | Meets Focus | 12 | Masters Focus | 15 |
|---|---|---|---|--|---|--|----|--|----|
| <i>The board does not meet focus if any of the following are true:</i> | | <i>The board is preparing to focus if the following is true.</i> | | <i>The board approaches focus if all prior conditions and the following are true.</i> | | <i>The board meets focus if all prior conditions and the following are true.</i> | | <i>The board masters focus if all prior conditions and the following are true.</i> | |
| <ul style="list-style-type: none"> <input type="checkbox"/> The board does not have student outcome goals, GPMs, superintendent constraints, superintendent CPMs, or annual targets. <input type="checkbox"/> The board does not track its use of time in board authorized public meetings. <input type="checkbox"/> The board does not have a monitoring calendar. | | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> The superintendent owned the monitoring calendar development, working with the board to adopt a calendar that monitors <ol style="list-style-type: none"> 1. each student outcome goal at least four times per year; 2. no more than two student outcome goals per month; 3. each constraint at least once per year. <input checked="" type="checkbox"/> The calendar spans the length of the student outcome goals. <input checked="" type="checkbox"/> The board tracks its time in public meetings, identifying each minute according to the time use tracker. | | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 10% or more of the total quarterly minutes in board authorized public meetings were invested in improving student outcomes according to the time use tracker. | | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 25% or more of the total quarterly minutes in board authorized public meetings were invested in improving student outcomes according to the time use tracker. | | <ul style="list-style-type: none"> 50% or more of the total quarterly minutes in board authorized public meetings were invested in improving student outcomes according to the time use tracker. | |

TEXAS FRAMEWORK: Progress and Accountability

Progress and Accountability 2: The board evaluates, but does not interfere with, progress toward improving student outcomes

| Does Not Meet Focus | 0 | Preparing To Focus | 1 | Approaches Focus | 2 | Meets Focus | 4 | Masters Focus | 5 |
|--|---|---|---|---|---|--|---|--|---|
| <i>The board does not meet focus if any of the following are true:</i> | | <i>The board is preparing to focus if the following is true.</i> | | <i>The board approaches focus if all prior conditions and the following are true.</i> | | <i>The board meets focus if all prior conditions and the following are true.</i> | | <i>The board masters focus if all prior conditions and the following are true.</i> | |
| <ul style="list-style-type: none"> <input type="checkbox"/> Any individual board member does not know if the school system is in low performing status and for how long. <input type="checkbox"/> Any individual board member does not know if any campus is in low performing status and for how long. <input type="checkbox"/> Any individual board member agrees that their first loyalty is owed to staff or vendors, rather than the vision, community values, and improving student outcomes. <input type="checkbox"/> The board has not voted to approve a self-evaluation within the past 12 months. | | <p>The board has</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> performed a self-evaluation within the previous 12 months using a research aligned instrument; <input checked="" type="checkbox"/> performed a superintendent annual evaluation no more than 15 months ago; <input checked="" type="checkbox"/> been provided copies of the superintendent's implementation plan(s), that include campus goals*, to make progress towards the student outcome goals; and <input checked="" type="checkbox"/> not voted to approve the superintendent's implementation plan unless required by law. | | <p>The board</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> performs self-evaluations using the LSG Integrity Instrument; <input checked="" type="checkbox"/> performed a self-evaluation no more than 45 days prior to the most recent superintendent's evaluation; and <input checked="" type="checkbox"/> evaluates the superintendent in part on the results and progress toward the student outcome goals and constraints using information within monitoring reports according to the monitoring calendar. | | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> The board receives, at least annually, a report on the average cost of staff time spent on governance using the staff use tracker. <input checked="" type="checkbox"/> One quarter ago the board <ol style="list-style-type: none"> 1. Performed a self-evaluation using the LSG Integrity Instrument; and 2. voted to approve the quarterly progress tracker. | | <p>The board</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> unanimously approved the current quarterly progress tracker; <input type="checkbox"/> has not modified outcome goals, GPMs, constraints, CPMs, or targets during the cycle applicable to the annual superintendent evaluation; and <input type="checkbox"/> considers superintendent performance as indistinguishable from system performance by evaluating the superintendent on only results and progress toward student outcome goals and constraints using information in monitoring reports according to the monitoring calendar. | |

*Campus goals should be aligned to the district's early childhood literacy and mathematics proficiency goals and CCMR goals required by House Bill 3 (86th Texas Legislature)

TEXAS FRAMEWORK: Systems and Processes

Systems and Processes: The board operates in a way that allows the superintendent to accomplish the vision

| Does Not Meet Focus | 0 | Preparing To Focus | 1 | Approaches Focus | 4 | Meets Focus | 12 | Masters Focus | 15 |
|---|---|---|---|--|---|---|----|---|----|
| <i>The board does not meet focus if any of the following are true:</i> | | <i>The board is preparing to focus if the following is true.</i> | | <i>The board approaches focus if all prior conditions and the following are true.</i> | | <i>The board meets focus if all prior conditions and the following are true.</i> | | <i>The board masters focus if all prior conditions and the following are true.</i> | |
| <input type="checkbox"/> The board has not received a monitoring report . <input type="checkbox"/> There were six or more board authorized public meetings in a month (unless a state of emergency was declared). <input type="checkbox"/> Any meeting of the board lasted longer than eight hours. <input type="checkbox"/> Board members did not receive the final version of materials to be voted on at least three calendar days in advance of the board authorized public meeting. | | The board receives and votes to accept monitoring reports that include <input checked="" type="checkbox"/> 1. the student outcome goal and GPM or constraint and CPM being monitored; <input checked="" type="checkbox"/> 2. the current status of the student outcome goal and GPM or constraint and CPM compared to previous, annual, and deadline targets ; <input checked="" type="checkbox"/> 3. the superintendent's interpretation of performance; and <input checked="" type="checkbox"/> 4. supporting information that describes any needed next steps. | | <input checked="" type="checkbox"/> All consent-eligible items were placed on the consent agenda and more than 75% of the items were voted on using a consent agenda. <input type="checkbox"/> The adopted monitoring calendar has not been modified during the past quarter. | | <input type="checkbox"/> Board authorized public meetings in the last quarter did not exceed 1. an average of four meetings per month; 2. an average of three hours per meeting; and 3. an average of five other topics per meeting. <input type="checkbox"/> The board has 1. reviewed its existing local policies; and 2. only adopted local policies pertaining to board work . | | <input type="checkbox"/> Board authorized public meetings in the last quarter did not exceed 1. an average of three meetings per month; 2. an average of two hours per meeting; and 3. an average of three other topics per meeting. <input type="checkbox"/> Board members received the final materials to be voted on at least seven calendar days before the public meeting. <input type="checkbox"/> No edits to the board's regularly scheduled meeting agenda in the three days prior to, or during, the meeting (unless a state of emergency was declared). | |

TEXAS FRAMEWORK: Advocacy and Engagement

Advocacy and Engagement: The board promotes the vision

| Does Not Meet Focus | 0 | Preparing To Focus | 1 | Approaches Focus | 3 | Meets Focus | 9 | Masters Focus | 10 |
|--|---|--|---|---|---|---|---|---|----|
| <i>The board does not meet focus if any of the following are true:</i> | | <i>The board is preparing to focus if the following is true.</i> | | <i>The board approaches focus if all prior conditions and the following are true.</i> | | <i>The board meets focus if all prior conditions and the following are true.</i> | | <i>The board masters focus if all prior conditions and the following are true.</i> | |
| <ul style="list-style-type: none"> <input type="checkbox"/> The board has not publicly communicated the board adopted student outcome goals. <input type="checkbox"/> The board has not arranged for any community engagement activities during the previous 12-month period beyond public comments during board authorized public meetings and/or required hearings. | | <p>The board has a two-way communication system in place where the board members at least once per year</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> listen for and discuss the vision and values of their students; and <input checked="" type="checkbox"/> listen for and discuss the vision and values of their staff and community members. | | <p>The board has</p> <ul style="list-style-type: none"> <input type="checkbox"/> provided time during regular scheduled board-authorized public meetings to recognize the accomplishments of its students and staff regarding progress on student outcome goals; and <input type="checkbox"/> hosted a community meeting to discuss progress toward student outcome goals within each feeder pattern with low performing campuses during the previous 12-month period. | | <p>The board</p> <ul style="list-style-type: none"> <input type="checkbox"/> displays and keeps updated the status and targets of all student outcome goals and GPMs permanently and publicly in the room in which the board most frequently holds regularly scheduled meetings; and <input type="checkbox"/> has led or co-led at least one training on Lone Star Governance for its community during the previous six-month period. | | <ul style="list-style-type: none"> <input type="checkbox"/> Students have been included in at least one Lone Star Governance training or two-way communication meeting in the previous 12-month period. <input type="checkbox"/> Newly selected board members have received an orientation on Lone Star Governance by fellow board members or an LSG Coach prior to being seated. | |

TEXAS FRAMEWORK: Synergy and Teamwork

Synergy and Teamwork: The board works collaboratively and with the superintendent to lead toward the vision.

| Does Not Meet Focus | 0 | Preparing To Focus | 1 | Approaches Focus | 3 | Meets Focus | 9 | Masters Focus | 10 |
|--|---|--|---|---|---|---|---|--|----|
| <i>The board does not meet focus if any of the following are true:</i> | | <i>The board is preparing to focus if the following is true.</i> | | <i>The board approaches focus if all prior conditions and the following are true.</i> | | <i>The board meets focus if all prior conditions and the following are true.</i> | | <i>The board masters focus if all prior conditions and the following are true.</i> | |
| <ul style="list-style-type: none"> <input type="checkbox"/> The board has not adopted board operating procedures. <input type="checkbox"/> The board does not have a policy that contains a template of ethics and conflicts of interest statement; <input type="checkbox"/> The board has not achieved a quorum in two or more board-authorized public meetings during the previous three months. <input type="checkbox"/> Board members serve on committees formed by superintendent or staff, unless serving is required by law. <input type="checkbox"/> A board member voted on an item for which they had a conflict of interest, as defined by law, during the previous three months. | | <p>The board</p> <ul style="list-style-type: none"> <input type="checkbox"/> affirms that at least every two years, it has reviewed all policies governing board operating procedures; <input checked="" type="checkbox"/> affirms that all members have signed the ethics and conflict of interest statement in the past 12 months; <input checked="" type="checkbox"/> agrees that a committees' role is to advise the board, not to advise the staff; <input checked="" type="checkbox"/> agrees that a board officers' role is to advise the board, not to advise the staff; and <input checked="" type="checkbox"/> maintained a quorum throughout all regularly scheduled meetings for the past three months. | | <p>The board</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> agrees that every member is responsible for the outcomes of all students, not just students in their region of the school system; <input checked="" type="checkbox"/> maintained an average attendance of 70% or higher throughout all regularly scheduled board meetings over the previous three months; and <input checked="" type="checkbox"/> has set the expectation that information provided to one board member is provided to all board members. | | <p>The board</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> maintained an average attendance of 80% or higher throughout all regularly scheduled board meetings over the previous three months; <input type="checkbox"/> agrees that all members have adhered to all policies governing board operating procedures; <input type="checkbox"/> agrees that every member has completed all statutorily required trainings; and <input type="checkbox"/> rather than the superintendent, led the completion of Lone Star Governance tasks. | | <p>All board members and the superintendent</p> <ul style="list-style-type: none"> <input type="checkbox"/> have completed the Lone Star Governance Workshop; <input type="checkbox"/> agree that all board members have adhered to all adopted board constraints during the previous three months; and <input type="checkbox"/> agree that no board member has given operational advice or instructions to staff members during the previous three months. | |

QUARTERLY PROGRESS TRACKER

| School Board: Houston ISD | | | | Date: April 16, 2025 | | Quarter: 3 |
|-------------------------------|--------------------|------------------|-----------------|----------------------|----------------------|-----------------------|
| Framework | Three Quarters Ago | Two Quarters Ago | One Quarter Ago | Current Quarter | Next Quarter Targets | Total Points Possible |
| Vision and Goals 1 | 12 | 12 | 12 | 12 | 12 | 15 |
| Vision and Goals 2 | 12 | 12 | 12 | 12 | 12 | 15 |
| Vision and Goals 3 | 3 | 9 | 9 | 9 | 9 | 10 |
| Vision and Goals 4 | 2 | 2 | 2 | 4 | 4 | 5 |
| Progress and Accountability 1 | 4 | 9 | 12 | 12 | 15 | 15 |
| Progress and Accountability 2 | 0 | 4 | 4 | 4 | 4 | 5 |
| Systems and Processes | 4 | 4 | 4 | 1 | 4 | 15 |
| Total | 37 | 52 | 55 | 54 | 60 | 80 |

The Lone Star Governance Integrity Instrument has been revised to align with the requirements outlined in the exit criteria agreement between Houston ISD and the Texas Education Agency.

| By signing below, I affirm that the Lone Star Governance Integrity Instrument was completed and is accurate | | | |
|---|---------------------------|----------------|--------------------|
| Board Member Signatures: | % Student Outcome Minutes | Vote Count for | Vote Count Against |
| | 46% | | |
| EVALUATION NOTES The standard of evidence for items where board action is required will be the minutes of the meeting during which the board voted to take the described action. Where an opinion of the board is required, a resolution or vote passed by the board will meet the standard of evidence. Any board completing a self-evaluation using the LSG Integrity Instrument that is supported or reviewed by an LSG Coach may submit the review for the LSG Leaderboard. If the board would like their self-evaluation reviewed by an LSG Coach, please email the completed LSG Integrity Instrument to LSG@tea.texas.gov . | | | |

| QUARTERLY PROGRESS TRACKER | | | | | | |
|----------------------------|--------------------|------------------|-----------------|----------------------|----------------------|-----------------------|
| School Board: Houston ISD | | | | Date: April 16, 2025 | | Quarter: 3 |
| Framework | Three Quarters Ago | Two Quarters Ago | One Quarter Ago | Current Quarter | Next Quarter Targets | Total Points Possible |
| Advocacy and Engagement | 1 | 1 | 1 | 1 | 1 | 10 |
| Synergy and Teamwork | 0 | 0 | 0 | 0 | 0 | 10 |

| TIME USE TRACKER | | Houston ISD | | QTR: | 3 | Date: | 01/16/25 |
|-----------------------------|---|------------------------|---|------|---|-------|---------------------|
| Framework Pillars | Student Outcome Minutes | Adult Behavior Minutes | The board tracks its time spent during public authorized meetings | | | | Other Topic Minutes |
| Vision and Goals | | | ← Minutes setting student outcome goals | | | | |
| | | | ← Minutes setting constraints or theories of action | | | | |
| Progress and Accountability | 20 | | ← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the board adopted Monitoring Calendar | | | | |
| | | | ← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the board adopted Monitoring Calendar | | | | |
| | | | ← Minutes evaluating the superintendent on student outcome goals, GPMs, constraints, and CPMs | | | | |
| | | | ← Minutes performing board self-evaluations using the LSG Integrity Instrument | | | | |
| Systems and Processes | Minutes discussing, debating, and voting on other agenda items (including consent agenda items) → | | | | | | 60 |
| Advocacy and Engagement | | | ← Minutes hosting two-way communication meetings on student outcome goals, constraints, theories of action and/or progress toward student outcome goals | | | | |
| | | | ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals | | | | |
| Synergy and Teamwork | Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law | | | | | | |
| Other | Any time spent on an activity that does not meet the conditions listed above → | | | | | | 18 |
| TOTALS | 20 | 0 | 98 | | | | 78 |

Use For Student Outcome and Adult Behavior Minutes Percentage Calculation:

20

÷

98

× 100 =

20.41%

% Student Outcome and Adult Behavior Minutes

Use For Student Outcome Minutes Percentage Calculation:

20

÷

98

× 100 =

20.41%

% Student Outcome Minutes

| Trustees Present | Trustees Absent | % Attendance |
|------------------|-----------------|--------------|
| 9 | 0 | 100.00% |

| Count of 'Other' Agenda Items |
|-------------------------------|
| 8 |

| Goals Discussed | Goals on Target | % on Target |
|-----------------|-----------------|-------------|
| 0 | 0 | 0.00% |

| Consent Items | Consent Items Removed | % Remaining on Consent Agenda |
|---------------|-----------------------|-------------------------------|
| 17 | 4 | 76.47% |

| GPMs Discussed | GPMs on Target | % on Target |
|----------------|----------------|-------------|
| 1 | 1 | 100.00% |

| TIME USE TRACKER | | Houston ISD | | QTR: | 3 | Date: | 02/13/25 |
|--|---|------------------------|---|------|---|-------|---------------------|
| Framework Pillars | Student Outcome Minutes | Adult Behavior Minutes | The board tracks its time spent during public authorized meetings | | | | Other Topic Minutes |
| Vision and Goals | | | ← Minutes setting student outcome goals | | | | |
| | | | ← Minutes setting constraints or theories of action | | | | |
| Progress and Accountability | 47 | | ← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the board adopted Monitoring Calendar | | | | |
| | | | ← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the board adopted Monitoring Calendar | | | | |
| | | | ← Minutes evaluating the superintendent on student outcome goals, GPMs, constraints, and CPMs | | | | |
| | | | ← Minutes performing board self-evaluations using the LSG Integrity Instrument | | | | |
| Systems and Processes | Minutes discussing, debating, and voting on other agenda items (including consent agenda items) → | | | | | | 12 |
| Advocacy and Engagement | | | ← Minutes hosting two-way communication meetings on student outcome goals, constraints, theories of action and/or progress toward student outcome goals | | | | |
| | | | ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals | | | | |
| Synergy and Teamwork | Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law | | | | | | |
| Other | Any time spent on an activity that does not meet the conditions listed above → | | | | | | 106 |
| TOTALS | 47 | 0 | 165 | | | | 118 |
| Use For Student Outcome and Adult Behavior Minutes Percentage Calculation: | | | | | | | |
| <div><div>47</div><div>÷</div><div>165</div><div>× 100 =</div><div>28.48%</div><div>% Student Outcome and Adult Behavior Minutes</div></div> | | | | | | | |
| Use For Student Outcome Minutes Percentage Calculation: | | | | | | | |
| <div><div>47</div><div>÷</div><div>165</div><div>× 100 =</div><div>28.48%</div><div>% Student Outcome Minutes</div></div> | | | | | | | |

| Trustees Present | Trustees Absent | % Attendance |
|------------------|-----------------|--------------|
| 9 | 0 | 100.00% |

| Count of 'Other' Agenda Items |
|-------------------------------|
| 8 |

| Goals Discussed | Goals on Target | % on Target |
|-----------------|-----------------|-------------|
| 0 | 0 | 0.00% |

| Consent Items | Consent Items Removed | % Remaining on Consent Agenda |
|---------------|-----------------------|-------------------------------|
| 18 | 3 | 83.33% |

| GPMs Discussed | GPMs on Target | % on Target |
|----------------|----------------|-------------|
| 2 | 2 | 100.00% |

| TIME USE TRACKER | | Houston ISD | | QTR: | 3 | Date: | 03/20/25 |
|-----------------------------|---|------------------------|---|------|---|-------|---------------------|
| Framework Pillars | Student Outcome Minutes | Adult Behavior Minutes | The board tracks its time spent during public authorized meetings | | | | Other Topic Minutes |
| Vision and Goals | 12 | | ← Minutes setting student outcome goals | | | | |
| | | | ← Minutes setting constraints or theories of action | | | | |
| Progress and Accountability | 38 | | ← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the board adopted Monitoring Calendar | | | | |
| | | | ← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the board adopted Monitoring Calendar | | | | |
| | | | ← Minutes evaluating the superintendent on student outcome goals, GPMs, constraints, and CPMs | | | | |
| | | | ← Minutes performing board self-evaluations using the LSG Integrity Instrument | | | | |
| Systems and Processes | Minutes discussing, debating, and voting on other agenda items (including consent agenda items) → | | | | | | 32 |
| Advocacy and Engagement | | | ← Minutes hosting two-way communication meetings on student outcome goals, constraints, theories of action and/or progress toward student outcome goals | | | | |
| | | | ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals | | | | |
| Synergy and Teamwork | Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law | | | | | | |
| Other | Any time spent on an activity that does not meet the conditions listed above → | | | | | | 10 |
| TOTALS | 50 | 0 | 92 | | | | 42 |

Use For Student Outcome and Adult Behavior Minutes Percentage Calculation:

50

÷

92

×

100

=

54.35%

% Student Outcome and Adult Behavior Minutes

Use For Student Outcome Minutes Percentage Calculation:

50

÷

92

×

100

=

54.35%

% Student Outcome Minutes

| Trustees Present | Trustees Absent | % Attendance |
|------------------|-----------------|--------------|
| 8 | 0 | 100.00% |

| Count of 'Other' Agenda Items |
|-------------------------------|
| 5 |

| Goals Discussed | Goals on Target | % on Target |
|-----------------|-----------------|-------------|
| 0 | 0 | 0.00% |

| Consent Items | Consent Items Removed | % Remaining on Consent Agenda |
|---------------|-----------------------|-------------------------------|
| 15 | 3 | 80.00% |

| GPMs Discussed | GPMs on Target | % on Target |
|----------------|----------------|-------------|
| 2 | 2 | 100.00% |

| TIME USE TRACKER | | Houston ISD | | QTR: | 3 | Date: | 03/26/25 |
|--|---|------------------------|---|------|---|-------|---------------------|
| Framework Pillars | Student Outcome Minutes | Adult Behavior Minutes | The board tracks its time spent during public authorized meetings | | | | Other Topic Minutes |
| Vision and Goals | 90 | | ← Minutes setting student outcome goals | | | | |
| | | | ← Minutes setting constraints or theories of action | | | | |
| Progress and Accountability | | | ← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the board adopted Monitoring Calendar | | | | |
| | | | ← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the board adopted Monitoring Calendar | | | | |
| | | | ← Minutes evaluating the superintendent on student outcome goals, GPMs, constraints, and CPMs | | | | |
| | | | ← Minutes performing board self-evaluations using the LSG Integrity Instrument | | | | |
| Systems and Processes | Minutes discussing, debating, and voting on other agenda items (including consent agenda items) → | | | | | | 3 |
| Advocacy and Engagement | | | ← Minutes hosting two-way communication meetings on student outcome goals, constraints, theories of action and/or progress toward student outcome goals | | | | |
| | | | ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals | | | | |
| Synergy and Teamwork | Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law | | | | | | |
| Other | Any time spent on an activity that does not meet the conditions listed above → | | | | | | 3 |
| TOTALS | 90 | 0 | 96 | | | | 6 |
| Use For Student Outcome and Adult Behavior Minutes Percentage Calculation: $\frac{90}{96} \times 100 = 93.75\%$ % Student Outcome and Adult Behavior Minutes Use For Student Outcome Minutes Percentage Calculation: $\frac{90}{96} \times 100 = 93.75\%$ % Student Outcome Minutes | | | | | | | |

| Trustees Present | Trustees Absent | % Attendance |
|------------------|-----------------|--------------|
| 8 | 0 | 100.00% |

| Count of 'Other' Agenda Items |
|-------------------------------|
| |

| Goals Discussed | Goals on Target | % on Target |
|-----------------|-----------------|-------------|
| 0 | 0 | 0.00% |

| Consent Items | Consent Items Removed | % Remaining on Consent Agenda |
|---------------|-----------------------|-------------------------------|
| | | 0.00% |

| GPMs Discussed | GPMs on Target | % on Target |
|----------------|----------------|-------------|
| | | 0.00% |

| TIME USE TRACKER | | Houston ISD - Quarter 6 Total | | QTR: | 3 | Date: | 03/31/25 |
|---|---|-------------------------------|---|------|---|-------|---------------------|
| Framework Pillars | Student Outcome Minutes | Adult Behavior Minutes | The board tracks its time spent during public authorized meetings | | | | Other Topic Minutes |
| Vision and Goals | 102 | | ← Minutes setting student outcome goals | | | | |
| | | | ← Minutes setting constraints or theories of action | | | | |
| Progress and Accountability | 105 | | ← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the board adopted Monitoring Calendar | | | | |
| | | | ← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the board adopted Monitoring Calendar | | | | |
| | | | ← Minutes evaluating the superintendent on student outcome goals, GPMs, constraints, and CPMs | | | | |
| | | | ← Minutes performing board self-evaluations using the LSG Integrity Instrument | | | | |
| Systems and Processes | Minutes discussing, debating, and voting on other agenda items (including consent agenda items) → | | | | | | 107 |
| Advocacy and Engagement | | | ← Minutes hosting two-way communication meetings on student outcome goals, constraints, theories of action and/or progress toward student outcome goals | | | | |
| | | | ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals | | | | |
| Synergy and Teamwork | Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law | | | | | | |
| Other | Any time spent on an activity that does not meet the conditions listed above → | | | | | | 137 |
| TOTALS | 207 | 0 | 451 | | | | 244 |
| Use For Student Outcome and Adult Behavior Minutes Percentage Calculation: <div>207 ÷ 451 × 100 = 45.90%</div> % Student Outcome and Adult Behavior Minutes | | | | | | | |
| Use For Student Outcome Minutes Percentage Calculation: <div>207 ÷ 451 × 100 = 45.90%</div> % Student Outcome Minutes | | | | | | | |

| Trustees Present | Trustees Absent | % Attendance |
|------------------|-----------------|--------------|
| 35 | 1 | 97.22% |

| Count of 'Other' Agenda Items |
|-------------------------------|
| 21 |

| Goals Discussed | Goals on Target | % on Target |
|-----------------|-----------------|-------------|
| 0 | 0 | 0.00% |

| Consent Items | Consent Items Removed | % Remaining on Consent Agenda |
|---------------|-----------------------|-------------------------------|
| 50 | 10 | 80.00% |

| GPMs Discussed | GPMs on Target | % on Target |
|----------------|----------------|-------------|
| 5 | 5 | 100.00% |



4/16/2025

6.

Office of the Superintendent of Schools

Office of Academics

Approval Of 2024-2025 Turnaround Plans For High School Ahead Academy Middle School, Liberty High School, And Middle College High School - Gulfton

Summary of Texas Education Code Sections 39A.101, 39A.104, and 39A.105: Campus Turnaround Plans (TAP)

If a campus is rated unacceptable for two consecutive years, the Texas Education Commissioner orders the campus to develop and submit a Campus TAP.

Development and approval:

- The Targeted Improvement Plan (TIP) is revised into a two-year TAP.
- The previously held TIP public meetings fulfill the TAP public hearing requirements.
- The plan must be approved by the board in a public hearing before submission to the Texas Education Agency (TEA).
- Once approved, the plan is implemented without further board action.

Key requirements of the plan:

- Campus restructuring and reform strategies
- Academic program details (instructional methods, school schedule, promotion criteria, special population support, etc.)
- Stakeholder feedback (parents, teachers, and campus committees)
- Budget and staffing plan
- District charter conversion (if applicable)

Turnaround Plan Campuses

1. High School Ahead Academy Middle School (MS)
2. Liberty High School (HS)
3. Middle College HS - Gulfton

Board approval is requested for the proposed strategy and curriculum through a public hearing, as required by TEA.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the proposed strategy, curriculum, and TAPs as extensions of previously approved TIPs for High School Ahead Academy MS, Liberty HS, and Middle College HS - Gulfton, effective April 17, 2025.

Turnaround Plan 2024-2025 – High School Ahead Academy MS (PUA)

What is your School Improvement Strategy?

Our strategy is to provide over-age middle school students a pathway to success through an accelerated curriculum, high school credit opportunities, and personalized support in a small, nurturing environment. By addressing attendance, behavior, and academic challenges, we help students regain momentum toward graduation while connecting learning to future college and career opportunities. Our approach fosters resilience and equips students to overcome challenges both in and out of school.

How does this strategy align to your reason for CSI identification?

High School Ahead Academy follows the NES model and uses the NES curriculum and strategies as its key action plan to guide student improvement in achievement. By providing flexible pathways, personalized academic support, and rigorous programming, we create opportunities for these students to re-engage in their education and achieve their goals. Through the NES structure and systems of support, including research-based interventions and data-driven instruction, we ensure students receive targeted, individualized support that addresses their unique challenges, closes achievement gaps, and prepares them for post-secondary success. Furthermore, teachers receive training and support including coaching in the moment, multiple response strategies, and daily demonstrations of learning.

Define the milestones and monitoring efforts that will be taken over the next two years to fully implement the selected strategy:

Year 1 (Implementation & NES Foundation)

- Implement weekly spot observations that allow for coaching in the moment and follow up support and training as necessary to ensure consistent feedback for continuous improvement (see page 13 NES Playbook, [NES Playbook v3.pdf](#)).
- Implement a systematic process for data analysis in PLCs to drive instructional decisions.
- Implement a consistent coaching in the moment teacher focused continued improvement (see page 21 NES Playbook, [NES Playbook v3.pdf](#)).
- Ensure all teachers receive comprehensive training on effectively utilizing formative assessments (as outlined in the table above) and progress monitoring tools to track student growth, identify learning gaps, and adjust instruction in real time, especially via coaching in the moment ([NES Playbook v3.pdf](#)). This training will equip educators with the skills to analyze assessment data, implement targeted interventions, and provide differentiated support that meets the diverse needs of all students.

Year 1 (Continued)

Enhance Student Support Systems

- Provide structured, personalized guidance and mentorship by implementing evidence-based mentorship programs that foster strong student-teacher relationships, promote academic resilience, and support students in setting and achieving their educational goals.
- Utilize the NES District vetted and created curriculum to ensure enhanced student support opportunities, resources, strategies and coaching support.
- Enhance the use of online learning platforms to support differentiated instruction, ensuring students receive targeted, data-driven interventions, flexible learning opportunities, and individualized support to accelerate progress and mastery of key concepts as stated in the [NES Playbook v3.pdf](#) and giving overage students the opportunity to earn high school credit and catch up with their cohort.
- Utilized the Differentiated Instruction process in the [NES Playbook v3.pdf](#). DIFFERENTIATED INSTRUCTION LSAE stands for a set of distinct levels utilized within core instruction, with “L” signifying the lowest level and “E” representing the highest. For students classified as “L” or “S1” learners, they require the greatest degree of assistance and will continue to work closely with the teacher to receive tailored instruction during the latter part of the class, referred to as LSAE Teach Time. On the other hand, “S2” and “A” students engage with more advanced content and operate with minimal teacher assistance during the LSAE teach time.

Improve Professional Development & Instructional Rigor

- Launch teacher coaching cycles focused on differentiation and engagement strategies as a result of coaching in the moment and the review of DOLs.

Year 2 (Refinement & Sustained Growth)

- Review and refine data using the [NES Playbook v3.pdf](#). protocols to ensure targeted interventions are improving student outcomes.
- Implement peer collaboration models (multiple response strategies, [NES Playbook v3.pdf](#).) where teachers share best practices based on student performance data.
- Ensure the NES model, with the focus on delivering high-quality instruction, relies on releasing teachers from as many tasks as feasible that are unrelated to teaching. Each high-quality lesson is pre-written using the curriculum map and the Student Learning Objectives (SLO). Ensure teachers use critical model contents **effectively** including([NES Playbook v3.pdf](#). p. 23-27):
 - LSAE,
 - Extended LSAE
 - Standards-based (teaching a TEK)
 - Instruction and learning at grade level
 - Multiple Response Strategies (MRS) consistently and effectively embedded throughout the lesson
 - Do-Now as students arrive (no more than 5 minutes total on the Do Now)
 - Students reading, writing, thinking, discussing 95% of the instructional setting
 - Use of a digital timer to keep pacing of the lesson
 - DOL at 40-45 min into the lesson • DOL Assessment complete within 10 minutes
 - “L” and “S1” reteach to close gaps for last 35 minutes
 - Learning Objectives
 - Demonstration of Learning
 - Direct Instructions
 - Student Engagement Strategies (such as response cards, whip around, modified whip around and whiteboards)

Expand College & Career Readiness Initiatives

- Provide, and expand, and track high based college attainment credit.
- Increase opportunities and career certification pathways.

Monitor & Adjust Extended Learning Programs

- Adjust student support services based on participation and performance data.

What reallocation of resources (time, funding, staffing) are needed to implement your school improvement strategy based on your ESF Diagnostic findings?

High School Ahead Academy MS follows the NES model, and the resource allocation is as follows:

- **NES Staffing Model** - Allocation of staffing resources to ensure specialized instructional support, and leadership capacity to drive campus improvement.
- **Spot Observations/Coaching in the Moment** - Investment in administrator and instructional leader time to conduct frequent classroom observations, provide real-time feedback, and improve teacher effectiveness.
- **Lesson Demonstration (Demo) Day** - Dedicated time and personnel for modeling high-quality instruction
- **Differentiated Instruction** - Resource commitment to training, materials, and instructional strategies that support personalized learning for diverse student needs.
- **Multiple Response Strategies** - Investment in professional development, tools, and classroom resources to enhance student engagement and formative assessment practices.

How will your budget be reallocated to meet the needs of the chosen strategy?

Leadership and Instructional Support

Executive Director of Instruction

- Coaches principal to coach teachers in the moment to implement data-driven instruction and differentiation strategies NES Playbook v3.pdf. .
- Support, model, and monitor quality professional learning communities (PLCs) and intervention planning.

Executive Director of Support

- Manages operational functions, allowing the principal to focus on instructional leadership.
- Streamline administrative processes by delegating routine operational tasks to dedicated support staff, freeing up principals and teachers to prioritize instructional leadership and student achievement.
- Implement centralized data management and reporting systems to reduce paperwork and allow educators to focus on analyzing student progress and refining instructional strategies.
- Leverage technology and automation for attendance tracking, scheduling, and communication, minimizing time spent on manual administrative tasks.
- Establish dedicated operational teams to oversee facilities management, compliance reporting, and logistical tasks, ensuring a seamless school environment while allowing instructional leaders to focus on teaching and learning.

How will staffing be reallocated to meet the needs of the chosen strategy?

Expanded Teaching & Intervention Staff

Data & Intervention Specialist

- Monitors student progress and identifies intervention needs.
- Provides targeted academic coaching for students struggling in key content areas.

Other Interventions

- Offers small-group interventions to address skill gaps.

Professional Development & Teacher Leadership

Teacher Leaders for PLCs

- Facilitates collaborative planning and data analysis to improve instruction.
- Works alongside leadership to ensure consistency in student support efforts.

Identify all curriculum programs that will be utilized during the 2025-2026 school year?

High School Ahead Academy MS utilizes district-created curriculum.

Date of Public Hearing:

2/11/25

Describe how the campus solicited feedback during the development of the TAP:

A public hearing was conducted on-site at the CSI-identified campus, providing an opportunity for a Q&A session and open feedback. Additionally, a survey was distributed to gather further input and perspectives.

[\[Feedback Attached\]](#)

Date of TAP Board Approval:

4/16/25

Board approval is required to submit the finalized Turnaround Plan (TAP) to the Texas Education Agency (TEA). The TAP builds upon the original Targeted Improvement Plan (TIP), which was approved by the Board on 2/13/25. This update extends the original one-year strategy into a comprehensive two-year plan.

Board Approval: _____

_____ Date

Turnaround Plan 2024-2025 – Liberty HS (PUA)

What is your School Improvement Strategy?

Liberty High School's strategic focus is on empowering non-traditional, overage students by offering a second chance to graduate through innovative, research-based approaches. The school prioritizes flexible scheduling options, such as night school, combined with personalized support and rigorous academic programming. These strategies are designed to address unique challenges, close achievement gaps, and prepare students for success in both graduation and post-secondary opportunities.

How does this strategy align to your reason for CSI identification?

Liberty High School was identified for CSI due to low graduation rates among its non-traditional, overage student population. By embedding data-driven instructional cycles, the school ensures that student progress is continuously monitored, allowing for targeted interventions that address academic gaps in real time. This evidence-based approach aligns with the need to improve student outcomes by providing personalized support, flexible scheduling, and rigorous academic programming—all aimed at increasing graduation rates and post-secondary readiness.

Define the milestones and monitoring efforts that will be taken over the next two years to fully implement the selected strategy:

Year 1 (2025-2026):

Milestone 1: Establish a Data-Driven Culture

- Implement professional development for teachers on using data cycles to inform instruction.
- Develop a consistent data collection and review process to monitor student progress.
- Set baseline data using early diagnostic assessments for all students.

Milestone 2: Implement Targeted Instructional Interventions

- Conduct biweekly data meetings to analyze trends and adjust interventions.
- Introduce personalized learning plans based on student needs.
- Expand flexible scheduling options to address attendance and engagement barriers.

Milestone 3: Evaluate & Adjust Based on Mid-Year Data

- Assess intervention effectiveness using student growth data.
- Adjust instructional strategies based on teacher and student feedback.
- Refine graduation pathways to ensure students stay on track.

Year 2 (2026-2027):

Milestone 4: Scale & Strengthen Successful Strategies

- Expand data-driven interventions that proved effective in Year 1.
- Provide ongoing coaching and training for teachers on adaptive instruction.
- Strengthen community partnerships to enhance post-secondary transition support.

Milestone 5: Increase Graduation & College/Career Readiness Outcomes (January – June 2027)

- Ensure students have documented post-secondary plans (college, career, or military).
- Continue real-time progress monitoring to prevent dropouts.
- Conduct an end-of-year data review to measure success and set future goals.

Monitoring Efforts:

Quarterly Data Reviews – Track student performance trends and make real-time adjustments.

Teacher PLCs & Data Meetings – Ensure instructional decisions are guided by data.

Student Check-Ins & Personalized Interventions – Identify and address barriers to graduation.

Annual Program Evaluation – Assess impact, refine strategies, and ensure sustainability.

By embedding a **continuous improvement cycle**, Liberty HS will close achievement gaps, improve graduation rates, and prepare students for long-term success.

To effectively implement Liberty High School's improvement strategy, adjustments will be made in staffing, funding, time, and instructional resources based on findings.

What reallocation of resources (time, funding, staffing) are needed to implement your school improvement strategy based on your ESF Diagnostic findings?

1. Instructional Support Resources

Dedicated teachers and staff, experienced with working with students in a non-traditional instructional path, support students and ensure students receive differentiated instruction. Additionally, the campus uses APEX as a resource for students who are in credit recovery process.

2. Staffing Enhancements

- Executive Director of Instruction – Provides instructional coaching to enhance teaching effectiveness.
- Executive Director of Support – Helps manage operations, allowing the principal to focus on instruction and student outcomes.

3. Professional Development

- Data-Driven Instruction – Workshops on using student performance data to improve teaching.
- PLCs & Coaching – Collaborative learning and ongoing instructional support.
- Engagement Strategies – Training on multiple response strategies to enhance student participation.

4. Extended Building Hours

To better support working students and their families, Liberty HS has extended hours (night school) outside of the instructional day.

5. Student Experiences & Enrichment

Liberty partners with an art studio next door to provide their students with opportunities to take part in a variety of art shows and performances. They also provide students with opportunities to visit college

How will your budget be reallocated to meet the needs of the chosen strategy?

1. Staffing Enhancements

- The campus has a designated Executive Director of Instruction to provide principal and teacher coaching and curriculum support.
- Maintain an Executive Director of Support to handle operational tasks, ensuring the principal can focus on instructional leadership.
- Strategically staffing for night school by hiring teachers and interventionists to provide targeted academic support.

2. Instructional Support & Professional Development

- Invest in ongoing PLCs and coaching cycles to improve differentiation and intervention strategies.
- Provide training on engagement strategies to improve attendance and student persistence in a non-traditional setting.

4. Technology & Instructional Materials

- Continue the use of APEX licenses to support credit recovery efforts.

By strategically reallocating resources, Liberty High School will strengthen its instructional capacity, student engagement, and data-driven decision-making, ensuring improved student outcomes and higher graduation rates.

How will staffing be reallocated to meet the needs of the chosen strategy?

To successfully implement the school improvement plan, Liberty High School will strategize staffing roles to enhance instructional quality, increase student support, and improve operational efficiency.

1. Instructional Support & Leadership

Executive Director of Instruction

- Focuses on coaching the campus leaders and teachers to improve instructional effectiveness.
- Leads data-driven instruction implementation and ensures the APEX credit recovery program is fully integrated into student learning plans.

Executive Director of Support

- Takes over operational and logistical responsibilities, allowing the principal to focus on instructional leadership.
- Ensures smooth coordination of extended learning programs (e.g., night school).

2. Expanded Teaching & Intervention Staff

Night School Teachers

- Supports students in credit recovery and non-traditional learning paths.
- Provides small-group and personalized instruction for struggling students.

3. Professional Development & Teacher Leadership

Teacher Leaders for PLCs

- Identified experienced teachers will facilitate PLCs, focusing on differentiated instruction and engagement strategies.
- Works alongside the Executive Director of Instruction to ensure consistent instructional coaching.

Strengthened instructional leadership by allowing the principal to focus on student learning.

More targeted student interventions through data analysis and specialized support staff.

Improved teacher effectiveness via ongoing coaching and professional development.

Expanded learning opportunities with night school and differentiated instruction.

By coaching leadership roles, supporting key support staff, and empowering teachers, Liberty High School will close learning gaps, improve engagement, and increase graduation rates for its non-traditional student population.

Identify all curriculum programs that will be utilized during the 2025-2026 school year?

Liberty High School utilizes curriculum that is district-created and teacher-created, for both Math and RLA.

Date of Public Hearing:

2/4/25

Describe how the campus solicited feedback during the development of the TAP:

A public hearing was conducted on-site at the CSI-identified campus, providing an opportunity for a Q&A session and open feedback. Additionally, a survey was distributed to gather further input and perspectives.

[\[Feedback Attached\]](#)

Date of TAP Board Approval:

4/16/25

Board approval is required to submit the finalized Turnaround Plan (TAP) to the Texas Education Agency (TEA). The TAP builds upon the original Targeted Improvement Plan (TIP), which was approved by the Board on 2/13/25. This update extends the original one-year strategy into a comprehensive two-year plan.

Board Approval: _____

Date

Turnaround Plan 2024-2025 – Middle College HS – Gulfton (PUA)

What is your School Improvement Strategy?

Middle College HS Gulfton's strategic focus is on empowering non-traditional students by offering a second chance to graduate through innovative, research-based approaches. By providing flexible pathways, personalized support, and rigorous academic programs, the school equips students to overcome obstacles, close achievement gaps, and achieve success in college, career, and life.

How does this strategy align to your reason for CSI identification?

Through research-based interventions and data-driven instruction, the school ensures students receive targeted support that closes achievement gaps and prepares them for post-secondary success. Teachers and administrators will regularly analyze student performance data to inform instruction and intervention strategies, and data-driven decision-making will help identify at-risk students and ensure tailored academic support to meet individual needs.

Define the milestones and monitoring efforts that will be taken over the next two years to fully implement the selected strategy:

Year 1 (Implementation & Foundation Building)

- Implement a systematic process for data analysis in PLCs to drive instructional decisions.
- Ensure all teachers are trained on using formative assessments and progress monitoring tools.

Enhance Student Support Systems

- Strengthen advisory structures to provide personalized guidance and mentorship.
- Continue use of online learning platforms to support credit recovery and differentiated instruction.

Improve Professional Development & Instructional Rigor

- Launch teacher coaching cycles focused on differentiation and engagement strategies.
- Implement culturally responsive teaching to better connect with the student population.

Year 2 (Refinement & Sustained Growth)

- Review and refine data use protocols to ensure targeted interventions are improving student outcomes.
- Implement peer collaboration models where teachers share best practices based on student performance data.

Expand College & Career Readiness Initiatives

- Strengthen partnerships with local colleges and workforce programs to provide real-world learning experiences.
- Increase dual enrollment opportunities and career certification pathways.

Monitor & Adjust Extended Learning Programs

- Evaluate the impact of flexible scheduling options (e.g., night school, hybrid learning).
- Adjust student support services based on participation and performance data.

What reallocation of resources (time, funding, staffing) are needed to implement your school improvement strategy based on your ESF Diagnostic findings?

1. Instructional Support Resources

Dedicated teachers and staff, experienced with working with students in a non-traditional instructional path, support students and ensure students receive differentiated instruction. Additionally, the campus uses APEX as a resource for students who are in credit recovery process.

2. Staffing Enhancements

- Executive Director of Instruction – Provides instructional coaching to enhance teaching effectiveness.
- Executive Director of Support – Helps manage operations, allowing the principal to focus on instruction and student outcomes.

3. Professional Development

- Data-Driven Instruction – Workshops on using student performance data to improve teaching.
- PLCs & Coaching – Collaborative learning and ongoing instructional support.
- Engagement Strategies – Training on multiple response strategies to enhance student participation.

4. Student Experiences & Enrichment

Middle College HS Gulfport partners with an art studio next door to provide their students with opportunities to take part in a variety of art shows and performances. They also provide students with opportunities to visit college campuses.

How will your budget be reallocated to meet the needs of the chosen strategy?

Night School Teachers & Tutors

- Supports students needing credit recovery and flexible learning options.
- Offers small-group interventions to address skill gaps.

How will staffing be reallocated to meet the needs of the chosen strategy?

1. Leadership & Instructional Support

Executive Director of Instruction

- Coaches teachers to implement data-driven instruction and differentiation strategies.
- Oversees professional learning communities (PLCs) and intervention planning.

Executive Director of Support

- Manages operational functions, allowing the principal to focus on instructional leadership.
- Coordinates student engagement initiatives and flexible learning programs.

2. Expanded Teaching & Intervention Staff

Data & Intervention Specialist

- Monitors student progress and identifies intervention needs.
- Provides targeted academic coaching for students struggling in key content areas.

3. Professional Development & Teacher Leadership

Teacher Leaders for PLCs

- Facilitates collaborative planning and data analysis to improve instruction.
- Works alongside leadership to ensure consistency in student support efforts.

Identify all curriculum programs that will be utilized during the 2025-2026 school year?

Middle College HS Gulfton utilizes curriculum that is district-created and teacher-created, for both Math and RLA.

Date of Public Hearing:

2/11/25

Describe how the campus solicited feedback during the development of the TAP:

A public hearing was conducted on-site at the CSI-identified campus, providing an opportunity for a Q&A session and open feedback. Additionally, a survey was distributed to gather further input and perspectives.

[\[Feedback Attached\]](#)

Date of TAP Board Approval:

4/16/25

Board approval is required to submit the finalized Turnaround Plan (TAP) to the Texas Education Agency (TEA). The TAP builds upon the original Targeted Improvement Plan (TIP), which was approved by the Board on 2/13/25. This update extends the original one-year strategy into a comprehensive two-year plan.

Board Approval: _____

Date



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/16/2025

7.

Office of the Superintendent of Schools

Office of Academics

Authority To Negotiate And Execute An Interlocal Partnership Agreement With The Harris County Department Of Education For The Nita M. Lowey 21st Century Community Learning Centers/Texas Ace Cycle 12 Year 2 Programs at Crespo Elementary School And Kelso Elementary School

The purpose of this request is to obtain authorization for the superintendent of schools or designee to negotiate and execute an interlocal partnership agreement with the Harris County Department of Education (HCDE). This agreement will provide support in the amount of \$167,200 to fund Nita M. Lowey 21st Century Community Learning Centers/Texas ACE Cycle 12 Year 2 programs at both Crespo Elementary School (ES) and Kelso ES during the 2024-2025 school year. This program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The interlocal agreement will expire on July 31, 2025.

COST/FUNDING SOURCE(S): The total cost for the initiative is not to exceed \$167,200 and will be funded by HCDE through July 31, 2025.

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board authorizes the superintendent of schools or designee to negotiate and execute an interlocal agreement with HCDE for the purpose of providing Nita M. Lowey 21st Century Community Learning Centers/Texas ACE Cycle 12 Year 2 programs at Crespo ES and Kelso ES, effective April 17, 2025.



4/16/2025

8.

Office of the Superintendent of Schools

Office of Community Engagement

Authority To Negotiate And Execute An Agreement And/Or Interlocal Memorandum Of Understanding With The City Of Houston Parks And Recreation Department To Open And Operate A Houston Independent School District Sunrise Center

This is a request for authority to enter into a Memorandum of Understanding (MOU) with the Houston Parks and Recreation Department (HPARD) to operate a Sunrise Center in the HPARD Marian Community Center.

HPARD is committed to having a professional and comprehensive recreation program to deliver quality leisure programs to its citizens. To meet the needs of the community through this collaborative partnership, HPARD agrees to:

- Provide two HPARD staff members at Marian Community Center, 11101 South Gessner, 77071, to assist with the coordination of scheduled activities;
- Provide core recreation services and programs which include fitness, instructional sports, nature and environmental education, cultural awareness, and arts and crafts, as well as leisure, social, and specialty classes for youth, teens, adults, and seniors;
- Secure intake/registration/consent from a parent or guardian for each participant;
- Ensure compliance with the rules and regulations adopted in the Houston City Council-approved Standards of Care Ordinance, which exempts and approves all HPARD youth programs from daycare licensing;
- Provide facility space and waive all applicable fees associated with the usage of occupied office space designated for the Houston Independent School District (HISD) Sunrise Center;
- Provide access to the building during scheduled standard operating hours, with extended hours/utilization to be scheduled and approved 7-10 days in advance;
- Ensure that community center staff perform opening and closing procedures, as this is solely their responsibility and keys will not be distributed;
- Ensure that all activities are free and accessible to the public;
- Provide custodial support to maintain a safe, clean, and healthy work environment; and
- Promote participation in HISD Sunrise Center program and activities.

HISD agrees to:

- Adhere to all HPARD and City of Houston standards, policies, and procedures while on site;
- Provide two staff members to work and collaborate with HPARD staff to coordinate/conduct/support scheduled activities during regular operating hours; and

- Recruit and secure other community partners to leverage existing resources and increase program and service outreach, offerings, and impact in the community.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves authorizes the superintendent of schools or a designee to negotiate and execute an agreement and/or interlocal memorandum of understanding with HPARD to open and operate a Sunrise Center in the Marian Community Center, effective April 17, 2025.



CITY OF HOUSTON

Parks and Recreation Department
A CAPRA Accredited Agency

John Whitmire

Mayor

Kenneth Allen
Director
Parks and Recreation Department
2999 S. Wayside Dr.
Houston, TX 77023

T. 832.395.7000
F. 832.395.9452
www.houstonparks.org

February 17, 2025

Melaine Martinez Gomez

Director, Sunrise Centers, Homeless & Foster Care – Community Relations

HOUSTON INDEPENDENT SCHOOL DISTRICT

Hattie Mae White Educational Support Center

4400 West 18th Street | Houston, TX 77092-8501

Re: ***Houston Independent School District (ISD) Sunrise Center Partnership March 1, 2025 – July 31, 2026***

The mission of the Houston Parks and Recreation Department is to enhance the quality of urban life by providing secure and well-maintained parks and offering affordable programs for the community. Our ability to work together and share assets is invaluable in improving the level of programming, essential supplies, resources, and educational opportunities for the community.

Houston Parks and Recreation Department is committed to having a professional and comprehensive Recreation Program to deliver quality leisure programs to its citizens. As we collaborate to meet the needs of the community through this joint collaborative partnership with the Houston ISD Sunrise Center the Houston Parks and Recreation Department (HPARD), agrees to the following:

- Provide 2 HPARD staff members at Marian Community Center, 11101 South Gessner, 77071, to assist with the coordination of scheduled activities.
- Provide core recreation services and programs which include fitness, instructional sports, nature and environmental education, cultural awareness, arts and crafts as well as leisure, social and specialty classes for youth, teens, adults and seniors.
- Secure intake/registration/consent from parent or guardian on each participant.
- Ensure the compliance of the rules and regulations adopted in the City Council approved Standards of Care Ordinance. This ordinance provision exempts and approves all HPARD youth programs from daycare licensing.
- Provide facility space and waive all applicable fees associated with the usage of occupied office space designated for the Houston ISD Sunrise Center.
- Provide access to the building during scheduled standard operating hours. Extended hours/utilization must be scheduled and approved 7-10 days in advance. It's solely the responsibility of the Community Center staff to perform opening and closing procedures. Keys will not be distributed.
- Ensure that all activities are free and accessible to the public.
- Provide custodial support to maintain a safe, clean and healthy work environment.
- Promote participation in Houston ISD Sunrise Center program and activities

Houston ISD agrees to the following:

- Adhere to all HPARD & City of Houston standards, policies and procedures while on site.
- Provide 2 staff members to work and collaborate with HPARD staff to coordinate/conduct/support scheduled activities during regular operating hours.
- Recruit and secure other community partners to leverage existing resources and grow program and service outreach, offerings and impact in the community.

Twonda Thompson and Christina Trevino will serve as your program liaison for this partnership. This partnership will be reviewed after three months to reassess resources and program success.

All adult volunteers and collaborative partners must complete a HPARD Volunteer Application Form and have background clearance from our department before participating in the program. Applications must be forwarded to:

Houston Parks and Recreation Department
Recreation and Wellness Division
Attn: Oneika Peters
6200-Wheeler, Building #3
Houston, Texas 77023

We are looking forward to a great partnership with your organization this year. Should you have further questions or concerns, please feel free to contact Twonda Thompson, Administration Manager at 832-395-7244 or Twonda.Thompson@houston.tx.gov.

Sincerely,



Prentiss Collins, Deputy Director
Recreation and Wellness Division

PC/tt

Cc: Twonda Thompson
Moses Becerra
Christina Trevino



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/16/2025

9.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Vendor Award for Purchases Which Cost \$1,000,000 Or More And Purchases Associated With A Board-Approved Cooperative Or Intergovernmental Interlocal Agreement

The purpose of this item is to authorize vendor awards for purchases which cost \$1,000,000 or more. Pursuant to School Board policy, contracts for purchases which cost \$1,000,000 or more are submitted to the Houston Independent School District (HISD) School Board for approval before purchase orders and/or agreement letters are issued. The Purchasing Services Department, authorized by board policy, enters into purchase agreements for bid projects less than \$1,000,000, subject to ratification by the School Board.

When determining the successful bidder, consideration is given to the quality of the articles supplied, conformity with developed specifications, suitability to the requirements of the educational system, and delivery terms. All advertised bids comply with minority- and woman-owned business enterprise procedures. All contracts are negotiated and executed with the supplier(s) providing the best overall value for the district.

The attachment reflects the names of successful bidders and a description of the items to be purchased.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves vendor awards for purchases which cost \$1,000,000 or more and purchases associated with a board-approved cooperative or intergovernmental interlocal agreement, effective April 17, 2025.

Approval of Interlocal Project
Recommended for 4/16/2025 Board Agenda

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|--|---|
| Project Information | 25-01-08-48 – Interlocal / CCMR Technology – Product, Materials, Services, and Equipment – (Ardoin) – (CAO) |
| Project Description | The purpose of this project is to obtain digital curriculum via a web-based platform and tools for instructional use districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$3,000 for the duration of the project. This is an interlocal agreement with the Central Texas Purchasing Alliance / Fort Worth Independent School District utilizing project number RFP 21-091-G in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL). |
| Project Term | The project term is from April 17, 2025, through June 30, 2026, with no remaining renewals. |
| Amount not to Exceed (Project Term) | \$3,000 |

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| Recommended Vendor(s) for Approval | M/WBE Commitment |
| Christopher Lindauer dba Sports Career Consulting | N/A |

Approval of Cooperative Project
Recommended for 4/16/2025 Board Agenda

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|--|---|
| Project Information | 25-03-02-23 – Cooperative / Web Content and/or Mass Notification System – (Hardy) – (CPAC) |
| Project Description | The purpose of this project is to obtain a districtwide centralized parent communication platform to ensure consistent, equitable, and effective communication among schools, families, and the district. Based on annual appropriations, the projected expenditure is not to exceed \$700,000 for the duration of the project. This is a cooperative agreement with The Interlocal Purchasing System (TIPS) utilizing cooperative project number 230105 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL). |
| Project Term | The project term is from April 17, 2025, to May 31, 2026, with a stipulation for two automatic renewals, subject to the execution of renewal option(s) by the referenced purchasing cooperative. Please note that these renewals shall not extend beyond May 31, 2028. |
| Amount not to Exceed (Project Term) | \$700,000 |

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| Recommended Vendor(s) for Approval | M/WBE Commitment |
| ParentSquare, Inc. | N/A |

Approval of Cooperative Project
Recommended for 4/16/2025 Board Agenda

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| Project Information | 25-03-03-01 – Cooperative / Software as a Service (SaaS) Products, Cybersecurity Assessments, and Related Services – (Salazar) – (CFOO) |
| Project Description | The purpose of this project is to obtain a debt, lease, and software subscription management software-as-a-service application and certain related services. Based on annual appropriations, the projected expenditure is not to exceed \$75,000 for the duration of the project. This is a cooperative agreement with BuyBoard utilizing cooperative project number 692-23 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL). |
| Project Term | The project term is from April 17, 2025, through March 31, 2026, with no remaining renewals. |
| Amount not to Exceed (Project Term) | \$75,000 |

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| Recommended Vendor(s) for Approval | M/WBE Commitment |
| Fifth Asset, Inc., dba DebtBook | N/A |

Approval of Cooperative Project
Recommended for 4/16/2025 Board Agenda

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|--|--|
| Project Information | 25-12-10-02 – Cooperative / Oracle Software Solutions and Related Services – (Sanchez) – (CITO) |
| Project Description | The purpose of this project is to obtain Oracle products and services, including but not limited to software licensing and annual software updates and support services for the PeopleSoft Enterprise Payroll software application used by the payroll department to access employee data. Based on annual appropriations, the projected expenditure is not to exceed \$105,000 for the duration of the project. This is a cooperative agreement with OMNIA Partners utilizing cooperative project number R240202 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL). |
| Project Term | The project term is from April 17, 2025, through December 31, 2026, with two automatic renewals, if OMNIA executes its project renewal options, not to extend beyond December 31, 2028. |
| Amount not to Exceed (Project Term) | \$105,000 |

| | |
|---|-------------------------|
| Recommended Vendor(s) for Approval | M/WBE Commitment |
| Mythics, LLC | N/A |

**Amendment to Item Approved on a Prior Agenda
Recommended for 4/16/2025 Agenda**

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|--|--|
| Project Information | 22-06-03-01 – Cooperative / Costumes, Dancewear, Uniforms, and Accessories – (Majano) – (CAO) – Term Extension |
| Project Description | This project was originally approved by the Board of Education on August 11, 2022. The purpose of this cooperative project amendment is to request a 30-day extension, with no additional increase in funding, to ensure no disruption in obtaining performance apparel, uniforms, costumes, dancewear, and accessories for performing arts districtwide. This is a cooperative agreement with BuyBoard utilizing cooperative project number 670-22 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL). |
| Project Term | The project term is from August 12, 2022, through May 31, 2023, with two automatic renewals, if BuyBoard executes its project renewal options, not to extend beyond June 30, 2025. |
| Amount not to Exceed (Project Term) | N/A |

| Recommended Vendor(s) for Approval | M/WBE Commitment |
|--|-------------------------|
| Cheerleading Company, Inc. | N/A |
| Cousin's Uniform & Tux, LLC, dba Cousin's Concert Attire | N/A |
| DeMoulin Brothers & Company, Inc. | N/A |
| Varsity Brands, Inc., dba Stanbury Uniforms, LLC | N/A |

**Amendment to Item Approved on a Prior Agenda
Recommended for 4/16/2025 Board Agenda**

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|--|---|
| Project Information | 24-06-08-25 – Cooperative / Hair Care Products and Other Related Items – (Chevalier) – (CAO) – Vendor Name Change |
| Project Description | This project was originally approved on October 8, 2024, and ratified by the Board on January 16, 2025. The purpose of this cooperative project amendment is to change the name of an awarded vendor, with no additional increase in funding, to obtain cosmetology equipment and supplies districtwide. Marianna Industries, Inc., has changed its name to Cohere Beauty, Omaha, Inc., dba Marianna Industries, Inc. This is a cooperative agreement with Southeast Texas Purchasing Cooperative sponsored by Region 5 Educational Service Center utilizing cooperative project number 20240402 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).). |
| Project Term | The project term is from October 8, 2024, through May 31, 2025, with no remaining renewals. |
| Amount not to Exceed (Project Term) | N/A |

| | |
|---|-------------------------|
| Recommended Vendor(s) for Approval | M/WBE Commitment |
| Cohere Beauty, Omaha, Inc., dba Marianna Industries, Inc. | N/A |

**Approval of Cooperative Purchase
Recommended for 4/16/2025 Board Agenda**

| | |
|--|--|
| Project Information | 25-03-07-53 – Cooperative / Transportation Consulting & Related Services – (Garcia) – (COE) |
| Project Description | The purpose of this project is to obtain consulting services to support the district's Transportation and Fleet Services Departments. Based on annual appropriations, the projected expenditure is not to exceed \$2,100,000 for the duration of the project. This is a cooperative agreement with Allied States Cooperative (ASC) utilizing cooperative project number 24-7474 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL). |
| Project Term | The project term is from April 17, 2025, through April 16, 2026, with one automatic renewal, if ASC executes its project renewal options, not to extend beyond December 31, 2027. |
| Amount not to Exceed (Project Term) | \$2,100,000 |

| Recommended Vendor(s) for Approval | M/WBE Commitment |
|---|-------------------------|
| 4MATIV Technologies, Inc. | N/A |

Approval of Project
Recommended for 4/16/2025 Board Agenda

| | |
|--|---|
| Project Information | 25-09-07 – RFP / Secured Armored Car Services – (Salazar) – (CFOO) |
| Project Description | The purpose of this project is to obtain armored car services for scheduled pickup of currency from campuses and locations districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$4,000,000 for the duration of the project. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL). |
| Project Term | The project term is from June 2, 2025, through June 1, 2026, with four automatic annual renewals, not to extend beyond June 1, 2030. |
| Amount not to Exceed (Project Term) | \$4,000,000 |
| | |
| Recommended Vendor(s) for Approval | M/WBE Commitment |
| Brink's, Inc. | RFP-0% |

Approval of Project
Recommended for 4/16/2025 Board Agenda

| | |
|--|--|
| Project Information | 25-10-12 – RFP / Enterprise Resource Planning Software and Services – (Teer) – (CITO) |
| Project Description | The purpose of this project is to obtain enterprise resource planning software for districtwide use. Based on annual appropriations, the projected expenditure is not to exceed \$80,000,000 for the duration of the project. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL). |
| Project Term | The project term is from April 17, 2025, through April 16, 2035, with two five-year automatic renewals, not to extend beyond April 16, 2045. |
| Amount not to Exceed (Project Term) | \$80,000,000 |
| Recommended Vendor(s) for Approval | M/WBE Commitment |
| Oracle America, Inc. | RFP-0% |

Approval of Project
Recommended for 4/16/2025 Board Agenda

| | |
|--|---|
| Project Information | 25-11-11 – RFP / Depository Services – (Salazar) – (CFOO) |
| Project Description | The purpose of this project is to obtain banking services such as depository services, account reconciliation, wire and intrabank transfers, payroll direct deposit, safekeeping, and electronic inquiry, as well as automated file transfers. Based on annual appropriations, the projected expenditure is not to exceed \$1,728,000 for the duration of the project. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 and Section 45, Subchapter G, of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL). |
| Project Term | The project term is from July 1, 2025, through June 30, 2027, with three two-year automatic renewals, not to extend beyond June 30, 2033. |
| Amount not to Exceed (Project Term) | \$1,728,000 |

| | |
|---|-------------------------|
| Recommended Vendor(s) for Approval | M/WBE Commitment |
| JP Morgan Chase Bank, N.A. | RFP-0% |

**Amendment to Item Approved on a Prior Agenda
Recommended for 4/16/2025 Board Agenda**

| | |
|--|---|
| Project Information | 21-06-05 – RFP / College and Career Readiness Materials and Services – (Chevalier) – (CAO) – Vendor Name Change |
| Project Description | This project was originally approved by the Board of Education on May 12, 2022. The purpose of this project amendment is to change the name of an awarded vendor through a contract reassignment beginning February 20, 2025, with no additional increase in funding, to obtain college and career readiness materials, services, software, and supplies districtwide. Nepris, Inc., changed its name to Pathful, Inc. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL). |
| Project Term | The project term is from July 1, 2022, through June 30, 2023, with four automatic annual renewals, not to extend beyond June 30, 2027. |
| Amount not to Exceed (Project Term) | N/A |

| | |
|---|-------------------------|
| Recommended Vendor(s) for Approval | M/WBE Commitment |
| Pathful, Inc. | C-3% |

**Amendment to Item Approved on a Prior Agenda
Recommended for 4/16/2025 Board Agenda**

| | |
|--|--|
| Project Information | 22-04-07 – RFP / TEM & PLM Sample Analysis– (Cortez) – (CFOO) – Vendor Name Change and Term Correction |
| Project Description | This project was originally approved by the Board of Education on June 9, 2022. The purpose of this project amendment is to change the name of an awarded vendor with no additional increase in funding to obtain Transmission Electron Microscopy (TEM) sample analysis and Polarized Light Microscopy (PLM) bulk sample analysis services for Environmental Services. Eurofins J3 Resources Inc. has changed its name to Eurofins Built Environment Testing Central, LLC. The district applied the best value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL). |
| Project Term | The project term is from June 10, 2022, through June 9, 2023, with four automatic annual renewals, not to extend beyond June 9, 2027. |
| Amount not to Exceed (Project Term) | N/A |

| | |
|---|-------------------------|
| Recommended Vendor(s) for Approval | M/WBE Commitment |
| Eurofins Built Environment Testing Central, LLC | C-D |

Code Legend

M/WBE - Minority and Women Business Enterprise Notations

- a. Certified M/WBE firm; if listed as A-100% indicates an M/WBE firm; if listed as A->100% the awardee will subcontract with an M/WBE firm(s).
- b. Non-M/WBE firm; who will subcontract the indicated percentage with an M/WBE firm(s) to meet or exceed the District's goal.
- c. Non-M/WBE firm; if listed as C-<%, the awardee will subcontract with an M/WBE firm(s) for a percentage less than the District's goal. If listed as, C-D, the awardee made a good faith effort.

Other Status Options

(NP-0%) - Non-profit



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/16/2025

10.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of The April Budget Amendment

A report on the status of the 2024-2025 budget has been completed. This report reflects budget amendments that require approval by the Houston Independent School District (HISD) School Board in accordance with state guidelines, as well as budget-neutral adjustments made by schools and departments for ratification by the board. Although this update reflects all known changes and recommendations, additional changes may be needed. This item requests authority to make adjustments, if necessary, for the April Budget Amendment.

COST/FUNDING SOURCE(S): Adjustments to the budget will be appropriated as shown in the April Budget Amendment.

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the April Budget Amendment reflecting fiscal adjustments to estimated appropriations for fiscal year 2024-2025, effective April 17, 2025.

HOUSTON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF OPERATIONS BY FUNCTION
NUTRITION SERVICES
BUDGET AMENDMENT FISCAL YEAR 2024-2025 (as adjusted)
April 16, 2025

| | 2024-2025 Adopted Budget July 1, 2024 | Proposed Budget Amendments April 16, 2025 | Amended Budget FY 2025 |
|--|--|--|-----------------------------------|
| ESTIMATED REVENUES | | | |
| Local sources | \$ 7,984,095 | 755,740 | 8,739,835 |
| State sources | 458,239 | - | 458,239 |
| Federal sources | 138,503,473 | (5,222,812) | 133,280,661 |
| Total estimated revenues | \$ 146,945,807 | (4,467,072) | 142,478,735 |
| APPROPRIATIONS | | | |
| 35 Food services | 143,807,768 | 5,824,650 | 149,632,418 |
| 41 General administration | | 655,308 | 655,308 |
| 51 Plant maintenance and operations | 2,994,067 | (550,344) | 2,443,723 |
| 53 Data processing services | - | - | - |
| Total estimated appropriations | \$ 146,801,835 | 5,929,614 | 152,731,449 |
| Excess (deficiency) of estimated revenues over (under) appropriations | \$ 143,972 | (10,396,686) | (10,252,714) |
| OTHER FINANCING SOURCES (USES) | | | |
| Transfers-in | - | - | - |
| Total other financing sources (uses) | \$ - | - | - |
| Net excess (deficiency) before adjustments | \$ 143,972 | (10,396,686) | (10,252,714) |
| Restricted Fund Balance, Beginning | \$ 62,689,022 | | 62,689,022 |
| Restricted Fund Balance, Projected Ending | \$ 62,832,994 | | 52,436,308 |



4/16/2025

11.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Resolution Designating Officers And Administrators Authorized To Act On Behalf Of The Houston Independent School District In All Matters In Connection With Depository Contract And Other Banking And Investment Transactions

The School Board designates through a resolution the officers and administrators who will be authorized to act on behalf of the district in depository contract matters and all other banking and investment transactions that include the following:

- Signing of payroll and operating accounts
- Approval for funds transfers between the district's bank accounts
- Approval of funds disbursement and interbank transfers via Automatic Clearing House or wire transfers
- Acceptance or release of securities for collateralization of funds at the depository bank
- Investments - purchase and sale of treasury or agency securities, commercial paper, and any other investments authorized by the district's CDA(LOCAL) policy
- Investments - deposits to and withdrawals from TexPool, Lone Star Investment Pool, TexSTAR, and other authorized investment pools and money-market funds
- Other banking matters such as (1) use of other banking services for processing of claims and (2) the pledge, release, and substitution of collateral securities
- Miscellaneous other banking matters

Approval of this resolution is to ensure legal authorization for the district officers and administrators to deal with the depository contract and all other banking and investment matters on behalf of the district.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the *Resolution Designating Officers and Administrators Authorized to Act on Behalf of the Houston Independent School District in All Matters in Connection with Depository Contract and Other Banking and Investment Matters*, effective April 17, 2025.

**RESOLUTION DESIGNATING
THE OFFICERS AND ADMINISTRATORS
AUTHORIZED TO ACT ON BEHALF OF
THE HOUSTON INDEPENDENT SCHOOL DISTRICT
IN ALL MATTERS IN CONNECTION WITH THE
DEPOSITORY CONTRACT AND OTHER
BANKING AND INVESTMENT MATTERS**

WHEREAS, the Houston Independent School District ("District") has entered into a written contract with JPMorgan Chase Bank, N.A. ("Depository") to act as the District's depository, and

WHEREAS, the District desires to purchase investments through the Depository;
and

WHEREAS, the District desires to electronically transfer funds via ACH or wire transfer between the Depository and other financial institutions and investment brokerage companies utilized by the District for investment purposes, and for concentration of certain funds; and

WHEREAS, the District is required to pay Texas Teacher Retirement System contributions and all other amounts due State agencies through ACH or wire transfers;
and

WHEREAS, the District is required to pay Internal Revenue Service withholding Deposits and all other amounts due Federal agencies through ACH or wire transfers; and

WHEREAS, the District desires to pay vendors amounts due for goods or services through ACH or wire transfers; and

WHEREAS, the District desires to receive funds through ACH or wire transfers;
and

WHEREAS, the District desires to ACH or wire transfer monies to the paying agent banks to meet various debt service payments; and

WHEREAS, the District desires to transfer funds through ACH or wire transfers by various means of voice, telephonic or other electronic instruction from its account(s) with the Depository (i) to other accounts of the District within the Depository, (ii) to other financial institutions for credit to itself or (iii) third parties or accounts as designated by the District;
and

WHEREAS, the District desires to have on-line capability to directly access its accounts at the Depository via the Depository's computer system; and

WHEREAS, the district desires to allow selected vendors to debit the District's accounts via ACH; and

WHEREAS, the School Board desires officially to designate the officers and administrators who will be authorized to act on behalf of the School District in all matters of every kind arising under said written contract; and

WHEREAS, the School Board desires officially to designate the officers and administrators who will be authorized to act on behalf of the School District in all banking and investment matters; now

THEREFORE, BE IT RESOLVED by the School Board of the Houston Independent School District that the following primary and alternate named officers and administrators are authorized to act on behalf of the Houston Independent School District in all matters of every kind arising under the Depository Contract (other than the signing of checks which is dealt with later):

PRIMARY SIGNERS:

NAME: JAMES TERRY

TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: _____

NAME: EARL FLOWERS

TITLE: TREASURER

SIGNATURE: _____

ALTERNATE SIGNER:

NAME: SHERRIE H. ROBINSON

TITLE: CONTROLLER

SIGNATURE: _____

FACSIMILE SIGNATURES:

NAME: JAMES TERRY

TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: _____

NAME: EARL FLOWERS

TITLE: TREASURER

SIGNATURE: _____

Said above named primary officers and administrators shall act jointly in all matters relating to said contract referred to, and concurrent action approved by any two of the named officers and administrators shall be forthwith filed in the District's permanent records.

BE IT FURTHER RESOLVED that the withdrawal of funds from the Depository shall be by check drawn by the District on its funds, except where otherwise herein noted. All checks shall be signed by facsimile signature of any two of the three primary signers as designated below. All checks \$100,000.00 and greater drawn on the District's account number 707475299 shall also, in addition to the facsimile signatures, contain the manual signature of one of the three signers as designated below or the alternate signer designated below. The Depository is hereby authorized to honor and pay the checks as issued out of the respective funds and accounts on which they are drawn.

PRIMARY SIGNERS:

NAME: F. MIKE MILES

TITLE: SUPERINTENDENT OF SCHOOLS

SIGNATURE: _____

NAME: JAMES TERRY

TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: _____

NAME: SHERRIE H. ROBINSON

TITLE: CONTROLLER

SIGNATURE: _____

ALTERNATE SIGNER:

NAME: EARL FLOWERS

TITLE: TREASURER

SIGNATURE: _____

FACSIMILE SIGNATURES:

NAME: F. MIKE MILES

TITLE: SUPERINTENDENT OF SCHOOLS

SIGNATURE: _____

NAME: JAMES TERRY

TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: _____

NAME: SHERRIE H. ROBINSON

TITLE: CONTROLLER

SIGNATURE: _____

BE IT FURTHER RESOLVED by the School Board of the Houston Independent School District that the following officers and administrators of the District each be authorized to (1) give instructions for the ACH or wire transfer of funds on any District account at the Depository for purchase of a time deposit or authorized investment instrument in the name of the District, (2) be authorized to receive funds through ACH or wire transfers, (3) authorized to ACH or wire transfer amounts due to State agencies, deposits of withholding taxes to the Internal Revenue Service, amounts due to Federal agencies, payments to vendors or debt service payments to paying agents, and (4) be authorized to act on behalf of the District in all banking and investment matters. To expedite the processes herein named, the officers and administrator shall provide the depository bank authorization, limited to Treasury staff members, to electronically transact repetitive ACH or wire transfer transactions.

PRIMARY SIGNERS:

NAME: JAMES TERRY

TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: _____

NAME: SHERRIE H. ROBINSON

TITLE: CONTROLLER

SIGNATURE: _____

ALTERNATE SIGNER:

NAME: EARL FLOWERS

TITLE: TREASURER

SIGNATURE: _____

The Bank is authorized and directed to honor only specific ACH or wire transfer requests which comply with the above requirements.

The Resolution shall in no way affect the contract and agreement with the District and the Texas Education Agency except insofar as specifically stated herein.

The Resolution shall become effective at 8:00 a.m. on the 17th day of April 2025.

THE STATE OF TEXAS §

COUNTY OF HARRIS §

I, Angela Flowers, Secretary of the School Board of the Houston Independent School District, do hereby certify that the foregoing is a true and correct copy of the resolution passed by the School Board at the meeting held April 16, 2025.

WITNESS MY HAND this the ____ day of _____, 2025

ANGELA LEMONF FLOWERS
SECRETARY, SCHOOL BOARD
HOUSTON INDEPENDENT SCHOOL DISTRICT

SUBSCRIBED AND SWORN TO BEFORE ME THIS THE ____ DAY OF _____, 2025.

NOTARY PUBLIC IN AND FOR
HARRIS COUNTY, TEXAS

My commission expires: _____



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/16/2025

12.

Office of the Superintendent of Schools

Office of Finance and Operations

Approval Of Resolution Amending Authorized Representatives At Texpool And
Authorized Representative Add Form At Lone Star Investment Pool

The School Board has previously approved, and the district currently utilizes multiple local government investment pools. Two of these pools, TexPool and Lone Star Investment Pool, as part of their operating guidelines, require board approval in order to add individuals authorized to invest and redeem funds on behalf of the district.

Authorized representatives include the investment officers and certain staff of the district. The authorizations in place need to be replaced due to changes in district personnel.

Attached are the *Resolution Amending Authorized Representatives* at TexPool and *Authorized Representatives Add Form* for Lone Star Investment Pool.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the attached *Authorized Representative Add Form* and *Resolution Amending Authorized Representatives*, effective April 17, 2025.

Authorized Representative Add Form

Name of Participant Houston ISD Participant Number 101912

Addition of Authorized Representative

In order to either (i) carry out the role of Investment Officer for the Participant or (ii) aid the Investment Officer of the Participant in the execution of his or her duties pursuant to Texas Government Code, Section 2256.003(c), as the case may be, the following officers, officials, employees, or contractors of the Participant are hereby designated as Authorized Representatives within the meaning of the Investment Agreement (Agreement). These designated Authorized Representatives have full power and authority to execute the Agreement and any other documents, as may be required to deposit money to and withdraw money from the Participant's Lone Star Investment Pool (Lone Star) account from time to time in accordance with the Agreement and the Information Statement, and take all other actions deemed necessary or appropriate for the investment of local funds of the Participant:

| | Rep #1 | Rep #2 | Rep #3 |
|----------------|-------------------------------------|--------|--------|
| Printed Name | <u>Curtis Walker</u> | _____ | _____ |
| Title | <u>Assistant Treasurer</u> | _____ | _____ |
| E-mail address | <u>curtis.walker@houstonisd.org</u> | _____ | _____ |
| Signature | _____ | _____ | _____ |

In accordance with Lone Star procedures, an Authorized Representative shall promptly notify Lone Star of any changes in who is serving as Authorized Representative.

In addition to the foregoing Authorized Representatives, each Investment Officer of Lone Star appointed by the Lone Star Board of Trustees from time to time is hereby designated as an Investment Officer of the Government Entity and, as such, shall have responsibility for investing the share of Lone Star assets representing local funds of the Government Entity.

PASSED AND APPROVED this 16 day of April, 2025.

By: _____ By: _____

Ric Campo

Angela Lemond Flowers

Printed Name, Board President

Printed Name, Board Secretary

State of Texas, County of Harris.

Before me, _____, on this day personally appeared _____, and _____
(name of notary) *(name of President)* *(name of Clerk/Secretary)*

known to me (or proved to me on the oath of _____) or through _____ to be the person(s)
(person providing oath) *(identification item)*

whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same for the purposes and consideration therein expressed.

Given under my hand and seal of office this _____ day of _____, 20____.

(Personalized Seal)

Notary Public's Signature

If you have any questions, call the Lone Star Investment Pool at 800-758-3927 for assistance.

Please return the completed form to **customer.service@lonestarinvestmentpool.com** or fax **512-452-7842**.



Resolution Amending Authorized Representatives

Please complete this form to amend or designate Authorized Representatives. *This document supersedes all prior Authorized Representative forms.*

* Required Fields

1. Resolution

WHEREAS,

HOUSTON ISD

Participant Name*

7 7 6 3 8

Location Number*

("Participant") is a local government of the State of Texas and is empowered to delegate to a public funds investment pool the authority to invest funds and to act as custodian of investments purchased with local investment funds; and

WHEREAS, it is in the best interest of the Participant to invest local funds in investments that provide for the preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act; and

WHEREAS, the Texas Local Government Investment Pool ("TexPool / Texpool Prime"), a public funds investment pool, were created on behalf of entities whose investment objective in order of priority are preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act.

NOW THEREFORE, be it resolved as follows:

- That the individuals, whose signatures appear in this Resolution, are Authorized Representatives of the Participant and are each hereby authorized to transmit funds for investment in TexPool / TexPool Prime and are each further authorized to withdraw funds from time to time, to issue letters of instruction, and to take all other actions deemed necessary or appropriate for the investment of local funds.
- That an Authorized Representative of the Participant may be deleted by a written instrument signed by two remaining Authorized Representatives provided that the deleted Authorized Representative (1) is assigned job duties that no longer require access to the Participant's TexPool / TexPool Prime account or (2) is no longer employed by the Participant; and
- That the Participant may by Amending Resolution signed by the Participant add an Authorized Representative provided the additional Authorized Representative is an officer, employee, or agent of the Participant;

List the Authorized Representative(s) of the Participant. Any new individuals will be issued personal identification numbers to transact business with TexPool Participant Services.

1. JAMES TERRY CHIEF FINANCIAL OFFICER

Name Title

Phone Fax Email

Signature
2. EARL FLOWERS TREASURER

Name Title

Phone Fax Email

Signature
3. CURTIS WALKER ASSISTANT TREASURER

Name Title

Phone Fax Email

Signature

1. Resolution (continued)

| | | |
|----|---|--|
| 4. | <input type="text" value="KRYSTAL FLORES"/> | <input type="text" value="TREASURY MANAGER"/> |
| | Name | Title |
| | <input type="text"/> | <input type="text" value="krystal.flores@houstonisd.org"/> |
| | Phone | Email |
| | <input type="text"/> | <input type="text"/> |
| | Fax | |
| | <input type="text"/> | |
| | Signature | |

List the name of the Authorized Representative listed above that will have primary responsibility for performing transactions and receiving confirmations and monthly statements under the Participation Agreement.

Name

In addition and at the option of the Participant, one additional Authorized Representative can be designated to perform only inquiry of selected information. *This limited representative cannot perform transactions.* If the Participant desires to designate a representative with inquiry rights only, complete the following information.

| | |
|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> |
| Name | Title |
| <input type="text"/> | <input type="text"/> |
| Phone | Email |
| <input type="text"/> | <input type="text"/> |
| Fax | |

D. That this Resolution and its authorization shall continue in full force and effect until amended or revoked by the Participant, and until TexPool Participant Services receives a copy of any such amendment or revocation. This Resolution is hereby introduced and adopted by the Participant at its regular/special meeting held on the day of , 2 0 .

Note: Document is to be signed by your Board President, Mayor or County Judge and attested by your Board Secretary, City Secretary or County Clerk.

Name of Participant*

SIGNED

Signature*

Printed Name*

Title*

ATTEST

Signature*

Printed Name*

Title*

2. Delivery Instructions

Please return this document to **TexPool Participant Services:**

Email: texpool@dstsystems.com

Fax: 866-839-3291



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/16/2025

13.

Office of the Superintendent of Schools

Office of Finance and Operations

Adoption Of A Resolution To Designate Investment Officers For The Houston Independent School District

The Public Funds Investment Act (PFIA) requires that “each investing entity shall designate, by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees of the state agency, local government, or investment pool as investment officer to be responsible for the investment of its funds consistent with the investment policy adopted by the entity. (Govt. Code 2256.005).”

A copy of the resolution to designate investment officers for the Houston Independent School District is attached. This item is being submitted to meet the requirements of the PFIA.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board adopts the resolution to designate investment officers for the Houston Independent School District, effective April 17, 2025.

**A RESOLUTION TO DESIGNATE INVESTMENT OFFICERS
FOR THE HOUSTON INDEPENDENT SCHOOL DISTRICT**

§ THE STATE OF TEXAS

§ COUNTY OF HARRIS

Be it resolved that the School Board of the Houston Independent School District hereby approves the following designation of investment officers:

| | |
|-------------|-------------------------|
| James Terry | Chief Financial Officer |
|-------------|-------------------------|

| | |
|--------------|-----------|
| Earl Flowers | Treasurer |
|--------------|-----------|

| | |
|---------------|---------------------|
| Curtis Walker | Assistant Treasurer |
|---------------|---------------------|

The Resolution shall become effective at 8:00 a.m. on the 17th day of April 2025.

THE STATE OF TEXAS §
COUNTY OF HARRIS §

I, Angela Lemond Flowers, Secretary of the School Board of the Houston Independent School District, do hereby certify that the foregoing is a true and correct copy of resolution passed by the School Board at the meeting held April 16, 2025.

WITNESS MY HAND this the _____ day of _____, 2025.

ANGELA LEMONF FLOWERS
SECRETARY, SCHOOL BOARD
HOUSTON INDEPENDENT SCHOOL DISTRICT

SUBSCRIBED AND SWORN TO BEFORE ME this the _____ day of _____, 2025.

NOTARY PUBLIC IN AND FOR
HARRIS COUNTY, TEXAS

My commission expires: _____



Consent Agenda

4400 WEST 18TH STREET
HOUSTON, TEXAS 77092

4/16/2025

14.

Office of the School Board

Consideration And Approval Of Minutes From Previous Meetings

The Houston Independent School District School Board is asked to approve the minutes of its meetings on March 20 and 26, 2025.

The minutes will be published after they are approved.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the School Board approves the minutes of its meetings on March 20 and 26, 2025, effective April 17, 2025.